

Abstract geometric shapes in orange, red, and purple, including a triangle, a circle, a square, and various lines and arcs, scattered on the left side of the slide.

Numbers and Number Types

The Basic Computational Problem

How do I count this?

“Numbers, however, will account for the vast majority of suffering humanity.”

Flann O'Brien
At Swim-two-birds

What are numbers?

- What we use to *count*.

Students registered on a course.

Correct answers on MCQ exam.

Points of a team at season end.

Converting Km to Miles

Types of numbers?

Number of

Students: 1, 2, 3, 4, ...

Correct answers: 0, 1, 2, 3, 4

Points: ..., -3, -2, -1, 0, 1, 2, 3, ...

Km to M: $M = (5/8) * Km$

What are these?

N : 1, 2, 3, 4, ... , (***Natural*** numbers)

W : 0, 1, 2, 3, 4,..., (***Whole*** numbers)

Z :, -3, -2, -1, 0, 1, 2, 3, ... (***Integers***)

Q : $\frac{1}{2}$, $\frac{3}{4}$, $\frac{2}{3}$, $\frac{5}{8}$ (***Rational***)

And that's all?

We know that:

$$\mathbb{N} \subseteq \mathbb{W} \subseteq \mathbb{Z} \subseteq \mathbb{Q}$$

and that, in “practice” **all** computers use “**only**” Rationals.

BUT

Are these **all** that arise in “**counting**” and “**measurement**”?

The Real Problem

“rationality” is not enough

Suppose we wish to lay out a square field with total area $2m^2$?

What length, L , should its side be?

“Obviously” – $L \times L = L^2 = 2$

But is $L \in \mathbb{Q}$?

Can't be in \mathbb{Z} : “too small” if 0 or 1 ,
“too big” if larger.

So what about $L \in \mathbb{Q}$?

We need $p \in \mathbb{W}$ and $q \in \mathbb{N}$ with

$$\left(\frac{p}{q}\right)^2 = 2$$

There are no such p and q

But we *can* build squares with area $2m^2$? (textbook, p. 53)

Another Class of Number: R

These *irrational* numbers, such as $\sqrt{2}$, which **cannot** be described as “fractions” (p/q) belong to the set of

Real Numbers (R)

Modelled by data types such as **float**, **double**, etc. in HLLs.

For now, R , completes our survey of the number types we will need.