

# Advertisement

Assessment Research Centre | Melbourne Graduate School of Education  
Project: Development and Validation of an Instrument that Measures Opportunity to  
Learn for High Capacity Students



## Classroom Climate and High Achieving Students

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Students in the top 25% of their classes show less academic growth over a school year than students in the rest of the class. One aspect known to help these students achieve growth is establishing an *environment for growth*. Help us validate a tool that measures a classroom's climate for growth.

There are two ways to participate. Firstly, please complete a confidential, anonymous and secure on-line questionnaire. (The questionnaire consists of 60 questions and takes around 18 minutes).

A second way to help us is to consent to a one-on-one interview. During the interview you will receive a copy of the developmental progressions for classroom climate for growth together with your score on the developmental progressions. Again, the interview is optional. You will be asked questions about your impressions of the progressions, and your thoughts about creating classroom climates for growth.

### **Anonymously completing the questionnaire helps us greatly.**

Research into classroom climate for growth for high achieving students is a PhD research project of Ms Jolanta Szymakowski under the supervision of Professor Lorraine Graham at the University of Melbourne. Ethics ID 1852274.1 (University of Melbourne) applies to this research.

Please note that this research differs from the Department's teaching and learning approach for high achieving students and the Victorian Teaching and Learning Model. Rather, this research is being conducted independently of the Department and is seeking to test an alternative approach to engaging high achieving students.

Further information is here on the attached Information Sheet: [Information PDF](#)

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