Nobody Got Wet

Before reading

Read the title together. Ask the children: Do you think they really will get wet?

During reading

- Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary.
- If children have any difficulty reading "floated" on page 143-⑥, ask them to look at the "oa" sound in boat.

Observing Check that the children:

- understand the plot of the story
- use more then one strategy to help them work out difficult words.

Group and independent reading activities

Text level work

Objective To re-tell stories, giving the main points in sequence.

- Discuss these questions with the children. Ask them to give a reason for their answers. Ask:
 - Who got wet in the boat? Why?
 Who got wet on the picnic? Why?
 - Who got wet going home? Why?

 Ack the children to describe the order of
- Ask the children to describe the order of events that happened in the story.

Observing Do the children explain their answers using words like "because" and "when"?

Sentence level work

Objective To predict words from preceding words in sentences and investigate the sorts of words that "fit".

> You will need these word cards: boat, house, They, There, It, In, always, asleep, home, house.

Write these sentences with missing words on the board.

Dad got a

The boat floated

went down the river

It was time to go

began to rain

Mix up the word cards and ask the children to choose the right word to make sense of each sentence.

Observing Do the children try out the different words to find a sensible one?

Word level work

Objective To recognise the critical features of words, e.g. length, common spelling patterns and words within words.

You will need to write these sentences and lists of words on the board:

Dadthe boat out.	pushed	push	pushing
MumDad.	pulling	pull	pulled
The boataway.	float	floated	floating
"Oh no!"Mum.	gasp	gasped	gasping

Ask the children to choose the correct form of the word for each sentence.

Do the children understand that the endings of verbs can change to make sense in a sentence?

Speaking and listening activities

Objectives Make relevant comments; take turns in speaking.

You will need a teddy.

- Look at the illustrations, focusing on Teddy.
- In a circle, pass the teddy round, and ask the children to say what Teddy might have said during the story.

Writing

Objective To build simple profiles of characters from stories read.

- Ask the children to look through the pictures at Wilf and think about the pictures he might have taken of his family and friends with his camera.
- Ask them to draw the "photographs" and write a caption for each one, to put into a photo album.

Cross-curricular link

PSHE: Developing a healthy, safer lifestyle