


Unit 4
Week 7 - Session 13

Learning Objective	To enhance children's understanding of the target word: more and same
Definitions of Key Terms:	
<ul style="list-style-type: none"> ○ More: An amount that is greater than another <ul style="list-style-type: none"> ▪ Example: "We'll see more..." Benjamin panted, "with the telescope." ○ Same: Amounts or numbers that are identical in number, amount, or value <ul style="list-style-type: none"> ▪ Example: "Look, Benjamin, I made friends." The same amount of lightning bugs crawled on each of Lucy's hands. 	
Storybook Readings	<i>So Many Shooting Stars</i>
Dialogic Reading Questions to Ask	Red
Guided Play	
Center for Activity	Dramatic Play: Star gazing
Materials	<p>Binoculars, plastic or paper stars on a wall or hanging from the ceiling (anywhere the children can pretend to look at the stars), blue blanket on the floor (the pond), lily pads, plastic frogs, teddy bears, and a wooden kid's boat or cardboard box made into a boat.</p>  <p>Alternative Materials: Blue paper or fabric taped to the floor (the pond), lily pads made of felt, paper, or foam, paper frogs taped to small unit blocks</p>
Introduce the Materials and Link Them to the Books	<p>At the beginning of the play session, describe each of the materials and what they are used for. "Have you ever gone outside or to the park to look at the stars? What did you need to take with you? Do you know what binoculars are? Yes, binoculars help you see things that are far away! Do you know what else you might see at night at the park or by the pond?"</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., "Remember from our book Benjamin and Lucy go to the park to see shooting stars? We are going to pretend we are going to the park to do the same thing. I have some materials that are the same and some that are different than Benjamin and Lucy in dramatic plays. Let's go pretend together".)</p>
Examples of Guiding Questions	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms (i.e., some and a little bit). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> ▪ Close-ended questions: <ul style="list-style-type: none"> ○ "I see that Isaiah and Ezekiel are finding stars in the sky. Do they both see the same number of stars?" ○ "Who has more frogs?" ▪ Open-ended questions: <ul style="list-style-type: none"> ○ "I see that Jasmine is putting frogs onto the lily pads. Are there the same number of frogs on each lily pad? How do you know?" ○ "Why do you see more stars at night than during the day?"