

### Week 10 - Session 20

<b>Learning Objective</b>	To enhance children's understanding of the target word: <b>most</b> and <b>fewest</b>
<b>Definitions of Key Terms:</b>	
<ul style="list-style-type: none"> <li>○ <b>Most:</b> An amount that is greatest than another <ul style="list-style-type: none"> <li>▪ Example: Benjamin had the <b>most</b> pillows.</li> </ul> </li> <li>○ <b>Fewest:</b> An amount that has less than another or has the least amongst others <ul style="list-style-type: none"> <li>▪ Example: I'll have the least chocolate syrup, a few blueberries, fewer strawberries, and the <b>fewest</b> pineapple chunks.</li> </ul> </li> </ul>	
<b>Storybook Readings</b>	<i>A Couple of Cool Ideas</i>
<b>Dialogic Reading Questions to Ask</b>	<b>Your choice</b>
<b>Guided Play</b>	
<b>Center for Activity</b>	Dramatic Play: Serving ice cream
<b>Materials</b>	Sensory tubs or trays, shaving cream, laminated ice cream cone template (Found in appendix on page 97), food coloring or liquid watercolor, ice cream scoops, aprons or smocks, ice cream sprinkles (colored rice or cut up pipe cleaners)
<b>Introduce the Materials and Link Them to the Books</b>	<p>Describe the shaving cream to the children and remind them that it is not edible. "It is pretend ice cream. If we try to eat it, it will taste yucky!"</p> <p>Explain that there are scoops and spoons to serve the ice cream in pretend cones and bowls and that there is ice cream sprinkles or colored rice for pretend sprinkles.</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., "Do you remember in the story we read how Lucy surprised Benjamin and Bear with an ice cream party? Today we will play with something new that will be pretend ice cream. It is shaving cream.")</p>
<b>Examples of Guiding Questions</b>	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms (i.e., some and a little bit). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> <li>▪ Close-ended questions: <ul style="list-style-type: none"> <li>○ "Who in your family can eat the <b>most</b> ice cream?"</li> <li>○ "Who in your family would eat the <b>fewest</b> scoops of ice cream?"</li> </ul> </li> <li>▪ Open-ended questions: <ul style="list-style-type: none"> <li>○ "If you were eating snacks with a friend who was really hungry, would they eat the <b>most</b> or <b>fewest</b> snacks? Why?"</li> <li>○ What might happen if you ate the <b>most</b> ice cream you've ever had?</li> </ul> </li> </ul>