

The Barbecue

Before reading

- Read the title, then look through the story and talk about what is happening. Point out new context words, e.g. "lights", "barbecue", "fire", "burgers".

During reading

- Ask the children to read the story. Praise them for reading high frequency words on sight. Encourage the children to use the pictures and initial letters to work out new context words.
- Occasionally, ask the children to tell you what is happening in the pictures to make sure they understand the story.

Observing

Check that the children:

- read the high frequency words with confidence
- are able to see the difference between what they say about the story and what is written in the text.

Group and independent reading activities

Text level work

Objective To re-enact stories in a variety of ways, e.g. through role play.

You will need stick puppets or pictures of the two dads.

- Ask the children, in pairs, to pretend to be the two dads and, using the pictures or stick puppets, act out the story.

Observing

Do the children add detail in their own words, rather than read the text of the story, when role playing?

Sentence level work

Objective To write captions and simple sentences, and to re-read, recognising whether or not they make sense, e.g. missing words, wrong word order .

You will need three groups of word cards from the story:

- 1) words to start sentences, e.g. The, It, They, characters' names;
- 2) verbs, e.g. wanted, put, made, took, lit, began, etc;
- 3) other words, e.g. fire, rain, wet, hungry, to, outside, etc.

- Ask the children, in turn, to pick up and read one card from the first group, a card from the verb pile, and other cards from the third pile to make a sentence. Children then read the sentence aloud to the group.

Observing Do the children select other cards to make a sentence that make sense with their first card?

Word level work

Objective To represent in writing the three phonemes in CVC words, spelling them in rhyming sets .

- Ask the children to change the initial sounds, then the middle sounds, in the words "dad" and "lit" to make three new words, e.g. dad, had, hid; lit, hit, hot.
- Children can then write new words that rhyme with "dad" and "lit".

Observing Can the children discriminate between the initial sounds and the rhyme?

Speaking and listening activities

Objectives Choose words with precision; take turns in speaking .

- Talk about what foods the children like and what they expect to eat at a barbecue.
- In a circle, play the memory game “I went to a barbecue and I ate...” Each child repeats the sentence that went before and adds another food to the list, e.g. “I went to a barbecue and I ate burgers and...”
- Tell the children to listen carefully, because if they forget one of the foods, the group has to start again.

Writing

Objective To write about events in personal experience linked to a variety of familiar incidents from stories .

- Look at the illustrations in the book and ask the children what food the families had for their barbecue.
- Talk about the word “menu” and write it on the board.
- Taking suggestions from the children, write a list of food from the barbeque as a menu.
- Discuss and write up a list of food the children like to eat at parties.
- Ask the children to write a menu of favourite food they would like for a party, referring to the list.