Week 15 - Session 29

Learning Objective	To enhance children's understanding of the target word: many and a few
Definitions of Key Terms:	
	hat is high in quantity
Example: Benjamin had many flashlights.	
o Few: An amount containing three to five	
Example: Lucy had many peanuts, and Benjamin had a few .	
Storybook Readings	A Couple of Cool Ideas
Dialogic Reading	Your Choice
Questions to Ask	
Guided Play	
Center for Activity	Dramatic Play: Discussion of seasons and proper clothing
Materials	Pictures of trees during different seasons of the year (Found in appendix on
	page 103). Sorting game for winter and summer clothing (Found in
	appendix on pages 104-105).
Introduce the	"Let's talk about the seasons of the year. Do you see the pictures of these
Materials and Link	trees? How are they the same? How are they different? Can you name the
Them to the Books	seasons of the year? After talking about the seasons, provide the students
	with items that can used/worn during the summer and winter to sort."
	"In A Couple of Cool Ideas, Benjamin, Lucy, and Bear are eating a favorite
	summer treatice cream! They had many kinds of ice cream, but a few
	topping choices. A Different Winter Den happens in the coldest part of the year."
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Examples of Guiding Questions	Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during
Questions	play with materials by following their lead and asking guiding questions
	using math language terms (i.e., many and few). Both close- and open-
	ended questions should be used.
	chaca questions should be used.
	■ Close-ended questions:
	• "What season(s) will have many warm days?"
	o "What season(s) will have few or no warm days?"
	• Open-ended questions:
	o "How is having a few things different from having many things
	in your backpack?"
	o "What are many things you would take to go winter camping?"
	That are many times you would take to go winter camping.