

# Non-Accredited Graduate Assessment Report

Choose Program:

☐

Non-Accredited Undergraduate

☐

Accredited Undergraduate

Non-Accredited Graduate

☐

Accredited Graduate

College

College of IS&T

Department/School

Computer Science

Program

2022-2023

Degree level

Computer Science Dep

Academic Year of Report

Master's

Date Range of Reported Data

August 15, 2022 - May

Reporter

John Doe

## I. Degree Program & Common Graduate Student Learning Outcomes (SLOs)

A. List degree program SLOs. For each, SLO, indicate the highest cognitive level and Common Graduate Program SLO it represents. To accommodate more than four SLOs, add rows as needed. The Common Graduate SLOs for master's programs (adopted 2/2017) are listed below.

Student Learning Outcomes:

Bloom’s Taxonomy Cognitive Level:

Common Graduate Program SLOs:

Students will learn ;

<input type="checkbox"/> Knowledge	<input type="checkbox"/> Comprehension	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<input type="checkbox"/> Application	<input type="checkbox"/> Analysis	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Synthesis	<input type="checkbox"/> Evaluation	<input type="checkbox"/> Not applicable	



SLO 2

<input type="checkbox"/> Knowledge	<input type="checkbox"/> Comprehension	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<input type="checkbox"/> Application	<input type="checkbox"/> Analysis	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Synthesis	<input type="checkbox"/> Evaluation	<input type="checkbox"/> Not applicable	



SLO 3

<input type="checkbox"/> Knowledge	<input type="checkbox"/> Comprehension	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<input type="checkbox"/> Application	<input type="checkbox"/> Analysis	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Synthesis	<input type="checkbox"/> Evaluation	<input type="checkbox"/> Not applicable	



SLO 4

<input type="checkbox"/> Knowledge	<input type="checkbox"/> Comprehension	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<input type="checkbox"/> Application	<input type="checkbox"/> Analysis	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Synthesis	<input type="checkbox"/> Evaluation	<input type="checkbox"/> Not applicable	



Add SLO

## II. Assessment Methods

A. Complete a table for each SLO. If an SLO is assessed by more than one measure, complete tables for each measure. Duplicate the table as needed to accommodate the number of measures. Attach copies of rubrics.

**SLO:**

Select...

**Title of Measure:**

Tests and Exams

**Describe How the Measure Aligns to the SLO:**

This is the measure of all tests and exams

**Domain:**

Examination

☐

Product

☐

Performance

**Type:**

Direct Measure

☐

Indirect Measure

**Point in Program Assessment is Administered:**

☒ In final term of  
program

☐ In final year of  
program

**Where does the assessment occur:**

Dodge Campus

**Population Measured:**

☒ All students

☐ Sample of students

**Frequency of Data Collection:**

☐ Once/semester

☐ Once/year

Other

**Proficiency Threshold:**

Proficiency Threshold is ###

**Program Proficiency Target:**

Proficiency Target is ##%

**Remove**

**Next**

1 of 4

**B. Describe any indirect measures or additional data the program uses to complement the direct measures of SLOs.**

Describe indirect measures here.



III. Data Collection and Analysis





A. Results Table – Report results for each SLO. If an SLO was assessed by multiple measures, report data for each measure. Add rows as needed to accommodate the number of SLOs and measures.

Title of Measure:	SLO:	Data Collection Date Range:	Number of Students Assessed:	Percentage of Students Who Met/Exceeded Threshold Proficiency:	
	Sele...				
	Sele...				
	Sele...				
	Sele...				

Add Row

B. SLO Status Table – Based on the results reported in the above table and referring to the program proficiency target, indicate the current status of program SLOs as Met, Partially Met, Not Met, or Unknown. Add rows as needed to accommodate additional SLOs.

## SLO:

Select...	<input type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown	
Select...	<input type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown	
Select...	<input type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown	
Select...	<input type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown	





**C: Describe how results are communicated within the program. Address each SLO. If possible, please include the date(s) that Academic Program Assessment results were/will be discussed.**

A description of the data results and how they are communicated.



## IV. Decisions and Actions

Briefly describe specific decisions and actions related to each SLO (e.g., SLO/goal-related changes, method/process-related changes, stakeholder engagement changes, etc.). Include who (e.g., program faculty, a faculty committee, etc.) made the decision, when the decision was made (e.g., faculty retreat, faculty meeting, etc.), what data informed the decision, and a timeline for actions taken or to be taken. Furthermore, please briefly describe how your program has demonstrated continuous improvement by considering the following questions: What are the effects of your previously stated changes from your last report? What did you do in response to your previous assessment report feedback? How have you made progress since the last assessment report?

SLO:	Decision and/or Actions	
Select...		
Select...		
Select...		
Select...		

V. Additional Information

Additional info here



Complete