



Instructor Francisco Blanco-Silva (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor Blanco-Silva,

This email contains evaluation results for CALCULUS I (009) / MathEval:

32 students are enrolled for this course.

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- COURSE EVALUATION (PART V)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Francisco Blanco-Silva

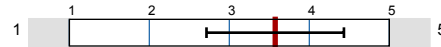
CALCULUS I (009) (Math 141 009)

No. of responses = 9

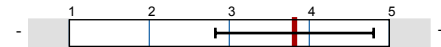


Global Values

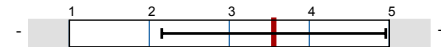
Global Index

av.=3.57
dev.=1.02

INSTRUCTOR EVALUATION (Part I)

av.=3.81
dev.=1.18

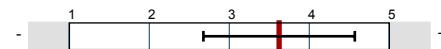
INSTRUCTOR OVERALL

av.=3.56
dev.=1.67

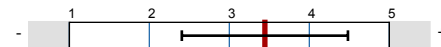
STUDENT OUTCOME (PART II)

av.=3.24
dev.=1.12

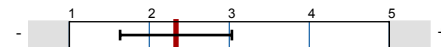
COURSE EVALUATION (Part III)

av.=3.62
dev.=1.13

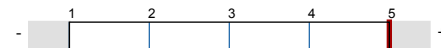
OVERALL COURSE EVALUATION (PART IV)

av.=3.44
dev.=1.24

COURSE EVALUATION (PART V)

av.=2.33
dev.=0.83

MISCELLANEOUS INSTRUCTOR QUESTIONS

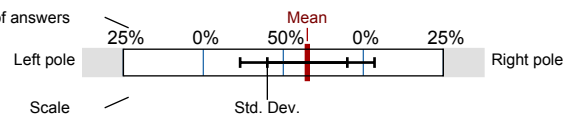
av.=5
dev.=0

Survey Results

Legend

Question text

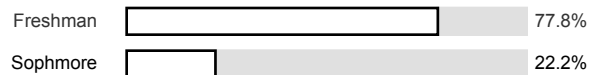
Relative Frequencies of answers

n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

DEMOGRAPHICS

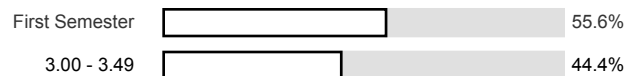
1.1) Classification:

n=9



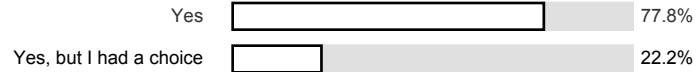
1.2) Cumulative GPR?

n=9



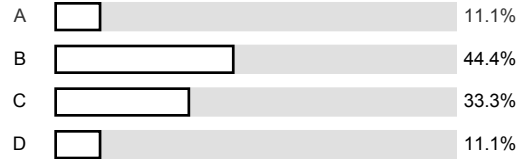
1.3) Is this course required?

n=9



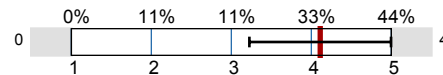
1.4) Anticipated grade in this course?

n=9



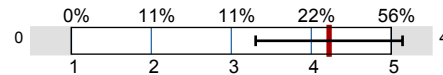
INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



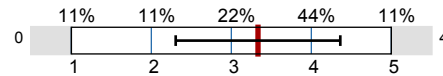
n=9
av.=4.11
dev.=1.05
ab.=0

2.2) The instructor clearly stated the method by which your final grade would be determined.



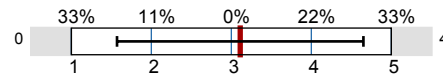
n=9
av.=4.22
dev.=1.09
ab.=0

2.3) The instructor clearly explained any special requirements of attendance which differ from t...



n=9
av.=3.33
dev.=1.22
ab.=0

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations a...



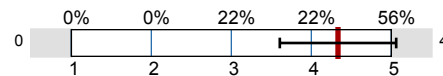
n=9
av.=3.11
dev.=1.83
ab.=0

2.5) The instructor met the class regularly and at the scheduled times.



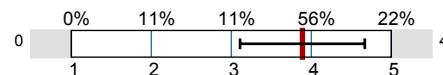
n=9
av.=4.78
dev.=0.67
ab.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



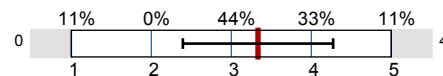
n=9
av.=4.33
dev.=0.87
ab.=0

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroo...



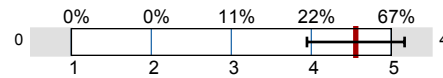
n=9
av.=3.89
dev.=0.93
ab.=0

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what exte...



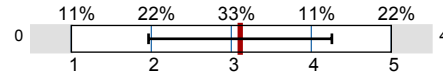
n=9
av.=3.33
dev.=1.12
ab.=0

2.9) displays a clear understanding of the subject matter and course topics.



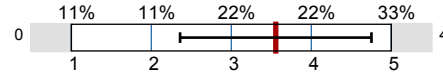
n=9
av.=4.56
dev.=0.73
ab.=0

2.10) motivates me to learn the subject.



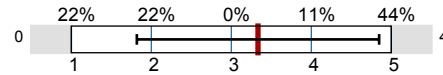
n=9
av.=3.11
dev.=1.36
ab.=0

2.11) gives clear and helpful responses to student questions.



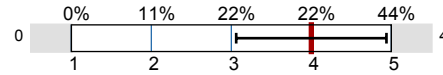
n=9
av.=3.56
dev.=1.42
ab.=0

2.12) is concerned that students learn the material.



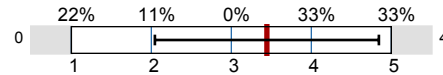
n=9
av.=3.33
dev.=1.8
ab.=0

2.13) treats students with respect.



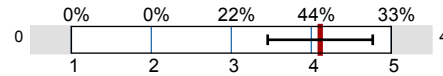
n=9
av.=4
dev.=1.12
ab.=0

2.14) grades fairly.



n=9
av.=3.44
dev.=1.67
ab.=0

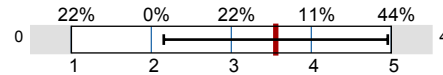
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=9
av.=4.11
dev.=0.78
ab.=0

INSTRUCTOR OVERALL

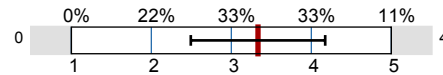
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=9
av.=3.56
dev.=1.67
ab.=0

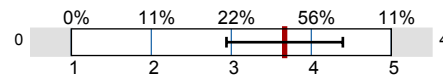
STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



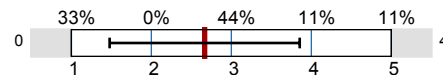
n=9
av.=3.33
dev.=1
ab.=0

4.2) Learning fundamental principles, theories or generalizations.



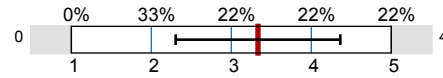
n=9
av.=3.67
dev.=0.87
ab.=0

4.3) Improving my oral and written communication skills.



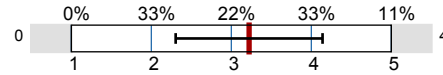
n=9
av.=2.67
dev.=1.41
ab.=0

- 4.4) Learning to apply course materials to improve decision making, rational thinking and probl...



n=9
av.=3.33
dev.=1.22
ab.=0

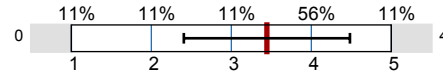
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=9
av.=3.22
dev.=1.09
ab.=0

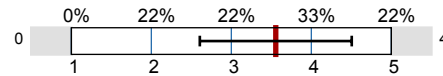
COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



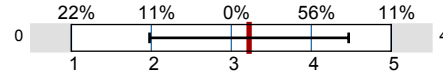
n=9
av.=3.44
dev.=1.24
ab.=0

- 5.2) Specified objectives for this course were achieved.



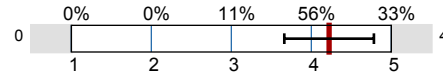
n=9
av.=3.56
dev.=1.13
ab.=0

- 5.3) Text was clear, readable and useful.



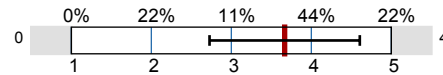
n=9
av.=3.22
dev.=1.48
ab.=0

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=9
av.=4.22
dev.=0.67
ab.=0

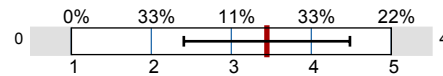
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=9
av.=3.67
dev.=1.12
ab.=0

OVERALL COURSE EVALUATION (PART IV)

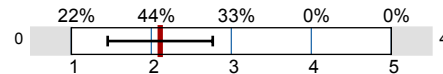
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=9
av.=3.44
dev.=1.24
ab.=0

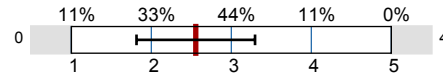
COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=9
av.=2.11
dev.=0.78
ab.=0

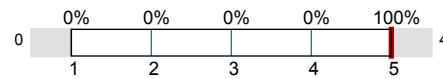
- 7.2) Related to my other courses, the workload was:



n=9
av.=2.56
dev.=0.88
ab.=0

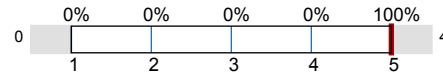
MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



n=1
av.=5
dev.=0
ab.=0

8.2) Miscellaneous #2



n=1
av.=5
dev.=0
ab.=0

8.3) Miscellaneous #3



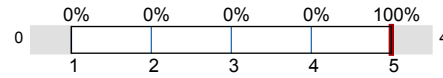
n=1
av.=5
dev.=0
ab.=0

8.4) Miscellaneous #4



n=1
av.=5
dev.=0
ab.=0

8.5) Miscellaneous #5

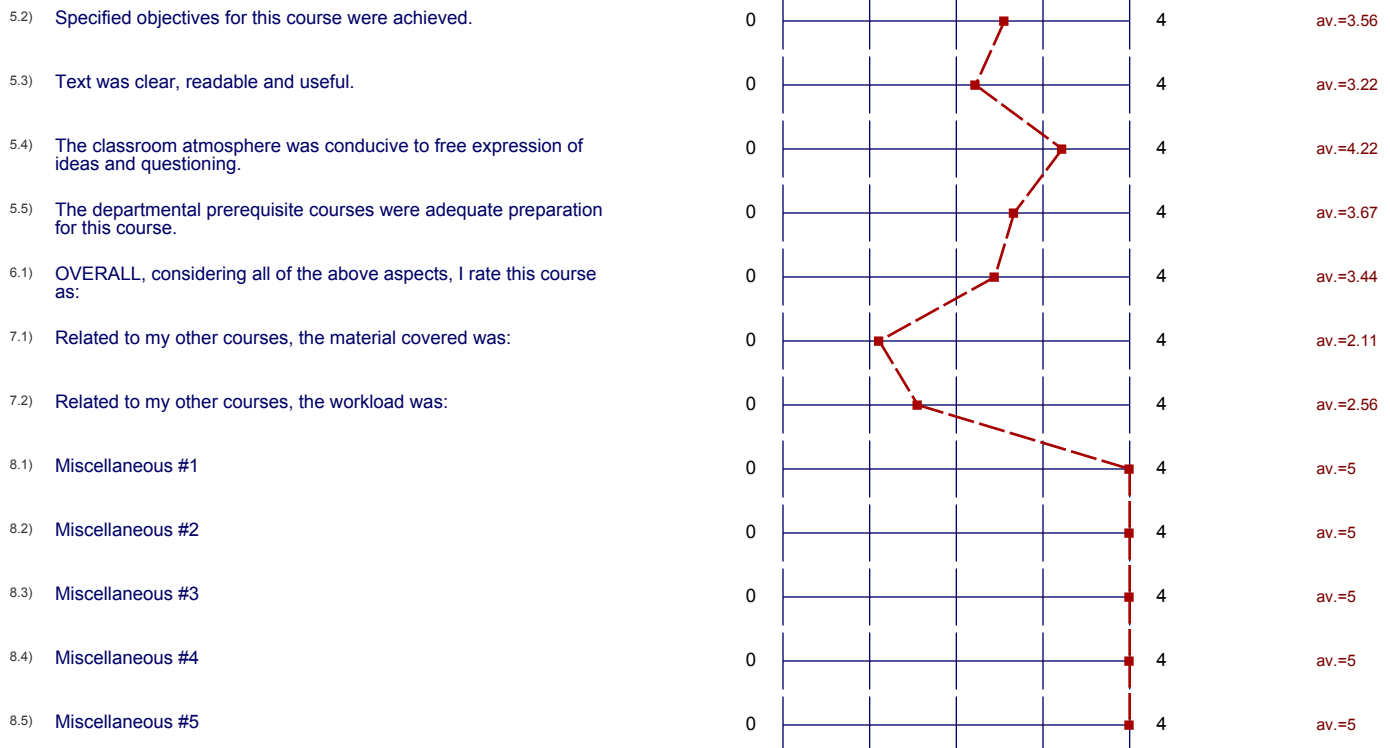


n=1
av.=5
dev.=0
ab.=0

Profile

Subunit: Math
 Name of the instructor: Francisco Blanco-Silva
 Name of the course: CALCULUS I (009)
 (Name of the survey)





Profile

Subunit:	Math
Name of the instructor:	Francisco Blanco-Silva
Name of the course:	CALCULUS I (009)
(Name of the survey)	

INSTRUCTOR EVALUATION (Part I)

INSTRUCTOR OVERALL

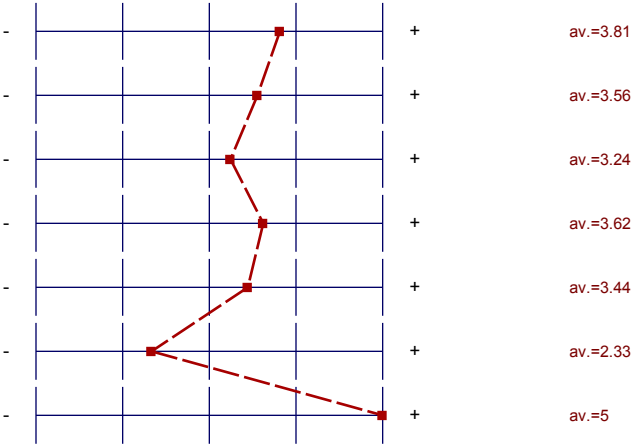
STUDENT OUTCOME (PART II)

COURSE EVALUATION (Part III)

OVERALL COURSE EVALUATION (PART IV)

COURSE EVALUATION (PART V)

MISCELLANEOUS INSTRUCTOR QUESTIONS



Comments Report

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

- Professor Blanco's teaching methods were usually good, however sometimes he went about a more complex way of learning than was necessary. Outside help was necessary to help completely learn topics especially the ones which were a bit arcane. Since we only spent a day on each section it was often very hard to grasp difficult concepts in that time. (1 Count)
- no comment (1 Count)
- He is a fun guy but his tests do not reflect the examples we do in class, he is much too hard of grader ands to try and not trick students. Overall he just needs to improve on his life (1 Count)
- his grading is very tough and there are things on the test you don't expect to be there. It is hard to take notes unless you hear everyword he says. (1 Count)
- My teacher is a really good teacher and has the students in his best interest. He looks out for his students and is a really nice guy. (1 Count)
- Positive- humorous outlook and conducts a light atmosphere in the classroom. Negative- takes weeks to grade exams, refuses to curve or help students pass. I have gone out of my way to go to every SI session and I still feel helpless and fear that I may not pass this class. Adds bonus points if you go to class, but that ends up only making one quiz grade 100 %, which isn't enough to make a significant change. (1 Count)
- Professor Blanco had a good sense of humor and presented information very well. (1 Count)
- Knows the material very well, but needs better explanations. His quizzes and homework are often the easiest problems in the book, but when it comes to tests the problems are at a much higher level that the previous work does not prepare the student well enough for. When a 70 on a test gets the comment "good job" it is sad and pathetic, because it only means grades were quite mediocre. (1 Count)

7.4) Comment on what you feel are the positive and negative aspects of this course:

- I feel the Maple Lab course we had once a week greatly detracted from the course. It's purpose was never made clear and while it had something to do with math it had more to do with learning how to manipulate a software we will never use again. I would have much rather allotted that time towards learning the material and going over things learned in lecture rather than using this program. (1 Count)
- no comment (1 Count)
- The course could be easy but I just wouldn't know, I would rather it not be a prerequisite for chemistry majors but it is what it is. (1 Count)
- It was too hard (1 Count)
- The course is at a really fast level. Since we only have half of a semester this is understandable, but you just have to learn so much in so little time. (1 Count)
- Positive- not many. The fact that I can teach myself how to use the maple software and that I get up in the morning to go to review on tuesdays. I have basically taught myself this whole course. Negative- the textbook is not helpful at all. The teacher makes ridiculously hard exams that are way too long for the time allotted, and even admits that it would be impossible to finish his exams completely. (1 Count)
- It was pretty solid. (1 Count)
- The positive aspects are that calculus gives a better grasp on math for application and I gained a better understanding of the way things work. It prepares a student well for higher level science courses that require complicated math to solve problems. The negative aspects are getting an instructor who is too nonchalant and passes things off as easy when many of his students are struggling. The class should be much more involved, because any one can have a large amount of knowledge in a subject that, however does not make the person fit to teach. (1 Count)

