

Unit 5
Week 9 - Session 17

Learning Objective	To enhance children’s understanding of the target word: many and a little bit
Definitions of Key Terms:	
<ul style="list-style-type: none"> ○ Many: An amount that is high in quantity <ul style="list-style-type: none"> ▪ Example: The table was covered in several types of ice cream and many things to go on top. ○ A little bit: A small amount or quantity of something <ul style="list-style-type: none"> ▪ Example: Bear has a little bit of peanuts on his plate. 	
Storybook Readings	<i>A Couple of Cool Ideas</i>
Dialogic Reading Questions to Ask	Red
Guided Play	
Center for Activity	Dramatic Play: Ice cream shop
Materials	<p>Bowls, cups, ice cream scoops, pretend ice cream (can use pompoms or crumpled colored paper), plastic peanuts, ice cream cone template (found in the appendix on page 97), teddy bears, and empty chocolate syrup containers/other empty ice cream topping containers.</p> <p>Alternative Materials: You can use different items from around the room to represent the toppings-pipe cleaner, cut up straws, yarn/felt, unfixed cubes, pictures of the items taped onto small blocks, and small foam or plastic shapes.</p>
Introduce the Materials and Link Them to the Books	<p>At the beginning of the play session, describe the dramatic play area. Introduce the materials you have added to the area like the bowls, spoon, toys that represent toppings (e.g., “The pipe cleaners, yarn, etc. can be our sprinkles, mangos, peanuts, and other fruits”) Ask children what they think the items are for.</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., “Do you remember in the story we read how Lucy surprised Benjamin and Bear with an ice cream party? You can do it too and make many kinds of ice cream bowls for yourself and your friends. Let’s go have a party!”)</p>
Examples of Guiding Questions	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms (i.e., some and a little bit). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> ▪ Close-ended questions: <ul style="list-style-type: none"> ○ “What’s your favorite drink? If someone offered, would you like a little bit or a lot of your favorite drink?” ○ “Would you like to share your favorite drink with many of your friends or just a few of them?” ▪ Open-ended questions: <ul style="list-style-type: none"> ○ “Give me examples of many kinds of things you like to do outside?” ○ “Can you describe or show me what a little bit of food looks like?”