



Formal IB Intake Supplemental Profile

Please respond to FOUR of the following ten questions. Please take no more than 90 minutes to do so.

1. Tell us your story. How would members of your family or community describe you? What opportunities or challenges have shaped who you are today? (200 word maximum)

2. In the IB Diploma Programme, we frequently work in groups that are diverse in terms of culture, personalities and skills. Describe an experience that you have had which was notable for its diversity. How did it go? How did you manage the complexity of the task? What did you learn about yourself as a person? (200 word maximum) Candidates are advised that the experience in question need not have happened in school.

3. Consider an experience that caused you to change your perspective about something you value greatly. What impact has the experience had upon you, your relationships and your life? What did you learn about yourself as a person? (200 word maximum) Candidates are advised that the experience in question need not have happened in school.

4. The Richmond High community is deeply curious, and you will find opportunities for learning both inside and outside of the classroom. Tell us about an idea or experience outside the classroom that invokes your own curiosity, and makes you genuinely excited about learning possibilities in our community. (200 word maximum)

5. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, an ethical dilemma — anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you have taken to identify a solution. (200 word maximum) Candidates are advised that the problem in question need not be related to school.

6. In the IB Diploma Programme at Richmond High, you may take courses in the following areas:

Group 1: Language and Literature: English

Group 2: Language Acquisition: French; Japanese; Mandarin; Spanish

Group 3: Individuals and Societies: Business & Management; Geography; History;
Information Technology in a Global Society

Group 4: Sciences: Biology; Chemistry; Physics

Group 5: Mathematics Mathematics

Group 6: The Arts Music; Theatre; Visual Arts

Historically, which course has challenged you the most? Please comment upon the challenges that you have faced. What resources did you rely upon to get through that difficult time? (200 word maximum)

7. Tell us about something that you value greatly. How do you express what you value as you move through the various venues of your life (your home, school, workplace, gym, mall, nature, place of worship, the community-at-large etc)? Share an experience which illuminates the importance of what you value in your life. *(200 word maximum)*

8. We have all been in a situation that, based on the outcome, we wish we would have handled differently, upon reflection. What was the situation? What would you change if faced with a similar situation in the future? What did you learn about yourself as a person? *(200 word maximum)* Candidates are advised that the experience in question need not have happened in school.

9. Is there anything we should know about you that will help us provide support for you in the IB Diploma Programme? *(200 word maximum)*

10. The IB Learner Profile represents 10 attributes valued by IB World Schools:

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|-------------|---------------|
| Balanced | Thinkers |
| Open-Minded | Inquirers |
| Caring | Communicators |
| Principled | Risk-Takers |
| Reflective | Knowledgeable |

We believe that these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Choose one attribute from the IB learner profile and describe a situation where you had to apply it to effect a positive change in your community.

Coordinator’s Notes only:

B HL Em So TM Res Acc Pho Mtg Int Dec