

Book Week

Before reading

- Read the title. Ask the children: *What do you do in a book week?*

During reading

- Ask the children to read the story. Praise them for reading high frequency words on sight. Encourage the children to use the pictures and context to work out new words.
- Help the children to read the words "author" and "laugh" on page 7-④ if they have difficulty, so they don't lose the sense of the story.

Observing

Check that the children:

- can recognise the high frequency words "book", "week" and "party"
- use picture clues and letter sounds to work out unfamiliar words.

Group and independent reading activities

Text level work

Objective To describe story settings and incidents and relate them to own experience and that of others.

- Look through the story from page 8-⑤ together and ask the children to guess what everyone is dressed as and what stories they might be from.
- Ask the children to name their own favourite story characters.

Observing Do the children understand the picture references to other stories?
Do the children remember other stories they have read or listened to?

Sentence level work

Objective To expect written text to make sense and to check for sense if it does not .

You will need sets of these word cards: Kipper, was, a, caterpillar, hungry, ate, an, apple, lettuce.

- Give the children a set of cards each.
- Ask them to arrange the words to make sentences from the story.
Who can make the most sentences?

Observing Do the children experiment with positioning the words?
Do they read the sentences to check they make sense?

Word level work

Objective To recognise the critical features of words, e.g. length.

- Write the words "Biff", "Chip" and "Kipper" on the board.
Ask: Which word is the longest?
- Ask the children to find all the words in the book that have the same number of letters as "Kipper", i.e. "author", "hungry".
Ask: How many words can you find that are longer than "Kipper"?
- Ask the children to write down the words in order of length.

Observing Are the children able to find longer words by shape, or do they need to count the letters every time?

Speaking and listening activities

Objectives Take into account the needs of their listeners; give reasons for opinions and actions.

- Each day, ask a different child to dress up as a story character (using the dressing-up box) and act out something from his/her chosen story.
- Ask the other children to say which story character each child is role playing. How do they know?

Writing

Objective To make simple picture storybooks with sentences, modelling them on basic text conventions.

- Give the children a sheet of A4 paper each.
- Ask them to draw a front cover for their favourite story and write the title.
- Some children may also like to write a reason why it is their favourite story, or a sentence to say what the story is about.
- Collect all the sheets and clip them together to make a class book called "Our favourite stories".