


### Week 3 - Session 6

<b>Learning Objective</b>	To enhance children's understanding of the target word: <b>same</b>
<b>Definitions of Key Terms:</b>	
<ul style="list-style-type: none"> <li>○ <b>Same:</b> Amounts or numbers that are identical in number, amount, or value <ul style="list-style-type: none"> <li>▪ Example: Benjamin scooped some sugar. "Is this enough?" "Yes! It's the <b>same</b> as the picture," said Lucy.</li> </ul> </li> </ul>	
<b>Storybook Readings</b>	<i>Just Enough Eggs</i>
<b>Dialogic Reading Questions to Ask</b>	<b>Blue</b>
<b>Guided Play</b>	
<b>Center for Activity</b>	Dramatic Play: Setting up a party for Bear
<b>Materials</b>	<p>Leave materials from Session 5 in Dramatic Play and add party supplies like candles (alternative material: pipe cleaners), party hats, plates, cups etc.</p> 
<b>Introduce the Materials and Link Them to the Books</b>	<p>At the beginning of the play session, describe each of the materials and what they are used for. "Have you ever had a party? What did you have at your party? Yes, that's right, decorations! Let's work together to set up a party for bear."</p> <p>Briefly prompt the children to retell or review the story with the materials (e.g., "Do you remember in the story we read how Benjamin and Lucy were making a cake for bear? Do you remember the kind of cake they made for bear? That's right peanut cake. Do you like peanuts? Let's see if we can make the same cake as Benjamin and Lucy!")</p>
<b>Scaffolding Tip</b>	Encourage children to create different sized cakes (large, medium and small). Have the same number of candles for each cake.
<b>Examples of Guiding Questions</b>	<p>Allow children to direct play after you introduce the materials and briefly review the story with the materials. Actively engage with children during play with materials by following their lead and asking guiding questions using math language terms. Both close- and open-ended questions should be used.</p> <ul style="list-style-type: none"> <li>▪ Close-ended questions: <ul style="list-style-type: none"> <li>○ "I see that Marco has two slices of cake and Naomi has one. Do they have the same amount of cake?"</li> <li>○ "Do you have the <b>same</b> number of candles as me?"</li> </ul> </li> <li>▪ Open-ended questions: <ul style="list-style-type: none"> <li>○ "Why do you think you will have the <b>same</b> number of candles on your cake as Joshua?"</li> <li>○ "If I have more hats than you and I want us to have the <b>same</b> number, what could I do?"</li> </ul> </li> </ul>