

Hypothesis Testing

Fundamental Test in Statistics.

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NOTES

4 Steps in Data-Driven Decision Making

- (i) Formulates a Hypothesis.
- (ii) Find the Right Test.
- (iii) Execute the test
- (iv) Make a decision.

Hypothesis :- An idea that can be tested.

e.g:- Apples in New York are Expensive. H_0

↳ It's a statement, H_0 an idea & Not testable.

e.g:- Trump Vs Hilary Clinton : Who is ^{administration} _{going to be} best?

No data
 ↓
 Can't be tested
 ↓
 Not a Hypothesis

e.g:- ^{Bush} ~~Administration~~ Vs Obama administration : Who is best.

Data is Present
 ↓
 Can be Tested
 ↓

Might be hypothesis.

e.g:-

Gandor Website:- Mean salaries of Data Scientist 1,50,000/-
 ↳ Personal Opinion → Data Scientists doesn't earn that much

Hypothesis

Notation

* Null Hypothesis

H_0

→ One to be tested

* Alternative Hypothesis

$H_1 \neq H_0$

→ Remaining Everything

$$H_0: \mu_0 = 1,50,000/-$$

Accept if: \bar{x} is close to the true Mean
 Reject if: \bar{x} is ~~close~~ far from true Mean

$$H_1: \mu_0 \neq 1,50,000/-$$

(May $< \bar{x} >$)

NOTES

The concept of Null Hypothesis is "Innocent Until Proven Guilty."

H_0 is True Until Rejected.

Ex: $H_0: \mu_0 = 1,50,000/-$ Two Sided Test

We can also form One Sided Tests.

* 1. Friend says ~~than~~ ^{more than} salaries is $1,40,000/-$



Status Quo

2- Me

I doubt ~~about~~ him. So I have start testing

$H_0: \mu_0 \geq 1,40,000/-$ (Equality sign)

Change or Innovation $H_1: \mu_0 < 1,40,000/-$

* Outcomes of Tests Refer to Population Parameter Rather than Sample Statistic

* The Researcher is trying to Reject the Null Hypothesis.

* Null Hypothesis is the statement we are trying to Reject.

* Therefore the Null is the Present State of Affairs while the alternative is our Personal Opinion.

Ques:-

NOTES

Significance Level (α)

The probability of Rejecting the Null Hypothesis, if it is true.

Typical Values of α is $0.01, 0.05, 0.1$

↑
Most Commonly used:

Eg:- Coca Cola cool drink Manufacturing?

12 to 12.1 cans increasing
in every bottle.

May Spill, Label cover may
damage. Here α is to be
more accurate ≈ 0.01 .

How much Coca Cola consumers drink?

Ans: 12 to 12.1 ounces is Not a problem.

Here the error level can be more i.e.
Significance level can be > 0.05 .

One-Sided Test :-

Eg:- Analysis on How Students are performing on average?

Defn:- Population Mean grade is 70% (H₀)

Mc Researcher (Testing) :- Population Mean grade is not 70% (H₁)

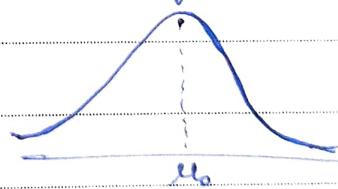
$$H_0: \mu_0 = 70\%$$

$$H_1: \mu_0 \neq 70\%$$

Distribution of Grades :- Assuming Population of grades is Normally Distributed

Sample Mean \rightarrow Hypothesis Mean

$$Z \text{ Test: } Z = \frac{\bar{x} - \mu}{(\sigma/\sqrt{n})}$$



↓
Std. Error.

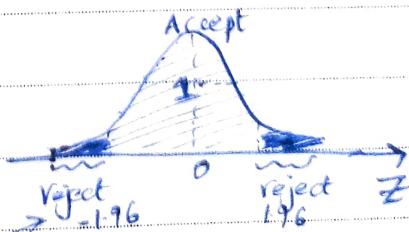
$$\bar{x} = 11 \Rightarrow Z = 0$$

$$\alpha = 0.05$$

Rejection Region $\alpha/2 = 0.025$ (One side)

$\alpha = 0.975$
 $\alpha = 0.95$
 $\alpha = 0.99$
 $\alpha = 0.995$

0.025 (Other side) rejection region



$$95\%: (-1.96, 1.96)$$

1. Calculate a statistic (Eq: \bar{x})

2. Scale it (Eq: $Z = \frac{\bar{x} - \mu}{(\sigma/\sqrt{n})}$)

3. Check if Z is in the rejection region.

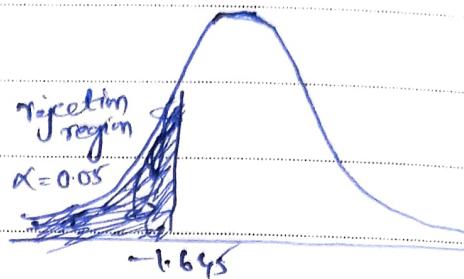
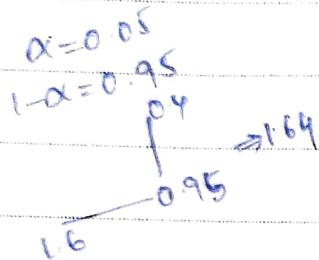
NOTES

One-sided Test :-

① Paul My friend says Min. Salaries of Data Scientist is 1,25,000/-

$$H_0: \mu_0 \geq 1,25,000$$

$$H_1: \mu_0 < 1,25,000$$



If $z < -1.645$, We Would reject the Null Hypothesis

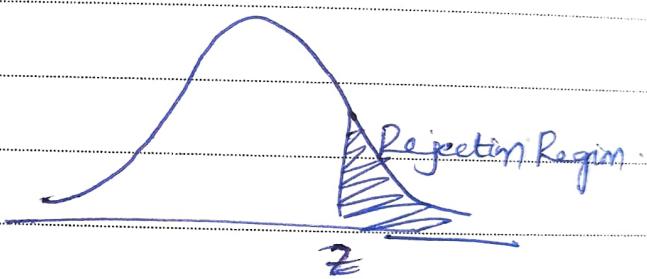
② University Dean :-

Any GPA Students set lower than 70%.

$$H_0: \mu_0 \leq 70\%$$

$$H_1: \mu_0 > 70\%$$

Rejection Region is Right Side



If the test statistic is bigger than the cutoff z-score, we would $\overset{P}{\rightarrow}$ reject the null, otherwise we wouldn't

* Errors in Hypothesis Testing $\begin{cases} \text{Type I Error} \\ \text{Type II Error} \end{cases}$

~~Type I~~

Type I Error :- When we reject a True Null Hypothesis. It is also called False +ve probability of this error is α

Type II Error :- Accept a false Null Hypothesis. Denoted by β

Depends on Sample size and Variance (σ^2)

* Probability of Rejecting a false Null Hypothesis = $1 - \beta$

$1 - \beta$ is called Power of a Test *

Researchers ↑ Power of a Test by Increasing the Sample size

Eg: U may or Love With one girl.
But you are not sure whether that
girl is loving or not?

NOTES

H_0 : Status Quo.

The truth.

	H_0 is True	H_0 is False
H_0 (Status Quo)	Accept	✓ Type II Error (False Negative) $P.E = \beta$
The doesn't like you (She shouldn't invite her out)	Reject	Type I Error (False Positive) $P.E = \alpha$

H_0 : She doesn't like You.

The truth

	H_0 is true	H_0 is False
Accept (Do nothing)		
Reject (Invite her)		

	She doesn't like you	She likes you
Accept (Do nothing)	✓	Type II Error (False Neg) → Missed Your Chance
Reject (Invite her)	Type I Error (False Pos) (Wrongly invited her)	✓

We don't want to make any of these 2 Errors, but it happens sometimes.
Statistics is useful but not perfect.

NOTES

Test for the Mean

Single Population

(1) Known Variance (2) Unknown

(Z) (T)

Multiple Population

Test for the Mean: Population Variance Known

e.g.: Data scientist salary

Dataset

₹117,313

109,022

:

119,426

Sample Mean = 100,200

Pop. Std Known = 15000/-

Std. Error = $2.739 = \frac{15000}{\sqrt{30}}$

Sample Size = 30

glaudate Website

Mean Salary = 113,000/-
(Based on 1st f Reported No.)



We have to check whether this value is correct.

$$H_0: \mu_0 = 113000/-$$

$$\text{Two-sided Test } H_1: \mu_0 \neq 113000/-$$

Testing is done by standardizing the variable at hand and comparing it to the Z.

Sample Mean → mean of intervals

$$Z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} = \frac{100200 - 113000}{15000/\sqrt{30}}$$

Upper tail

(Upper tail)

(n)

(15000)

(n)

$Z \rightarrow$ Standardized variable associated with the test called Z-Score

$Z \rightarrow$ One ~~from~~ from the table and will be referred to as "Critical Value"

Lower tail

$Z \sim N(0,1)$

$Z \sim N(\bar{x} - \mu_0, 1)$

Standardization \rightarrow Let's compare the means.

$$Z = -4.67 = |-4.67| = 4.67$$

~~Significance Level~~

Now we will compare -4.67 with $Z_{\alpha/2}$

~~Decision Rule~~

where α is Significance Level.

Z-table doesn't include -ve values

As the Standard Normal Distribution is symmetrical around 0, the two statements are equivalent.

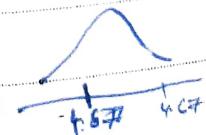
$$-4.67 < \text{a negative } Z \Leftrightarrow 4.67 > \text{a positive } Z$$

Decision Rule:

Absolute Value of Z-score $>$ Positive Critical Value

Reject

(Z)



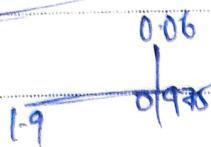
Test at 95%

Using 5% significance

$$\alpha = 0.05$$

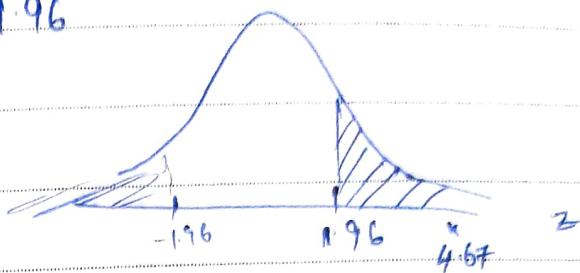
$$Z_{\text{crit}} = 1.96 \quad Z_{\text{obs}} = 1.96$$

$$1 - \alpha/2 = 0.975$$



$$Z_{\text{crit}} > z$$

$$1.67 \quad 1.96$$



\Rightarrow We Reject the Null Hypothesis.

Test at 99%

Using 1% significance level:

$$\alpha = 0.01$$

$$Z_{0.005} =$$

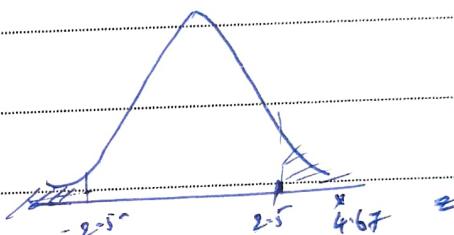
$$1 - \alpha/2 = 1 - 0.005$$

$$= 0.995$$

$$9.8$$

$$2.5$$

$$4.67 > 2.58$$



\Rightarrow We Reject Null Hypothesis.

* Technique for Significance Level Chossing:



P-Value:

P-value is the smallest level of significance at which we can still reject the Null Hypothesis, given the observed sample statistic.

e.g. Standard Error = $\frac{27.39}{\sqrt{n=30}}$

Data Scientist ex: Pop Std = 15000

$$N \sim (\mu, \sigma^2)$$



We rejected the Null Hypothesis at 0.01 & 0.05 significance level.

But we wanted to know How much lower we can go?

$$p\text{-value} = 1 - (\text{number of Table}) = 1 - 0.999 = 0.001$$

(last value)

$Z = -4.67 \rightarrow$ Can't be table, As value is large.

Rule - You should reject the null hypothesis, if p-value $< \alpha$ + ~~$\alpha = 0.001$~~

Test at 90% : $p\text{-value} < 0.10$

Test at 95% : $p\text{-value} < 0.05$

Test at 99% : $p\text{-value} < 0.01$

} Rejects the Null Hypothesis.

NOTES

e.g. P-value

$$Z\text{ score} = 2.18$$

$0.01 < 0.001$ ✓ reject
 $0.01 < 0.05$ ✓ reject
 $0.01 > 0.01$ ✗ can't reject

Test at 90% } \Rightarrow Reject

Test at 95% }

Test at 99% } \Rightarrow Cannot Reject.



One-sided Test $p\text{ value} = 1 - \text{No from Table} = 1 - 0.983 = 0.017$

Two-sided Test $p\text{ value} = 2 \times (1 - \text{No from Table}) = 2 \times 0.017 = 0.034$

Where & How p-values are used?

- * Most statistical software calculates p-values for each test.
- * Researchers decide whether the variable statistically significant or not
- * p-values usually found in 3 digits after the dot $x.xxx$.
- * The closer to 0.000 the p-value, the more significant ^{the result} we obtain.
- * p-value is a universal concept that works with every distribution
- * If the p-value is lower than the level of significance $(Z, T, \text{Uniform})$
 \Rightarrow We reject the Null Hypothesis

Use online p-value calculators to support



Test for Single Mean, Population Variance Known

e.g.: You are a Market Analyst & You are asked to compare email Open Rate ^{above} of one company of your competitor company.

Your company has email open rate of 40%.

email Open Rate : Measure of How many People on Email list actually open the emails they have received.

Your Competitor Company employee posts something on facebook regarding appreciating Email Management Software of that company. In Background an image clearly sees 10 last 10 email campaigns and their corresponding email open rates.

Sol:-

$$H_0: \mu_{Op} \leq 40\%$$

$$H_1: \mu_{Op} > 40\%$$

Significance level 0.05%

Open Rate

2E1

Sample Mean = 37.7%

Sample Std Dev = 13.74%

n=10

Std Err = 4.34%

40%

Null Hypothesis Value = 40%

We don't Pop. Variance & Small No. of Sample \Rightarrow T-Statistic

$$T = \frac{\bar{x} - \mu}{(\frac{s}{\sqrt{n}})} = \frac{|-0.53|}{(4.34)} = \frac{37-40}{4.34} = -0.53$$

degrees of freedom = 10 - 1 = 9

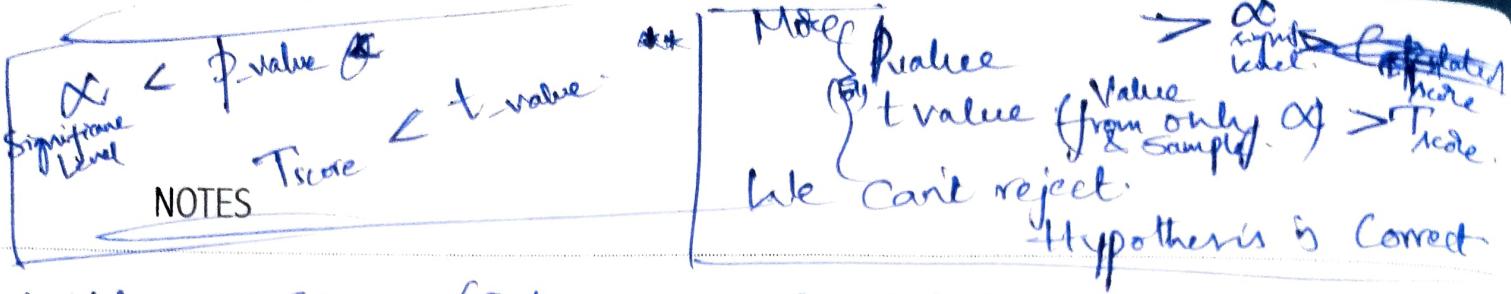
0.05 one sided significance



t = 1.83

T score $\leq t$
0.53 ≤ 1.83

for $t_{0.05} = 1.83 \Rightarrow$ Can't reject Null Hypothesis



P-Value = 0.304 (Online P-Value Calculator)

> 0.05

Can't reject.

$n=30$ (d.f. = 9)
 $T_{\text{t critical}} = 2.228$
 $\alpha = 0.05$

Significance Level = 0.01

0.304 > 0.01

We can't reject Null Hypothesis

$0.05 > 0.01$

If we cannot reject the test at 0.05 significance level, we cannot reject it at smaller levels either.

t-distribution for 2 sided Test

df p-value \downarrow Two Sided $\alpha/2$

0.05 | 0.025 ✓

0.01 | 0.005 ✓

(We consider in t-table)

p-value	0.304		0.608
			2×0.304

Test for the \bar{x} Means . Dependent Samples :

Patient	Drug Taken			Diff (B-A)	Sample Mean = -0.33 Std. Deviation = 0.45 Std. Error = 0.14
	Before	After	Diff (B-A)		
1	21	17	-4	-0.3	
2	?	?	?	?	
3	?	?	?	?	
10	15	24	-9	-0.9	

population Mean before \geq Pop. Mean after

$$H_0: \mu_B \geq \mu_A \Rightarrow H_0: \mu_B - \mu_A \geq 0 \Rightarrow H_0: D_0 \geq 0$$

$$H_1: \mu_B < \mu_A \Rightarrow H_1: \mu_B - \mu_A < 0 \Rightarrow H_1: D_0 < 0$$

1. Small sample

2. Variance unknown

3. We assume Distribution is Normal

$\Rightarrow t$ -statistic.

$$t_{\text{calc}} = \frac{\bar{d} - D_0}{\text{Std. Err.}} = \frac{-0.33 - 0}{0.14} = -2.29 = |-2.29| = 2.29$$

~~5% Signif.~~

p-value = 0.023 (Online calculator)

5% Signif. p-value $< \frac{0.05}{2} \Rightarrow$ Can reject the Null Hypothesis.

The drug qty in body without taking \leq After taken.

i.e. Signif.

p-value = 0.023 < 0.01 ~~(not)~~ $\stackrel{(x)}{\Rightarrow}$ We can't reject the Null Hypothesis
 \Rightarrow Accept the Null Hypothesis.

The lowest value we can reject is 0.023. only.

~~Notes~~

NOTES

Test for 2 Means, Independent samples with Known Variance.

Engg. M.B.A students in University.

size
Dear announced Engg is toughest Dept. Engg. Students will get lower grades. Dear believes On Avg. Management Students Outperforms Engg. Students by 4%.

Amt $H_0: \bar{X}_E - \bar{X}_M = -4\%$

$H_1: \bar{X}_E - \bar{X}_M \neq -4\% \Rightarrow$ Two Sided test.

	Engg.	Management	diff.
Size	100	70	-
Mean	58%	65%	-7%
Pop Std	10%	8%	1.23% = $\sqrt{\frac{\sigma_E^2}{n_E} + \frac{\sigma_M^2}{n_M}}$

Hyp diff -4%.

Big Samples $\Rightarrow Z$ statistic.
Known Variances

Small Samples $\Rightarrow T$ statistic
Unknown Variances

$$Z_{\text{obs}} = \frac{\bar{X} - \mu_0}{\sqrt{\frac{\sigma_E^2}{n_E} + \frac{\sigma_M^2}{n_M}}} = \frac{-7\% - (-4\%)}{1.23\%} = -2.44$$

Big Samples \Rightarrow Up to Reacher
Unknown Variances
But generally Z preferable

p-value (online) $0.0146 \approx 0.015$

0.015 < 0.05 (We reject Null Hypothesis)

\Rightarrow The diff. is not 4%.

But $< 4\%$ or $> 4\% ???$

Ans: A sign of Test Statistic (Z_{obs}) will give the info.

True value is lesser than Hypothesis Value. -2.44

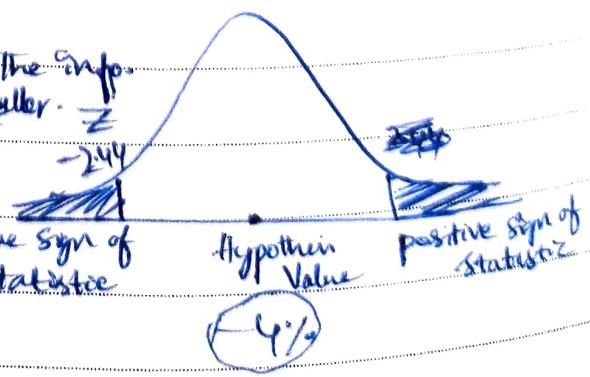
lower than -4%.

i.e. -5%, -6%.

Negative Sign of Statistic

Hypothesis Value
 -4%

positive Sign of Statistic



2nd Question : Is the price of apples in NY is 20% higher than that in L.A?

Test for 2 Means, Independent Samples, with Unknown Variances & Assumed to be equal.

	New York	L.A. - Apple Shop
1.	3.8/-	3.1/-
2.	3.4/-	
10.	3.62/-	3.2/-

$$H_0: \mu_{NY} = \mu_{LA} \Rightarrow H_0: \mu_{NY} - \mu_{LA} = 0$$

$$H_1: \mu_{NY} \neq \mu_{LA} \Rightarrow H_1: \mu_{NY} - \mu_{LA} \neq 0$$

	NY	LA
Mean	3.94	3.25
Std. Dev.	0.18	0.27
Sample Size	10	8

Pooled Variance

$$S_p^2 = \frac{(n_1-1)s_1^2 + (n_2-1)s_2^2}{n_1+n_2-2} = \frac{(10-1)0.0324 + (8-1)0.0729}{10+8-2}$$

$$= 0.05$$

$$\text{Std. Error} = \sqrt{0.05} = 0.22$$

Pooled Std. Dev. = ~~$\sqrt{\frac{s_1^2 + s_2^2}{n_1 + n_2}}$~~ $\sqrt{\frac{S_p^2 + S_p^2}{n_1 + n_2}} = \sqrt{\frac{0.05 + 0.05}{10 + 8}} = 0.11$

Small Sample
Variance Unknown $\Rightarrow T$ -statistic.

$$\text{Degree of freedom} = 10 + 8 - 2 = 16.$$

$$T = \frac{\bar{x}_1 - \bar{x}_2}{\text{Std. Error}} = \frac{(3.94 - 3.25) - 0}{0.11} = 6.53$$

~~P-value~~

Rule of Thumb : Reject the Null Hypothesis when the T-score is bigger than 2.

Generally for Z and T score, a value higher than 4 is extremely significant.

P-Value 0.000.
(online calculator).

Prob. of making Type I error is 0.

We reject the Null Hypothesis at all common and uncommon levels of significance.

We could easily say that the prices are different by seeing. No testing required.

mean cost of Apples on
New York > L.A

NOTES

Practical example of Hypothesis Testing

Gender Pay Gap

Company :-

$N = 5000+$ (Total employees)

$n = 174$

(We have sample data of 174)

Name	Gender	Salary	Age	Designation	Sample
M					Male
M					Female
:					Independent samples
F	x	More	63	CEO	
F					

$$H_0: \mu_m - \mu_f = 0$$

$$H_1: \mu_m - \mu_f \neq 0$$

+ test to be used for here Variance unknown
We assume it is equal

Overall	n	Mean	Sample Variance	Pooled Variance	t Score	p value
Female	98	65,736	935,705,380	1,025,188,119	-1.34	0.182
Male	76	72,300	1,144,799,128			

$$t = \frac{(\bar{x}_m - \bar{x}_f) - (\mu_m - \mu_f)}{\sqrt{\frac{s^2}{n_x} + \frac{s^2}{n_y}}} = \frac{(72,300 - 65,736) - 0}{\sqrt{\dots}} = \frac{6,564}{\sqrt{\dots}}$$

p value < 0.05 α

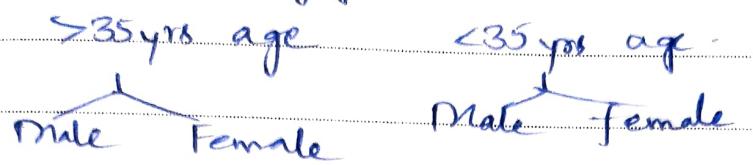
Test 99% \Rightarrow p value $0.182 > 0.01$ \Rightarrow Reject Null Hypothesis

95% \Rightarrow 0.05 } Can't reject Null Hypothesis
90% \Rightarrow 0.1 }

Avg. Male Salary \geq Female Salaries

NOTES

Now we are dividing further.



Below 35	n	Mean	Sample Var.	Pooled Vari	T-score	p-value
Female Male	46 37				0.43	0.668

Concl: There is no wage gap on Gender basis

Over 35	n	Mean	Sample Var.	Pooled Var.	T-score	p-value
Female Male	52 40				2	0.048

Below 35:

95% 0.048 < 0.05 (Reject Null Hyp.)

Older employees \Rightarrow There is wage gap

Its a 2 sided Test.

We don't know who will get more money

My equation:

$$\bar{X}_{\text{M}} - \bar{X}_{\text{F}} = T_f \text{ 2 (two)}$$

$\bar{X}_{\text{M}} > T_f + \bar{X}_{\text{F}}$

if T_f +ve. $\bar{X}_{\text{M}} > \bar{X}_{\text{F}}$ (Here) ✓
if T_f -ve. $\bar{X}_{\text{M}} < \bar{X}_{\text{F}}$

Avg. Salaries of Male will get more.