


**Unit 3**  
**Week 5 - Session 9**

<b>Learning Objective</b>	To enhance children's understanding of the target word: <b>some</b> and <b>a little bit</b>
<b>Definitions of Key Terms:</b>	
<ul style="list-style-type: none"> <li>○ <b>Some:</b> An unspecified amount <ul style="list-style-type: none"> <li>▪ Example: Benjamin had <b>some</b> peanuts.</li> </ul> </li> <li>○ <b>A little bit:</b> A small amount or quantity of something <ul style="list-style-type: none"> <li>▪ Example: Bear has a <b>little bit</b> of peanuts on his plate.</li> </ul> </li> </ul>	
<b>Storybook Readings</b>	<i>Picnic with Some Peanuts</i>
<b>Dialogic Reading Questions to Ask</b>	<b>Red</b>
<b>Guided Play</b>	
<b>Center for Activity</b>	Guided Play: Picnic setup
<b>Materials</b>	Play food, blanket, baskets, teddy bears, plates, cups, and books 
<b>Introduce the Materials and Link Them to the Books</b>	<p>At the beginning of the play session, describe the dramatic play area. Introduce the materials you have added to the area like the blankets (e.g., "Blankets are what we sleep with, but we can also use them to sit on during a picnic"). Ask children what they think the items are for.</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., "Do you remember in the story we read how Benjamin and Lucy went on a picnic with Bear? We can have a picnic together too. Who can set out the same number of plates? Who has a little bit of food?")</p>
<b>Examples of Guiding Questions</b>	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms (i.e., some and a little bit). Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> <li>▪ Close-ended questions: <ul style="list-style-type: none"> <li>○ "I see that Milo and George are putting <b>some</b> food on the plates. Do you have <b>some</b> food?"</li> <li>○ "Do you have <b>a little bit</b> on your plate or a lot?"</li> </ul> </li> <li>▪ Open-ended questions: <ul style="list-style-type: none"> <li>○ "I see that Rohan is putting out the books! How can he give everyone <b>some</b> books?"</li> <li>○ "What would you do if you had <b>a little bit</b> of food at your picnic?"</li> </ul> </li> </ul>