

Bull's-eye!

Before reading

- Flick through the story and ask the children to say what they think this story will be about.

During reading

- Ask the children to read the story. Praise them for reading high frequency words on sight, and prompt them when necessary. Encourage the children to use the picture cues and letter sounds to work out any new words.
- If children have difficulty with the word “fight” on page 14-⑧ , ask them to look at what Wilma and Wilf are doing and predict a word that makes sense.

Observing Check that the children:

- re-read sentences to self correct when they are unsure of the sense
- use a variety of strategies for working out new words.

Group and independent reading activities

Text level work

Objective To re-enact stories in a variety of ways, e.g. through role-play.

- Sit in a circle and ask the children to pretend they are either Wilf or Wilma.
- In turn, ask them to describe one thing they saw or did at the school fair.

They should start by saying “When I went to the school fair I...”

Observing Do the children use complete sentences?
Can the children remember a variety of details from the story?

Sentence level work

Objective To write simple sentences, and to re-read, recognising whether or not they make sense, e.g. missing words.

- Ask the children: *Who won a prize at the school fair?*
- Write "...won a..." on the board.
- Ask the children to write two sentences, filling in the missing words. Some children may need to refer to the story to find the answers.

Observing Do the children start the sentence with a capital letter and end with a full stop?

Word level work

Objective To discriminate and segment all three phonemes in CVC words.

- Read page 12-④ to the children. Ask: *Which word has the same sound at the end as "Dad"?*
- Ask them to say other words that rhyme with "Dad" by changing the initial sound.
- Write "Dad got..."
- Tell the children to write the words and to fill in the gap with a word from the list of rhymes that makes sense, e.g. "mad" or "sad".

Observing Can the children hear and say the three sounds in the list of rhyming words?

Speaking and listening activities

Objectives Focus on the main point; listen to others reactions.

- Ask the children whether they think it was a good thing for Wilf and Wilma to have a fight.
- Ask the children to suggest other things to do instead of fighting.
- Have a class vote on whether fighting is right or wrong.

- Draw a graph with “right”, “wrong”, “don’t know” written along the base line.
- Ask each child to put a coloured sticker above the relevant word/s to record his/her vote about Wilf and Wilma’s fight.

Cross-curricular link

◀▶ Maths: Organising and using data

Writing

Objective To make simple picture storybooks with sentences, modelling them on basic text conventions.

You will need A4 sheets, folded to make a simple little book for each child.

- Discuss how the front of a book shows the title and author’s name, and the back tells you about the story.
- Look at page 11-① and write a list of things at a school fair.
- Children write “The School Fair” on the front of their little books and a sentence about what the book is about on the back
- Children then illustrate the inside pages with stalls and/or events at a school fair.
- Remind the children that they are the authors, so they should write their names on the front cover.