

Ecological Inventory Form

Date: _____

Individual: _____

Work Location: _____

What are employees doing?	Natural Cues in the environment	Student's Performance*	Discrepancy Analysis	Intervention Plans

*P = partially participates F = fully participates -- = no participation

Ecological Inventory: Column descriptions

What are employees w/o disabilities doing?	Natural Cues in the environment	Student's Performance*	Discrepancy Analysis	Intervention Plans
What are other employees expected to do? (demands of setting)	What are the natural cues (verbal, written, gather, listen, response) in the environment that helps employees know what to do?	What is the student with the disability's performance in light of these demands?	What is preventing the individual from completing the various steps? (Best Guess – Vision? Attention? Cognition? Motor? Motivation? Etc.)	What skills are important to teach? What supports are needed? How can the student participate more?