

## 1. TITANIC DATASET

The Titanic was a British ship that sank on April 15, 1912, after striking an iceberg off the coast of Newfoundland. Of the 2,240 passengers and crew on board, more than 67% lost their lives.

We received a dataset containing observations of this well-known incident to evaluate a series of hypotheses for this report.

```
RangeIndex: 891 entries, 0 to 890
Data columns (total 12 columns):
#   Column             Non-Null Count  Dtype
---  --
0   PassengerId         891 non-null    int64
1   Survived            891 non-null    int64
2   Pclass              891 non-null    int64
3   Name                891 non-null    object
4   Sex                 891 non-null    object
5   Age                 714 non-null    float64
6   SibSp              891 non-null    int64
7   Parch              891 non-null    int64
8   Ticket              891 non-null    object
9   Fare                891 non-null    float64
10  Cabin               204 non-null    object
11  Embarked            889 non-null    object
dtypes: float64(2), int64(5), object(5)
```

This first glimpse indicates the types of variables we are working with; forward this point, we will focus only on the following ones:

- Survived: an integer that indicates if the passenger **survived (1) or not (0)**
- Pclass: an integer that indicates the passenger's class
- Sex: a string variable that indicates the gender of each passenger
- Age: a float variable that indicates the age of each passenger

The mean replaced all Missing values in our Age variable.

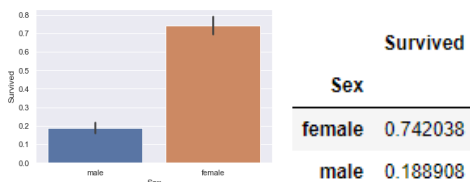
## 2. OUR HYPOTHESIS

The hypothesis we need to test using statistical techniques are the following:

- Determine the survival rate is associated with age
- Determine if the survival rate is associated with gender
- Determine if the survival rate is associated with the class of passenger

### 2.1 Determine the survival rate is associated with gender

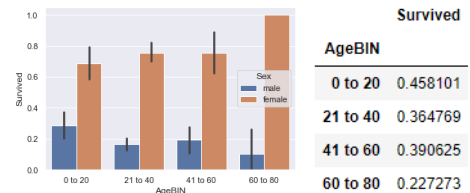
We related these variables through a bar plot to evaluate this hypothesis, showing us which gender had the best chance of surviving the incident.



We test that both variables are associated through this plot, being females with better chances to survive (74%).

### 2.2 Determine if the survival rate is associated with age

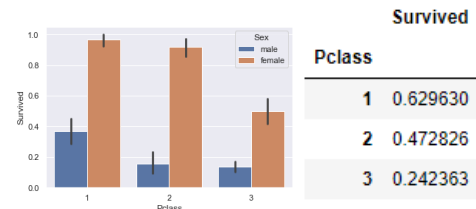
As stated before, we managed all missing values related to the "Age" variable; but to come up with a simple conclusion not relating hundred of data points, we binned our variable "Age" into four groups.



As with our first hypothesis, age is associated with the survival rate. The passengers between 0 to 40 years have the best chance to survive, particularly women between 0 to 20 years old.

### 2.3 Determine if the survival rate is associated with the class of passenger

Finally, the passenger class had an essential role in the survival rate, being first-class passengers with the best survival chances. And again, following the pattern of our last hypothesis, first-class women had the best survival chances overall.



## 3. Correlations.

Among our numerical data, we calculated the following correlation indexes:

**Survival – Passenger class (Correlation index = -0.034)**

- Considering that 3 in our dataset indicates third class, we can say, despite the sign of the index, that the lower the class, the lower the survival probability.

**Survival – Age (Correlation index = -0.072)**

- Indicating the older the passenger was, the less the survival probability.