



Dear Instructor FRANCISCO BLANCO-SILVA (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor BLANCO-SILVA,

This email contains evaluation results for CALCULUS I (MATH 141 009) / MathEval - FALL 2009:

31 students are enrolled for this course. Participation 61.29%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

FRANCISCO BLANCO-SILVA

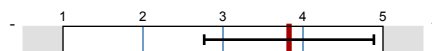
CALCULUS I (MATH 141 009) (Math 141 009)

No. of responses = 19



Overall indicators

2. INSTRUCTOR EVALUATION (Part I)

av.=3.83
dev.=1.-

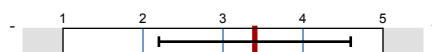
3. INSTRUCTOR OVERALL

av.=3.29
dev.=1.-

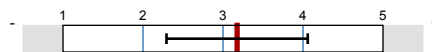
4. STUDENT OUTCOME (PART II)

av.=3.2
dev.=0.-

5. COURSE EVALUATION (Part III)

av.=3.4
dev.=1.2

6. OVERALL COURSE EVALUATION (PART IV)

av.=3.18
dev.=0.-

Survey Results

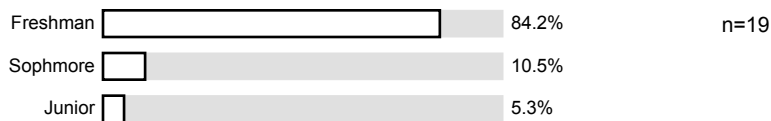
Legend

Question text

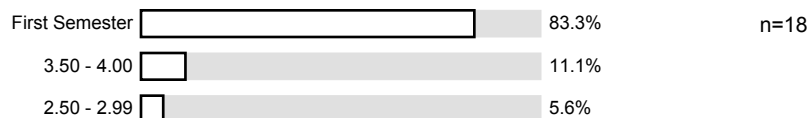
n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

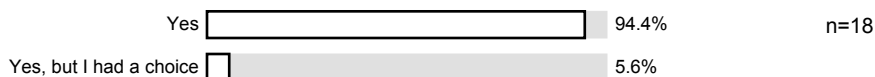
1.1) Classification:



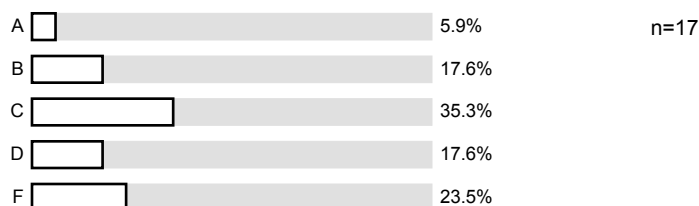
1.2) Cumulative GPR?



1.3) Is this course required?



1.4) Anticipated grade in this course?

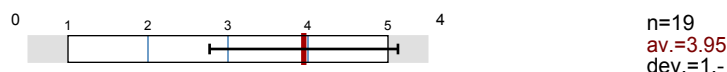


2. INSTRUCTOR EVALUATION (Part I)

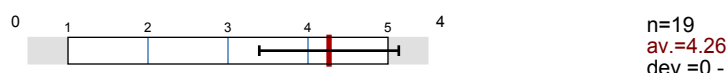
2.1) The instructor clearly stated the instructional objectives of the course.



2.2) The instructor clearly stated the method by which your final grade would be determined.



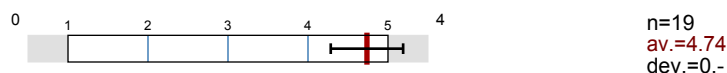
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



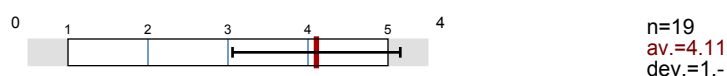
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



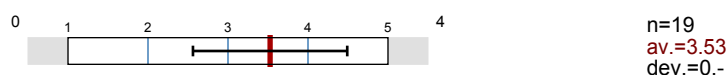
2.5) The instructor met the class regularly and at the scheduled times.



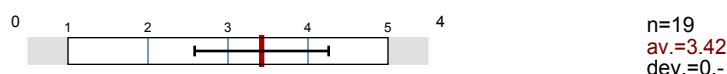
2.6) The instructor scheduled a reasonable number of office hours per week.



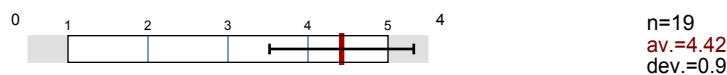
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



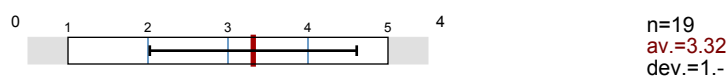
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



2.9) displays a clear understanding of the subject matter and course topics.



2.10) motivates me to learn the subject.



2.11) gives clear and helpful responses to student questions.



2.12) is concerned that students learn the material.

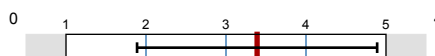


2.13) treats students with respect.



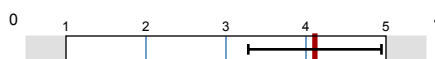
n=19
av.=3.47
dev.=1.-

2.14) grades fairly.



n=18
av.=3.39
dev.=1.5

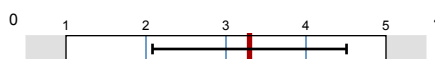
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=18
av.=4.11
dev.=0.-

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=17
av.=3.29
dev.=1.-

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



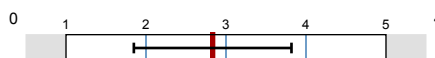
n=17
av.=3.35
dev.=1.-

4.2) Learning fundamental principles, theories or generalizations.



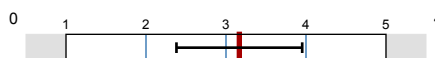
n=18
av.=3.5
dev.=0.-

4.3) Improving my oral and written communication skills.



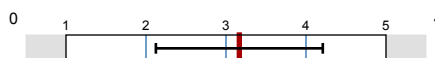
n=18
av.=2.83
dev.=0.-

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=18
av.=3.17
dev.=0.-

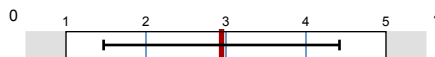
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=18
av.=3.17
dev.=1.-

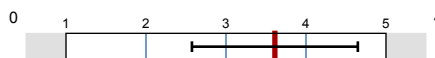
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



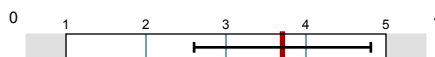
n=18
av.=2.94
dev.=1.-

5.2) Specified objectives for this course were achieved.



n=18
av.=3.61
dev.=1.-

5.3) Text was clear, readable and useful.



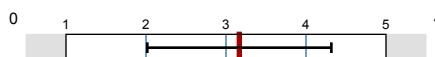
n=17
av.=3.71
dev.=1.1

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=17
av.=3.59
dev.=1.-

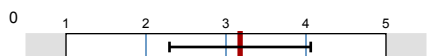
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=18
av.=3.17
dev.=1.-

6. OVERALL COURSE EVALUATION (PART IV)

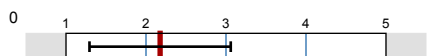
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=17
av.=3.18
dev.=0.-

7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=17
av.=2.18
dev.=0.-

- 7.2) Related to my other courses, the workload was:



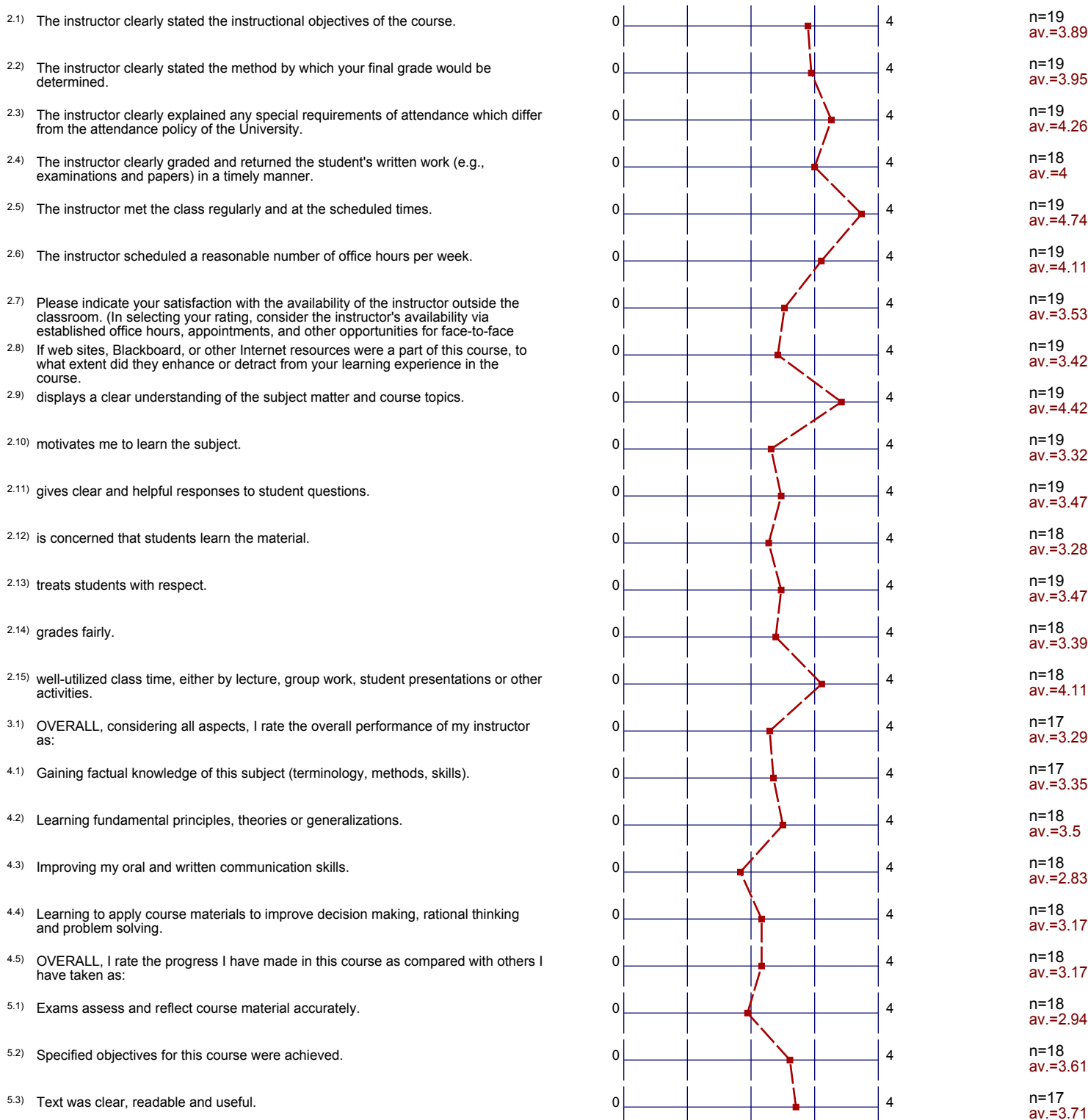
n=18
av.=2.56
dev.=0.-

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- | | |
|-----------------------|--|
| 8.1) Miscellaneous #1 | The evaluation will not be displayed due to low response rate. |
| 8.2) Miscellaneous #2 | The evaluation will not be displayed due to low response rate. |
| 8.3) Miscellaneous #3 | The evaluation will not be displayed due to low response rate. |
| 8.4) Miscellaneous #4 | The evaluation will not be displayed due to low response rate. |
| 8.5) Miscellaneous #5 | The evaluation will not be displayed due to low response rate. |

Profile

Subunit: Math
 Name of the instructor: FRANCISCO BLANCO-SILVA
 Name of the course: CALCULUS I (MATH 141 009)
 (Name of the survey)



5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



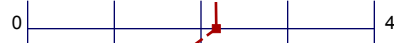
n=17
av.=3.59

5.5) The departmental prerequisite courses were adequate preparation for this course.



n=18
av.=3.17

6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=17
av.=3.18

7.1) Related to my other courses, the material covered was:



n=17
av.=2.18

7.2) Related to my other courses, the workload was:



n=18
av.=2.56

8.1) Miscellaneous #1 (*)



8.2) Miscellaneous #2 (*)



8.3) Miscellaneous #3 (*)



8.4) Miscellaneous #4 (*)



8.5) Miscellaneous #5 (*)

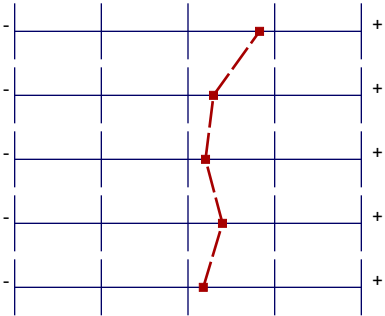


(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:	Math
Name of the instructor:	FRANCISCO BLANCO-SILVA
Name of the course:	CALCULUS I (MATH 141 009)
(Name of the survey)	

2. INSTRUCTOR EVALUATION (Part I)



av.=3.83

3. INSTRUCTOR OVERALL

av.=3.29

4. STUDENT OUTCOME (PART II)

av.=3.2

5. COURSE EVALUATION (Part III)

av.=3.4

6. OVERALL COURSE EVALUATION (PART IV)

av.=3.18

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

positive - examples, nice
negative - too fast, cussing

n/a

I feel as if Blanco-Silva

his tests were unfair. everything else was good.

None

he teaches in a very understandable manner + makes sure everyone is caught up with the material

Professor Blanco is an excellent instructor... he clearly explains everything and gives plenty of examples that help reinforce the subject. My only complaint would be the difficulty of the tests, there's too much to finish because the problems are so complex in such a short period of time... I had an A in AP Calc all last year and barely have a C now in this class.

The tests did not do a very great job of reflecting the knowledge that I acquired in the course. Making my scholarships probably go away. This was a very frustrating course overall. The course was interesting but not very easy to pass unless you were an extremely academically successful individual

Great teacher - expects A-10+ (good). Grades ~~A~~ slightly too harshly

Told me the whole semester that I was inadequate for the course, even though I successfully placed into it.

The tests are hard and there is little time to do them.

Negative make your test shorter or easier, and if not go over harder problems in class

very intimidating

7.4) Comment on what you feel are the positive and negative aspects of this course:

positive - examples
neg. - too hard

h/n

None

I think both the lectures and the book were great and both coincide with one another.

Good Pace - Great teacher.

The course is very useful to my major.

I have this course the entire week
I wish there was a break

the course is very difficult! I am unclear why I
had to take engineering calculus as a marine
science major