

Week 2 - Session 4

Learning Objective	To enhance children's understanding of the target words: most , more
Definitions of Key Terms:	
<ul style="list-style-type: none"> ○ Most: An amount that is greatest than another <ul style="list-style-type: none"> ▪ Example: Benjamin had the most pillows. ○ More: An amount that is greater than another <ul style="list-style-type: none"> ▪ Example: Bear doesn't have as many pillows as Lucy, so Lucy has more than Bear. 	
Storybook Readings	<i>Too Many Pillows</i>
Dialogic Reading Questions to Ask	Red
Guided Play	
Center for Activity	Sensory Table: Dry sensory material from Session 3 and add spiders
Materials	Dry Sensory material such as sand or dirt, measuring spoons, bowls, plastic spiders or laminated spiders (Found in the Appendix pg 89), "No spider" signs (Found in the Appendix on page 88), and blocks
Introduce the Materials and Link Them to the Books	<p>At the beginning of the play session, describe each of the materials and what they are used for. "How does the sand feel between your fingers?" We added blocks today. What can you build for your spiders?"</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., "Do you remember in the story we read how Benjamin and Lucy are camping? Do you remember the kind of bugs Benjamin and Lucy talked about in the story? That's right, spiders! Do you like spiders? I have some pretend spiders and blocks in the sensory table, they won't hurt you. Just like the last time we were in the sensory table; I hid the spiders and put out blocks in order to build a campsite for our spiders. Let's see if we can build a campsite and find the spiders together.").</p>
Scaffolding Tip	<p>Children may need an additional challenge in this activity, some suggestions are to ask the child to sort the blocks by size, color, or shape. Talk with the children about what you need for camping (a tent, fire, etc.) Children can also sort the spiders into piles by color or size and compare the amount by asking them who has the most spiders.</p>
Examples of Guiding Questions	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms. Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> ▪ Close-ended questions: <ul style="list-style-type: none"> ○ "I see that Kai and Amelia are finding the spiders. Who has more spiders in their campsite?" ○ "Do you have the most spiders?" ▪ Open-ended questions: <ul style="list-style-type: none"> ○ "If I have more spiders than you and I want to share them, what could I do?" ○ "How do you know who has the most spiders?"