Instructor FRANCISCO BLANCO-SILVA (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor BLANCO-SILVA,

This email contains evaluation results for CALCULUS II (MATH 142 001) / MathEval:

32 students are enrolled for this course.

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
 INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATIÓN (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Class Climate evaluation

FRANCISCO BLANCO-SILVA

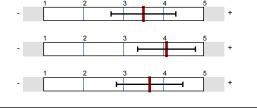
CALCULUS II (MATH 142 001) (MATH 142 001) No. of responses = 21



STUDENT OUTCOME (PART II)

COURSE EVALUATION (Part III)

OVERALL COURSE EVALUATION (PART IV)



dev.=0.96 av.=4.07 dev.=0.86

av.=3.49

av.=3.65 dev.=0.99

Survey Results

Relative Frequencies of answers

Question text

Relative Frequencies of answers

Left pole

Scale

Std. Dev.

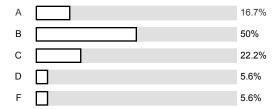
n=Amount av.=Mean dev.=Std. Dev. ab.=Abstention

DEMOGRAPHICS

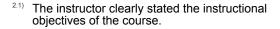
Classification:				n=18
	Freshman		66.7%	
	Sophmore		16.7%	
	Junior		11.1%	
	Senior		5.6%	
Cumulative GPR?				n=18
	3.50 - 4.00		33.3%	
	3.00 - 3.49		38.9%	
	2.50 - 2.99		27.8%	
Is this course required?				n=18
	Yes		94.4%	
	res, but I had a choice		5.0%	
	Cumulative GPR?	Freshman Sophmore Junior Senior Cumulative GPR? 3.50 - 4.00 3.00 - 3.49 2.50 - 2.99	Freshman Sophmore Junior Senior Cumulative GPR? 3.50 - 4.00 3.00 - 3.49 2.50 - 2.99 Senior S	Freshman

Anticipated grade in this course?

n=18



INSTRUCTOR EVALUATION (Part I)





n=19 av.=4.47 dev.=0.51 ab.=0

The instructor clearly stated the method by which your final grade would be determined.



n=19 av.=4.32 dev.=0.82 ab.=0

2.3. The instructor clearly explained any special requirements of attendance which differ from t....



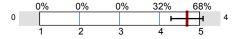
n=19 av.=4.32 dev.=0.67 ab.=0

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations a...



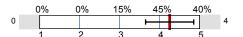
n=19 av.=3.84 dev.=1.21 ab.=0

2.5) The instructor met the class regularly and at the scheduled times.



n=19 av.=4.68 dev.=0.48 ab.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



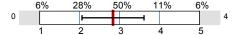
n=20 av.=4.25 dev.=0.72 ab.=0

Please indicate your satisfaction with the availability of the instructor outside the classroo...



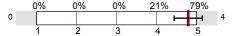
n=20 av.=3.85 dev.=0.81 ab.=0

^{2.8)} If web sites, Blackboard, or other Internet resources were a part of this course, to what exte...



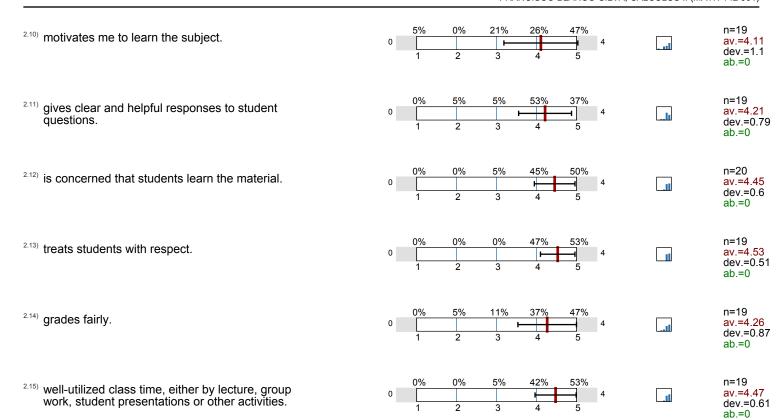
n=18 av.=2.83 dev.=0.92 ab.=0

2.9) displays a clear understanding of the subject matter and course topics.



n=19 av.=4.79 dev.=0.42 ab.=0

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INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=20 av.=4.25 dev.=0.91 ab.=0

STUDENT OUTCOME (PART II)

Gaining factual knowledge of this subject (terminology, methods, skills).



n=19 av.=3.84 dev.=0.96 ab.=0

all

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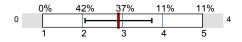
11...

4.2) Learning fundamental principles, theories or generalizations.



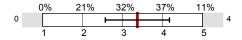
n=20 av.=3.9 dev.=0.91 ab.=0

4.3) Improving my oral and written communication skills.

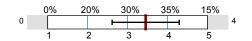


n=19 av.=2.89 dev.=0.99 ab.=0

4.4. Learning to apply course materials to improve decision making, rational thinking and probl...



n=19 av.=3.37 dev.=0.96 ab.=0 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:





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n=20 av.=3.45 dev.=1 ab.=0

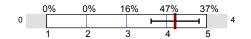
COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



n=19 av.=4.11 dev.=0.81 ab.=0

^{5.2)} Specified objectives for this course were achieved.



n=19 av.=4.21 dev.=0.71 ab.=0

^{5.3)} Text was clear, readable and useful.



n=20 av.=4.05 dev.=0.89 ab.=0

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=20 av.=4 dev.=0.92 ab.=0

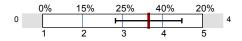
^{5.5)} The departmental prerequisite courses were adequate preparation for this course.



n=20 av.=4 dev.=0.97 ab.=0

OVERALL COURSE EVALUATION (PART IV)

^{6.1)} OVERALL, considering all of the above aspects, I rate this course as:



n=20 av.=3.65 dev.=0.99 ab.=0

COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=20 av.=2.35 dev.=0.59 ab.=0

Related to my other courses, the workload was:



n=19 av.=2.42 dev.=0.51 ab.=0

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8.1)	Miscellaneous #1	The evaluation will not be displayed due to low response rate.
8.2)	Miscellaneous #2	The evaluation will not be displayed due to low response rate.
8.3)	Miscellaneous #3	The evaluation will not be displayed due to low response rate.
8.4)	Miscellaneous #4	The evaluation will not be displayed due to low response rate.
8.5)	Miscellaneous #5	The evaluation will not be displayed due to low response rate.

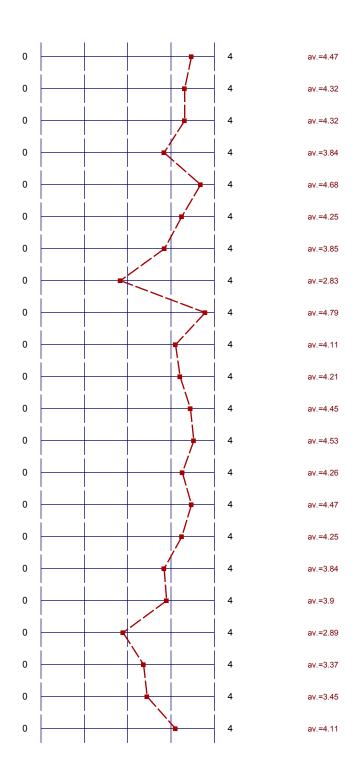
Profile

Subunit:

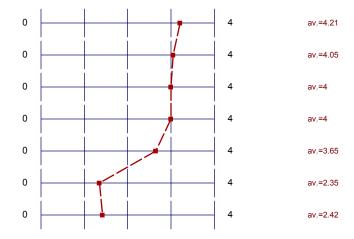
Math

Name of the instructor: Name of the course: (Name of the survey) FRANCISCO BLANCO-SILVA CALCULUS II (MATH 142 001)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours,
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.
- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:
- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.
- 4.3) Improving my oral and written communication skills.
- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:
- 5.1) Exams assess and reflect course material accurately.



- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:
- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:



Profile

Subunit:

Math

Name of the instructor: Name of the course: (Name of the survey) FRANCISCO BLANCO-SILVA CALCULUS II (MATH 142 001)

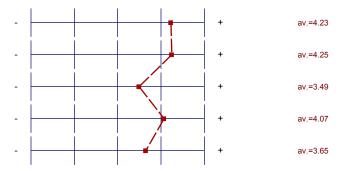


INSTRUCTOR OVERALL

STUDENT OUTCOME (PART II)

COURSE EVALUATION (Part III)

OVERALL COURSE EVALUATION (PART IV)



Comment	s Report
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7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

explains things in a way that is easy to unclerstand

Positive > very inteligent and motivated in huping us to ream and succeed

Negative-sometimes difficult to understant.

Vera apod protessor.

The teacher can clearly teach and easy to learn Som

good; astrutor know material well bad," disorganized notes, hard to understand, moves too fast

Knows how to explin the meterical so everyone understands

along, on time and welly knowlegtible

positive - he answers questions and doesn't finish til everyone is sure.

negative - takes a long time to teach

Postive - know subject well.

Megaline - more too fort at their, given too many guizzes

7	4) Commei	nt on	what	vou fe	al are	tha	nositiva	and	negative	aenacte	of this	COLLEG.
1 .	4) CUIIIIICI	IL OH	wiiai	vou ie	כו מוכ	: IIIC	DOSILIVE	anu	HEUALIVE	asuccis	OI HIIS	COULSE.

Positive > good Larning experience Negative > difficult		
WA.		
too hard, along with other returned courses, too much and not enough time to get everything done (Maple, Monelurk, Ctc.)	nork	
1. in juny Com. 141		
positive - good, essential things regative - lab projects an hard		
Costine - come a lot of many		

Negalie - Maple Labs are useless and boring

Class Climate evaluation