



Dear Instructor FRANCISCO BLANCO-SILVA (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor BLANCO-SILVA,

This email contains evaluation results for CALCULUS I (MATH 141 010) / MathEval - FALL 2009:

28 students are enrolled for this course. Participation 60.71%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

FRANCISCO BLANCO-SILVA

CALCULUS I (MATH 141 010) (Math 141 010)

No. of responses = 17

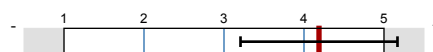


Overall indicators

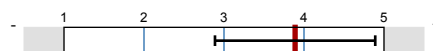
2. INSTRUCTOR EVALUATION (Part I)

av.=4.26
dev.=0.-

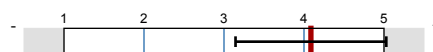
3. INSTRUCTOR OVERALL

av.=4.19
dev.=0.-

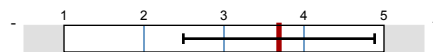
4. STUDENT OUTCOME (PART II)

av.=3.89
dev.=1

5. COURSE EVALUATION (Part III)

av.=4.09
dev.=0.-

6. OVERALL COURSE EVALUATION (PART IV)

av.=3.69
dev.=1.2

Survey Results

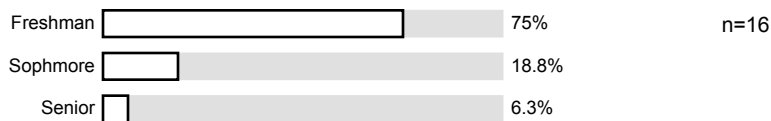
Legend

Question text

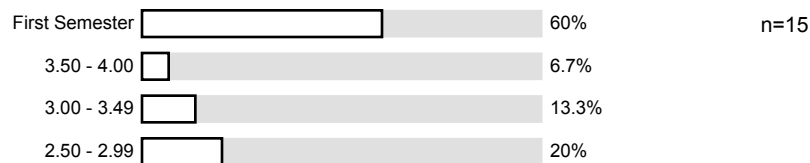
n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

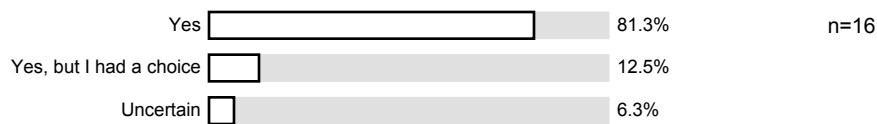
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?



1.4) Anticipated grade in this course?

A	<input type="text"/>	25%	n=16
B	<input type="text"/>	31.3%	
C	<input type="text"/>	31.3%	
F	<input type="text"/>	12.5%	

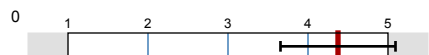
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



n=16
av.=4.06
dev.=0.-

2.2) The instructor clearly stated the method by which your final grade would be determined.



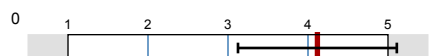
n=16
av.=4.38
dev.=0.-

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



n=16
av.=4.38
dev.=0.-

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



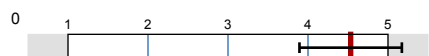
n=17
av.=4.12
dev.=0.-

2.5) The instructor met the class regularly and at the scheduled times.



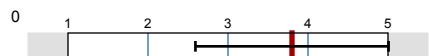
n=17
av.=4.94
dev.=0.-

2.6) The instructor scheduled a reasonable number of office hours per week.



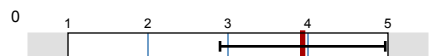
n=15
av.=4.53
dev.=0.-

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



n=15
av.=3.8
dev.=1.-

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



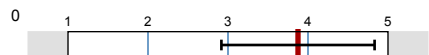
n=15
av.=3.93
dev.=1.-

2.9) displays a clear understanding of the subject matter and course topics.



n=15
av.=4.73
dev.=0.-

2.10) motivates me to learn the subject.



n=16
av.=3.88
dev.=0.-

2.11) gives clear and helpful responses to student questions.



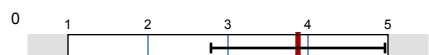
n=16
av.=4.31
dev.=0.-

2.12) is concerned that students learn the material.



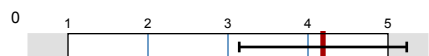
n=15
av.=4.2
dev.=0.-

2.13) treats students with respect.



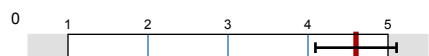
n=16
av.=3.88
dev.=1.-

2.14) grades fairly.



n=16
av.=4.19
dev.=1.-

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=15
av.=4.6
dev.=0.-

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=16
av.=4.19
dev.=0.-

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



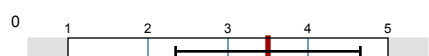
n=17
av.=4.18
dev.=0.-

4.2) Learning fundamental principles, theories or generalizations.



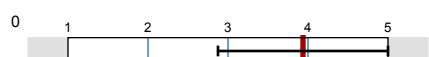
n=16
av.=4.19
dev.=0.-

4.3) Improving my oral and written communication skills.



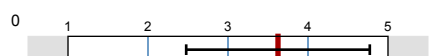
n=16
av.=3.5
dev.=1.-

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=16
av.=3.94
dev.=1.-

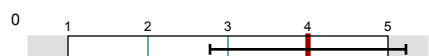
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=16
av.=3.63
dev.=1.-

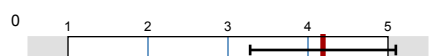
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



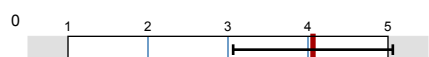
n=17
av.=4
dev.=1.-

5.2) Specified objectives for this course were achieved.



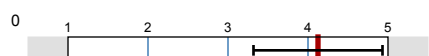
n=16
av.=4.19
dev.=0.-

5.3) Text was clear, readable and useful.



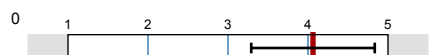
n=16
av.=4.06
dev.=1

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=16
av.=4.13
dev.=0.-

5.5) The departmental prerequisite courses were adequate preparation for this course.



n=16
av.=4.06
dev.=0.-

6. OVERALL COURSE EVALUATION (PART IV)

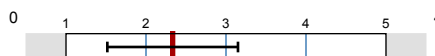
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=16
av.=3.69
dev.=1.2

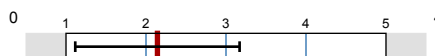
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=15
 av.=2.33
 dev.=0.-

7.2) Related to my other courses, the workload was:



n=14
 av.=2.14
 dev.=1.-

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1

The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2

The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3

The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4

The evaluation will not be displayed due to low response rate.

8.5) Miscellaneous #5

The evaluation will not be displayed due to low response rate.

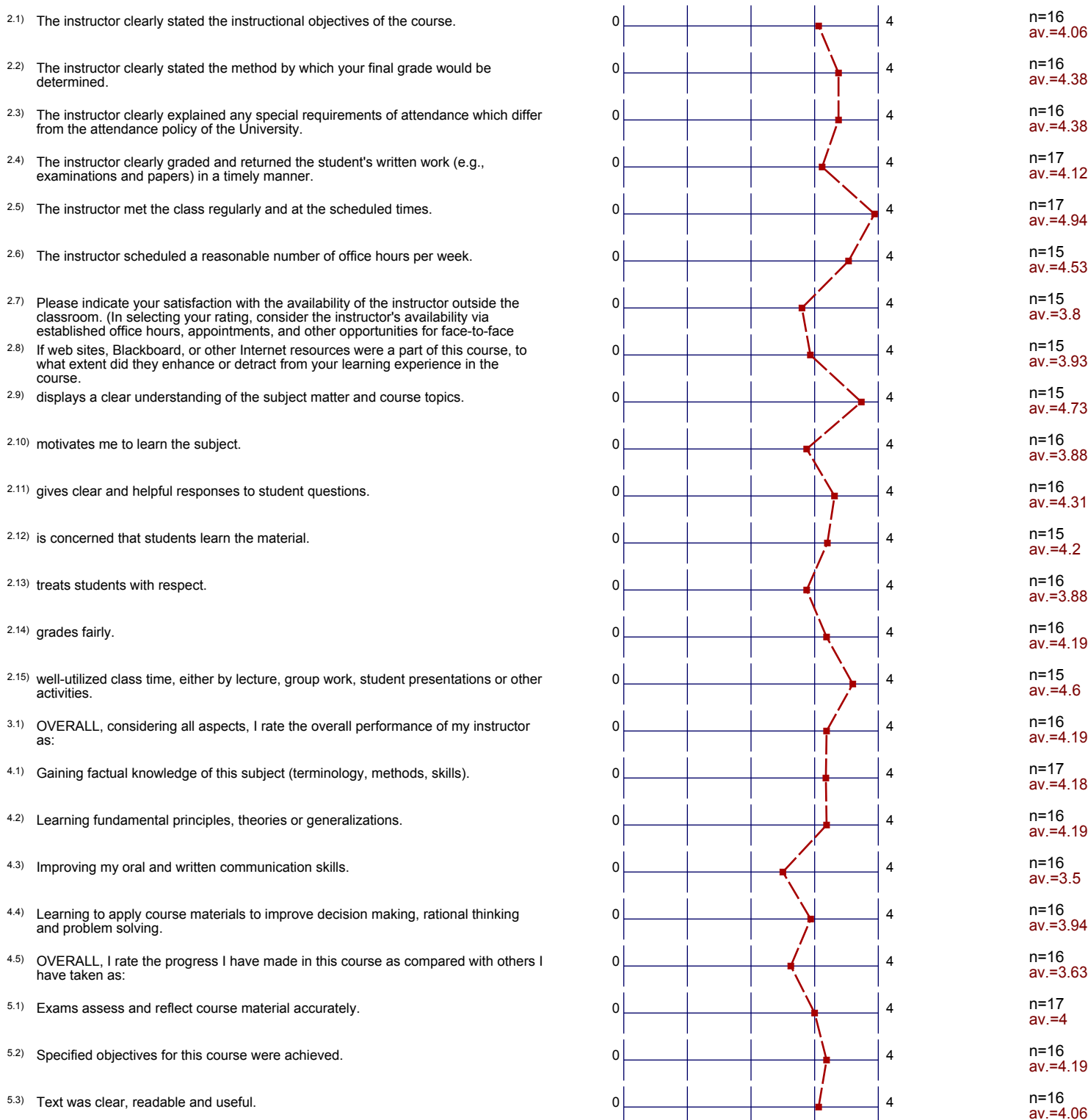
Profile

Subunit: Math

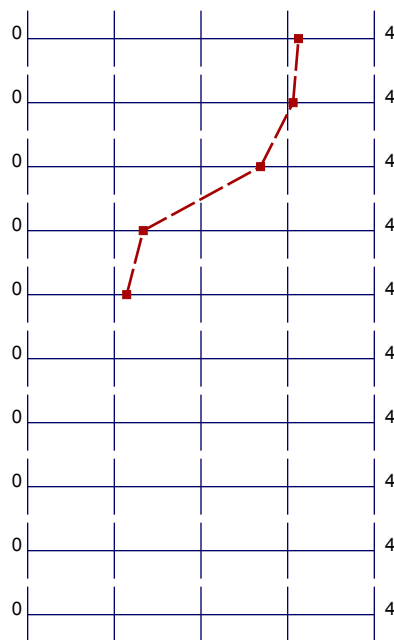
Name of the instructor: FRANCISCO BLANCO-SILVA

Name of the course: CALCULUS I (MATH 141 010)

(Name of the survey)



- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:
- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:
- 8.1) Miscellaneous #1 (*)
- 8.2) Miscellaneous #2 (*)
- 8.3) Miscellaneous #3 (*)
- 8.4) Miscellaneous #4 (*)
- 8.5) Miscellaneous #5 (*)



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:	Math
Name of the instructor:	FRANCISCO BLANCO-SILVA
Name of the course:	CALCULUS I (MATH 141 010)
(Name of the survey)	

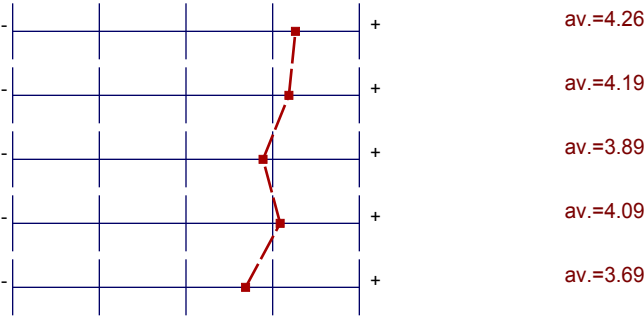
2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Teacher was good but he should take in consideration the time he complete one of his exams being a math genius versus the time it would take his students - not math geniuses; just learning material. It require way too much time than allotted.

tests are too long + confusing compared to the hw + in class problems
he teaches well though. He doesn't waste time. That is always good.

He was good at explaining the material and answering questions, but I feel too much was expected with the workload and exams.

He commanded the attention of the room which was both positive & negative.
Positive because you could learn but negative because you couldn't ask peers questions

Give harder examples in class to prepare for exams

Positive:

- knows what he's talking about
- previous experience

Negative:

- can't always explain, has trouble putting things into words

7.4) Comment on what you feel are the positive and negative aspects of this course:

The course requires alot of time but forces you to learn the material.

easy problem examples to first learn the material

Positive
- difficult

Negative
- difficult