MGT 646: Start-up Founder Practicum

Spring 2015; 2 or 4 Units; L400 Evans Hall

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Overview

The purpose of this course is to provide full-time SOM students with a mechanism to work on their start-up ventures for credit, applying principles derived from their other coursework, particularly the integrated core curriculum. Students in this course articulate milestones for their ventures and work with faculty, staff, and mentors to meet those milestones. Generally, the course employs "lean" methodology. Admission to the course is restricted to students in a full time program at Yale SOM who have formed a venture prior to the beginning of the class. Not all team members must take the class. Admitted students are given working space in the Entrepreneurial Studies Suite of Yale's Evans Hall.

Admission is by application only and is limited to SOM students. To apply for Spring 2015, please fill out the application at http://goo.gl/Fq2X60 and provide all relevant supplementary documents. Applications are due by 11:59 PM on 10/31. Applicants submitting the most compelling ideas for ventures will be contacted by 11/3 to set up a time for a brief interview. If you have any questions, please contact Jennifer McFadden, Associate Director of Entrepreneurial Programs, at jennifer.mcfadden@yale.edu.

Objectives

This course is a replacement for independent study, which was previously the only mechanism whereby SOM students could work on their start-up companies for credit. The course has the following objectives.

- It will make your entrepreneurial endeavor part of your educational experience here at Yale SOM.
- 2. It will put you in close contact with the entrepreneurship faculty and other founders via regular meetings and your co-location in the Entrepreneurial Studies Suite, L400 Evans Hall.
- 3. It will help your new venture succeed.

Immediate action items

You must visit Hanna German in L400 as soon as possible.

- Hanna will help you choose a desk in L400. There are not enough desks. If you are content sharing one of the two flex spaces, please tell Hanna. When you have a desk, please label it clearly. (Feel free to decorate it.) You are the only students in Evans Hall with their own desks. These desks are first come, first served. If you do not use the desk, the faculty will ask you to give the space to one of the many entrepreneurs who are not enrolled in the practicum that require work space.
- Hanna will help you schedule your first meeting with Kyle Jensen and the mentors.
- Hanna will invite you to the Slack.com account for the Program on Entrepreneurship.
 This will let you chat with faculty and other founders. You can download the Slack app
 on all platforms: Windows, Mac, Android, iOS, etc.

Structure and grading

The course works roughly as follows.

• You will meet with Kyle Jensen and Jennifer McFadden¹ initially to discuss the state of your venture, its goals, and your personal goals as a founder. Together, you will decide

^{&#}x27;Jennifer McFadden is the Associate Director of Entrepreneurial Programs at the Yale School of Management.

upon milestones for the semester. These milestone may be specific to the venture, but some may also be related to leadership development and similar personal ends. The nature of your milestones will depend on the age of your venture, the market, the number of co-founders, your funding, and whether you are taking the course for two or four units. It is something upon which we will agree by mutual consent.

- You will meet every week with the instructor or one of the mentors for 30 minutes. You will need to bring a "dashboard" with you to these meetings. The dashboard should be no longer than a single page and include the following items, in bulleted form:
 - A summary of what you accomplished over the past week.
 - A list of your key tasks for the week ahead.
 - A brief discussion of any specific issues you are encountering.
 - What you accomplished since the last meeting.
 - How the instructor and mentors may help you, now.
- We encourage you to develop your own internal tools for communicating with your team and allocating tasks. Great project management tools s include Basecamp, Asana, and Evernote. We are happy to work with you at the beginning of the semester to develop a project management process that meets the needs of your team and to create a reporting mechanism that integrates with this process.
- You will be graded based on the progress you make towards the milestones you articulated at the beginning of the semester. To help you understand your progress, after each meeting the instructor or mentor with whom you meet will leave you with an informal evaluation of your progress: exceptional, on-track, or off-track. These interim evaluations will inform, but not determine, your final grade for the course.

Additional Course Requirements

This course is an opportunity for you to interact with other entrepreneurs from the School of Management and to build a network of colleagues who you can leverage as you move your venture forward. As such, we encourage you to work out of L400 and to participate in relevant entrepreneurial events around Yale SOM. In addition to the above course requirements, students in MGT 646 will have to:

• Attend a weekly "All Hands" meeting in L400 (time TBD, will include food). This meeting will provide you with an opportunity to get feedback on your venture from

fellow students and to gain experience pitching your idea to a group of people. Although the structure of this meeting will shift weekly, it will be an opportunity for you to:

- Pitch your venture.
- Discuss a particular problem that you're encountering.
- Get feedback on product or branding questions.
- Have fellow students test your product.
- Discuss your overall strategy and solicit advice.
- Craft two blog posts a month detailing your venture and the progress that you are making. These blog posts will be published on the Yale SOM Entrepreneurial Programs blog, as well as on your own site. The goal is to help you better understand how to craft stories around your idea and venture.
- We have collected a set of resources that you can access as you move forward with your venture. Although we do not require that you read the full set of articles/books provided, we may occasionally ask you and your team to cover material in a particular section and to work on the associated "To Do's." This is for your benefit. If we ask you to read the materials, please make sure that you do so.

Important notes

This is an unusual course. As such, there are some additional components we are including here.

- In your weekly meetings, you may choose to meet with either the instructor, one of the mentors, or a mentor not listed above that is pre-approved by the instructor.
- The instructor, Kyle Jensen, will join all meetings as he is able.
- If one of the mentors is over-burdened or unavailable, we will ask you to meet with a mentor that has more availability.
- You can meet with different persons—instructor or mentors—as you like, depending upon their availability. However, we expect that you will have one mentor or instructor for your weekly check in.
- Co-founders taking the practicum together should meet simultaneously.
- You may book meetings with Kyle Jensen and Jennifer McFadden by contacting Hanna

German in person in L400 Evans Hall. Rob Bettigole will likely have recurring, consistent hours of availability. These will likely be reserved using a sign-up sheet in L400.

- The faculty and staff worked hard to obtain the office space in L400 for you. *Please use it and, if you do not need it, please let the instructor know as soon as possible.* There are many entrepreneurs at SOM who need working space.
- Please be respectful of the founder office space in L400 and respectful of your peers occupying that space. That caveat aside, you are free to use L400 at all hours.
- If you have questions, needs, or concerns related to L400, please speak with Hanna German.
- Use the Slack account for communicating with the residents of L400. There is an #1400 channel that is perfect for asking people to wash their dishes, etc. (Of course, that is not a realistic example because nobody will need to be asked to wash their dishes.)
- Rob Bettigole is an Executive Fellow at SOM in the Fall of 2014 and a mentor for MGT 646. He is also a venture capitalist, founder of Elm Street Ventures, alum of SOM, and generously donating his time to us in the support of Yale SOM entrepreneurs. is a non-trivial possibility Rob would, at some point, consider an investment in your company. Please treat Rob as a potential investor first and a mentor for MGT 646 second.
- The faculty and staff of the Program on Entrepreneurship—Kyle Jensen, Jennifer Mc-Fadden, and Hanna German—have a pedagogical relationship with you. They will use their best judgment to determine what information about your venture should be held in confidence. Further, they will use best efforts to recuse themselves from decisions that could be influenced by confidential information about your venture. For example, these persons will not make decisions about scholarships awarded by the program. There is one important exception to this rule: the faculty and staff will feel free to comment about your character and drive as an entrepreneur. It is incumbent upon you to demonstrate those attributes.