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# Jacob Koppel

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## APPLICANT SUMMARY

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Aspiring developer with an expanded comprehension of critical web foundations and modern languages; looking to work in a team environment to better understand the industry, learn new practices, and to provide own skill set and knowledge in order to successfully impact the goals of the job required.

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## SKILLS

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- Extensive knowledge of HTML5, CSS, and Javascript.
  - Able to quickly and efficiently build modern web applications using a combination of React and Redux.
  - Confident familiarity with modern frameworks such as Bootstrap, Knockout, and AngularJS.
  - Experienced in using common libraries and environments such as jQuery and Node.js.
  - A long-time proficiency of object-orientated languages including Java, C++, Python, and Visual Basic.
  - Strong experience in fields where teamwork and cooperative duties are the means to success at their core.
  - A motivated will to learn and quickly adapt to new environments and job-related concepts/foundations, including any specific frameworks, environments, and/or languages.
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## EDUCATION

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### Front-End Web Developer Nanodegree:

Udacity, 2017-2018

### Associates in Computer Science:

Middlesex County College, 2013-Present

Kaplan University, 2013

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## WORK HISTORY

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### Customer Service Associate, 2018-Present

Wawa, Inc - South River, NJ

- Brought assortment of refined previous skills to a new environment in order to lead and improve upon the job expectations.
- Began a new and better understanding of inventory management.

### Food Service Associate, 2015-2018

Saker's ShopRite - East Brunswick, NJ

- Became an expert in customer service relations.
- Assumed the responsibility of managing and successfully leading a team.
- Quickly became educated and confident enough in the cooking abilities required for the job.

### Front End Associate, 2014-2015

Saker's ShopRite - East Brunswick, NJ

- Along with enhancing customer service skills, began an opportunity to lead and go beyond the job required in order to improve the environment of the store.