



Report: Survey Results

Dear Instructor BLANCO-SILVA,

This email contains results for CALCULUS II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

FRANCISCO BLANCO-SILVA

CALCULUS II (MATH 142 002)

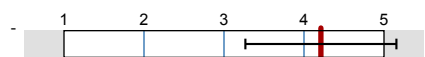
No. of responses = 23



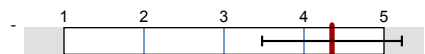
Overall indicators

Global Index

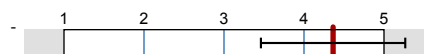
2. INSTRUCTOR EVALUATION (Part I)

av.=4.21
dev.=0.94

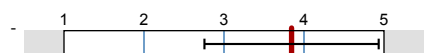
3. INSTRUCTOR OVERALL

av.=4.35
dev.=0.87

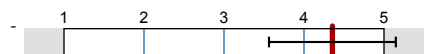
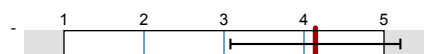
4. STUDENT OUTCOME (PART II)

av.=4.36
dev.=0.9

5. COURSE EVALUATION (Part III)

av.=3.84
dev.=1.09

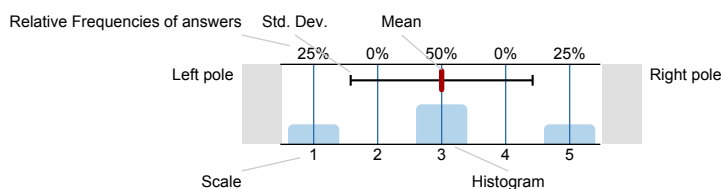
6. OVERALL COURSE EVALUATION (PART IV)

av.=4.36
dev.=0.79av.=4.14
dev.=1.06

Survey Results

Legend

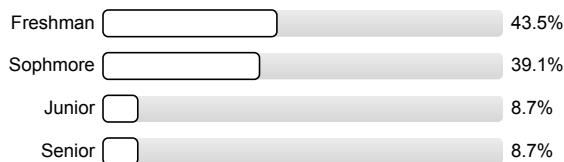
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

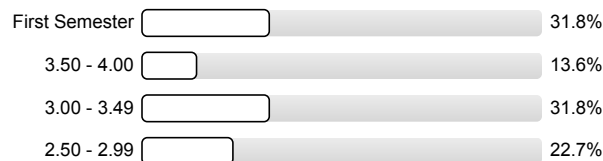
1. DEMOGRAPHICS

1.1) Classification:



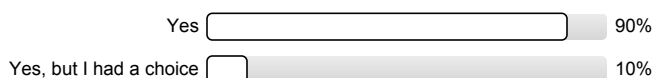
n=23

1.2) Cumulative GPR?



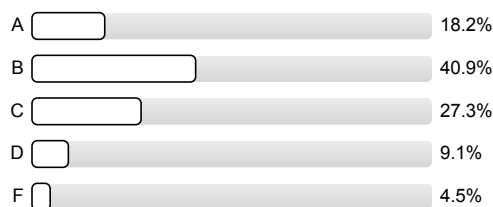
n=22

1.3) Is this course required?



n=20

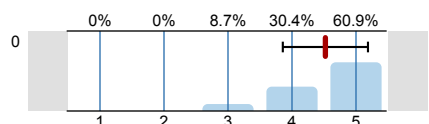
1.4) Anticipated grade in this course?



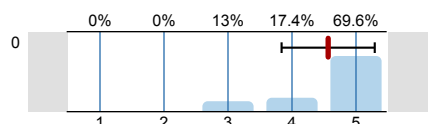
n=22

2. INSTRUCTOR EVALUATION (Part I)

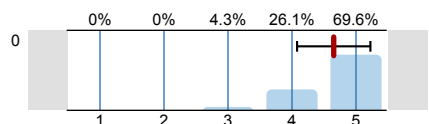
2.1) The instructor clearly stated the instructional objectives of the course.

n=23
av.=4.52
dev.=0.67

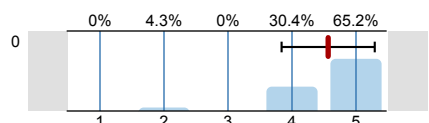
2.2) The instructor clearly stated the method by which your final grade would be determined.

n=23
av.=4.57
dev.=0.73

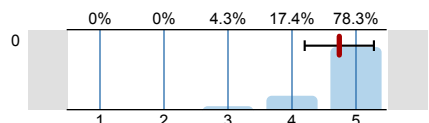
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

n=23
av.=4.65
dev.=0.57

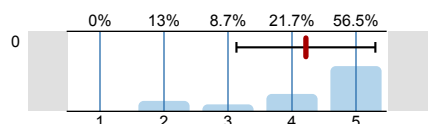
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

n=23
av.=4.57
dev.=0.73

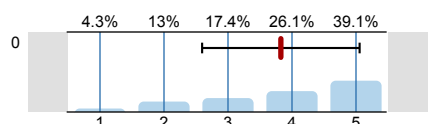
2.5) The instructor met the class regularly and at the scheduled times.

n=23
av.=4.74
dev.=0.54

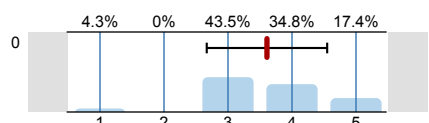
2.6) The instructor scheduled a reasonable number of office hours per week.

n=23
av.=4.22
dev.=1.09

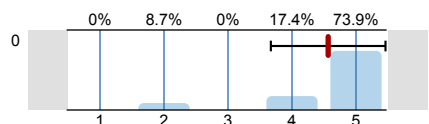
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

n=23
av.=3.83
dev.=1.23

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

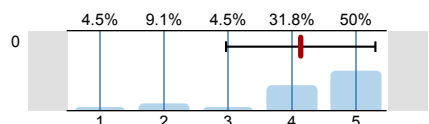
n=23
av.=3.61
dev.=0.94

- 2.9) displays a clear understanding of the subject matter and course topics.



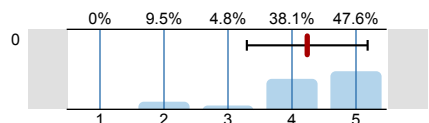
n=23
av.=4.57
dev.=0.9

- 2.10) motivates me to learn the subject.



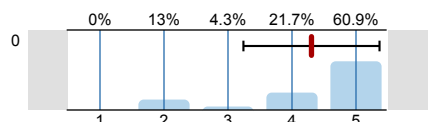
n=22
av.=4.14
dev.=1.17

- 2.11) gives clear and helpful responses to student questions.



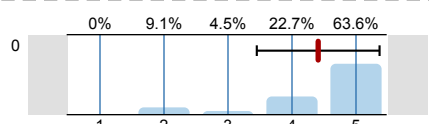
n=21
av.=4.24
dev.=0.94

- 2.12) is concerned that students learn the material.



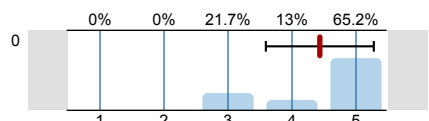
n=23
av.=4.3
dev.=1.06

- 2.13) treats students with respect.



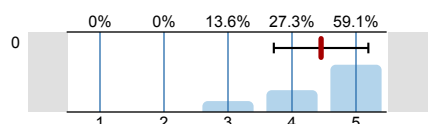
n=22
av.=4.41
dev.=0.96

- 2.14) grades fairly.



n=23
av.=4.43
dev.=0.84

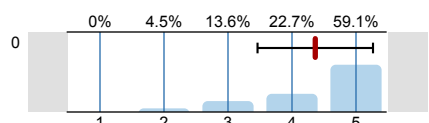
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=22
av.=4.45
dev.=0.74

3. INSTRUCTOR OVERALL

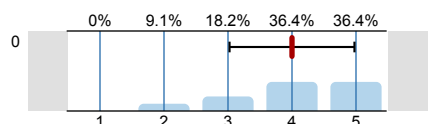
- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=22
av.=4.36
dev.=0.9

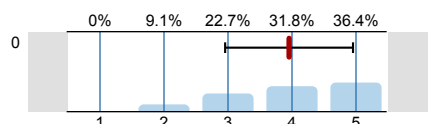
4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



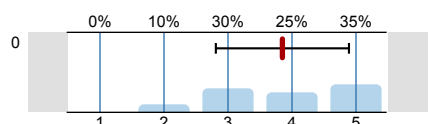
n=22
av.=4
dev.=0.98

- 4.2) Learning fundamental principles, theories or generalizations.



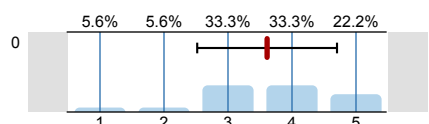
n=22
av.=3.95
dev.=1

- 4.3) Improving my oral and written communication skills.



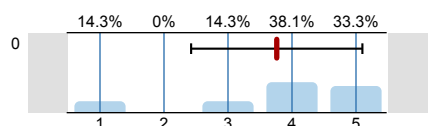
n=20
av.=3.85
dev.=1.04

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=18
av.=3.61
dev.=1.09

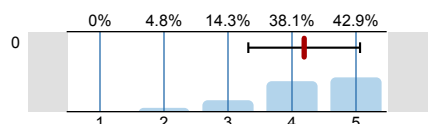
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=21
av.=3.76
dev.=1.34

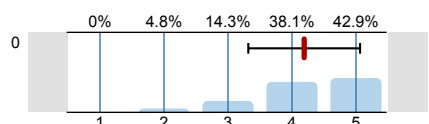
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



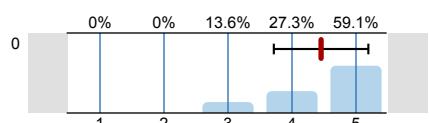
n=21
av.=4.19
dev.=0.87

- 5.2) Specified objectives for this course were achieved.



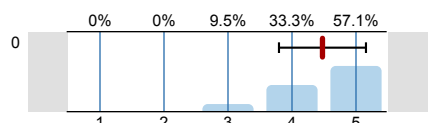
n=21
av.=4.19
dev.=0.87

- 5.3) Text was clear, readable and useful.



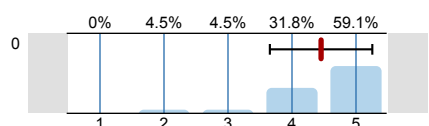
n=22
av.=4.45
dev.=0.74

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=21
av.=4.48
dev.=0.68

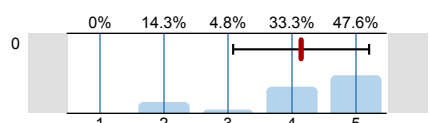
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=22
av.=4.45
dev.=0.8

6. OVERALL COURSE EVALUATION (PART IV)

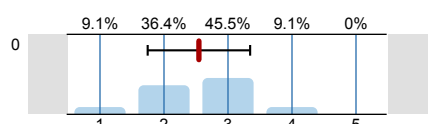
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=21
av.=4.14
dev.=1.06

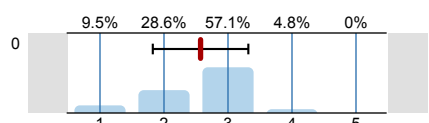
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=22
av.=2.55
dev.=0.8

- 7.2) Related to my other courses, the workload was:



n=21
av.=2.57
dev.=0.75

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

Profile

Subunit:

Math

Name of the instructor:

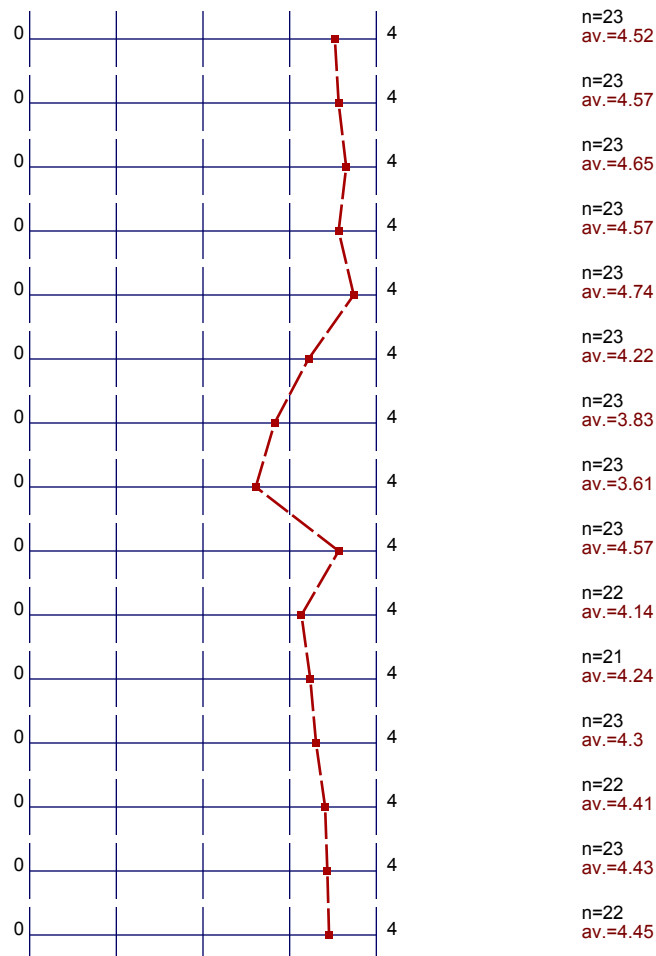
FRANCISCO BLANCO-SILVA

Name of the course:
(Name of the survey)

CALCULUS II (MATH 142 002)

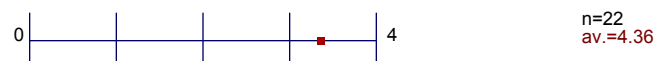
2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



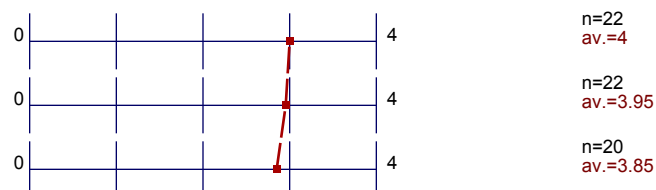
3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

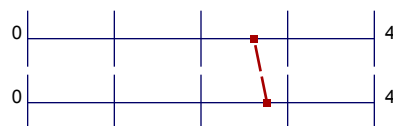


4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.
- 4.3) Improving my oral and written communication skills.



- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

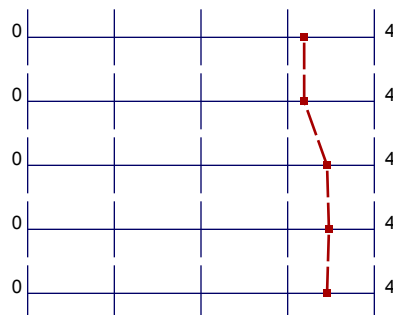


n=18
av.=3.61

n=21
av.=3.76

5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=21
av.=4.19

n=21
av.=4.19

n=22
av.=4.45

n=21
av.=4.48

n=22
av.=4.45

6. OVERALL COURSE EVALUATION (PART IV)

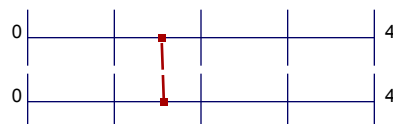
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=21
av.=4.14

7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:

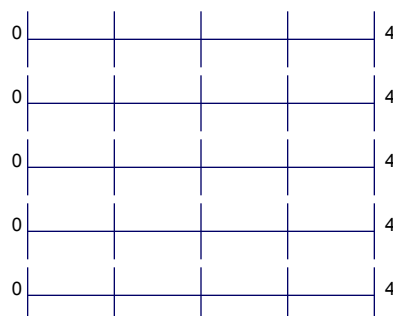


n=22
av.=2.55

n=21
av.=2.57

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 (*)
- 8.2) Miscellaneous #2 (*)
- 8.3) Miscellaneous #3 (*)
- 8.4) Miscellaneous #4 (*)
- 8.5) Miscellaneous #5 (*)



n=0

n=0

n=0

n=0

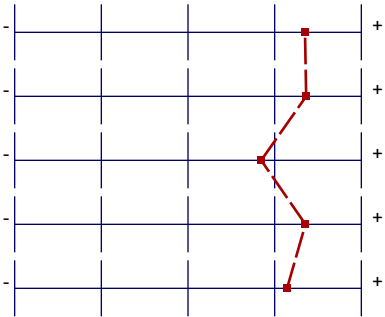
n=0

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:	Math
Name of the instructor:	FRANCISCO BLANCO-SILVA
Name of the course: (Name of the survey)	CALCULUS II (MATH 142 002)

2. INSTRUCTOR EVALUATION (Part I)



av.=4.35

3. INSTRUCTOR OVERALL

av.=4.36

4. STUDENT OUTCOME (PART II)

av.=3.84

5. COURSE EVALUATION (Part III)

av.=4.36

6. OVERALL COURSE EVALUATION (PART IV)

av.=4.14

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Great Teacher

- accent hard to understand sometimes
- he answers questions helpfully

Overall the teacher was very good. He was easy to talk to and kept me interested.

good teaching methods

He has his really good days and REALLY BAD days.

If you are 5 minutes late in class, you miss a quiz
Quizzes should be taken at the end of class.

He was a good teacher, relaxed to us and slowed down when asked to.

1/A

Teacher was excellent. He explained all the information clearly and was good at taking and answering questions.

Great examples. I hope he teaches my next class

Maple program greatly detracted from my experience.

He was very enthusiastic about the material and really encouraged the class to be enthusiastic about it as well. He sometimes would teach too fast

Clear and concise

The examples in class really help

7.4) Comment on what you feel are the positive and negative aspects of this course:

-lots of work outside of class

Overall this is a very hard class. It is the only class I have had to retake.

maple was ineffective and unnecessary

Too hard

11/4

Maple lab felt useless. Too fast to learn anything. The program feels like something I'd never use.

great!

Positives

- challenging but rewarding course.

Negatives

- Maple is pointless.

A++ would attend again