

Presents for Dad

G = Language comprehension **W** = Word recognition

Group or guided reading

Introducing the story

- G** (*Prediction*) Read the title and ask: *Why do you think Dad is getting presents?*
- G** (*Clarifying*) Ask: *Where do you think Dad is? What has happened to him? Have you been in hospital? What happened?*
- W** Find the word list on the back cover. Read the words together.
- G** (*Prediction*) Ask: *What do you think this story is about?*

Strategy check

Check that the children know where the story begins and ends. Ask them to find page numbers to check that they are right.

Independent reading

- Ask children to read the story aloud. Praise and encourage them while they read, and prompt as necessary.
- Help the children to use sounds and the sense of the sentence to work out new words.
- G** (*Summarising*) Ask: *What happened to the grapes?*

Assessment Check that children:

- hear and say sounds in words in the order in which they occur
- read some high frequency words

- know that print carries meaning and, in English, is read from left to right and top to bottom.

Returning to the text

- C** (Questioning) Ask the children if they can remember what each child gave to Dad. Ask: *What did Mum give him?*
- W** Ask the children to find 'Dad' each time it occurs in the story. Ask: *Why does 'Dad' have a capital letter at the beginning?*
- C** (Clarifying) Ask: *Who was looking after Dad? How can you tell?*

Group and independent reading activities

Objective Show an understanding of the elements of stories, such as sequence of events.

- C** (Questioning, Clarifying, Imagining) Ask: *Why did the family bring presents for Dad? What did they bring?* Talk about why we sometimes go to hospital and what happens there. Encourage children to talk about times when they were ill, and whether they went to hospital. Ask: *If you were in hospital, what would you like your family to bring for you?*

Assessment Do the children understand why Dad had presents, and what the presents were?

Objective Explore and experiment with sounds, words and texts.

- W** Ask the children to find words in the story that have only two letters ('is', 'it', 'of'). Ask them to tell you the letters to write as you write the words on the board. Rub out the 's' of 'is' and write an 'n'. Ask the children to use phonics to read the new word. Erase the 'i' of 'it' and replace it with 'a'. Read the new word together. Erase the 'f' in 'of' and ask the children if they can think of a letter that would make a new word. Replace 'f' with 'n' (or 'h', or 'r', if suggested). Read the new word. Make a collection of words that have two letters.

Assessment Did the children understand that changing a letter in the word changes the word? Could they read the new words?

Objective Show an understanding of the elements of stories such as main characters .

G (*Questioning, Clarifying*) Ask the children to find the bunch of grapes on page 121-① . Ask: *Who has brought grapes for Dad? Ask, Do you like grapes? What might you do if you were Kipper?* Find Kipper on page 121-② . Ask: *What is Kipper doing? What do you notice about Kipper on page 122-③?* On page 122-④ , look at Mum and Chip. Ask: *What do you think they were thinking?* Turn to page 123-⑤. Ask: *What is Kipper doing now? Do you think Kipper should be doing this? Do you think Dad minded? Would you have minded?*

Assessment Could the children comment about Kipper's behaviour and add their own reactions?


Speaking, listening and drama activities

Objective Use language to imagine and recreate roles and experiences.

G (*Summarising, Imagining*) Talk about the main events in the story. Ask: *What do you think was the matter with Dad?* Ask a volunteer to be Dad in hospital. Ask: *What did the family bring for Dad?* Ask volunteers to be members of the family. Ask the children to act out the scene at the bedside: *What did Kipper do? What did Biff do? What did Mum do?* Ask the remaining children to think of questions to ask Dad. Encourage Dad to think of suitable replies.

Writing activities

Objective Attempt writing for various purposes, using features of different forms such as lists.

 (*Summarising*) Ask the children to tell you about the presents the family gave to Dad. Show the children how to write the items in a list. Ask the children to draw pictures of the items in the list, and use the book to write the words. Ask them to add an item that they would have taken to the hospital. Ask them to attempt to write the word.

Assessment Could the children create a pictorial list and attempt to write the words?