

MAX->	60	40	100		
HW-ID	HW4Q1	HW4Q2	HW4	Comments on HW4 from TAs	HW-ID
1003	60	40	100	Well done. I appreciated your organization of question 1 and detailed descriptions of your thought process/interpretation of results.	1003
1017	60	39	99	Good Job // Check spelling	1017
1085	57	34	91	Q1: You presented two plots under "Plotting the coefficients and the significance" section, but neither of the plots contained "the coefficients" (not that such a plot would have been useful) and you did not comment on either plot.// Grammar mistakes in your essay	1085
1112	60	35	95	Good Job //Essay few grammar mistakes, talk about the advice you liked explicitly	1112
1276	55	38	93	Q1: Be careful with your choice of wording. You state "owning a pet bird is associated with a rise ... in lung cancer diagnosis..." I think you mean to say "owning a pet bird is associated with increased odds of lung cancer". //Share more about solutions and ways of sharing data	1276
1280	55	34	89	Q1: Nagelkerke R2 should be presented.//Essay has grammatical mistakes	1280
1416	52	38	90	Q1: pack-year is calculated incorrectly. You need to first divide cigs by 20 to get pack per day. Q2: would've been better to make separate paragraphs for each question.	1416
1452	60	37	97	Nicely done. // Talk about the advice about data sharing you like instead of the references to the book pages	1452
1478	55	38	93	Q1:"which means pet bird cannot help this model" I think you meant "can help".	1478
1514	45	40	85	q1. no discussion of R2, should say R2 and C statistic indicate it's not a good model	1514
1590	60	38	98	Essay had few grammar mistakes	1590
1685	39	32	71	Q1. missing age sex cigarette smoking, and ses in model, missing R2 and C statistic interpretation, their in conclusion should be there; Q2 typo in writing, not clear on how this is going to affect you as a scientist/what you will do about it, missing clear citation	1685
1699	58	38	96	As a tip: Don't include in your output glimpse or summaries that give you a huge output, you can hide these from your final result.Q1 did not use R2 to evaluate the quality of the model.Needs conclusion for your results. Q2 use a more clear reference to the section of the book as a page number. good essay	1699
1704	40	36	76	Q1. missing age sex and ses in model, missing R2 and C statistic interpretation, their in conclusion should be there; Q2 "getting to be old guy" should be getting to be an old guy; meaningful to be-> meaningful to me, Once thing-> one thing, goign ->going	1704

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HW-ID	HW4Q1	HW4Q2	HW4	Comments on HW4 from TAs	HW-ID
1713	40	34	74	Q1. (After age, sex, socioeconomic status and smoking have been controlled for, is there an additional risk associated with keeping a bird as a pet?) Your model is missing sex, sex age and something to appropriately describe smoking behavior. Missing C statistic and R2. // Essay needs more content, talk about your personal experience	1713
1716	50	36	86	Q1. Important to pick one variable for smoking purposes, review your R2 and C statistic//Essay had some grammar mistakes and how can you apply the tips Leek gives to your current situation	1716
1721	60	40	100	Good job;	1721
1785	55	34	89	Q1. Missing complete conclusions (talk about the results and the meaning of the results you are getting using complete english sentences, e.g. The odds ratio of 2.00 means .....)// Essay needs more content, talk about your personal experience	1785
1825	45	35	80	Q1. Pack/yr is what you wanted I think but smoketot was a good approach. I Think you got confused with the task at the beginning, which made your output is a little bit hard to follow with all the models your produced and finding conclusions everywhere -please review answer sketch -// Essay is good, important talk about your personal experience	1825
1929	50	38	88	Q1. Missing complete conclusions (talk about the results and the meaning of the results you are getting using complete english sentences, e.g. The odds ratio of 2.00 means .....). Evaluate the quality of your model in complete english sentences. //Essay had some grammar mistakes	1929
1991	55	38	93	Q1. does not mention petbird in conclusion; q2 you are missing how this will affect you- i.e. will you use the advice he gave in your future writing (you do write a more general statement)	1991
2039	50	39	89	Q1: Multiple times you refer to the "probability of lung cancer" when I believe you mean to say the "odds of lung cancer." Also, in your interpretation of the odds ratio you should clarify that your interpretation of odds related to keeping a pet bird assumes that all other covariates are held constant	2039
2064	55	30	85	Q1. You did not discuss Nagelkerke R2 in your evaluation of the model. Q2. Your response the minimum number of sentences (6). Providing a specific example of how you applied Leek's advice would have helped.// Essay needs more content, talk about your personal experience	2064
2137	59	36	95	q1. typo; q2 need page reference, 2 typos/grammar errors	2137
2171	58	36	94	q1. 2 typos; q2. give page number, when you have enough analysis that can answer your concrete question- i think you are missing performed after analysis, missing period at the end	2171

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2230	40	34	74	Q1. (After age, sex, socioeconomic status and smoking have been controlled for, is there an additional risk associated with keeping a bird as a pet?) Your model is missing sex, sex age and something to appropriately describe smoking behavior. Missing C statistic and R2. // Good essay...talk about your personal experience add more content instead of questions <a href="https://humansubjects.nih.gov/coc/index">https://humansubjects.nih.gov/coc/index</a> or <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3134795/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3134795/</a>	2230
2277	50	34	84	Q1: Did not include any variable in the model to account for smoking status. Also when interpreting your odds ratios, it is important to specify that your interpretation assumes that all other covariates are held constant.// Grammar mistakes in your essay	2277
2369	60	40	100	Congratulations	2369
2384	40	20	60	q1. no interpretation of R2, C statistic, unclear interpretation; q2 unclear essay, typos, missing reference, lacking description why it's relevant to you	2384
2389	55	40	95	Q1: Evaluate the quality of the model, not only printing out the summary results, but try to interpret them	2389
2426	40	34	74	Q1. Don't mention analysis you didn't perform. You evaluated C statistic and R2 in one model but drew conclusions using other model (please review your conclusion). Review grammar and that your results match your output. Your document needs to follow certain order it was hard to follow. //Grammar mistakes in your essay	2426
2462	60	40	100	Congratulations	2462
2512	30	39	69	q1. missing bird in the model, messing around with additional models and interactions, missing r 2 interpretation	2512
2569	55	38	93	Q1. No interpretation of R2; Q2 need clear references (i.e. page number)	2569
2688	45	30	75	Q1. Good effort but is important to know the meaning of your results, not just summarize them and to answer the main question posted -After age, sex, socioeconomic status and smoking have been controlled for, is there an additional risk associated with keeping a bird as a pet?- it was important to talk about the odds //Essay needs more content, talk about your personal experience	2688
2719	55	37	92	Q1. (After age, sex, socioeconomic status and smoking have been controlled for, is there an additional risk associated with keeping a bird as a pet?) no need to do tons of models, its important to read instructions, the only variable you had to select was either smokeyr or cigs. Talk about the results and the meaning of the results you are getting using complete english sentences, e.g. The odds ratio of 2.00 means .....).//Good essay some grammar mistakes	2719

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2741	46	34	80	Q1. No interpretation of R2, for C-statistic also need to say neither model is impressive, typo "which add petbird" should be which adds, "The odds ratio is 3.9 and the 95% confidence interval is from 1.77 to 9.00, which means the odds for have lung cancer for who keeping a bird as pet is about 3.9 times higher than the odds for lung cancer associated with who not"- have should be having or getting, "for who keeping" could be for those who keep, and "associated with who not" could be for those who do not- there are of course other ways to rephrase this sentence; Q2. need clear reference, "assay " should be essay (assay is something you run in a lab, essay is what you write), "it bring me many inconvenience" should be it brought (or caused) many inconveniences, "I could use school's computer " I could use the school's computer, "staff"- I think you meant stuff?	2741
2875	60	40	100	Excellent Job	2875
2915	58	37	95	q1. "eachother" should be each other; missing space between of and developing; q2 must should be most; cite the section you are referring to	2915
2916	60	39	99	Good Job (There was no need to create a model without petbird at the beginning) // Check spelling good essay	2916
2989	50	39	89	Q1. No interpretation of R2, C statistic	2989