Academic Assessment

Assessment Reports

Number of SLOS: 4

Non-Accredited Graduate Assessment Report Template

Accredited Graduate

Accredited Undergraduate

Non-Accredited Graduate

Non-Accredited Undergraduate

headerInfo

College

Department/School

Program

Degree Level

Academic Year of Report

Date Range of Reported Data

Person Preparing the Report

I. Degree Program & Common Graduate Student Learning Outcomes (SLOs)

A. List degree program SLOs. For each, SLO, indicate the highest cognitive level and Common Graduate Program SLO it represents. To accommodate more than four SLOs, add rows as needed. The Common Graduate SLOs for master's program (adopted 2/2017) are listed below. Students shall demonstrate at the graduate level: 1. Mastery of discipline content 2. Proficiency in analyzing, evaluating and synthesizing information 3. Effective oral and written communication 4. Knowledge of discipline's ethics and standards

ProgramSLODesc

Students will learn XYZ

Bloom's Taxonomy Cognitive Level	Common Graduate Program SLOs
◉ Knowledge	☑ 1
○ Analysis	☐ 2
○ Comprehension	☑ 3
○ Synthesis	☐ 4
○ Application	☐ Not Applicable for SLO
○ Evaluation	

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ProgramSLODesc

Students can analyze problems

Bloom's Taxonomy Cognitive Level	Common Graduate Program SLOs
○ Knowledge	☐ 1
◉ Analysis	☑ 2
○ Comprehension	☐ 3
○ Synthesis	☑ 4
○ Application	☐ Not Applicable for SLO
○ Evaluation	

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ProgramSLODesc

Students will comprehend

Bloom's Taxonomy Cognitive Level	Common Graduate Program SLOs
○ Knowledge	☐ 1
○ Analysis	☐ 2
◉ Comprehension	☐ 3

○ Synthesis
☐ 4

○ Application
☑ Not Applicable for SLO

○ Evaluation

Os reflect professional standards as dictated by an accreditation or other external body.

Yes

No

ProgramSLODesk...scribe SLO...eholders (both internal and external) are involved in the creation and/or review of SLOs as well as how SLOs e communicated to stakeholders. A few examples of internal stakeholders (and communication methods) could include full-Students will evaluate he/adjunct faculty and staff (departmental meetings or retreats), and/or current students (syllabi, advising documents, dent organizations). Some examples of external stakeholders (and communication methods) could include prospective dents (recruitment materials), alumni (advisory boards, focus groups, surveys, newsletters), employers (internship aluation forms, focus groups, surveys, advisory boards,

ensuring that these outcomes accurately reflect the needs and expectations of the educational community. This includes both internal stakeholders such as faculty, staff, and students, as well as external stakeholders such as employers, accrediting bodies, and community partners.

Bloom's Taxonomy Cognitive Level

Common Graduate Program SLOs

○ Knowledge
☑ 1

○ Analysis
☑ 2

Assessment Methods

○ Comprehension
☐ 3

Complete a table for each SLO. If an SLO is assessed by more than one measure, complete tables for each measure.
p...ate the table as needed to accommodate the number of measures. Attach copies of rubrics.

○ Synthesis
☐ 4

○ Application
☐ Not Applicable for SLO

...essmentMeasure

● Evaluation

...le of the Measure

Tests and Exams

...scribe How the Measure Aligns to the SLO

This is the measure of all tests and exams

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...omain

...eck all that apply

Examination

Product

Performance

...pe

Direct Measure

Indirect Measure

...oint In Program Assessment is Administered

...easurePointInProgram

In final term of program

In final year of program

...easurePointLocation

Dodge Campus

...pulation Measured

All Students

Sample of Students - Describe below

Frequency of Data Collection

- Once/semester
- Once/year
- Other - Describe Below

Proficiency Threshold

Proficiency Threshold is ###

Program Proficiency Target

Proficiency Target is ##%

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Title of the Measure

Surveys

Describe How the Measure Aligns to the SLO

This is the measure of all surveys

Domain

Check all that apply

- Examination
- Product
- Performance

Type

- Direct Measure
- Indirect Measure

Point In Program Assessment is Administered

MeasurePointInProgram

- In final term of program
- In final year of program

MeasurePointLocation

Dodge Campus

Population Measured

- All Students
- Sample of Students - Describe below

Frequency of Data Collection

- Once/semester
- Once/year
- Other - Describe Below

Proficiency Threshold

Proficiency Threshold is ###

gram Proficiency Target

Proficiency Target is ##%

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le of the Measure

Measure 3

scribe How the Measure Aligns to the SLO

Measure 3 Desc

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eck all that apply

- Examination
- Product
- Performance

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- Direct Measure
- Indirect Measure

pint In Program Assessment is Administered

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- In final term of program
- In final year of program

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Dodge Campus

pulation Measured

- All Students
- Sample of Students - Describe below

equency of Data Collection

- Once/semester
- Once/year
- Other - Describe Below

oficiency Threshold

Proficiency Threshold is ###

gram Proficiency Target

Proficiency Target is ##%

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Measure 4

scribe How the Measure Aligns to the SLO

Measure 4 Desc

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eck all that apply

- Examination
- Product
- Performance

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- Direct Measure
- Indirect Measure

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- Other - Describe Below

oficiency Threshold

Proficiency Threshold is ###

ogram Proficiency Target

Proficiency Target is ##%

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easureComplementDirect

Describe any indirect measures or additional data the program uses to complement the direct measures of SLOs.

Describe indirect measures here.

Data Collection and Analysis

DataResultsTable

Results Table – Report results for each SLO. If an SLO was assessed by multiple measures, report data for each measure. Add rows as needed to accommodate the number of SLOs and measures.

SLO Number & Measure Number

Data Collection Date Range

Number of Students Assessed

Percentage of Students who Met/Exceeded Threshold Proficiency

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DataSLOStatusTable

SLO Status Table – Based on the results reported in the above table and referring to the program proficiency target, indicate the current status of program SLOs as Met, Partially Met, Not Met, or Unknown. Add rows as needed to accommodate additional SLOs.

DataSLOStatus

- Met
- Partially Met
- Not Met
- Unknown

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DataResultsDescription

Describe how results are communicated within the program. Address each SLO. If possible, please include the date(s) that Academic Program Assessment results were/will be discussed.

Decisions and Actions

Briefly describe specific decisions and actions related to each SLO (e.g., SLO/goal-related changes, method/process-related changes, stakeholder engagement changes, etc.). Include who (e.g., program faculty, a faculty committee, etc.) made the decision, when the decision was made (e.g., faculty retreat, faculty meeting, etc.), what data informed the decision, and a timeline for actions taken or to be taken. Furthermore, please briefly describe how your program has demonstrated continuous improvement by considering the following questions: What are the effects of your previously stated changes from your last report? What did you do in response to your previous assessment report feedback? How have you made progress since the last assessment report?

Description

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Description

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Description

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Additional Information

OPTIONAL: Provide additional information that may be helpful to reviewers.

Submit

tudentLearningOutcomes":{"programSLOTable":[{"programSLOCommon":["1","3"],"programSLODesc":"Students will learn
Z","programSLOBloom":"Knowledge"},{"programSLOCommon":["2","4"],"programSLODesc":"Students can analyze
oblems","programSLOBloom":"Analysis"},{"programSLOCommon":["Not Applicable for SLO"],"programSLODesc":"Students
l comprehend","programSLOBloom":"Comprehension"},{"programSLOCommon":["1","2"],"programSLODesc":"Students will
aluate","programSLOBloom":"Evaluation"}],"proStandardsQuestion":true,"stakeholders":"When it comes to the creation and
view of Student Learning Outcomes (SLOs), stakeholders play a crucial role in ensuring that these outcomes accurately
lect the needs and expectations of the educational community. This includes both internal stakeholders such as faculty, staff,
d students, as well as external stakeholders such as employers, accrediting bodies, and community
rtners."},"assessmentMethods":{"assessmentMeasure":[{"measureDomain":["Examination"],"measureTitle":"Tests and
ams","measureDescription":"This is the measure of all tests and exams","measureType":"direct","measurePoint":
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erformance"],"measureTitle":"Surveys","measureDescription":"This is the measure of all
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mpus"},"measurePopulation":"sampleStudents","measureDataFreq":"oncePerYear","measureProficiencyThreshold":"Proficiency
reshold is ###","measureProficiencyTarget":"Proficiency Target is ##%"}],"measureComplementDirect":"Describe indirect
easures here."},"dataCollection":{"dataResultsTable":[{}],"dataSLOStatusTable":[{}]},"decisionsAndActions":[{},"","",""]}