

Naughty Children

Before reading

- Show the picture to the children, and read the title with them.
- Ask them who they think are the naughty children. Look through the story at the illustrations to confirm the children's predictions.

During reading

- Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary.
- As you listen to individual children, help them to work out new context words, e.g. "furniture", "sofa", "curtains", by looking at the initial sounds and predicting words that make sense from the pictures.

Observing Check that the children:

- read on sight the familiar high frequency words
- can work out words that make sense when they meet new or difficult words.

Group and independent reading activities

Text level work

Objective To notice the difference between spoken and written forms through re-telling known stories; compare "told" versions with what the book "says".

- Look through the book and ask the children: *What are Biff, Chip, and Kipper doing? Do the words in the story tell us? What are the naughty children doing? Which words on the page tell us this?*
- Remind the children how looking at the pictures can help them explain the story more fully than just looking at the text.

Observing Are the children aware of how the illustrations tell us part of the story?

Sentence level work

Objective To expect written text to make sense and to check for sense if it does not.

You will need these word cards: up, on, off; and to write these sentences on the board with missing gaps:

They climbed...the tree.

They jumped...the bed.

- Ask the children to place the correct word card in the gap to make each sentence make sense, then compare the sentences with the ones in the book.

Observing Do the children re-read the sentences to check for sense?

Word level work

Objective To recognise the critical features of words, e.g. length.

- Write the story title and ask the children which is the longer of the two words. How do they know?
- Ask the children to find other eight letter words from the story. Can they find any nine letter words?

Observing Do the children ignore the smaller words, or do they count the letters in each word on the page to find the longer ones?

Speaking and listening activities

Objectives Focus on the main point; give reasons for opinions and actions.

- With the children in a circle, discuss what the naughty children did in the house and what they did in the playground.
- Ask the children to say why it was naughty to act the way they did in one place, but acceptable to behave in the same way in another place.
- Encourage the children, in turn, to say one thing that is naughty to do in the classroom and one thing that is good.

Cross-curricular link



PSHE: preparing to play an active role as citizens

Writing

Objective To use experience of stories as a basis for independent writing, e.g. substitution.

- Write two sentence starters on the board: "They climbed..."; "They jumped...".
- Explain to the children that you want to write two sentences like the ones in the story. Ask them to suggest words to finish the sentences. Scribe the children's suggestions on the board. Discuss which words make sense and which do not.
- Ask the children to write two new sentences of their own.