



Report: Survey Results

Dear Instructor BLANCO-SILVA,

This email contains results for CALCULUS II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

FRANCISCO BLANCO-SILVA

CALCULUS II (MATH 142 002)

No. of responses = 24



Overall indicators

Global Index

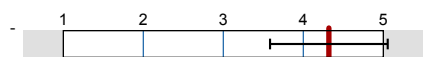
2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

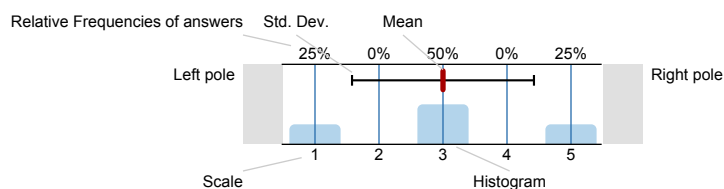
6. OVERALL COURSE EVALUATION (PART IV)

av.=4.59
dev.=0.58av.=4.74
dev.=0.45av.=4.83
dev.=0.39av.=4.32
dev.=0.74av.=4.62
dev.=0.63av.=4.46
dev.=0.72

Survey Results

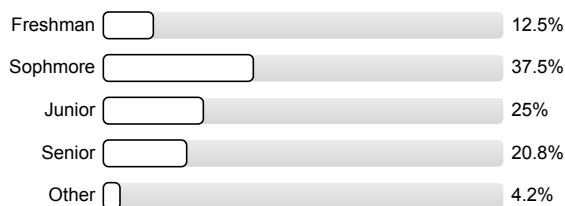
Legend

Question text

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

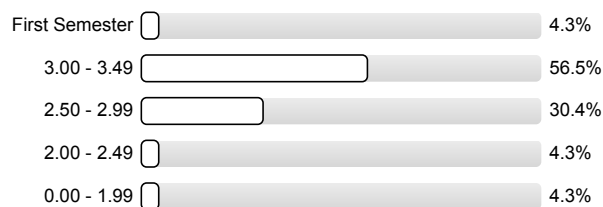
1. DEMOGRAPHICS

1.1) Classification:



n=24

1.2) Cumulative GPR?



n=23

1.3) Is this course required?

Yes 100%

n=23

1.4) Anticipated grade in this course?

A 26.1%

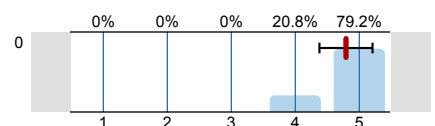
B 34.8%

C 39.1%

n=23

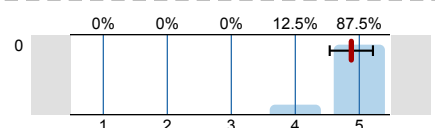
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



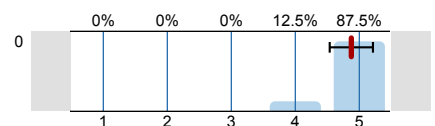
n=24
av.=4.79
dev.=0.41

2.2) The instructor clearly stated the method by which your final grade would be determined.



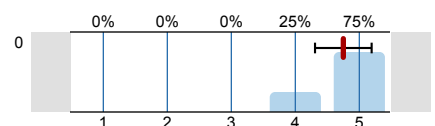
n=24
av.=4.88
dev.=0.34

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



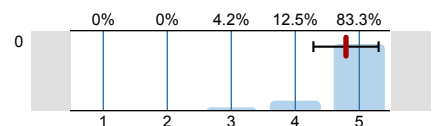
n=24
av.=4.88
dev.=0.34

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



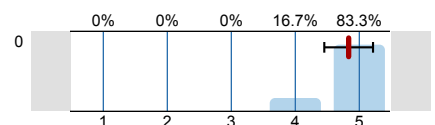
n=24
av.=4.75
dev.=0.44

2.5) The instructor met the class regularly and at the scheduled times.



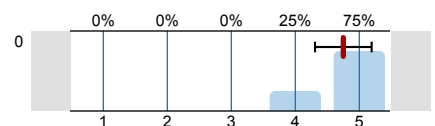
n=24
av.=4.79
dev.=0.51

2.6) The instructor scheduled a reasonable number of office hours per week.



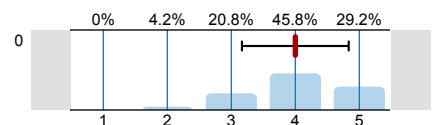
n=24
av.=4.83
dev.=0.38

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



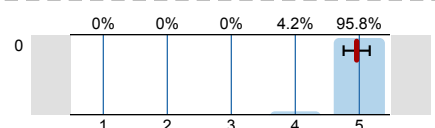
n=24
av.=4.75
dev.=0.44

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



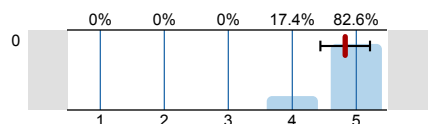
n=24
av.=4
dev.=0.83

2.9) displays a clear understanding of the subject matter and course topics.



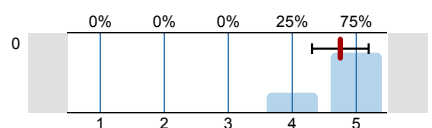
n=24
av.=4.96
dev.=0.2

2.10) motivates me to learn the subject.



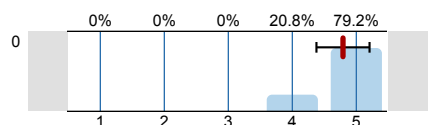
n=23
av.=4.83
dev.=0.39

2.11) gives clear and helpful responses to student questions.



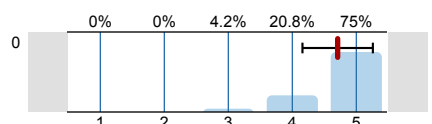
n=24
av.=4.75
dev.=0.44

2.12) is concerned that students learn the material.



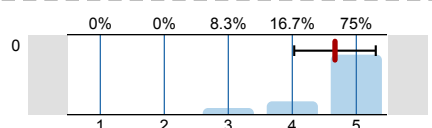
n=24
av.=4.79
dev.=0.41

2.13) treats students with respect.



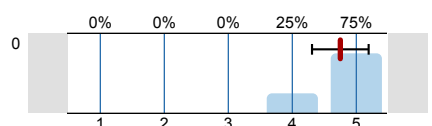
n=24
av.=4.71
dev.=0.55

2.14) grades fairly.



n=24
av.=4.67
dev.=0.64

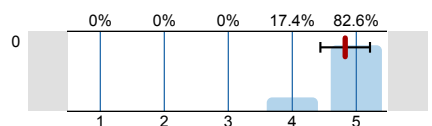
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=24
av.=4.75
dev.=0.44

3. INSTRUCTOR OVERALL

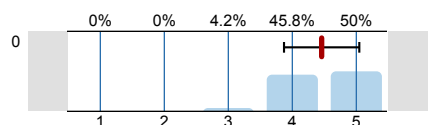
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=23
av.=4.83
dev.=0.39

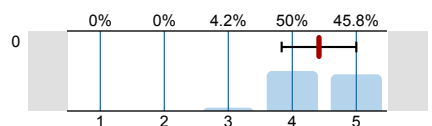
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



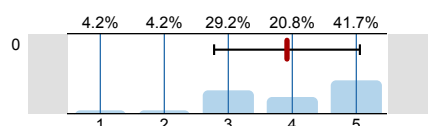
n=24
av.=4.46
dev.=0.59

4.2) Learning fundamental principles, theories or generalizations.



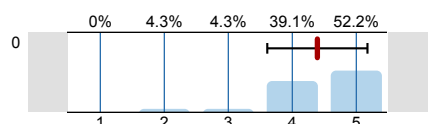
n=24
av.=4.42
dev.=0.58

4.3) Improving my oral and written communication skills.



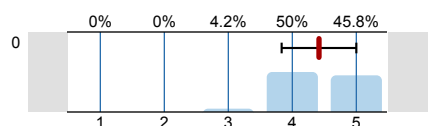
n=24
av.=3.92
dev.=1.14

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=23
av.=4.39
dev.=0.78

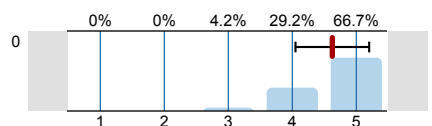
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=24
av.=4.42
dev.=0.58

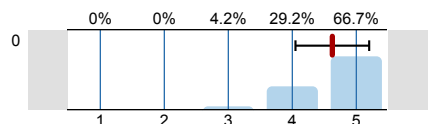
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



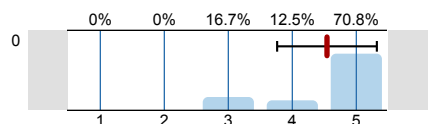
n=24
av.=4.63
dev.=0.58

- 5.2) Specified objectives for this course were achieved.



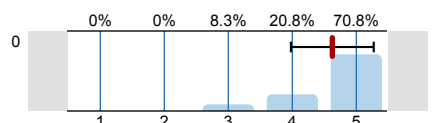
n=24
av.=4.63
dev.=0.58

- 5.3) Text was clear, readable and useful.



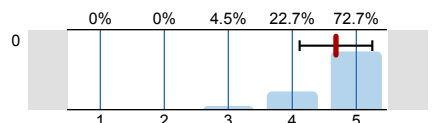
n=24
av.=4.54
dev.=0.78

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=24
av.=4.63
dev.=0.65

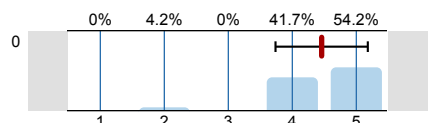
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=22
av.=4.68
dev.=0.57

6. OVERALL COURSE EVALUATION (PART IV)

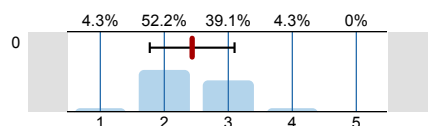
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=24
av.=4.46
dev.=0.72

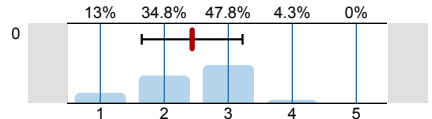
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=23
av.=2.43
dev.=0.66

- 7.2) Related to my other courses, the workload was:



n=23
av.=2.43
dev.=0.79

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit:

Math

Name of the instructor:

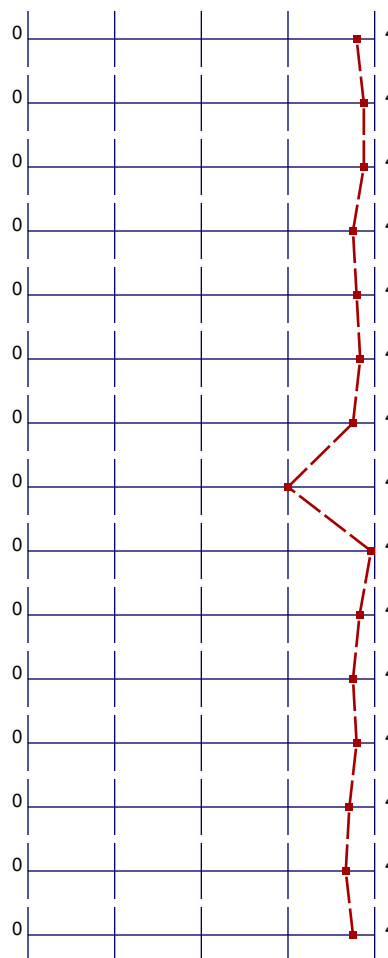
FRANCISCO BLANCO-SILVA

Name of the course:
(Name of the survey)

CALCULUS II (MATH 142 002)

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

n=24
av.=4.79n=24
av.=4.88n=24
av.=4.88n=24
av.=4.75n=24
av.=4.79n=24
av.=4.83n=24
av.=4.75n=24
av.=4n=24
av.=4.96n=23
av.=4.83n=24
av.=4.75n=24
av.=4.79n=24
av.=4.71n=24
av.=4.67n=24
av.=4.75

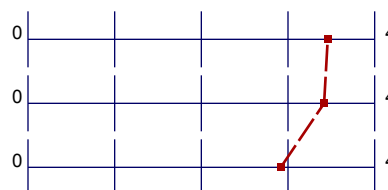
3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

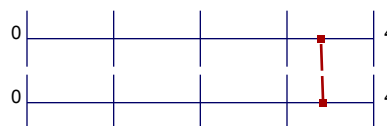
n=23
av.=4.83

4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.
- 4.3) Improving my oral and written communication skills.

n=24
av.=4.46n=24
av.=4.42n=24
av.=3.92

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

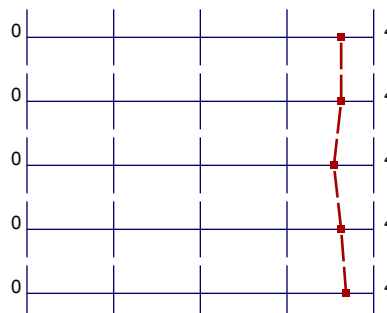


n=23
av.=4.39

n=24
av.=4.42

5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=24
av.=4.63

n=24
av.=4.63

n=24
av.=4.54

n=24
av.=4.63

n=22
av.=4.68

6. OVERALL COURSE EVALUATION (PART IV)

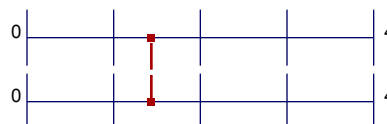
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=24
av.=4.46

7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:

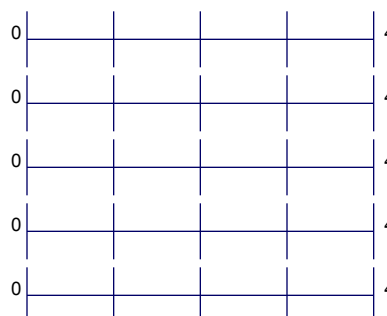


n=23
av.=2.43

n=23
av.=2.43

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 (*)
- 8.2) Miscellaneous #2 (*)
- 8.3) Miscellaneous #3 (*)
- 8.4) Miscellaneous #4 (*)
- 8.5) Miscellaneous #5 (*)



n=0

n=0

n=0

n=0

n=0

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:

Math

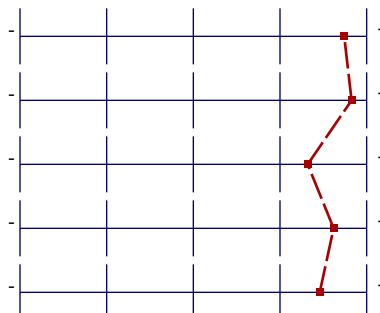
Name of the instructor:

FRANCISCO BLANCO-SILVA

Name of the course:
(Name of the survey)

CALCULUS II (MATH 142 002)

2. INSTRUCTOR EVALUATION (Part I)



av.=4.74

3. INSTRUCTOR OVERALL

av.=4.83

4. STUDENT OUTCOME (PART II)

av.=4.32

5. COURSE EVALUATION (Part III)

av.=4.62

6. OVERALL COURSE EVALUATION (PART IV)

av.=4.46

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Techniques very good. humor always made class more fun to learn.

Easily the best math teacher I've had. Outlined the course & expectations well and I really appreciated that he showed how this could be used outside the classroom. I would take him again for any math class.

Very engaging teaching method

Blanco is the best math teacher I have had at USC. He actually cares about how his students do and how well they learn the material. He actually cares unlike professor Kustin.

He put in the time to make sure everyone understands, not just that he covers the material.

Good teacher but a very tough class to take in summer session. Taught it better than anyone else would though.

I liked the attendance policy and Homework deadline but class sometimes felt too restrictive. Almost like a high school class.

he is very knowledgeable about the subject & is very helpful.

I liked this class and the Professor.
He is caring and cares about his students.
Great Class!

Prof. was knowledgeable & entertaining & very helpful

But DO NOT leave summer session for a whole week!
felt lost after that.

Positive: Cares about us learning the material, funny sometimes, nice, helpful, straightforward with us

Negative: No complaints, much better than Kustin.

Very willing to repeat a topic if you are unclear but when learning/teaching new material, goes a little too fast

Very good teacher, puts into perspective the students point of view.

I really like his method of many examples, however I wish he would have provided or gone over the answers

I really enjoyed having him as a professor. I thought he did a great job explaining all topics and was available outside class. I hate math but he did make it easier for me to understand and was a very fair teacher. ~~more~~ ~~math~~

I loved this class, I am A Clemson Student this is the 3rd time I have had it and it Silva finally got it to click.

Instructor knew exactly how to address problems and taught in a way that was easily understood. Method to problem solving was easy to understand and learn.

Positive: Answered an question according to how it is asked.

His teaching style is Fantastic. He asks us questions to make sure we know what he's teaching + understand it. I greatly appreciated the way he offered opportunities for extra points, but we had to earn the points by proving our understanding.

Positive: Explains concepts very well along with many examples

Dr. Blanco-Silva is probably the best professor I have had the pleasure of learning from. Very professional, and his concern for the student's education is very evident. I wish he taught all my classes.

He is strict, but very fair. I really enjoyed his teaching.

I like his teaching style, it continually grabbed my attention and his explanations are easy to follow. He is willing to ask the class constantly if he's going too fast or slow. It took only a day to adjust to his accent.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Negative - the online homework should have some sort of curve.

I love integrals! Series sucked.

Overall, solid performance

The summer course was well set up and the timing worked well

There's a lot to be covered, and it's easy to fall behind if you slack off at all.

Maple is Terrible.

It was a lot to process in such a short amount of time but was able to understand thanks to the professor.

web assign Sucks!

Difficult, but useful.

~~This class is what~~ I need to pass this class to graduate and it is a huge pain. Its a lot of material in a very short time and ~~my~~ webassign sucked. I really dislike online HW.

No Negatives

The material was hard to get at first.

This course is good for a wide range of learning

This class can be extremely difficult. I am lucky to have had such a good instructor

A POSITIVE ASPECT IS HOW DR. BLANCO-SILVA CREATED INTEREST IN THE FIELD OF MATHEMATICS IN AREAS EVEN OUTSIDE OF CALC II. MATHEMATICAL IMAGING, COMPUTER SCIENCE ETC.

GREAT CLASS OVER ALL

Webassign is very arbitrary & it is hard to get the correct answers, even when I understand how to do the problem. If it isn't entered just right, it gets counted wrong.

Good:

The professor, his office hours, and choice in webassign questions.

Bad:

Maple labs