


Unit 7
Week 13 – Session 25

Learning Objective	To enhance children’s understanding of the target word: combine and a lot	
Definitions of Key Terms:		
<ul style="list-style-type: none">○ Combine: Join a number or an amount to another to increase its value<ul style="list-style-type: none">▪ Example: Benjamin combined two lemons with three more in the bowl.○ A lot: A large number of items<ul style="list-style-type: none">▪ Example: Benjamin put ice cream in the bowl and then added a lot of sprinkles.		
Storybook Readings	Too Many Pillows	
Dialogic Reading Questions to Ask	Your choice	
Guided Play		
Center for Activity	Arts & Creative Expression: Making tambourines	
Materials	<p>2 paper plates per student, tempera paint, and filler to put inside the paper plates to rattle and make noise (examples: beans, rice, ground corn cob, beads), stapler, and the Recipe for a Tambourine (Found in the Appendix on page 101).</p> <p>Keep these tambourines because they will be used in Session 25</p>	
Introduce the Materials and Link Them to the Books	<p>Tell the children that you are going to use a recipe to make a musical instrument. “We will use some items that we can find in our classroom or at home. We will use a stapler to close the plates together and fill it with material to make noise (beans, rice, corn cob, or beads). Now let’s decorate the plates with paint and once the tambourine has dried, we are going to use our them to create our own music.” You can also use yarn to secure the tambourine and tie bells to the yarn.</p> <p>In <i>Just Enough Eggs</i> there is a recipe for a cake, today we are going to follow the instructions for making a tambourine</p>	
Examples of Guiding Questions	<ul style="list-style-type: none">▪ Close-ended questions:<ul style="list-style-type: none">○ “Beans make a loud noise and corn makes a loud noise. What would happen to the sound if we combined beans and corn in our tambourine?”○ “I see you used a lot of beans in your tambourine, do you think they make a loud or soft sound?”▪ Open-ended questions:<ul style="list-style-type: none">○ “If you wanted to make loud music, would you want a lot of instruments or a few? Why?”○ “If we combined our class with another class of students with musical instruments, how would the sound of our music change?”	