

Kipper's Birthday

Before reading

- Read the title and show the picture. Ask the children: *Is Kipper happy? Do you think he will have a party?*
- Look through the story to see what happened at Kipper's birthday party.

During reading

- Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary
- Encourage the children to use their knowledge of context and the pictures to help read unknown words.

Observing Check that the children:

- start reading from left to right automatically
- use the terms about books correctly
- track the text using one-to-one correspondence
- use their knowledge of context to work out unknown words.

Group and independent reading activities

Text level work

Objective To understand and use correctly terms about books and print: beginning, end.

- Ask the children: *What happened at the beginning of the story? What did Kipper want? What happened in the middle of the story? What happened at the end of the story? Why did the children enjoy Kipper's party?*

Observing Are the children able to refer to the correct part of the book, e.g. the beginning and the end, automatically?

Sentence level work

Objective To use awareness of the grammar of a sentence to predict words when re-reading familiar text.

You will need to write the following words on the board: a, made, party, Kipper, cake, put, wanted, Biff, up, balloons, Mum.

- Ask the children to write as many sentences as they can using these words.

Observing Do the children use knowledge of the structure and grammar of a sentence to look for words to make a sentence?

Word level work

Objective To read letters that represent the sound "ch".

You will need large poster paper.

- Ask the children to look at Dad taking a sandwich on page 137-④.
- Write the word "sandwich" on the board and talk about the sound that "ch" makes. Can children think of other foods that have this sound in the word? e.g. "chocolate", "chips", "cheese", "cherry", "chicken".
- Write the words on the poster and display it so that you can add "ch" words as and when the children think of them.

Observing Do the children suggest words with the correct sound?

Speaking and listening activities

Objectives Choose words with precision; organise what they say; include relevant detail; take into account the needs of their listeners.

- Ask the children: *What party games do you like to play?* e.g. "Pass the parcel", "Pin the tail on the donkey", "Treasure hunt".
- Ask the children to choose a game and to explain to a partner how to play it.

Writing

Objectives To use a capital letter for the start of own name; to use writing to communicate in a variety of ways, e.g. greetings cards, invitations.

You will need a birthday party invitation, a variety of coloured paper, paint.

- Show the party invitation to the children and read out the wording.
- Ask each child to write an invitation to Kipper to come to his/her birthday party.
- Allow the children to decorate the invitations using the materials.

Cross-curricular link

◀▶ Creative development: use their imagination in art and design