



Instructor FRANCISCO BLANCO-SILVA (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor BLANCO-SILVA,

This email contains evaluation results for CALCULUS II (MATH 142 002) / MathEval:

32 students are enrolled for this course.

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

FRANCISCO BLANCO-SILVA

CALCULUS II (MATH 142 002) (MATH 142 002)
No. of responses = 33



Global Values

Global Index



av.=4.19
dev.=0.76

INSTRUCTOR EVALUATION (Part I)



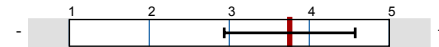
av.=4.41
dev.=0.64

INSTRUCTOR OVERALL



av.=4.39
dev.=0.72

STUDENT OUTCOME (PART II)



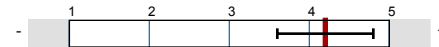
av.=3.75
dev.=0.97

COURSE EVALUATION (Part III)



av.=4.18
dev.=0.74

OVERALL COURSE EVALUATION (PART IV)



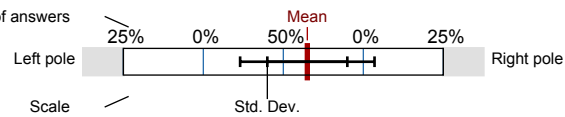
av.=4.2
dev.=0.71

Survey Results

Legend

Question text

Relative Frequencies of answers

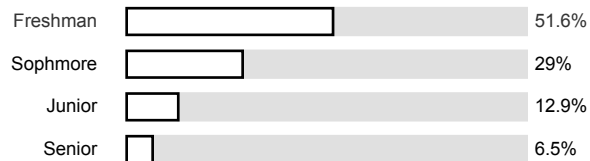


n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

DEMOGRAPHICS

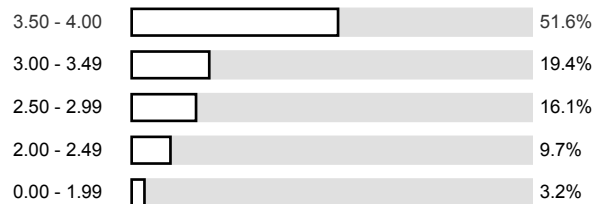
1.1) Classification:

n=31



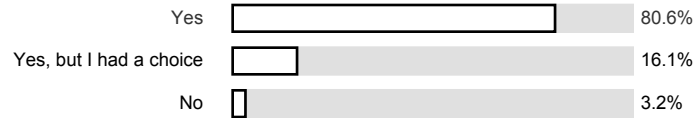
1.2) Cumulative GPR?

n=31



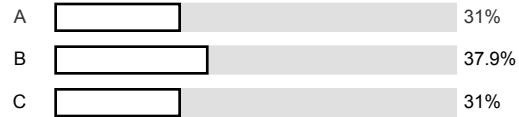
1.3) Is this course required?

n=31



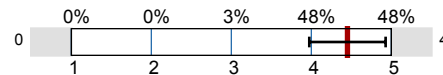
1.4) Anticipated grade in this course?

n=29



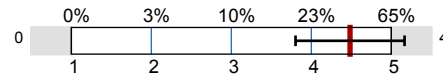
INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



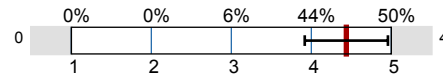
n=31
 av.=4.45
 dev.=0.57
 ab.=0

2.2) The instructor clearly stated the method by which your final grade would be determined.



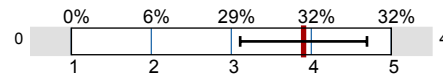
n=31
 av.=4.48
 dev.=0.81
 ab.=0

2.3) The instructor clearly explained any special requirements of attendance which differ from t...



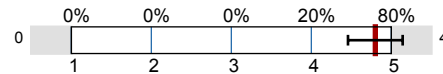
n=32
 av.=4.44
 dev.=0.62
 ab.=0

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations a...



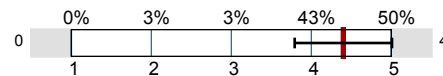
n=31
 av.=3.9
 dev.=0.94
 ab.=0

2.5) The instructor met the class regularly and at the scheduled times.



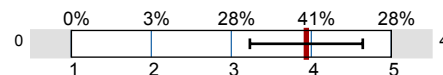
n=30
 av.=4.8
 dev.=0.41
 ab.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



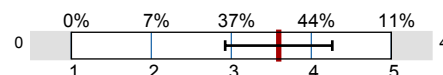
n=30
 av.=4.4
 dev.=0.72
 ab.=0

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroo...



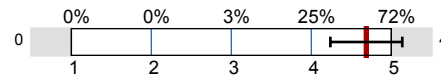
n=32
 av.=3.94
 dev.=0.84
 ab.=0

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what exte...



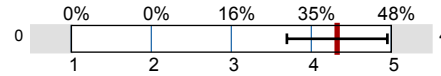
n=27
 av.=3.59
 dev.=0.8
 ab.=0

2.9) displays a clear understanding of the subject matter and course topics.



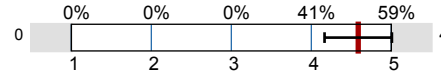
n=32
av.=4.69
dev.=0.54
ab.=0

2.10) motivates me to learn the subject.



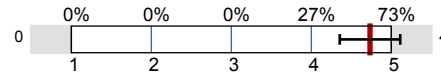
n=31
av.=4.32
dev.=0.75
ab.=0

2.11) gives clear and helpful responses to student questions.



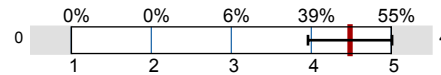
n=29
av.=4.59
dev.=0.5
ab.=0

2.12) is concerned that students learn the material.



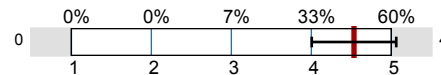
n=30
av.=4.73
dev.=0.45
ab.=0

2.13) treats students with respect.



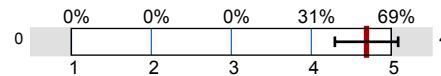
n=31
av.=4.48
dev.=0.63
ab.=0

2.14) grades fairly.



n=30
av.=4.53
dev.=0.63
ab.=0

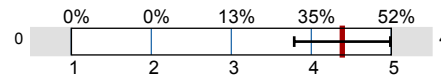
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=29
av.=4.69
dev.=0.47
ab.=0

INSTRUCTOR OVERALL

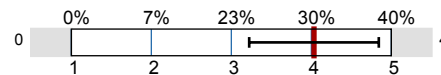
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=31
av.=4.39
dev.=0.72
ab.=0

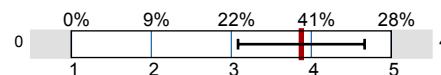
STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



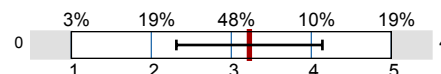
n=30
av.=4.03
dev.=0.96
ab.=0

4.2) Learning fundamental principles, theories or generalizations.



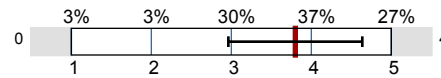
n=32
av.=3.88
dev.=0.94
ab.=0

4.3) Improving my oral and written communication skills.



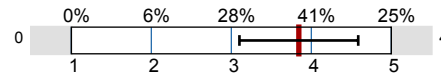
n=31
av.=3.23
dev.=1.09
ab.=0

- 4.4) Learning to apply course materials to improve decision making, rational thinking and probl...



n=30
av.=3.8
dev.=1
ab.=0

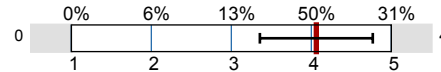
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=32
av.=3.84
dev.=0.88
ab.=0

COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



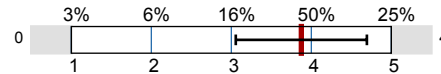
n=32
av.=4.06
dev.=0.84
ab.=0

- 5.2) Specified objectives for this course were achieved.



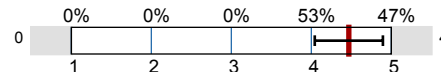
n=32
av.=4.25
dev.=0.67
ab.=0

- 5.3) Text was clear, readable and useful.



n=32
av.=3.88
dev.=0.98
ab.=0

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=32
av.=4.47
dev.=0.51
ab.=0

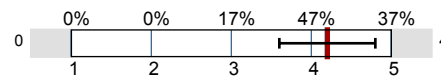
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=31
av.=4.26
dev.=0.68
ab.=0

OVERALL COURSE EVALUATION (PART IV)

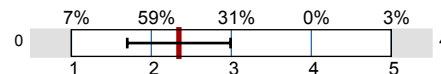
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=30
av.=4.2
dev.=0.71
ab.=0

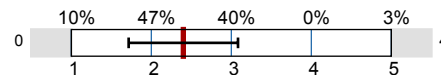
COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=29
av.=2.34
dev.=0.77
ab.=0

- 7.2) Related to my other courses, the workload was:



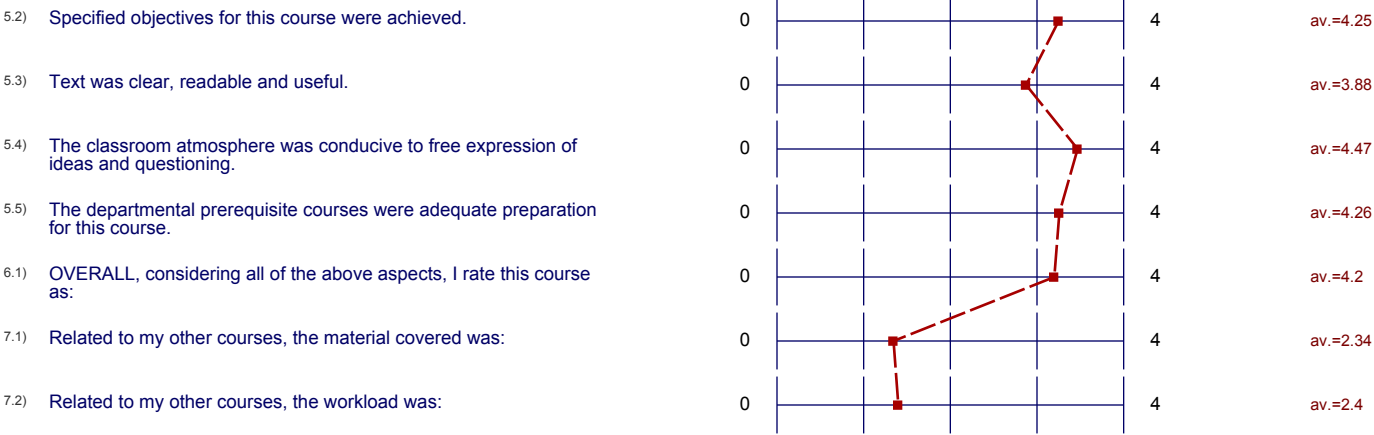
n=30
av.=2.4
dev.=0.81
ab.=0

- | | | |
|------|------------------|--|
| 8.1) | Miscellaneous #1 | The evaluation will not be displayed due to low response rate. |
| 8.2) | Miscellaneous #2 | The evaluation will not be displayed due to low response rate. |
| 8.3) | Miscellaneous #3 | The evaluation will not be displayed due to low response rate. |
| 8.4) | Miscellaneous #4 | The evaluation will not be displayed due to low response rate. |
| 8.5) | Miscellaneous #5 | The evaluation will not be displayed due to low response rate. |

Profile

Subunit: Math
 Name of the instructor: FRANCISCO BLANCO-SILVA
 Name of the course: CALCULUS II (MATH 142 002)
 (Name of the survey)





Profile

Subunit:	Math
Name of the instructor:	FRANCISCO BLANCO-SILVA
Name of the course:	CALCULUS II (MATH 142 002)
(Name of the survey)	

INSTRUCTOR EVALUATION (Part I)



INSTRUCTOR OVERALL



STUDENT OUTCOME (PART II)



COURSE EVALUATION (Part III)



OVERALL COURSE EVALUATION (PART IV)



Comments Report

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

I would recomend him to anyone who needs to take a math course. Compared to other math teachers he is very clear and will help to make sure you understand the material.

positive = attitude, atmosphere, care for students / learning

I feel as though the professor is always willing to help students understand the material.

He makes sure students understand the material before moving on.

Cool guy, kept the class interested by cracking jokes at times. Knew the material well and was always willing to re-explain something if anyone was confused. Very patient when we weren't picking up something as a class.

He does a good job reaching his students. He gives a lot of homework and too many quizzes. He really wants his students to succeed.

He is a good teacher. Needs more review before test

He's a good teacher and knows how to present math topics.

Very knowledgeable about subject but sometimes uses a very fast paced learning

He is good at teaching the material. Does not just teach proofs like other teachers. Makes class fun.

Excellent teacher - teaches very methodically & clearly
Exams are fair

Let me learn I'll enjoy it.

Professor Blanco-Silva is an excellent teacher. He is very interesting and really motivates the students to learn the material. He is very clear in his teaching & tailors his lessons to the needs of the class.

He is an interesting guy, but much better @ teaching math than my professors in the past. Funny.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Though the course is a lot of work it better prepares one for future classes.

~~some~~ few test questions = big drops if a question is missed.

I do not feel that my Math 141 professor prepared me adequately for this course, luckily, previous calculus (in high school) did prepare me well enough.

This course moves at a good pace and helps me learn other subjects too.

Maple labs should be optional

Negatives: Based on Calc I

Difficult

It was too early.

only negative aspect = series and sequences

This course is tough, but fortunately Francisco is a good teacher