

Swap!

Before reading

- Ask them to look through the story and say what the story will be about.

During reading

- Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary.
- As you listen to individual children, encourage them to use the picture clues to work out context words.

Observing Check that the children:

- read the familiar high frequency words with confidence
- use a range of strategies to work out difficult words .

Group and independent reading activities

Text level work

Objective To discuss reasons for, or causes of, incidents in stories.

You will need photocopied sheets of the following pictures drawn randomly on the page: a bat, a robot, a skateboard and a bike.

- Ask the children: *How did Nadim get his bike?*
- Give children the sheets, and ask them to draw arrows to each item in the order they come in the story.
- Children then write a sentence about each one, e.g. "Chip had a robot"; "Wilma had a bike."

Observing Do the children understand the trail of events that lead to Nadim getting the bike?

Sentence level work

Objective To continue demarcating sentences in writing, ending a sentence with a full stop.

You will need to write the following sentences on the board, omitting the full stops:

Nadim found a bat

His dad helped

It was broken

The bat looked good

Nadim mended the bat

- Ask the children to read the text, say what is wrong with the sentences, then to rewrite them, putting the full stops in the correct places.

Observing Are the children confident in their knowledge that sentences always begin with capital letters and end with full stops?

Word level work

Objective To recognise the critical features of words, e.g. words within words.

- Write the word “painted” on the board.
- Show the children how the word “paint” can be made by removing the word ending.
- Ask the children to see how many new words they can find from the words in the story.

Observing Do the children break the words into syllables to find new words within them?

Speaking and listening activities

- Objectives** Use language and actions to convey situations, characters and emotions; create and sustain roles when working with others.
- Give children the following character roles to play: Nadim, Nadim's dad, Chip, Biff, and Wilma.
 - Ask them to act out the story by saying what they think the characters say to each other.

Writing

- Objective** To build simple profiles of characters from stories read, describing characteristics, behaviour with pictures, single words, captions, words and sentences from text.
- Ask the children to think about what Nadim does in the story. Ask the children: *Do you think Nadim is clever? Why?*
 - Ask the children to draw a picture of Nadim and to write as many things as they can to describe him around the picture.