

Work sheet #4b

Kenan Jake Jimenez

2025-10-13

#1.The table below shows the data about shoe size and height. Create a data frame.

```
S <- c(6.5,9.0,8.5,8.5,10.5,7.0,9.5,9.0,13.0,7.5,10.5,8.5,12.0,10.5,
      13.0,11.5,8.5,5.0,10.0,6.5,8.5,10.5,6.5,10.5,11.0,9.0,13.0)

H <- c(66.0,68.0,64.5,65.0,70.0,64.0,70.0,71.0,72.0,
      64.0,74.5,67.0,71.0,71.0,77.0,72.0,59.0,62.0,72.0,66.0,64.0,
      73.0,69.0,72.0,71.0,69.0,70.0)

G <- c("F","F","F","M","M","F","F","F","M","M","F","M",
      "M","F","F","M","M","F","F","M","M","M","M","M")

DF <- data.frame(S, H, G)
DF
```

```
##      S   H G
## 1    6.5 66.0 F
## 2    9.0 68.0 F
## 3    8.5 64.5 F
## 4    8.5 65.0 M
## 5   10.5 70.0 M
## 6    7.0 64.0 F
## 7    9.5 70.0 F
## 8    9.0 71.0 F
## 9   13.0 72.0 F
## 10   7.5 64.0 M
## 11  10.5 74.5 M
## 12   8.5 67.0 F
## 13  12.0 71.0 M
## 14  10.5 71.0 M
## 15  13.0 77.0 M
## 16  11.5 72.0 F
## 17   8.5 59.0 F
## 18   5.0 62.0 M
## 19  10.0 72.0 M
## 20   6.5 66.0 F
## 21   8.5 64.0 F
## 22  10.5 73.0 M
## 23   6.5 69.0 M
## 24  10.5 72.0 M
## 25  11.0 71.0 M
```

```
## 26 9.0 69.0 M  
## 27 13.0 70.0 M
```

#a. Describe the data.

```
"The dataset is made up of 27 entries, and for each person, three types of information were collected: [
```

```
## [1] "The dataset is made up of 27 entries, and for each person, three types of information were coll
```

#b. Create a subset by males and females with their corresponding shoe size and height. #What its result?
Show the R scripts.

```
M_data <- subset(DF, G == "M", select = c(S, H, G))  
F_data <- subset(DF, G == "F", select = c(S, H, G))
```

```
M_data
```

```
##      S      H G  
## 4    8.5 65.0 M  
## 5   10.5 70.0 M  
## 10   7.5 64.0 M  
## 11  10.5 74.5 M  
## 13  12.0 71.0 M  
## 14  10.5 71.0 M  
## 15 13.0 77.0 M  
## 18   5.0 62.0 M  
## 19  10.0 72.0 M  
## 22 10.5 73.0 M  
## 23   6.5 69.0 M  
## 24  10.5 72.0 M  
## 25 11.0 71.0 M  
## 26   9.0 69.0 M  
## 27 13.0 70.0 M
```

```
F_data
```

```
##      S      H G  
## 1    6.5 66.0 F  
## 2    9.0 68.0 F  
## 3    8.5 64.5 F  
## 6    7.0 64.0 F  
## 7    9.5 70.0 F  
## 8    9.0 71.0 F  
## 9   13.0 72.0 F  
## 12   8.5 67.0 F  
## 16 11.5 72.0 F  
## 17   8.5 59.0 F  
## 20   6.5 66.0 F  
## 21   8.5 64.0 F
```

#c. Find the mean of shoe size and height of the respondents. Write the R scripts and its #result.

```

S_mean <- mean(DF$S)
H_mean <- mean(DF$H)

S_mean

## [1] 9.407407

H_mean

## [1] 68.66667

#d. Is there a relationship between shoe size and height? Why?

"Yeah, in general, people with bigger shoe sizes in the dataset also tend to be taller. That makes sense because taller people generally have larger shoe sizes." 

## [1] "Yeah, in general, people with bigger shoe sizes in the dataset also tend to be taller. That makes sense because taller people generally have larger shoe sizes." 

#2. Construct character vector months to a factor with factor() and assign the result to #factor_months_vector. Print out factor_months_vector and assert that R prints out #the factor levels below the actual values.

M_vector <- c(
  "March", "April", "January", "November", "January",
  "September", "October", "September", "November", "August",
  "January", "November", "November", "February", "May", "August",
  "July", "December", "August", "August", "September", "November", "February",
  "April"
)
factor_Mvector <- factor(M_vector)
factor_Mvector

## [1] March     April     January   November  January   September October
## [8] September November August    January   November  November  February
## [15] May       August    July      December  August    August    September
## [22] November  February April
## 11 Levels: April August December February January July March May ... September

#3. Then check the summary() of the months_vector and factor_months_vector. Interpret the results of both vectors. Are they both equally useful in this case?

summary(M_vector)

##      Length     Class      Mode 
##         24 character character

summary(factor_Mvector)

##      April     August December February January       July     March      May 
##         2          4         1         2         3         1         1         1
##      November  October September
##         5          1          3

```

```

"No, A regular character vector is basically just a list of words, it doesn't tell you how often someth

## [1] "No, A regular character vector is basically just a list of words, it doesn't tell you how often

#4. Create a vector and factor for the table below.

F_data <- c("East", rep("West", 4), rep("North", 3))
F_data

## [1] "East"  "West"  "West"  "West"  "West"  "North" "North" "North"

New_data <- factor(F_data, levels = c("East", "West", "North"))
print(New_data)

## [1] East  West  West  West  North North North
## Levels: East West North

#5. Enter the data below in Excel with file name = import_march.csv

import_march <- read.table("import_march.csv", header = TRUE, sep = ",")
import_march

##   Students Strategy.1 Strategy.2 Strategy.3
## 1      Male        8        10        8
## 2           4         8        6
## 3           0         6        4
## 4    Female       14         4       15
## 5           10         2       12
## 6           6         0        9

#Using Conditional Statements (IF-ELSE) #6. Full Search

num <- as.integer(readline("Select a number from 1 to 50:"))

## Select a number from 1 to 50:

cat("Chosen number:", num, "\n")

## Chosen number: NA

if (is.na(num)) {
  cat("Invalid input. Please enter a number.\n")

} else if (num < 1 || num > 50) {
  cat("The number selected is beyond the range of 1 to 50\n")

} else if (num == 20) {
  print(TRUE)

} else {
  print(num)
}

```

```
## Invalid input. Please enter a number.
```

#7. Change

```
Min_bills <- function(price) {
  bills <- c(1000, 500, 200, 100, 50)

  remaining <- price
  count <- 0

  for (b in bills) {
    if (remaining >= b) {
      count <- count + (remaining %/% b)
      remaining <- remaining %% b
    }
  }

  return(count)
}
```

#8. The following is each student's math score for one semester. Based on this, answer the following questions.

#a. Create a dataframe from the above table. Write the R codes and its output.

```
students <- data.frame(
  Name = c("Annie", "Thea", "Steve", "Hanna"),
  Grade1 = c(85, 65, 75, 95),
  Grade2 = c(65, 75, 55, 75),
  Grade3 = c(85, 90, 80, 100),
  Grade4 = c(100, 90, 85, 90)
)

students
```

```
##      Name Grade1 Grade2 Grade3 Grade4
## 1    Annie     85     65     85    100
## 2    Thea     65     75     90     90
## 3    Steve     75     55     80     85
## 4    Hanna    95     75    100     90
```

#b. Without using the rowMean function, output the average score of students whose average math score over 90 points during the semester. write R code and its output.

```
for (i in 1:nrow(students)) {
  avg <- (students$Grade1[i] + students$Grade2[i] +
            students$Grade3[i] + students$Grade4[i]) / 4

  if (avg > 90) {
    cat(students>Name[i], "'s average grade this semester is ", avg, ".\n", sep="")
  }
}
```

#c. Without using the mean function, output as follows for the tests in which the average score was less than 80 out of 4 tests.

```
tests <- students[, 2:5]

for (j in 1:4) {
  total <- sum(tests[, j])
  avg <- total / nrow(tests)

  if (avg < 80) {
    cat("The", j, "th test was difficult.\n")
  }
}
```

The 2 th test was difficult.

#d. Without using the max function, output as follows for students whose highest score for a semester exceeds 90 points.

```
for (i in 1:nrow(students)) {
  grades <- students[i, 2:5]
  highest <- grades[1]

  for (g in grades) {
    if (g > highest) highest <- g
  }

  if (highest > 90) {
    cat(students$Name[i], "'s highest grade this semester is ", highest, ".\n", sep="")
  }
}

## Annie's highest grade this semester is 100.
## Hanna's highest grade this semester is 100.
```