

Week 6 - Session 11

Learning Objective	To enhance children's understanding of the target word: least and less
Definitions of Key Terms:	
<ul style="list-style-type: none"> ○ Least: The smallest amount amongst others <ul style="list-style-type: none"> ▪ Example: Benjamin had the least number of peanuts. ○ Less: An amount that is smaller than another <ul style="list-style-type: none"> ▪ Example: Bear has a lot of peanuts and Lucy has less peanuts than Bear. 	
Storybook Readings	<i>Picnic with Some Peanuts</i>
Dialogic Reading Questions to Ask	Purple
Guided Play	
Center for Activity	Sensory Table: Serving lemonade with manipulatives
Materials	Water (with yellow coloring), cups, measuring pitchers, funnels, and measuring cups *This activity can be used in the sensory table or taken outside.
Alternative Activities	<ul style="list-style-type: none"> • Found in Appendix on pages 92-94, print the cards with different sequence of apples being eaten and laminate them (manipulatives table). Work on sequencing the apples from the one that has the least number of bites taken out to the one that has the most. • Make lemonade outside and enjoy a refreshing drink while guiding questions about least and less while everyone drinks their beverage
Introduce the Materials and Link Them to the Books	<p>To begin the play session, talk about the water and the color being the same as lemonade. Introduce the use of pitchers to pour water into cups or measuring cups to scoop water into the cups. Show how to use a funnel to keep from spilling the 'lemonade'.</p> <p>Begin play by inviting the children to come to the water table and play in the pretend lemonade. "Do you remember what items Benjamin, Lucy, and Bear brought on their picnic?" Let them recall as many items as possible from the story. "How can we fill the cups with our lemonade to make them look like the story?"</p>
Examples of Guiding Questions	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using the key math language terms (i.e., least and less). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> ▪ Close-ended questions: <ul style="list-style-type: none"> ○ "Which character in the story had the least amount of lemonade?" ○ "Jacqueline and Aaron are pouring pretend lemonade into the cups. Which cup has less pretend lemonade in it?" ▪ Open-ended questions: <ul style="list-style-type: none"> ○ "Jenna has less lemonade than Derek. How can we make Derek have the least?" ○ "Leon only has a little bit of lemonade in his glass. Why does he have the least amount out of his friends?"