

Faraway - Chapter 1

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Linear Models - Chapter 1 Exercises

Question 1

The following table represents a summary of data collected to study teenage gambling in Britain.

```
library(faraway)
```

```
## Warning: package 'faraway' was built under R version 4.0.3
```

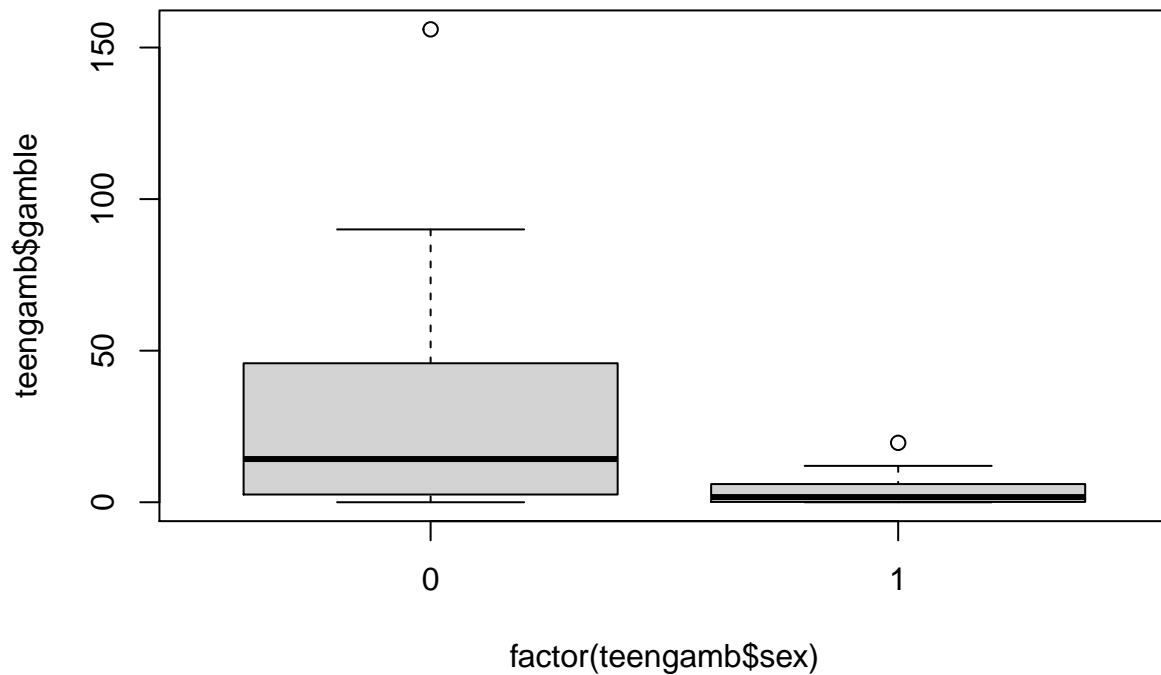
```
data(teengamb)
```

```
summary(teengamb)
```

```
##      sex      status      income      verbal
## Min.   :0.0000  Min.   :18.00  Min.   : 0.600  Min.   : 1.00
## 1st Qu.:0.0000  1st Qu.:28.00  1st Qu.: 2.000  1st Qu.: 6.00
## Median :0.0000  Median :43.00  Median : 3.250  Median : 7.00
## Mean   :0.4043  Mean   :45.23  Mean   : 4.642  Mean   : 6.66
## 3rd Qu.:1.0000  3rd Qu.:61.50  3rd Qu.: 6.210  3rd Qu.: 8.00
## Max.   :1.0000  Max.   :75.00  Max.   :15.000  Max.   :10.00
##      gamble
## Min.   : 0.0
## 1st Qu.: 1.1
## Median : 6.0
## Mean   :19.3
## 3rd Qu.:19.4
## Max.   :156.0
```

We can see from this table that there were approximately 2 females for every three males in the study, and that the median amount of money spent gambling was £6. We can also give a graphical summary of some aspects of the data. In the following plot the x axis represents gender (0 for male, 1 for female), and the y axis shows the amount of money spent on gambling.

```
plot(teengamb$gamble ~ factor(teengamb$sex))
```



It can be easily observed that males on average spend much more on gambling than females. One male individual even spent £150.

Question 2

The following table represents a summary of data collected to analyse the distribution of wages in the US in 1988.

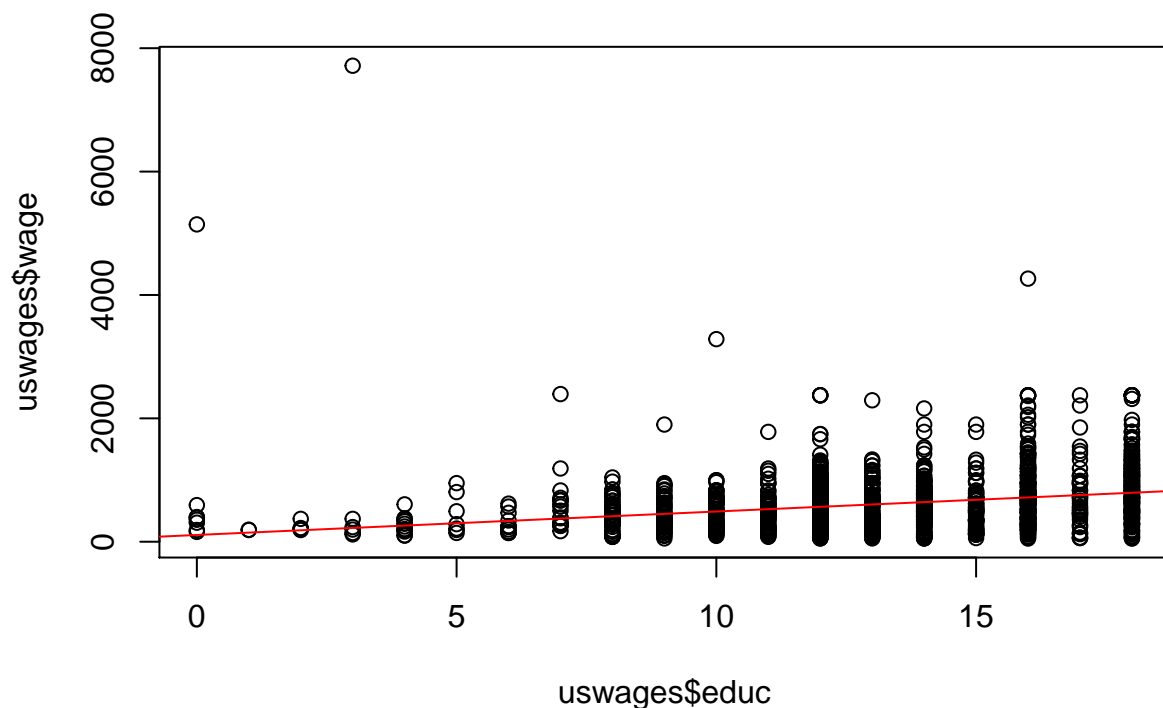
```
data("uswages")
summary(uswages)
```

```
##      wage      educ      exper      race
##  Min.   : 50.39   Min.    : 0.00   Min.   :-2.00   Min.   :0.000
## 1st Qu.: 308.64   1st Qu.:12.00   1st Qu.: 8.00   1st Qu.:0.000
## Median : 522.32   Median :12.00   Median :15.00   Median :0.000
## Mean   : 608.12   Mean    :13.11   Mean    :18.41   Mean    :0.078
## 3rd Qu.: 783.48   3rd Qu.:16.00   3rd Qu.:27.00   3rd Qu.:0.000
## Max.   :7716.05   Max.    :18.00   Max.    :59.00   Max.    :1.000
##      smsa      ne      mw      so
##  Min.   :0.000   Min.   :0.000   Min.   :0.0000   Min.   :0.0000
## 1st Qu.:1.000   1st Qu.:0.000   1st Qu.:0.0000   1st Qu.:0.0000
## Median :1.000   Median :0.000   Median :0.0000   Median :0.0000
## Mean    :0.756   Mean    :0.229   Mean    :0.2485   Mean    :0.3125
## 3rd Qu.:1.000   3rd Qu.:0.000   3rd Qu.:0.0000   3rd Qu.:1.0000
## Max.    :1.000   Max.    :1.000   Max.    :1.0000   Max.    :1.0000
##      we      pt
##  Min.   :0.00   Min.   :0.0000
## 1st Qu.:0.00   1st Qu.:0.0000
```

```
## Median :0.00    Median :0.0000
## Mean   :0.21    Mean    :0.0925
## 3rd Qu.:0.00    3rd Qu.:0.0000
## Max.   :1.00    Max.    :1.0000
```

We can see from the table that the mean wage was \$608.12, and that there were only two categories given for race. We may also summarise some aspects of this data graphically. The following plot shows the relationship between education and wage. The x axis represents the number of years of education the person recieved, and the y axis the persons wage in dollars.

```
plot(uswages$wage ~ uswages$educ)
abline(lm(uswages$wage ~ uswages$educ), col="red")
```



We can see here that there is a definite positive correlation between how educated an individual is and their wage.

Question 3

The following table represents a summary of data collected to study prostate cancer patients due to receive a radical prostatectomy.

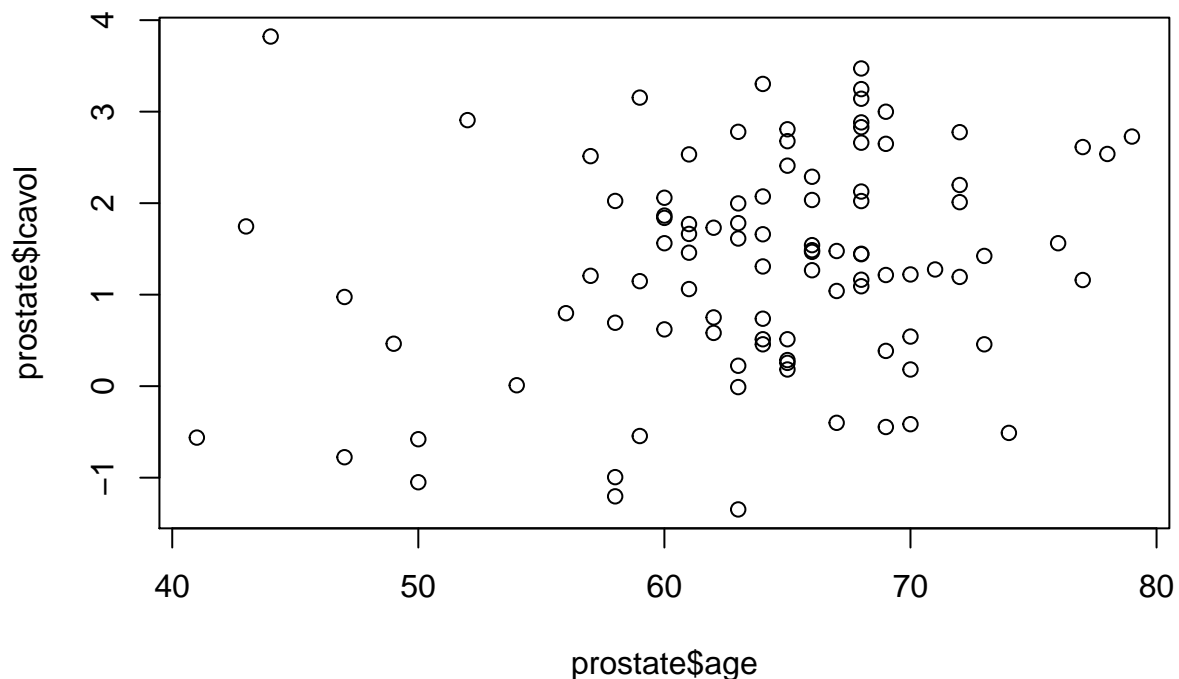
```
data("prostate")
summary(prostate)
```

```
##      lcavol      lweight      age      lbph
## Min.   :-1.3471  Min.   :2.375  Min.   :41.00  Min.   :-1.3863
## 1st Qu.: 0.5128  1st Qu.:3.376  1st Qu.:60.00  1st Qu.: -1.3863
## Median : 1.4469  Median :3.623  Median :65.00  Median : 0.3001
## Mean   : 1.3500  Mean   :3.653  Mean   :63.87  Mean   : 0.1004
```

```
## 3rd Qu.: 2.1270 3rd Qu.:3.878 3rd Qu.:68.00 3rd Qu.: 1.5581
## Max. : 3.8210 Max. :6.108 Max. :79.00 Max. : 2.3263
## svi lcp gleason pgg45
## Min. :0.0000 Min. :-1.3863 Min. :6.000 Min. : 0.00
## 1st Qu.:0.0000 1st Qu.: -1.3863 1st Qu.:6.000 1st Qu.: 0.00
## Median :0.0000 Median :-0.7985 Median :7.000 Median : 15.00
## Mean :0.2165 Mean :-0.1794 Mean :6.753 Mean : 24.38
## 3rd Qu.:0.0000 3rd Qu.: 1.1786 3rd Qu.:7.000 3rd Qu.: 40.00
## Max. :1.0000 Max. : 2.9042 Max. :9.000 Max. :100.00
## lpsa
## Min. :-0.4308
## 1st Qu.: 1.7317
## Median : 2.5915
## Mean : 2.4784
## 3rd Qu.: 3.0564
## Max. : 5.5829
```

We can see from the table that the median age of the patients was 65 years, and the mean of the log of their weights was 3.653. We may also summarise some aspects of this data graphically. The following plot shows the relationship between age of the patient and the log of the weight of the patient.

```
plot(prostate$lcavol ~ prostate$age)
```



The above plot shows that there is mild evidence to suggest that the age of the patient is related to the log of the cancer volume.

Question 4

The following table represents a summary of data collected to study the expenditure of public schools.

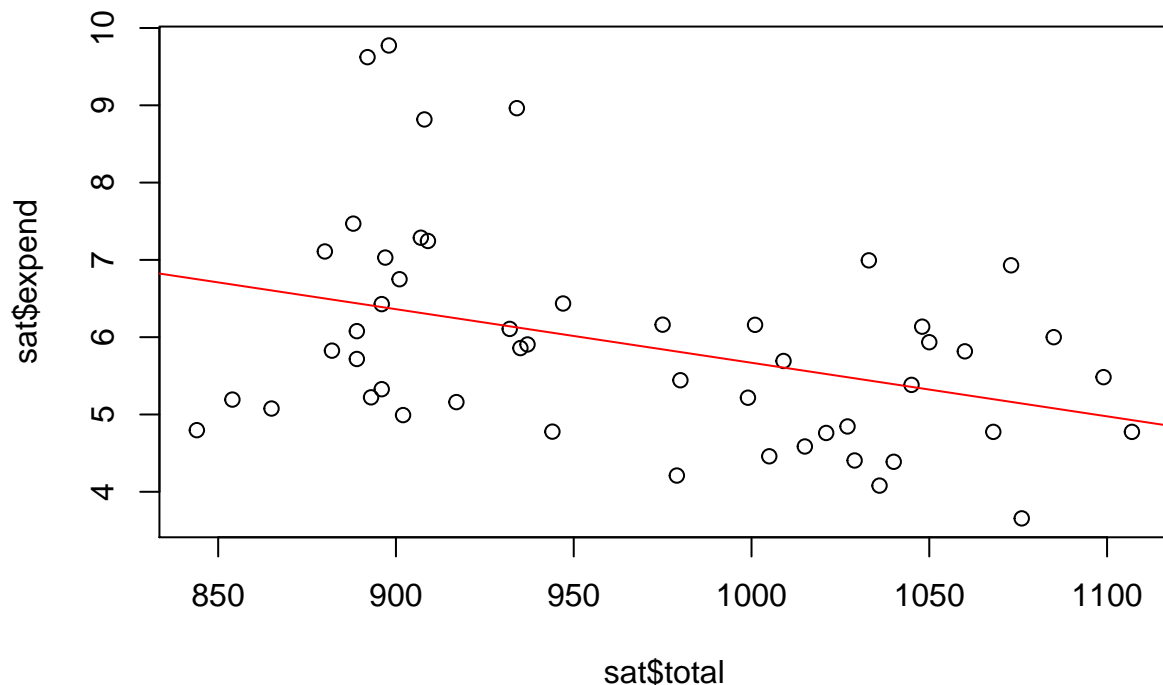
```
data(sat)
summary(sat)
```

##	expend	ratio	salary	takers
##	Min. :3.656	Min. :13.80	Min. :25.99	Min. : 4.00
##	1st Qu.:4.882	1st Qu.:15.22	1st Qu.:30.98	1st Qu.: 9.00
##	Median :5.768	Median :16.60	Median :33.29	Median :28.00
##	Mean :5.905	Mean :16.86	Mean :34.83	Mean :35.24
##	3rd Qu.:6.434	3rd Qu.:17.57	3rd Qu.:38.55	3rd Qu.:63.00
##	Max. :9.774	Max. :24.30	Max. :50.05	Max. :81.00

##	verbal	math	total
##	Min. :401.0	Min. :443.0	Min. : 844.0
##	1st Qu.:427.2	1st Qu.:474.8	1st Qu.: 897.2
##	Median :448.0	Median :497.5	Median : 945.5
##	Mean :457.1	Mean :508.8	Mean : 965.9
##	3rd Qu.:490.2	3rd Qu.:539.5	3rd Qu.:1032.0
##	Max. :516.0	Max. :592.0	Max. :1107.0

We can see from this summary that the mean SAT score of the schools is 965.9, and that the mean expenditure per student of schools is \$5905. We may also summarise some aspects of this data graphically. The following plot shows the relationship between expenditure per student and SAT test scores/

```
plot(sat$expend ~ sat$total)
abline(lm(sat$expend ~ sat$total), col="red")
```



This plot shows that there is actually a negative correlation between expenditure and SAT test scores which is surprising.

Question 5

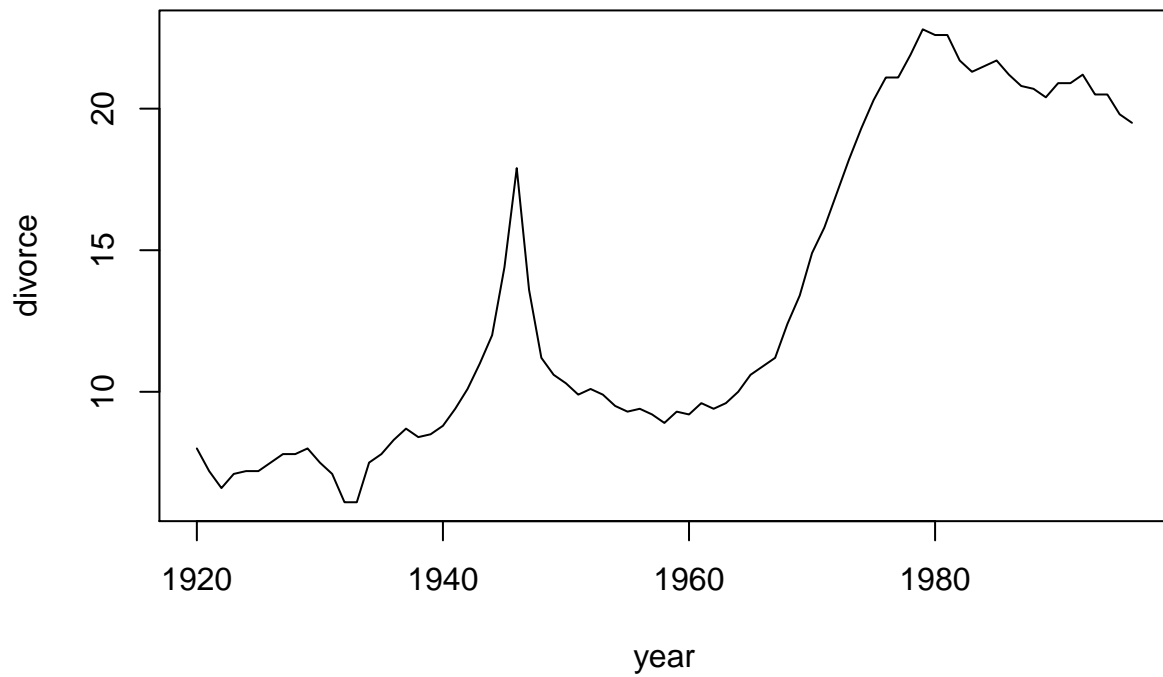
The following table represents a summary of data collected to study divorces in the US from 1920 to 1996.

```
data("divusa")
summary(divusa)
```

##	year	divorce	unemployed	femlab
##	Min. :1920	Min. : 6.10	Min. : 1.200	Min. :22.70
##	1st Qu.:1939	1st Qu.: 8.70	1st Qu.: 4.200	1st Qu.:27.47
##	Median :1958	Median :10.60	Median : 5.600	Median :37.10
##	Mean :1958	Mean :13.27	Mean : 7.173	Mean :38.58
##	3rd Qu.:1977	3rd Qu.:20.30	3rd Qu.: 7.500	3rd Qu.:47.80
##	Max. :1996	Max. :22.80	Max. :24.900	Max. :59.30
##	marriage	birth	military	
##	Min. : 49.70	Min. : 65.30	Min. : 1.940	
##	1st Qu.: 61.90	1st Qu.: 68.90	1st Qu.: 3.469	
##	Median : 74.10	Median : 85.90	Median : 9.102	
##	Mean : 72.97	Mean : 88.89	Mean :12.365	
##	3rd Qu.: 80.00	3rd Qu.:107.30	3rd Qu.:14.266	
##	Max. :118.10	Max. :122.90	Max. :86.641	

We can see from this table that the mean number of divorces was 13.27, and the number of women working varied from 22.7% to 59.3% during the time span. e may also summarise some aspects of this data graphically. The following plot shows how the divorce rate changed over time.

```
data <- data.frame(
  year = divusa$year,
  divorce = divusa$divorce
)
plot(data, type="l")
```



As the above plot shows, the number of divorces has fluctuated massively. It rapidly increased from 0 in 1930 to 17 in 1945 and then quickly decreased to 10 in around 1960. Starting in 1960 the divorce rate steadily increased up until 1980 where it began to level off at around 20.