


### Week 14 - Session 27

<b>Learning Objective</b>	To enhance children’s understanding of the target word: <b>few</b> and <b>some</b>	
<b>Definitions of Key Terms:</b>		
<ul style="list-style-type: none"><li>○ <b>Few:</b> An amount containing three to five<ul style="list-style-type: none"><li>▪ Example: I’ll have the least chocolate syrup, a <b>few</b> blueberries, fewer strawberries, and the fewest pineapple chunks.</li></ul></li><li>○ <b>Some:</b> An unspecified amount<ul style="list-style-type: none"><li>▪ Example: Lucy got <b>some</b> peanuts for the recipe.</li></ul></li></ul>		
<b>Storybook Readings</b>	<i>Picnic with Some Peanuts</i>	
<b>Dialogic Reading Questions to Ask</b>	<b>Your choice</b>	
<b>Guided Play</b>		
<b>Center for Activity</b>	Arts & Creative Expression- Looking at stars through a coffee can	
<b>Materials</b>	Coffee can or solo cup with black construction paper, nail, hammer or drill (do this beforehand), flashlight or battery powered candle	
<b>Introduce the Materials and Link Them to the Books</b>	<p>Gather the children and ask them to recall the two stories. Prepare the can or cup for the children. Allow children to look at light shining onto the ceiling or a nearby wall. Let children use their flashlight to manipulate the shadows.</p> <p>“Today we are going to look at our own ‘stars’ by placing this flashlight underneath/inside this coffee can. We will project the light onto the wall/ceiling.”</p>	
<b>Examples of Guiding Questions</b>	<ul style="list-style-type: none"><li>▪ Close-ended questions:<ul style="list-style-type: none"><li>○ “Are there <b>a few</b> stars on the wall or <b>some</b> stars?”</li></ul></li><li>▪ Open-ended questions:<ul style="list-style-type: none"><li>○ “We don’t see any stars! What could we change on our projector to see <b>some</b> of stars?”</li><li>○ “Why would <b>a few</b> projectors fill the classroom with stars better than one projector?”</li></ul></li></ul>	