

Week 10 - Session 19

Learning Objective	To enhance children's understanding of the target word: few and some
Definitions of Key Terms:	
<ul style="list-style-type: none"> ○ Some: An unspecified amount <ul style="list-style-type: none"> ▪ Example: Please give me some water. ○ Few: An amount containing three to five <ul style="list-style-type: none"> ▪ Example: Lucy dropped the ice cream scoops into a few bowls. 	
Storybook Readings	<i>A Couple of Cool Ideas</i>
Dialogic Reading Questions to Ask	Purple
Guided Play	
Center for Activity	Sensory Table: Sorting different colored ice cubes
Materials	Water table, plastic ice cubes (can freeze before activity), bowls for sorting, tongs/spoons for picking up cubes
Introduce the Materials and Link Them to the Books	<p>Introduce the ice cubes in the water table to represent ice cream. Tell the students that you can sort the ice cubes by color and discuss how the ice might melt.</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., "Do you remember in the story we read how Lucy surprised Benjamin and Bear with an ice cream party? Today we will play with something cold just like ice cream! Ice Cubes! We can pretend that this is our ice cream for the party.")</p>
Examples of Guiding Questions	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms (i.e., some and a little bit). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> ▪ Close-ended questions: <ul style="list-style-type: none"> ○ "Which color(s) has/have a few ice cubes?" ○ "Do you like some ice in your drink or do you like a lot of ice in your drink?" ▪ Open-ended questions: <ul style="list-style-type: none"> ○ "If you added some ice cubes to one glass of water and a lot to another, will the glass with a few ice cubes melt first or a lot? Why?"