Non-Accredited Graduate

Accredited Graduate

Non-Accredited Undergraduate

Accredited Undergraduate

Accredited Graduate (New Design)

Non-Accredited Graduate (New Design)

Non-Accredited Graduate (New Design) (Autofilled)

## Graduate Assesment Report Non-Accredited

Reporting Details
College
University of Nebraska at Omaha
Program
Computer Science
Academic Year of Report
2023
Person Preparing the Report
Josh Smith
Department/School
IS&T
Degree Level
Bachelors
Date Range of Reported Data
01/01/2023 to 04/01/2023
Student Learning Outcome Information
SLO 1
SLO Title
Students will learn python
Bloom's Taxonomy Cognitive Level
☐ Knowledge
☐ Analysis
✓ Comprehension
Synthesis
☐ Application
Evaluation

Common Graduate Program SLOs
$\bigcirc$ 1
2
○ 3
<b>4</b>
○ Not Applicable for SLO
Measure 1
Measure 1
Title of the Measure
Weekly Python Projects
Describe How the Measure Aligns to the SLO
Students will complete projects in python
Domain
Examination
Check all that apply
Туре
Direct Measure
Measure Point
In Final Term of Program
Point Description
N/A
Population Measured Details
All Students
Describe here
N/A
Frequency of Data Collection
Once/semester •
Proficiency Threshold
80%
Program Proficiency Target

90%	
Data Entry 1	
Data Collection	
Data Collection Date Range	
01/01/2023 to 04/01/2023	
Number of Students Assessed	
10	
Percentage of Students who Met/Exceeded Threshold Proficiency	
85%	
SLO Status - Indicate the current status of program SLOs as Met, Partially Met, Not Met, or Unknown.	
Met	
O Partially Met	
○ Not Met	
○ Unknown	
Decisions and Actions - Briefly describe specific decisions and actions related to each SLO (e.g., SLO/goal-related changes, method/process-related changes, stakeholder engagement changes, etc.).	d
Continue with SLO	
	_//
Include who (e.g., program faculty, a faculty committee, etc.) made the decision, when the decision was made (e.g., facult	
retreat, faculty meeting, etc.), what data informed the decision, and a timeline for actions taken or to be taken. Furthermor please briefly describe how your program has demonstrated continuous improvement by considering the following questic	
What are the effects of your previously stated changes from your last report? What did you do in response to your previous	
assessment report feedback? How have you made progress since the last assessment report?	
P. SI On well not necessary and atomic and distanted by an accorditation as other systems. I had a	
B. SLOs reflect professional standards as dictated by an accreditation or other external body.	

Yes

No stakeholders	
A face assumed a of intermal atales baldons (and assume unication months also as ald in alcohological times (a dispert face) to a defe	
A few examples of internal stakeholders (and communication methods) could include full-time/adjunct faculty and staff (departmental meetings or retreats), and/or current students (syllabi, advising documents, student organizations). Some	;
examples of external stakeholders (and communication methods) could include prospective students (recruitment mater	
alumni (advisory boards, focus groups, surveys, newsletters), employers (internship evaluation forms, focus groups, sur	veys
advisory boards, newsletters), and/or community members/groups (advisory boards, focus groups, surveys).	
B. Describe any indirect measures or additional data the program uses to complement the direct measures of S	LOs
No additional measures	
C. Describe how results are communicated within the program. Address each SLO. If possible, please include the date(s) that Academic Program Assessment results were/will be discussed.	he
No results will be communicated	
Additional Information	
No additional Information	
	/
OPTONAL: Provide additional information that may be helpful to reviewers.	
Submit	
{ "college": "University of Nebraska at Omaha", "program": "Computer Science", "academicYear": "2023", "preparer": "J	loeh
Smith", "deptSchool": "IS&T", "degreeLevel": "Bachelors", "dateRange": "01/01/2023 to 04/01/2023", "SLOInformation":	
"programSLOsSLO1": "Students will learn python", "programSLOsSLO1Common": "2", "assessmentMeasure": [ {	. (

"measureTitle": "Weekly Python Projects", "measureDescription": "Students will complete projects in python",

"measureDomain": "Examination", "measureType": "Direct Measure", "measurePoint": { "measurePointInProgram": "In Final Term of Program", "measurePointLocation": "N/A" }, "measurePopulation": { "measurePopulationDropDown": "All

Students", "measurePopulationDesc": "N/A" }, "measureDataFreq": "Once/semester", "measureProficiencyThreshold": "80%", "measureProficiencyTarget": "90%", "datacollection": { "dataResultsSLO1Range": "01/01/2023 to 04/01/2023", "dataResultsSLO1NumStudents": 10, "dataResultsSLO1PercStudents": "85%" } } ], "dataSLOStatus": "Met", "decisionActions": "Continue with SLO" } ], "bSegment": "Yes", "cSegment": "No stakeholders", "measureComplementDirect": "No additional measures", "dataResultsDescription": "No results will be communicated", "additionalInformation": "No additional Information " }