Dear Instructor FRANCISCO BLANCO-SILVA (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor BLANCO-SILVA,

This email contains evaluation results for CALCULUS I (MATH 141 014) / MathEval:

27 students are enrolled for this course.

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.
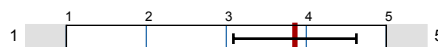
FRANCISCO BLANCO-SILVA
CALCULUS I (MATH 141 014) (MATH 141 014)
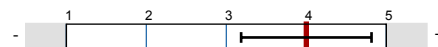### No. of responses = 18

Overall indicators

Global Index	(scale 1–5)	av.=3.86 dev.=0.92
INSTRUCTOR EVALUATION (Part I)	(scale 1–5, − / +)	av.=4.11 dev.=0.87
INSTRUCTOR OVERALL	(scale 1–5, − / +)	av.=4 dev.=0.97
STUDENT OUTCOME (PART II)	(scale 1–5, − / +)	av.=3.76 dev.=1
COURSE EVALUATION (Part III)	(scale 1–5, − / +)	av.=3.8 dev.=0.95
OVERALL COURSE EVALUATION (PART IV)	(scale 1–5, − / +)	av.=3.61 dev.=0.78
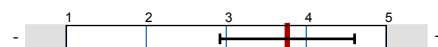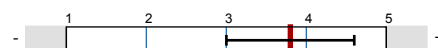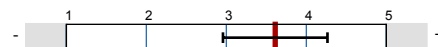
Survey Results

Legend

Question text

Relative Frequencies of answers
25%   0%   50%   0%   25%

Left pole — Mean — Right pole

Scale — Std. Dev.
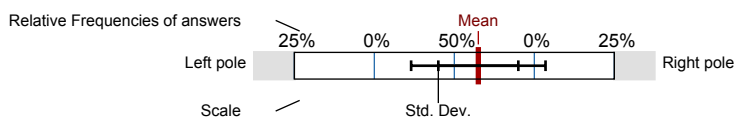
n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

DEMOGRAPHICS

1.1) Classification: n=18

Freshman		83.3%
Junior		11.1%
Senior		5.6%

1.2) Cumulative GPR?   n=18

First Semester		72.2%
3.50 - 4.00		5.6%
3.00 - 3.49		16.7%
2.50 - 2.99		5.6%
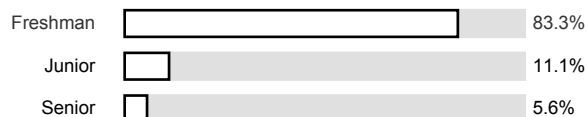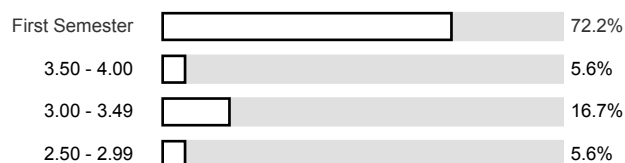
1.3) Is this course required?   n=18

Yes		83.3%
Yes, but I had a choice		16.7%
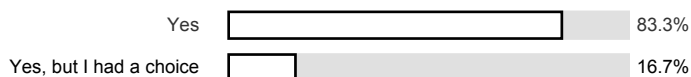
1.4) Anticipated grade in this course?

n=17

A	11.8%
B	35.3%
C	47.1%
F	5.9%
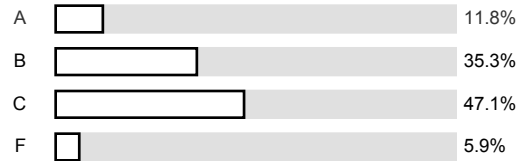
INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

0% 6% 6% 39% 50%
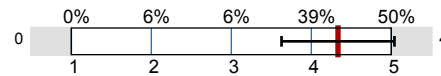
n=18
av.=4.33
dev.=0.84
ab.=0

2.2) The instructor clearly stated the method by which your final grade would be determined.

0% 0% 28% 17% 56%

n=18
av.=4.28
dev.=0.89
ab.=0

2.3) The instructor clearly explained any special requirements of attendance which differ from t...

0% 0% 11% 44% 44%

n=18
av.=4.33
dev.=0.69
ab.=0

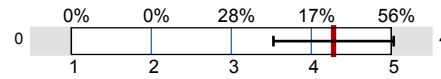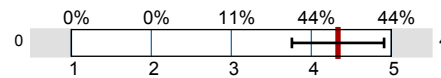2.4) The instructor clearly graded and returned the student's written work (e.g., examinations a...

0% 0% 28% 44% 28%

n=18
av.=4
dev.=0.77
ab.=0

2.5) The instructor met the class regularly and at the scheduled times.

0% 0% 6% 33% 61%
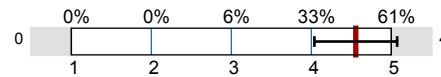
n=18
av.=4.56
dev.=0.62
ab.=0

2.6) The instructor scheduled a reasonable number of office hours per week.

0% 0% 17% 50% 33%
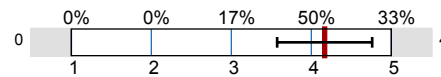
n=18
av.=4.17
dev.=0.71
ab.=0

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroo...

0% 6% 28% 39% 28%
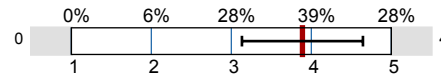
n=18
av.=3.89
dev.=0.9
ab.=0

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what exte...

7% 13% 80% 0% 0%
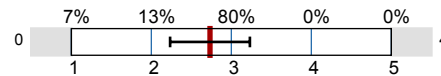
n=15
av.=2.73
dev.=0.59
ab.=0

2.9) displays a clear understanding of the subject matter and course topics.

0% 6% 0% 33% 61%
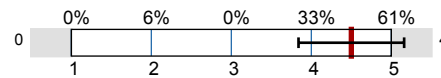
n=18
av.=4.5
dev.=0.79
ab.=0

| 2.10) | motivates me to learn the subject. | 0% 11% 28% 28% 33% | n=18 av.=3.83 dev.=1.04 ab.=0 |

2.10) motivates me to learn the subject.

0% 11% 28% 28% 33%
0 — 1 2 3 4 5 — 4
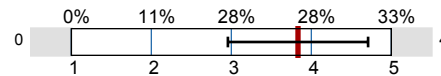
n=18
av.=3.83
dev.=1.04
ab.=0

2.11) gives clear and helpful responses to student questions.

0% 11% 11% 28% 50%
0 — 1 2 3 4 5 — 4
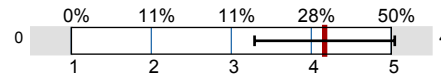
n=18
av.=4.17
dev.=1.04
ab.=0

2.12) is concerned that students learn the material.

0% 17% 11% 11% 61%
0 — 1 2 3 4 5 — 4
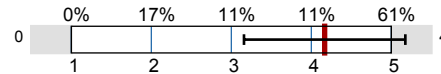
n=18
av.=4.17
dev.=1.2
ab.=0

2.13) treats students with respect.

0% 11% 17% 39% 33%
0 — 1 2 3 4 5 — 4
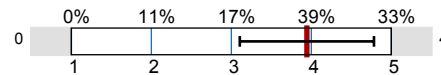
n=18
av.=3.94
dev.=1
ab.=0

2.14) grades fairly.

0% 22% 11% 17% 50%
0 — 1 2 3 4 5 — 4
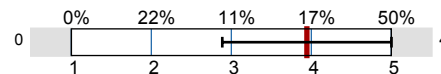
n=18
av.=3.94
dev.=1.26
ab.=0

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

0% 6% 0% 22% 72%
0 — 1 2 3 4 5 — 4
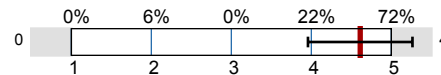
n=18
av.=4.61
dev.=0.78
ab.=0

INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

0% 11% 11% 44% 33%
0 — 1 2 3 4 5 — 4
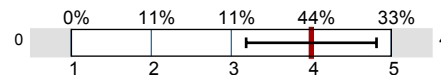
n=18
av.=4
dev.=0.97
ab.=0

STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

0% 11% 11% 44% 33%
0 — 1 2 3 4 5 — 4
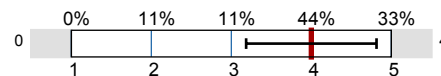
n=18
av.=4
dev.=0.97
ab.=0

4.2) Learning fundamental principles, theories or generalizations.

0% 12% 6% 47% 35%
0 — 1 2 3 4 5 — 4
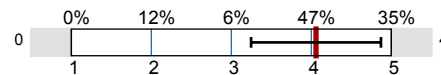
n=17
av.=4.06
dev.=0.97
ab.=0

4.3) Improving my oral and written communication skills.

7% 14% 21% 36% 21%
0 — 1 2 3 4 5 — 4
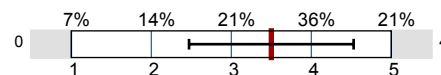
n=14
av.=3.5
dev.=1.22
ab.=0

4.4) Learning to apply course materials to improve decision making, rational thinking and probl...

0% 12% 29% 47% 12%
0 — 1 2 3 4 5 — 4
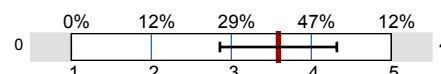
n=17
av.=3.59
dev.=0.87
ab.=0

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

	0%	17%	22%	44%	17%	
0	1	2	3	4	5	4
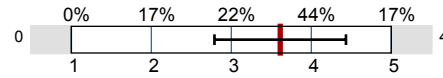
n=18
av.=3.61
dev.=0.98
ab.=0

COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

	6%	22%	17%	39%	17%	
0	1	2	3	4	5	4
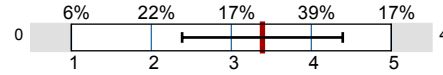
n=18
av.=3.39
dev.=1.2
ab.=0

5.2) Specified objectives for this course were achieved.

	0%	6%	18%	41%	35%	
0	1	2	3	4	5	4
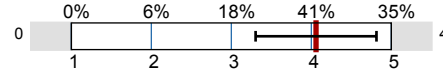
n=17
av.=4.06
dev.=0.9
ab.=0

5.3) Text was clear, readable and useful.

	6%	6%	28%	50%	11%	
0	1	2	3	4	5	4
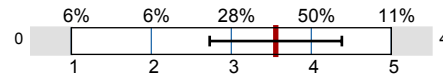
n=18
av.=3.56
dev.=0.98
ab.=0

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

	0%	0%	13%	56%	31%	
0	1	2	3	4	5	4

n=16
av.=4.19
dev.=0.66
ab.=0

5.5) The departmental prerequisite courses were adequate preparation for this course.

	6%	0%	19%	50%	25%	
0	1	2	3	4	5	4
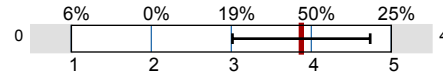
n=16
av.=3.88
dev.=1.02
ab.=0

OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

	0%	11%	22%	61%	6%	
0	1	2	3	4	5	4
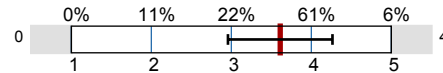
n=18
av.=3.61
dev.=0.78
ab.=0

COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

	6%	53%	41%	0%	0%	
0	1	2	3	4	5	4
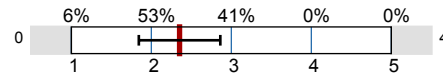
n=17
av.=2.35
dev.=0.61
ab.=0

7.2) Related to my other courses, the workload was:

	6%	12%	76%	6%	0%	
0	1	2	3	4	5	4
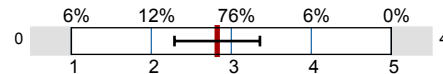
n=17
av.=2.82
dev.=0.64
ab.=0

MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1)   Miscellaneous #1   The evaluation will not be displayed due to low response rate.

8.2)   Miscellaneous #2   The evaluation will not be displayed due to low response rate.

8.3)   Miscellaneous #3   The evaluation will not be displayed due to low response rate.

8.4)   Miscellaneous #4   The evaluation will not be displayed due to low response rate.

8.5)   Miscellaneous #5   The evaluation will not be displayed due to low response rate.

Profile

|			
2.1)	The instructor clearly stated the instructional objectives of the course.		av.=4.33
2.2)	The instructor clearly stated the method by which your final grade would be determined.		av.=4.28
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.		av.=4.33
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.		av.=4
2.5)	The instructor met the class regularly and at the scheduled times.		av.=4.56
2.6)	The instructor scheduled a reasonable number of office hours per week.		av.=4.17
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours,		av.=3.89
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.		av.=2.73
2.9)	displays a clear understanding of the subject matter and course topics.		av.=4.5
2.10)	motivates me to learn the subject.		av.=3.83
2.11)	gives clear and helpful responses to student questions.		av.=4.17
2.12)	is concerned that students learn the material.		av.=4.17
2.13)	treats students with respect.		av.=3.94
2.14)	grades fairly.		av.=3.94
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.		av.=4.61
3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:		av.=4
4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).		av.=4
4.2)	Learning fundamental principles, theories or generalizations.		av.=4.06
4.3)	Improving my oral and written communication skills.		av.=3.5
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.		av.=3.59
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		av.=3.61
5.1)	Exams assess and reflect course material accurately.		av.=3.39

5.2)	Specified objectives for this course were achieved.	0 ———— 4	av.=4.06
5.3)	Text was clear, readable and useful.	0 ———— 4	av.=3.56
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	0 ———— 4	av.=4.19
5.5)	The departmental prerequisite courses were adequate preparation for this course.	0 ———— 4	av.=3.88
6.1)	OVERALL, considering all of the above aspects, I rate this course as:	0 ———— 4	av.=3.61
7.1)	Related to my other courses, the material covered was:	0 ———— 4	av.=2.35
7.2)	Related to my other courses, the workload was:	0 ———— 4	av.=2.82

Profile

Subunit: Math
Name of the instructor: FRANCISCO BLANCO-SILVA
Name of the course: CALCULUS I (MATH 141 014)
(Name of the survey)
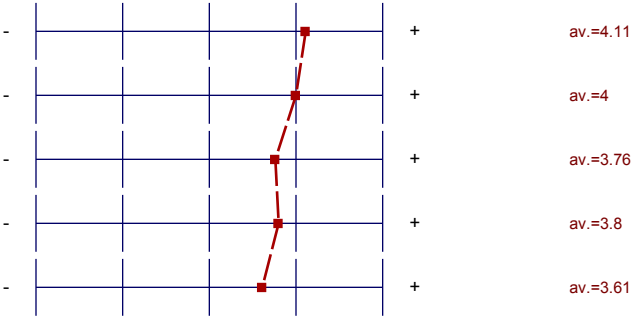
INSTRUCTOR EVALUATION (Part I)		av.=4.11
INSTRUCTOR OVERALL		av.=4
STUDENT OUTCOME (PART II)		av.=3.76
COURSE EVALUATION (Part III)		av.=3.8
OVERALL COURSE EVALUATION (PART IV)		av.=3.61

Comments Report

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

My instructor is quite good. Sometimes he is a little hard to understand. He clearly knows the material and does a very good job teaching. The methods of teaching are good and do not need to be changed. The only difficult sections were the ones he was not present for.

You are a good teacher, you seem to enjoy your field and it really rubs off on the students. You teach the material very well.

Has a clear understanding of the course, no negative attributes worth mentioning.

The course is very fast-paced but I feel the instructor does an okay job adjusting to this speed.

EXCELLENT TEACHER. MATERIAL IS WELL TAUGHT DURING LESSONS BUT EXAMS ARE VERY DIFFICULT. THE PROFFESOR ALWAYS SAYS IT IS TO HELP PEOPLE TAKING HIGHER LEVEL MATH BUT NOT ALL THE STUDENTS ARE TAKING HIGHER LEVEL MATH OR ENGINEERING COURSES AND AS A RESULT, THOSE STUDENTS ARE ADVERSELY EFFECTED.

I thought it would be useful to have tests and grades back more quickly for studying purposes

Grades very hard

Positive → funny, knowledgeable
Negative → Sometimes moves to fast or not always around.

Positives   Negatives
Great Attitude   Difficult Tests
~~Well~~
~~Hard~~
Wants for student's success

Positive -good at communicating with students
         -seems to care about student success

Didn't go over the homework at all. Let T.A. to do. mistake.

Good but moves quickly

7.4) Comment on what you feel are the positive and negative aspects of this course:

This class has difficult subject material, but it was presented well.
I do not like the associated Maple 12 lab.
Overall the class is pretty good

My biggest complaint about this course is the difficulty on the tests. I feel the difficulty either surpassed what we were taught or that we were not given enough time. 45 min for each test, and knowing the material I could only completely finish 1. Too much technical

Good amount of work, though fairly difficult.

it is very fast-paced and the exams cover a very wide range of material, hard to keep up.

The lectures are good while the recutation and labs do not feel instructive.

Tests are difficult

positive → helpful in future science classes.
negative → NA

This is a very good course, however ~~some~~
Math Lab is highly unnecessary.

To much homework.
Too hard tests.