Week 11 - Session 22	
Learning Objective	To enhance children's understanding of the target word: similar and a
couple	
Definitions of Key Terms:	
o Similar : Amounts or numbers that resemble one another in number, amount, or value, but are not	
the same	
Example: Benjamin packed similar amounts of blankets and pillows.	
• A couple: An amount containing two	
Example: Lucy hopped across a couple of stones. "There's a lot of water in the creek," she	
said. "Bear can get more" Benjamin asked Lucy to hand him a couple of apples.	
Storybook Readings	A Different Winter Den
Dialogic Reading Questions to Ask	Blue
Guided Play	Duamatic Plays Quehand getur with souting anniag/anidema/neanyta activity
Center for Activity	Dramatic Play: Orchard setup with sorting apples/spiders/peanuts activity added
Materials	Leave materials from Session 21 in Dramatic Play and add plastic apples. Add a blanket that could be used on a picnic or add backpacks to carry the
	apples.
Introduce the	Bring attention to the three different sizes of apples, in addition to the three
Materials and Link	different colors.
Them to the Books	
	Briefly prompt the children to retell or review the story with the materials
	(e.g., "Do you remember in the story we read how Lucy, Benjamin, and
	Bear picked apples for Bear to eat during Winter? Today we will pick our own apples from an apple orchard again. This time there are three different
	sizes and three different colors of apples. I wonder if we can sort them!")
Examples of Guiding	Allow children to direct play after you introduce the materials and briefly
Questions	review the story with the materials. Actively engage with children during
Quesitons	play with materials by following their lead and asking guiding questions
	using math language terms (i.e., some and a little bit). Both close- and open-
	ended questions should be used.
	Close-ended questions:
	 Jeremiah has 4 apples, Sarah has 3 apples, and Joseph has 14
	apples. Which two friends have a similar amount of apples?"
	o "Are there a couple of apples left on the tree or in your basket?"
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Open-ended questions:

your classmates?"

"What types of things could you do with a **couple** of apples?" "Why would it be fair to have a **similar** amount of apples as