

The Carnival

Before reading

- Look through the story and talk about what is happening in the illustrations, pointing out any new context words.
- Recite the rhyme "There was an old woman who lived in a shoe."

During reading

- Ask the children to read the story. Praise them for reading sight vocabulary with fluency and confidence.
- As you listen to individual children, prompt them to predict the words on the page by asking them a question about what is happening, e.g. "Why is dad putting on a dress and a wig?"

Observing Check that the children:

- read the familiar high frequency words on sight
- use a range of strategies to help them decipher new vocabulary.

Group and independent reading activities

Text level work

Objective To notice the difference between spoken and written forms through re-telling known stories; compare oral versions with the written text.

You will need copies of the following nursery rhyme cut into four strips:

"There was an old lady
who lived in a shoe.
She had so many children
she didn't know what to do."

- Recite the rhyme together. Ask: *Where in the story is the text different? Why has the author changed the last line?*
- Ask the children to put the jumbled sentence strips into the right order.

Observing

Do the children understand how the author changed the ending of the rhyme to suit the story?

Sentence level work

Objectives

To begin using full stops to demarcate sentences; to use a capital letter for the start of a sentence.

You will need word cards of words from three sentences in the story with two alternative cards for the first word of each sentence: one with a capital letter, the other without, and cards with full stops.

- Give children the cards and ask them to arrange the words and full stops to make sentences.

Observing

Do the children make the correct choice of word to begin each sentence?

Word level work

Objective

To read on sight high frequency words .

You will need a copy of a picture of a giant shoe for each child, with some words from the story written round the outside of the shoe. Add other words that are obviously not in the story, e.g. stream, snow, wall, bus.

- Give the children copies of the sheet and ask them to write the words from the story inside the "shoe".

Observing

Do the children need to refer to the text to help them find the right words?

Speaking and listening activities

Objectives Listen to others' reactions; create and sustain roles individually and when working with others.

- Discuss what is happening in the story. Ask: *How did the children manage to move the "shoe"?*
- Discuss other nursery rhymes that the children are familiar with, and ask individual children to recite one to the others.
- If you have a dressing-up box available, ask the children, in pairs, to dress up and act out one of the nursery rhymes for the rest of the class.

Cross-curricular link



Science: Pulls and pushes

Writing

Objective To use rhymes and patterned stories as models for their own writing.

- Talk about how the rhyme in the story had a new ending.
- Choose another nursery rhyme and write it on the board, omitting the last line, e.g.
"Sing a song of sixpence
A pocket full of rye
Four and twenty blackbirds..."
- Discuss new endings for the rhyme, e.g. "looking at the sky?", "starting to cry?", "learning how to fly?", "pecking on a pie?"
- Ask the children to write their own ending for the rhyme.