## SUPREME COURT OF THE UNITED STATES

IN THE SUPREME COURT OF	THE UNITED STATES
UNICOLORS, INC.,	)
Petitioner,	)
v.	) No. 20-915
H&M HENNES & MAURITZ, L.P.,	)
Respondent.	)

Pages: 1 through 80

Place: Washington, D.C.

Date: November 8, 2021

## HERITAGE REPORTING CORPORATION

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1	IN THE SUPREME COURT OF THE U	UNITED STATES
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3	UNICOLORS, INC.,	)
4	Petitioner,	)
5	v.	) No. 20-915
6	H&M HENNES & MAURITZ, L.P.,	)
7	Respondent.	)
8		
9		
10	Washington, D.C.	
11	Monday, November 8,	2021
12		
13	The above-entitled matter	came on for
14	oral argument before the Supreme	e Court of the
15	United States at 12:10 p.m.	
16		
17	APPEARANCES:	
18	E. JOSHUA ROSENKRANZ, ESQUIRE, I	New York, New York; on
19	behalf of the Petitioner.	
20	MELISSA N. PATTERSON, Assistant	to the Solicitor
21	General, Department of Just:	ice, Washington, D.C.;
22	for the United States, as an	micus curiae,
23	supporting the Petitioner.	
24	PETER K. STRIS, ESQUIRE, Los Ang	geles, California; on
25	behalf of the Respondent.	

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1	PROCEEDINGS
2	(12:10 p.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear
4	argument next in Case 20-915, Unicolors versus
5	H&M Hennes & Mauritz.
б	Mr. Rosenkranz.
7	ORAL ARGUMENT OF E. JOSHUA ROSENKRANZ
8	ON BEHALF OF THE PETITIONER
9	MR. ROSENKRANZ: Thank you, Mr. Chief
10	Justice, and may it please the Court:
11	The question here is what state of
12	mind a copyright infringer must prove to
13	establish that an applicant included inaccurate
14	information "with knowledge that it was
15	inaccurate."
16	The answer is that it requires
17	subjective awareness of what of the
18	inaccuracy itself. The same standard applies
19	whether the inaccuracy was because the applicant
20	misunderstood the law or misunderstood the facts
21	or included a typo. Simply put, you don't have
22	information you don't excuse me you
23	don't know that information is inaccurate if you
24	honestly believe it to be accurate.
25	The safe harbor of Section 411(b) does

- 1 not suggest an exception when that belief exists
- 2 because you did not predict where the law would
- 3 go or you did not know how the law applies to
- 4 the facts.
- 5 This Court can get to that result
- 6 through two separate routes. The first is the
- 7 plain text, and the second is a presumption. No
- 8 court in a century had invalidated a copyright
- 9 registration based upon an innocent legal error.
- 10 And Congress is presumed not to have
- 11 radically changed that rule by hiding that
- 12 change in the word "knowledge." Like the
- 13 courts, Congress considered it more important to
- 14 give authors and artists an effective remedy
- 15 against IP thieves than it was to demand perfect
- 16 compliance with complex legal requirements in a
- 17 form.
- 18 The Ninth Circuit's rule will wreak
- 19 havoc. Every time a court decides an unsettled
- 20 guestion of law, it would cast doubt on the
- 21 validity of countless registrations.
- Now there are three specific points to
- 23 make about the text here. The first is that
- 24 Section 411(b) starts with a default rule that a
- 25 registration is valid "regardless of any" --

- 1 "any inaccurate information." So that means
- 2 without regard to whether that information is a
- 3 fact or a legal conclusion.
- 4 Second, Section 411(b) is pretty
- 5 unique among the statutes that this Court has
- 6 encountered in the past in that it's not
- 7 requiring knowledge of several elements and all
- 8 you have to do is figure out which one needs to
- 9 be knowing, but, here, it requires knowledge of
- 10 very -- something very specific.
- 11 It inquires knowledge that the
- 12 information reflected in the application is
- wrong, not knowledge of what happens to be right
- or wrong in the world outside the application,
- not knowledge of things that might help you
- 16 figure out that the application is wrong, not
- 17 the ability with reasonable diligence to figure
- 18 out whether the application is wrong, but
- 19 knowledge that there is wrong information on the
- 20 application.
- If you don't have that knowledge, the
- 22 belief of a wrong thing on the application, you
- don't have what Section 411(b) requires, period.
- Nothing in this statute suggests that it matters
- one bit why you don't have that knowledge.

б

- 1 CHIEF JUSTICE ROBERTS: Well -- well, 2 but at the beginning -- I'm looking at page 30 3 to 31 of your -- your brief, and you're talking about the Copyright Office, and you say this 4 good faith has to be based on -- or they say the 5 good faith has to be based on a reasonable 6 7 interpretation of the law. MR. ROSENKRANZ: So, Your Honor, the 8 government, of course, will respond to what the 9 10 Copyright Office meant there. We were quoting 11 it for the rejection of the legal -- of the rule 12 that there's a -- an exception for law, not for that reasonableness insert. They weren't doing 13 14 an exegesis of 411(b). They were just rejecting 15 the proposition that there is a carveout for 16 reasonableness or a constructive -- a 17 constructive knowledge requirement. 18 I was saying there were three points. 19 Let me just get to the --20 JUSTICE KAVANAUGH: Can I follow up on 21 that point? 2.2 MR. ROSENKRANZ: Of course, Your 23 Honor.
- 25 page 21, Footnote 3, the last sentence, they

JUSTICE KAVANAUGH: In the SG's brief,

- deal with reasonableness and say, "although
- 2 Section 411(b) does not impose a freestanding
- 3 reasonableness requirement, the unreasonableness
- 4 of a registrant's purported view of the law may
- 5 support an inference that the view was not
- 6 sincerely held."
- 7 Do you agree with that?
- 8 MR. ROSENKRANZ: I do, Your Honor, in
- 9 two ways.
- 10 First, knowledge always in a statute
- incorporates willful blindness. That's the --
- 12 that's the backdrop. So, if you demonstrate
- that the position is so ridiculously
- 14 unreasonable that the copyright applicant is
- going to be treated as if he had known the law,
- that is, he was blind himself to what the rule
- is, absolutely.
- But, secondly, you can prove knowledge
- 19 through circumstantial evidence, and that is
- 20 really a stark difference between -- excuse
- 21 me -- it -- it provides sort of a bridge
- 22 between the constructive knowledge requirement
- 23 that my friends on the other side are suggesting
- 24 and what the law already interprets knowledge to
- 25 be.

1 But I was going to mention the third 2 textual indication of what knowledge means here, 3 and that is Congress understood the word "information" to include conclusions of law. 4 We know that because Section 409, two sections 5 earlier, provides a list of items that an 6 7 application must include. It describes in paragraph 10 all of 8 those items as information. The list includes a 9 whole bunch of legal conclusions. Paragraph 4, 10 11 is it a "work made for hire"? Paragraph 9, is 12 it a compilation or a derivative work? Which befuddles even the -- the greatest experts. 13 14 Paragraph 5, how the claimant obtained ownership 15 of the copyright. 16 I would also add that it is telling 17 that H&M does not deny that our reading comports with normal parlance. It also happens to be the 18 way Black's Law Dictionary and the Model Penal 19 20 Code define knowledge. 21 JUSTICE ALITO: Mr. Rosenkranz, these 2.2 are all interesting arguments about the question 23 that you and the SG have now decided to address. 24 It's not exactly the question on which you

sought cert and that we agreed to review.

Т	And I found dealing with the decisions
2	in this case and the briefs in this case
3	extraordinarily frustrating. The question
4	concerns an inaccuracy, an alleged inaccuracy,
5	in the application, so I thought maybe I would
6	take a look at the application.
7	Where can I find it?
8	MR. ROSENKRANZ: Your Honor, the
9	the other side has alleged and the Ninth Circuit
10	found below that the inaccuracy inheres
11	JUSTICE ALITO: Well, where is the
12	actual application?
13	MR. ROSENKRANZ: Well, the
14	JUSTICE ALITO: Is it anywhere in the
15	record of this case?
16	MR. ROSENKRANZ: It's not in the
17	record of this case, Your Honor. It's in the
18	back of the brief. Now bear in mind that this
19	issue came up on the last day of trial. H&M had
20	never raised this issue before. And only on the
21	basis of testimony that it elicited without even
22	telling us what the testimony would be about did
23	they move to invalidate the registration.
24	JUSTICE ALITO: Well, it does seem to
25	me there must be that there is a it

- 1 appears that there's a very glaring inaccuracy
- 2 in the application insofar as it supposedly
- 3 stated that all of these designs were published
- 4 on January 15, 2011, I believe is the date.
- 5 Were they published at all?
- 6 MR. ROSENKRANZ: Yes, Your Honor. The
- 7 publication includes conveying to an individual
- 8 customer. So -- so, if they were -- so -- so
- 9 the answer is yes, they were -- they were
- 10 published.
- 11 But I do --
- 12 JUSTICE ALITO: Well, I don't know.
- 13 Section 101 of the Copyright Act defines
- 14 publication as "the distribution of copies or
- phono records" -- we don't -- we're not dealing
- 16 with phono records here -- "copies of a work to
- the public by sale or other transfer of
- ownership or by rental, lease, or lending."
- 19 Did that occur here?
- MR. ROSENKRANZ: Yes, Your Honor.
- 21 With respect to all of them, if you're speaking
- about the confined designs, all of them were
- 23 published to a member of the public on that
- 24 publication date.
- 25 JUSTICE ALITO: And what --

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1
               MR. ROSENKRANZ: And, by the way,
 2
      there are cases --
               JUSTICE ALITO: -- what was done with
 3
 4
      them on that publication date?
 5
               MR. ROSENKRANZ: So the record --
 6
               JUSTICE ALITO: They were shown --
7
      they were shown to the public?
               MR. ROSENKRANZ: The record doesn't
8
 9
      reflect precisely how they got into the hands of
      those individual customers. Again --
10
               JUSTICE ALITO: But --
11
12
               MR. ROSENKRANZ: -- the gaps in the
13
     record --
14
               JUSTICE ALITO: -- but does that --
     does that constitute publication? Here, I have
15
16
      some designs. I'm showing them to you.
17
               MR. ROSENKRANZ: Oh, yes, Your Honor.
      Yes. And there are lots --
18
19
                JUSTICE ALITO: That constitutes
20
     publication?
21
               MR. ROSENKRANZ: There are cases, in
22
      fact, that have -- that have -- in which courts
23
     have addressed whether a registration is invalid
24
     because someone did not realize that giving to
```

just an individual who is outside the four

- 1 corners of the company entails publication. So,
- 2 yes, showing to a member of the public to offer
- 3 for sale is showing to the public. But I do
- 4 want to get to Your Honor's original question,
- 5 which is about the question presented.
- The question presented has always been
- about the state of mind under 411(b)(1)'s text,
- 8 read against the backdrop of the historical
- 9 context. And I think --
- 10 JUSTICE ALITO: Well, yeah, it's about
- 11 the state of mind. But, in the petition, it was
- 12 about indicia of fraud or material error. And
- now it's been changed into something else.
- MR. ROSENKRANZ: Your Honor, indicia
- of fraud includes -- I mean, what is the core
- 16 indicia of fraud? A knowing misstatement of
- 17 material fact.
- 18 A knowing misstatement is an indicia
- 19 of fraud. And I would -- I would hasten to add
- 20 it's important that you underscored indicia of
- 21 fraud because H&M's entire argument was that we
- 22 change the question presented because the
- 23 original question was about intent.
- The original question was not about
- intent, and the petition repeatedly refers to

- 1 knowledge and subjective awareness. Look at
- 2 page 8, which is the first paragraph of the
- 3 reasons for granting the writ. It -- it
- 4 complains: "There was no evidence that
- 5 Unicolors knew" -- "knew," language directly out
- of 411(b) -- "that it was making an error when
- 7 registering its group of designs, as required by
- 8 the Pro IP Act."
- 9 We said it again at petition page 5.
- 10 We talked about intent to defraud or knowing
- 11 falsehood. We said it again in petition page
- 12 15, Note 9, and petition page 13.
- 13 And I would note that -- that H&M does
- 14 not dispute that the -- that the position we
- articulated in our reply brief is exactly the
- same as the merits position we took before the
- 17 Court.
- 18 JUSTICE ALITO: I mean, I understood
- 19 the Ninth Circuit to find that the inaccurate
- 20 statement was an implicit representation that
- 21 all of these designs constituted a single unit
- 22 of publication.
- MR. ROSENKRANZ: Yes. Correct, Your
- 24 Honor. That is what the Ninth Circuit found.
- 25 JUSTICE ALITO: And did -- do you

- 1 understand that the completion of this form in
- 2 the way that it was completed to constitute an
- 3 implicit statement about that?
- 4 MR. ROSENKRANZ: I -- I personally do
- 5 not. But, as this case got to this Court, both
- 6 parties assumed for purposes of argument before
- 7 this Court that the Ninth Circuit got that
- 8 right. We did not appeal that piece of it. We
- 9 appealed the logic that the Ninth Circuit
- 10 applied once it had -- it had drawn that
- 11 conclusion.
- 12 I did want to make sure to address the
- second route to get to the same result, which is
- 14 to invoke the presumption that Congress --
- JUSTICE KAVANAUGH: Before you do, can
- 16 I ask a few?
- 17 MR. ROSENKRANZ: Of course.
- JUSTICE KAVANAUGH: If we agree --
- 19 agree with you on this argument, just to be
- 20 clear on the roadmap, the Ninth Circuit, on
- 21 remand, would have to decide whether, in fact,
- 22 you did have knowledge or not. Is that correct?
- MR. ROSENKRANZ: No, Your Honor. The
- 24 district court already found that in an
- 25 undisturbed --

- 1 JUSTICE KAVANAUGH: So you think 2 that's not open to the -- the Ninth Circuit 3 hasn't reviewed that, correct? MR. ROSENKRANZ: And -- and H&M -- H&M 4 -- so H&M appealed that. Whether, in fact, we 5 6 had subjective knowledge of --7 JUSTICE KAVANAUGH: It just seemed to 8 me the SG says vacate. You say reverse. I 9 think the vacate and remand, because it seems to 10 me that issue is still open, you know, I don't 11 know if there's anything to it. 12 MR. ROSENKRANZ: So --13 JUSTICE KAVANAUGH: But, technically, 14 it seems open. 15 MR. ROSENKRANZ: Sure enough. I mean, 16 the -- H&M's primary argument below was that we 17 lied when -- when we said that it was a -- that -- that it was not a single unit of publication, 18 19 and that lie would have to entail that the 20 applicant did not have the subjective knowledge that that was not the law at the time. So, 21 2.2 sure, the Ninth Circuit would have to decide 23 that.
- law way of getting to the same result, which is

24

But I did want to address the common

- 1 the presumption that Congress would not have
- 2 hidden in the word "knowledge" an intention to
- 3 override a century of common law.
- 4 Common law had a clear answer to the
- 5 core question here. You don't strip IP rights
- 6 for a misunderstanding that is based -- that is
- 7 based on a legal misunderstanding. We cited
- 8 many cases excusing all sorts of legal errors,
- 9 and H&M does not address any of them.
- 10 Courts, sure. They had different
- 11 formulations, but they all got to that one
- 12 answer in different ways. They all got to that
- 13 same answer.
- 14 At an irreducible minimum, the
- 15 doctrine required subjective knowledge of an
- 16 inaccuracy. Honest legal errors were not a
- 17 basis under common law for invalidating
- 18 copyright registrations.
- 19 And it's telling that H&M could not
- 20 find a single common law case in which a court
- 21 distinguished inadvertent legal mistakes from
- 22 inadvertent mistakes of fact, nor anyone that
- 23 was applying -- any common law case that was
- 24 applying H&M's proposed constructive knowledge
- 25 standard. Some courts may have added additional

- 1 elements, but those additional elements never
- 2 subtracted from that bare minimum.
- 3 And the last thing I would say is that
- 4 it makes no sense that Congress would ever have
- 5 wanted to do this. Why would Congress have
- 6 wanted to punish lay people for legal mistakes
- 7 and not punish them for factual mistakes,
- 8 especially since lay people are way more likely
- 9 to understand the facts and know them than the
- 10 law.
- 11 Congress made a sensible decision not
- 12 to strip authors of a --
- JUSTICE SOTOMAYOR: How do we -- I
- 14 understand you want to make this about lay
- 15 people, artists and poets. But there's an
- 16 argument here that your client is not an artist
- or poet, that your client is a patent troll.
- I'm not making the allegation. But,
- if I have a concern about patent trolls, how do
- 20 I describe a truly innocent mistake of law from
- one in which a sophisticated party with the
- 22 capacity to confer with lawyers makes a mistake
- that they could have easily checked?
- MR. ROSENKRANZ: Well, Your Honor, so
- 25 I think --

1 JUSTICE SOTOMAYOR: Now that's -- the 2 premises there are all subject to attack because 3 this is the first time that the single publication rule was announced, so -- but let's 4 talk about the trolls. 5 6 MR. ROSENKRANZ: So -- so I do want to 7 talk about the trolls, both the allegation and -- but I will start with the core legal question 8 9 that you're asking. That's the beauty of 10 willful blindness. A constructive -- if I may 11 finish the answer, Your Honor. 12 The -- the constructive -- the constructive knowledge, reasonable person test 13 14 would apply across the range of every possible 15 person. It's not a good fit for the wide range 16 and variability of the sorts of applicants that 17 file copyright applications. 18 If -- if Unicolors -- excuse me -- if 19 H&M had evidence that our client was willfully blind to the truth about what the single unit 20 publication rule meant when we were following 21 2.2 guidance that was actually pretty clearly on our 23 -- our side but, at worst, ambiguous, they can 24 present it, but they had none. 25 I do have to get to the question of --

1 if I may, Your Honor? 2 CHIEF JUSTICE ROBERTS: Maybe --3 MR. ROSENKRANZ: Of course. CHIEF JUSTICE ROBERTS: -- in a second 4 round there. Thank you, counsel. 5 6 Justice Thomas? 7 JUSTICE THOMAS: Yes. Mr. Rosenkranz, I -- I'm still stuck a bit on the question 8 9 presented. In your question presented in your 10 cert petition, you refer to -- you -- whether or 11 not 411 requires a referral to the Copyright 12 Office where there is no indicia of fraud. 13 In your new question presented, you 14 focus on whether that knowledge -- referred to 15 in the previous paragraph, whether that 16 knowledge element precludes a challenge to a 17 registration where the -- the inaccuracy from 18 the applicant's good-faith misunderstanding of a 19 principle of copyright law. 20 Those are two different questions. Ιf 21 you -- why shouldn't we dismiss this as 22 improvidently granted since the focus in the 23 initial QP is on the -- is on fraud, not on 24 knowledge?

MR. ROSENKRANZ: Well, so, Your Honor,

- 1 there -- there are two pieces to the question.
- 2 The first is you asked about requiring referral.
- 3 Nothing in the petition or the brief in
- 4 opposition or the reply talks about requiring
- 5 referral. We were -- we were debating the basis
- on which a referral was made, which is the state
- 7 of mind.
- 8 The second piece, Your Honor, was
- 9 requiring indicia of fraud. It was called the
- 10 doctrine of fraud on the Copyright Office. We
- 11 have in 411(b) all of the core elements of
- 12 fraud, a knowing misstatement of -- of fact that
- is material. So the fact that 411(b) doesn't
- specifically use the -- the word "fraud" doesn't
- mean we change the question presented. And the
- 16 entire petition was about that state of mind.
- 17 JUSTICE THOMAS: Well, if -- if you
- were accurate then, why didn't you simply retain
- 19 your question presented?
- 20 MR. ROSENKRANZ: Your Honor, we did
- 21 what -- what advocates do before this Court all
- 22 the time and what's -- what's permitted under
- 23 Rule 24.1. We focused the question presented
- 24 more directly on the key vulnerabilities of the
- 25 Ninth Circuit's opinion rather than -- which was

2.1

- 1 reflected in the byplay between the cert
- 2 petition and the brief in opposition as to what
- 3 the question presented was. And, certainly, by
- 4 the time this Court got to the reply brief, it
- 5 was very, very clear on page 1 of that cert
- 6 reply we were talking about the -- the
- 7 critical -- what we called the critical legal
- 8 issue, which was the Ninth Circuit's holding
- 9 carving out mistakes of law from 411(b)'s safe
- 10 harbor.
- 11 CHIEF JUSTICE ROBERTS: Justice
- 12 Breyer, anything?
- 13 JUSTICE BREYER: No.
- 14 CHIEF JUSTICE ROBERTS: Justice Alito?
- JUSTICE ALITO: Well, in your
- 16 petition, you said that the Ninth Circuit's
- misinterpretation of Section 411(b) widened a
- 18 dire circuit division that must be addressed.
- 19 If you had framed your question in the
- 20 petition the way you framed it in your brief,
- 21 could you have alleged that there was a dire
- 22 circuit split?
- MR. ROSENKRANZ: Yes, Your Honor. The
- 24 circuit split alleged in the petition was the
- 25 Ninth Circuit against the Eleventh Circuit.

2.2

- 1 That was -- that was it. The Seventh Circuit
- 2 had some good language as well.
- It is the same exact disagreement.
- 4 The Ninth Circuit says knowledge of the law is
- 5 an exception to 411(b). The Eleventh Circuit,
- 6 in Roberts versus Gordy, the case that we
- 7 featured, said very clearly that knowledge of
- 8 the law is not an exception. It said rappers
- 9 understand lyrics and poetry; they don't
- 10 understand copyright law. And all three legal
- 11 issues that were -- excuse me -- all three
- 12 issues that were the basis for the misstatement
- in Roberts were legal issues.
- JUSTICE ALITO: And one -- one other
- 15 question. In what way could you have been
- benefited by attempting to register all of these
- 17 designs on one application as opposed to using a
- 18 separate application for each design?
- Now it reduced the fee that you had to
- 20 pay. Could it have helped you in any other way?
- 21 MR. ROSENKRANZ: It could not have
- 22 helped us in any other way, Your Honor. That's
- 23 exactly why Congress wrote the statute the way
- 24 it did, because there's very little benefit in
- 25 litigation from -- from anything that ends up

- 1 being wrong on an application. But, in this one
- 2 in particular, let's just be clear, under the
- 3 Ninth Circuit's theory, we saved \$65 by not
- 4 dividing the confined from the unconfined. But
- 5 -- but we didn't win any litigation advantage or
- 6 any other advantage.
- 7 CHIEF JUSTICE ROBERTS: Justice
- 8 Sotomayor?
- 9 Justice Gorsuch?
- 10 Justice Barrett? No?
- 11 Thank you, counsel.
- MR. ROSENKRANZ: Thank you, Your
- 13 Honor.
- 14 CHIEF JUSTICE ROBERTS: Ms. Patterson.
- ORAL ARGUMENT OF MELISSA N. PATTERSON
- 16 FOR THE UNITED STATES, AS AMICUS CURIAE,
- 17 SUPPORTING THE PETITIONER
- MS. PATTERSON: Mr. Chief Justice, and
- 19 may it please the Court:
- 20 Congress has set out a default rule to
- 21 preserve the validity of copyright registrations
- 22 even if they contain some inaccurate
- information. Under Section 411(b), such a
- 24 registration remains adequate to support an
- 25 infringement action unless the registrant has

2.4

- 1 included inaccurate information in its
- 2 application to the Copyright Office with
- 3 knowledge that it was inaccurate.
- 4 Now, with respect to that key
- 5 knowledge condition, the Ninth Circuit has set
- 6 out an unprecedented rule that could jeopardize
- 7 many thousands of copyright registrations under
- 8 conditions never before thought to give rise to
- 9 a risk of invalidation, and that's because the
- 10 Ninth Circuit has decided that a registrant's
- 11 knowledge of an inaccuracy is decided by looking
- 12 solely at that registrant's factual knowledge,
- even if the inaccuracy at issue arises solely
- 14 because of a law.
- 15 And that was error. We think that in
- order to risk invalidation of your registration,
- 17 a registrant needs to actually be aware that
- 18 it's submitting an inaccuracy and that that is
- 19 just as true of legal inaccuracies as it is of
- 20 factual ones.
- I welcome the Court's question, or I'd
- 22 like to turn first to the Ninth Circuit's rule
- as actually applied in this case.
- I think there is some suggestion by
- 25 Respondent of an alternate rule, a constructive

- 1 knowledge standard rule, and, in fact, that
- 2 appears to be the sort of front-line defense of
- 3 what the Ninth Circuit did here.
- 4 That standard appears nowhere in the
- 5 Ninth Circuit's decision. The Ninth Circuit did
- 6 not say: Well, we think Unicolors should have
- 7 known the correct requirements to submit a
- 8 single unit of publication and flouted them,
- 9 and, therefore, we are going to hold them to
- 10 their error.
- 11 The Ninth Circuit said that it was
- 12 irrelevant whether they knew what the
- requirements to submit that type of application
- 14 were, whether it knew of the bundling
- 15 requirement that the Ninth Circuit decided
- 16 exists under the regulation.
- 17 So, even if this Court decides that
- 18 some form of constructive knowledge is
- 19 necessary, that would require a remand.
- JUSTICE KAGAN: Well, but what do you
- 21 think of the constructive versus actual debate?
- MS. PATTERSON: We think it needs to
- 23 be actual knowledge, Your Honor, and that's for
- 24 essentially three reasons: the text of 411(b)
- itself, the text of the rest of Title 17, and

- 1 the context in which Congress enacted Section
- 2 411(b).
- 3 So just looking at the word here, it
- 4 -- it -- it's just "knowledge." It's unadorned
- 5 by any constructive knowledge standard. Now, in
- 6 the rest of Title 17, when Congress wanted to
- 7 impose a constructive knowledge standard, it did
- 8 so very carefully. We -- we've cited a list,
- 9 and I think Petitioner added to it, of various
- 10 provisions where Congress had said things like
- "knew or should have known," "had reasonable
- grounds to know," "acted in deliberate disregard
- or recklessness."
- We think that shows that if Congress
- 15 had wanted to have a constructive knowledge
- 16 standard here, it would have said so. And
- that's not only because it didn't have an
- indicia of a constructive knowledge standard but
- 19 because, in the copyright context, Congress has
- 20 carefully calibrated the type of construction --
- 21 constructive knowledge standard it wants.
- 22 You know, having reasonable grounds to
- 23 know, being aware of actual facts or
- 24 circumstances, which are written into some of
- 25 these standards, is quite different than acting

- in deliberate disregard or -- or recklessness or
- 2 ignorance.
- 3 So we think --
- 4 JUSTICE ALITO: Willful blindness
- 5 wouldn't be sufficient?
- 6 MS. PATTERSON: We do think willful
- 7 blindness is a form of actual knowledge. So
- 8 that by using the word "knowledge," we think
- 9 Congress meant the real sort of knowledge,
- 10 actual knowledge.
- 11 And that would, under the principles
- 12 announced in cases like Global Tech and Intel,
- of course, carry with it willful blindness.
- 14 JUSTICE KAGAN: On -- on the theory
- that willful blindness you really do know?
- MS. PATTERSON: Yeah, I think --
- 17 JUSTICE KAGAN: And that's why you're
- 18 not looking? That's the theory?
- MS. PATTERSON: Yes, Your Honor. And
- 20 I think that there's some -- I think it's in
- 21 Global Tech the Court, you know, posits that you
- 22 can think of it as an exception to actual
- 23 knowledge or you can actually think of it as a
- form of knowledge. Of course, to reach willful
- 25 blindness, you have to be aware that there is a

- 1 high probability that a certain fact or
- 2 condition is out there and take some steps to
- avoid coming into, you know, present awareness
- 4 of it.
- 5 So I think regardless of how you
- 6 conceive of it, willful blindness, if -- if a --
- 7 if a defendant could show that a registrant had
- 8 willfully blinded themselves to either the legal
- 9 requirements or the underlying facts of its
- 10 conduct, yes, I think that you could satisfy
- 11 411(b)(1)(A).
- 12 JUSTICE SOTOMAYOR: How about
- 13 unreasonableness?
- MS. PATTERSON: Pardon?
- 15 JUSTICE SOTOMAYOR: How about
- 16 unreasonableness?
- 17 MS. PATTERSON: No, Your Honor. I
- 18 think that's where the Respondent suggests a
- 19 constructive knowledge standard that you have to
- 20 have a reasonable basis for your subjective
- 21 belief.
- We don't think that's the right
- 23 standard. We think that the -- if you honestly
- 24 believe or are honestly just ignorant of the
- exact definition of, say, publication or single

- 1 unit of publication registration requirements, 2 that simply being sloppy or negligent in filling 3 out your application should not give rise to a risk of your registration being invalidated --4 CHIEF JUSTICE ROBERTS: 5 Is that --6 MS. PATTERSON: -- which does carry 7 CHIEF JUSTICE ROBERTS: -- is that the 8 9 interpretation that the Copyright Office has adopted? It talks -- it talks about a 10 11 reasonable interpretation of the law. 12 MS. PATTERSON: I think you're 13 referring to its response in the Fashion Avenue 14 case, and I -- I think, if you just read the
- 16 it's clear that the Copyright Office was not

last few pages where that reference comes up,

- 17 trying to explore the parameters of what
- 18 "knowledge" might mean.

- 19 It was simply referring -- it -- it
- 20 comes right after the reference to the Gold
- 21 Value case. That's the Ninth Circuit's
- 22 predecessor decision to this one.
- I think Respondent is probably correct
- that, under Gold Value, the Ninth Circuit left
- 25 itself some wiggle room for the type of

- 1 constructive knowledge standard that the
- 2 Respondent is pressing here. And so, when the
- 3 Copyright Office there referred to a -- a
- 4 reasonable basis, I think it was just echoing
- 5 what the Ninth Circuit had already said.
- 6 JUSTICE KAVANAUGH: Ms. Patterson, I
- 7 had read earlier, page 21, Footnote 3, the last
- 8 sentence of your brief, where I thought you did
- 9 a nice job of bridging the reasonableness into
- 10 the knowledge requirement. So I hope you still
- agree with the last sentence of Footnote 3.
- MS. PATTERSON: Absolutely, Your
- 13 Honor. We think, if somebody is adopting just a
- manifestly unreasonable interpretation of copy
- 15 -- of either copyright law or -- or a story
- about what their own conduct was or what they
- meant it to be, of course, an infringer can say
- 18 -- you know, can -- can tell a fact-finder, you
- 19 know, that's evidence that they either actually
- 20 had knowledge and they're just lying about it or
- 21 that they were willfully blinding themselves to
- 22 the truth of either the facts or the law.
- 23 And it -- it is important to remember
- that these types of scienter determinations are
- 25 going to be made by a fact-finder. You are free

- 1 to make your arguments that someone is not
- 2 telling the truth when they disclaim knowledge
- 3 of including inaccuracies.
- 4 The only question is, what standard
- 5 should we apply when we're looking at that
- 6 scienter requirement? And, here, where Congress
- 7 has specified very precisely the thing that you
- 8 need to know, you know, knowledge that the --
- 9 that the information included in your copyright
- 10 application was inaccurate, we don't think it
- 11 makes any sense to take the law into account in
- 12 what it means to be inaccurate, to take the law
- into account in what it means to be information,
- but then all of a sudden, at the knowledge
- inquiry, to look only at the facts.
- 16 That just does not make sense, and it
- 17 has never been the law throughout many decades
- 18 under what was often called somewhat
- 19 colloquially the fraud-on-the-Copyright-Office
- 20 doctrine, you know, there are variations on how
- 21 courts applied this doctrine, but the sort of
- through line are the two that ended up in
- 411(b), a knowing misstatement and materiality,
- 24 that it actually could have affected the
- 25 registration process.

1	So never before could a court
2	invalidate your registration and not even let
3	you get in the courthouse door because they
4	thought you should have known the law that it
5	has now announced when you were filling out and
6	checking boxes about publication published or
7	unpublished, derivative work, not derivative
8	work, works for hire, not works for hire.
9	These are not self-evident concepts to
LO	say the least.
L1	JUSTICE ALITO: Just for my own
L2	edification, what is required for the
L3	publication of a design?
L <b>4</b>	MS. PATTERSON: Under 101, the the
L5	basic rule is that if you distribute it to the
L6	public by sale or other transfership of
L7	ownership or you distribute it to a group of
L8	persons for the purposes of further distribution
L9	or sale, that will constitute publication.
20	JUSTICE ALITO: And what if you just
21	show it to potential customers? That's all you
22	do. You just show it to potential customers or
23	potential salespeople. Is that publication?
24	MS. PATTERSON: We are wading into the
2.5	depths of Chapter 1900 of the Compendium of

- 1 Copyright Law, which is devoted entirely to the
- 2 various scenarios that can constitute
- 3 publication or not constitute publication.
- I don't know the answer to Your
- 5 Honor's question, and the answer might depend on
- 6 other facts not in the hypothetical, like
- 7 whether or not ready copies were -- were
- 8 available to distribute if somebody took you up
- 9 on your offer to sell the design.
- 10 And so I think this just highlights
- 11 that it's often not going to be self-evident to
- 12 a registrant whether or not they have
- 13 unwittingly entrenched a -- a legal inaccuracy
- 14 in their doctrine.
- JUSTICE ALITO: What do you understand
- to have been the inaccuracy in the application
- 17 here?
- 18 MS. PATTERSON: I understand there to
- 19 be two possible inaccuracies. One is the
- 20 publication date, whether or not all 31 designs
- 21 were actually published on that date. We
- 22 understand there to be something of a factual
- 23 dispute as to whether or not all of the designs
- 24 were placed in the showroom and some were pulled
- 25 back later, what exactly a confined design

- 1 meant. And we're not prepared to opine on -- on
- 2 that question. We leave that to the parties.
- 3 The second is an implicit
- 4 representation -- and this is the one that the
- 5 court of appeals focused on -- that the group
- 6 met the requirements for the group registration
- 7 option encompassed in the single unit of
- 8 registration regulation.
- 9 JUSTICE ALITO: Do you think it's fair
- 10 to infer that from having filled out the form
- 11 the way it was filled out?
- 12 MS. PATTERSON: I think it's fair to
- infer that they thought they could register them
- all as a group, as a single unit, yes.
- JUSTICE ALITO: What do you -- last
- 16 question. I'm sorry for these technical
- 17 questions, but we do have a concrete case before
- us, in addition to this interesting legal issue.
- 19 What would be required for designs to
- 20 constitute a single unit of publication?
- 21 MS. PATTERSON: I think, if all -- all
- of the designs had the same copyright claimant,
- 23 here Unicolors, and they all had been published
- on the same date, published together, that's --
- 25 that's a start.

1	As of 2014, the Copyright Compendium
2	has clarified that to avail yourself of that
3	group registration option, it actually needs to
4	be bundled together as a physical unit. The
5	example given is something like a board game.
6	If it had independently copyrightable
7	elements within the board game, you know, the
8	design of a board, an instruction booklet,
9	figurines, you could accomplish a a
10	registration of all of those potentially
11	severable copyrights through one registration.
12	I will note that in 2011, when these
13	registrations were made, the bundling
14	requirement, which we agree exists and which the
15	Ninth Circuit found and which is now entrenched
16	in our compendium, had not been written into the
17	guidance that we give registrants.
18	JUSTICE KAVANAUGH: In your brief, you
19	say that the case should be vacated and remanded
20	for further proceedings. Does that include
21	proceedings in the Ninth Circuit on whether they
22	agree with the district court, I guess, that
23	there was or was not knowledge here?
24	MS. PATTERSON: Yes, Your Honor. We
25	think the Ninth Circuit has not vet had an

- 1 opportunity to apply the correct scienter
- 2 standard and that it would need to look back at
- 3 the district court, look at any findings the
- 4 district court may or may not have -- have made
- 5 -- I understand that's the subject of some
- 6 dispute -- and decide whether or not the record
- 7 here supported a finding of the requisite
- 8 scienter.
- 9 JUSTICE BARRETT: Ms. Patterson, does
- 10 the government have a position on H&M's DIG
- 11 arguments?
- MS. PATTERSON: Not a bottom-line
- 13 position, Your Honor. I will note that we at
- least were not surprised by the contents of
- 15 Petitioner's opening brief.
- 16 We do think there is a circuit split
- 17 here. This case would have come out differently
- in the Eleventh Circuit. And we do think that
- 19 the Ninth Circuit's rule is wrong and wrong in a
- 20 way of significant practical importance to the
- 21 registration system.
- We want registrants, we want copyright
- holders, to be able to sue for infringement, to
- 24 not be turned away from the courthouse door
- 25 because -- because they got a complicated legal

- 1 concept wrong, even if they were proceeding in
- 2 good faith, even if they were a little sloppy in
- 3 filling out their application.
- 4 That type of error can be rebutted
- 5 during the substance of the litigation. You're
- 6 not stuck with all of those facts listed in the
- 7 copyright registration. We just think that they
- 8 should get a chance to make out their case of
- 9 infringement.
- 10 So we do think there's a split. We
- 11 think it's important, but we presume the Court
- 12 knows best the parameters of the question on
- which it granted certiorari. So we would leave
- 14 that decision to the Court.
- 15 CHIEF JUSTICE ROBERTS: Thank you,
- 16 counsel.
- 17 Justice Thomas?
- 18 Okay. Thank you, counsel.
- 19 Mr. Stris.
- ORAL ARGUMENT OF PETER K. STRIS
- ON BEHALF OF THE RESPONDENT
- MR. STRIS: Thank you, Mr. Chief
- 23 Justice, and may it please the Court:
- When the Copyright Office registers a
- 25 claim, it takes information from the application

- 1 and puts it on an official certificate. That
- 2 certificate confers litigation privileges,
- 3 including access to statutory damages and
- 4 attorneys' fees.
- 5 If information provided by the
- 6 applicant turns out to be inaccurate, those
- 7 litigation privileges are not revoked, subject
- 8 to one important exception. The exception
- 9 applies only if the inaccurate submission caused
- 10 the Copyright Office to register a claim that
- 11 would otherwise have been refused. And even
- then, the copyright owner only loses litigation
- 13 privileges if it included the inaccurate
- 14 information knowingly.
- In this case, Unicolors convinced the
- 16 Copyright Office to register an ineligible
- 17 collection by inaccurately listing a single date
- 18 of publication for 31 unrelated designs that
- were published separately on different dates.
- 20 Yet, here, Unicolors insists that it
- 21 should retain its litigation privileges because
- 22 its inaccuracies were allegedly the result of
- 23 its mistaken understanding of the law.
- 24 Even if that argument were properly
- 25 presented -- it's not, and I -- I'd like to

- 1 address that a little bit later -- it's wrong on
- 2 the merits. Section 411(b) doesn't excuse
- 3 mistakes of law at all. Mistake or ignorance of
- 4 law is no defense unless a statute explicitly
- 5 indicates otherwise. Section 411(b) does not
- 6 and for good reason. It would remove the
- 7 incentive for applicants to engage diligently
- 8 with the Copyright Office.
- 9 At a minimum, 411(b) doesn't excuse
- 10 unreasonable mistakes. Courts regularly
- interpret knowledge to include constructive
- 12 knowledge, and context compels that reading
- 13 here.
- I welcome the Court's questions.
- Otherwise, I will begin with our argument on the
- object of knowledge in 411(b), that it extends
- only to the facts that render the information
- 18 inaccurate.
- 19 JUSTICE THOMAS: Could you go back to
- the change in the question presented and comment
- on Mr. Rosenkranz's argument?
- MR. STRIS: Certainly, Justice Thomas.
- 23 So I -- I want to comment on two levels. One
- 24 has to do with what are the inaccuracies, what
- was argued, and what happened, and then the

- 1 other is what was fairly included in the
- 2 question presented. So I think I'm going to
- 3 take them in that order because I -- I think it
- 4 will be -- be -- be clearer, I hope.
- 5 So we alleged -- and I don't think
- 6 this is controversial -- that Unicolors -- it's
- 7 not controversial that we alleged it -- that
- 8 Unicolors knowingly misrepresented that all 31
- 9 designs were published on January 15, 2011. You
- 10 see that in our red brief. We cite where we
- 11 alleged it, Pet App 9a. That's what the -- the
- 12 court of appeals said.
- 13 Unicolors responded that it did
- 14 publish all of the designs on that date as a
- 15 matter of fact because that's when they placed
- 16 them in their showroom.
- 17 The district court agreed with
- 18 Unicolors. The Ninth Circuit agreed with us.
- 19 You don't need to take my word for it because
- 20 it's in the petition. If you look at page 5 and
- 21 6 of the petition -- this is very important --
- 22 what my friend wrote was that "Unicolors'
- 23 registration indicated the 31 designs were first
- 24 published on January 15, the date on which the
- 25 group was placed in Unicolors' showroom for --

- for customer viewing."
- Then it continues: "There's no
- 3 evidence in the record that any of the designs
- 4 were not published with the rest of the group,"
- 5 in other words, put on the showroom on that
- 6 date. Factual point.
- 7 It continues: "Despite a lack of any
- 8 evidence, the panel concluded that the designs
- 9 were not -- the confined designs were not placed
- in the showroom for sale at the same time."
- 11 This was a factual dispute where the Ninth
- 12 Circuit agreed with us.
- Now I admit the Ninth Circuit also
- 14 found a second inaccuracy. It found that to
- 15 register a collection, they have to be all
- published on the same date. No one disputes
- 17 that. But they also have to be published
- 18 together. That's this bundling issue.
- 19 For the life of me, I can't figure out
- 20 how it's implicated by this case because they
- just weren't published on the same date. This
- 22 alleged mistake of law, I don't see how it's
- 23 implicated. But, yes, there are -- it is true
- that they were not published together.
- 25 So now Unicolors claims that they

- 1 misunderstood the bundling requirement. They've
- 2 never claimed that they misunderstood the
- 3 requirement that everything has to be published
- 4 on the same date or the criteria for it. That
- 5 was a pure factual fight.
- 6 So, to your question, Justice Thomas,
- 7 we get the cert petition. The cert petition
- 8 cannot be fairly read, with all due respect, as
- 9 encompassing this knowledge question for a
- 10 number of reasons.
- 11 First, the circuit division, the dire
- 12 circuit division, was only about intent. Please
- 13 go look at the Eleventh Circuit's decision in
- 14 Gordy. It made clear that an intent-to-defraud
- 15 requirement requires more than subjective
- 16 knowledge of inaccuracy. It relies on a
- 17 pre-2008 case, Original Appalachian, that takes
- 18 a intent to deceive, you have to have the
- 19 purpose of misleading. None of the other cases
- 20 cited in the petition, none of them, on the
- 21 circuit split had anything to do with knowledge
- or awareness. That's number one.
- Number two, all of the few mentions of
- 24 knowledge or --
- 25 JUSTICE KAGAN: Can I interrupt you on

- 1 number one?
- 2 MR. STRIS: Please.
- JUSTICE KAGAN: I mean, I'm -- I'm not
- 4 sure how much of a difference there really is in
- 5 this context. There might be a difference
- 6 between knowledge and intent to defraud in other
- 7 contexts. But, in this context, I mean, how is
- 8 it that a registrant knowingly misrepresents
- 9 information on the application and does not
- 10 intend to defraud?
- 11 MR. STRIS: So I think there's a big
- 12 difference. I want to be clear about our
- 13 position on this.
- So whether or not the intent to
- deceive is a separate requirement has tremendous
- 16 practical significance because, if it exists as
- 17 a standalone, separate requirement, you have
- 18 what Unicolors argued here and what they have
- 19 argued respectfully in many other cases. They
- 20 can say, well, even if you prove that we were
- 21 subjectively aware that it was wrong, you know,
- 22 we -- we didn't think it mattered. You know, we
- didn't think it was material, so we didn't have
- the intent to deceive. That's essentially what
- 25 they argued in the Burlington case when they

- 1 didn't put the leopard print in.
- 2 So I agree that it doesn't matter in
- 3 the sense that you described, Justice Kagan, but
- 4 it matters in a very important other sense,
- 5 which is, if it's a standalone requirement, it
- 6 gives a very powerful argument to plaintiffs.
- 7 And Unicolors always argued that this
- 8 was a standalone requirement. This is why you
- 9 won't find a single word -- a single word in any
- 10 lower court brief about the object of knowledge,
- 11 the scope of knowledge. This was never being
- 12 disputed. All of the fights about fraud on the
- office, whether -- whether there's an intent
- 14 requirement, they -- they assumed that knowledge
- was done. It was, apart from knowledge, do you
- 16 also have to have the purpose of defrauding?
- 17 JUSTICE KAVANAUGH: How -- I quess I'm
- 18 not understanding that. If you know that
- 19 there's a material misstatement of law in an
- 20 application you're submitting to the office, how
- 21 do you not have an intent to deceive?
- MR. STRIS: You may not believe it's
- 23 material. In other words, you include something
- that's wrong. It is material, but you don't
- 25 think so. Turns out it was material. The

- 1 office would not have registered your -- your
- 2 claim if they had known.
- If they are under the Eleventh Circuit
- 4 rule -- this is the circuit split -- the
- 5 Eleventh Circuit would say: Well, maybe you
- 6 knew, but you -- you -- you weren't intending to
- 7 defraud, you didn't have the purpose of trying
- 8 to deceive.
- 9 If you look at the Gordy case, at
- 10 1030, it says "the applicant must have the
- 11 required scienter of purposeful concealment."
- 12 Appellees have never proffered an argument as to
- 13 why appellants would attempt to deceive the
- 14 Copyright Office. While all of these
- inaccuracies are not insignificant, none appear
- 16 to have been made with the scienter as outlined
- in Original Appalachian.
- 18 JUSTICE KAVANAUGH: In -- in usual
- mens rea, when you have knowledge that certain
- 20 consequences are practically certain to ensue,
- 21 that is viewed as equivalent to intent.
- MR. STRIS: I -- I think the -- the --
- 23 that's -- that points up at the fundamental
- 24 problem with a good faith or subjective
- 25 standard, right? There is enormous daylight

- 1 between whether it's willful blindness or
- whether it's the point that you just made, a
- 3 situation where it's obvious that you should
- 4 have known.
- 5 JUSTICE KAVANAUGH: Well, I guess I'm
- 6 not -- this is -- seems a little out there to me
- 7 just speaking for myself. There's a circuit
- 8 split. It's how to interpret the statutory
- 9 language, it's a mens rea question, knowledge
- 10 and intent when you know that something is
- 11 certain to result, kind of the same thing
- 12 usually, and I don't think you disputed that
- 13 just now.
- It's a really important question.
- We've got everything in front of us. I mean, it
- 16 just seems far-fetched to me.
- 17 MR. STRIS: So I will -- I will end
- this thread by saying the following because, if
- 19 it doesn't move you, then we'll have to agree to
- 20 --
- 21 JUSTICE KAVANAUGH: Well, I'm just
- 22 speaking for myself.
- MR. STRIS: Understood. But I think
- that what -- what would encapsulate my position
- 25 is the Eleventh Circuit relied on a common law

- 1 case that has a requirement that everyone
- 2 agrees, including the government, is not in this
- 3 statute. It relied on a -- on a case that said
- 4 there is a freestanding additional intent
- 5 requirement. You go look at that and you tell
- 6 me if you honestly believe that that's the same
- 7 thing, that's the same issue, I just don't see
- 8 how you can --
- 9 JUSTICE BREYER: There -- there --
- 10 that -- that goes to whether there really was a
- 11 split or not. The case is here. And what they
- said was there is no indicia of fraud, okay?
- Now fraud may have a bunch of elements
- of it, but one of the things is, if you don't
- know that what you're saying or doing is false,
- 16 it's not fraud.
- MR. STRIS: So I'll say --
- JUSTICE BREYER: So now they're
- 19 saying, well, that's the part of it that the
- 20 Ninth Circuit expressed a view about, and the
- view that they expressed about it was wrong,
- 22 okay? That is what I take as their argument
- 23 basically to be.
- And you say in response to that what?
- 25 That the Ninth Circuit didn't do that or that --

- 1 that it has nothing to do with this case or
- 2 what?
- 3 MR. STRIS: Well, I'll say a couple
- 4 things. So, on the issue of -- because my
- 5 response is different depending on the context.
- 6 So, as to fairly presented, what I
- 7 would say is that's just not true. Yes, it is
- 8 -- yes, indicia of fraud could mean that, but it
- 9 wasn't used that way here.
- 10 If you look at the reference to
- 11 knowing falsehood that my friend mentions, it
- was used as a synonym for intent to defraud.
- 13 And that's hardly surprising because, if you
- look up falsehood, it means lie. And lie is
- defined in the dictionary as a statement with
- intent to deceive. So that's my argument as to
- 17 why it's not fairly included.
- Now, as to the merits, because you
- 19 asked a different question, which is what did
- 20 the Ninth Circuit do here, my response is the
- 21 Ninth Circuit, in the short portion of its
- opinion, when it said there is no intent to
- defraud, didn't talk about knowledge at all.
- It was clearly treating it as a
- 25 freestanding issue. And it said, just like the

- 1 law professors who are on our side, there is --
- 2 Congress did not codify that aspect of -- of --
- JUSTICE BREYER: I'll look at it.
- 4 I'll look at it and see.
- 5 MR. STRIS: So -- so that's my --
- 6 JUSTICE BREYER: Okay. I have a
- 7 question on the merits too.
- 8 MR. STRIS: Okay.
- 9 JUSTICE BREYER: And sometimes you
- 10 have to forgive what -- sometimes I get carried
- 11 away in my examples.
- MR. STRIS: Me too.
- 13 JUSTICE BREYER: But the -- the
- 14 example I'm thinking of is -- and the reason I
- ask it is because this, to me, is a rare case,
- not to others, but it is a rare case where the
- 17 language and linguistics actually resolve it.
- 18 All right? Now you --
- 19 (Laughter.)
- 20 JUSTICE BREYER: All right. The --
- 21 the -- the -- all right. Here, now, imagine --
- 22 MR. STRIS: On object of knowledge or
- on scope or both?
- JUSTICE BREYER: You'll see.
- MR. STRIS: Okay.

- 1 JUSTICE BREYER: You'll see. It gets
- 2 --
- 3 MR. STRIS: Okay. I'm ready, raring
- 4 to go.
- 5 JUSTICE GORSUCH: Don't arque. This
- 6 is a good day.
- 7 (Laughter.)
- JUSTICE BREYER: Maybe you shouldn't
- 9 -- maybe I shouldn't ask it.
- 10 CHIEF JUSTICE ROBERTS: Stand down.
- 11 JUSTICE BREYER: Suppose we looked
- 12 around and a bird flew back there.
- MR. STRIS: Yeah.
- JUSTICE BREYER: And I say: My God,
- it's a Scarlet Tanager. And you say: No, it
- 16 isn't. It's a Northern Oriole.
- 17 I have made a mistake. You are right.
- 18 Okay?
- Now there are two reasons I might have
- 20 made a mistake. One, I saw a flash of yellow,
- 21 but it wasn't yellow. It was red. And you saw
- 22 it.
- The second reason is we both saw
- 24 exactly the same thing, but I don't understand
- 25 the right use of the label. We made a mistake

- of whether it's a Tanager or an Oriole. I made
- 2 that mistake, not a mistake in what I saw.
- 3 How would we resolve our differences?
- 4 We would call in an ornithologist, I guess.
- Now I raise that example because this
- 6 seems exactly the same thing. It isn't a bird.
- 7 (Laughter.)
- 8 JUSTICE BREYER: But it is the words
- 9 single unit of publication. And we could make a
- 10 mistake, you see, in what happened in the world,
- or we could make a mistake in how we apply the
- 12 label.
- 13 And in this instance, if we make a
- 14 mistake as to how we apply the label, we call in
- 15 a lawyer or a judge. So the difference really
- is between calling an ornithologist and calling
- 17 a lawyer or a judge.
- And, of course, my question is, who
- 19 cares? And why should the fact that we call the
- 20 latter thing a question of law but not the
- 21 former thing make any difference whatsoever to
- the proper solution to this case?
- MR. STRIS: So, as I understand all of
- the birds and the structure there, that largely
- 25 goes to what I'm calling the object of

- 1 knowledge, so I want to take that first. But I
- 2 -- I -- I think scope of knowledge is -- is a
- 3 separate issue because, first, you have to
- 4 assess what is it that you need to be aware of.
- 5 And your two buckets go to that. And then
- 6 there's a question of what type of awareness.
- 7 So I think they're separate.
- 8 So the reason why I think it matters
- 9 is there is a -- a long-standing background
- 10 presumption that unless there's something in the
- 11 text of the statute that indicates that you're
- 12 supposed -- that -- that, to your example,
- you're in the second world, that you're supposed
- 14 to apply the fact to law and that's the thing
- 15 you're supposed to know, that's not the rule.
- 16 Congress legislates against that. And
- 17 there are tons of civil and criminal cases that
- 18 apply this. I think the best one for us
- 19 probably is Jerman, okay? So let's take a look
- 20 at Jerman.
- Whether something's a bona fide error,
- 22 obviously, that turns on subjective knowledge,
- 23 right? You can't -- an error is you believe
- 24 something is -- is true when it's false. Bona
- 25 fide is did you hold that belief?

1	The only question before this Court in
2	Jerman was knowledge of what? Is it a bona fide
3	legal error, does that count, or is it only a
4	bona fide factual error, which is in a sense a
5	variant of the it's not exactly the same
6	because they're discrete categories, but it
7	on one level, it's a variant of what you ask.
8	And as the dissent pointed out, the
9	statute talked in terms of a violation, which
10	denotes a legal infraction. But seven Justices
11	said, no, it doesn't excuse legal errors because
12	of the background presumption.
13	I would submit, if that text wasn't
14	enough to override the presumption that we're in
15	one category as opposed to the other, this text
16	certainly doesn't.
17	JUSTICE KAVANAUGH: What about the
18	word "information"?
19	MR. STRIS: So
20	JUSTICE KAVANAUGH: I mean, that
21	encompasses legal information and factual
22	information, right?
23	MR. STRIS: Absolutely. But
24	JUSTICE KAVANAUGH: Okay.
25	MR. STRIS: our position on that is

- 1 that merely requiring knowledge of something
- 2 that can turn on a legal definition is
- 3 insufficient to overcome the presumption.
- 4 That's McFadden. If you look at -- in McFadden
- 5 --
- JUSTICE KAVANAUGH: Well, we have
- 7 cases like Liparota and the others cited in the
- 8 brief where the legal part is folded into the
- 9 statute and their argument is, here, the word
- 10 "information" does the same thing.
- 11 And I take your point ignorance of the
- 12 law is no defense is an old principle. It's --
- it's got a lot less force in regulatory areas,
- 14 number one. But it especially has less force
- when the statute itself, like Liparota, folds
- 16 the legal portion in. So --
- 17 MR. STRIS: Right. So --
- JUSTICE KAVANAUGH: -- I'll take your
- 19 response on information.
- 20 MR. STRIS: -- so a few responses to
- 21 that. So the first is you said Liparota and the
- other cases. There are no other cases, okay?
- JUSTICE KAVANAUGH: Well, no, no, they
- 24 cite -- they cite --
- 25 MR. STRIS: They cite --

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1
               JUSTICE KAVANAUGH: -- Safeco,
     McLaughlin, Rehaif.
 2
               MR. STRIS: Let -- let me take
 3
 4
      them one by one because --
 5
               JUSTICE KAVANAUGH: Commil.
 6
               MR. STRIS: Right.
 7
               JUSTICE KAVANAUGH: Yeah.
               MR. STRIS: Liparota is different.
 8
 9
      And your question, I want to answer about
10
     Liparota. The other cases don't help them at
11
      all.
12
               Let's take Safeco. The statute in
13
      Safeco imposed liability on any person who
14
     willfully fails to comply with any requirement
15
     under the subchapter. You obviously can't
16
     willfully comply with specifically identified
17
      laws if you thought you were in compliance.
18
     That's the whole point.
19
               And we -- we argued this.
20
      explained, if you look through the Copyright
21
     Act, you'll see many examples where -- where
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Congress used the word "willful." You'll see

many examples where they specifically identified

the law or the application of law to fact that

2.2

23

24

25

you needed to know.

1 I want to get to Liparota, though, 2 because what I'm saying now doesn't --3 JUSTICE KAVANAUGH: That's a problem. MR. STRIS: Well, I -- I don't think 4 I think that case is different. 5 it's a problem. But -- so -- so Safeco, totally different. 6 7 McLaughlin, same thing. The opening sentence of 8 that opinion, the question presented concerns the meaning of the word "willful." 9 10 Rehaif, it's a statute that required 11 knowledge that you were unlawfully or illegally 12 in the United States. None of those cases help. They have Liparota. Here's what I would say 13 14 about Liparota --15 JUSTICE KAVANAUGH: Can we just pause 16 on Rehaif? Why doesn't that help them? MR. STRIS: Because it did one of the 17 18 two -- it had one of the two textual cues that 19 we explain evinces this. It specifically 20 applied knowledge to that you were unlawfully or 21 illegally in the United States. That's not what 2.2 happened -- that's not what's happening here. 23 Even in a case like Intel that -- that 24 this Court had a few terms -- two terms ago, the statute there said you had to have actual 25

- 1 knowledge of the breach or violation. And the
- 2 government came in, and in an exchange with you,
- 3 Justice Kagan, when you asked, well, what does
- 4 it mean? Do you have to know the law? They
- 5 said no, no, every circuit has agreed that
- 6 knowledge of the breach or violation just means
- 7 you need to know the constituent facts.
- 8 JUSTICE GORSUCH: Counsel, I'm -- I'm
- 9 -- I'm -- I'm confused. Do you agree that
- 10 Congress can make a mistake of law, lack of it,
- 11 some sort of defense --
- 12 MR. STRIS: So --
- JUSTICE GORSUCH: -- or part of an
- 14 element?
- 15 MR. STRIS: Yeah. Either they can
- 16 make it a defense or they can make it an element
- 17 so it would negate mens rea.
- JUSTICE GORSUCH: So they can do this?
- 19 MR. STRIS: And -- and they didn't
- 20 here --
- JUSTICE GORSUCH: Okay.
- 22 MR. STRIS: -- is our --
- JUSTICE GORSUCH: I guess I'm still --
- 24 I'm still stuck where Justice Kavanaugh is, is
- 25 Rehaif. Why isn't this more or less identical

- 1 to Rehaif? The knowledge of the information
- 2 contained in the application, or whatever the
- 3 exact formation, is false. And some of that is
- 4 legal. Some of it's factual. And, you know, I
- 5 -- I -- Justice Breyer's bird example is a
- 6 delightful one.
- 7 MR. STRIS: So there's a line. This
- 8 is the position we would take. And certain
- 9 things are obviously on one side of the line.
- 10 And I'll give you examples from the Copyright
- 11 Act.
- So Section 109(d)(3) says the violator
- 13 was not aware that its acts constituted a
- 14 violation of Section 1002. That obviously is
- 15 Congress displacing the presumption.
- 16 Our point is this is not on that side
- of the line. And you asked, well, why is it
- 18 different from Rehaif?
- 20 still -- I still haven't really heard an
- 21 explanation that I understand at least on that
- 22 one.
- MR. STRIS: Well, so Rehaif required
- 24 that you -- that you know that you were
- 25 unlawfully in the United States. That can only

- 1 mean one thing, which is you -- you -- you had
- 2 broken a specific law.
- 3 And so information being -- being
- 4 inaccurate, it could be inaccurate for many
- 5 reasons.
- 6 JUSTICE GORSUCH: Exactly. It could
- 7 be inaccurate for reasons of -- of mistake of
- 8 fact or mistake of law. We don't know what an
- 9 Oriole looks like or we -- we saw the wrong --
- 10 something different.
- 11 MR. STRIS: And so our core position
- is not that it couldn't mean what my friend says
- but that it's not sufficiently clear given the
- 14 --
- 15 JUSTICE GORSUCH: Okay. So it could
- mean this, Congress can do this, and now we're
- just arguing about the clarity with which
- 18 Congress needs to do this?
- 19 MR. STRIS: Yeah. Well, it -- it's a
- 20 textual --
- 21 JUSTICE GORSUCH: Is there a
- 22 heightened -- is there a heightened clarity
- 23 requirement you'd have us impose here?
- 24 MR. STRIS: I don't think heightened
- 25 clarity is required. I think we look at -- at

- 1 what Congress typically does, including in the
- 2 Copyright Act. We see many examples of
- 3 willfulness. We see many examples where the
- 4 specific law is -- is described. This looks
- 5 like McFadden. And I want -- I -- let's talk
- 6 about McFadden for a second.
- 7 Same thing. Application of law to
- 8 fact. The Controlled Substance Act required
- 9 knowledge that something is a controlled
- 10 substance. This Court distributed the word
- 11 "knowledge" to all of the elements. Yet, this
- 12 Court held that if the defendant knew the
- identity of the substance that he possessed,
- say, heroin, that was enough because ignorance
- of the law is typically no defense.
- This, we submit, is on this side of
- the line, and I want to explain why, but I want
- 18 to talk about Liparota first.
- 19 So Liparota is really not a
- 20 particularly powerful case, I think, for them,
- 21 because not only did it specifically mention the
- 22 law, but it invoked the Rule of Lenity.
- 23 Liparota --
- 24 JUSTICE KAVANAUGH: That's -- that's
- 25 after it goes through the -- the full textual

- 1 analysis, however, kind of an icing on the cake
- 2 for us.
- 3 MR. STRIS: I don't -- I mean, I don't
- 4 know how much of it is icing and how much of it
- 5 is kind of core --
- 6 JUSTICE KAVANAUGH: Okay. I'll --
- 7 but it goes through the analysis pretty
- 8 carefully, and there is a dissent. Justice
- 9 Brennan wrote the majority. It's -- it's pretty
- 10 careful.
- 11 MR. STRIS: Well, so let me -- let me
- 12 point up a big picture as you think through,
- 13 because I -- I think one thing that is pretty
- much indisputable is there is a line, Congress
- can do it, and the question is did they here.
- And so I would say two things as to
- 17 why I think we're on the right side of the line.
- 18 So the first one is my friends offer no example
- of a statute with text that looks anything like
- 20 this where the presumption was displaced.
- I think that if we -- if we look for
- 22 examples, I'll give them Liparota. If you want,
- 23 I'll give them Rehaif. But you look at example
- 24 after example in the Copyright Act, and it's
- 25 very different language that applies.

1 JUSTICE KAVANAUGH: Can we talk about 2 then the real-world implications of your 3 position? 4 MR. STRIS: Yeah. JUSTICE KAVANAUGH: Because I think 5 that helps get at some of this dissection of the 6 7 precedent. MR. STRIS: Yeah. 8 9 JUSTICE KAVANAUGH: So your -- your position is even if someone is confused about 10 11 the legal requirement of what unit of 12 publication is, honestly confused, truly 13 confused, so there's no -- no issue of lying, that they -- when their copyright's infringed, 14 15 they lose their ability to recover simply 16 because they were honestly confused about a 17 legal requirement and lose, in this case, you 18 know, some hundreds of thousands of dollars? 19 MR. STRIS: So I'd say a couple --JUSTICE KAVANAUGH: And -- and the 20 question is, what sense does that make if we're 21 2.2 in the realm of gray area? MR. STRIS: I think it makes a lot of 23 24 sense in two ways, in both directions, so let me 25 take each of them. In terms of why Congress

- 1 would want it, it makes sense, and in terms of
- why it shouldn't trouble you, it makes sense.
- 3 I'll take them in that turn.
- 4 So Congress, we submit, because this
- 5 is going to apply to constructive knowledge -- I
- 6 don't know how much time I'll have to get to
- 7 it -- retained this presumption and intended
- 8 constructive knowledge to incentivize diligence
- 9 and full candor because, as our amici explained,
- 10 there are serious systemic harms that come from
- 11 materially inaccurate registrations.
- 12 This -- this statute is only triggered
- when it's materially inaccurate. It floods the
- 14 public record with misinformation. Bundling --
- 15 chronically bundling group registrations without
- paying the fees deprives the office of money to
- 17 run. It -- this chills creators. There's a lot
- 18 of reasons to want to do it.
- 19 So let me get to the core part of your
- 20 question, which is, oh, but is it fair? What
- about someone who had this belief?
- I would say two things. First, as a
- 23 practical matter, diligent applicants don't face
- 24 any meaningful risk of this because this is an
- interactive process where there are specialists

- 1 at the office ready to answer questions and
- 2 provide written guidance on almost every aspect
- 3 of the form. If you provide relevant facts and
- 4 correspond --
- 5 JUSTICE GORSUCH: Counsel, I'm sure
- 6 there are probably two sides to this story about
- 7 that and how useful and how -- the -- the
- 8 information you might get, and the other side of
- 9 the story, of course, is, boy, this is a
- 10 complicated process, there are volumes of -- of
- important questions here that even the Solicitor
- 12 General can't fully, understandably --
- understandably, no human alive can probably
- 14 understand the whole of this chapter.
- MR. STRIS: Well --
- 16 JUSTICE GORSUCH: And in that world,
- 17 in a world of intense regulation, why -- I think
- 18 what Justice Kavanaugh is getting at is, how
- 19 would it be unreasonable or untoward to read
- 20 Congress's -- to mean what it said here?
- MR. STRIS: Well, so --
- JUSTICE GORSUCH: I understand that
- there are good policy arguments on your side.
- 24 I'm not disparaging that.
- 25 MR. STRIS: I think that it --

1	JUSTICE GORSUCH: But, if there if
2	there are good policy arguments on both sides
3	and one might take a different view than you
4	about the helpfulness of and ready availability
5	of legal advice from the government to to
6	affected individuals, then what?
7	MR. STRIS: So I'll say three things.
8	So the first is I don't know that I
9	accept the premise this is what they said, and I
10	want to get to the text in a minute.
11	But the second thing I'll say is
12	there's a materiality protection here that I
13	think is important. You can I can spot you
14	everything that you just said, that it's
15	complicated, maybe we don't know, et cetera.
16	If you fully disclose facts to the
17	Copyright Office, it is inconceivable to me that
18	if they don't deny your application, which they
19	regularly do, they regularly ask questions and
20	say, oh, we don't think it was published, et
21	cetera, that when they're asked, well, was it
22	material, would we have behaved differently,
23	that they are going to say it was.
24	So I think there's meaningful
25	protection. But the more if you disagree

- 1 with that, though, the -- my more core answer is
- 2 this is exactly the same that -- that this --
- 3 this operates in a number of settings, including
- 4 Jerman. Take Jerman. Jerman was a case where
- 5 there was a circuit split. There was on-point
- 6 circuit authority of the position that the
- 7 defendant took.
- 8 And the Court still had no trouble
- 9 finding that mistakes of law don't count because
- 10 it was looking at the overall context of the
- 11 statute. And so that kind of takes me to the --
- 12 the first part of your question that I wanted to
- answer, which is what did Congress say?
- Let's look at 411(b)(1) and the word
- 15 "knowledge." Our position is that you have to
- look at this in context. My friends say: Well,
- it has ordinary meaning. "Knowledge" means
- 18 actual awareness.
- 19 I don't agree with that. Knowledge is
- 20 a legal term that court after court have held
- 21 always requires context to determine what's
- 22 included on the continuum from actual to
- 23 constructive.
- 24 The context here is incredibly
- 25 powerful. 411 is one of five registration

- 1 provisions. These are Sections 408 to 412. If
- 2 you look at how they work, they -- they
- 3 establish a formal process that's not just to
- 4 protect copyright owners, not just to protect
- 5 litigants, but to promote systemic objectives.
- 6 You have to seek approval. That promotes
- 7 copyright quality. Well, if a material
- 8 inaccuracy caused something that wasn't
- 9 appropriately registrable to be registered, that
- 10 deteriorates copyright quality. You have to
- 11 deposit a copy of your work that builds a public
- 12 library. You have to pay a fee.
- 13 And if you do all of those things
- 14 promptly and correctly, you get a litigation
- 15 privilege. And so our -- our position in terms
- 16 of looking at that context, when you have a word
- 17 like "knowledge" that does not have, I would
- submit, the ordinary meaning that it's what you
- 19 subjectively think, why would the government in
- 20 that regime confer those privileges on an
- 21 unreasonable error? So this is --
- 22 CHIEF JUSTICE ROBERTS: One of the
- 23 things Mr. Rosenkranz says is that this is a
- 24 system that is -- is meant for people to be able
- to do it themselves, right? You don't want to

- 1 have to hire some large law firm if you think
- 2 you've got a, you know, clever -- I don't know,
- 3 but, you know, something that should be
- 4 copyrighted. You can do that yourself.
- 5 MR. STRIS: But it's a system that
- 6 relies on the honor system, where the office
- 7 doesn't independently verify information, and it
- 8 -- and it's a system where, when you have a
- 9 constructive knowledge rule, that just means
- 10 reasonable under the circumstances.
- 11 So all a constructive knowledge rule
- 12 would say is, if a reasonable applicant --
- obviously, Google is treated differently than a
- 14 poet or artist because that's an applicant with
- 15 heightened knowledge, et cetera.
- If a reasonable, regular copyright
- 17 applicant would not have believed -- assuming
- 18 you reject my -- my object argument, would not
- 19 have believed that the ultimate representation
- was accurate, they don't get these special
- 21 privileges.
- 22 CHIEF JUSTICE ROBERTS: So a lay
- 23 person who doesn't really know much about
- 24 copyright but knows how to, you know, write a
- 25 book or whatever it is that's going to be

- 1 copyrighted, they don't have to know anything?
- 2 Is -- is it simply a knew or should
- 3 have known?
- 4 MR. STRIS: It's knew or should have
- 5 known. And it's very important here, Mr. Chief
- 6 Justice, because the -- half a million claims
- 7 are being registered each year. And you don't
- 8 register a work. You register a claim, meaning
- 9 you -- the office relies on you as the applicant
- 10 to pick the work.
- This goes to some of the questions you
- 12 were asking, Justice Alito, of, oh, does it
- matter that it's a group or not a group? Of
- 14 course, it matters. Registering a collection
- 15 has a different criteria. You get different
- 16 rights. You get different --
- 17 JUSTICE BREYER: Well, all that's
- 18 true. But just to go back for a second to the
- 19 Chief Justice's question. Looking at your amici
- 20 briefs, I mean, they're worried about copyright
- 21 trolls.
- I -- I'm worried about that. That's a
- 23 problem. But, if you think about it, Joe Smith,
- 24 who's been down in the basement for 40 years
- writing the history of his dog's life, you see,

- 1 is likely to be much more able to legitimately
- 2 claim that he didn't know the law, you know, on
- 3 something than a copyright troll.
- 4 If there's one group of people that
- 5 it's going to be tough to make out a claim that
- 6 they didn't really know the law, it will be the
- 7 real copyright trolls because they stay abreast
- 8 of everything.
- 9 MR. STRIS: So --
- 10 JUSTICE BREYER: So -- so if -- if
- 11 that was Congress's effort, that would argue
- 12 that they really -- didn't really -- the
- opposite of what you're saying.
- MR. STRIS: Well, as a practical
- 15 matter, I don't know that I agree with you, and
- 16 -- and here is why.
- 17 JUSTICE BREYER: Trolls know less?
- 18 MR. STRIS: So I -- I -- I -- I
- don't think it matters whether they know less or
- 20 more. Here is what I think matters. This has
- 21 only been used 23 times in 13 years. If you go
- look at those 411(b) referral letters, look to
- 23 see whether it's being used against repeat
- 24 players.
- 25 Repeat players have a number of

- 1 techniques that they can use to try and game the
- 2 system. And when the law is changing or when
- 3 things are complicated, a constructive -- an
- 4 actual knowledge, willful blindness standard, is
- 5 very hard to satisfy.
- 6 It's putting a burden on defendants to
- 7 say: Oh, you -- you -- you concoct as a
- 8 sophisticated plaintiff any argument as to why,
- 9 oh, I thought I could group things together
- 10 because of that, and you lose. Okay, you lose
- one. You come up with something better the next
- 12 time.
- 13 JUSTICE KAVANAUGH: Well --
- 14 MR. STRIS: And I think that's what
- our amici, you know, whether it's nationally,
- 16 the National Retail Federation, or in California
- or the law professors, are explaining, this --
- this is a real problem in a narrow segment of
- 19 the market. But, if you, either by rejecting
- 20 the -- the -- the object presumption or by
- 21 refusing a constructive knowledge standard, if
- 22 you don't allow it to proceed in this fashion,
- what it's doing is taking away a very powerful
- 24 tool. And this is not a policy argument.
- 25 I think the -- the -- the text

- in context, the word "knowledge" alone, as part
- of a regime that is talking about a litigation
- 3 privilege, is absolutely critical. This isn't
- 4 --
- 5 JUSTICE KAVANAUGH: Two questions.
- 6 Sorry.
- 7 MR. STRIS: Pardon me.
- 8 JUSTICE KAVANAUGH: Two questions.
- 9 One, doesn't the SG's blending -- or
- 10 not blending, but bridging of the reasonableness
- 11 requirement with the knowledge requirement in
- 12 the footnote I keep mentioning -- doesn't that
- give you half a loaf at least?
- 14 MR. STRIS: I mean, I didn't quite
- 15 understand how the blending operates because --
- 16 JUSTICE KAVANAUGH: I thought -- I
- 17 thought it -- well, never mind.
- 18 MR. STRIS: I'll tell -- well, I'll
- 19 tell you my view and --
- JUSTICE KAVANAUGH: Yeah.
- 21 MR. STRIS: -- so for what it's worth.
- 22 You know, there are a whole bunch of tools in
- 23 the toolkit to ascertain whether someone is
- 24 lying. I agree. Willful blindness is one of
- 25 them. But there -- there's enormous daylight --

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1
                JUSTICE KAVANAUGH: But it's -- it's
 2
     broader than willful blindness. Their --
 3
               MR. STRIS: Other tools --
                JUSTICE KAVANAUGH: -- their footnote,
 4
      it is -- you know, it's ridiculous to think that
 5
      for --
 6
 7
                MR. STRIS: Circumstantial evidence,
      of course.
 8
 9
               JUSTICE KAVANAUGH: Yeah.
10
               MR. STRIS: I -- I -- all of that I
11
     understand and I agree with. My point is there
12
      is still enormous daylight between -- maybe your
13
     point is, with trolls or people who are not
14
      sophisticated, that will work. I don't know.
15
                But I can tell you at a broad level
16
      there is enormous -- there's enormous daylight
17
     between I had a position and it was honestly
18
     held and it was totally unreasonable either
19
     because I -- I didn't -- I didn't -- I'm an
20
      idiot, I -- I didn't do the investigation I
21
     should, but well short of willful blindness, and
2.2
     what the government and Unicolors' rule would --
23
     would sweep in.
               And so I think, in trying to assess
24
25
     what Congress meant, that daylight is important.
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- 1 If you think the statute was intended only to
- 2 catch liars, then we should lose.
- JUSTICE KAVANAUGH: Second question:
- 4 The policy arguments back and forth, Solicitor
- 5 General has come in on the side opposite you.
- 6 What do you make of that?
- 7 MR. STRIS: Well, what I make of that
- 8 is there's -- there are first principles on
- 9 questions of -- it may not feel sexy to a lot of
- 10 people, copyright, IP, but there are very
- 11 strongly held views on questions of formality
- 12 and whether it makes sense.
- 13 And if you look from administration to
- 14 administration, like, the views of the United
- 15 States have changed dramatically. And so it's
- 16 not at all surprising to me that an
- 17 administration and a copyright -- current
- 18 copyright registerer, who has been a tremendous
- 19 proponent of reducing formalities, believes, you
- 20 know, I'm sure honestly, that, you know, if --
- 21 if you're a hammer, everything looks like a
- 22 nail. If you're an anti-formalist, every --
- 23 Congress couldn't possibly have meant this.
- 24 But prior administrations, including
- in the Fourth Estate case, if you look at the

- 1 position the government took there on a lot of
- 2 these what you're calling policy issues, is
- 3 precisely backwards.
- 4 So I think, ultimately, it's the text.
- 5 It's the context. That's what should guide this
- 6 Court. Thank you.
- 7 CHIEF JUSTICE ROBERTS: Thank you,
- 8 counsel. You need to get back up.
- 9 MR. STRIS: I forgot you're going down
- 10 the line.
- 11 CHIEF JUSTICE ROBERTS: Yeah. You say
- 12 there's only been 23 of these referrals. That
- really surprised me, because how many millions
- of copyright applications do you have?
- MR. STRIS: Well, there's 500,000
- 16 claims that are registered a year.
- 17 CHIEF JUSTICE ROBERTS: Okay.
- 18 MR. STRIS: I think it's not
- 19 surprising at all because think about how it
- 20 plays out. This only applies when there's
- 21 litigation. It only applies when a defendant,
- 22 through discovery or something in the
- 23 litigation, like, learns that there was an
- 24 inaccuracy.
- 25 And it only applies when the defendant

- 1 has some incentive to do something about it. It
- 2 would only make sense as a defendant to press
- 3 this if you thought it was material because,
- 4 otherwise, you're going to make this point, even
- 5 if you can get referral to the office, they're
- 6 going to say it was immaterial, it doesn't help
- 7 you.
- 8 So it's not at all surprising that it
- 9 only happens a few times, but it happens in the
- 10 instance -- instances where it matters.
- 11 CHIEF JUSTICE ROBERTS: Justice
- 12 Thomas?
- 13 JUSTICE THOMAS: Nothing from me,
- 14 Chief.
- 15 CHIEF JUSTICE ROBERTS: Justice
- 16 Breyer? No more birds?
- 17 Justice Kavanaugh?
- JUSTICE KAVANAUGH: No.
- 19 CHIEF JUSTICE ROBERTS: Okay. Thank
- 20 you, counsel.
- 21 Rebuttal, Mr. Rosenkranz?
- 22 REBUTTAL ARGUMENT OF E. JOSHUA ROSENKRANZ
- ON BEHALF OF THE PETITIONER
- MR. ROSENKRANZ: Yes. Thank you, Mr.
- 25 Chief Justice.

1 First, on the merits, Mr. Stris says 2 pretty forthrightly that the statute is ambiguous. I don't think it is. I think it's 3 pretty clear, especially the structure of the 4 statute. But what he hasn't talked about is how 5 6 you break the tie. 7 There is a presumption. He hasn't said almost anything about a hundred years of 8 common law in which no court ever did what H&M 9 is asking this Court to do. 10 11 Mr. Stris says: Oh, but those cases 12 didn't involve knowledge of the law. Almost every one of the cases -- we laid them out for 13 14 seven pages of our brief -- are about mistakes 15 of law: Lamps Plus, Eckes, Masquerade, Boochat, 16 Advisors, and Taylor. 17 Second, Mr. Stress -- Mr. Stris cites 18 cases about other statutes with other language. 19 He barely looks at this statute with this 20 language. I -- I agree with Justice Kavanaugh 21 and Justice Breyer, look at this statute, it's 2.2 so much clearer than all of the other ones. 23 Justice Gorsuch is right about Rehaif.

That statute did not apply knowledge to the

particular element, which was about the status

24

- of the individual. It said knowingly violating
- a prohibition, and then you've got to go look at
- 3 the status of the individual who's not allowed
- 4 to possess a gun.
- 5 Chief Justice, you asked about the 23
- 6 referrals. Those 23 referrals are going to be
- 7 23,000 or -- or -- or hundreds of thousands if
- 8 the rule is what H&M says it is.
- 9 Now, all of a sudden, it will be a
- sport for infringers to try to find legal errors
- or any other sorts of errors in copyright
- 12 applications, especially willful infringers who,
- 13 like H&M, actually have no other defense.
- 14 There were a couple of questions,
- including Justice Sotomayor's question early on
- 16 about copyright trolls. I'll just -- I just
- 17 have to say, for reasons that Justice Breyer
- 18 gave, this case has nothing to do with
- 19 disciplining trolls. H&M has no evidence that
- trolls are especially likely to make mistakes on
- 21 copyright applications. I agree with Justice
- 22 Breyer that, if anything, they would be less
- 23 likely to make mistakes.
- Now, if there is a problem with
- 25 baseless infringement suits, defendants have all

- 1 the tools they could possibly want, whether by
- 2 showing that the design is unoriginal -- excuse
- 3 me -- is unoriginal, that the defendant did not
- 4 actually copy, or that the accused design is not
- 5 substantially similar. And for bad-faith suits,
- 6 they will get attorneys' fees.
- 7 I mean, at the end of the day,
- 8 Congress followed a century of -- oh, sorry, if
- 9 I can finish my sentence --
- 10 CHIEF JUSTICE ROBERTS: Finish your
- 11 sentence.
- 12 MR. ROSENKRANZ: -- of precedent in
- making a clear policy choice as -- as to who
- should win in a competition between an artist
- who, as the district court here found, made a
- 16 good-faith mistake and a serial and willful
- 17 infringer.
- 18 If the Court has no further
- 19 questions --
- 20 CHIEF JUSTICE ROBERTS: Even if they
- 21 do --
- 22 (Laughter.)
- MR. ROSENKRANZ: -- we respectfully
- 24 request that the Court reverse.
- 25 CHIEF JUSTICE ROBERTS: -- thank you,

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1
      counsel. The case is submitted.
 2
                (Whereupon, at 1:29 p.m., the case was
 3
      submitted.)
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