


Week 5 - Session 10

Learning Objective	To enhance children’s understanding of the target word: least and fewest	
Definitions of Key Terms:		
<ul style="list-style-type: none">○ Least: The smallest amount amongst others<ul style="list-style-type: none">▪ Example: Benjamin had the least peanuts.○ Fewest: An amount that has less than another or has the least amongst others<ul style="list-style-type: none">▪ Example: Bear has a lot of peanuts, Lucy has some peanuts, but Benjamin has the fewest peanuts.		
Storybook Readings	Picnic with Some Peanuts	
Dialogic Reading Questions to Ask	Blue	
Guided Play		
Center for Activity	Guided Play: Picnic setup and add ants	
Materials	<p>Keep out dramatic play materials from Session 9 and add apples, plastic ants, cups for “lemonade”, and plastic peanuts</p> <p>Alternative Materials: Laminated ants (Appendix pg 91) and laminated peanuts (Appendix page 86 & 87)</p>	
Introduce the Materials and Link Them to the Books	<p>At the beginning of the play session, describe the dramatic play area. Introduce the materials you have added to the area like the ants (e.g., “Ants live outside and like to eat many different types of food. Do you remember what the ants took from Benjamin and Lucy at their picnic? We can pretend the ants are taking our food too”). Ask children what they think the items are for.</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., “Do you remember in the story we read how Benjamin and Lucy went on a picnic with Bear? We can have a picnic together too. Who added peanuts and apples to the plates? Who has the least number of peanuts?”)</p>	
Examples of Guiding Questions	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using the key math language terms (i.e., least and fewest). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none">▪ Close-ended questions:<ul style="list-style-type: none">○ “I can see that Roman and Sierra have apples on their plates. Who has the least number of apples?”○ “Which plate has the fewest peanuts?”▪ Open-ended questions:<ul style="list-style-type: none">○ “Jackson has a lot of apples in his basket, how can we make his amount the fewest?”○ “Sammy didn’t get many apples for her picnic. Why does she have the least out of everyone?”	