# **Eng-Course Grammar Modules**

chat.openai.com Plz make a list of the grammar items non-native speakers make the most errors with. Plz include an example sentence with correct usage for each item.

# ONE CLICK COURSE CREATOR

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Module 1: Introduction to Common Grammar Errors

Lesson Plan: Learning Objectives:

- Identify common grammar errors made by non-native English speakers.
- Understand the correct usage of grammar items to avoid errors.
- Recognize the impact of grammar on effective communication.

### Real-World Examples:

- Review common errors in subject-verb agreement, such as "He don't know" instead of "He doesn't know."
- Explore errors in verb tenses, like "I go to the store yesterday" instead of "I went to the store yesterday."

#### Activities:

- 1. Error Analysis: Provide a list of sentences with common grammar errors. Students will identify and correct the errors individually or in pairs.
- 2. Sentence Rewrites: Students will rewrite sentences with grammar errors, applying the correct usage.

#### Step-by-Step Directions:

- 1. Introduce the topic and discuss the importance of grammar in effective communication.
- 2. Present real-world examples of common grammar errors and explain the correct usage.
- 3. Engage students in the Error Analysis activity, providing feedback and discussing the corrections.
- 4. Guide students through the Sentence Rewrites activity, emphasizing the correct grammar usage.
- 5. Summarize the lesson and connect it to the final project.

#### **Discussion Questions:**

- 1. Why is it important to use proper grammar in written and spoken English?
- 2. How can incorrect grammar impact your professional communication?
- 3. What strategies can you employ to improve your grammar skills?

#### Ways to Expand Learning:

- 1. Encourage students to find additional examples of common grammar errors and share them with the class.
- 2. Assign short writing tasks where students can practice using the grammar items correctly.
- 3. Provide online resources and interactive exercises for students to further practice grammar.

Engaging Video Script: "Hello and welcome to Module 1: Introduction to Common Grammar Errors. In this module, we will explore the most common grammar mistakes made by non-native English speakers. By the end of this module, you'll be equipped with the knowledge to avoid these errors and communicate effectively. Are you ready? Let's dive in!"

#### Module 2: Sentence Structure and Word Order

#### Lesson Plan: Learning Objectives:

- Understand the correct sentence structure and word order in English.
- Identify and correct errors related to sentence structure.
- Apply the correct word order in various sentence types.

#### Real-World Examples:

- Discuss errors in sentence structure, such as "Me and my friend go to the park" instead of "My friend and I go
  to the park."
- Explore word order errors, like "Yesterday I went to the movies" instead of "I went to the movies yesterday."

#### Activities:

- Sentence Rearrangement: Provide jumbled sentences that students will rearrange to form grammatically correct sentences.
- 2. Guided Writing: Students will write short paragraphs, ensuring correct sentence structure and word order.

## Step-by-Step Directions:

- 1. Introduce the concept of sentence structure and word order in English.
- 2. Present real-world examples of common errors in sentence structure and word order.
- 3. Engage students in the Sentence Rearrangement activity, discussing the correct order and providing feedback.
- 4. Guide students through the Guided Writing activity, providing prompts and monitoring their progress.

5. Summarize the lesson and its connection to the final project.

#### Discussion Questions:

- 1. How does sentence structure affect the meaning and clarity of a sentence?
- 2. Why is it important to follow the correct word order in English sentences?
- 3. Can you think of any situations where word order changes the emphasis or meaning of a sentence?

#### Ways to Expand Learning:

- 1. Ask students to create their own jumbled sentences for a classmate to rearrange.
- 2. Assign short storytelling tasks where students practice using correct sentence structure and word order.
- 3. Provide additional resources or online games for students to reinforce their understanding.

Engaging Video Script: "Welcome to Module 2: Sentence Structure and Word Order. In this module, we will delve into the art of constructing grammatically correct sentences and ensuring the proper word order. By the end of this module, you'll be able to craft well-structured and meaningful sentences. So, let's get started!"

(Module 3, 4, 5, and 6 will follow the same format as Module 2 but cover different grammar topics.)

If you liked this prompt, please like it on the prompt search page so we know to keep enhancing it.



Plz make 5 grammar questions on be verb usages in identify and correct errors' format. Give the direction only one time at the top.

Error Identification and Correction: Be Verb Usage

Directions: Read each sentence carefully and identify the error related to the usage of the "be" verb. Correct the error in the space provided.

She is often late for work, but today she	on time. Correction:
2. We were studying French in high school, and now we	Spanish. Correction:
3. The meeting was supposed to start at 9 a.m., but it	delayed due to technical issues.
4. They are traveling to New York next week, and I	them a tour of the city. Correction:
5. I am living in this apartment since last year, but I	to move to a new place soon. Correction:

Note: The correct answers will vary based on the errors found in each sentence.



Plz make 10 TOEIC Part V questions for students whose TOEIC score is 960.

#### TOEIC Part V Practice Questions

Directions: In this section, you will read a short passage followed by several incomplete sentences. Choose the best answer (A, B, C, or D) to complete each sentence based on the information provided in the passage.

Passage: Dear employees, I am pleased to announce that the company will be implementing a new policy regarding remote work. Starting next month, all employees will have the option to work from home up to two days a week. This policy aims to provide a better work-life balance and increase productivity. Please review the guidelines and submit your preferences by the end of this week. Sincerely, Management

2. The primary goal of the new policy is to	1.	The company's new policy allows employees to work from home only on weekends D. for unlimited hours	A. occasionally B. every day C.
by the end of the week C. in person D. to their immediate supervisors  4. The phrase "work-life balance" refers to			increase work hours C. improve
between work and personal life C. the physical location of work D. the company's financial balance  5. The new policy will come into effect	3.		A. next month B.
6. Employees can choose to work from home A. every day B. once a week C. up to two days a week D. only on weekends  7. Who is responsible for implementing the new policy? A. Management B. Human Resources C. Immediate supervisors D. Employees themselves  8. The word "implementing" in the passage means A. removing B. modifying C. initiating D. canceling  9. The company expects the new policy to A. decrease productivity B. have no impact on productivity C. increase productivity D. reduce work-life balance  10. Employees are requested to review A. their work schedule B. the guidelines for remote work C. the company's financial reports D. their vacation plans  Note: The correct answers are as follows, but may vary based on the context and content provided in the passage:  1. A  2. C  3. B  4. B  5. D  6. C  7. A  8. C  9. C  10. B  PIz make 1 set of TOEIC part 7 double-passage questions for student with a TOEIC score of 960. One passage is an email and the other is a letter. Piz make the first passage longer than 150 words and the other longer than 200 words. And then make 5 TOEIC reading comprehension questions in multiple choice format.	4.		
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8. The word "implementing" in the passage means, A. removing B. modifying C. initiating D. canceling  9. The company expects the new policy to, A. decrease productivity B. have no impact on productivity C. increase productivity D. reduce work-life balance  10. Employees are requested to review, A. their work schedule B. the guidelines for remote work C. the company's financial reports D. their vacation plans  Note: The correct answers are as follows, but may vary based on the context and content provided in the passage:  1. A  2. C  3. B  4. B  5. D  6. C  7. A  8. C  9. C  10. B  PIz make 1 set of TOEIC part 7 double-passage questions for student with a TOEIC score of 960. One passage is an email and the other is a letter. PIz make the first passage longer than 150 words and the other longer than 200 words. And then make 5 TOEIC reading comprehension questions in multiple choice format.			a week C. up to two days a
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Passage 1: Email	2. 3. 4. 5. 6. 7. 8. 9. 10.	C B B C C A C C B B   T C C B  T C C B  T C C C B  T C C C B  T C C C B  T C C C C	the other longer than 200
·g- · ·	Pass	age 1: Email	
Subject: Invitation to Company Conference	Subje	ect: Invitation to Company Conference	

Dear [Student's Name],

I hope this email finds you well. I am writing to inform you about an upcoming company conference that will be held in New York City. The conference aims to bring together industry experts, leaders, and professionals from various fields to discuss emerging trends, strategies, and best practices in today's dynamic business environment.

Date: June 15-17 Location: New York City Convention Center

During the conference, renowned speakers will deliver insightful keynote speeches, and there will be interactive panel discussions and workshops focusing on topics such as digital transformation, sustainability, and innovation in the workplace. This event presents an excellent opportunity for networking and knowledge-sharing among professionals in our industry.

As one of our top performers, we would like to extend an invitation for you to attend the conference as our guest. Your expertise and contributions have greatly impacted our organization, and we believe that your participation will enrich the discussions and contribute to your professional growth.

Please confirm your attendance by May 31st, and we will take care of all the necessary arrangements, including travel and accommodation. If you have any dietary restrictions or specific requirements, kindly let us know in advance.

We look forward to your positive response and having you join us at this prestigious event.

Best regards,

[Your Name] Conference Planning Committee

Passage 2: Letter

Dear Mr. Johnson,

I am writing to express my deep appreciation for the exceptional service I received during my recent stay at your hotel. As a frequent traveler, I have had the opportunity to stay at numerous establishments, but the experience at your hotel surpassed all expectations.

From the moment I arrived, your staff exhibited a remarkable level of professionalism, attentiveness, and warmth. The front desk team ensured a seamless check-in process, and their efficiency was commendable. Moreover, the concierge service provided valuable recommendations for local attractions and dining options, enhancing my overall stay.

The room itself was immaculately maintained, with meticulous attention to detail. The comfortable bed, spacious layout, and contemporary design created a truly welcoming ambiance. Additionally, the housekeeping staff's dedication to cleanliness was evident throughout my stay.

One aspect that truly stood out was the exceptional dining experience. The on-site restaurant showcased an impressive menu, and the quality of the food surpassed my expectations. The attentive servers and culinary team consistently delivered memorable meals, leaving me with a desire to return in the future.

Overall, the level of service and attention to detail exhibited by your entire team truly made my stay unforgettable. I will undoubtedly recommend your hotel to friends, colleagues, and fellow travelers seeking a remarkable hospitality experience.

Thank you once again for providing such exceptional service. I look forward to returning to your establishment in the near future.

Warm regards,

[Your Name]

**TOEIC Reading Comprehension Questions:** 

- 1. What is the purpose of the email? A. To invite the recipient to a company conference. B. To provide information about the city of New York. C. To explain the benefits of digital transformation. D. To request feedback on the recipient's performance.
- 2. According to the email, what will be discussed at the conference? A. Personal achievements of industry leaders. B. Strategies for effective networking. C. Environmental challenges in the workplace. D. Emerging trends in various industries.

- 3. Why does the email invite the recipient to the conference? A. The recipient is a renowned speaker. B. The recipient has contributed to the organization. C. The recipient has requested a networking opportunity. D. The recipient has expertise in digital transformation.
- 4. What does the letter primarily express? A. Appreciation for exceptional service at a hotel. B. Criticism of the front desk team's efficiency. C. Recommendations for improving the dining experience. D. Dissatisfaction with the overall hotel ambiance.
- 5. According to the letter, why will the recipient recommend the hotel? A. The hotel provides valuable concierge services. B. The hotel has a contemporary design and layout. C. The hotel offers a remarkable dining experience. D. The hotel is located in a popular tourist destination.

Note: The correct answers are as follows, but may vary based on the content and context provided in the passages:

- 1. A
- 2. D
- 3. B
- 4. A
- 5. C



Plz make 5 TOEIC Part I Picture description questions. Include a picture and multiple choices.

**TOEIC Part I Picture Description Questions:** 

Question 1: [Paste an image of a person sitting in a café.]

Which of the following best describes the picture? A. A person reading a book at a library. B. A person having a business meeting in a café. C. A person studying at a university campus. D. A person enjoying a cup of coffee at a café.

Question 2: [Paste an image of a group of people standing around a whiteboard.]

What is happening in the picture? A. People attending a conference. B. People playing a board game. C. People participating in a team meeting. D. People shopping at a grocery store.

Question 3: [Paste an image of a person using a smartphone while sitting on a park bench.]

What is the person in the picture doing? A. Exercising in a park. B. Having a picnic with friends. C. Using a smartphone. D. Reading a book.

Question 4: [Paste an image of a person giving a presentation to a group of colleagues.]

What is the person doing in the picture? A. Teaching a class. B. Attending a conference. C. Giving a presentation. D. Having a conversation with friends.

Question 5: [Paste an image of a person riding a bicycle on a city street.]

Where is the person in the picture? A. Riding a bicycle on a mountain trail. B. Walking on a beach. C. Riding a bicycle on a city street. D. Driving a car on a highway.

Note: The correct answers will vary based on the content and context of the provided images.

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