



Instructor Francisco Blanco-Silva (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor Blanco-Silva,

This email contains evaluation results for CALCULUS I (010) / MathEval:

32 students are enrolled for this course.

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- COURSE EVALUATION (PART V)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Francisco Blanco-Silva

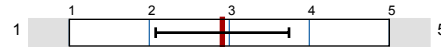
CALCULUS I (010) (Math 141 010)

No. of responses = 6



Global Values

Global Index

av.=2.91
dev.=0.99

INSTRUCTOR EVALUATION (Part I)

av.=3.22
dev.=1.26

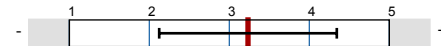
INSTRUCTOR OVERALL

av.=3
dev.=1.41

STUDENT OUTCOME (PART II)

av.=2.6
dev.=0.96

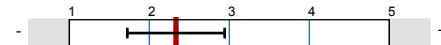
COURSE EVALUATION (Part III)

av.=3.23
dev.=1.32

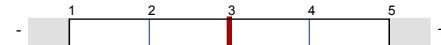
OVERALL COURSE EVALUATION (PART IV)

av.=3
dev.=1.26

COURSE EVALUATION (PART V)

av.=2.33
dev.=0.72

MISCELLANEOUS INSTRUCTOR QUESTIONS

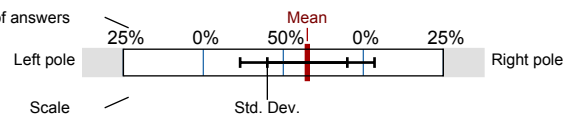
av.=3
dev.=0

Survey Results

Legend

Question text

Relative Frequencies of answers

n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

DEMOGRAPHICS

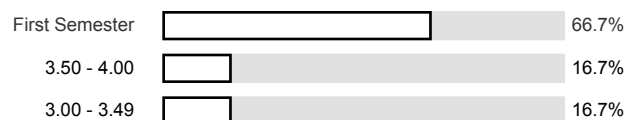
1.1) Classification:

n=6



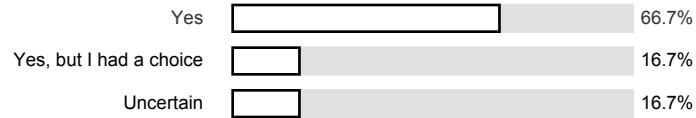
1.2) Cumulative GPR?

n=6



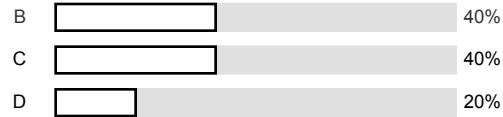
1.3) Is this course required?

n=6



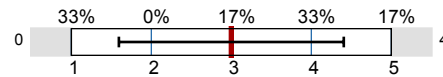
1.4) Anticipated grade in this course?

n=5



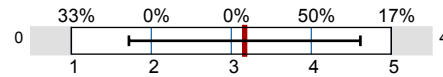
INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



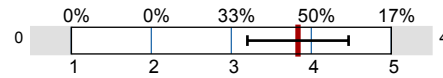
n=6
 av.=3
 dev.=1.67
 ab.=0

2.2) The instructor clearly stated the method by which your final grade would be determined.



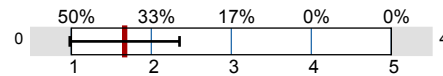
n=6
 av.=3.17
 dev.=1.72
 ab.=0

2.3) The instructor clearly explained any special requirements of attendance which differ from t...



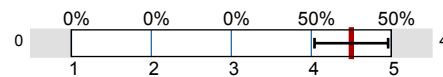
n=6
 av.=3.83
 dev.=0.75
 ab.=0

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations a...



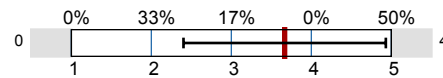
n=6
 av.=1.67
 dev.=0.82
 ab.=0

2.5) The instructor met the class regularly and at the scheduled times.



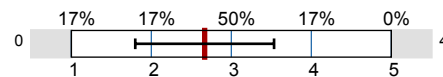
n=6
 av.=4.5
 dev.=0.55
 ab.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



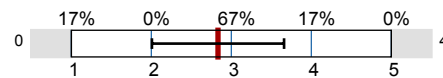
n=6
 av.=3.67
 dev.=1.51
 ab.=0

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroo...



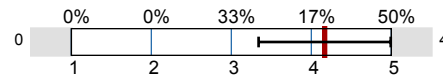
n=6
 av.=2.67
 dev.=1.03
 ab.=0

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what exte...



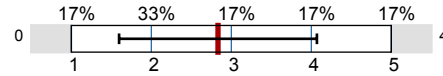
n=6
 av.=2.83
 dev.=0.98
 ab.=0

2.9) displays a clear understanding of the subject matter and course topics.



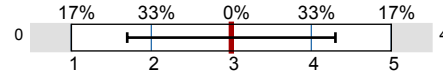
n=6
av.=4.17
dev.=0.98
ab.=0

2.10) motivates me to learn the subject.



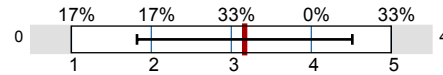
n=6
av.=2.83
dev.=1.47
ab.=0

2.11) gives clear and helpful responses to student questions.



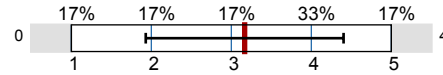
n=6
av.=3
dev.=1.55
ab.=0

2.12) is concerned that students learn the material.



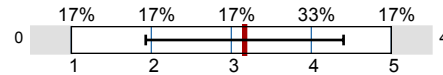
n=6
av.=3.17
dev.=1.6
ab.=0

2.13) treats students with respect.



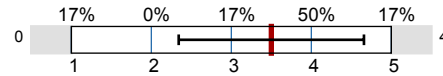
n=6
av.=3.17
dev.=1.47
ab.=0

2.14) grades fairly.



n=6
av.=3.17
dev.=1.47
ab.=0

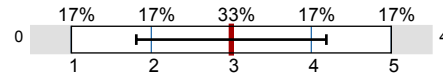
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=6
av.=3.5
dev.=1.38
ab.=0

INSTRUCTOR OVERALL

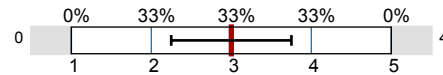
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=6
av.=3
dev.=1.41
ab.=0

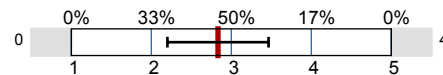
STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



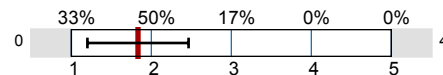
n=6
av.=3
dev.=0.89
ab.=0

4.2) Learning fundamental principles, theories or generalizations.



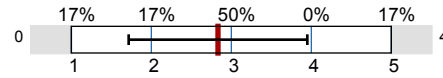
n=6
av.=2.83
dev.=0.75
ab.=0

4.3) Improving my oral and written communication skills.



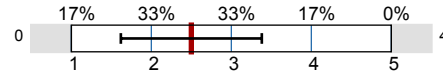
n=6
av.=1.83
dev.=0.75
ab.=0

- 4.4) Learning to apply course materials to improve decision making, rational thinking and probl...



n=6
av.=2.83
dev.=1.33
ab.=0

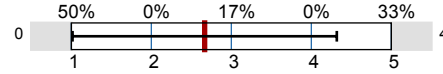
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=6
av.=2.5
dev.=1.05
ab.=0

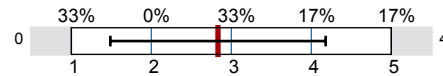
COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



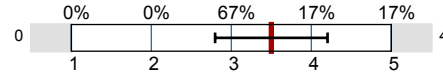
n=6
av.=2.67
dev.=1.97
ab.=0

- 5.2) Specified objectives for this course were achieved.



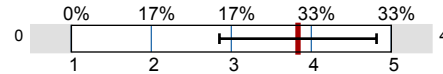
n=6
av.=2.83
dev.=1.6
ab.=0

- 5.3) Text was clear, readable and useful.



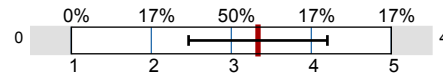
n=6
av.=3.5
dev.=0.84
ab.=0

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=6
av.=3.83
dev.=1.17
ab.=0

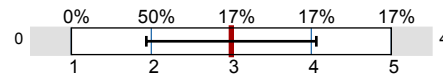
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=6
av.=3.33
dev.=1.03
ab.=0

OVERALL COURSE EVALUATION (PART IV)

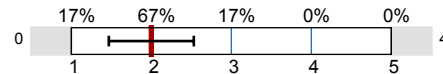
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=6
av.=3
dev.=1.26
ab.=0

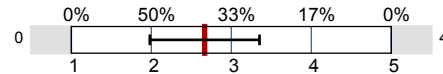
COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=6
av.=2
dev.=0.63
ab.=0

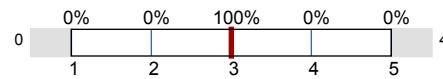
- 7.2) Related to my other courses, the workload was:



n=6
av.=2.67
dev.=0.82
ab.=0

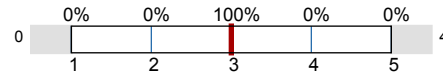
MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



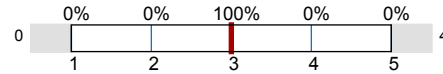
n=1
av.=3
dev.=0
ab.=0

8.2) Miscellaneous #2



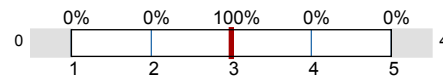
n=1
av.=3
dev.=0
ab.=0

8.3) Miscellaneous #3



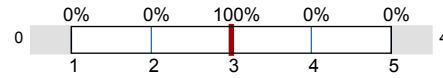
n=1
av.=3
dev.=0
ab.=0

8.4) Miscellaneous #4



n=1
av.=3
dev.=0
ab.=0

8.5) Miscellaneous #5



n=1
av.=3
dev.=0
ab.=0

Profile

Subunit: Math
 Name of the instructor: Francisco Blanco-Silva
 Name of the course: CALCULUS I (010)
 (Name of the survey)



5.2)	Specified objectives for this course were achieved.	0					4	av.=2.83
5.3)	Text was clear, readable and useful.	0					4	av.=3.5
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	0					4	av.=3.83
5.5)	The departmental prerequisite courses were adequate preparation for this course.	0					4	av.=3.33
6.1)	OVERALL, considering all of the above aspects, I rate this course as:	0					4	av.=3
7.1)	Related to my other courses, the material covered was:	0					4	av.=2
7.2)	Related to my other courses, the workload was:	0					4	av.=2.67
8.1)	Miscellaneous #1	0					4	av.=3
8.2)	Miscellaneous #2	0					4	av.=3
8.3)	Miscellaneous #3	0					4	av.=3
8.4)	Miscellaneous #4	0					4	av.=3
8.5)	Miscellaneous #5	0					4	av.=3

Profile

Subunit:	Math
Name of the instructor:	Francisco Blanco-Silva
Name of the course:	CALCULUS I (010)
(Name of the survey)	

INSTRUCTOR EVALUATION (Part I)

INSTRUCTOR OVERALL

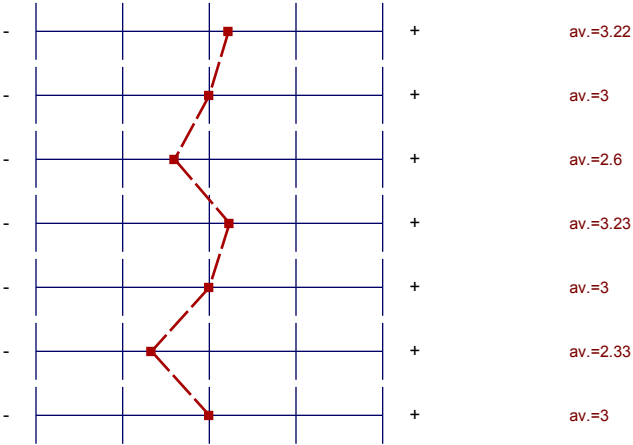
STUDENT OUTCOME (PART II)

COURSE EVALUATION (Part III)

OVERALL COURSE EVALUATION (PART IV)

COURSE EVALUATION (PART V)

MISCELLANEOUS INSTRUCTOR QUESTIONS



Comments Report

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

- I make okay grades on my quizzes at least a B or A and when I take the test I fail them. He puts questions that are too hard on the test because when he teaches us the methods to solve the problems he uses easy problems for examples instead of problems that are similar to what will be seen on the test. He is a very good teacher but the test or teaching method needs work. Homework was fair and a good amount. I took calculus in High School and the material is covered at a much slower and boring pace. My class is now at the middle of November just having a test on integrals when I took a test much earlier last year on integrals. (1 Count)
- Professor Blanco-Silva makes class fun and enjoyable and not boring by any means. He is extremely concerned that students learn the material and always takes time to re-explain and make sure students are understanding before moving on. His tests are fair. I have really enjoyed this class. (1 Count)
- Positive - sense of humor and grades in a lenient mannner Negative - Moves a little too fast, quizzes should be easier, doesnt return tests for 3 weeks (1 Count)
- His way of teaching was both disrespectful and unhelpful. He cursed all the time and would throw chalk all over the room including at students. He was not a good teacher. (1 Count)
- The professor knows what he is doing, but I feel as if the tests are harder than the material we learn. Tests are too long. (1 Count)

7.4) Comment on what you feel are the positive and negative aspects of this course:

- Positives the courses helps for requirements of certain majors and is challenging. Negatives the course is paced way too slow for me, and test do not correlate to material taught (1 Count)
- positive - covers a lot of material and gives a good base for next classes negative - labs because they dont really help in the class at all (1 Count)
- The course should only be for engenieering students if it is going to have such a base of engenieering but for pharmacy and exercise science and things like that, it is irrelevant. (1 Count)
- I feel the maple lab didn't help me understand the course any better (1 Count)