

# Poor Old Mum!

## Before reading

- Read the title to the children and discuss the cover.
- Ask the children to say what they think the story will be about. Look briefly at the illustrations to confirm the children's predictions.

## During reading

- Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary.
- If children have difficulty reading "disappointed" on page 149-⑦, ask them to break the word down into syllables, and to predict a word that makes sense.

### Observing

Check that the children:

- use a variety of strategies to work out words
- keep a sense of the story as a whole while reading.

## Group and independent reading activities

### Text level work

**Objective** To re-tell stories, giving the main points in sequence.

**You will need** these unfinished sentence strips:

It was sports...

Wilma came...

Wilf and Chip came...

Dad came...

Mum came...

- Mix up the unfinished sentences.
- Ask the children to finish the sentences and put the events in the right order.

### Observing

Do the children remember the order without referring to the story?

## Sentence level work

**Objective** To use capital letters for names and the start of a sentence.

**You will need** to write these sentences on the board, omitting all capital letters:

it was sports day.

wilma was in the long jump.

wilf and chip were in a race.

dad was in the egg and spoon race.

mum came last in her race.

- Ask the children to put capital letters at the start of all the words that need them.

**Observing** Do the children use a capital letter for "Chip" when it is in the middle of a sentence?

## Word level work

**Objective** To discriminate, read and spell words with final consonant clusters "st", "nd", "rd".

**You will need** these words cards: first, second, third.

- Ask the children to read the words, find them in the story, and put them in the right order.
- Can they find another word in the story that ends with the cluster "st"? (last)

**Observing** Do the children scan the text to find the words?

## Speaking and listening activities

**Objectives** Focus on the main point; give reasons for opinions and actions.

- Ask some children to take the part of Wilf or Wilma and to tell the others why they bought Mum new trainers and flowers.

# Writing

- Objective** To represent outlines of story plots using, e.g. pictures, captions.
- Look through the illustrations in the story and talk about the events on sports day.
  - Draw up a list for reference and add other sports day events from the children's own experience.
  - Ask the children to draw a picture of their favourite event and to label it. During the week, children could try out one or two of these events in PE.

## Cross-curricular link

◀▶ PE: Games