

# Graduate Assessment Report

Non-Accredited

Reporting Details

College

University of Nebraska at Omaha

Program

Academic Year of Report

Person Preparing the Report

Department/School

Degree Level

Date Range of Reported Data

## I. Degree Program & Common Graduate Student Learning Outcomes (SLOs)

SLO 1

SLO Title

Bloom's Taxonomy Cognitive Level

- ☐ Knowledge
- ☐ Analysis
- ☐ Comprehension
- ☐ Synthesis
- ☐ Application
- ☐ Evaluation

## Common Graduate Program SLOs

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ Not Applicable for SLO



**B. SLOs reflect professional standards as dictated by an accreditation or other external body.**

- ☐ Yes
- ☐ No

**C. Describe how stakeholders (both internal and external) are involved in the creation and/or review of SLOs as well as how SLOs are communicated to stakeholders.**

A few examples of internal stakeholders (and communication methods) could include full-time/adjunct faculty and staff (departmental meetings or retreats), and/or current students (syllabi, advising documents, student organizations). Some examples of external stakeholders (and communication methods) could include prospective students (recruitment materials), alumni (advisory boards, focus groups, surveys, newsletters), employers (internship evaluation forms, focus groups, surveys, advisory boards, newsletters), and/or community members/groups (advisory boards, focus groups, surveys).

## II. Assessment Methods

### SLO Measurements

#### SLO# Measures

**Title of the Measure**

**Describe How the Measure Aligns to the SLO**

**Domain**

Examination



Check all that apply

**Type**

Direct Measure



# Point In Program Assessment is Administered

notitle

In Final Term of Program

▼

notitle

Population Measured

All Students

▼

Frequency of Data Collection

Once/semester

▼

Proficiency Threshold

Program Proficiency Target

⊖

⊕

⊖

B. Describe any indirect measures or additional data the program uses to complement the direct measures of SLOs.

## III. Data Collection and Analysis

SLO Measure Table

SLO#

notitle

Measure #

Data Collection Date Range

Number of Students Assessed

Percentage of Students who Met/Exceeded Threshold Proficiency

+

−

−

+

−

A. Results Table – Report results for each SLO. If an SLO was assessed by multiple measures, report data for each measure. Add rows as needed to accommodate the number of SLOs and measures.

B. SLO Status Table – Based on the results reported in the above table and referring to the program proficiency target, indicate the current status of program SLOs as Met, Partially Met, Not Met, or Unknown. Add rows as needed to accommodate additional SLOs.

notitle

SLO #

notitle

Met

▼

−

+

−

C. Describe how results are communicated within the program. Address each SLO. If possible, please include the date(s) that Academic Program Assessment results were/will be discussed.

## IV. Decisions and Actions

SLO 1

**SLO 2**

**SLO 3**

**SLO 4**

**V. Additional Information**

OPTIONAL: Provide additional information that may be helpful to reviewers.

Submit