



# U2-Progressive Era and Becoming a World Power

Author	John Hanna
Date	@01/22/2021
Tags	Notes

## ▼ Learning Targets

- 3C: I can describe social issues affecting women, minorities, children, and urbanization during the Industrial Era
- 5B: I can name the major reform leaders and their issues/reforms
- 5B: I can explain what a muckraker is and their impact on society
- 5B: I can describe the reforms that affect society today
- 5B: I can explain the opposing viewpoints of all major issues
- 3C: I can explain how initiative, referendum, and recall addressed social issues of the period
- 5A: I can explain how the reform movements changed the Constitution
- 5A: I can judge the effectiveness of the reform movements
- 22B: I can evaluate the impact of the Progressive Era reformers on society
- 5A 22B : I can analyze the effects of the major reforms of the era
- 14B: I can identify the roles of governmental entities and private citizens in managing the environment such as the establishment of the National Park System

- 15B: I can describe the changing relationship between the federal government and private businesses, including the Sherman Antitrust Act, Interstate Commerce Act, and the Pure Food and Drug Act
  - 24A: I can describe how the characteristics and issues in US History have been reflected in various genres of art, music, film, and literature
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## Progressive Era

### ▼ Lecture 1

#### ▼ Definitions

- **Progressivism:** An era marked by political, social, and economic reform
- **Muckrakers:** Journalists who called attention to corruption in government, poor working conditions, and poverty in cities
  - Two examples of Muckrakers we've already seen are **Jacob Riis** and **The Jungle article**
  - **Ida Tarbell:** her investigative reporting led to the breakup of the Standard Oil Company's monopoly

#### ▼ Economic Reforms

- What was President Theodore Roosevelt known as?
  - **Trust-buster**
- Two laws that broke apart trusts were The **Sherman** and **Clayton** anti trust acts
- Why are Trusts illegal today?
  - So that **no one person** was in complete control

#### ▼ Wrap up

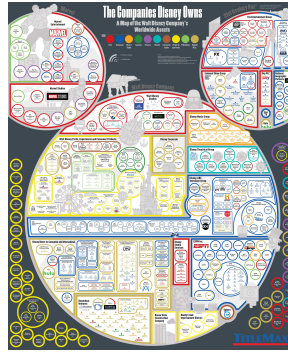


Figure 1.1

- Based on the information in *Figure 1.1*, how effective are the Sherman and Clayton Anti-Trust Acts? Why?
  - The Anti-Trust Acts were not effective because Disney still owns 10 different companies

## ▼ Lecture 2

### ▼ Prohibition Era

- Prohibition Era: illegal manufacturing of alcohol
- Organized Crime: People making and selling alcohol makes the crime rate increase
- Speakeasies: Illegal bars

### ▼ Women's Suffrage

- Suffrage: Women receive the right to vote
- Suffragist: People who fought for women's right to vote
- Who led the women's suffrage movement?
  - Susan B. Anthony
- 19 Amendment: Gave women the right to vote

### ▼ Early Civil Rights Efforts

- National Association for the Advancement of colored People (NAACP): Fought for the civil rights of African Americans led by Booker T. Washington

- WEB DuBois: Led the NAACP with Booker T. Washington
- How did he think African Americans should try to get equal rights?
  - They should gradually seek equality, focus on job training, and not be too demanding
- Ida B Wells: Led the act to stop Lynching
- What is lynching? The hanging of people

#### ▼ Wrap up

- 16th Amendment: Federal income tax
- 17th Amendment: Direct election of senators
- 18th Amendment: Prohibition
- 19th Amendment: Women's suffrage

#### ▼ Lecture 3

##### ▼ Election of 1912

- What political party did Theodore Roosevelt create?
  - Progressive Party-Bull Moose Party
- What is this an example of?
  - 3rd party/independent
- What did it take votes away from?
  - Republican (since he lost the nomination and made his own)
- Who were the three choices for president in this election?
  - D-Woodrow Wilson
  - R-Taft
  - Roosevelt
- Who won the election?
  - Wilson
- How many electoral college votes were needed to win?

- 438-Wilson
- 88-Roosevelt
- 8-Thaft

#### ▼ Woodrow Willson's New Freedom

- What was Wilson's goal?
  - Taming big business
- Federal Reserve Act: Reformed the banking industry
- Federal Trade Commission Act: Created the federal trade commission to investigate unfair business practices
- Department of Labor: A special cabinet post to study the problems of labor, collect statistics, and enforce labor laws
- National Parks System: Created to conserve the natural scenery, historic objects, and wildlife for the enjoyment of the American People

#### ▼ Wrap up

- Which region of the US has the most national parks? Why?
  - Alaska because it has the most national parks
- When did the progressive era end?
  - 1917
- Why?
  - Because of WWI

## Becoming a World Power

#### ▼ Learning Targets

- 2A: I can explain the significance of 1898 on US history
- 4A, 4B: I can explain how the outcomes of the Spanish-American War moved the US into a position of world war

- 4B, 15D: I can evaluate the costs and benefits associated with American expansionism
  - 15D: I can analyze the economic affects of the Spanish-American War
  - 15C: I can describe how foreign policies such as Dollar Diplomacy and the Open-Door Policy affected the American economy
  - 4A, 4B: I can describe how US world power and foreign policies changed as a result of the Spanish-American war.
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## ▼ Lecture 1

### ▼ Definitions

- Imperialism: The policy in which stronger nations extend their economic, political, or military control over weaker territories
- Diplomacy: The art and practice of conducting negotiations between nations

### ▼ Alaska

- When was Alaska acquired?
  - 1876
- Who bought it?
  - Secretary of State Seward
- Why did Alaska turn into a valuable purchase?
  - Valuable for the mineral and animal resources

### ▼ Hawaii

- When was Hawaii acquired?
  - 1893
- What kind of government did Hawaii originally have?
  - Monarch government
- What did Americans build in Hawaii?
  - Sugar Plantations

- Who was the last queen of Hawaii?
  - [Queen Liliuokalani \(Lil\)](#)
- What happened to her?
  - [She was forced to stop being queen](#)
- What did Sanford B Dole support?
  - [Westernization of Hawaii](#)
- What did Dole do after Queen Liliuokalani was overthrown?
  - [Served as president](#)
- What Hawaii considered?
  - [A territory](#)

#### ▼ **Petition Against Annexation**

- Who wrote the document?
  - [The president of the organization](#)
- To whom was it written?
  - [William McKinley](#)
- What was the purpose of the document?
  - [To petition against Annexation](#)
- Why do you suppose it was written in two languages?
  - [To gain the attention of more people](#)
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#### ▼ **Causes of the Spanish-American War**

1. [Sympathy for Cuba](#)
2. [Economics \(Money\)](#)
3. [The Sinking of the USS Maine](#)
4. [The "Yellow" Press](#)
5. [The De Lomé Letter](#)

### ▼ Wrap up

- What cause had the greatest impact on Americans? Why?
  - The sinking USS Maine because many Americans died

### ▼ Lecture 2

#### ▼ Admiral George Dewey

- What was his job?
  - Navy Commander
- What was he known for?
  - Defeating the Spanish at Manila Bay in the Philippines

#### ▼ Theodore Roosevelt and the Rough Riders

- They were a volunteer cavalry
- Where did they charge?
  - San Juan Hill in Cuba
- Two other cavalries were made of who?
  - African Americans

#### ▼ Disease in the Spanish-American War

- Two diseases soldiers died from:
  - Dysentery
  - Yellow Fever

#### ▼ Ending the War

- When was the Treaty of Paris signed?
  - 1898
- Which two colonies did the US get in this treaty?
  - Guam and Puerto Rico
- Which colony did we buy?
  - The Philippines



- What happened to Cuba?
  - They received independence

#### ▼ After the War

- What can the US do with Cuba?
  - Intervene with Cuban affairs
- What did we build in Cuba?
  - Naval Base
- What happened in the Philippines after the war?
  - The revolt
- What did we build there?
  - Military Base
- When did the Philippines get their independence?
  - After WWII
- What did we build in Guam?
  - Air and naval base
- Explain what happened in Puerto Rico in these years:
  - 1917-Became US Citizens
  - 1952-Became a commonwealth

#### ▼ Wrap up



- What war is forming in the storm clouds?
  - [WWII](#)
- What island is the the US to?
  - [Cuba](#)
- What event occurred near where Uncle Sam is stnading?
  - [WWII](#)

### ▼ Lecture 3

#### ▼ Panama Canal

- Because the US has new territories, what do we need to do?
  - [Puerto Rico and Guam](#)
- When does the Panama Canal open?
  - [1914](#)
- Name two effects of the Panama Canal:

- Shorten Trade
- Greatest engineering feats in history

### ▼ Wrap up



- Who is shown in the cartoon?
  - The Spanish
- Describe how they looked before the US intervened
  - They were uneducated slaves
- Describe how they looked after the US intervened

- They became educated businessmen

#### ▼ Lecture 4

##### ▼ Open Door Policy

- Which President?
  - McKinley
- Where did this happen?
  - China
- Explain what happened
  - Open Door Policy

##### ▼ Big Stick Diplomacy

- Which President?
  - Roosevelt
- Where did this happen?
  - Latin America
- Explain what happened
  - The US takes the role of policing around the world

##### ▼ Dollar Diplomacy

- Which President?
  - Taft
- Where did this happen?
  - Latin America
- Explain what happened
  - Invest then gain interest

##### ▼ Moral Diplomacy

- Which President?
  - Wilson

- Explain what happened
  - Do not support moral governments; encourage democracy