

A Good Trick

Before reading

- Read the title and show the picture on the cover. Ask the children: *Do you know this girl? Can you tell me her name?*
- Look through the lesson and ask: *What sort of a show is it?*
- Discuss what usually happens in magic shows.

During reading

Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary.

Observing Check that the children:

- use alphabetic and phonic knowledge to work out unknown words
- start reading from left to right automatically
- use the terms about books correctly
- track the text using one-to-one correspondence.

Group and independent reading activities

Text level work

Objectives To recognise printed and handwritten words in a variety of settings, e.g. signs ; to use a variety of cues when reading: knowledge of the story and its context .

- Ask: *Can you show me a sign in the story? What does it say?*
What sort of a show is Biff and Chip putting on?
How many times does the sign appear in the story?
How many things has Kipper hidden inside? Tell me the order in which Biff and Chip remove them.

Observing Are the children able to tell the difference between the sign text and story text?

Sentence level work

Objective That words are ordered left to right and need to be read that way to make sense .

You will need a hat, and the words from each page written on separate cards: a rug, a sheet, a big box, a little box, Kipper. Put the word cards into the hat.

- Ask the children to pull the word cards out of the hat one by one and put them into the same sequence as the lesson. Encourage them to use the book, if necessary.

Observing Do the children re-read the sentence to check that it is making sense?

Word level work

Objectives To hear and identify initial sounds in words ; to read letter(s) that represent the sounds: a-z, ch, sh, th ; to discriminate "onsets" from "rimes" in speech and spelling, e.g. "tip", "sip", "skip", "flip", "chip".

- Ask: *Can you find the page in the book which includes two words beginning with the sound "sh"? What are the words?*
- Ask: *Can you find the page in the book which includes three words beginning with the sound "b"? What are the words? (pages 14-③ : "big", "box", "Biff")*
- Write the word "Chip" on the board and divide it into its onset "ch" and its rime "ip". Ask the children to think of other words which end in the rime "ip" and make a list of them.

Observing Are the children able to hear the words that rhyme?

Speaking and listening activities

Objectives Take into account the needs of their listeners; participate in drama activities by using language and actions to explore and convey situations and characters.

You will need a selection of objects: a little box, a bigger box, a cloth, a toy and a magic wand.

- Ask the children to assemble the "magic show" by putting the toy into the little box, then putting the little box into the bigger box and covering the whole thing with a cloth.
- Ask one child to be the magician and gradually reveal the toy to the others, copying what Biff and Chip did in the story.

Writing

Objective To experiment with writing in a variety of play situations.

- Ask the children to work with a partner to make a poster for their own magic show. Ask them to draw a picture and call it "The... and ... Show", using their own names.
- Ask them to make some tickets for the show.

Cross-curricular link

- ◀▶ Personal, social and emotional development: work as part of a group, taking turns and sharing