Week 15 - Session 30

Learning Objective	To enhance children's understanding of the target word: some and most
Definitions of Key Te	
Some: An unspecified amount	
	give me some water.
	at is greatest than another
Example: Lucy h	
Storybook Readings	A Different Winter Den
Dialogic Reading	Your Choice
Questions to Ask	Tour Choice
Guided Play	
Center for Activity	Arts & Creative Expression: Making trees
Materials	Pre-cut/drawn tree trunks and branches, tempera paint (red, orange, yellow, green,
	white, pink) or paper for cutting with scissors, glue, whole piece
	Draw a tree by tracing a template printed from online, if not comfortable
	free-hand drawing one
	*Option 1: Provide children with the pre-drawn tree, scissors, and glue for them to
	cut and paste the tree independently
	*Option 2: Provide children with the tree pre-cut and glue for them to paste the tree
	independently
	*Option 3: Provide children with the tree pre-cut and pre-pasted, ready for them to
	paint (you can use paintbrushes, sponges, q-tips or koosh rings to paint)
	Example of completed Fall tree
Introduce the	Remind the children of the trees discussed in Session 29 and how they changed
Materials and Link	throughout the seasons. Explain that they could create their own tree as it would
Them to the Books	look in the season of their choice.
	Remind the children how A Couple of Cool Ideas takes place in the Summer, when
	it is hot, and A Different Winter Den takes place in the late Fall. Discuss what the
	trees would/did look like in each of those stories.
Examples of Guiding	■ Close-ended questions:
Questions	o "In which seasons do trees have the most leaves?"
	o "When do trees have only some leaves?"
	• Open-ended questions:
	o "Where have you seen the most snow?"
	o "Why are some leaves on the ground and some leaves in the tree?"