



## Report: Survey Results

Dear Instructor BLANCO-SILVA,

This email contains results for CALCULUS II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

## FRANCISCO BLANCO-SILVA

CALCULUS II (MATH 142 001)

No. of responses = 20



## Overall indicators

## Global Index

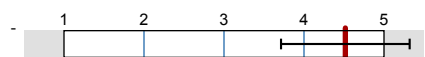
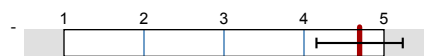
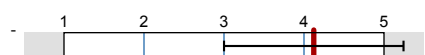
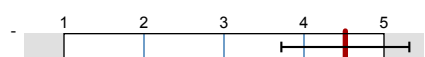
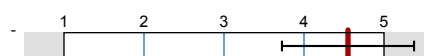
2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

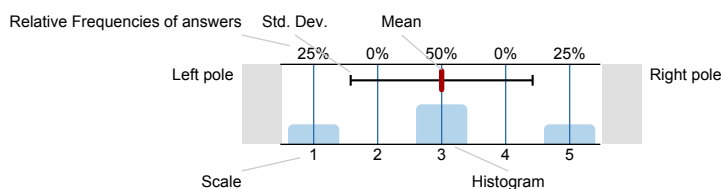
6. OVERALL COURSE EVALUATION (PART IV)

av.=4.52  
dev.=0.8av.=4.7  
dev.=0.54av.=4.7  
dev.=0.73av.=4.12  
dev.=1.12av.=4.52  
dev.=0.8av.=4.55  
dev.=0.83

## Survey Results

## Legend

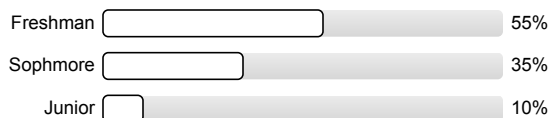
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

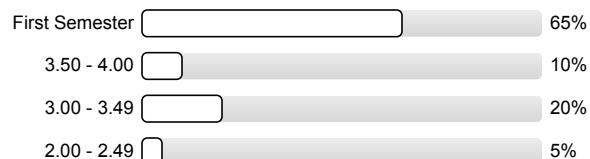
## 1. DEMOGRAPHICS

1.1) Classification:



n=20

1.2) Cumulative GPR?



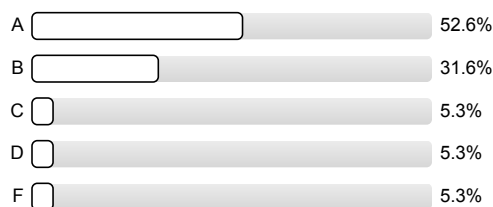
n=20

1.3) Is this course required?



n=19

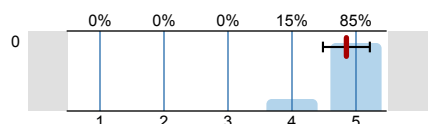
1.4) Anticipated grade in this course?



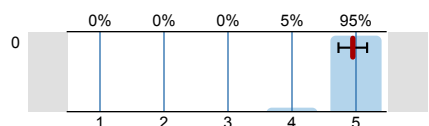
n=19

## 2. INSTRUCTOR EVALUATION (Part I)

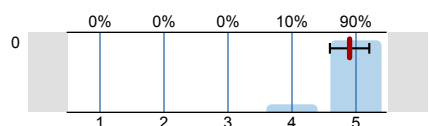
2.1) The instructor clearly stated the instructional objectives of the course.

n=20  
av.=4.85  
dev.=0.37

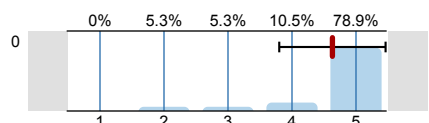
2.2) The instructor clearly stated the method by which your final grade would be determined.

n=20  
av.=4.95  
dev.=0.22

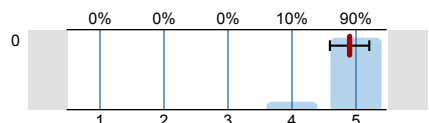
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

n=20  
av.=4.9  
dev.=0.31

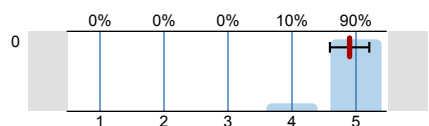
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

n=19  
av.=4.63  
dev.=0.83

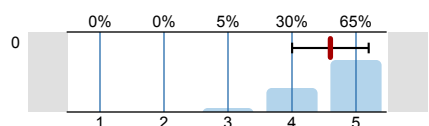
2.5) The instructor met the class regularly and at the scheduled times.

n=20  
av.=4.9  
dev.=0.31

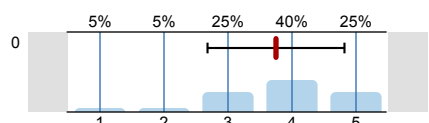
2.6) The instructor scheduled a reasonable number of office hours per week.

n=20  
av.=4.9  
dev.=0.31

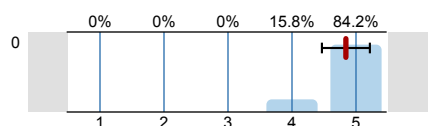
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

n=20  
av.=4.6  
dev.=0.6

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

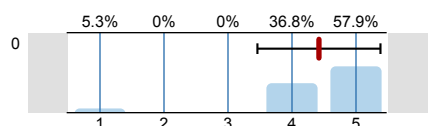
n=20  
av.=3.75  
dev.=1.07

- 2.9) displays a clear understanding of the subject matter and course topics.



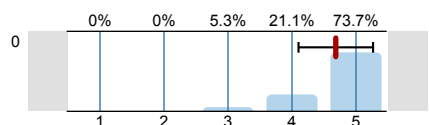
n=19  
av.=4.84  
dev.=0.37

- 2.10) motivates me to learn the subject.



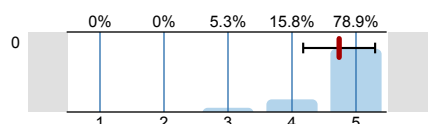
n=19  
av.=4.42  
dev.=0.96

- 2.11) gives clear and helpful responses to student questions.



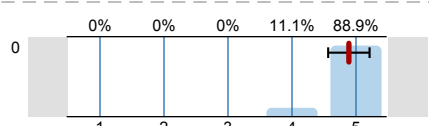
n=19  
av.=4.68  
dev.=0.58

- 2.12) is concerned that students learn the material.



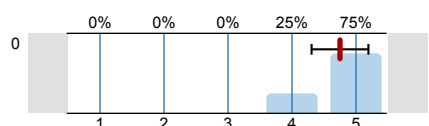
n=19  
av.=4.74  
dev.=0.56

- 2.13) treats students with respect.



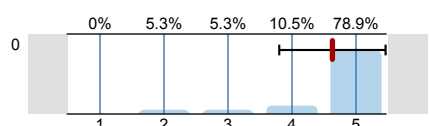
n=18  
av.=4.89  
dev.=0.32

- 2.14) grades fairly.



n=20  
av.=4.75  
dev.=0.44

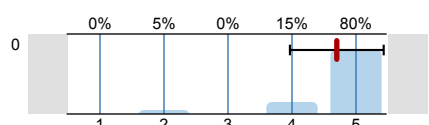
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=19  
av.=4.63  
dev.=0.83

### 3. INSTRUCTOR OVERALL

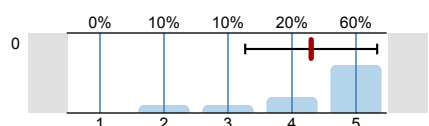
- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=20  
av.=4.7  
dev.=0.73

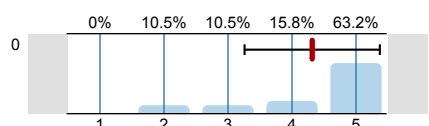
### 4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



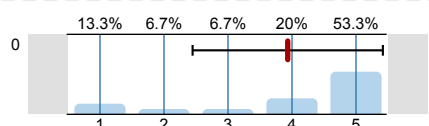
n=20  
av.=4.3  
dev.=1.03

- 4.2) Learning fundamental principles, theories or generalizations.



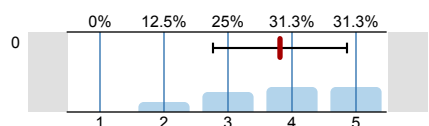
n=19  
av.=4.32  
dev.=1.06

- 4.3) Improving my oral and written communication skills.



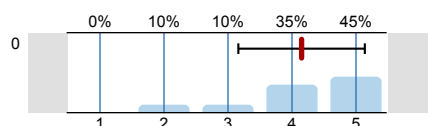
n=15  
av.=3.93  
dev.=1.49

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=16  
av.=3.81  
dev.=1.05

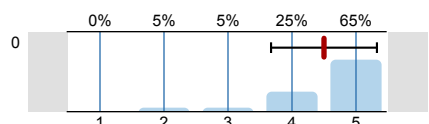
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=20  
av.=4.15  
dev.=0.99

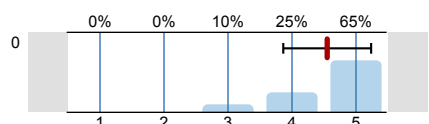
## 5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



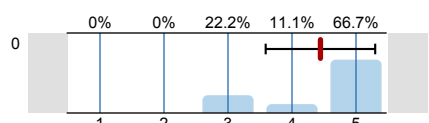
n=20  
av.=4.5  
dev.=0.83

- 5.2) Specified objectives for this course were achieved.



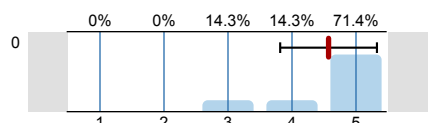
n=20  
av.=4.55  
dev.=0.69

- 5.3) Text was clear, readable and useful.



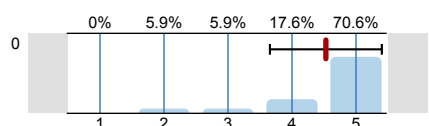
n=18  
av.=4.44  
dev.=0.86

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=14  
av.=4.57  
dev.=0.76

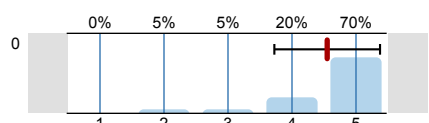
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=17  
av.=4.53  
dev.=0.87

## 6. OVERALL COURSE EVALUATION (PART IV)

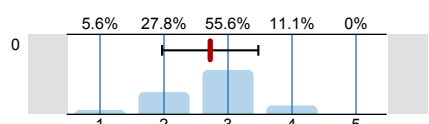
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=20  
av.=4.55  
dev.=0.83

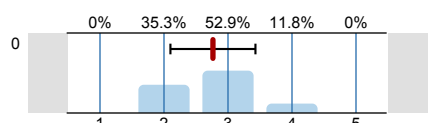
## 7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=18  
av.=2.72  
dev.=0.75

- 7.2) Related to my other courses, the workload was:



n=17  
av.=2.76  
dev.=0.66

## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

# Profile

Subunit:

Math

Name of the instructor:

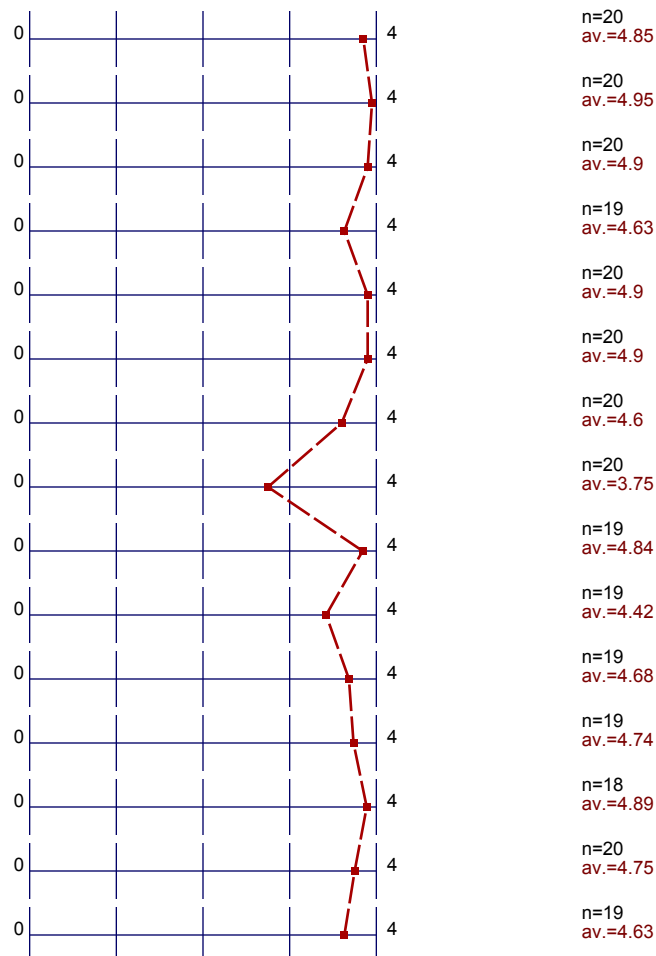
FRANCISCO BLANCO-SILVA

Name of the course:  
(Name of the survey)

CALCULUS II (MATH 142 001)

## 2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



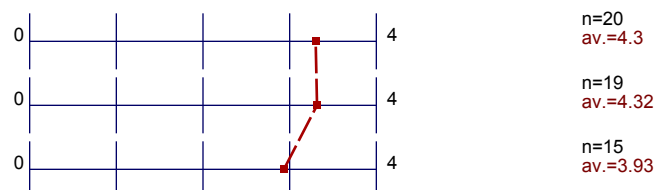
## 3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

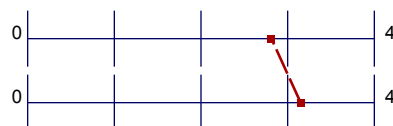


## 4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.
- 4.3) Improving my oral and written communication skills.



- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

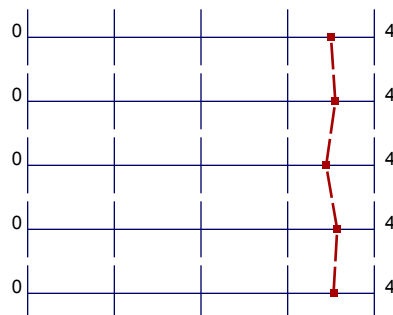


n=16  
av.=3.81

n=20  
av.=4.15

### 5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=20  
av.=4.5

n=20  
av.=4.55

n=18  
av.=4.44

n=14  
av.=4.57

n=17  
av.=4.53

### 6. OVERALL COURSE EVALUATION (PART IV)

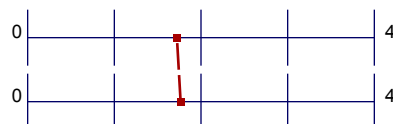
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=20  
av.=4.55

### 7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:

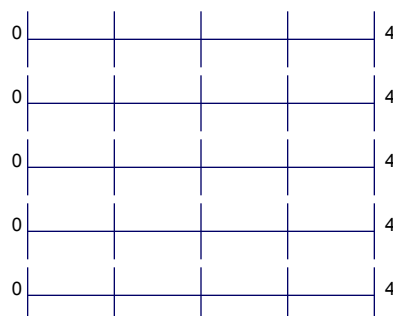


n=18  
av.=2.72

n=17  
av.=2.76

### 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 (\*)
- 8.2) Miscellaneous #2 (\*)
- 8.3) Miscellaneous #3 (\*)
- 8.4) Miscellaneous #4 (\*)
- 8.5) Miscellaneous #5 (\*)



n=0

n=0

n=0

n=0

n=0

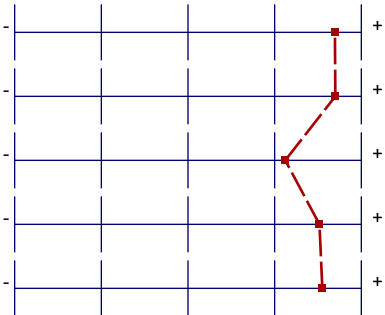
(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



# Profile

|   |                            |
|---|----------------------------|
| Subunit:                                    | Math                       |
| Name of the instructor:                     | FRANCISCO BLANCO-SILVA     |
| Name of the course:<br>(Name of the survey) | CALCULUS II (MATH 142 001) |

2. INSTRUCTOR EVALUATION (Part I)



av.=4.7

3. INSTRUCTOR OVERALL

av.=4.7

4. STUDENT OUTCOME (PART II)

av.=4.12

5. COURSE EVALUATION (Part III)

av.=4.52

6. OVERALL COURSE EVALUATION (PART IV)

av.=4.55

## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

. I really appreciated how much he catered to the students, especially in making sure whether everyone got the material.  
 . Very enthusiastic and knowledgeable on this subject

I have really enjoyed Blanco-Silva as an instructor, I feel his passion for mathematics transfers to students who apply themselves to the course.

+ Clear, will go back over problems

- HW sometimes not posted online

Asked if he was going too fast and should slow down.

He explains how to do the work very clearly and responds to questions very well. I believe his outlook works well for mathematics.

Professor Blanco - Silva is an excellent teacher he really takes the time to assure everyone is following the material clearly.

The teacher really makes the course interesting and want to learn because he applies the work to real life applications.

Instructor is very knowledgeable about the required materials & is good at making the class feel comfortable.

Great teacher and very elaborate with his work. Treats students very fairly and is always open to questions.

N/A

Great enthusiasm & good at keeping me interested.

Great teacher. Made me really enjoy learning the material

The time utilized in class was very helpful and the practice exams and review sessions really helped me succeed in this class.

7.4) Comment on what you feel are the positive and negative aspects of this course:

I did not like that it omitted some parts of calculus characteristic of calc II, such as parametric equations.

Tests were tough but doable, they put your ability to retain all aspects of the course to a reasonable "test"

+ Learned a lot

- Maple lab

Negatively, you have to do tons of homework to grasp the proper methods.  
Positively, you gain a lot of knowledge.

I liked the outside resources that were available for the class.

I don't think there are a thing negative to say about this class, I guess a positive aspect of this course.

The course makes students learn a lot at the perfect pace.

This course moved rather quickly & I feel like I had barely enough time to adequately learn the materials.

n/a

n/a

Maple didn't seem to help as much ~~as~~ the time  
required to do well in it. <sup>↑</sup> compared to  
SI was awesome i

The course was just the right speed to  
keep me interested but not get flustered. I  
love this class.