## Week 9 - Session 18

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<b>Learning Objective</b>	To enhance children's understanding of the target word: <b>few</b> and <b>a lot</b>
Definitions of Key Terms:	
o <b>A lot</b> : A large numb	
<ul> <li>Example: Benjamin put ice cream in the bowl, he added a lot of sprinkles.</li> </ul>	
o Few: An amount containing three to five	
Example: "I'll have the least chocolate syrup, a <b>few</b> blueberries, fewer strawberries, and the	
fewest pineapple chunks."	
Storybook Readings	A Couple of Cool Ideas
Dialogic Reading	Blue
Questions to Ask	
Guided Play	
Center for Activity	Dramatic Play: Ice cream shop with toppings
Materials	Leave materials from Session 17 in Dramatic Play and add ice cream shop
	supplies - party hats, aprons, and play food (different types of pretend fruit
	for toppings and other pretend desserts)
Introduce the	At the beginning of the play session, describe the dramatic play area.
Materials and Link	Introduce the new materials you have added to the area. Ask children what
Them to the Books	they think the items are for or how the items can be used.
	Briefly prompt the children to retell or review the story with the materials (e.g., "Do you remember in the story we read how Lucy surprised Benjamin and Bear with an ice cream party? I added some other items we can put in our ice cream and pretend with. Let's go have another party!")
Examples of Guiding Questions	Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms (i.e., some and a little bit). Both close- and openended questions should be used.
	<ul> <li>Close-ended questions:</li> <li>"When do you have ice cream? (At breakfast or for a treat) Do you have a lot or a little bit of ice cream?</li> <li>Do you like a lot of toppings or only a few toppings on your ice cream?"</li> <li>Open-ended questions:</li> <li>"What kinds of foods do you only want to take a few bites of? Why?"</li> <li>"Why should we not eat a lot of ice cream?"</li> </ul>