Graduate Assesment Report
Non-Accredited

Reporting Details

College

University of Nebraska at Omaha

Program

Computer Science

Academic Year of Report

2023

Person Preparing the Report

Josh Smith

Department/School

IS&T

Degree Level

bahelors

Date Range of Reported Data

01/01/2023 to 04/01/2023

Student Learning Outcome Information

SLO 1 | SLO 2

SLO Title

Students will understand Agile Processes

Bloom's Taxonomy Cognitive Level

- ☑ Knowledge
- ☐ Analysis
- ☐ Comprehension
- ☐ Synthesis
- ☑ Application
- ☑ Evaluation

Common Graduate Program SLOs

- ◯ 1
- ◯ 2
- ◯ 3
- ⦿ 4
- ◯ Not Applicable for SLO

Measure 1

Measure 1

Title of the Measure

Weekly meetings

Describe How the Measure Aligns to the SLO

Ensure students are emulating a fast paced enviornment

Domain

Product ▾

Check all that apply

Type

Indirect Measure ▾

Measure Point

In Final Year of Program ▾

Point Description

N/A

Population Measured Details

Sample of Students - Describe below ▾

Describe here

50% of students

Frequency of Data Collection

Once/year ▾

Proficiency Threshold

88%

Program Proficiency Target

95%

Data Entry 2

Data Collection Date Range

02/01/2023 to 04/01/2023

Number of Students Assessed

764

Percentage of Students who Met/Exceeded Threshold Proficiency

88%

⊕ ⊖

⊕ ⊖

SLO Status - Indicate the current status of program SLOs as Met, Partially Met, Not Met, or Unknown.

◯ Met

◯ Partially Met

◯ Not Met

◯ Unknown

Decisions and Actions - Briefly describe specific decisions and actions related to each SLO (e.g., SLO/goal-related changes, method/process-related changes, stakeholder engagement changes, etc.).

Include who (e.g., program faculty, a faculty committee, etc.) made the decision, when the decision was made (e.g., faculty retreat, faculty meeting, etc.), what data informed the decision, and a timeline for actions taken or to be taken. Furthermore, please briefly describe how your program has demonstrated continuous improvement by considering the following questions: What are the effects of your previously stated changes from your last report? What did you do in response to your previous assessment report feedback? How have you made progress since the last assessment report?

⊕ ⊖

B. SLOs reflect professional standards as dictated by an accreditation or other external body.

Yes   ⌄

C. Describe how stakeholders (both internal and external) are involved in the creation and/or review of SLOs as well as how SLOs are communicated to stakeholders.

[text area]

A few examples of internal stakeholders (and communication methods) could include full-time/adjunct faculty and staff (departmental meetings or retreats), and/or current students (syllabi, advising documents, student organizations). Some examples of external stakeholders (and communication methods) could include prospective students (recruitment materials), alumni (advisory boards, focus groups, surveys, newsletters), employers (internship evaluation forms, focus groups, surveys, advisory boards, newsletters), and/or community members/groups (advisory boards, focus groups, surveys).

B. Describe any indirect measures or additional data the program uses to complement the direct measures of SLOs.

[text area]

C. Describe how results are communicated within the program. Address each SLO. If possible, please include the date(s) that Academic Program Assessment results were/will be discussed.

[text area]

Additional Information

[text area]

OPTONAL: Provide additional information that may be helpful to reviewers.

[Submit]