Enhanced assessment of knowledge, attitudes and practices; and, intervention (KAP+) on antimicrobial resistance and antimicrobial use

| | INTERVIEWEE IDENTIFICATION | | | | | |
|---------------------------|--|---|----------------|--|--|--|
| INTERVIEWE E NUMBER: | HOUSEHOLD NUMBER: | | DATE OF VISIT | | | |
| INTERVIEWE R'S NAME: | | | TIME OF VISIT: | | | |
| RECORD TIME INTERVIEW: | AT THE BEGINNING OF | RECORD TIME AT THE | END OF THE IN | TERVIEW: | | |
| RESULTS: | RESTULTS CODE: 1 = completed 2 = not at home 3 = postponed | 4 = refused 5 = partially complete 6 = no eligible person | | 7 = dropped out 8 = other (specify) | | |

PRIORITY DEMOGRAPHIC

| 001 | What is your highest | Finished Post-Graduate Studies | 7 |
|-----|---------------------------|--|---|
| | education level | Finished Graduate Studies | 6 |
| | attained? | Finished College/Bachelor | 5 |
| | | Finished Certificate/Polytechnic/Technical | 4 |
| | | Finished High School | 3 |
| | | Finished Elementary | 2 |
| | | Some schooling but did not finish elementary | 1 |
| | | Did not go to school | 0 |
| 002 | What profession do you | Proprietor/business owner | 0 |
| | consider yourself in? | Company sales representative | 1 |
| | | In-store salesperson/staff | 2 |
| | | Veterinary pharmacists (employee) | 3 |
| | | Others (Please specify): | 4 |
| 003 | Age | | |
| 004 | How many years of | Less than 1 year | 0 |
| | experience do you have | 1 year to 2 years | 1 |
| | in your work? | More than 2 years to 5 years | 2 |
| | | More than 5 years to 10 years | 3 |
| | | Over 10 years | 4 |
| 005 | As (please refer to how | large-scale business | 2 |
| | the respondent classified | medium-scale business | 1 |
| | himself/herself | small-scale business | 0 |
| | professionally), how | | |
| | would you classify your | | |
| | store/company? | | |

| 006 | According to your experience, how does one apply a permit to operate as an agricultural supplier/store? | a I don't know, I was not the in-charge of its application (skip the next question) I don't know, I/we did not apply for one (skip the next question) | 2 1 0 |
|-----|---|---|---------------------------------|
| 007 | Mainly, who does your store/company cater? (Please check all that apply.) | Large farm ownersMedium farm ownersSmall farm owners/Backyard animal producersLarge agri-store retailersMedium agri-store retailersSmall agri-store retailersOthers (please specify): | 6 5 4 3 2 1 0 |
| 008 | Gender | MaleFemaleOthers (please specify): | 0 1 2 |
| 009 | In addition to your degree, have you attended an informal training related to animal production? | Yes No | 0 |

KNOWLEDGE-RELATED QUESTIONS

| 001 | Can you describe what antibiotics are? | Yes No Don't know (go to Q4) | 1 0 0 |
|-----|---|---|---------------------------------|
| 002 | If yes, what do you think antibiotics are intended for? (Please select all that apply.) | As treatment of all types of diseasesAs treatment of specific types of diseasesAs prevention of all types of diseasesAs prevention of specific types of diseasesAs growth boosterDon't knowOthers (please specify): | 0 1 0 0 0 0 0 |
| 003 | Please list three antibiotics that you know. | ABCD. Can't remember (Don't read out until the respondent cannot provide answer) | 1 1 1 0 |

| 004 | Have you heard of | Yes | 1 |
|-----|--|--|---|
| | antibiotic resistance? | No (Go to Q6) | 0 |
| 005 | Select in the list below, | Antibiotic resistance is dangerous but don't | 0 |
| | what best describes antibiotic resistance. (please select | know how to describeWhen an infection cannot be treated because the medicine is ineffective | 0 |
| | all that apply) | When bacteria develop resistance to one or more antibiotics | 1 |
| | | I'm not sure or don't know (Don't read out until the respondent cannot provide answer) | 0 |
| 006 | Where did you hear about antibiotic | From TV, please specify channel or program: | 1 |
| | resistance? | From radio, please specify station or program: | 1 |
| | | From my friends From a village seminar | 1 |
| | | From my drug supplier/drug company | 1 |
| | | Social media such as Facebook, Twitter or Instagram | 1 |
| 007 | Please list three | Others (Please specify): a | 1 |
| 007 | antimicrobials that you | b | 1 |
| | know | C. | 1 |
| | | Can't remember (Don't read out until the | 0 |
| | | respondent cannot provide answer) | |
| 008 | Which of the following | Antibacterials | 1 |
| | are considered | Antifungals | 1 |
| | antimicrobials?(Select all | Antivirals | 1 |
| | that applies) | Antivenom | 0 |
| | that applies) | Antiparasitics | 1 |
| | | None of the above | 0 |
| 000 | Which of the fellowing | _ | |
| 009 | Which of the following best describes your understanding of AMR? | I have no idea what is AMRI have a little idea about AMR but not sure if correct | 0 |
| | | I understand basic information on AMR | 1 |
| | | I understand how AMR arises, and how it | 1 |
| | | spreads | |
| | | I have an advanced understanding of AMR | 1 |
| 010 | All antimicrobials in | True | 0 |
| | humans are also used in | False | 1 |
| | animals, and all antimicrobials in animals | Other responses: | 1 |
| | are also used in humans. | | |

| 011 | There is a difference | True | 1 |
|-----|---------------------------------------|--|---|
| OII | between antibiotics and | False | 0 |
| | antimicrobials? | | |
| | antimicrobiais? | Other responses: | 0 |
| 012 | Have you heard of | Yes | 1 |
| | antimicrobial resistance | No (Go to Attitude section) | 0 |
| | (AMR)? | | |
| 013 | Where did you hear | From TV, please specify channel or program: | 1 |
| | about antimicrobial | | |
| | resistance (AMR)? | From radio, please specify station or program: | 1 |
| | | From my friends | 1 |
| | | From a village seminar | 1 |
| | | From drug supplier/drug company | 1 |
| | | Social media such as Facebook, Twitter or | 1 |
| | | Instagram | ± |
| | | Others (Please specify): | 1 |
| 014 | Which of the following is | AMR is when infections cannot be treated | 1 |
| 014 | true regarding the | because medicine lose their potency or | 1 |
| | nature of <u>antimicrobial</u> | effectiveness. | |
| | resistance | AMR is when bacteria develop resistance to | 1 |
| | (AMR)? (please select all | antimicrobials such as antibiotics | 1 |
| | · · · · · · · · · · · · · · · · · · · | | 1 |
| | that apply) | AMR emergence is accelerated with overuse and misuse of antibiotics. | 1 |
| | | | 1 |
| | | AMR occurs when microorganisms change in | 1 |
| | | response to the use of antimicrobials. | 4 |
| | | AMR can occasionally be transferred from one | 1 |
| | | organism to another. | 0 |
| 045 |) | Don't know | 0 |
| 015 | Which of the following is | AMR is a health issue concerning both animals | 1 |
| | true about AMR as | and humans. | |
| | health issue? (Select all | AMR occurs in human pathogens only. | 0 |
| | that apply) | AMR in food animals is detected by | |
| | | determining the amount of antibiotic residue | 1 |
| | | in meat sample. | |
| | | AMR is a global health threat. | 1 |
| | | AMR can be eradicated. | 1 |
| | | Don't know | 0 |
| 016 | Which of the following | Overuse of antimicrobials in animals | 1 |
| | practices can contribute | Use of antimicrobials in humans when it is not | 1 |
| | to the emergence of | necessary | |
| | AMR? (Select all that | Discontinuing antimicrobial use once the | 1 |
| | apply) | patient (animal or human) shows | |
| | | improvement | |
| | | Practicing prudent use of antimicrobials in | 0 |
| | | animal | |
| | | Practicing prudent use of antimicrobials in | 0 |

| | humans | |
|---|--|-----------------------|
| Which of the following practices can help control/prevent the development of AMR? (Select all that apply) | Good vaccination programsGood husbandry practicesUse of antimicrobials as growth promoterFarm hygiene, sanitation, biosecurityPrudent use of antimicrobialsNone of the above | 1 0 1 1 0 |

ATTITUDE-RELATED QUESTIONS

| Perceived | Severity | | |
|-----------|--|---|-----------------------|
| 001 | From a scale of 1 to 5 (1 being the least serious and 5 being very serious) how would you rate your situation if one of your family members had an infection that cannot be treated with medicine? | Very SeriousSeriousModerately SeriousSlightly SeriousLeast Serious | 5 4 3 2 1 |
| 002 | Are you worried or concerned about how prepared you are in handling AMR issues in the future? | Seriously concernedConcernedSlightly concernedNot concerned at allI have no opinion (Do not read to respondent until you are sure that they don't have an answer) | 4 3 2 1 0 |

003. The following statements are what other people feel about antibiotics and antimicrobials. Please rate your opinion on the following statements whether you: 1 = Strongly disagree; 2 = Disagree; 3 = Neutral; 4 = Agree; or, 5 = Strongly Agree:

| Attitude Statements ² | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| Antimicrobials such as antibiotics protect both humans | | | | | |
| and animals from diseases | | | | | |
| Antibiotics are important to improve animal production | | | | | |
| It is good to keep antibiotics at home in case there may | | | | | |
| be a need for the animals later. ² | | | | | |
| When animals start to show signs of being ill, they | | | | | |
| should be given antibiotics to prevent them from | | | | | |
| getting a more serious illness ³ | | | | | |
| Antibiotics would help animals to get better more | | | | | |
| quickly ³ | | | | | |

| Anti-biotic should be stopped as soon as the animal | | |
|--|--|--|
| gets better ³ | | |
| Skipping one or two doses does not contribute to | | |
| the development of antibiotic resistance ³ | | |
| Antibiotics are safe; hence, they can be commonly | | |
| used ³ | | |
| I find it hard to refuse a customer who asks for | | |
| antibiotics even without prescription especially when | | |
| s/he highly needs it. | | |
| If the animals get side effects during a course of | | |
| antibiotics treatment one should stop giving them as | | |
| soon as possible. ² | | |
| There is no danger in giving antibiotics to animals if | | |
| properly used | | |
| Antibiotics should be given with prescription | | |
| 2 A A - difficult for any different and A - d - (2010) | | |

² Modified from Jifar and Ayele (2018)

004. How do you think the following factors would affect your decision when prescribing/administering antimicrobials?

| Normative Expectations | | | | | |
|-----------------------------|-----------|-----------|-----------|-------------|-----------|
| | 1 | 2 | 3 | 4 | 5 |
| | No | Limited | Moderate | Substantial | Very |
| | influence | influence | influence | influence | strong |
| | | | | | influence |
| Opinions of my family | | | | | |
| members | | | | | |
| Laboratory data | | | | | |
| Opinions of the private | | | | | |
| industry | | | | | |
| Client/farmer expectations | | | | | |
| Opinions of Veterinary | | | | | |
| Professional groups | | | | | |
| Data in scientific journals | | | | | |
| Data from online search | | | | | |
| engines such as Google, | | | | | |
| Yahoo, Bing | | | | | |
| Potential earnings or | | | | | |
| financial gain | | | | | |
| Opinions of other | | | | | |
| veterinarians | | | | | |
| | | | | | |
| Adherence to laws and | | | | | |
| legislation | | | | | |
| Other factors (please | | | | | |

³ Modified from Ahmad et al., 2015

| identify): | ² y): | | |
|------------|------------------|--|--|

PRACTICE/BEHAVIOUR-RELATED QUESTIONS

| 001 | What are the three | ٨ | 1 |
|-----|-------------------------------------|---|---|
| 001 | | A | |
| | bestselling OTC drugs in | B | 1 |
| | your store? | C | 1 |
| 000 | 114 | D. Can't remember | 0 |
| 002 | What are the three | A | 1 |
| | bestselling prescription | B | 1 |
| | drugs in your store? | C | 1 |
| | | D. Can't remember | 0 |
| 003 | What do you do when a | Ask for a veterinarian/animal health | 1 |
| | client wants to buy a | specialist's prescription first | |
| | prescription drug from | Inquire about the animal's condition and vital | 1 |
| | your store? (Please select | information | |
| | all that apply.) | I refuse to sell prescriptive drugs to clients | 1 |
| | | who cannot produce a vet's prescription | |
| | | If the condition requires the medicine, I | 1 |
| | | dispense the drug even without a | 1 |
| | | veterinarian's prescription | |
| | | I explain the dosage and duration of the drug | 1 |
| | | to the client | |
| | | I ask the client to closely monitor the health of | 1 |
| | | the animal(s) | |
| | | I ask the client to give me an update on the | 1 |
| | | animal's health | |
| | | Others (please specify): | 1 |
| 004 | If you dispense | It's not required by the law | 1 |
| | prescription drugs | It is not required by my organization/business | 1 |
| | without a vet's | I don't feel the need | 1 |
| | prescription, please tell | The clients prefer not to get the prescription | 1 |
| | us why? (Select all that | I do not want to refuse a client in need | 1 |
| | apply) | Others: (Please specify) | 1 |
| 005 | Where do you source | From reputable | 1 |
| 003 | the antibiotics you | suppliers/distributor/representative | 1 |
| | prescribe/sell? (Select all | Another animal feed store/animal | 1 |
| | that apply) | pharmaceutical store | 1 |
| | ι ιατ αρριγ | From human pharmacy store | 1 |
| | | Others: (please specify) | 1 |
| 000 | Do you always a dylas | | |
| 006 | Do you always advise | Yes | 1 |
| | clients/customers how | Sometimes | 0 |
| | to use antibiotics for use | No | 0 |
| | in farms? | | |

| 007 | If you answer | It's not required by the law | 1 |
|-----|-------------------------------|--|-----|
| 007 | "sometimes" or "no", | It's not required by the law It is not required by my organization/business | 1 |
| | | I don't feel the need | |
| | please tell us why? | | 1 |
| | (Select all that apply) | I assume the client knows how to administer | 1 |
| | | the drug | 4 |
| | | I have to entertain other customers | 1 |
| | | Others: (Please specify) | 1 |
| 800 | When do you advise | If they have a prescription from their | 1 |
| | clients/customers to | veterinarian/animal health specialist | |
| | use/buy antibiotics for | When we have a promotion on | 1 |
| | use in farms? | antibiotics/antimicrobials | _ |
| | | If the customers asks | 0 |
| | | Only when needed | 1 |
| 009 | How do you advise | As prescribed or as per manufacturer's | 1 |
| | client/customer on the | recommendations | |
| | use antibiotics in | More than what was prescribed or | 0 |
| | farms/animals? | manufacturer's recommendations | |
| | | Stop using before the end of the prescribed | 0 |
| | | course or manufacturer's recommendations | |
| | | For as long as I feel suitable | 0 |
| | | Others (Please specify): | 1/0 |
| 010 | Do you keep a record of | Yes | 1 |
| | number of prescriptions | No | 0 |
| | you issue to | | |
| | clients/customers? | | |
| 011 | Have you advised the | Highly Pathogenic Avian Influenza/Avian flu | 1 |
| | use of antibiotics to treat | Foot and mouth disease | 1 |
| | any of the following | Classical swine fever | 1 |
| | diseases? (Select all that | Newcastle disease | 1 |
| | apply) | Others (Please specify): | 1 |
| 012 | What do you usually | Throw in the garbage | 1 |
| | advise to clients/farmers | Bury in the ground | 1 |
| | when they have excess | Burn them | 1 |
| | antibiotics (Select all that | Give to neighbors/other farmers | 0 |
| | apply) | Keep them for future use | 0 |
| | | Others (Please specify): | 1/0 |
| 013 | What do you usually | Throw in the garbage | 1 |
| | advise to clients/farmers | Bury in the ground | 1 |
| | when they have expired | Burn them | 1 |
| | antibiotics (Select all that | Give to neighbors/other farmers | 0 |
| | apply) | Keep them for future use | 0 |
| | | Others (Please specify): | 1/0 |
| 014 | Where do you store your | In a closed shelf under room temperature and | 1 |
| | prescription drugs and | out of direct sunlight | |
| | antibiotics? (Please | In a close shelf but under direct sunlight | 0 |
| | select all that apply) | In an open shelf under room temperature and | 1 |
| | | out of direct sunlight | |
| | | • | • |

| | | In an open shelf under direct sunlight In the fridge with regulated temperature | 0 1 |
|-----|--------------------------|---|--------|
| | | Other (please specify): | 1/0 |
| 015 | How often do you check | Once a week | 1 |
| | the expiration dates of | Twice a month | 1 |
| | the drugs including | Once a month | 1 |
| | antibiotics? | I don't check at all | 0 |
| | | Other (please specify): | 1 |
| 016 | What do you do when | Pull them out of the shelf | 1 |
| | the drugs including | Pull them out of the shelf and give to others | 0 |
| | antibiotics have reached | for free | |
| | their expiration date? | Keep them in the shelf | 0 |
| | | Other (please specify): | 0 |
| 017 | Does anyone from the | Yes | 1 |
| | government monitor the | No | 0 |
| | antibiotics you are | Can't remember | 0 |
| | selling? | | |

POLICY, INFORMATION, AND SOCIO-CULTURAL ENVIRONMENT

| Can you describe your | Voc | 1 |
|------------------------------|--|---|
| 1 | | 1 |
| - | · | 0 |
| 1 | Don't know (Go to 10) | 0 |
| drugs? | | |
| If yes, please list down the | a | 1 |
| laws you know or are | b | 1 |
| familiar with: | | |
| Can you describe your | Yes | 1 |
| country's laws on | No (Go to 12) | 0 |
| dispensing/disposing | Don't know (Go to 12) | 0 |
| veterinary drugs? | , , | |
| If yes, please list down the | a | 1 |
| laws you know or are | b. | 1 |
| familiar with: | | |
| Have you heard about | Yes | 1 |
| government programs on | No (Go to Q 14) | 0 |
| | | 0 |
| community? | | |
| Can you name these | a | 1 |
| programs? | | 1 |
| · - | | 1 |
| Have you been to an | Yes | 1 |
| assembly where | No | 0 |
| antimicrobial use was | Don't remember | 0 |
| discussed? | | |
| | country's laws on using prescription veterinary drugs? If yes, please list down the laws you know or are familiar with: Can you describe your country's laws on dispensing/disposing veterinary drugs? If yes, please list down the laws you know or are familiar with: Have you heard about government programs on antimicrobial use in your community? Can you name these programs? Have you been to an assembly where antimicrobial use was | country's laws on using prescription veterinary drugs? If yes, please list down the laws you know or are familiar with: Can you describe your country's laws on dispensing/disposing veterinary drugs? If yes, please list down the laws you know or are familiar with: Have you heard about government programs on antimicrobial use in your community? Can you name these programs? Lyes Pool (Go to 12) Don't know (Go to 12) Don't know (Go to 12) Don't know (Go to 12) Lyes Pool (Go to Q14) Not sure (Go to Q14) Not sure (Go to Q14) Lyes Pool (Go to Q14) Not sure (Go to Q14) Lyes Pool (Go to Q14) Not sure (Go to Q14) Lyes Pool (Go to Q14) Not sure (Go to Q14) Don't remember |

| 008 | Based on what you heard, | a | 1 |
|-----|-----------------------------|----------------|---|
| | please recall the top three | b | 1 |
| | messages that you got from | | 1 |
| | the assembly. | | |
| 009 | Have you encountered | Yes | 1 |
| | information on anti- | No | 0 |
| | microbial use in the media? | Don't remember | 0 |
| | | | |
| 010 | Please recall the top three | a | 1 |
| | messages that you got from | b | 1 |
| | the media. | C | 1 |
| 011 | Are you a member in agri- | Yes | 1 |
| | vet suppliers/vendors' | No | 0 |
| | organizations in your | | |
| | community? | | |
| 019 | Do you join | All the time | 2 |
| | suppliers/vendors' | Often | 1 |
| | assemblies or seminars? | Rarely | 0 |
| | | Not at all | 0 |
| 020 | Do you discuss business | Yes | 1 |
| | management practices with | No | 0 |
| | your peers? | | |

INTENTION TO LEARN MORE ABOUT ANTIMICROBIALS

| 001 | Please rate your interest | Interested | 2 |
|-----|---------------------------|--------------------------|---|
| | in learning more about | Neutral | 1 |
| | antimicrobials such as | Not interested | 0 |
| | antibiotics. | | |
| 002 | What information about | A | 1 |
| | antimicrobials such as | B | 1 |
| | antibiotics do you want | Don't know | 0 |
| | to know more? | | |
| 003 | From whom do you | Health experts | 1 |
| | prefer to learn about | Government Authorities | 1 |
| | antimicrobial use such as | Others (please specify): | 1 |
| | antibiotics? | | |

COMMUNICATION PREFERENCE QUESTIONS

1. Please rank your top three most preferred source of news (Let respondent tell you the first three sources of entertainment. Rank in the table below). Please indicate on average your time spent seeking entertainment your top three sources of news. (Ask respondent how much time they spend for their top three sources. Complete table below)

| | | Average time (hours/per day) | | | ·) |
|--------------|------------|------------------------------|-----------|-----------|-------------------------|
| Source | Rank (1-3) | Less than 1 hour | 1-2 hours | 2-4 hours | More than 4 hours |
| Television | | | | | |
| Radio | | | | | |
| Newspaper | | | | | |
| Internet | | | | | |
| Social media | | | | | |
| Others: | | | | | |

2. Please rank your top three most preferred source of entertainment (Let respondent tell you the first three sources of entertainment. Rank in the table below). Please indicate on average your time spent seeking entertainment your top three sources of entertainment. (Ask respondent how much time they spend for their top three sources. Complete table below)

| | - | Ave | rage time (h | ours/per day | ') |
|--------------|------------|---------------------|--------------|--------------|-------------------------|
| Source | Rank (1-3) | Less than 1 hour | 1-2 hours | 2-4 hours | More than 4 hours |
| Television | | | | | |
| Radio | | | | | |
| Newspaper | | | | | |
| Internet | | | | | |
| Social media | | | | | |
| Others: | | _ | | | |

3. Please rank your top three most preferred source of entertainment (Let respondent tell you the first three sources of entertainment. Rank in the table below). Please indicate on average your time spent seeking entertainment your top three sources of entertainment. (Ask respondent how much time they spend for their top three sources. Complete table below)

| | | Ave | Average time (hours/per day) | | |
|--------------|------------|---------------------|------------------------------|-----------|-------------------------|
| Source | Rank (1-3) | Less than 1 hour | 1-2 hours | 2-4 hours | More than 4 hours |
| Television | | | | | |
| Radio | | | | | |
| Newspaper | | | | | |
| Internet | | | | | |
| Social media | | | | | |
| Others: | | | | | |

| 4. | Please assess the time you spent using the media on an average day. Which one do you tend to do |
|----|---|
| | more: watching the news or watching entertainment? Please indicate your preferred media |
| | consumption using the continuum below. (Present table below to respondents and let them point how |
| | they would rate their media consumption purpose) |

| News | | | | Entertainment |
|------|---|---|---|---------------|
| 0 | 0 | 0 | 0 | 0 |

| 005 | Which | Television | 1 |
|-----|--------------------------|----------------------|---|
| | media/informational | Radio | 1 |
| | sources do you usually | Internet | 1 |
| | seek information on | Social media | 1 |
| | animal health | Animal health worker | 1 |
| | issues? (Select all that | Other: | 1 |
| | apply) | | |
| | | | |

05 From the following list, rank the top three information materials you find most useful for providing information on animal health/farm issues.

| Source | Rank (1-3) |
|--|------------|
| Vet School | |
| Symposia and conferences in university | |
| Online courses | |
| Online websites and links | |
| Documentary | |
| Television | |
| Newspaper | |
| Online blogs | |
| Social media | |
| Others (please specify) | |