



Report: Survey Results

Dear Instructor BLANCO-SILVA,

This email contains results for CALCULUS FOR BA & SOC SC:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

FRANCISCO BLANCO-SILVA

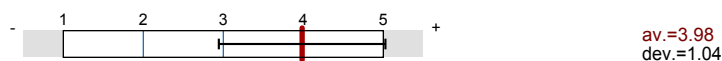
CALCULUS FOR BA & SOC SC (MATH 122 022)
No. of responses = 62



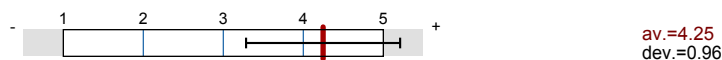
Overall indicators

Global Index

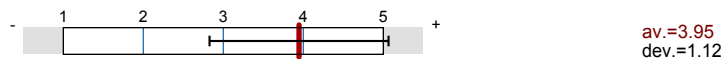
2. INSTRUCTOR EVALUATION (Part I)



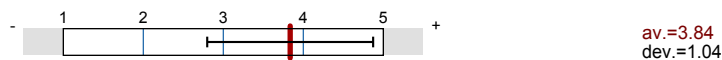
3. INSTRUCTOR OVERALL



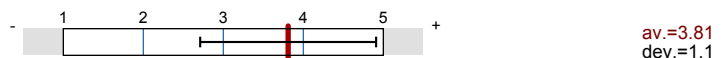
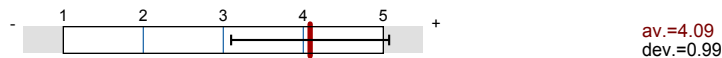
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



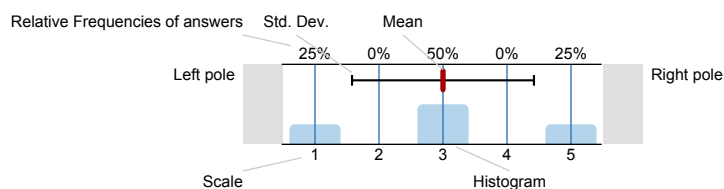
6. OVERALL COURSE EVALUATION (PART IV)



Survey Results

Legend

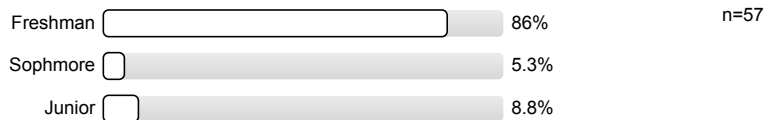
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

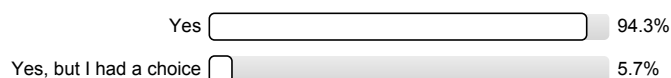
1.1) Classification:



1.2) Cumulative GPR?

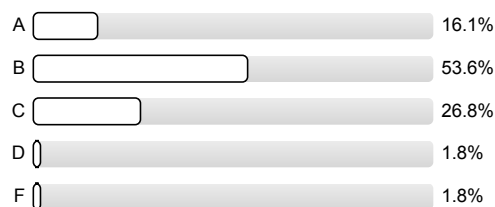


1.3) Is this course required?



n=53

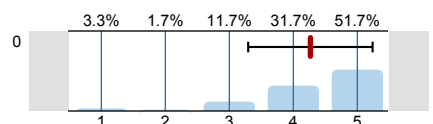
1.4) Anticipated grade in this course?



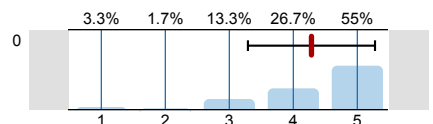
n=56

2. INSTRUCTOR EVALUATION (Part I)

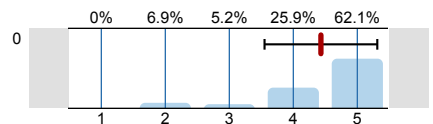
2.1) The instructor clearly stated the instructional objectives of the course.

n=60
av.=4.27
dev.=0.97

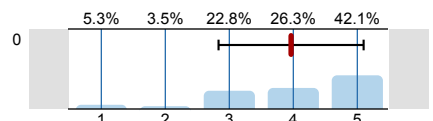
2.2) The instructor clearly stated the method by which your final grade would be determined.

n=60
av.=4.28
dev.=0.99

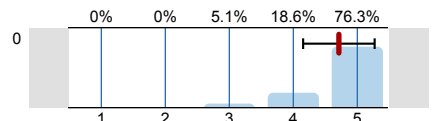
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

n=58
av.=4.43
dev.=0.88

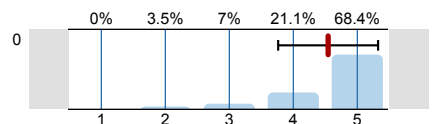
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

n=57
av.=3.96
dev.=1.13

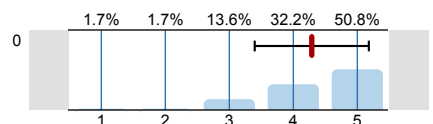
2.5) The instructor met the class regularly and at the scheduled times.

n=59
av.=4.71
dev.=0.56

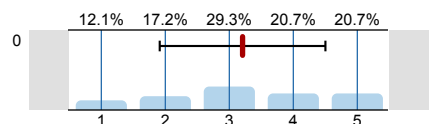
2.6) The instructor scheduled a reasonable number of office hours per week.

n=57
av.=4.54
dev.=0.78

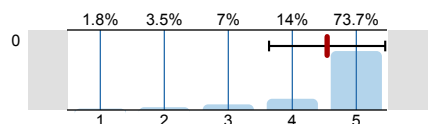
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

n=59
av.=4.29
dev.=0.89

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

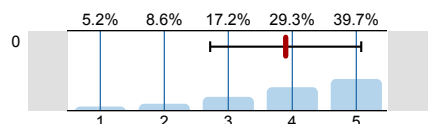
n=58
av.=3.21
dev.=1.29

2.9) displays a clear understanding of the subject matter and course topics.



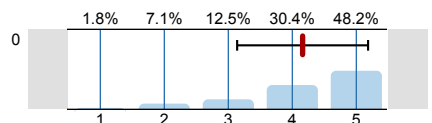
n=57
av.=4.54
dev.=0.91

2.10) motivates me to learn the subject.



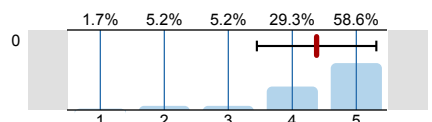
n=58
av.=3.9
dev.=1.18

2.11) gives clear and helpful responses to student questions.



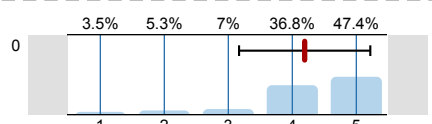
n=56
av.=4.16
dev.=1.02

2.12) is concerned that students learn the material.



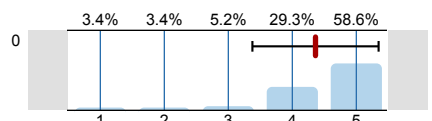
n=58
av.=4.38
dev.=0.93

2.13) treats students with respect.



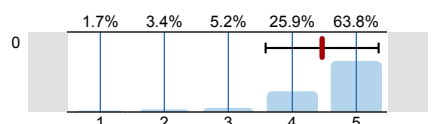
n=57
av.=4.19
dev.=1.03

2.14) grades fairly.



n=58
av.=4.36
dev.=0.99

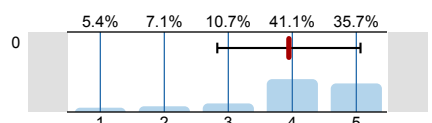
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=58
av.=4.47
dev.=0.88

3. INSTRUCTOR OVERALL

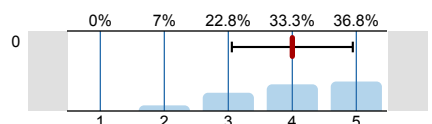
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=56
av.=3.95
dev.=1.12

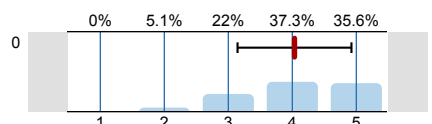
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



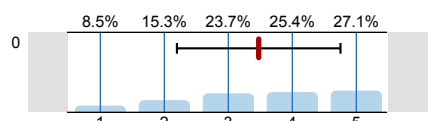
n=57
av.=4
dev.=0.94

4.2) Learning fundamental principles, theories or generalizations.



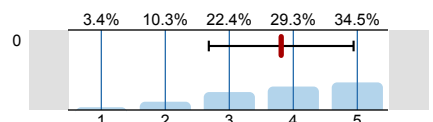
n=59
av.=4.03
dev.=0.89

4.3) Improving my oral and written communication skills.



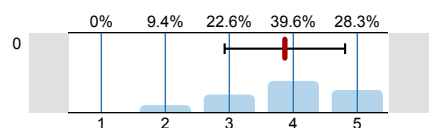
n=59
av.=3.47
dev.=1.28

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=58
av.=3.81
dev.=1.13

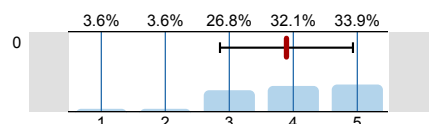
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=53
av.=3.87
dev.=0.94

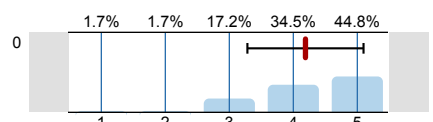
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



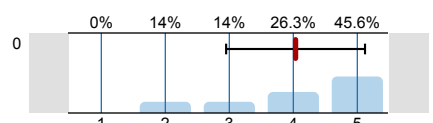
n=56
av.=3.89
dev.=1.04

- 5.2) Specified objectives for this course were achieved.



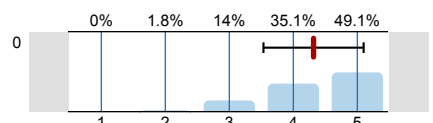
n=58
av.=4.19
dev.=0.91

- 5.3) Text was clear, readable and useful.



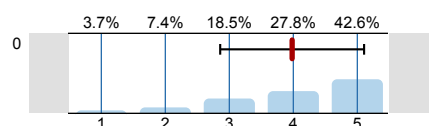
n=57
av.=4.04
dev.=1.09

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=57
av.=4.32
dev.=0.78

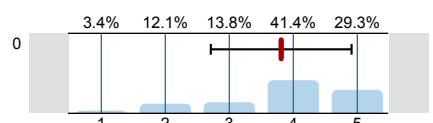
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=54
av.=3.98
dev.=1.12

6. OVERALL COURSE EVALUATION (PART IV)

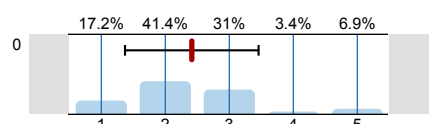
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=58
av.=3.81
dev.=1.1

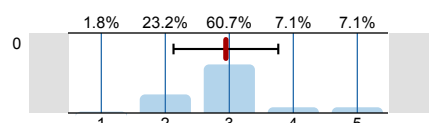
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=58
av.=2.41
dev.=1.04

- 7.2) Related to my other courses, the workload was:



n=56
av.=2.95
dev.=0.82

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

Profile

Subunit:

Math

Name of the instructor:

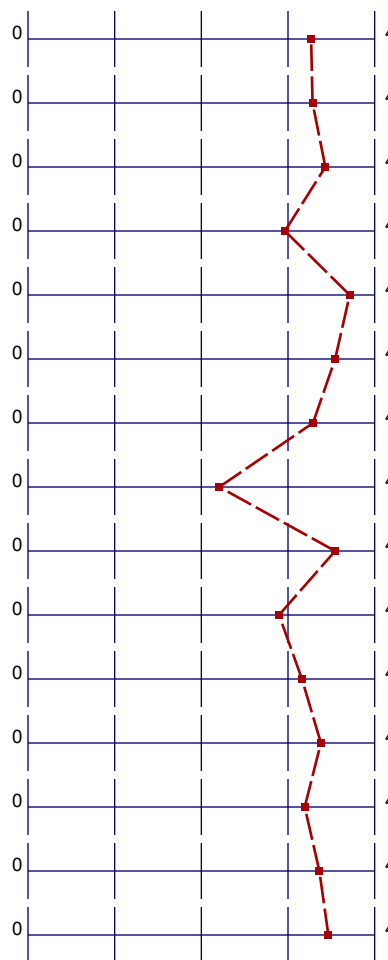
FRANCISCO BLANCO-SILVA

Name of the course:
(Name of the survey)

CALCULUS FOR BA & SOC SC

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

n=60
av.=4.27n=60
av.=4.28n=58
av.=4.43n=57
av.=3.96n=59
av.=4.71n=57
av.=4.54n=59
av.=4.29n=58
av.=3.21n=57
av.=4.54n=58
av.=3.9n=56
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av.=4.38n=57
av.=4.19n=58
av.=4.36n=58
av.=4.47

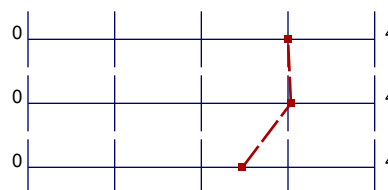
3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

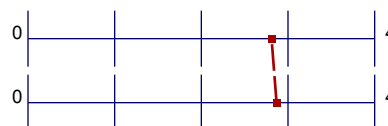
n=56
av.=3.95

4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.
- 4.3) Improving my oral and written communication skills.

n=57
av.=4n=59
av.=4.03n=59
av.=3.47

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=58
av.=3.81

- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=53
av.=3.87

5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



n=56
av.=3.89

- 5.2) Specified objectives for this course were achieved.



n=58
av.=4.19

- 5.3) Text was clear, readable and useful.



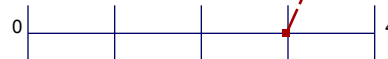
n=57
av.=4.04

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=57
av.=4.32

- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=54
av.=3.98

6. OVERALL COURSE EVALUATION (PART IV)

- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=58
av.=3.81

7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=58
av.=2.41

- 7.2) Related to my other courses, the workload was:



n=56
av.=2.95

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 (*)



n=0

- 8.2) Miscellaneous #2 (*)



n=0

- 8.3) Miscellaneous #3 (*)



n=0

- 8.4) Miscellaneous #4 (*)



n=0

- 8.5) Miscellaneous #5 (*)



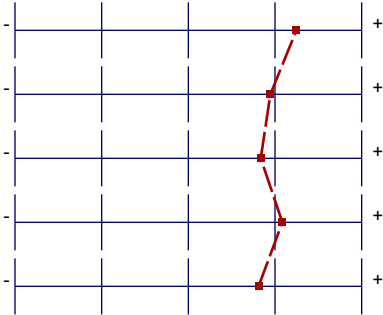
n=0

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:	Math
Name of the instructor:	FRANCISCO BLANCO-SILVA
Name of the course: (Name of the survey)	CALCULUS FOR BA & SOC SC

2. INSTRUCTOR EVALUATION (Part I)



av.=4.25

3. INSTRUCTOR OVERALL

av.=3.95

4. STUDENT OUTCOME (PART II)

av.=3.84

5. COURSE EVALUATION (Part III)

av.=4.09

6. OVERALL COURSE EVALUATION (PART IV)

av.=3.81

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

He has a good attitude but rushes through everything so learning the material is challenging.

Teaches too fast. He'll ask if he is going to fast but noone will answer because everyone is ready to leave. I feel like material gets scrambled in the lecture. Doesn't seem like we learn one thing at a time. Tests are so much harder than the examples he goes over in class. The fact that we can't freely use our phones or at least breathe too loud makes the class environment uncomfortable.
(under the table for emergency)

Positive: lots of examples

negative: doesn't take how far a grade and lots of quizzes

INSTRUCTOR: ~~like~~ positives. like mat yw do so many examples, helps understand much better, ask questions in the class and keep us engaged

DISLIKE: Fast pace of the course, not going through/ explaining every step

The proffessor really liked the material helps teaching and taught in a way that was right for the students in the class. He provided mostly examples which is good and bad the bad thing was the quizzing. ~~the~~ online which had some students

He had a nice demeanor and seemed approachable but whenever he asked a question he would yell it to get the class to answer louder and it drives me insane it is so irritating.

Very funny full of energy loves this subject
keep up the good work

Good learning atmosphere. Not boring. Wiley plus is a shitty website. Use WeBassign!

Wiley Plus Sucks!

It's so confusing + ~~is~~ awful
Use WeBassign!!!

Very fast at some points but was more than willing to go over material w/ me after class during office hours. Wiley Plus Sucks

Pros
Funny
Smart

Con
Hard to understand
Difficulty communicating concepts

He gives evaluation examples to really understand the material and gives reasoning behind what we're doing.

Positive: Funny instructor, helps students

Negative: Unexpecting & hard exams

I felt Mr. Blanco-Silva was a great teacher and he managed to keep the class engaged through difficult subjects. Moreover, I wish he would have helped the SI understand more that was on the test.

He does care about his students and has our best interests in heart, but this course was too hard and he teaches extremely fast.

Teacher showed good personality that helped motivate to attend class. Very patient w/ students and didn't make you feel dumb for asking questions.

I enjoyed the instructor. I learned a lot from this class although it was challenging.

The positive aspects were that the instructor always gauged the pace at which he was teaching and he would re-explain things if necessary. The only negative thing I would say is that the tests didn't always directly affect what we did in class.

He knows the subject well and can teach well.
He needs to speak up so others can hear him in this large class.

He knows what he is teaching very well.
He does not give tests back afterwards
so we can see our mistakes.

I really like the fact that you are so strict on talking and texting, it helps me concentrate. Your jokes keep me sane. keep up the good work!

I wish the instructor would give us more time to work on the problems. He should give us more time to work on the problems. He should give us more time to work on the problems. He should give us more time to work on the problems.

Didn't explain things in an easy way, never used calculator to teach, came to class late, was rude at some points, didn't give fair tests, didn't explain absence policy, gave quizzes with material not covered in class.

He is strict which is a great thing. He doesn't allow texting/talking which I find very distracting when other classmates do it. This encourages everyone including me to pay more attention and follow class lessons overall he was a great Professor and I actually ~~learn~~ was able to learn a lot.

Good teacher - very strict

Difficult to understand or to follow

I like his teaching methods. Funny but still serious and keeps class under control

good at getting the lesson across: helps with questions, but sometimes treats students like children

He was a very good and reasonable teacher

You give a lot of good examples and walk us through the steps well.
It would be helpful to review for tests

He made sure everyone was following and was on track.

He gave too much hw and quizzes weren't a good way to evaluate our progress using white

- Respect Students More

- Make quizzes faster before exams, have less
work before exam time

Very good teacher, knowledgeable and thorough

Good teacher, just slow down a tiny bit when
doing examples

good and knowledgeable, but I don't like
being called on when I don't raise my hand

Hard to understand and goes very fast

It is a boring topic and doesn't seem applicable to daily life

Good teacher but the quizzes & Wiley Plus I don't like

The teacher brought a positive atmosphere while he taught and a boring class sometimes enjoyable

writes and explains too fast

-
- no syllabus / didn't know percentages of grades
 - moves way too fast
 - test only have 10 questions making it hard
 - + - great teacher, really connects with students
-

Worst part is wiley, gives no instruction on HW assignments or quizzes

Great teacher, keeps the class interesting

poor explaining and answering

very course material very boring

Very friendly and makes class a little more interesting w/ jokes

only problem is slow problem understanding language at times

Moves too quickly through material and doesn't re-explain some concepts

Does not care enough about the students grades

Good teacher very thorough

Positive is he is very knowledgeable about the subject.

Negatives goes to fast, hard to hear, a test very from classwork

7.4) Comment on what you feel are the positive and negative aspects of this course:

The material covered in this course is complex and requires time to learn which doesn't occur because the material is rushed through.

We're new to the information. Slow down and relax.
Don't make the little things the big problems.

Positives: examples and teaching in class
neg: online homework & quizzes, Wiley Plus,
text book does not explain material well

The course covered mostly calculus material
but some algebra which was good and
bad

its just another math course in a, quite

great course

Good and useful material.

Applies to the real world.

Pros
Opened my mind to
new math

Cons
Barely seems
useful

Lecture helped for the test more than anything.
Homework might be more helpful as it is from
the book.

Negative: Very hard, wileyplus is horrible.

It was all good except I wish that the class period before the tests we would review instead of going over new material that wasn't even going to be on the next test.

Positive = gets you prepared for future courses

Negative = Too many applications. I just like equation + some math.

The positives are that many things were covered and that it wasn't overly difficult.

I don't like Wiley plus - it is hard to figure out exactly how WP wants the answer. The answer may differ from what the teacher wants.

Good teacher with knowledge of the material.

I do not like Wiley Plus - the answer is not correct because we are unsure how it wants it.

Sometimes the homework is too hard
 not just the math but the way it is written.

This class should be easy for people who
 are decent at math but it was NOT.

I do not like the quizzes and homework online. It is
 easy to forget about a quiz online but not in class.

~~Someones~~

Wileyplus helps a great deal.

Liked it

Course moves too fast

like having SI available, like taking quizzes online, homework attempts should always be unlimited, should get 2 attempts on quizzes because computer allows for more mistakes.

showed good understanding and made it enjoyable

difficult, but valuable.

Hard topic

Helped us out as needed, encouraged us to come to him if
help was needed

Negative

- Moves too fast
- Doesn't fully explain

good teacher

Positive

- Willing to answer questions

The course was not too hard, not too easy

May make students do HW it would help with
more

you go too fast

- questions on test are a lot different + harder than in class

good teacher

Our SI teacher sucks!

The homework is nothing like the tests

Needs to be smaller class