



Dear Instructor FRANCISCO BLANCO-SILVA (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor BLANCO-SILVA,

This email contains evaluation results for CALCULUS I (MATH 141 007) / MathEval - SPRG 2010:

31 students are enrolled for this course. Participation 54.84%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

FRANCISCO BLANCO-SILVA

CALCULUS I (MATH 141 007) (MATH 141 007)

No. of responses = 17

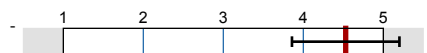


Overall indicators

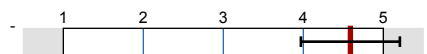
Global Index

av.=4.18
dev.=0.8

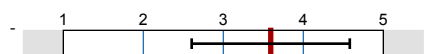
2. INSTRUCTOR EVALUATION (Part I)

av.=4.53
dev.=0.67

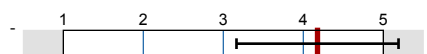
3. INSTRUCTOR OVERALL

av.=4.59
dev.=0.62

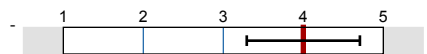
4. STUDENT OUTCOME (PART II)

av.=3.59
dev.=0.99

5. COURSE EVALUATION (Part III)

av.=4.18
dev.=1.01

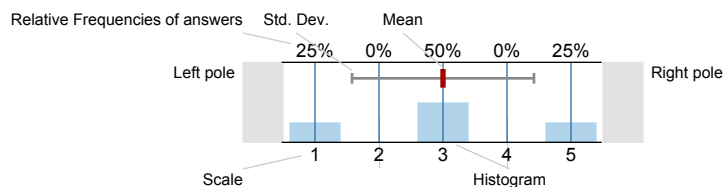
6. OVERALL COURSE EVALUATION (PART IV)

av.=4
dev.=0.71

Survey Results

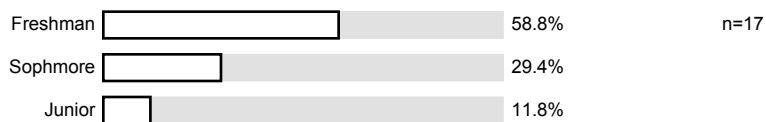
Legend

Question text

n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

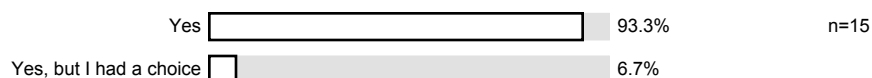
1.1) Classification:



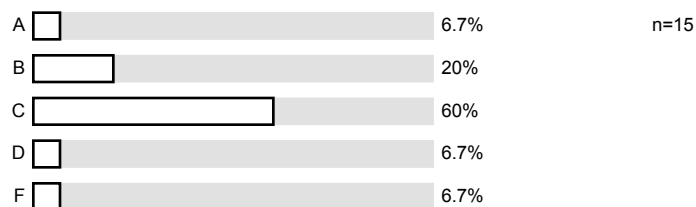
1.2) Cumulative GPR?



1.3) Is this course required?

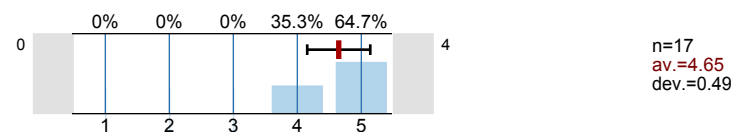


1.4) Anticipated grade in this course?

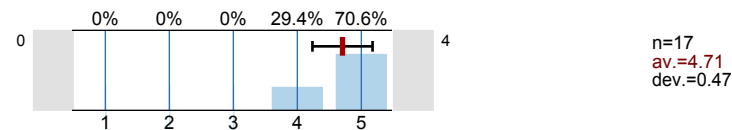


2. INSTRUCTOR EVALUATION (Part I)

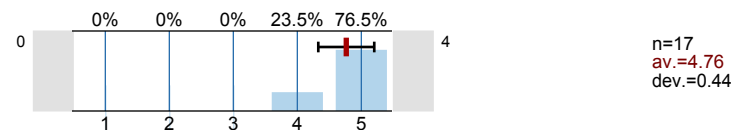
2.1) The instructor clearly stated the instructional objectives of the course.



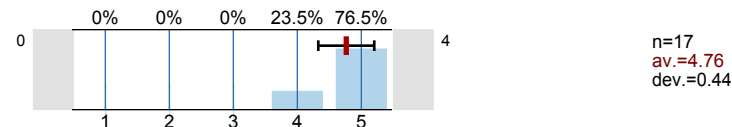
2.2) The instructor clearly stated the method by which your final grade would be determined.



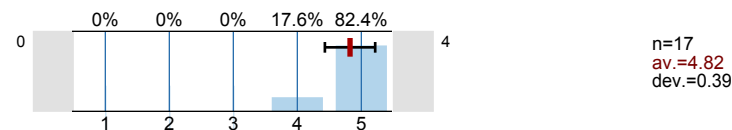
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



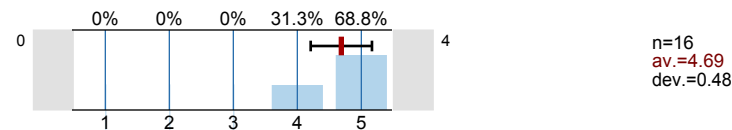
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



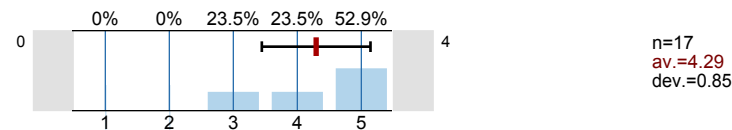
2.5) The instructor met the class regularly and at the scheduled times.



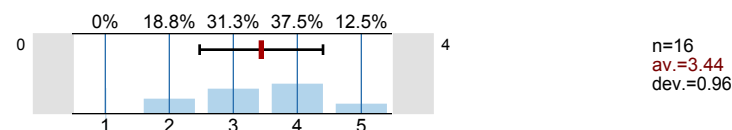
2.6) The instructor scheduled a reasonable number of office hours per week.



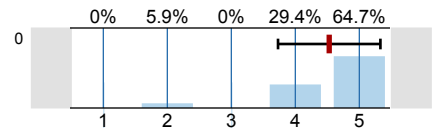
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

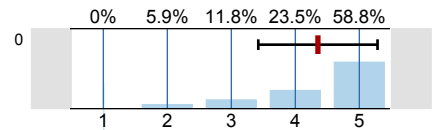


2.9) displays a clear understanding of the subject matter and course topics.



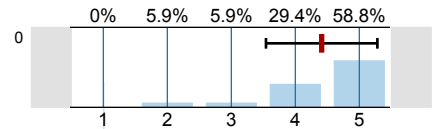
n=17
av.=4.53
dev.=0.8

2.10) motivates me to learn the subject.



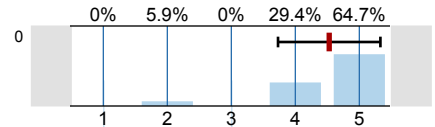
n=17
av.=4.35
dev.=0.93

2.11) gives clear and helpful responses to student questions.



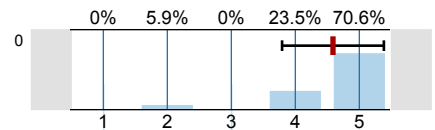
n=17
av.=4.41
dev.=0.87

2.12) is concerned that students learn the material.



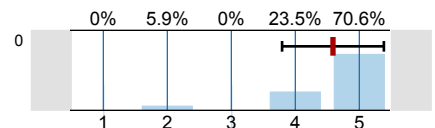
n=17
av.=4.53
dev.=0.8

2.13) treats students with respect.



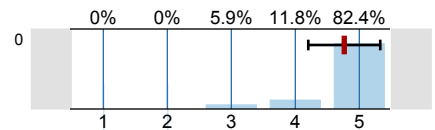
n=17
av.=4.59
dev.=0.8

2.14) grades fairly.



n=17
av.=4.59
dev.=0.8

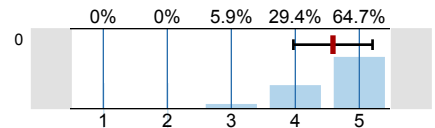
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=17
av.=4.76
dev.=0.56

3. INSTRUCTOR OVERALL

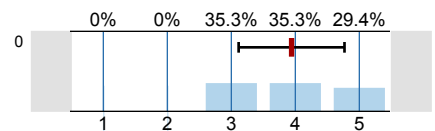
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=17
av.=4.59
dev.=0.62

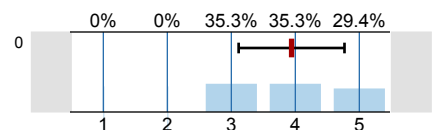
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



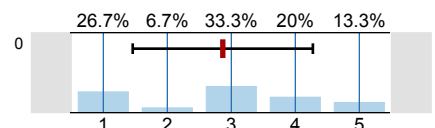
n=17
av.=3.94
dev.=0.83

4.2) Learning fundamental principles, theories or generalizations.



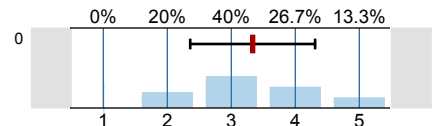
n=17
av.=3.94
dev.=0.83

4.3) Improving my oral and written communication skills.



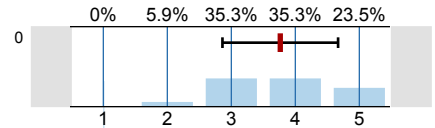
n=15
av.=2.87
dev.=1.41

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=15
av.=3.33
dev.=0.98

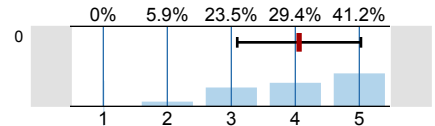
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=17
av.=3.76
dev.=0.9

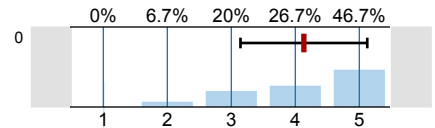
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



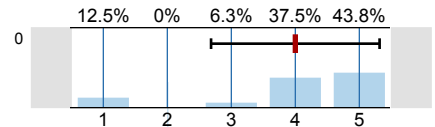
n=17
av.=4.06
dev.=0.97

- 5.2) Specified objectives for this course were achieved.



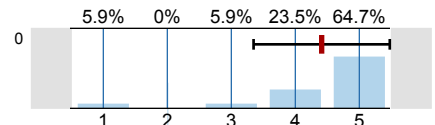
n=15
av.=4.13
dev.=0.99

- 5.3) Text was clear, readable and useful.



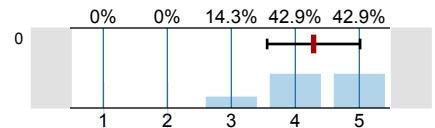
n=16
av.=4
dev.=1.32

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=17
av.=4.41
dev.=1.06

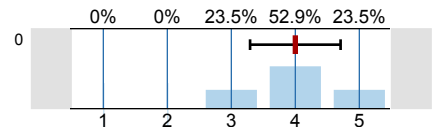
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=14
av.=4.29
dev.=0.73

6. OVERALL COURSE EVALUATION (PART IV)

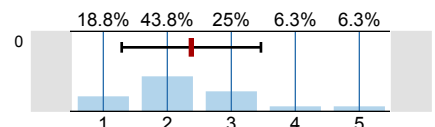
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=17
av.=4
dev.=0.71

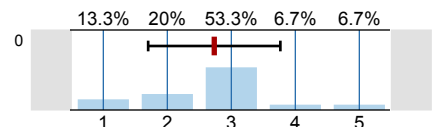
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=16
av.=2.38
dev.=1.09

- 7.2) Related to my other courses, the workload was:



n=15
av.=2.73
dev.=1.03

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1

The evaluation will not be displayed due to low response rate.

- | | | |
|------|------------------|--|
| 8.2) | Miscellaneous #2 | The evaluation will not be displayed due to low response rate. |
| 8.3) | Miscellaneous #3 | The evaluation will not be displayed due to low response rate. |
| 8.4) | Miscellaneous #4 | The evaluation will not be displayed due to low response rate. |
| 8.5) | Miscellaneous #5 | The evaluation will not be displayed due to low response rate. |

Profile

Subunit:

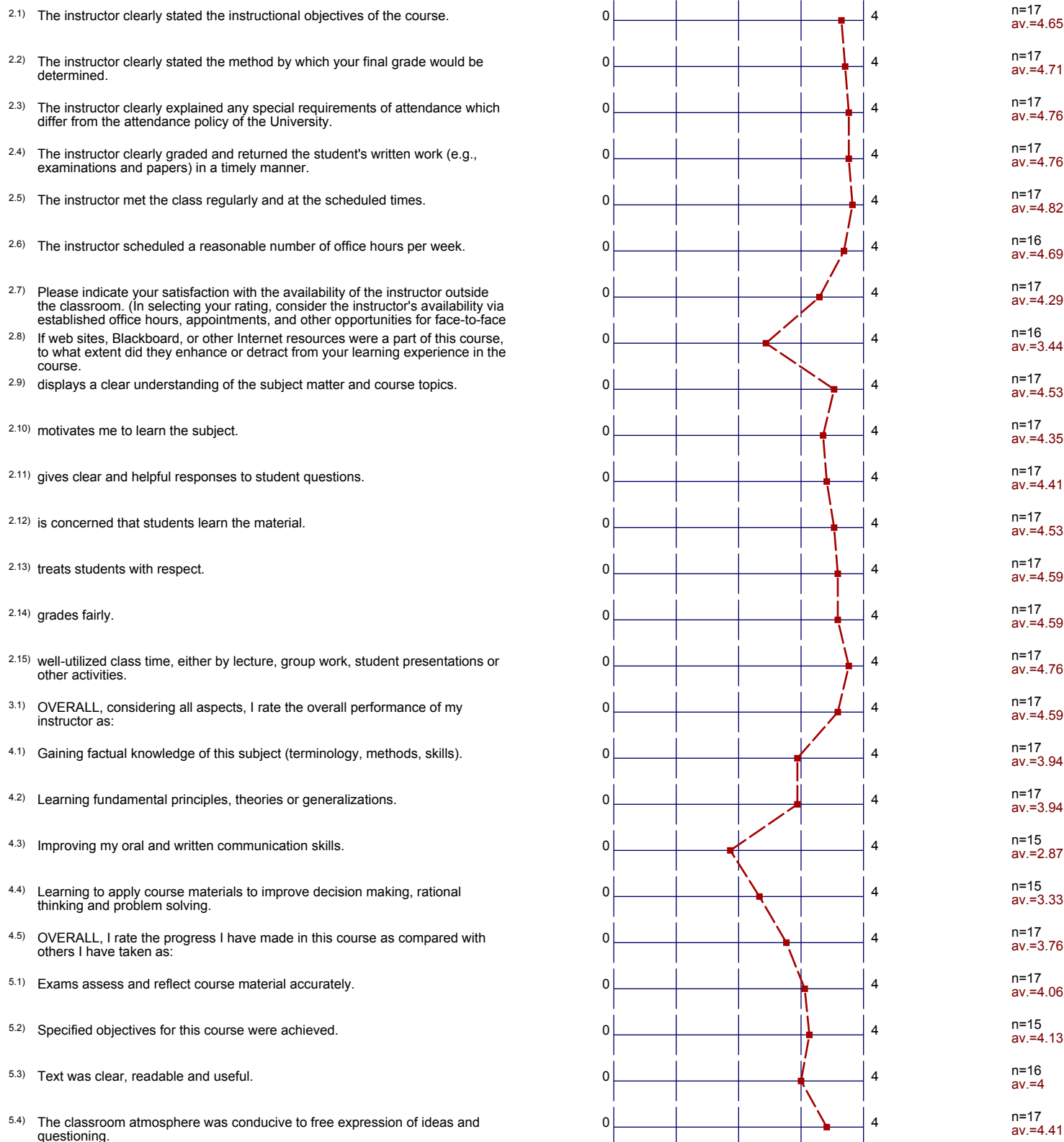
Math

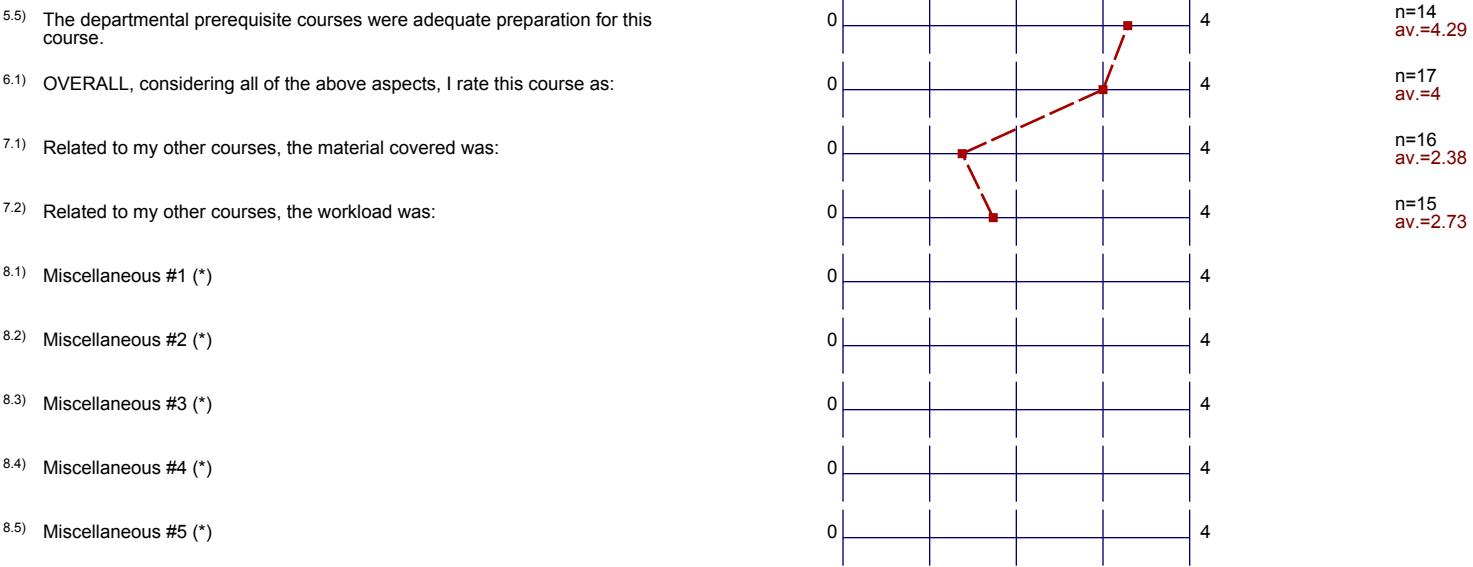
Name of the instructor:

FRANCISCO BLANCO-SILVA

Name of the course:
(Name of the survey)

CALCULUS I (MATH 141 007)



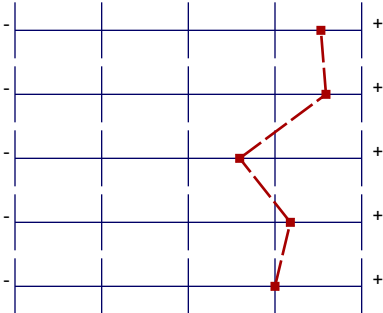


(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:	Math
Name of the instructor:	FRANCISCO BLANCO-SILVA
Name of the course: (Name of the survey)	CALCULUS I (MATH 141 007)

2. INSTRUCTOR EVALUATION (Part I)



av.=4.53

3. INSTRUCTOR OVERALL

av.=4.59

4. STUDENT OUTCOME (PART II)

av.=3.59

5. COURSE EVALUATION (Part III)

av.=4.18

6. OVERALL COURSE EVALUATION (PART IV)

av.=4

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Makes the class fun while teaching the material

Makes a math class interesting and keeps student attention instead of just lecturing in monotone like others. I would definitely recommend others to take this professor over another.

Positive: complete understanding of material, very funny

Negative: doesn't always answer questions directly

The exams are much harder than the material gone over in class, either do more hard examples or test what you teach

Easier exams

willing to explain things

Creates a good atmosphere and focuses on learning the methods. Sometimes even simplifies.

I really enjoyed Dr. Blanco-Silva. He really wants his students to learn/understand material. Very good professor.

the only negative was that I felt like the problem we did in class were always easy for me to do but once it got to the test they were usually very difficult. So maybe more hard problems during class or something.

I feel as if he has done a great job doing his job as a teacher. He was always willing to work with students. I didn't see anything negative about him.

His English and Grammar are perfect. He is easy to understand; however, I felt that the exams were much too hard. I studied and studied and yet I am concerned about making a C. I like his friendly demeanor and that he forces class participation. I was also impressed that he learned our names.

good teacher

This teacher does the best job informing you of how things must be done and then reflecting that process on the test. Other teachers don't take the time to make sure that you make that connection between understanding and using.

Professor is always willing to better explain problems during the class period

His teaching style is very good. If he could take a little more time explaining the concepts that would be beneficial to future students.

7.4) Comment on what you feel are the positive and negative aspects of this course:

This course sucks.

the grading on the exams is much to strict.

Good intro into Calculus

More prep needed to be prepare for this class.

Material is easy enough but the exams were really difficult.

if you don't understand something you are lost in the next chapter because it all builds on itself

The Maple Lab was not helpful. It did not enhance my understanding of the material. Maple tests the student on whether or not they can correctly put information to the computer, and NOT whether or not the student understands the material.

no comment, felt it was just fine

This course is inherently challenging but w/ the right work ethic it could be an easy course. I didn't like the text but that is a personal opinion

I feel that as a required course, it should be much easier.

I don't feel it helped with Calculus

Negative - lack of motivation to do the homework
 positive - the cheat sheets and ample help necessary.

The Maple application used for lab is way more confusing than it is helpful with ~~understand~~ understanding how to solve a problem.

Calculus 141 is a difficult course, but Professor Silva really goes out of his way to make the course enjoyable. It's one of the courses that I actually look forward to going to. His learning style is engaging & he's humorous which is greatly appreciated in a ^{high level} math course.



Dear Instructor FRANCISCO BLANCO-SILVA (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor BLANCO-SILVA,

This email contains evaluation results for CALCULUS I (MATH 141 008) / MathEval - SPRG 2010:

31 students are enrolled for this course. Participation 70.97%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

FRANCISCO BLANCO-SILVA

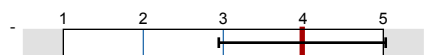
CALCULUS I (MATH 141 008) (MATH 141 008)

No. of responses = 22

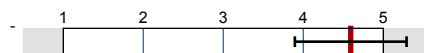


Overall indicators

Global Index

av.=3.99
dev.=1.04

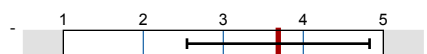
2. INSTRUCTOR EVALUATION (Part I)

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dev.=0.7

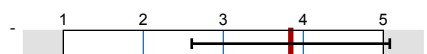
3. INSTRUCTOR OVERALL

av.=4.38
dev.=0.97

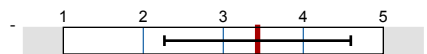
4. STUDENT OUTCOME (PART II)

av.=3.69
dev.=1.14

5. COURSE EVALUATION (Part III)

av.=3.84
dev.=1.24

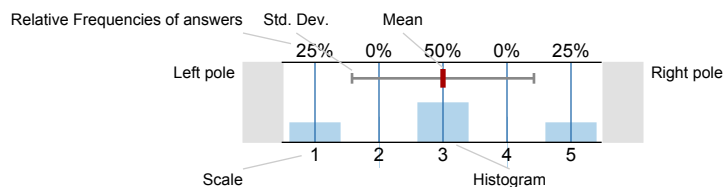
6. OVERALL COURSE EVALUATION (PART IV)

av.=3.43
dev.=1.16

Survey Results

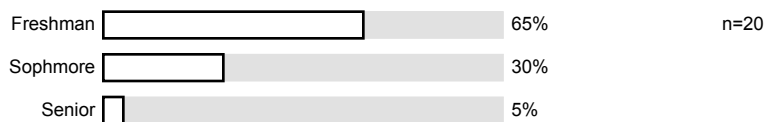
Legend

Question text

n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

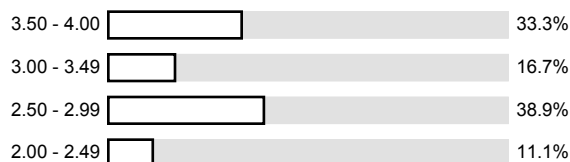
1. DEMOGRAPHICS

1.1) Classification:



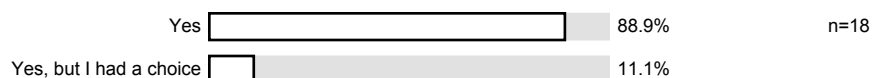
n=20

1.2) Cumulative GPR?

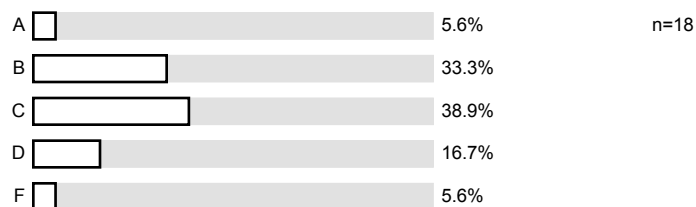


n=18

1.3) Is this course required?

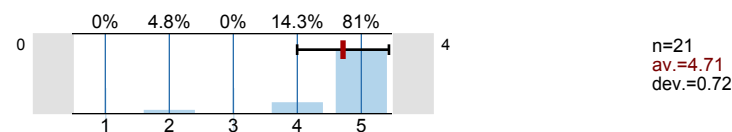


1.4) Anticipated grade in this course?

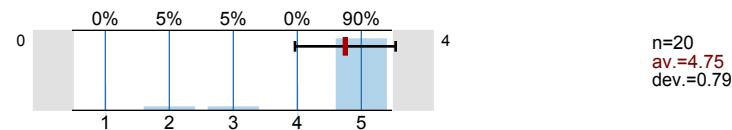


2. INSTRUCTOR EVALUATION (Part I)

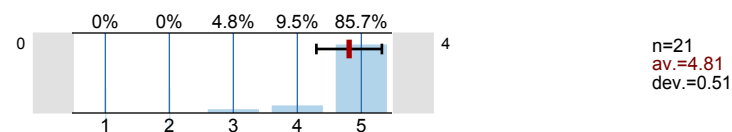
2.1) The instructor clearly stated the instructional objectives of the course.



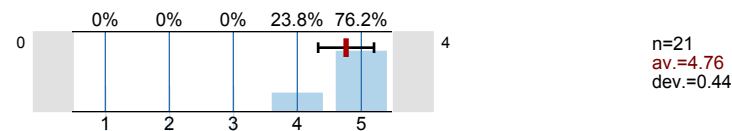
2.2) The instructor clearly stated the method by which your final grade would be determined.



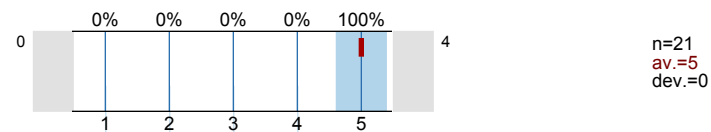
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



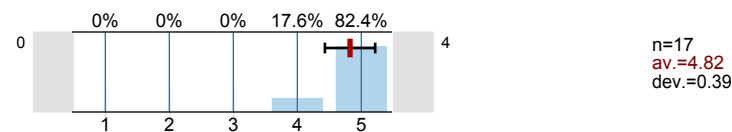
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



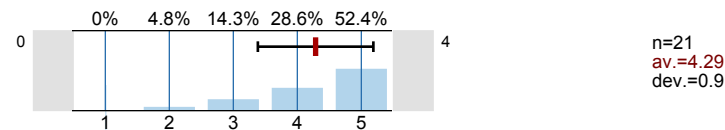
2.5) The instructor met the class regularly and at the scheduled times.



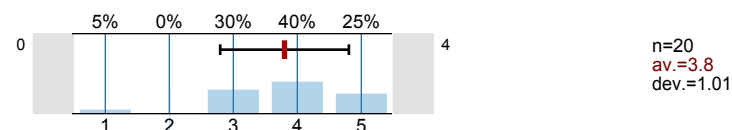
2.6) The instructor scheduled a reasonable number of office hours per week.



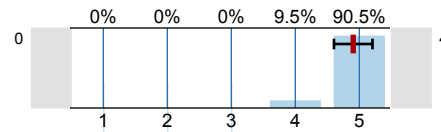
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

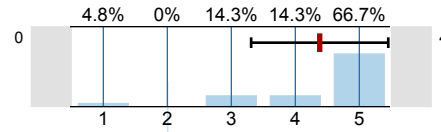


2.9) displays a clear understanding of the subject matter and course topics.



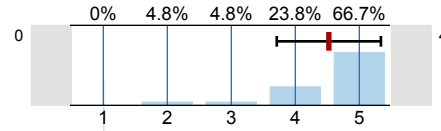
n=21
av.=4.9
dev.=0.3

2.10) motivates me to learn the subject.



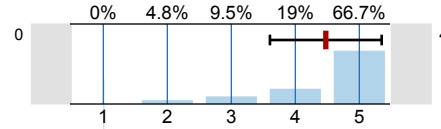
n=21
av.=4.38
dev.=1.07

2.11) gives clear and helpful responses to student questions.



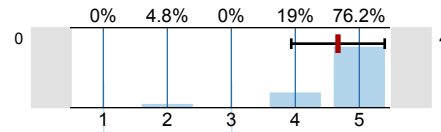
n=21
av.=4.52
dev.=0.81

2.12) is concerned that students learn the material.



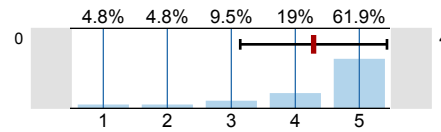
n=21
av.=4.48
dev.=0.87

2.13) treats students with respect.



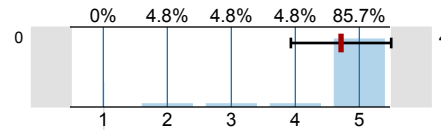
n=21
av.=4.67
dev.=0.73

2.14) grades fairly.



n=21
av.=4.29
dev.=1.15

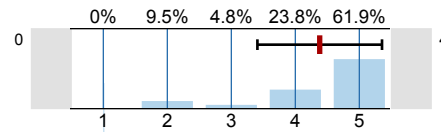
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=21
av.=4.71
dev.=0.78

3. INSTRUCTOR OVERALL

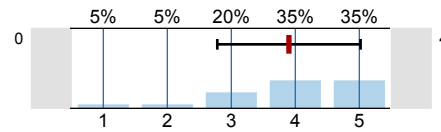
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=21
av.=4.38
dev.=0.97

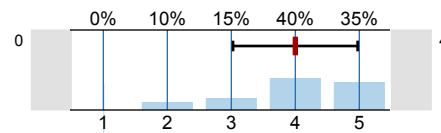
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



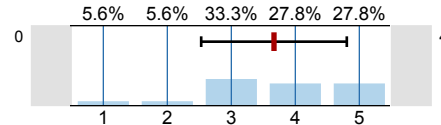
n=20
av.=3.9
dev.=1.12

4.2) Learning fundamental principles, theories or generalizations.



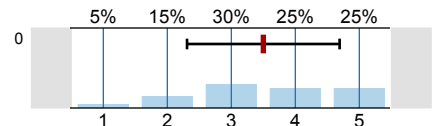
n=20
av.=4
dev.=0.97

4.3) Improving my oral and written communication skills.



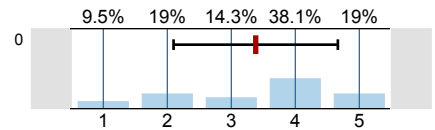
n=18
av.=3.67
dev.=1.14

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=20
av.=3.5
dev.=1.19

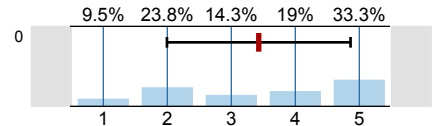
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=21
av.=3.38
dev.=1.28

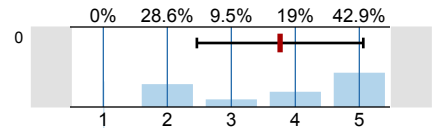
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



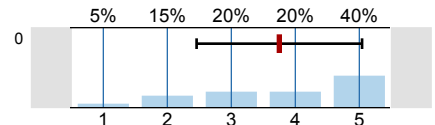
n=21
av.=3.43
dev.=1.43

- 5.2) Specified objectives for this course were achieved.



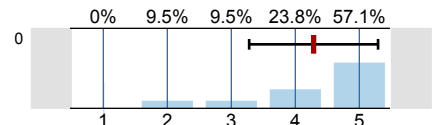
n=21
av.=3.76
dev.=1.3

- 5.3) Text was clear, readable and useful.



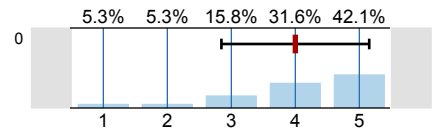
n=20
av.=3.75
dev.=1.29

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=21
av.=4.29
dev.=1.01

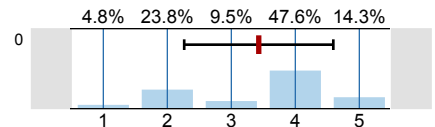
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=19
av.=4
dev.=1.15

6. OVERALL COURSE EVALUATION (PART IV)

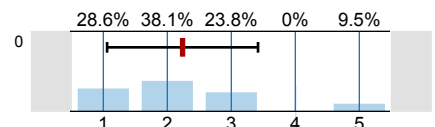
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=21
av.=3.43
dev.=1.16

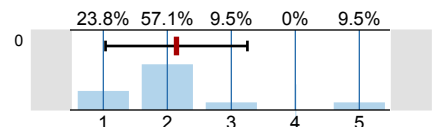
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=21
av.=2.24
dev.=1.18

- 7.2) Related to my other courses, the workload was:



n=21
av.=2.14
dev.=1.11

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1

The evaluation will not be displayed due to low response rate.

- | | | |
|------|------------------|--|
| 8.2) | Miscellaneous #2 | The evaluation will not be displayed due to low response rate. |
| 8.3) | Miscellaneous #3 | The evaluation will not be displayed due to low response rate. |
| 8.4) | Miscellaneous #4 | The evaluation will not be displayed due to low response rate. |
| 8.5) | Miscellaneous #5 | The evaluation will not be displayed due to low response rate. |

Profile

Subunit:

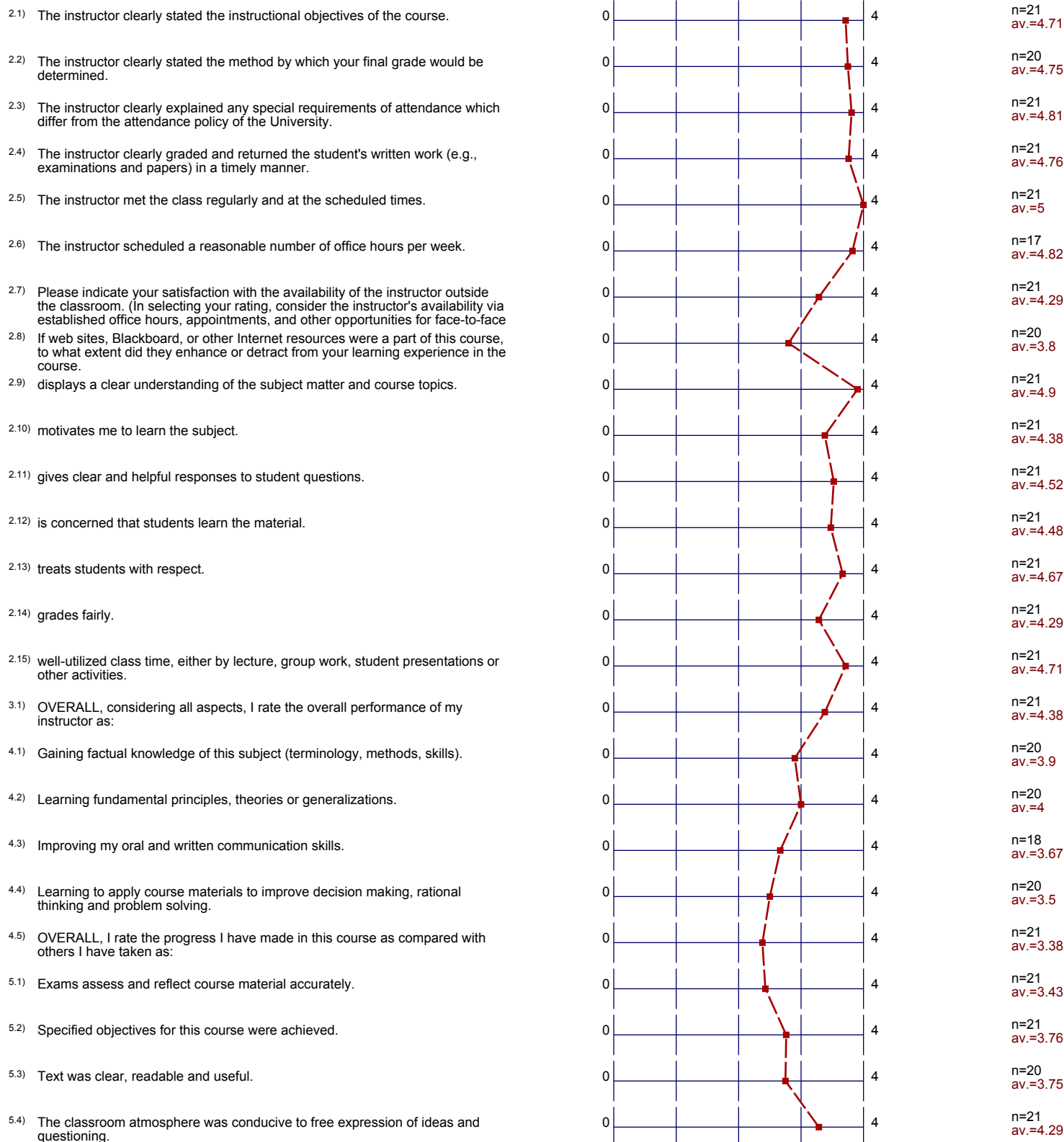
Math

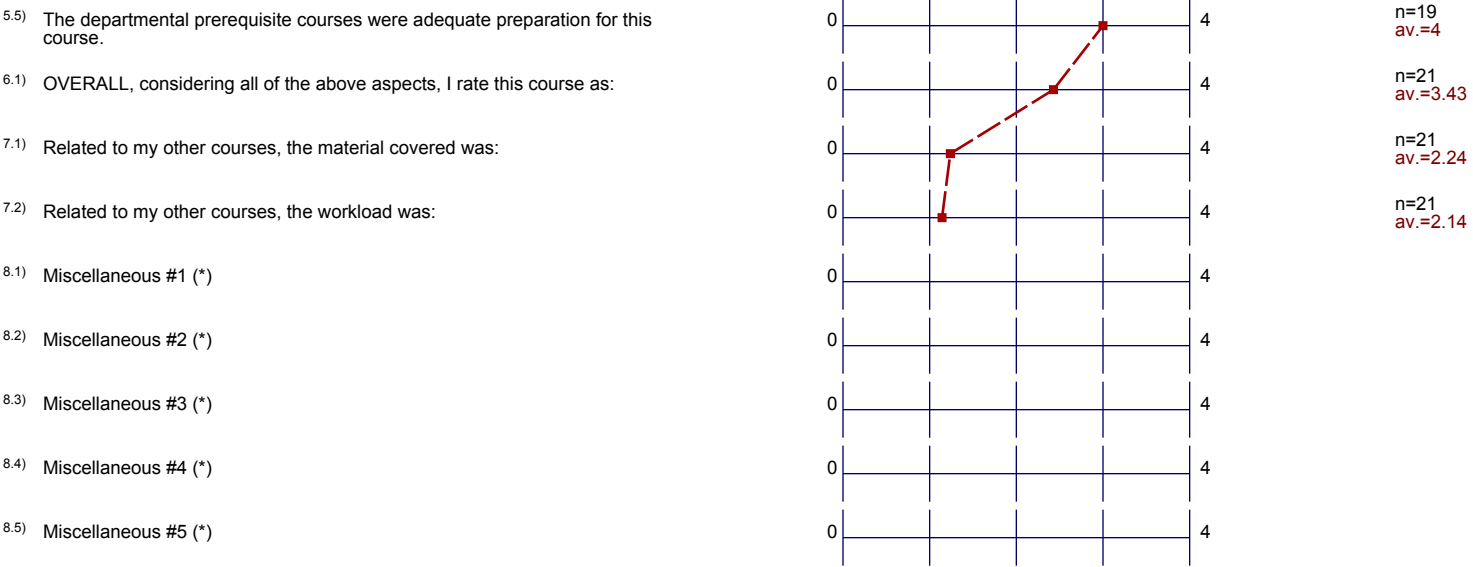
Name of the instructor:

FRANCISCO BLANCO-SILVA

Name of the course:
(Name of the survey)

CALCULUS I (MATH 141 008)





(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:

Math

1 Name of the instructor:

FRANCISCO BLANCO-SILVA

Name of the course:
(Name of the survey)

CALCULUS I (MATH 141 008)

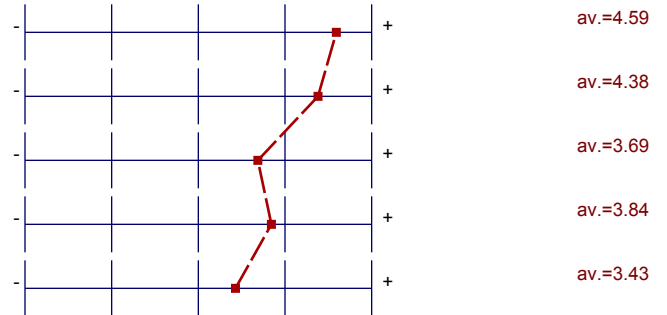
2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

- Friendly
- Good at explaining
- Helped answer all my questions

A great teacher but test are too hard

Teacher made test way too hard compared to material covered in class.

The instructor was really good, I'm horrible at Math but for the most part I understand what is going on.

Great professor - really wants his students to succeed. Made sure we all got it everytime he introduced something new and did plenty of examples.

He is great!

Very excellent professor!

Graphing
Calculators need to be used.

The classes were good and helpful, everything was clear, but the test problems were much harder than anything that was done in class or for homework. For these reasons I felt underprepared.

The class is a good one, but I had a hard time with the workload. However, the teacher was clear and concise and a very good teacher.

Positive that he was always very approachable and encouraged questions. Negative that some of the stuff he covered very quickly and I feel like I missed it.

Your class was very good and I feel that I am knowledgeable in calculus. Although there is a lot of homework, it really drives home what we learn in class.

Blanco-Silva was an awesome instructor. He was always encouraging questions and extremely receptive to every student's needs. Far superior to my calc professor in my previous college (transfer student from a top tier private institution)

The amount of homework was a lot to do along with having 4 other classes. ^{same as} The questions on the exams were much more difficult than the ones we went over in class. As a future math teacher I would want to test my students specifically for a particular skill and not try and trick them or confuse them with difficult algebra.

Professor Blanco is an awesome teacher. He answers ALL questions and helps students understand. He makes sure everyone in the class has received the notes off of the board before erasing. He is the best math teacher I have ever had. I hope he teaches the other math courses that

7.4) Comment on what you feel are the positive and negative aspects of this course:

- a lot of material
- 5 days a week is a lot

This course is harder than needed

The course is difficult but the instructor made it somewhat easy

There are a lot of resources, the lab with maple is a pointless waste of time, and the tutors in ACE know next to nothing and were never any help. Recitation however was helpful,

The most helpful aspect was the S.I. Sessions. The lab and the recitation were difficult to manage on top of the regular workload,

I don't think Maple was very helpful because I could solve the problems on paper but then couldn't figure how to put them into Maple.

I feel that you have taught me calculus and that I am prepared for calc II if I get CC, but I feel that your tests are harder than the problems that we cover in class and in the homework assigned.

Negative → Maple Lab → detracted from my performance and allocation of time for HW assignments in the book,

Maple is absolutely worthless to this course.