


Week 8 - Session 15

Learning Objective	To enhance children’s understanding of the target word: similar and more	
Definitions of Key Terms:		
<ul style="list-style-type: none">○ More: An amount that is greater than another<ul style="list-style-type: none">▪ Example: “Now they’re similar,” Benjamin said, “but the picture still has more parts.”○ Similar: Amounts or numbers that resemble one another in number, amount, or value, but are not the same<ul style="list-style-type: none">▪ Example: He sorted the telescope parts into piles with similar amounts.		
Storybook Readings	<i>So Many Shooting Stars</i>	
Dialogic Reading Questions to Ask	Purple	
Guided Play		
Center for Activity	Block play: Tape some star and planet cut-outs to the unit blocks	
Materials	Blocks, cut-outs of stars and planets (Found in the appendix on page 95 & 96)	
Introduce the Materials and Link Them to the Books	<p>Invite children to the block area to play. Describe the different blocks by shapes, numbers of sides, and numbers of corners. “Have you ever sat outside and looked up at the sky? What things did you see? Maybe you saw flashing lights on an airplane. You probably saw a lot of stars. Let’s build our own version of the night sky with the stars on these blocks.”</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., “Remember from our book Benjamin and Lucy go to the park to see shooting stars? We are going to pretend we are going to the park to do the same thing. I have some materials that are the same and some that are different than Benjamin and Lucy in the block area. Let’s go pretend together”).</p>	
Examples of Guiding Questions	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms (i.e., some and a little bit). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none">▪ Close-ended questions:<ul style="list-style-type: none">○ “Which blocks are there more of, the squares or the triangles?”○ “Can you build a night sky with a similar number of blocks to the one that David built?”▪ Open-ended questions:<ul style="list-style-type: none">○ “Describe when you would see more stars in the sky?”○ “Sammy has 2 planets. Jen has 3 stars. Are their number of planets and stars similar? How do you know?”	