



## Report: Survey Results

Dear Instructor BLANCO-SILVA,

This email contains results for CALCULUS II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

## FRANCISCO BLANCO-SILVA

CALCULUS II (MATH 142 012)

No. of responses = 31



## Overall indicators

## Global Index

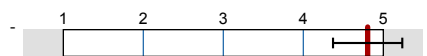
2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

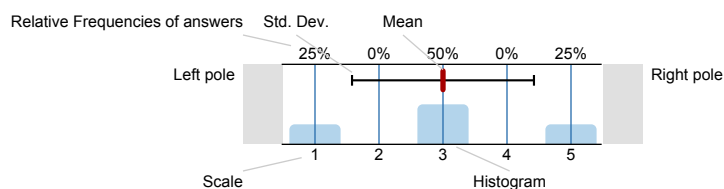
6. OVERALL COURSE EVALUATION (PART IV)

av.=4.71  
dev.=0.53av.=4.8  
dev.=0.43av.=4.8  
dev.=0.48av.=4.52  
dev.=0.7av.=4.79  
dev.=0.48av.=4.66  
dev.=0.55

## Survey Results

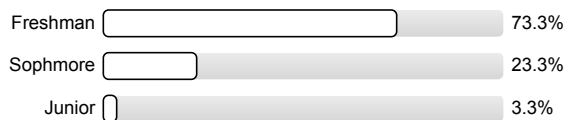
## Legend

Question text

n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

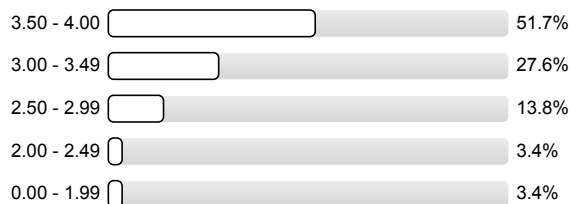
## 1. DEMOGRAPHICS

1.1) Classification:



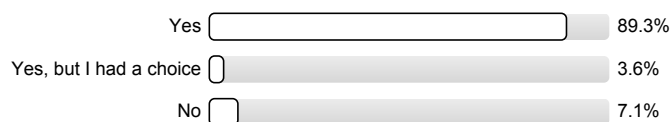
n=30

1.2) Cumulative GPR?



n=29

1.3) Is this course required?

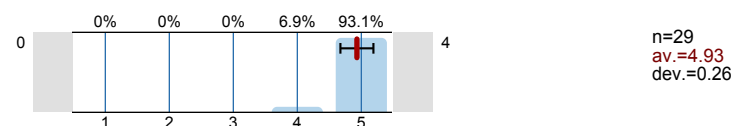


1.4) Anticipated grade in this course?

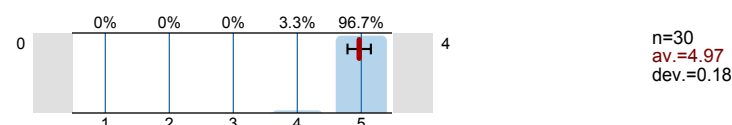


## 2. INSTRUCTOR EVALUATION (Part I)

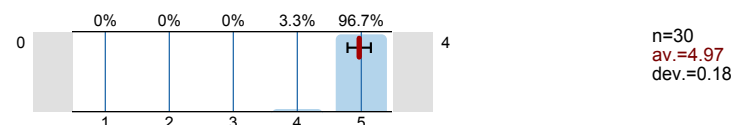
2.1) The instructor clearly stated the instructional objectives of the course.



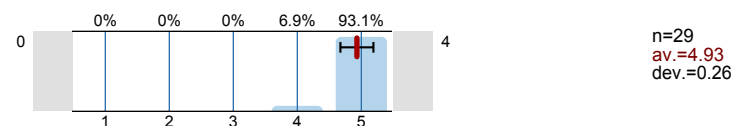
2.2) The instructor clearly stated the method by which your final grade would be determined.



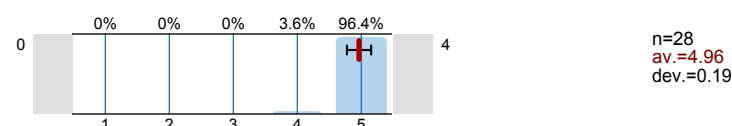
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



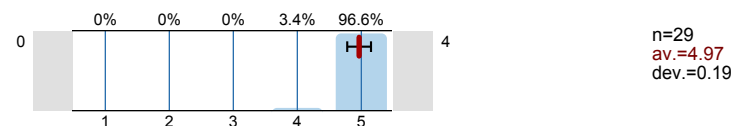
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



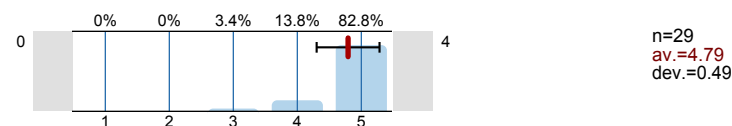
2.5) The instructor met the class regularly and at the scheduled times.



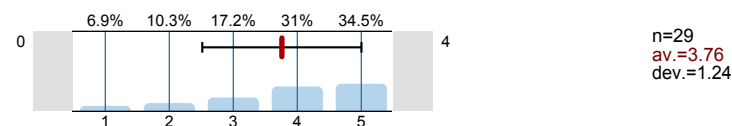
2.6) The instructor scheduled a reasonable number of office hours per week.



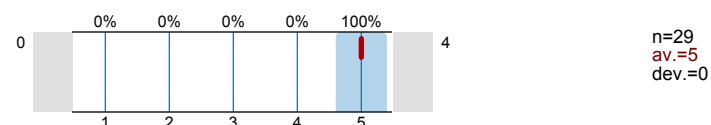
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



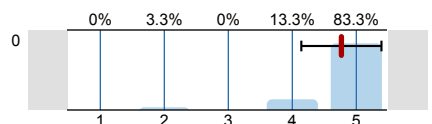
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



2.9) displays a clear understanding of the subject matter and course topics.

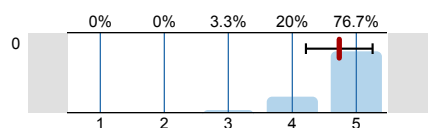


2.10) motivates me to learn the subject.



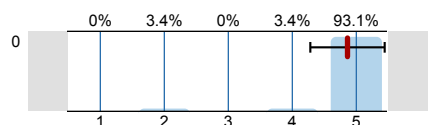
n=30  
av.=4.77  
dev.=0.63

2.11) gives clear and helpful responses to student questions.



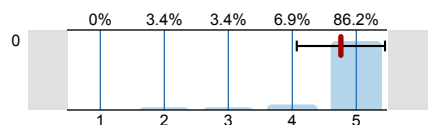
n=30  
av.=4.73  
dev.=0.52

2.12) is concerned that students learn the material.



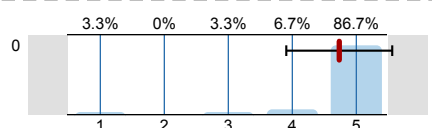
n=29  
av.=4.86  
dev.=0.58

2.13) treats students with respect.



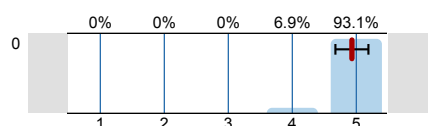
n=29  
av.=4.76  
dev.=0.69

2.14) grades fairly.



n=30  
av.=4.73  
dev.=0.83

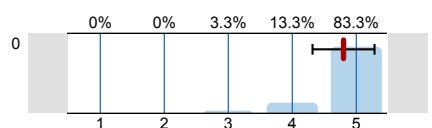
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=29  
av.=4.93  
dev.=0.26

### 3. INSTRUCTOR OVERALL

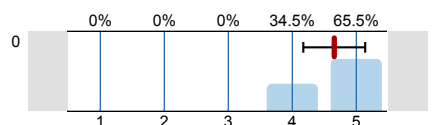
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=30  
av.=4.8  
dev.=0.48

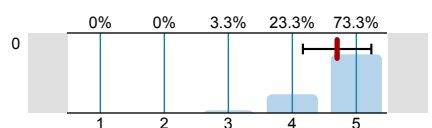
### 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



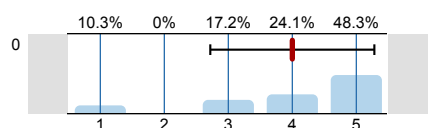
n=29  
av.=4.66  
dev.=0.48

4.2) Learning fundamental principles, theories or generalizations.



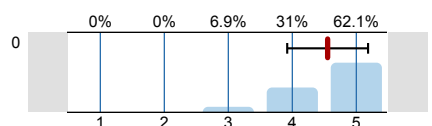
n=30  
av.=4.7  
dev.=0.53

4.3) Improving my oral and written communication skills.



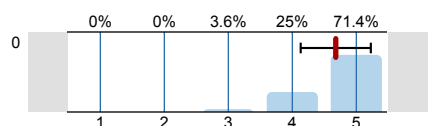
n=29  
av.=4  
dev.=1.28

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=29  
av.=4.55  
dev.=0.63

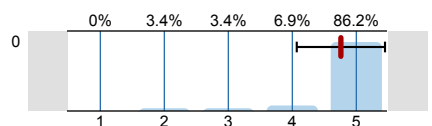
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=28  
av.=4.68  
dev.=0.55

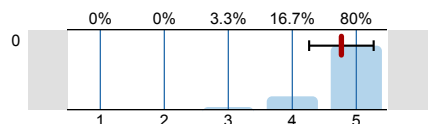
## 5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



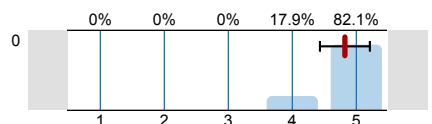
n=29  
av.=4.76  
dev.=0.69

- 5.2) Specified objectives for this course were achieved.



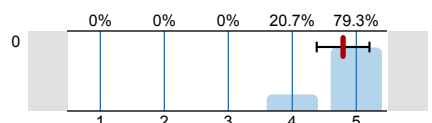
n=30  
av.=4.77  
dev.=0.5

- 5.3) Text was clear, readable and useful.



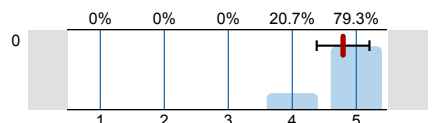
n=28  
av.=4.82  
dev.=0.39

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=29  
av.=4.79  
dev.=0.41

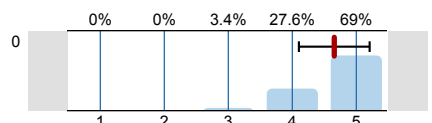
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=29  
av.=4.79  
dev.=0.41

## 6. OVERALL COURSE EVALUATION (PART IV)

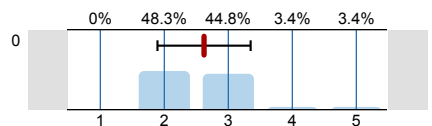
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=29  
av.=4.66  
dev.=0.55

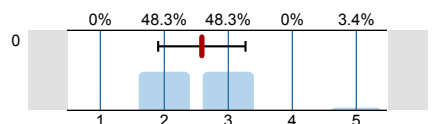
## 7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=29  
av.=2.62  
dev.=0.73

- 7.2) Related to my other courses, the workload was:



n=29  
av.=2.59  
dev.=0.68

## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

- 8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----
- 8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

# Profile

Subunit:

Math

Name of the instructor:

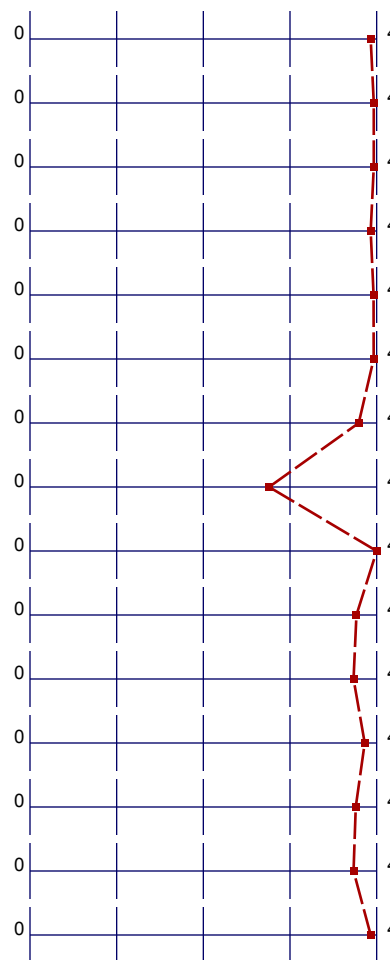
FRANCISCO BLANCO-SILVA

Name of the course:  
(Name of the survey)

CALCULUS II (MATH 142 012)

## 2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

n=29  
av.=4.93n=30  
av.=4.97n=30  
av.=4.97n=29  
av.=4.93n=28  
av.=4.96n=29  
av.=4.97n=29  
av.=4.79n=29  
av.=3.76n=29  
av.=5n=30  
av.=4.77n=30  
av.=4.73n=29  
av.=4.86n=29  
av.=4.76n=30  
av.=4.73n=29  
av.=4.93

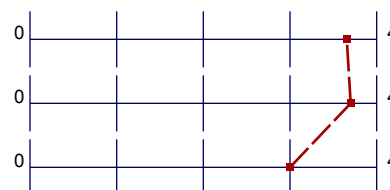
## 3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

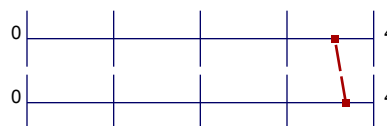
n=30  
av.=4.8

## 4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.
- 4.3) Improving my oral and written communication skills.

n=29  
av.=4.66n=30  
av.=4.7n=29  
av.=4

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

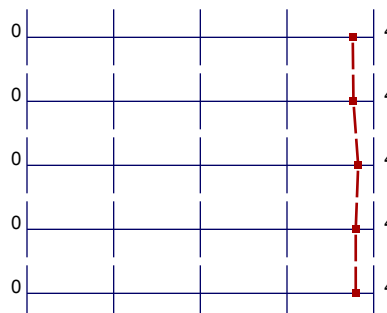


n=29  
av.=4.55

n=28  
av.=4.68

### 5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=29  
av.=4.76

n=30  
av.=4.77

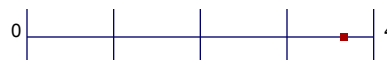
n=28  
av.=4.82

n=29  
av.=4.79

n=29  
av.=4.79

### 6. OVERALL COURSE EVALUATION (PART IV)

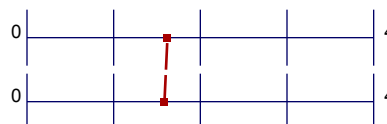
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=29  
av.=4.66

### 7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:

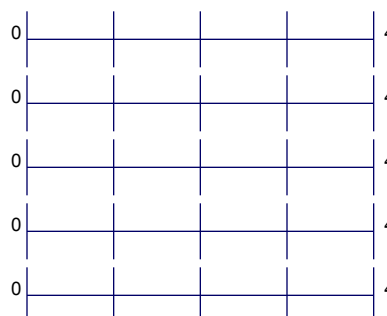


n=29  
av.=2.62

n=29  
av.=2.59

### 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 (\*)
- 8.2) Miscellaneous #2 (\*)
- 8.3) Miscellaneous #3 (\*)
- 8.4) Miscellaneous #4 (\*)
- 8.5) Miscellaneous #5 (\*)



n=0

n=0

n=0

n=0

n=0

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



# Profile

Subunit:

Math

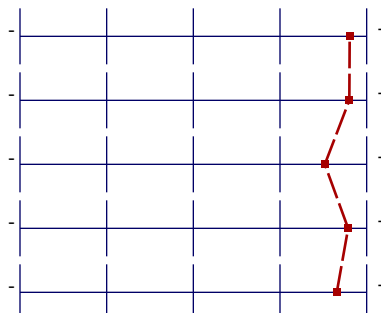
Name of the instructor:

FRANCISCO BLANCO-SILVA

Name of the course:  
(Name of the survey)

CALCULUS II (MATH 142 012)

2. INSTRUCTOR EVALUATION (Part I)



av.=4.8

av.=4.8

av.=4.52

av.=4.79

av.=4.66

## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

My instructor was excellent. He covered all of the material that needed to be covered and made sure all of the kids understood before moving on to the next subject. His examples in class greatly helped me understand the information that was taught. His tests covered all of the material that we learned in class. There were no "surprises" on the tests like I have had in other courses. He was definitely the best teacher I have had throughout all of my school.

He knows the material he is teaching very well and presents it slowly and clearly. He is somewhat confusing at times because I think I was taught to think about some of the methods and fundamental concepts differently, but it's good he explains it in multiple ways when the class is confused.

positive: lots of office hours & took students into consideration while teaching

negative: too fast at times; needs to stress things more on the board that will be stressed in exam

positive: he was straight forward. He taught the "How" and provided examples for you to learn from

negative: taught too fast sometimes

When asked if you are going too fast, we are all trying to copy fast and are too focused on that to answer. The anecdotes about you outside the classroom are fascinating.

was well + ~~but~~ But I would have liked if you would have ~~some~~ ~~over~~ more proofs of the ~~equations~~  
 (2) The begin of curve in real numbers.

He is obviously a master at manipulating equations, but the students do not see everything he sees as quickly, if at all, maybe take more time showing students what to look for.

He was clear and easy to understand and went step by step frequently asking if he was going to fast which showed he obviously cared if we were getting the material.

Very good job making class interesting, motivational speeches and jokes helped. very good job

He did a great job and balanced humor well in this class. Calc is difficult and stressful, but he made class bearable

He tries to make the material interesting, doesn't take shit from the students, and is very up front on what we need to know. Sometimes he does act a little rude to students but its mostly in a joking manner.

His teaching style is funny, clear and straightforward.



Best math professor I've had and I would take him again if I got the chance.

- Really wants students individually to learn; has superb understanding of what he is teaching; Teaching method is very effective.
- Applies to real world.

- Blanco-Silva was a great professor and cared about how students felt in class, not only on the ~~class~~ material but how it was covered

- GREAT TEACHER PROFESSOR

Amazing professor!

Conveys information well and cares about students learning the material

One of the best teachers I have ever had.

Covering lots of Example problems was a good way to show Methods were applied.

~~that~~ He understands that this subject isn't the easiest and I very much appreciated that.

Give more extra credit.

Great teacher. loved the way he teaches and would recommend him to anyone in a heartbeat.

positives were homework from the book, and weekly quizzes, and understandable lectures  
 negatives were not having more time to go over homework questions in class

The instructor is extremely good in all aspects. He works well with students, teaches the material very well, grades fairly, gives fair tests and quizzes, and is straight up with you. I have nothing ~~to~~ negative to say.

Blanco-Silva is a great professor. -e clearly knows the subject well and knows how to teach it. If the class isn't clear with a subject, he will not move on until the whole class understands. I want to take more classes with Blanco-Silva. He gets the class excited about the subject and importance of it too.

I appreciated his focus on just doing practice problems and felt there were no "surprises" on the tests.

7.4) Comment on what you feel are the positive and negative aspects of this course:

The course helped me prepare for all of my other courses. There are no negative aspects. Overall, it was a great course with a great instructor.

It takes a lot of studying and memorization of facts that in the real world tend to be looked up quickly. Maple taught me nothing and did not enhance my understanding of calculus. I think it should be a separate class that would better benefit someone specifically using it in the future

This ~~can~~ course covered all the material of calc 2.  
Went ~~so~~ beyond calc 2 material

positive : didn't have homework on webaassign

negative : an A was only from 90-100

Everything positive (just hard)

The course was fine. No changes.

Very difficult course but upfront about it.

This course is fair, but the lab course is kind of dull.  
Math doesn't need that many lab courses.

Maybe Lab unnecessary



Professor was a class act.

Got to see where Calculus worked or with my major.

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Too involved. No breaks/gaps and too much to cover in one semester.

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This course is very good and has prepared me for future courses I will take in my career.

Like motivation speeches and jokes

The book is pretty useful, and the examples/problems are useful as well. Sequences + Series was the hardest. Maybe that is an area worth revising.

The course is difficult, but if instructed right and enough work is put into it, it is possible to do well.