Week 12 - Session 24

Learning Objective	To enhance children's understanding of the target word: a little bit and
	several
Definitions of Key Terms:	
o A little bit: A small amount or quantity of something	
• Example: Lucy drank a little bit of water, Benjamin drank less, and Bear had the least.	
o Several: A static amount of many items	
Example: Bear found several rocks, Lucy found more, but Benjamin found the most.	
Storybook Readings	A Different Winter Den
Dialogic Reading	Your Choice
Questions to Ask	
Guided Play	
Center for Activity	Sensory Table: Looking for rocks with rock sorting activity added
Materials	Keep materials from Session 23 and add sticks, silk/paper leaves, plastic fish, and small laminated bats (Find in Appendix on page 108)
Introduce the Materials and Link Them to the Books	Invite the children to come play in the water (mulch/dirt) and explore the different types of decorative stones and/or rocks. Show them how to use a magnifying glass to look at the different characteristics of the different stones and rocks. "Today we have added new items. We added (color jewels, plastic bats, sticks, plastic fish, etc.). Let's explore the new toys." "When Lucy, Benjamin, and Bear approached the cave, what did they see? That's right, they saw that it was dark. When they turned on the flashlights, what did they see? Several rocks, bats, leaves. Great remembering!"
Examples of Guiding Questions	Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms (i.e., a little bit and several). Both close- and open-ended questions should be used. Close-ended questions: "What item(s) do we have a little bit of in our sensory table? "Are there several bats or several jewels?" Open-ended questions: "Describe several things that you would like to see inside of a cave." "How would you feel if you only had a little bit of stuff in your sensory table?"