Unit 6 Week 11 - Session 21

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Learning Objective	To enhance children's understanding of the target word: different and same
Definitions of Key Terms:	
	or numbers that are not the same in number, amount, or value
1	min and Lucy picked different amounts of apples.
o Same: Amounts or numbers that are identical in number, amount, or value	
Example: Lucy had two baskets with the same number of apples.	
Storybook Readings	A Different Winter Den
Dialogic Reading	Red
Questions to Ask	
Guided Play	
Center for Activity	Dramatic Play: Orchard
Materials	Red, green, and yellow paper apples (Found in the Appendix on pages 98,
	99, & 100), baskets, play money, create a tree with brown and green paper
	butcher paper, attach Velcro to trees and apples
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	CARGO CONTROL
Introduce the	Demonstrate how the apples can be stuck on to and removed from the trees
Materials and Link	with Velcro, collected in baskets, and taken to the register to be purchased
Them to the Books	with the play money.
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	Briefly prompt the children to retell or review the story with the materials
	(e.g., "Do you remember in the story we read how Lucy, Benjamin and
	Bear picked apples for Bear to eat during Winter? Today we will pick our
	own apples from an apple orchard. There are three different colors of
	apples.")
Examples of Guiding	Allow children to direct play after you introduce the materials and briefly
Questions	review the story with the materials. Actively engage with children during
Questions	play with materials by following their lead and asking guiding questions
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	using math language terms (i.e., some and a little bit). Both close- and open- ended questions should be used.
	Close-ended questions:
	 "Does Felix have a different number of apples than Nancy?" "Do you have the same number of red and green apples?"
	Open-ended questions: Open-ended questions: Open-ended questions Open-ended que
	o "Why does Jackie have a different amount of apples than Sydney?"
	o "How can you make the amounts of apples than sydney!
	and Jimmy's?"
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