

Get Dad

Before reading

- Read the title together and ask, "What do you think 'Get Dad' means?" Look at the picture. Talk about what is happening.
- Look at another picture to see who is being chased. Use the words "getting" or "trying to get" to explain who is being targeted, e.g. Dad is trying to get Chip with the bucket of water.
- Read the title again and ask, "Who do you think will try and get Dad?"
- Look at the word list. Read them together.

During reading

- Point to each word as you read together.
- Take time to talk about each picture.
- Ask the child to read the story independently.
- Talk about what happens. Ask the child to find his or her favourite picture.

Observing

Check that the children:

- use the picture and the sense of the sentence to work out new words
- recognise some high frequency words on sight .

Group and independent reading activities

Text level work

Objective To use knowledge of a familiar text to re-tell or re-enact to others, recounting the main points in the correct sequence .

- Read the story together. Close the book and ask: *What was Dad doing in this story?* Ask the children to mime Dad's actions.
- Ask: *What did the children do? What did Mum do?*
- Then ask five children to be Mum, Dad, Biff, Chip and Kipper.
- Read the story while the children act it out.
- Repeat the game with other children.

Observing Can the children understand what happened in the story?
Can they put themselves in the role of a character and act accordingly?

Sentence level work

Objective To use awareness of the grammar of a sentence to predict words during shared reading and when re-reading familiar stories.

You will need some small post-it notes

- Cover the last word of each sentence on each page.
- Read the story together. Pause at the end of the sentence and decide which word is missing.
- Praise children for suggesting a word that makes sense and matches the information in the picture.
- Take away the post-it note to check that you are right.

Observing Can the children suggest words that make sense? Do they use the picture to get the right name?

Word level work

Objective To read on sight words from texts of appropriate difficulty.

- Use cards with the words: Mum, Dad, Biff, Chip, Kipper, Go, on, Get. Have four cards for each word.
- Place the cards face down on the table. Take turns to pick up a card and read it. If the child is right, they keep the card. If not, they replace it face down.
- When all the cards have been picked up, ask the children if they can use their words to make a sentence.

Observing Can the children recognise the words on sight?

Speaking and listening activities

Objectives Make relevant comments ; take turns in speaking ; use language and actions to convey and explore situations, characters and emotions .

- Read the story, then ask for a volunteer to pretend to be Chip.
- Ask "Chip" to say what happened to him in this story, e.g. "Dad threw a bucket of water over me."
- Ask other children to be other characters and say what happened to them in the story.
- Praise children for putting themselves in the place of a character and speaking from their point of view.

Writing

Objective To understand that writing remains constant, i.e. will always "say" the same thing .

- Read the story again, then ask the children to choose their favourite picture from the story.
- Ask them to draw the picture, then look in the book to find the sentence that matches the picture.
- Ask them to read the sentence to you, then write it beneath their own picture.
- Look at all the pictures and read all the sentences.
- Collect the pages to make class books.

Cross-curricular link

- ◀▶ Knowledge and understanding of the world: brainstorm all the uses for water