## Week 4 - Session 8

<b>Learning Objective</b>	To enhance children's understanding of the target word: <b>different</b> and <b>similar</b>
Definitions of Key Terms:	
<ul> <li>Different: Amounts or numbers that are not the same in number, amount, or value</li> </ul>	
Example: Benjamin pointed to the recipe. "Hmm. That's a <b>different</b> number of eggs than the	
recipe shows.	
<ul> <li>Similar: Amounts or numbers that resemble one another in number, amount, or value, but are</li> </ul>	
not the same	
	got some peanuts. "This is <b>similar</b> , but not the same."
Storybook Readings	Just Enough Eggs
Dialogic Reading	Purple
Questions to Ask	T ut pre
Guided Play	
Center for Activity	Arts & Creative Expression: Making and decorating a playdough cake
Materials	Cloud dough (made in Session 7), cut pipe cleaners (for candles and/or
1/2000	sprinkles), plastic plates, plastic peanuts, and small cake pans
Introduce the	At the beginning of the play session, describe each of the materials and
Materials and Link	what they are used for. "Have you ever had a party?" What did you have at
Them to the Books	your party? Yes, that's right, decorations! Let's work together to set up a
	party for bear."
	Briefly prompt the children to retell or review the story with the materials
	(e.g., "Do you remember in the story we read how Benjamin and Lucy
	were making a cake for bear? Do you remember the kind of cake they
	made for bear? That's right peanut cake. Do you like peanuts? Let's see if
	we can make the same cake as Benjamin and Lucy!")
Scaffolding Tip	Children may need an additional challenge in this activity. Ask the child to
	make two cakes that are identical.
Examples of Guiding	Allow children to direct play after you introduce the materials and briefly
Questions	review the story with the materials. Actively engage with children during
	play with materials by following their lead and asking guiding questions
	using math language terms. Both close- and open-ended questions should
	be used.
	Close-ended questions:
	<ul> <li>"You have four dough balls and I have two. Is your amount</li> </ul>
	different than mine or are they similar?"
	<ul><li>Open-ended questions:</li></ul>
	o "What can I do to my cake to make it <b>different</b> than your
	cake?"
	o "How are our cakes <b>similar</b> to Benjamin and Lucy's?"