Jess Mankewitz

pronouns: they/them or any

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EDUCATION

University of Wisconsin-Madison

Madison, Wisconsin
Fall 2022 - Current

 $PhD,\ Psychology$

Adivsor: Dr. Jenny Saffran

Berkeley, California

University of California, Berkeley BA, Cognitive Science

Fall 2015 - Spring 2020

AWARDS AND FELLOWSHIPS

Advanced Opportunity Fellowship

2022 - 2023

University of Wisconsin-Madison

Community of Graduate Research Scholars

Kenneth and Mamie Clark Award

2022

University of Wisconsin-Madison Department of Psychology

RESEARCH EXPERIENCE

Ph.D. Student

University Wisconsin-Madison

September 2022 -

Infant Learning Lab
PI: Dr. Jenny Saffran

Lab Manager

Stanford University
September 2020 - July 2022

Language and Cognition Lab

PI: Dr. Michael C. Frank

Undergraduate Research Assistant

UC Berkeley

Language and Cognitive Development Lab

September 2019 - September 2020

PI: Dr. Mahesh Srinivasan; Direct Supervisor: Dr. Stephan Meylan

JOURNAL PAPERS AND ARTICLES

Zettersten, M., Saleh, A, Bhatt, N., Yurovsky, D., Xu, T. L., ..., **Mankewitz, J**, ..., and Frank, M C. (2023). Peekbank: An open, large-scale repository for developmental eye-tracking data of children's word recognition. Behavior and Research Methods. 55, 2485–2500.

Kachergis, G., Marchman, V. A., Dale, P., **Mankewitz, J.**, Frank, M. C. (2022). An Online Computerized Adaptive Test (CAT) of Children's Vocabulary Development in English and Mexican Spanish. Journal of Speech, Language, and Hearing Research. 65(6), 2288-2308.

Peer-reviewed Conference Proceedings

Meylan*, S., **Mankewitz*, J.**, Floyd, S., Rabagliati, H., and Srinivasan, M. (2021). Quantifying Lexical Ambiguity in Speech To and From English-Learning Children. In *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society*.

* indicates equal contribution

Zettersten, M., Bergey, C., Bhatt, N., ..., **Mankewitz, J.**, ..., Yurovsky, D., and Frank, M.C. (2021). Peekbank: Exploring children's word recognition through an open, large-scale repository for developmental eye-tracking data. In *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society*

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Loukatou, G., Tan, A., Braginsky, M., Mankewitz, J., and Frank, M.C. (November 2022) Typological variation in predicting early word learning across languages. Poster to be presented by Alvin Tan at the 47th Annual Boston University Conference on Language Development (BUCLD).

Mankewitz*, J., Boyce*, V., Waldon, B., Loukatou, G., Yu, D., Mu, J., Goodman, N., and Frank, M. (December 2021). Multi-party referential communication in complex strategic games. Talk presented at the Meaning in Context Workshop at the 35th Conference on Neural Information Processing Systems (NeurIPS 2021) * indicates equal contribution

Kachergis, G., Marchman, V., Dale, P., Mehta, H., Mankewitz, J., and Frank, M. (November 2021) An Online Computerized Adaptive Test of Children's Early Vocabulary Development. Poster presented by Philip Dale at the American Speech-Language-Hearing Association (ASHA) Convention.

Mankewitz, J., Meylan, S., Floyd, S., Rabagliati, H., and Srinivasan, M. (November 2021). English-learning children hear and use multiple meanings for words in early speech. Talk presented at the 46th Annual Boston University Conference on Language Development (BUCLD).

Zettersten, M., Saleh, A, Bhatt, N., Yurovsky, D., Xu, T. L., ..., Mankewitz, J, ..., and Frank, M C. (November 2021). Increases in speed and accuracy of children's online word recognition measured via a large-scale, open database of developmental eye-tracking data. Talk presented by Martin Zettersten at the 46th Annual Boston University Conference on Language Development (BUCLD).

Meylan*, S., Mankewitz*, J., Floyd, S., Rabagliati, H., and Srinivasan, M. (July 2021). Quantifying Lexical Ambiguity in Speech To and From English-Learning Children. Talk presented by Stephan Meylan at the 43rd Annual Meeting of the Cognitive Science Society.

* indicates equal contribution

Zettersten, M., Bergey, C., Bhatt, N., ..., Mankewitz, J., ..., Yurovsky, D., and Frank, M.C. (July 2021). Peekbank: Exploring children's word recognition through an open, large-scale repository for developmental eve-tracking data. Poster presented by Martin Zettersten at the 43rd Annual Meeting of the Cognitive Science Society.

Kachergis, G., Marchman, V., Dale, P., Mehta, H., Mankewitz, J., and Frank, M. (April 2021) An Online Computerized Adaptive Test (CAT) of Children's Vocabulary Development in English and Mexican Spanish. Poster presented by George Kachergis at Society for Research in Child Development (SRCD) Biennial Meeting.

Work Experience

The UW-Madison Odyssey Project

Early Childhood Education Teacher (Elementary)

Student Technology Services

Student Technology Supervisor

Student Technology Consultant

Berkeley, California

September 2023 - Current

Madison, Wisconsin

February 2018 - May 2020

June 2017 - June 2018

CalTeach Berkeley, California

James Denman Middle School - Student Teacher

Fall 2017

Course: Classroom Interactions in Science and Mathematics - Equity and Urban Schools

Berkeley High School - Student Teacher

Spring 2017

Course: Knowing and Learning in Mathematics and Science

Rosa Parks Elementary School - Student Teacher

Spring 2016

Course: K-8 Teaching and Inquiry-Based Lesson Design in the Science and Mathematics Classroom

SpaceX Information Technology Intern

Hawthorne, California April 2014 - August 2015

childes-db (co-maintainer)

% childes-db.stanford.edu

An open database storing child language datasets from CHILDES

childesr (contributor and co-maintainer)

♠ langcog/childesr

An R package for accessing childes-db, a database of child language corpora from CHILDES

childespy (creator and primary maintainer)

♠ langcog/childespy

A python wrapper for the latest version of the childesr R package

Peekbank (co-creator and co-maintainer) & peekbankr (co-creator and contributor)

% peekbank.stanford.edu

A database storing eye-tracking datasets on children's word recognition

Last Updated: October 2, 2023