

| Name:   |         |   |  |
|---|---------|---|--|
| Date:   |         | - |  |
|   |         |   |  |
| Instructions                                    |         |   |  |
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Documentation of your experiments is key to learning any new technology, as it will provide a reference for you to build on. In this worksheet you will write down the initial configuration of your piezo device before you begin to make changes. This way you can get back to a known working configuration as you explore the boundaries of what is possible!

## Nevice Initial Working Configuration

| Parameter                     | Value / Notes |   |
|-------------------------------|---------------|---|
| Serial/ID Number              |               |   |
| Number of BBs                 |               | - |
| Capacitor C1 Value            |               | - |
| Capacitor C2 Value (if any)   |               |   |
| Resistor R1 Value             |               | - |
| Color of LED                  |               |   |
| Assembled Properly? (Y/N)     |               |   |
| Notes on Assembly / Condition |               |   |



## **III** Test Group 1 − Default Test (Baseline)

#### **Instructions**

Validate the baseline functionality of your PiezoPop device. Write down three test runs. Three data points will help average out any variations in your data and can provide insights into reliability for a given configuration.

| Parameter                                 | Test Run 1 | Test Run 2 | Test Run 3 |
|---|------------|------------|------------|
| Number of<br>Shakes                       |            |            |            |
| Total Time<br>Shaking (sec)<br>(optional) |            |            |            |
| LED Brightness (1–5 or mcd) (optional)    |            |            |            |
| LED On-Time<br>(ms)<br>(optional)         |            |            |            |
| LED Voltage<br>Level<br>(optional)        |            |            |            |
| Observations<br>/ Notes                   |            |            |            |



## **■ Test Group 2 – Modified Mass / BBs**

#### **Instructions**

Change the number of BBs in the tube (aka, the mass that will strike the piezo surface). Write down three test runs. Three data points will help average out any variations in your data and can provide insights into reliability for a given configuration.

| Parameter                              | Test Run 1 | Test Run 2 | Test Run 3 |
|--|------------|------------|------------|
| Number of<br>BBs                       |            |            |            |
| Number of Shakes                       |            |            |            |
| Total Time<br>Shaking (sec)            |            |            |            |
| LED Brightness (1–5 or mcd) (optional) |            |            |            |
| LED On-Time<br>(ms)<br>(optional)      |            |            |            |
| LED Voltage<br>Level<br>(optional)     |            |            |            |
| Observations<br>/ Notes                |            |            |            |

# Test Group 3 – Circuit Component Variations (Advanced)

### **Instructions**

Change the resistor, capacitor, or LED in the circuit and see what happens! Write down three test runs. Three data points will help average out any variations in your data and can provide insights into reliability for a given configuration.

| Parameter                                       | Test Run 1 | Test Run 2 | Test Run 3 |
|---|------------|------------|------------|
| Component<br>Values<br>R1 (Ohms)                |            |            |            |
| C1 (uF)<br>C2 (uF)                              |            |            |            |
| Number of Shakes                                |            |            |            |
| Total Time<br>Shaking (sec)                     |            |            |            |
| LED<br>Brightness<br>(1–5 or mcd)<br>(optional) |            |            |            |
| LED On-Time<br>(ms)<br>(optional)               |            |            |            |
| LED Voltage<br>Level<br>(optional)              |            |            |            |
| Observations<br>/ Notes                         |            |            |            |

