



Dear Instructor FRANCISCO BLANCO-SILVA (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor BLANCO-SILVA,

This email contains evaluation results for CALCULUS I (MATH 141 013) / MathEval:

23 students are enrolled for this course.

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

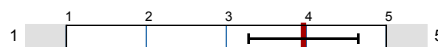
FRANCISCO BLANCO-SILVA

CALCULUS I (MATH 141 013) (MATH 141 013)
No. of responses = 7



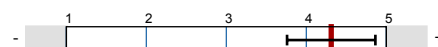
Overall indicators

Global Index



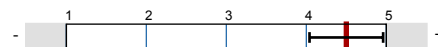
av.=3.96
dev.=0.82

INSTRUCTOR EVALUATION (Part I)



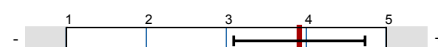
av.=4.31
dev.=0.66

INSTRUCTOR OVERALL



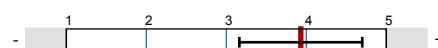
av.=4.5
dev.=0.55

STUDENT OUTCOME (PART II)



av.=3.91
dev.=0.98

COURSE EVALUATION (Part III)



av.=3.93
dev.=0.91

OVERALL COURSE EVALUATION (PART IV)

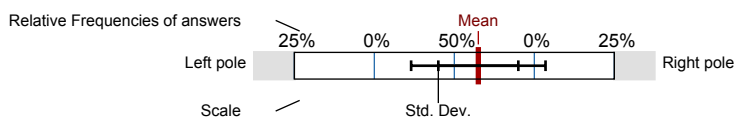


av.=3.17
dev.=0.98

Survey Results

Legend

Question text

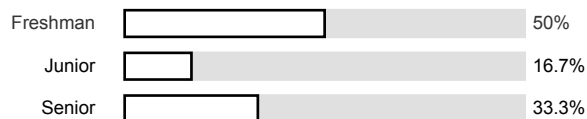


n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

DEMOGRAPHICS

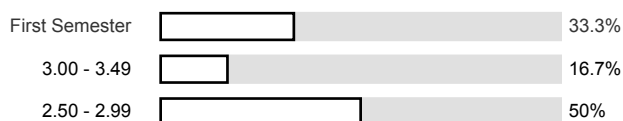
1.1) Classification:

n=6



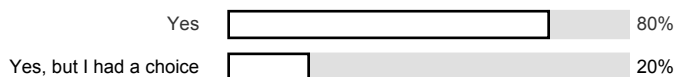
1.2) Cumulative GPR?

n=6



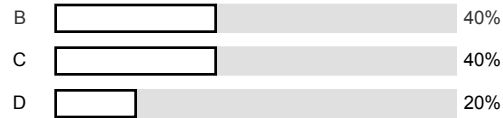
1.3) Is this course required?

n=5



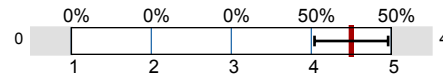
1.4) Anticipated grade in this course?

n=5



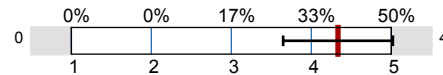
INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



n=6
 av.=4.5
 dev.=0.55
 ab.=0

2.2) The instructor clearly stated the method by which your final grade would be determined.



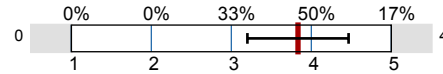
n=6
 av.=4.33
 dev.=0.82
 ab.=0

2.3) The instructor clearly explained any special requirements of attendance which differ from t...



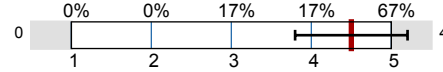
n=6
 av.=4.67
 dev.=0.52
 ab.=0

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations a...



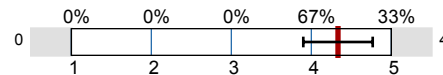
n=6
 av.=3.83
 dev.=0.75
 ab.=0

2.5) The instructor met the class regularly and at the scheduled times.



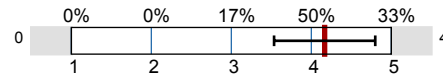
n=6
 av.=4.5
 dev.=0.84
 ab.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



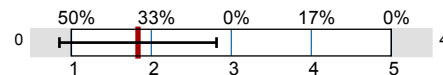
n=6
 av.=4.33
 dev.=0.52
 ab.=0

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroo...



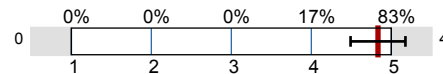
n=6
 av.=4.17
 dev.=0.75
 ab.=0

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what exte...



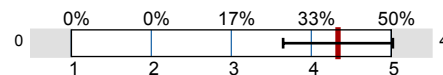
n=6
 av.=1.83
 dev.=1.17
 ab.=0

2.9) displays a clear understanding of the subject matter and course topics.



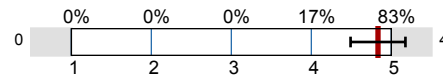
n=6
 av.=4.83
 dev.=0.41
 ab.=0

2.10) motivates me to learn the subject.



n=6
 av.=4.33
 dev.=0.82
 ab.=0

2.11) gives clear and helpful responses to student questions.



n=6
av.=4.83
dev.=0.41
ab.=0

2.12) is concerned that students learn the material.



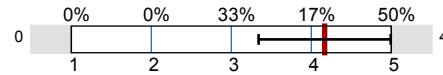
n=6
av.=4.67
dev.=0.52
ab.=0

2.13) treats students with respect.



n=6
av.=4.83
dev.=0.41
ab.=0

2.14) grades fairly.



n=6
av.=4.17
dev.=0.98
ab.=0

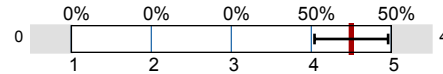
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=6
av.=4.83
dev.=0.41
ab.=0

INSTRUCTOR OVERALL

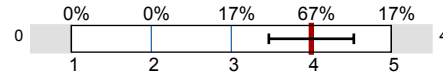
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=6
av.=4.5
dev.=0.55
ab.=0

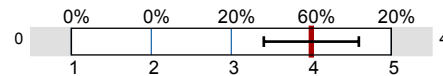
STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



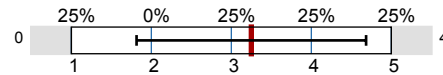
n=6
av.=4
dev.=0.63
ab.=0

4.2) Learning fundamental principles, theories or generalizations.



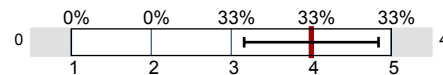
n=5
av.=4
dev.=0.71
ab.=0

4.3) Improving my oral and written communication skills.



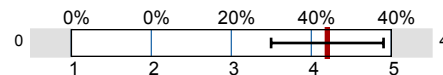
n=4
av.=3.25
dev.=1.71
ab.=0

4.4) Learning to apply course materials to improve decision making, rational thinking and probl...



n=3
av.=4
dev.=1
ab.=0

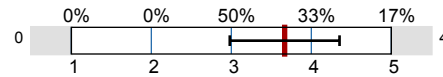
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=5
av.=4.2
dev.=0.84
ab.=0

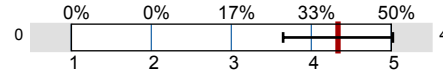
COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



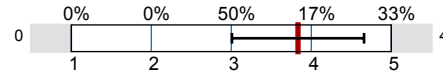
n=6
av.=3.67
dev.=0.82
ab.=0

- 5.2) Specified objectives for this course were achieved.



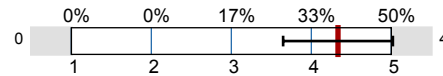
n=6
av.=4.33
dev.=0.82
ab.=0

- 5.3) Text was clear, readable and useful.



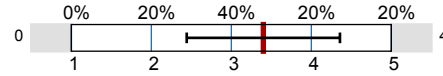
n=6
av.=3.83
dev.=0.98
ab.=0

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=6
av.=4.33
dev.=0.82
ab.=0

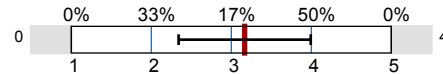
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=5
av.=3.4
dev.=1.14
ab.=0

OVERALL COURSE EVALUATION (PART IV)

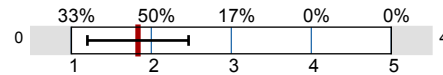
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=6
av.=3.17
dev.=0.98
ab.=0

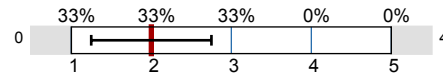
COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=6
av.=1.83
dev.=0.75
ab.=0

- 7.2) Related to my other courses, the workload was:



n=6
av.=2
dev.=0.89
ab.=0

MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1

The evaluation will not be displayed due to low response rate.

- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

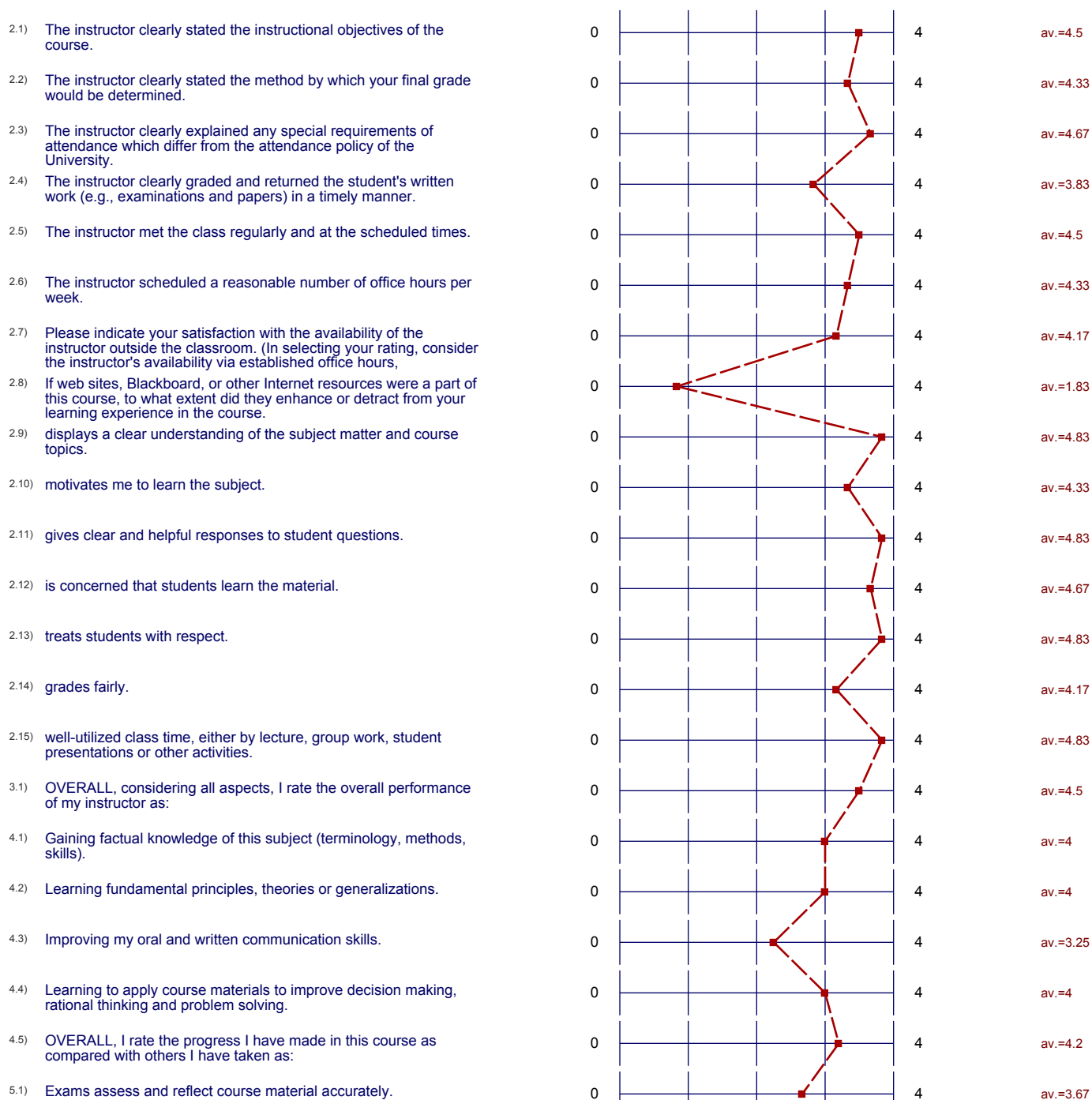
Profile

Subunit: Math

Name of the instructor: FRANCISCO BLANCO-SILVA

Name of the course: CALCULUS I (MATH 141 013)

(Name of the survey)



5.2) Specified objectives for this course were achieved.



5.3) Text was clear, readable and useful.



5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



5.5) The departmental prerequisite courses were adequate preparation for this course.



6.1) OVERALL, considering all of the above aspects, I rate this course as:



7.1) Related to my other courses, the material covered was:



7.2) Related to my other courses, the workload was:



Profile

| | |
|-------------------------|---------------------------|
| Subunit: | Math |
| Name of the instructor: | FRANCISCO BLANCO-SILVA |
| Name of the course: | CALCULUS I (MATH 141 013) |
| (Name of the survey) | |

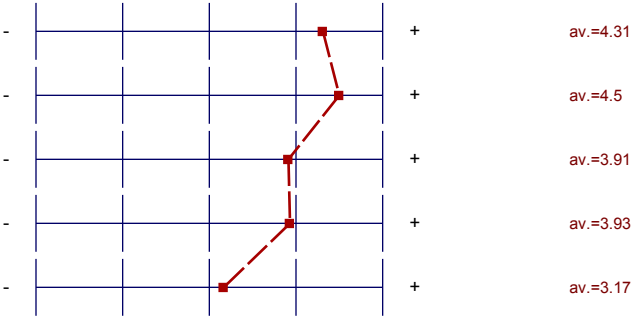
INSTRUCTOR EVALUATION (Part I)

INSTRUCTOR OVERALL

STUDENT OUTCOME (PART II)

COURSE EVALUATION (Part III)

OVERALL COURSE EVALUATION (PART IV)



Comments Report

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

The test were much harder than what was taught in class. Some of them were anyway.

Practice Exams would help.

Really knows and understands the material

- can come across as a little harsh

He is a great teacher, tells students up front that course will be very hard. The amount of homework given is daunting, and intimidated myself.

You missed a couple of classes and then you tested on them very much.

He knows the material very well and can break it down very easily for students to learn it.

7.4) Comment on what you feel are the positive and negative aspects of this course:

The T.A. was useless

good course, more emphasis on proof is needed

Maple is pointless, useless and unnecessary. Our T.A. was
Autistic and I feel cheated by the math dept.

Get better T.A's and maybe more than 30% of
 people will pass.

The maple lab was somewhat a waste of time. The lab did not enhance my ability to understand the material.
