

A Present for Mum

Group and independent reading activities

Introducing the story

Read the title and look at the picture. Talk about when we give and get presents.

- ⑨ *Look at the letters in the word "present" one at a time in order. Say the sound of each letter together.*
- ⑨ *Find and read "present" on pages 96,98 and 99.*
- ⑨ *Look at the pictures and talk about what will happen in the story. Then read the story together.*

During reading

Ask one of the children to read. If they hesitate over a new word, observe the strategies he or she uses. If they don't use any strategies, suggest one of the following.

Observing

Check if the children:

- show awareness of the grammar of a sentence when predicting words
- reread to provide context clues to help read unfamiliar words
- can hear and identify initial sounds in words
- expect written text to make sense and check for sense if it does not

Practising phonics

Objective

Sound and name each letter of the alphabet in upper case

- Play "Capital letters". Ask a child to find a capital letter on page 96-①
Ask:
 - ⑨ *What is its name? What sound does it make?*
- Go through the book, asking a different child each time to locate, name and tell you the sound of the capital letters on a page.
- Write other capital letters on a board. Ask a child to name the letter and tell you the sound each time.

- Observing**
- Note any children who have difficulty in recognising capital letters.
 - Can anyone say the sound but not the name of the letter, or vice versa?

Looking for spelling patterns

Objective Recognise the critical features of words, e.g. shape, length, and common spelling patterns

- Write "ed" on the board. Ask the children to look through the book to find words that end with " -ed" (wanted, asked). Write the words on the board.
- Cover or rub out the "ed" endings and ask the children to read the remaining words. Change them back to "wanted" and "asked".
- Ask the children to find "laugh" in the story. Ask:
 - ☉ *Tell me how to spell "laugh". How do we change it to "laughed"?*
 - ☉ *Can anyone spell "look"? How do we change it to "looked"?*
- Read and spell "looked". Do the same with "play" and "jump".
- Look for more "ed" words on class displays.

- Observing**
- Were the children able to add "ed" to words they know? Did they read or recognise the words without "ed".
 - Could anyone suggest other words that end with "ed"?

Speaking and listening activities

Objectives

- Include relevant detail
- Make relevant comments
- Take turns in speaking
- Use actions to convey situations, characters and emotions.

Cross-curricular links Mathematical development: use size language.

Responding to the story

- Read the story together and ask:
 - ⑨ *Why did Dad put the present in another box?*
 - ⑨ *What was Mum's present?*
 - ⑨ *What was Dad's present?*
 - ⑨ *Did Mum like the joke? How can you tell?*

Personal experiences

- Talk about birthdays and presents. Ask the children:
 - ⑨ *Do you know when your birthday is? What was your best present? Could you guess what it was before you opened it?*
 - ⑨ *Have you wrapped up a present for someone? What was it? Did they guess what it was?*
 - ⑨ *Do you ever have presents when it isn't your birthday? When do you give and get presents?*

Role-play/Cross-curricular links

Collect or use a series of containers that will fit inside each other, e.g. stacking shapes or empty cardboard boxes. You will also need some wrapping paper for the smallest box.

- ⑨ *Ask one of the children to be Dad and wrap the present for Mum. Talk about what Dad did. Wrap the smallest box, then hide it in larger and larger containers.*
- ⑨ *Let "Dad" choose someone to be "Mum" and give her the present. "Mum" then opens all the boxes.*
- ⑨ *Talk about what is happening, like a narrator. Use words such as larger, bigger, smaller, wider, deep, tiny, inside.*
- ⑨ *Let other children be Mum and Dad and act out the story.*

Writing

Objective

Writes letters in response to letter names

- Ask the children to draw a present for Mum. When the picture is finished, tell them what to write under the picture. Dictate "A Present for Mum" letter by letter, using the names, not the sounds of the letters.