

# Nobody Got Wet

## Before reading

- Read the title together. Ask the children: *Do you think they really will get wet?*

## During reading

- Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary.
- If children have any difficulty reading “floated” on page 143-⑥, ask them to look at the “oa” sound in boat.

### Observing

Check that the children:

- understand the plot of the story
- use more than one strategy to help them work out difficult words .

## Group and independent reading activities

### Text level work

**Objective** To re-tell stories, giving the main points in sequence.

- Discuss these questions with the children. Ask them to give a reason for their answers. Ask:  
*Who got wet in the boat? Why?*  
*Who got wet on the picnic? Why?*  
*Who got wet going home? Why?*
- Ask the children to describe the order of events that happened in the story.



# Speaking and listening activities

**Objectives** Make relevant comments; take turns in speaking.

**You will need** a teddy.

- Look at the illustrations, focusing on Teddy.
- In a circle, pass the teddy round, and ask the children to say what Teddy might have said during the story.

## Writing

**Objective** To build simple profiles of characters from stories read.

- Ask the children to look through the pictures at Wilf and think about the pictures he might have taken of his family and friends with his camera.
- Ask them to draw the “photographs” and write a caption for each one, to put into a photo album.

### Cross-curricular link

◀▶ PSHE: Developing a healthy, safer lifestyle