

### Week 6 - Session 12

<b>Learning Objective</b>	To enhance children's understanding of the target word: <b>less</b> and <b>few</b>
<b>Definitions of Key Terms:</b>	
<ul style="list-style-type: none"> <li>○ <b>Few:</b> An amount containing three to five <ul style="list-style-type: none"> <li>▪ Example: Lucy had many peanuts, and Benjamin had a <b>few</b> peanuts.</li> </ul> </li> <li>○ <b>Less:</b> An amount that is smaller than another <ul style="list-style-type: none"> <li>▪ Example: Bear has a lot of peanuts; Lucy has <b>less</b> peanuts than Bear.</li> </ul> </li> </ul>	
<b>Storybook Readings</b>	<i>Picnic with Some Peanuts</i>
<b>Dialogic Reading Questions to Ask</b>	<b>Purple</b>
<b>Guided Play</b>	
<b>Center for Activity</b>	Guided Play: Picnic setup and fishing of apples/peanuts
<b>Materials</b>	Keep out dramatic play materials from Session 11 and add blanket, tongs, apples, and peanuts.
<b>Alternative Activity</b>	Go on a picnic (weather permitting) and take a blanket, snack food (e.g. Animal crackers), paper plates—one per person
<b>Introduce the Materials and Link Them to the Books</b>	<p>Remind the children that the apples and peanuts are made of plastic. Show the children how to use the tongs to pick up apples or peanuts by squeezing the sides of the tongs together.</p> <p>“Benjamin, Lucy, and Bear are having a picnic. They have lemonade to drink, books to read, apples and peanuts to eat.” Ask the children to recall as many of the events in the story. “Today, we are going to use apples and peanuts at the water table. We will use tongs or fishing nets to pick up apples or peanuts to put into the sorting buckets.”</p>
<b>Examples of Guiding Questions</b>	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using the key math language terms (i.e., less and few). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> <li>▪ Close-ended questions: <ul style="list-style-type: none"> <li>○ “Ian and Alicia are catching apples in their nets. Who caught <b>less</b> apples?”</li> <li>○ “Give me a <b>few</b> examples of fruit you like to eat?”</li> </ul> </li> <li>▪ Open-ended questions: <ul style="list-style-type: none"> <li>○ “A <b>few</b> of us are at the water table. Where is everyone else?”</li> <li>○ “If there is one chore that you would prefer to do <b>less</b> of, what would it be?”</li> </ul> </li> </ul>