

I Can Trick a Tiger

Before reading

- Read the title. Ask the children: *Are you afraid of tigers? Have you ever thought about tricking a tiger?*
- Look through the story to see what animals were tricked by Floppy.

During reading

- Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary.

Observing Check that the children:

- start reading from left to right automatically
- track the text using one-to-one correspondence
- sense similar stories patterns.

Group and independent reading activities

Text level work

Objective To be aware of story structures, e.g. climax, and the ways that stories are built up and concluded.

- Ask the children: *What was Floppy doing at the beginning?*
Was Floppy scared when the tiger got him? What did he say?
How did Floppy trick the tiger?
How did Floppy trick the crocodile?
How did Floppy trick the snake?
How did Floppy trick the rabbit?
What did the rabbit do to Floppy?

Observing Do the children understand that the drama of the story heightens as the rabbit tricks Floppy?

Sentence level work

Objective That words are ordered left to right and need to be read that way to make sense.

You will need individual word cards of the words in the following sentences:

I can trick a tiger.

There is a bee on your nose.

A man took Dad's money.

Chip and Wilma mended it.

- Jumble up all the word cards and ask the children to make them into two sentences.
- Can they make other sentences of the same structure?

Observing Do the children use grammatical awareness to choose the words to sequence?

Do they re-read to check if the sentences make sense?

Word level work

Objective To identify families of rhyming patterns.

- Ask the children to think of words that rhyme with "snake" and write their suggestions on the board.
- Ask them to make up a sentence using these words, e.g. "Take the snake to the bake in the lake".

Observing Do the children hear the rhyming pattern and can they generate new rhymes?

Speaking and listening activities

Objective Speak with clear diction; choose words with precision; sustain concentration.

- Ask the children to put on a play according to the text. **You will need** hats with animals printed on it. Show how Floppy tricked the animals and how he was tricked.
- Add new animals to make up new stories if possible.

Writing

Objective To write sentences to describe drawings.

- Show the students pictures of this lesson with no words below.
- Ask the children to write one sentence for each picture.