



**J.K.K NATRAJA**

**COLLEGE OF ENGINEERING AND TECHNOLOGY**

Natarajapuram, NH-544, (Salem to Coimbatore)

Komarapalayam - 638 183, Namakkal Dt., Tamil Nadu.

(Approved by AICTE - New Delhi and Affiliated to Anna University - Chennai)

Website: [www.engg.jkkn.in](http://www.engg.jkkn.in)

## CRITERION 1 – CURRICULAR ASPECTS

### KEY INDICATOR- 1.2 ACADEMIC FLEXIBILITY

**Submitted by**


**IQAC**

**Internal quality assurance cell**

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 <p><b>JKKN</b> College of Engineering &amp; Technology</p>	<p align="center"><b>J K K NATRAJA COLLEGE OF ENGINEERING AND TECHNOLOGY</b> (MANAGED BY J.K.K.RANGAMMAL CHARITABLE TRUST) Natarajapuram, NH-544, (Salem to Coimbatore) Komarapalayam - 638 183, Namakkal Dt., Tamil Nadu. (Approved by AICTE - New Delhi and Affiliated to Anna University - Chennai) Website: <a href="http://www.engg.jkkn.in">www.engg.jkkn.in</a></p>
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<b>CRITERION 1</b>	<b>CURRICULAR ASPECTS</b>	<b>100</b>
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### **Key Indicator – 1.2 Academic Flexibility**

#### **1.2.2 Academic Flexibility**

#### **Supporting Document**

**Note: The supporting documents for this metric exceed the upload limit of 5Mb. Hence the documents are made available in HEI website and links for the metric is given below.**

Metric ID	Deviations Details	Findings of DVV	Response of HEI
1.2.2	Percentage of students enrolled in certificate / value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years.	4. Please provide details of each program such as: name of the program duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures year- wise.	<a href="#"><u>2018-2019</u></a>
			<a href="#"><u>2019-2020</u></a>
	1.2.2.1. Number of students enrolled in certificate / value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years.		<a href="#"><u>2020-2021</u></a>
			<a href="#"><u>2021-2022</u></a>
			<a href="#"><u>2022-2023</u></a>