

HSD

HIGH SCHOOL DEPARTMENT

PROGRAM CATALOGUE

Organizational Structure

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ORGANIZATIONAL STRUCTURE

[insert departmental org chart here]

ABOUT MAPÚA MALAYAN COLLEGES MINDANAO

THE MISSION OF MAPÚA MALAYAN COLLEGES MINDANAO

1. The institute shall provide a learning environment in order for its students to acquire the attributes that will make them globally competitive & locally in-demand.
2. The institute shall engage in cutting edge and economically viable research, development and innovation that is relevant locally and beyond.
3. The institute shall provide state-of-the-art solutions to problems of industries and communities locally and beyond.

THE VISION OF MAPÚA MALAYAN COLLEGES MINDANAO

MMCM in being true to its nature has to compete with other schools even as it collaborates with them in the advancement of common interests. Its stance shall be differentiation in the level of its service. Logically, it should go for the attainment of the highest quality standards.

In today’s world, it makes sense to reach for global standards. The market for graduates is global. The market of students is global. There is no reason why the market for research and consultancy cannot be global.

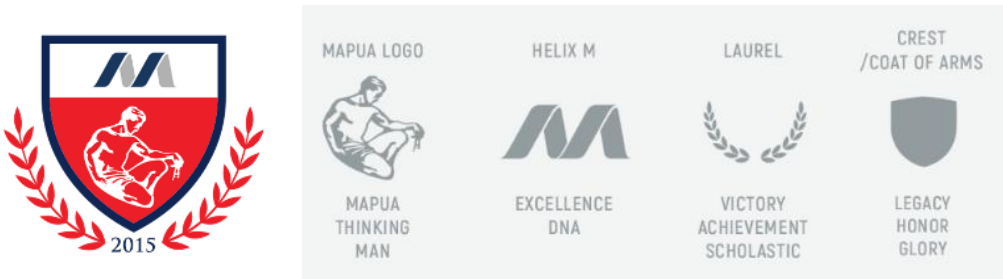
Thus, the vision statement:

Mapúa Malayon Colleges Mindanao shall be a school of global standards and of great significance locally and beyond.

OUR LOGO

Mapúa Malayon Colleges Mindanao’s logomark was redesigned to represent the level of excellence that MMCM is striving to make itself known for. The goal was to make it scholastic, iconic, and modern.

- The coat of arms or crest is a symbol of legacy, honour, and glory.
- The Mapúa Thinking Man represents the iconic logo of Mapúa University.
- The single helix “M” is a symbol of excellence embedded in our DNA.
- The red laurel is a symbol of victory, achievement, and scholasticism.



HISTORY OF MAPÚA MALAYAN COLLEGES MINDANAO

When the ownership of the Mapúa Institute of Technology was transferred in the year 1999 to the Yuchengco Group of Companies (YGC) under the stewardship of the honourable Ambassador Alfonso T. Yuchengco, great amount of face lifting was undertaken to make the face of Mapúa at par with international standards and great amount of effort was cultivated to further strengthen the academic program of the institution.

In fulfilment of the long-term development plan of Mapúa, land was acquired for its expansion and presence in Davao City, which stands as one of Mindanao's industrial and commercial hubs.

Formerly referred to as Malayan Colleges Mindanao, a Mapúa School (MCM), the groundwork of its campus started in July 2016, formally topped off in 2017, and was ready to start operations the following year in 2018.

In July 2018, then-President of the Philippines Rodrigo Roa Duterte attended the inauguration of MCM to establish its commitment to nurture students and reach their full potential. In the same month, MCM open its gates to its first batch of students (informally referred to as the Alpha Batch), which consisted of one thousand two-hundred eighty (1,280) Senior High School (SHS) and College students.

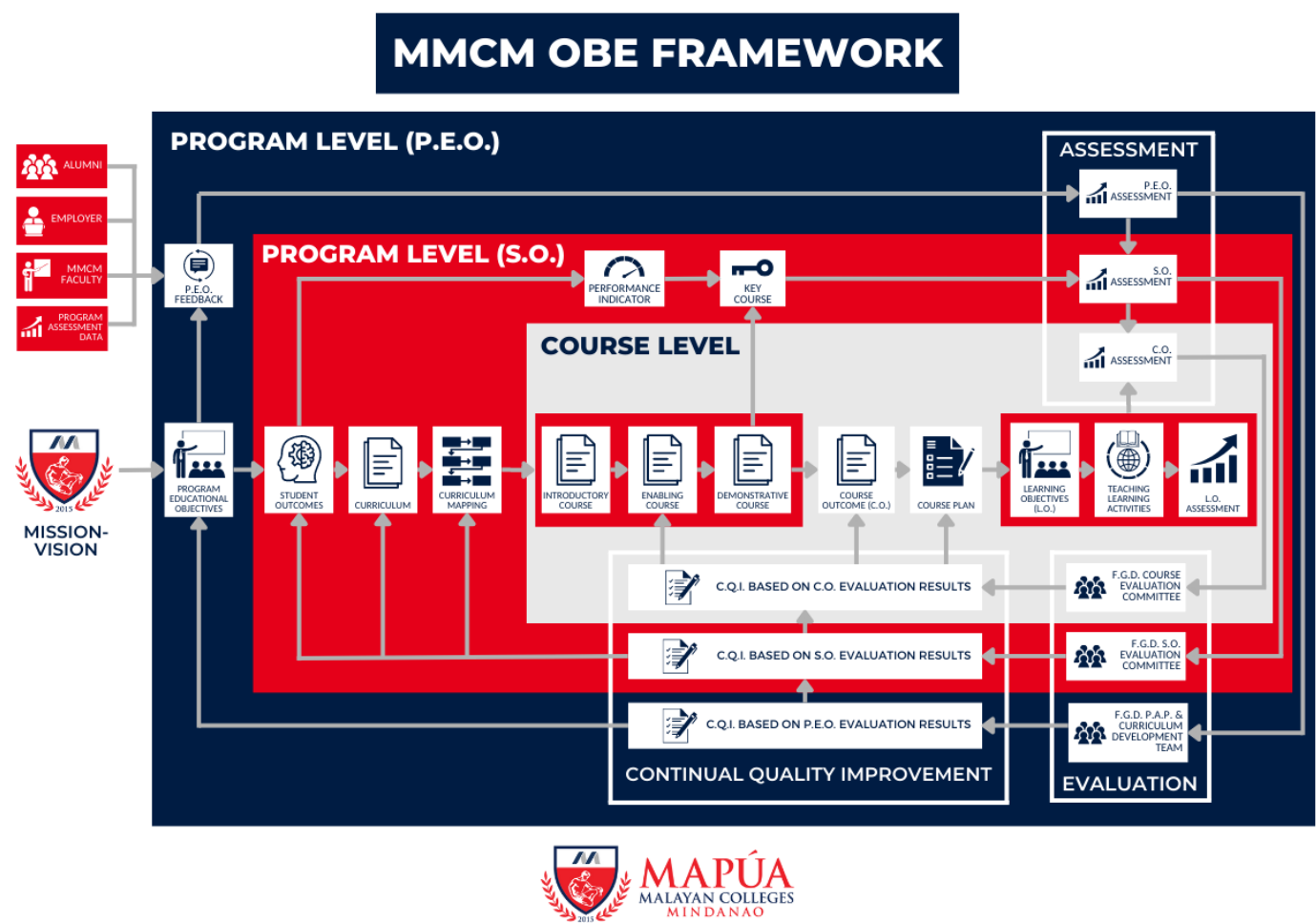
In August 2020, MCM held its first graduation ceremony for the Alpha Batch of SHS students. However, due to the circumstances surrounding that period, the graduation was fully online.

In May 2021, MCM began offering BS Biology and BS Psychology as new programs under the College of Arts and Sciences (CAS). At the same time, MCM launched its Junior High School (JHS) program, offering young students from Grades 7 to 10 with quality Mapúa education.

In April 2022, a major rebranding of MCM was undertaken to further establish the institution's brand of academic and technological education, and to emphasize its Mapúa name. From then onwards, MCM is now referred to as Mapúa Malayan Colleges Mindanao (MMCM).

Today, MMCM offers a total of twenty-one (21) college programs catering to the fields of engineering, architecture, business, information technology, communications, multimedia arts, health sciences, and tourism management, six (6) strands under the Academic, Arts & Design, and Technical-Vocational-Livelihood tracks of MMCM Senior High School, and the Junior High School Curriculum of MMCM Junior High School.

MMCM'S OBE FRAMEWORK



Mapúa Malayan Colleges Mindanao's (MMCM) Outcomes-Based Education (OBE) framework was developed in relation to the MMCM Value Chain to further give details to the processes relevant to the attainment of the outcomes by the individual programs of MMCM.

The framework exhibits different activities/processes/academic delivery services that were identified to be of primary importance in the attainment of the course outcomes (COs), student outcomes (SOs), and program educational objectives (PEOs) for each of MMCM's program offerings. Thus, the said framework can be viewed as a system of continuous quality improvement (CQI) and evaluation (under different committees) of the different levels of outcomes to be achieved in the different programs of the institution. Consequently, the inherent system of CQI and evaluation of MMCM's OBE framework further reflects a tacit recognition of the institution's relentless pursuit of the improvement and effectiveness of its academic delivery.

ABOUT – HIGH SCHOOL DEPARTMENT

The High School Department (HSD) offers the following tracks:

- **Academic Track**
 - Science, Technology, Engineering, and Mathematics (STEM)
 - Humanities and Social Sciences (HUMSS)
 - Accountancy, Business, and Management (ABM)
- **Arts and Design Track**
- **Technical-Vocational and Livelihood Track**
 - Information and Communications Technology (ICT)
 - Programming
 - Animation

PROGRAM EDUCATIONAL OBJECTIVES AND OUTCOMES

CONTINUOUS QUALITY IMPROVEMENT (CQI) ON THE DELIVERY OF INSTRUCTION

Mapúa Malayan Colleges Mindanao envisions service excellence as meeting and further exceeding, local and international standards on the delivery of quality education. We have continuously established assurance parameters to guard the process of delivering quality instructions to students, our prime stakeholder. In order to meet the standards of the global community, MMCM ensures that the professional programs are rightfully administered and governed by objectives that holistically mould each student to his intended specialization.

Hence, we align our programs to international standards for global competitiveness; and in this regard, we accordingly align our terminologies as well. The following are the internationally patterned terms that MMCM has adopted and shall be commonly used in our shared understanding of the programs.

PROGRAM EDUCATIONAL OBJECTIVES

Program Educational Objectives or PEOs are statements that describe the career and professional accomplishments that the graduates are expected to achieve after completing the program. These objectives serve as guidelines in designing the curriculum, courses and learning activities of the program in order to prepare the students for the demands of the industry after graduation.

STUDENT OUTCOMES

These are specific statements that describe what students are expected to know and be able to do after the completion of a specific program. These outcomes are program outputs of students that distinguish their amount of learning and their ability to apply such knowledge through milestone projects, research, and other comprehensive assessments.

COURSE OBJECTIVES

Course Objectives are statements that describe the knowledge and skills that the graduates are expected to achieve after completing a specific course. These objectives serve as guidelines in designing activities for the

course in order to achieve the desired learning. The attained learning is then needed for the integration of previous and future courses that the student is about to undertake within a specific program.

LEARNING OUTCOMES

A learning outcome is the specification of what a student should learn as the result of a period of specified and supported study. Learning outcomes are concerned with the achievements of the learner, how he understands the topics included in the course, and how he will be able to apply it practically. The output of each activity is used to assess the amount of learning a student has achieved.

PROGRAM DESCRIPTIONS

ACADEMIC TRACK: Science, Technology, Engineering, and Mathematics

STEM

This strand is designed for students who desire to pursue college degrees centered on Science, Technology, Engineering, and Mathematics (STEM). This strand provides preparation for students in using science, math, engineering, and technology to solve real-life problems and advance national development.

PROGRAM EDUCATIONAL OBJECTIVES

Within ... shall:

1. have sufficient professional and technical skills through continuing professional development programs
2. d
3. a

PROGRAM OUTCOMES

At the end of the program, graduates of the ... will have the ability to:

- a. Pass licensure examinations or qualify for related professional accreditations/certifications.
- b. Conduct financial and operational audits of all types of business enterprise and not-for profit organization.
- c. Prepare individual and corporate income tax returns and conduct basic tax planning in compliance with relevant legislations and regulations.
- d. Perform cost-benefit analysis and effectively communicate the results for sound management decisions.
- e. Identify and describe the basic concepts that underlie each of functional areas of business (marketing, finance, human resources, production and operations, information technology and strategic management) and employ these concepts in various business situations.
- f. Apply information and communication technology (ICT) skills as required by the business environment.
- g. Express clearly and communicate effectively with stakeholders both in oral and written forms.
- h. Customize an accounting software to a particular business entity.
- i. Prepare reports such as budgets and business plans using appropriate framework.
- j. Analyse the performance of a particular business entity using appropriate accounting software tools and functions.
- k. Conduct accountancy research through independent studies of relevant literature and appropriate use of accounting theory and methodologies.
- l. Organize and lead to plan and implement business related activities that are helpful to community.
- m. Work effectively with other stakeholders and manage conflict in the workplace.
- n. Exercise high personal moral and ethical standards.

This strand is designed for students who are inclined to pursue college degrees related to business, accountancy, and management programs.

ABM focuses on the basic concepts of business management, financial management, corporate management and operations, human resource management, entrepreneurship, and information technology.

Students enrolled under the strand will have the opportunity to engage in business enterprise simulation and develop business analytical skills.

PROGRAM EDUCATIONAL OBJECTIVES

Three years after graduation, graduates shall:

1. Use their skills in any field of their choosing, whether it be in arts, sciences, business, or community building.
2. Adopts a quantitative approach in decision-making, utilizing business intelligence, metrics, and data analytics.
3. Establish a sustainable enterprise which adopts technopreneurial approaches to achieve efficiency and effectivity in its operations.
4. Apply the classic management skills acquired to create added value for an enterprise should they decide to work with an enterprise rather than put up their own.

PROGRAM OUTCOMES

At the end of the program, graduates of the ... will have the ability to:

- a. S
- b. Da
- c. D
- d.

This strand is designed for students who would want to engage in a college degree on liberal arts and education.

This strand focuses on the study of societal issues and changes as well as human conditions. Students enrolled under this stand will have better appreciation and knowledge of culture, society, politics, arts and literature.

This will provide students with a deeper understanding on the interplay of different aspects of society.

PROGRAM EDUCATIONAL OBJECTIVES

Within three (3) to Five (5) years after graduation, graduates of BS Management Accounting Program shall:

1. Produce competent and ethical professional management accountants capable of making a positive contribution over their lifetimes to the profession and society in which they work.
2. Provide a foundation of professional knowledge, professional skills and professional values, ethics and attitudes that enable graduates to continue to learn and adapt to change over their professional lives.
3. Able to support the management in taking strategic decisions which include the definition of organizational strategy. Management Accountants collaborate with the organization's managers in preparing alternative scenarios and evaluating different possible courses of actions.

PROGRAM OUTCOMES

At the end of the program, graduates of the ... will have the ability to:

- a. Articulate and discuss the latest developments in the specific fields of practice;
- b. Effectively communicate orally and in writing in Filipino and English;
- c. Work effectively and independently in multi-disciplinary and multi-cultural teams;
- d. Act in recognition of professionals, social, and ethical responsibility;
- e. Preserve and promote "Filipino historical and cultural heritage".
- f. Demonstrate corporate citizenship and social responsibility.

Arts and Design Track prepares students for tertiary education in performative and creative fields. This track aims to harness students' potentials and develop innovative thinking necessary in modern application. It offers specializations that equip students with competencies in music, media and visual arts, performing arts, and industrial arts.

With arts and design, students do not only hone their creative passion; they turn it into an income-generating career. Learning arts and design does not stop at ideation and creation. Students are taught entrepreneurship skills to take part in a competitive job market.

PROGRAM EDUCATIONAL OBJECTIVES

Three years after graduation, graduates of the Tourism Management Program shall:

1. have the technical skills, knowledge, and attributes at par with the standards of the industry to enable them to function as responsible professionals and frontliners in the ever-dynamic tourism industry;
2. have imbibed values and ethics to function as conscientious individuals not only for personal development but also as part of the industry's workforce
3. preserve and promote Philippine historical and cultural heritage (based on R.A. 7722)
4. engage in life-long learning and professional development.

PROGRAM OUTCOMES

At the end of the program, graduates of the ... will have the ability to:

- a. adept in the technologies employed in the industry
- b. well-balanced in knowledge, skills and personality
- c. as frontliners, emotionally adaptable to the rigorous, dynamic, and multicultural environment of the industry
- d. Analytical decision makers and critical thinkers to enable problem solving
- e. Well versed and up to date on current issues
- f. professionally and ethically responsible and accountable.
- g. Able to communicate effectively
- h. Environmentally and socio-culturally conscientious
- i. Recognizant of the need for and importance of lifelong learning.

This course is designed to provide students with the technical skills, competencies in using tools and equipment that allows individuals to interact in the digital world. Students enrolled in this strand will learn different skills in various disciplines like illustration and web designing. Under this strand, students can become digital animators, graphic artists, and programmers.

PROGRAM EDUCATIONAL OBJECTIVES

Three years after graduation, graduates of the Tourism Management Program shall:

5. have the technical skills, knowledge, and attributes at par with the standards of the industry to enable them to function as responsible professionals and frontliners in the ever-dynamic tourism industry;
6. have imbibed values and ethics to function as conscientious individuals not only for personal development but also as part of the industry's workforce
7. preserve and promote Philippine historical and cultural heritage (based on R.A. 7722)
8. engage in life-long learning and professional development.

PROGRAM OUTCOMES

At the end of the program, graduates of the ... will have the ability to:

- a. adept in the technologies employed in the industry
- b. well-balanced in knowledge, skills and personality
- c. as frontliners, emotionally adaptable to the rigorous, dynamic, and multicultural environment of the industry
- d. Analytical decision makers and critical thinkers to enable problem solving
- e. Well versed and up to date on current issues
- f. professionally and ethically responsible and accountable.
- g. Able to communicate effectively
- h. Environmentally and socio-culturally conscientious
- i. Recognizant of the need for and importance of lifelong learning.

This course is designed to provide students with skills and competencies in designing and building an executable computer program for accomplishing a specific computing task. Students enrolled in this strand will engage in activities like designing program logic, applying object-oriented programming language skills, analysis, generating algorithms, profiling algorithms' accuracy, and implementation of algorithms in the chosen programming language (coding).

PROGRAM EDUCATIONAL OBJECTIVES

Three years after graduation, graduates of the Tourism Management Program shall:

9. have the technical skills, knowledge, and attributes at par with the standards of the industry to enable them to function as responsible professionals and frontliners in the ever-dynamic tourism industry;
10. have imbibed values and ethics to function as conscientious individuals not only for personal development but also as part of the industry's workforce
11. preserve and promote Philippine historical and cultural heritage (based on R.A. 7722)
12. engage in life-long learning and professional development.

PROGRAM OUTCOMES

At the end of the program, graduates of the ... will have the ability to:

- a. adept in the technologies employed in the industry
- b. well-balanced in knowledge, skills and personality
- c. as frontliners, emotionally adaptable to the rigorous, dynamic, and multicultural environment of the industry
- d. Analytical decision makers and critical thinkers to enable problem solving
- e. Well versed and up to date on current issues
- f. professionally and ethically responsible and accountable.
- g. Able to communicate effectively
- h. Environmentally and socio-culturally conscientious
- i. Recognizant of the need for and importance of lifelong learning.

PROGRAM CURRICULA

ACADEMIC TRACK: Science, Technology, Engineering, and Mathematics

Curriculum based on

Grade 11

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	1	ACT103	FINANCIAL ACCOUNTING AND REPORTING	4.5	-	3.0	NONE	NONE
1	1	SS021	UNDERSTANDING THE SELF	4.5	-	3.0	NONE	NONE
1	1	HUM034	ART APPRECIATION	4.5	-	3.0	NONE	NONE
1	1	ENG023	RECEPTIVE COMMUNICATION SKILLS	4.5	-	3.0	NONE	NONE
1	1	VE021	LIFE COACHING SERIES 1	4.5	-	3.0	NONE	NONE
1	1	PE021	MOVEMENT ENHANCEMENT	1.5	-	1.0	NONE	NONE
1	1	NSTP010	NATIONAL SERVICE TRAINING PROGRAM 1	-	3.0	2.0	NONE	NONE
TOTAL				27.0	3.0	21.0		

2 nd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	2	ACT121	COST ACCOUNTING AND CONTROL	4.5	-	3.0	ACT103	NONE
1	2	ECO103	MANAGERIAL ECONOMICS	4.5	-	3.0	NONE	NONE
1	2	FIN102	FINANCIAL MARKETS	4.5	-	3.0	NONE	NONE
1	2	MATH035	MATHEMATICS IN THE MODERN WORLD	4.5	-	3.0	NONE	NONE
1	2	GEELEC01	GE ELECTIVE 1	4.5	-	3.0	NONE	NONE
1	2	SS022	READINGS IN PHILIPPINE HISTORY	4.5	-	3.0	NONE	NONE
1	2	VE022	LIFE COACHING SERIES 2	1.5	-	1.0	VE021	NONE
1	2	PE022	FITNESS EXERCISE	-	3.0	2.0	PE021	NONE
TOTAL				28.5	3.0	21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	3	ACT104	CONCEPTUAL FRAMEWORK AND ACCOUNTING STANDARDS	4.5		3.0	ACT103	NONE
1	3	MATH112	STATISTICAL ANALYSIS WITH SOFTWARE APPLICATION	4.5	-	3.0	NONE	NONE
1	3	ECO102	INTERNATIONAL BUSINESS AND TRADE	4.5	-	3.0	NONE	NONE
1	3	GEELEC02	GE ELECTIVE 2	4.5		3.0	NONE	NONE
1	3	ENG024	WRITING FOR ACADEMIC STUDIES	4.5	-	3.0	NONE	NONE
1	3	VE023	LIFE COACHING SERIES 3	1.5	-	1.0	VE022	NONE
1	3	NSTP011P	NATIONALSERVICE TRAINING PROGRAM 2	4.5		3.0	NSTP010	NONE
1	3	PE023	PHYSICAL ACTIVITY TOWARDS HEALTH AND FITNESS 1	-	3.0	2.0	PE022	NONE
TOTAL				28.5	3.0	21.0		

Grade 12

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	1	ACT110	INTERMEDIATE ACCOUNTING 1	4.5	-	3.0	ACT115	ACT103
2	1	ACT116	INTERMEDIATE ACCOUNTING 1A	4.5		3.0	ACT115	ACT103
2	1	LAW101	LAW ON OBLIGATIONS AND CONTRACTS	4.5	-	3.0	NONE	NONE
2	1	SS023	THE CONTEMPORARY WORLD	4.5	-	3.0	NONE	NONE
2	1	ENG041	PURPOSIVE COMMUNICATION	4.5	-	3.0	NONE	NONE
2	1	ACT122	STRATEGIC COST MANAGEMENT	4.5	-	3.0	ACT121	NONE
2	1	PE024	PHYSICAL ACTIVITY TOWARD HEALTH AND FITNESS 2	-	3.0	2.0	PE023	NONE
TOTAL				27.0	3.0	20.0		

2 nd Term								
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Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	2	ACT111	INTERMEDIATE ACCOUNTING 2	4.5	-	3.0	ACT116	ACT110
2	2	ACT117	INTERMEDIATE ACCOUNTING 2A	4.5	-	3.0	ACT116	ACT110
2	2	ACT105	GOVERNANCE, BUSINESS ETHICS, RISK MANAGEMENT, AND INTERNAL CONTROL	4.5	-	3.0	ACT104	NONE
2	2	LAW104	BUSINESS LAW AND REGULATIONS	4.5	-	3.0	LAW101	NONE
2	2	HUM039	ETHICS	4.5	-	3.0	NONE	NONE
2	2	HUM021	LOGIC AND CRITICAL THINKING	4.5	-	3.0	NONE	NONE
2	2	ENV075	ENVIRONMENTAL SCIENCE	4.5	-	3.0	NONE	NONE
TOTAL				31.5		21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab Hrs.	Credit Units	Prerequisites	Co-requisites
2	3	ACT114	INTERMEDIATE ACCOUNTING 3	4.5	-	3.0	ACT117	ACT111
2	3	ACT118	INTERMEDIATE ACCOUNTING 3A	4.5	-	3.0	ACT117	ACT111
2	3	LAW105	REGULATORY FRAMEWORK AND LEGAL ISSUES IN BUSINESS	4.5	-	3.0	LAW104	NONE
2	3	ECO107	ECONOMIC DEVELOPMENT	4.5	-	3.0	ECO103	NONE
2	3	GEELEC03	GE ELECTIVE 3	4.5	-	3.0	NONE	NONE
2	3	SS036	SCIENCE, TECHNOLOGY, AND SOCIETY	4.5	-	3.0	NONE	NONE
		TOTAL		27.0		18.0		

Grade 11

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	1	ACT103	FINANCIAL ACCOUNTING AND REPORTING	4.5	-	3.0	NONE	NONE
1	1	SS021	UNDERSTANDING THE SELF	4.5	-	3.0	NONE	NONE
1	1	HUM034	ART APPRECIATION	4.5	-	3.0	NONE	NONE
1	1	ENG023	RECEPTIVE COMMUNICATION SKILLS	4.5	-	3.0	NONE	NONE
1	1	VE021	LIFE COACHING SERIES 1	4.5	-	3.0	NONE	NONE
1	1	PE021	MOVEMENT ENHANCEMENT	1.5	-	1.0	NONE	NONE
1	1	NSTP010	NATIONAL SERVICE TRAINING PROGRAM 1	-	3.0	2.0	NONE	NONE
TOTAL				27.0	3.0	21.0		

2 nd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	2	ACT121	COST ACCOUNTING AND CONTROL	4.5	-	3.0	ACT103	NONE
1	2	ECO103	MANAGERIAL ECONOMICS	4.5	-	3.0	NONE	NONE
1	2	FIN102	FINANCIAL MARKETS	4.5	-	3.0	NONE	NONE
1	2	MATH035	MATHEMATICS IN THE MODERN WORLD	4.5	-	3.0	NONE	NONE
1	2	GEELEC01	GE ELECTIVE 1	4.5	-	3.0	NONE	NONE
1	2	SS022	READINGS IN PHILIPPINE HISTORY	4.5	-	3.0	NONE	NONE
1	2	VE022	LIFE COACHING SERIES 2	1.5	-	1.0	VE021	NONE
1	2	PE022	FITNESS EXERCISE	-	3.0	2.0	PE021	NONE
TOTAL				28.5	3.0	21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	3	ACT104	CONCEPTUAL FRAMEWORK AND ACCOUNTING STANDARDS	4.5		3.0	ACT103	NONE
1		MATH112	STATISTICAL ANALYSIS WITH SOFTWARE APPLICATION	4.5	-	3.0	NONE	NONE
1	3	ECO102	INTERNATIONAL BUSINESS AND TRADE	4.5	-	3.0	NONE	NONE
1	3	GEELEC02	GE ELECTIVE 2	4.5		3.0	NONE	NONE
1	3	ENG024	WRITING FOR ACADEMIC STUDIES	4.5	-	3.0	NONE	NONE
1	3	VE023	LIFE COACHING SERIES 3	1.5	-	1.0	VE022	NONE
1	3	NSTP011P	NATIONALSERVICE TRAINING PROGRAM 2	4.5		3.0	NSTP010	NONE
1	3	PE023	PHYSICAL ACTIVITY TOWARDS HEALTH AND FITNESS 1	-	3.0	2.0	PE022	NONE
TOTAL				28.5	3.0	21.0		

Grade 12

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	1	ACT110	INTERMEDIATE ACCOUNTING 1	4.5	-	3.0	ACT115	ACT103
2	1	ACT116	INTERMEDIATE ACCOUNTING 1A	4.5		3.0	ACT115	ACT103
2	1	LAW101	LAW ON OBLIGATIONS AND CONTRACTS	4.5	-	3.0	NONE	NONE
2	1	SS023	THE CONTEMPORARY WORLD	4.5	-	3.0	NONE	NONE
2	1	ENG041	PURPOSIVE COMMUNICATION	4.5	-	3.0	NONE	NONE
2	1	ACT122	STRATEGIC COST MANAGEMENT	4.5	-	3.0	ACT121	NONE
2	1	PE024	PHYSICAL ACTIVITY TOWARD HEALTH AND FITNESS 2	-	3.0	2.0	PE023	NONE
TOTAL				27.0	3.0	20.0		

2 nd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	2	ACT111	INTERMEDIATE ACCOUNTING 2	4.5	-	3.0	ACT116	ACT110
2	2	ACT117	INTERMEDIATE ACCOUNTING 2A	4.5	-	3.0	ACT116	ACT110
2	2	ACT105	GOVERNANCE, BUSINESS ETHICS, RISK MANAGEMENT, AND INTERNAL CONTROL	4.5	-	3.0	ACT104	NONE
2	2	LAW104	BUSINESS LAW AND REGULATIONS	4.5	-	3.0	LAW101	NONE
2	2	HUM039	ETHICS	4.5	-	3.0	NONE	NONE
2	2	HUM021	LOGIC AND CRITICAL THINKING	4.5	-	3.0	NONE	NONE

2	2	ENV075	ENVIRONMENTAL SCIENCE	4.5	-	3.0	NONE	NONE
TOTAL				31.5		21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab Hrs.	Credit Units	Prerequisites	Co-requisites
2	3	ACT114	INTERMEDIATE ACCOUNTING 3	4.5	-	3.0	ACT117	ACT111
2	3	ACT118	INTERMEDIATE ACCOUNTING 3A	4.5	-	3.0	ACT117	ACT111
2	3	LAW105	REGULATORY FRAMEWORK AND LEGAL ISSUES IN BUSINESS	4.5	-	3.0	LAW104	NONE
2	3	ECO107	ECONOMIC DEVELOPMENT	4.5	-	3.0	ECO103	NONE
2	3	GEELEC03	GE ELECTIVE 3	4.5	-	3.0	NONE	NONE
2	3	SS036	SCIENCE, TECHNOLOGY, AND SOCIETY	4.5	-	3.0	NONE	NONE
		TOTAL		27.0		18.0		

Grade 11

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	1	ACT103	FINANCIAL ACCOUNTING AND REPORTING	4.5	-	3.0	NONE	NONE
1	1	SS021	UNDERSTANDING THE SELF	4.5	-	3.0	NONE	NONE
1	1	HUM034	ART APPRECIATION	4.5	-	3.0	NONE	NONE
1	1	ENG023	RECEPTIVE COMMUNICATION SKILLS	4.5	-	3.0	NONE	NONE
1	1	VE021	LIFE COACHING SERIES 1	4.5	-	3.0	NONE	NONE
1	1	PE021	MOVEMENT ENHANCEMENT	1.5	-	1.0	NONE	NONE
1	1	NSTP010	NATIONAL SERVICE TRAINING PROGRAM 1	-	3.0	2.0	NONE	NONE
TOTAL				27.0	3.0	21.0		

2 nd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	2	ACT121	COST ACCOUNTING AND CONTROL	4.5	-	3.0	ACT103	NONE
1	2	ECO103	MANAGERIAL ECONOMICS	4.5	-	3.0	NONE	NONE
1	2	FIN102	FINANCIAL MARKETS	4.5	-	3.0	NONE	NONE
1	2	MATH035	MATHEMATICS IN THE MODERN WORLD	4.5	-	3.0	NONE	NONE
1	2	GEELEC01	GE ELECTIVE 1	4.5	-	3.0	NONE	NONE
1	2	SS022	READINGS IN PHILIPPINE HISTORY	4.5	-	3.0	NONE	NONE
1	2	VE022	LIFE COACHING SERIES 2	1.5	-	1.0	VE021	NONE
1	2	PE022	FITNESS EXERCISE	-	3.0	2.0	PE021	NONE
TOTAL				28.5	3.0	21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	3	ACT104	CONCEPTUAL FRAMEWORK AND ACCOUNTING STANDARDS	4.5		3.0	ACT103	NONE
1		MATH112	STATISTICAL ANALYSIS WITH SOFTWARE APPLICATION	4.5	-	3.0	NONE	NONE
1	3	ECO102	INTERNATIONAL BUSINESS AND TRADE	4.5	-	3.0	NONE	NONE
1	3	GEELEC02	GE ELECTIVE 2	4.5		3.0	NONE	NONE
1	3	ENG024	WRITING FOR ACADEMIC STUDIES	4.5	-	3.0	NONE	NONE
1	3	VE023	LIFE COACHING SERIES 3	1.5	-	1.0	VE022	NONE
1	3	NSTP011P	NATIONALSERVICE TRAINING PROGRAM 2	4.5		3.0	NSTP010	NONE
1	3	PE023	PHYSICAL ACTIVITY TOWARDS HEALTH AND FITNESS 1	-	3.0	2.0	PE022	NONE
TOTAL				28.5	3.0	21.0		

Grade 12

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	1	ACT110	INTERMEDIATE ACCOUNTING 1	4.5	-	3.0	ACT115	ACT103
2	1	ACT116	INTERMEDIATE ACCOUNTING 1A	4.5		3.0	ACT115	ACT103
2	1	LAW101	LAW ON OBLIGATIONS AND CONTRACTS	4.5	-	3.0	NONE	NONE
2	1	SS023	THE CONTEMPORARY WORLD	4.5	-	3.0	NONE	NONE
2	1	ENG041	PURPOSIVE COMMUNICATION	4.5	-	3.0	NONE	NONE
2	1	ACT122	STRATEGIC COST MANAGEMENT	4.5	-	3.0	ACT121	NONE
2	1	PE024	PHYSICAL ACTIVITY TOWARD HEALTH AND FITNESS 2	-	3.0	2.0	PE023	NONE
TOTAL				27.0	3.0	20.0		

2 nd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	2	ACT111	INTERMEDIATE ACCOUNTING 2	4.5	-	3.0	ACT116	ACT110
2	2	ACT117	INTERMEDIATE ACCOUNTING 2A	4.5	-	3.0	ACT116	ACT110
2	2	ACT105	GOVERNANCE, BUSINESS ETHICS, RISK MANAGEMENT, AND INTERNAL CONTROL	4.5	-	3.0	ACT104	NONE
2	2	LAW104	BUSINESS LAW AND REGULATIONS	4.5	-	3.0	LAW101	NONE
2	2	HUM039	ETHICS	4.5	-	3.0	NONE	NONE
2	2	HUM021	LOGIC AND CRITICAL THINKING	4.5	-	3.0	NONE	NONE

2	2	ENV075	ENVIRONMENTAL SCIENCE	4.5	-	3.0	NONE	NONE
TOTAL				31.5		21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab Hrs.	Credit Units	Prerequisites	Co-requisites
2	3	ACT114	INTERMEDIATE ACCOUNTING 3	4.5	-	3.0	ACT117	ACT111
2	3	ACT118	INTERMEDIATE ACCOUNTING 3A	4.5	-	3.0	ACT117	ACT111
2	3	LAW105	REGULATORY FRAMEWORK AND LEGAL ISSUES IN BUSINESS	4.5	-	3.0	LAW104	NONE
2	3	ECO107	ECONOMIC DEVELOPMENT	4.5	-	3.0	ECO103	NONE
2	3	GEELEC03	GE ELECTIVE 3	4.5	-	3.0	NONE	NONE
2	3	SS036	SCIENCE, TECHNOLOGY, AND SOCIETY	4.5	-	3.0	NONE	NONE
		TOTAL		27.0		18.0		

Grade 11

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	1	ACT103	FINANCIAL ACCOUNTING AND REPORTING	4.5	-	3.0	NONE	NONE
1	1	SS021	UNDERSTANDING THE SELF	4.5	-	3.0	NONE	NONE
1	1	HUM034	ART APPRECIATION	4.5	-	3.0	NONE	NONE
1	1	ENG023	RECEPTIVE COMMUNICATION SKILLS	4.5	-	3.0	NONE	NONE
1	1	VE021	LIFE COACHING SERIES 1	4.5	-	3.0	NONE	NONE
1	1	PE021	MOVEMENT ENHANCEMENT	1.5	-	1.0	NONE	NONE
1	1	NSTP010	NATIONAL SERVICE TRAINING PROGRAM 1	-	3.0	2.0	NONE	NONE
TOTAL				27.0	3.0	21.0		

2 nd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	2	ACT121	COST ACCOUNTING AND CONTROL	4.5	-	3.0	ACT103	NONE
1	2	ECO103	MANAGERIAL ECONOMICS	4.5	-	3.0	NONE	NONE
1	2	FIN102	FINANCIAL MARKETS	4.5	-	3.0	NONE	NONE
1	2	MATH035	MATHEMATICS IN THE MODERN WORLD	4.5	-	3.0	NONE	NONE
1	2	GEELEC01	GE ELECTIVE 1	4.5	-	3.0	NONE	NONE
1	2	SS022	READINGS IN PHILIPPINE HISTORY	4.5	-	3.0	NONE	NONE
1	2	VE022	LIFE COACHING SERIES 2	1.5	-	1.0	VE021	NONE
1	2	PE022	FITNESS EXERCISE	-	3.0	2.0	PE021	NONE
TOTAL				28.5	3.0	21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	3	ACT104	CONCEPTUAL FRAMEWORK AND ACCOUNTING STANDARDS	4.5		3.0	ACT103	NONE
1		MATH112	STATISTICAL ANALYSIS WITH SOFTWARE APPLICATION	4.5	-	3.0	NONE	NONE
1	3	ECO102	INTERNATIONAL BUSINESS AND TRADE	4.5	-	3.0	NONE	NONE
1	3	GEELEC02	GE ELECTIVE 2	4.5		3.0	NONE	NONE
1	3	ENG024	WRITING FOR ACADEMIC STUDIES	4.5	-	3.0	NONE	NONE
1	3	VE023	LIFE COACHING SERIES 3	1.5	-	1.0	VE022	NONE
1	3	NSTP011P	NATIONALSERVICE TRAINING PROGRAM 2	4.5		3.0	NSTP010	NONE
1	3	PE023	PHYSICAL ACTIVITY TOWARDS HEALTH AND FITNESS 1	-	3.0	2.0	PE022	NONE
TOTAL				28.5	3.0	21.0		

Grade 12

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	1	ACT110	INTERMEDIATE ACCOUNTING 1	4.5	-	3.0	ACT115	ACT103
2	1	ACT116	INTERMEDIATE ACCOUNTING 1A	4.5		3.0	ACT115	ACT103
2	1	LAW101	LAW ON OBLIGATIONS AND CONTRACTS	4.5	-	3.0	NONE	NONE
2	1	SS023	THE CONTEMPORARY WORLD	4.5	-	3.0	NONE	NONE
2	1	ENG041	PURPOSIVE COMMUNICATION	4.5	-	3.0	NONE	NONE
2	1	ACT122	STRATEGIC COST MANAGEMENT	4.5	-	3.0	ACT121	NONE
2	1	PE024	PHYSICAL ACTIVITY TOWARD HEALTH AND FITNESS 2	-	3.0	2.0	PE023	NONE
TOTAL				27.0	3.0	20.0		

2 nd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	2	ACT111	INTERMEDIATE ACCOUNTING 2	4.5	-	3.0	ACT116	ACT110
2	2	ACT117	INTERMEDIATE ACCOUNTING 2A	4.5	-	3.0	ACT116	ACT110
2	2	ACT105	GOVERNANCE, BUSINESS ETHICS, RISK MANAGEMENT, AND INTERNAL CONTROL	4.5	-	3.0	ACT104	NONE
2	2	LAW104	BUSINESS LAW AND REGULATIONS	4.5	-	3.0	LAW101	NONE
2	2	HUM039	ETHICS	4.5	-	3.0	NONE	NONE
2	2	HUM021	LOGIC AND CRITICAL THINKING	4.5	-	3.0	NONE	NONE

2	2	ENV075	ENVIRONMENTAL SCIENCE	4.5	-	3.0	NONE	NONE
TOTAL				31.5		21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab Hrs.	Credit Units	Prerequisites	Co-requisites
2	3	ACT114	INTERMEDIATE ACCOUNTING 3	4.5	-	3.0	ACT117	ACT111
2	3	ACT118	INTERMEDIATE ACCOUNTING 3A	4.5	-	3.0	ACT117	ACT111
2	3	LAW105	REGULATORY FRAMEWORK AND LEGAL ISSUES IN BUSINESS	4.5	-	3.0	LAW104	NONE
2	3	ECO107	ECONOMIC DEVELOPMENT	4.5	-	3.0	ECO103	NONE
2	3	GEELEC03	GE ELECTIVE 3	4.5	-	3.0	NONE	NONE
2	3	SS036	SCIENCE, TECHNOLOGY, AND SOCIETY	4.5	-	3.0	NONE	NONE
		TOTAL		27.0		18.0		

TECHNICAL-VOCATIONAL AND LIVELIHOOD TRACK:
Information Communications Technology (Animation)
Curriculum based on

Grade 11

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	1	ACT103	FINANCIAL ACCOUNTING AND REPORTING	4.5	-	3.0	NONE	NONE
1	1	SS021	UNDERSTANDING THE SELF	4.5	-	3.0	NONE	NONE
1	1	HUM034	ART APPRECIATION	4.5	-	3.0	NONE	NONE
1	1	ENG023	RECEPTIVE COMMUNICATION SKILLS	4.5	-	3.0	NONE	NONE
1	1	VE021	LIFE COACHING SERIES 1	4.5	-	3.0	NONE	NONE
1	1	PE021	MOVEMENT ENHANCEMENT	1.5	-	1.0	NONE	NONE
1	1	NSTP010	NATIONAL SERVICE TRAINING PROGRAM 1	-	3.0	2.0	NONE	NONE
TOTAL				27.0	3.0	21.0		

2 nd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	2	ACT121	COST ACCOUNTING AND CONTROL	4.5	-	3.0	ACT103	NONE
1	2	ECO103	MANAGERIAL ECONOMICS	4.5	-	3.0	NONE	NONE
1	2	FIN102	FINANCIAL MARKETS	4.5	-	3.0	NONE	NONE
1	2	MATH035	MATHEMATICS IN THE MODERN WORLD	4.5	-	3.0	NONE	NONE
1	2	GEELEC01	GE ELECTIVE 1	4.5	-	3.0	NONE	NONE
1	2	SS022	READINGS IN PHILIPPINE HISTORY	4.5	-	3.0	NONE	NONE
1	2	VE022	LIFE COACHING SERIES 2	1.5	-	1.0	VE021	NONE
1	2	PE022	FITNESS EXERCISE	-	3.0	2.0	PE021	NONE
TOTAL				28.5	3.0	21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
1	3	ACT104	CONCEPTUAL FRAMEWORK AND ACCOUNTING STANDARDS	4.5		3.0	ACT103	NONE
1	3	MATH112	STATISTICAL ANALYSIS WITH SOFTWARE APPLICATION	4.5	-	3.0	NONE	NONE
1	3	ECO102	INTERNATIONAL BUSINESS AND TRADE	4.5	-	3.0	NONE	NONE
1	3	GEELEC02	GE ELECTIVE 2	4.5		3.0	NONE	NONE
1	3	ENG024	WRITING FOR ACADEMIC STUDIES	4.5	-	3.0	NONE	NONE
1	3	VE023	LIFE COACHING SERIES 3	1.5	-	1.0	VE022	NONE
1	3	NSTP011P	NATIONALSERVICE TRAINING PROGRAM 2	4.5		3.0	NSTP010	NONE
1	3	PE023	PHYSICAL ACTIVITY TOWARDS HEALTH AND FITNESS 1	-	3.0	2.0	PE022	NONE
TOTAL				28.5	3.0	21.0		

Grade 12

1 st Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	1	ACT110	INTERMEDIATE ACCOUNTING 1	4.5	-	3.0	ACT115	ACT103
2	1	ACT116	INTERMEDIATE ACCOUNTING 1A	4.5		3.0	ACT115	ACT103
2	1	LAW101	LAW ON OBLIGATIONS AND CONTRACTS	4.5	-	3.0	NONE	NONE
2	1	SS023	THE CONTEMPORARY WORLD	4.5	-	3.0	NONE	NONE
2	1	ENG041	PURPOSIVE COMMUNICATION	4.5	-	3.0	NONE	NONE
2	1	ACT122	STRATEGIC COST MANAGEMENT	4.5	-	3.0	ACT121	NONE
2	1	PE024	PHYSICAL ACTIVITY TOWARD HEALTH AND FITNESS 2	-	3.0	2.0	PE023	NONE
TOTAL				27.0	3.0	20.0		

2 nd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab. Hrs.	Credit Units	Prerequisites	Co-requisites
2	2	ACT111	INTERMEDIATE ACCOUNTING 2	4.5	-	3.0	ACT116	ACT110
2	2	ACT117	INTERMEDIATE ACCOUNTING 2A	4.5	-	3.0	ACT116	ACT110
2	2	ACT105	GOVERNANCE, BUSINESS ETHICS, RISK MANAGEMENT, AND INTERNAL CONTROL	4.5	-	3.0	ACT104	NONE
2	2	LAW104	BUSINESS LAW AND REGULATIONS	4.5	-	3.0	LAW101	NONE

2	2	HUM039	ETHICS	4.5	-	3.0	NONE	NONE
2	2	HUM021	LOGIC AND CRITICAL THINKING	4.5	-	3.0	NONE	NONE
2	2	ENV075	ENVIRONMENTAL SCIENCE	4.5	-	3.0	NONE	NONE
TOTAL				31.5		21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab Hrs.	Credit Units	Prerequisites	Co-requisites
2	3	ACT114	INTERMEDIATE ACCOUNTING 3	4.5	-	3.0	ACT117	ACT111
2	3	ACT118	INTERMEDIATE ACCOUNTING 3A	4.5	-	3.0	ACT117	ACT111
2	3	LAW105	REGULATORY FRAMEWORK AND LEGAL ISSUES IN BUSINESS	4.5	-	3.0	LAW104	NONE
2	3	ECO107	ECONOMIC DEVELOPMENT	4.5	-	3.0	ECO103	NONE
2	3	GEELEC03	GE ELECTIVE 3	4.5	-	3.0	NONE	NONE
2	3	SS036	SCIENCE, TECHNOLOGY, AND SOCIETY	4.5	-	3.0	NONE	NONE
		TOTAL		27.0		18.0		

2	2	HUM039	ETHICS	4.5	-	3.0	NONE	NONE
2	2	HUM021	LOGIC AND CRITICAL THINKING	4.5	-	3.0	NONE	NONE
2	2	ENV075	ENVIRONMENTAL SCIENCE	4.5	-	3.0	NONE	NONE
TOTAL				31.5		21.0		

3 rd Term								
Year	Term	Code	Title	Lec. Hrs.	Lab Hrs.	Credit Units	Prerequisites	Co-requisites
2	3	ACT114	INTERMEDIATE ACCOUNTING 3	4.5	-	3.0	ACT117	ACT111
2	3	ACT118	INTERMEDIATE ACCOUNTING 3A	4.5	-	3.0	ACT117	ACT111
2	3	LAW105	REGULATORY FRAMEWORK AND LEGAL ISSUES IN BUSINESS	4.5	-	3.0	LAW104	NONE
2	3	ECO107	ECONOMIC DEVELOPMENT	4.5	-	3.0	ECO103	NONE
2	3	GEELEC03	GE ELECTIVE 3	4.5	-	3.0	NONE	NONE
2	3	SS036	SCIENCE, TECHNOLOGY, AND SOCIETY	4.5	-	3.0	NONE	NONE
		TOTAL		27.0		18.0		

DESCRIPTION OF COURSES

ACADEMIC TRACK: Science, Technology, Engineering, and Mathematics

CORE COURSES

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

GENERAL EDUCATION COURSES

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

CORE COURSES

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

GENERAL EDUCATION COURSES

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

CORE COURSES

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

GENERAL EDUCATION COURSES

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

CORE COURSES

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

GENERAL EDUCATION COURSES

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

CORE COURSES

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

GENERAL EDUCATION COURSES

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

TECHNICAL-VOCATIONAL AND LIVELIHOOD TRACK:
Information Communications Technology (Programming)

CORE COURSES

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

Course Code	
Course Title	
Pre-Requisite	
Co-Requisite	
Credit units	
Class Schedule	
Course Description:	

GENERAL EDUCATION COURSES

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	

Course Code	
Course Title	
Course Description:	