


## Week 1 - Session 2

<b>Learning Objective</b>	To enhance children's understanding of the target words: <b>many, a lot</b>
<b>Definitions of Key Terms:</b>	
<ul style="list-style-type: none"> <li>○ <b>Many:</b> An amount that is high in quantity <ul style="list-style-type: none"> <li>▪ Example: Benjamin had <b>many</b> flashlights.</li> </ul> </li> <li>○ <b>A lot:</b> A large number of items <ul style="list-style-type: none"> <li>▪ Example: Benjamin packed <b>a lot</b> of flashlights.</li> </ul> </li> </ul>	
<b>Storybook Readings</b>	<i>Too Many Pillows</i>
<b>Dialogic Reading Questions to Ask</b>	<b>Blue</b>
<b>Guided Play</b>	
<b>Center for Activity</b>	Dramatic play: House setup with tent and flashlights added
<b>Materials</b>	<p>Leave materials from Session 1 in Dramatic Play, add flashlights and tent  *Can include a tent or make a tent from materials in the classroom like chairs and a table cloth or sheet.</p> 
<b>Introduce the Materials and Link Them to the Books</b>	<p>At the beginning of the play session, describe the new props: flashlight, compass, and tent. Include what they are used for (e.g., flashlights help us see when it is dark). Share with children your expectations. For example, having two friends in the tent at a time keeps everyone safe.</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., “Do you remember in the story we read how Benjamin packed way too many pillows in his backpack? You can do it too and practice taking out things to make it all fit. Who has too many things or pillows in their backpack? Who has a lot of things in their backpack?”).</p>
<b>Examples of Guiding Questions</b>	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using the key math language terms (i.e., ‘many’ and ‘a lot’). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> <li>▪ Close-ended questions: <ul style="list-style-type: none"> <li>○ “Do you have <b>many</b> pillows in your backpack?”</li> <li>○ “Sometimes when I go grocery shopping, I try to carry <b>a lot</b> of bags, do you try to hold <b>a lot</b> of things when you are coming to school?”</li> </ul> </li> <li>▪ Open-ended questions: <ul style="list-style-type: none"> <li>○ “I see that Charlie is packing his backpack with <b>a lot</b> of things! What do you think may happen if he tries to put it on his back?”</li> <li>○ “Can you show me <b>a lot</b> of flashlights?”</li> <li>○ “What does it mean when someone has <b>many</b> things?”</li> </ul> </li> </ul>