

# COMP9123

## Data structures and Algorithms

### Lecture 13: Review

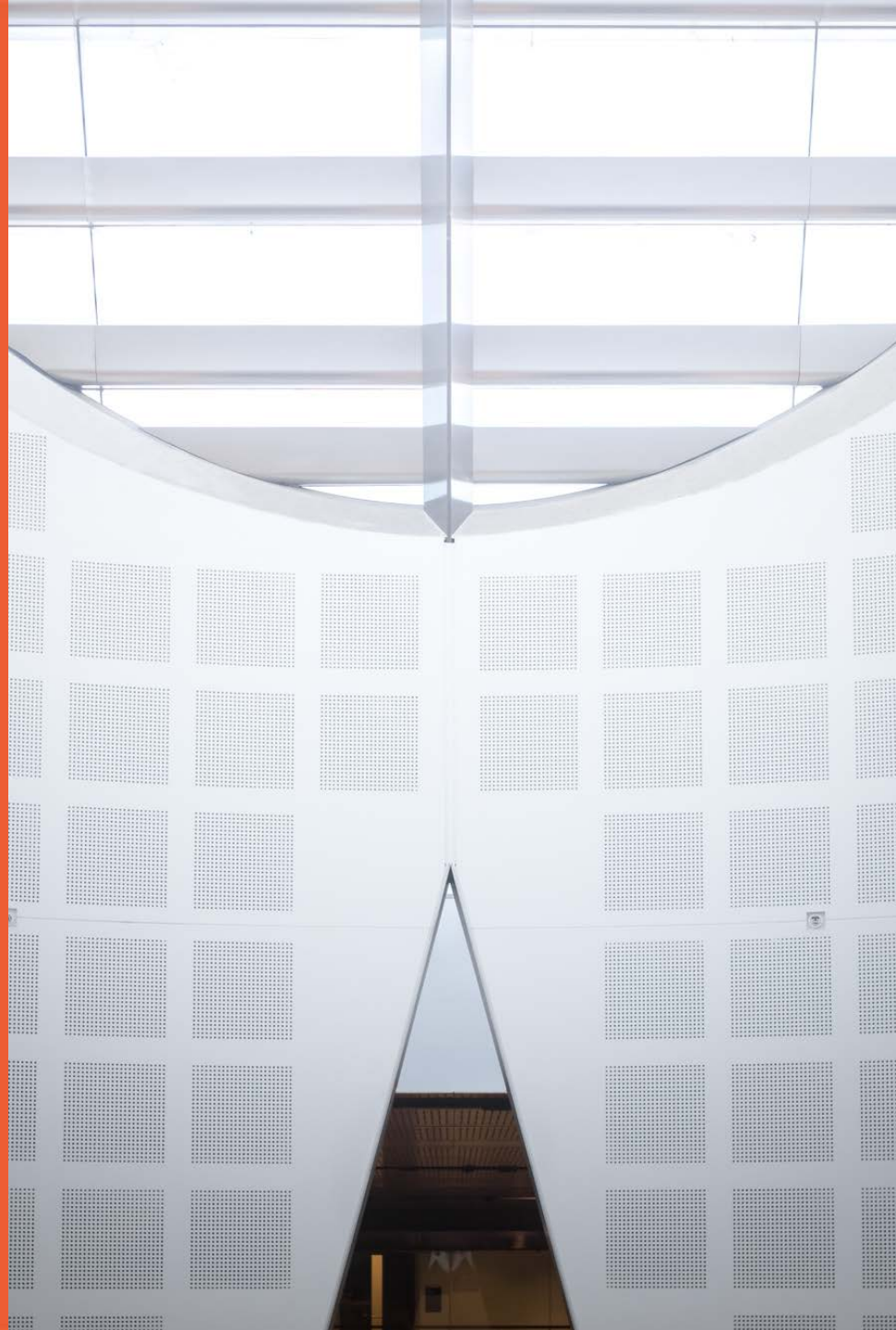
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School of Computer Science

*Some content is taken from the textbook  
publisher Wiley and previous  
Co-ordinator Dr. Andre van Renssen.*



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## Week 13 Tutorials

There is a review tutorial sheet. This is on purpose, so that you have the time to ask questions to your tutor.

Make the most of this!

Use this opportunity, as after this week we'll have reduced presence on Ed.

# Looking back

It's been quite  
a journey!

## Lectures

Week 0 - Unit overview	PPTX
Week 1 - Introduction	PPTX
Week 2 - Lists	PDF
Week 3 - Stacks & Queues, Big-O	PDF
Week 4 - Trees	PDF
Week 5 - Binary Search Trees	PDF
Week 6 - Priority Queues	PDF
Week 7 - Hashing	PDF
Week 8 - Graphs	PDF
Week 9 - Graph Algorithms	PDF
Week 10 - Greedy	PDF
Week 11 - Divide and Conquer	PDF
Week 12 - Randomization	PDF

# What is examinable?

Everything from the lectures, the referenced sections of the textbooks, the tutorials, the quizzes, the assignments. Exceptions to this rule:

- when explicitly labeled as non-examinable.
- probabilistic analysis of randomized algorithms

In general, if it happened during this unit, you are expected to know about it!

Focus on the things we put most emphasis on, as seen in tutorials and assignments

# Final Exam Structure

2 hours writing plus 10 minutes reading time

4 questions worth in total 60 points – each worth 15 points

Worth 50% of overall COMP9123 grade

Final exam has a 40% barrier

Restricted Open Book:

- You can bring 1 A4 double-sided cheatsheet (handwritten or printed)
- A non-programmable calculator is allowed (although it is very unlikely you would require this).

# Question Structure

Design or modify an ADT/algorithm that solves a problem

Remember to:

- Describe your approach for each answer
- Prove correctness (if asked)
- Analyze complexity (if there's a space requirement, don't forget to analyze this as well)





# Do's and Don'ts

Exam is in person.

Check your exam timetable for details on the venue!

Restricted open book exam:

- Making the **cheatsheet yourself is highly recommended**
- **Never** copy text verbatim from anywhere, including the slides (this is grounds for academic dishonesty case). If you refer to anything from the permitted material, write in your own words

Start your submission with your student ID

- Don't include your name



# Do's and Don'ts

Ensure to write your answers only in the provided boxes in the given booklet. Anything you write outside these boxes may not be detected properly during the scanning process.

- You do not need to fill the entire space for a given question, as extra space is allocated intentionally.
- If you run out of space, first indicate this in the original space given, and then use the blank pages at the end of the paper and clearly name the question and sub-section.
- You could also use these blank pages for rough work.
- Do not attach any extra paper to the provided booklet.

# Exam technique

Read all questions to see which ones you can answer quickly

Plan how you will allocate time (wisely)

Start with easy problems and move to harder ones

Write clearly and efficiently

- Start with outline/bullet points, then expand if you have time
- No need for fancy style or overly formal

## Pragmatic Advice

- It's a good idea to check the exam venue ahead of time
- Plan to arrive ahead of time (don't rely on public transport running smoothly on the day of the exam)
- Bring water, spare pens, and ID
- Start by writing your student ID. Do not write your name on the exam (marking is anonymous)
- Breathe and relax
- Follow the instruction of the invigilator

More info:

<https://www.sydney.edu.au/students/exams/in-person.html>

## LEGEND

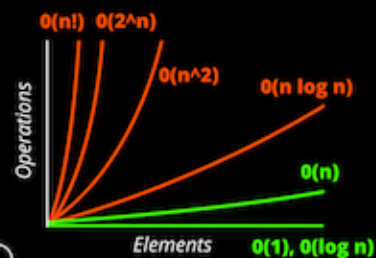
TIME Complexity vs. SPACE Complexity

Good Fair Bad

Good Fair Bad



# <BIG-O-CHEATSHEET>



## DATA STRUCTURE

Operations

[www.bigocheatsheet.com](http://www.bigocheatsheet.com)

## ARRAY SORTING

Algorithms



DATA Structure



TIME Complexity



SPACE Complexity



ARRAY Algorithms



TIME Complexity



SPACE Complexity



Average



Worst



Access



Search



Insertion



Deletion



Access



Search



Insertion



Deletion



Worst



Best



Average



Worst



Worst

DATA Structure	Access	Search	Insertion	Deletion	Access	Search	Insertion	Deletion	Worst
Array	$O(1)$	$O(n)$	$O(n)$	$O(n)$	$O(1)$	$O(n)$	$O(n)$	$O(n)$	$O(n)$
Stack	$O(n)$	$O(n)$	$O(1)$	$O(1)$	$O(n)$	$O(n)$	$O(1)$	$O(1)$	$O(n)$
Queue	$O(n)$	$O(n)$	$O(1)$	$O(1)$	$O(n)$	$O(n)$	$O(1)$	$O(1)$	$O(n)$
Singly-Linked List	$O(n)$	$O(n)$	$O(1)$	$O(1)$	$O(n)$	$O(n)$	$O(1)$	$O(1)$	$O(n)$
Doubly-Linked List	$O(n)$	$O(n)$	$O(1)$	$O(1)$	$O(n)$	$O(n)$	$O(1)$	$O(1)$	$O(n)$
Skip List	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(n)$	$O(n)$	$O(n)$	$O(n)$	$O(n \log(n))$
Hash Table	N/A	$O(1)$	$O(1)$	$O(1)$	N/A	$O(n)$	$O(n)$	$O(n)$	$O(n)$
Binary Search Tree	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(n)$	$O(n)$	$O(n)$	$O(n)$	$O(n)$
Cartesian Tree	N/A	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	N/A	$O(n)$	$O(n)$	$O(n)$	$O(n)$
B-Tree	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(n)$
Red-Black Tree	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(n)$
Splay Tree	N/A	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	N/A	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(n)$
AVL Tree	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(n)$
KD Tree	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(\log(n))$	$O(n)$	$O(n)$	$O(n)$	$O(n)$	$O(n)$

ARRAY Algorithms	Best	Average	Worst	Worst
Quicksort	$\Omega(n \log(n))$	$\Theta(n \log(n))$	$O(n^2)$	$O(\log(n))$
Mergesort	$\Omega(n \log(n))$	$\Theta(n \log(n))$	$O(n \log(n))$	$O(n)$
Timsort	$\Omega(n)$	$\Theta(n \log(n))$	$O(n \log(n))$	$O(1)$
Heapsort	$\Omega(n \log(n))$	$\Theta(n \log(n))$	$O(n \log(n))$	$O(1)$
Bubble Sort	$\Omega(n)$	$\Theta(n^2)$	$O(n^2)$	$O(1)$
Insertion Sort	$\Omega(n)$	$\Theta(n^2)$	$O(n^2)$	$O(1)$
Selection Sort	$\Omega(n^2)$	$\Theta(n^2)$	$O(n^2)$	$O(1)$
Tree Sort	$\Omega(n \log(n))$	$\Theta(n \log(n))$	$O(n^2)$	$O(n)$
Shell Sort	$\Omega(n \log(n))$	$\Theta(n(\log(n))^2)$	$O(n(\log(n))^2)$	$O(1)$
Bucket Sort	$\Omega(n+k)$	$\Theta(n+k)$	$O(n^2)$	$O(n)$
Radix Sort	$\Omega(nk)$	$\Theta(nk)$	$O(nk)$	$O(n+k)$
Counting Sort	$\Omega(n+k)$	$\Theta(n+k)$	$O(n+k)$	$O(k)$
Cubesort	$\Omega(n)$	$\Theta(n \log(n))$	$O(n \log(n))$	$O(n)$

# How to make your USS feedback count

Your Unit of Study Survey (USS) feedback is confidential.

It's a way to share what you enjoyed and found most useful in your learning, and to provide constructive feedback. It's also a way to 'pay it forward' for the students coming behind you, so that their learning experience in this class is as good, or even better, than your own.

When you complete your USS survey (<https://student-surveys.sydney.edu.au>), please:

Be specific.

Which class tasks, assessments or other activities helped you to learn?

Why were they helpful? Which one(s) *didn't* help you to learn? Why didn't they work for you?

Be constructive.

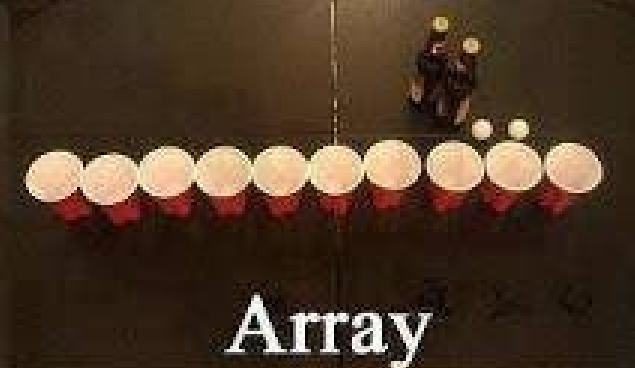
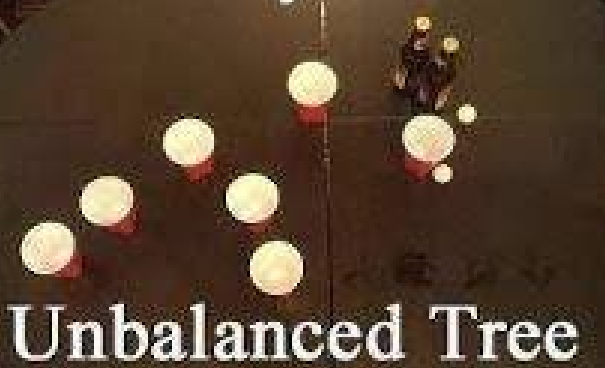
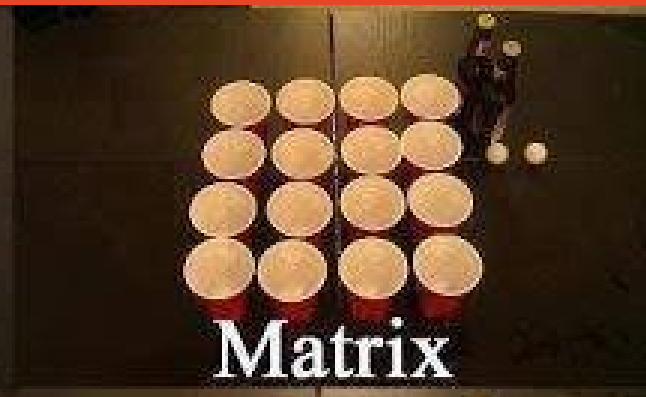
What practical changes can you suggest to class tasks, assessments or other activities, to help the next class learn better?

Be relevant.

Imagine you are the teacher. What sort of feedback would you find most useful to help make your teaching more effective?



# A Brief Review





# Big O Examples

## (5) //Loop

```
for x in 1...N:  
    statements //  $O(1)$   
end
```

## (6) //Complex Loop

```
for x in 1...N:  
    statements //  $O(n)$   
end
```

## (7) //Nested Loop

```
for x in 1...N:  
    for y in 1...M:  
        statements //  $O(1)$   
    end  
end
```

## (8) //Complex Nested Loop

```
for x in 1...N:  
    for y in 1...M:  
        statements //  $O(n^2)$   
    end  
end
```

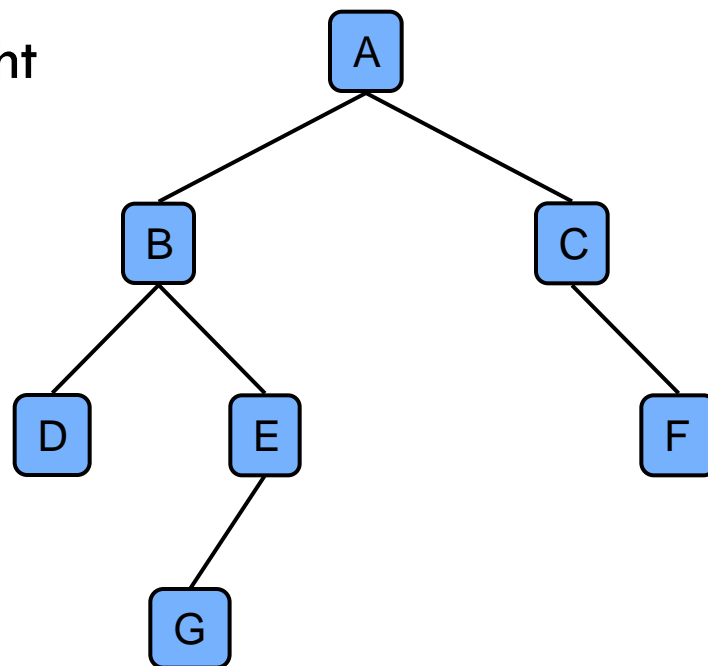
# Binary Trees

A **binary tree** is an ordered tree with the following properties:

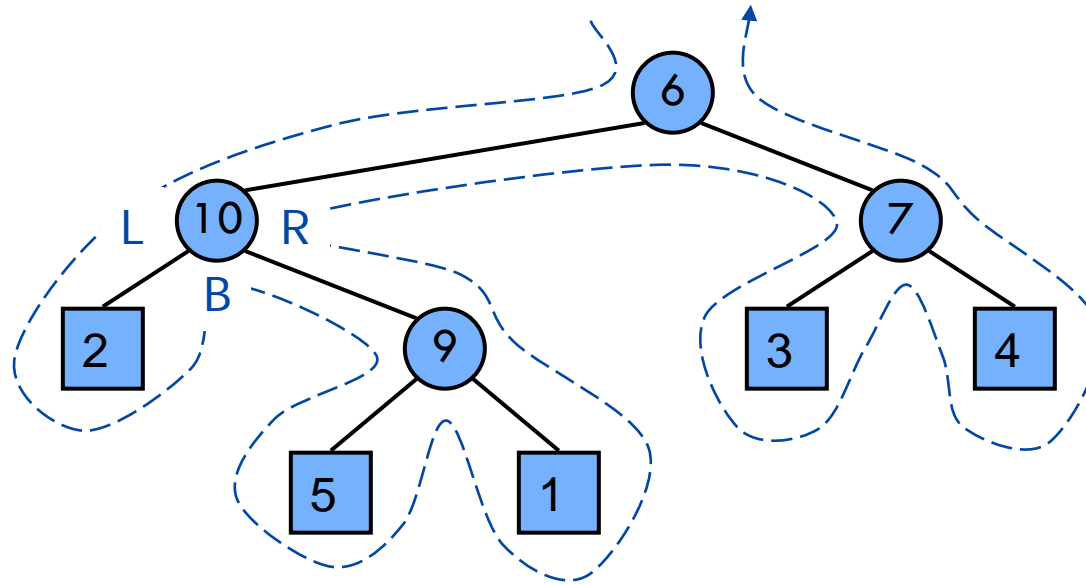
- Each internal node has at most two children
- Each child node is labeled as a **left child** or a **right child**
- Child ordering is left followed by right

The right/left subtree is the subtree root at the right/left child.

We say the tree is **proper** if every internal node has two children



# Euler Tour Traversal



6,10,2,2,10,9,5,5,5,9,1,1,1,9,10,6,7,3,3,3,7,4,4,4,7,6

Preorder (first visit): 6, 10, 2, 9, 5, 1, 7, 3, 4

Inorder (second visit): 2, 10, 5, 9, 1, 6, 3, 7, 4

Postorder (third visit): 2, 5, 1, 9, 10, 3, 4, 7, 6

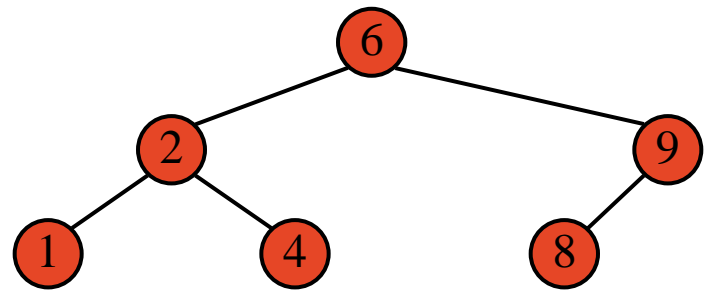
# Binary Search Trees (BST)

A **binary search tree** is a binary tree storing keys (or key-value pairs) satisfying the following BST property

For any node **v** in the tree and  
any node **u** in the left subtree of **v** and  
any node **w** in the right subtree of **v**,

$$\text{key}(u) < \text{key}(v) < \text{key}(w)$$

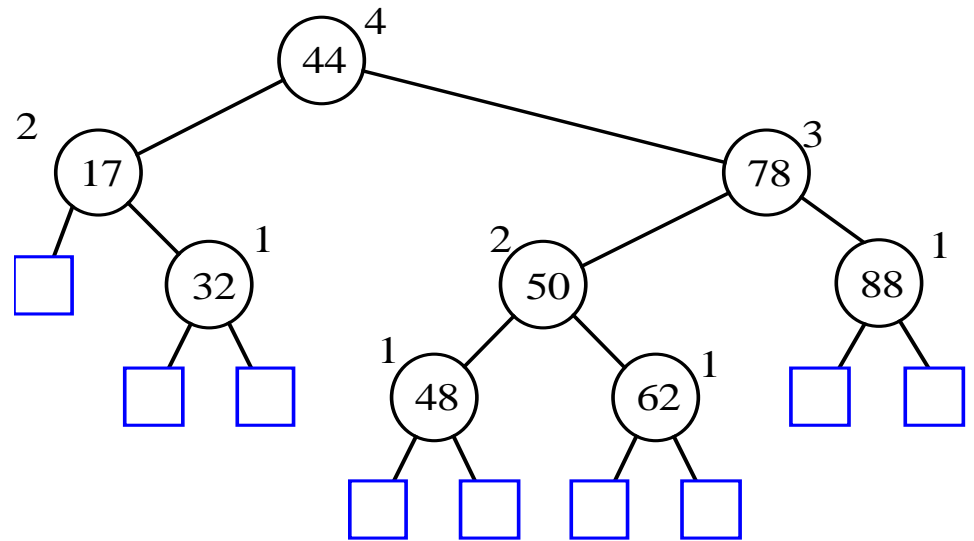
Note that an inorder traversal of a binary search tree visits the keys in increasing order.



# AVL Tree Definition

AVL trees are rank-balanced trees, where  $r(v)$  is its height of the subtree rooted at  $v$

**Balance constraint:** The ranks of the two children of every internal node differ by at most 1.



**Fact:** The height of an AVL tree storing  $n$  keys is  $O(\log n)$ .

# Selection-Sort

	8
	5
	2
	6
	9
	3
	1
	4
	0
	7

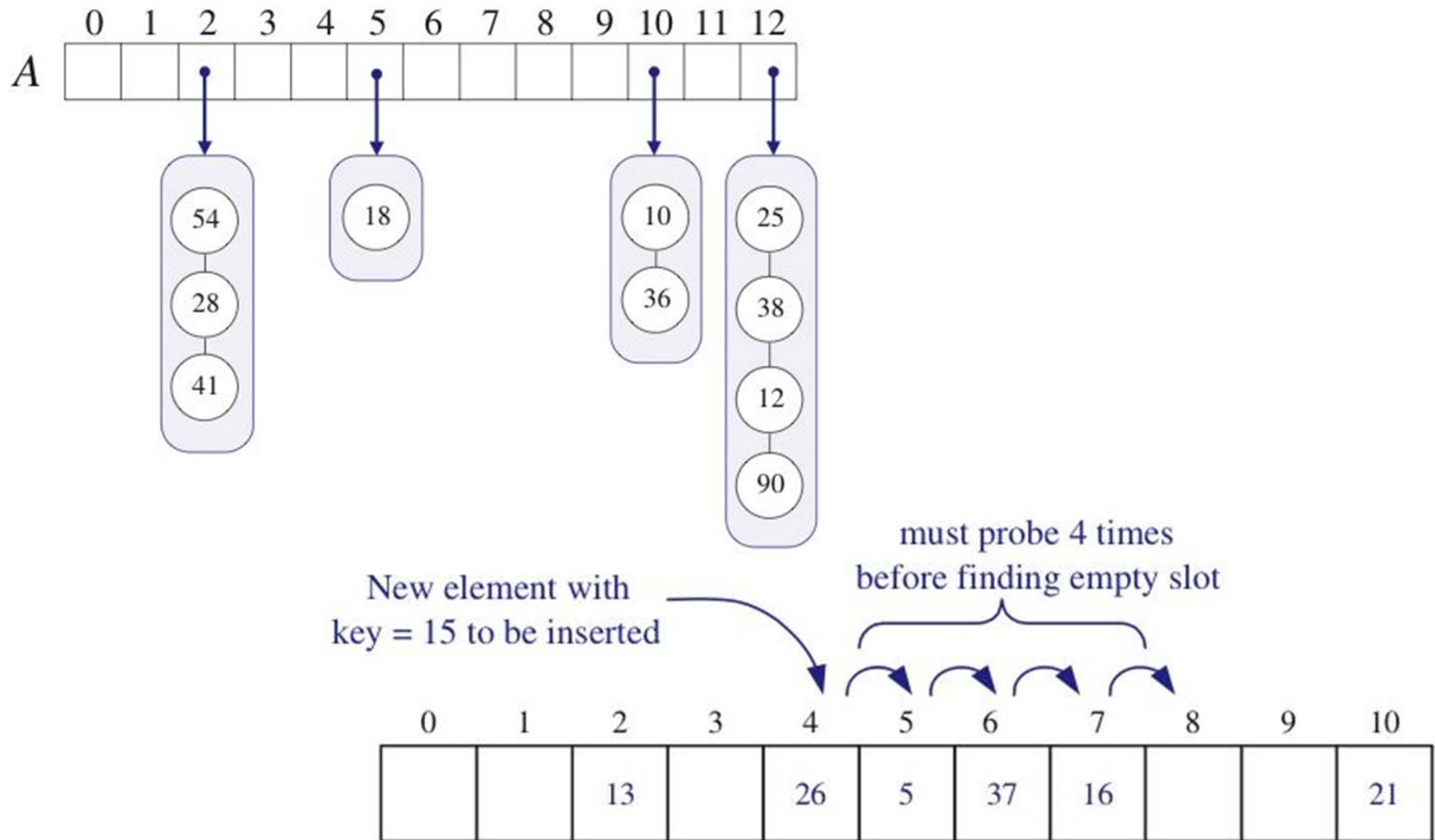


# Insertion-Sort

6 5 3 1 8 7 2 4

By Swfung8 - Own work, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=14961606>

# Chaining versus probing



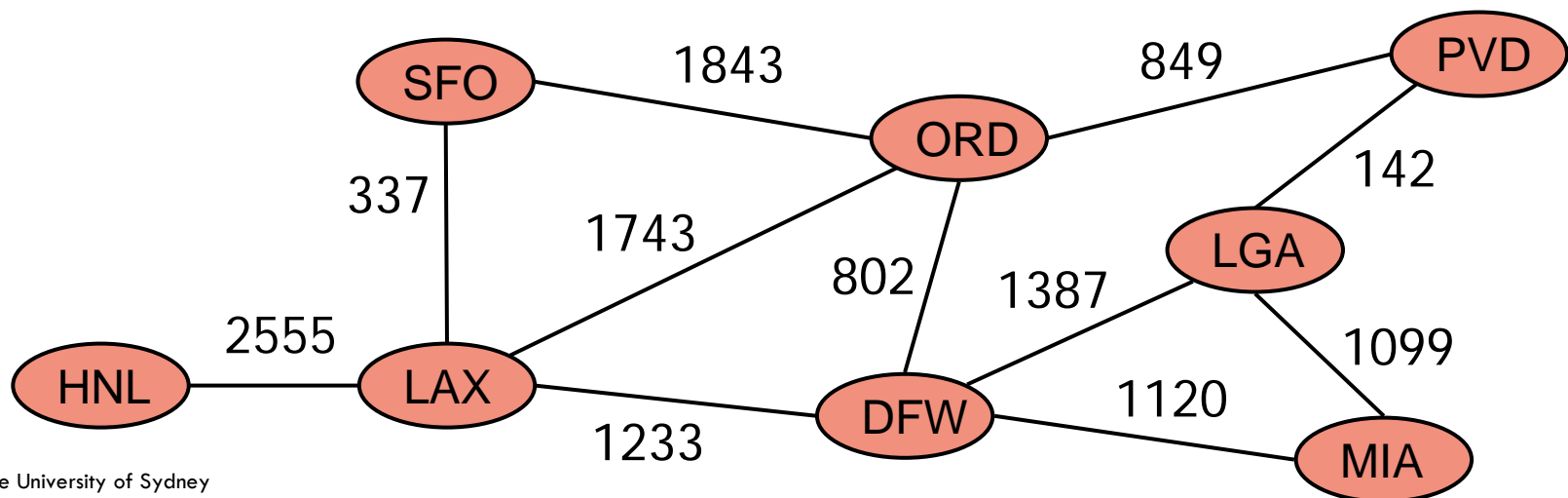
# Graphs

A graph  $\mathbf{G}$  is a pair  $(\mathbf{V}, \mathbf{E})$ , where

- $\mathbf{V}$  is a set of nodes, called **vertices**
- $\mathbf{E}$  is a collection of pairs of vertices, called **edges**

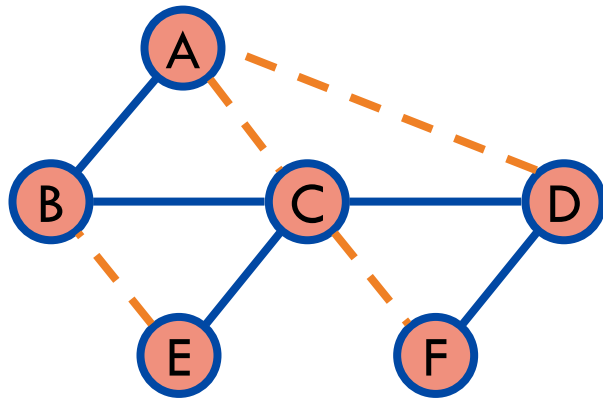
Example:

- A vertex represents an airport and stores the three-letter airport code
- An edge represents a flight route between two airports and stores the mileage of the route



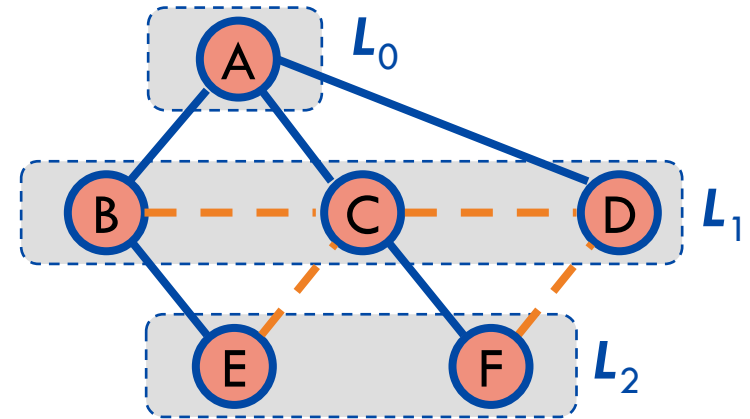
## DFS vs. BFS

Applications	DFS	BFS
Spanning forest, connected components, paths, cycles	✓	✓
Shortest paths		✓
Cut edges	✓	



DFS

[DFS Visualization \(click here\)](#)



BFS

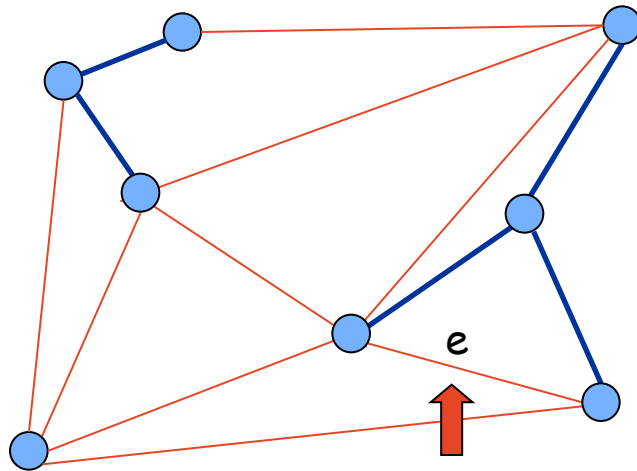
[BFS Visualization \(click here\)](#)

# Kruskal's Algorithm

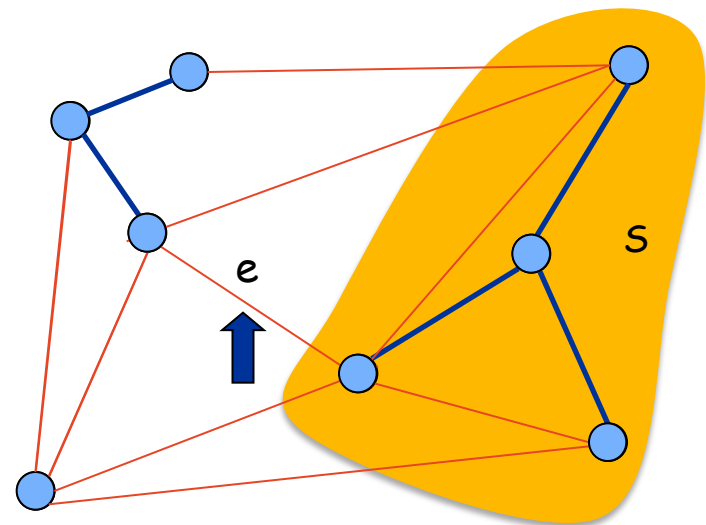
Consider edges in ascending order of weight.

**Case 1:** If adding  $e$  to  $T$  creates a cycle, discard  $e$  according to cycle property.

**Case 2:** Otherwise, insert  $e = (u, v)$  into  $T$  according to cut property where  $S =$  set of nodes in  $u$ 's connected component.

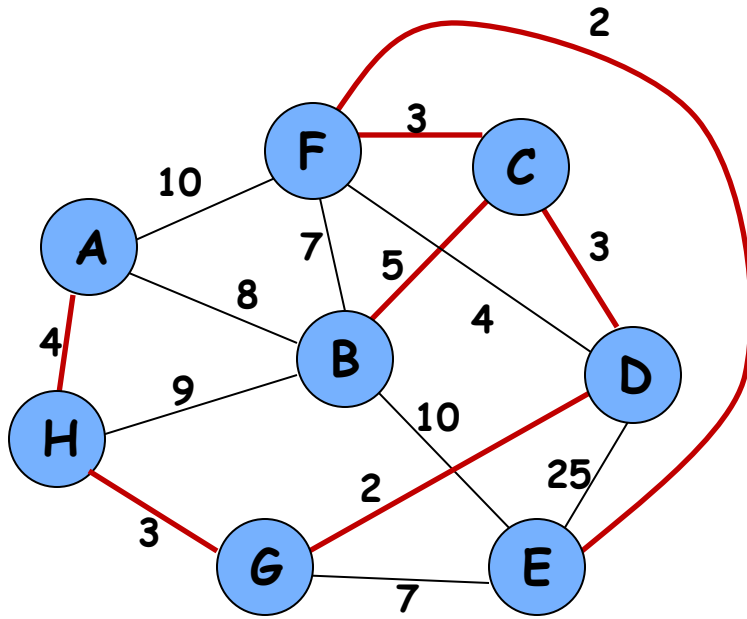


Case 1



Case 2

# Walk-Through





# What's "best"?



**Greedy choice:** Keep taking the "best" item.

[benefit/weight]: Select items with highest benefit to weight ratio.






1 ml of 5 → \$50

2 ml of 3 → \$40

6 ml of 4 → \$30

1 ml of 2 → \$4

**Total value:** \$124

Items:					
Weight:	4 ml	8 ml	2 ml	6 ml	1 ml
Benefit:	\$12	\$32	\$40	\$30	\$50
Benefit/ml:	3	4	20	5	50



# Divide and Conquer

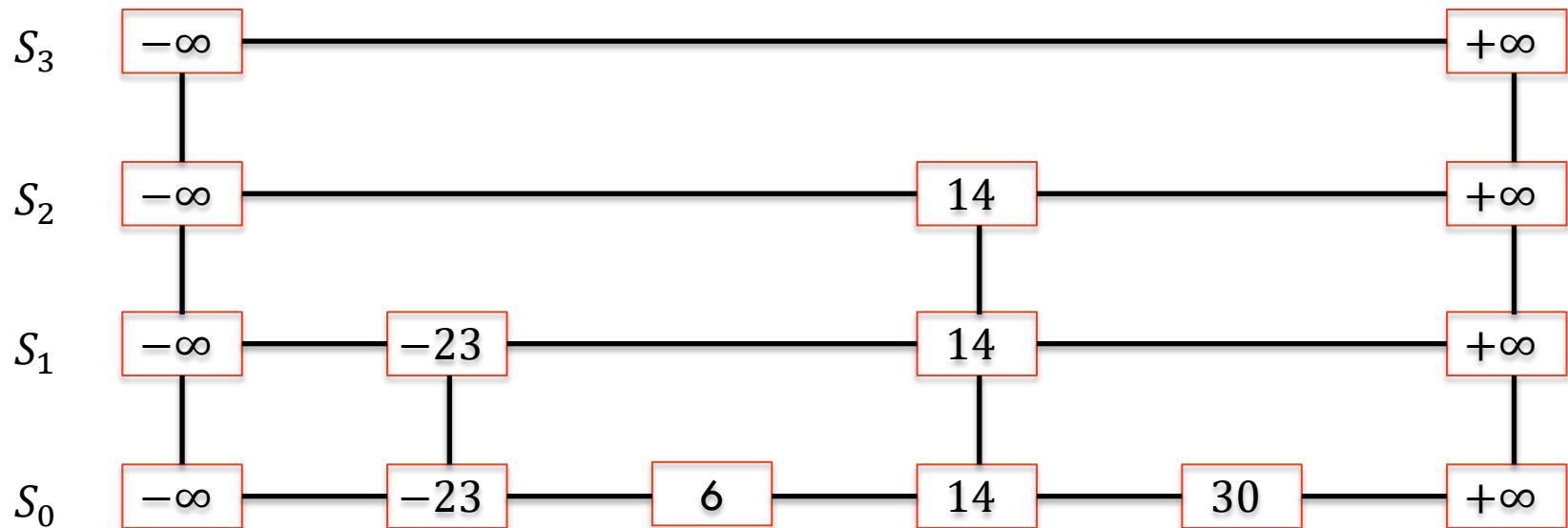
**Divide and Conquer algorithms** can normally be broken into these three parts:

1. **Divide** If it is a base case, solve directly, otherwise break up the problem into several parts.
2. **Recur/Delegate** Recursively solve each part [each sub-problem].
3. **Conquer** Combine the solutions of each part into the overall solution.

# Skip lists

Leveled structure, where every level is a subset of the one below it.

Next level's elements determined by coin flips.



**I CAN**



**T**

**DO IT**