CS380: Introduction to Computer Graphics

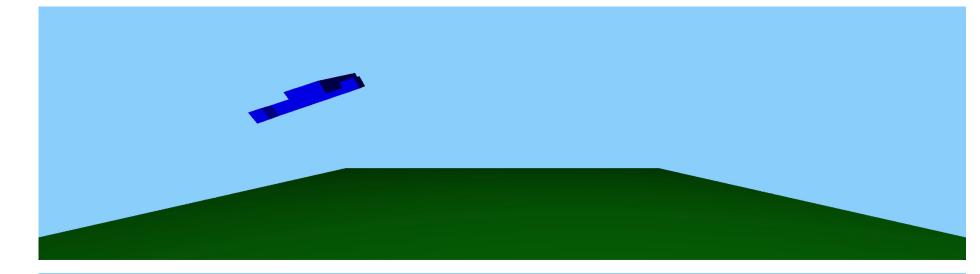
Lab Session 6

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Spring 2023 KAIST

Keyframe Animation

Assignment 5 Linear interpolation



Assignment 6
Catmull-Rom interpolation



Assignment 5: Keyframe Animation I

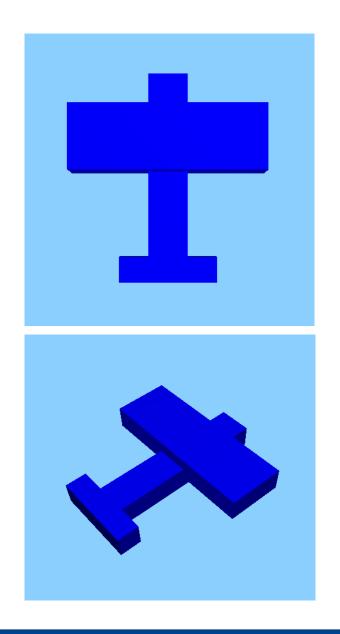
- In Assignment 5, the overall functions for managing a keyframe list and playing animation by interpolating the keyframes were implemented.
- The translation and rotation components of the RigTForms were linearly interpolated individually, using LERP for translation and SLERP for rotation.

Assignment 6: Keyframe Animation II

- Task: Catmull-Rom interpolation
- Make an airplane which has a body and wings.
- Implement Catmull-Rom interpolation and play the animation.
- Perform an acrobatic flight including rotating and tilting.

Create an Airplane!

- In assignment 6, we will make and use an airplane.
- The airplane should include at least two boxes, one for the body and the other for the left and right wing.
- You can decorate it as you want, but it should still look like an airplane.
- This is an additional specification not written in the PDF file.



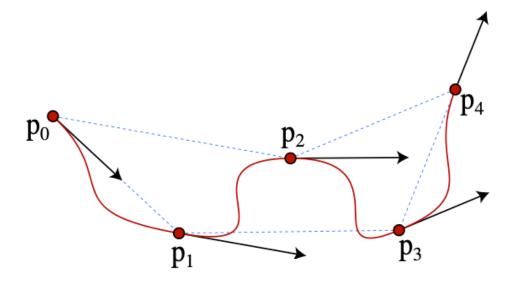
Setting up Assignment 6

- Assignment 6 will be built upon your assignment 5 codebase.
- Download the assignment 6 code file.
- Copy the new TODO function CatmullRom() from the downloaded interpolation.h file and paste it into your interpolation.h file.

Catmull-Rom Spline (CRS)

- It is an interpolating cubic spline with built-in C^1 continuity.
- It is formulated such that the tangent at each point p_i is calculated using the previous and the next point on the spline,

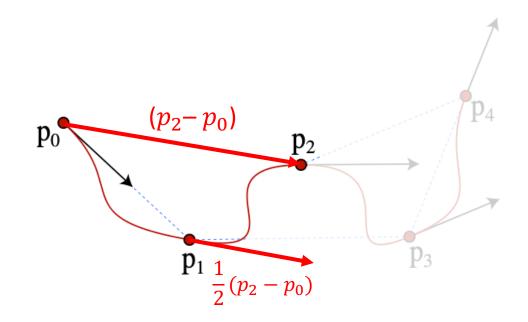
 $\frac{1}{2}(p_{i+1}-p_{i-1}).$



https://www.cs.cmu.edu/~fp/courses/graphics/asst5/catmullRom.pdf

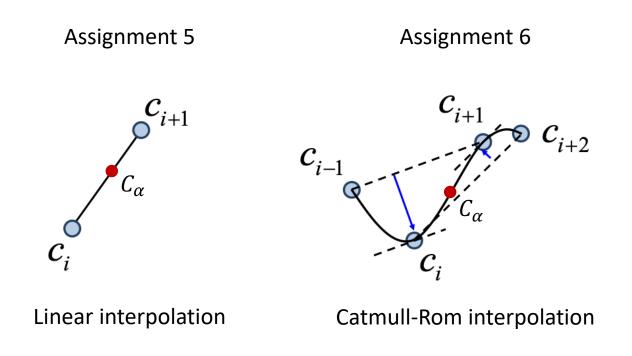
Catmull-Rom Spline (CRS)

For example, the tangent at p_1 is defined as $\frac{1}{2}(p_2 - p_0)$.

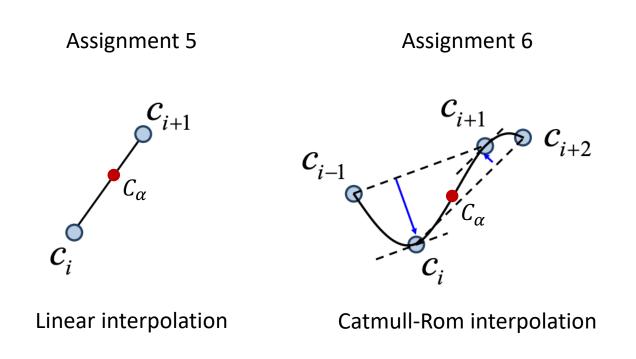


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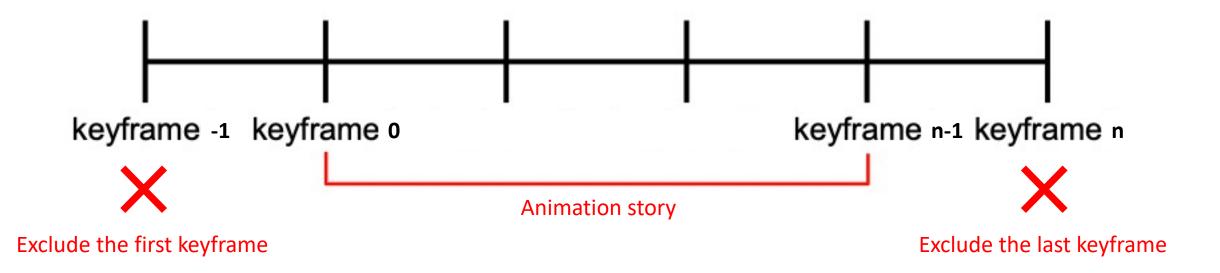
In assignment 6, we will interpolate the RigTForms in keyframes using Catmull-Rom interpolation.



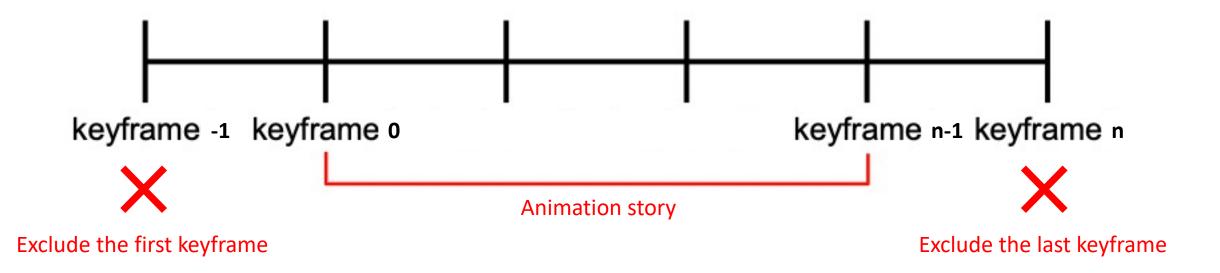
Similar to assignment 5, the translation and rotation components of RigTForm will be interpolated separately.



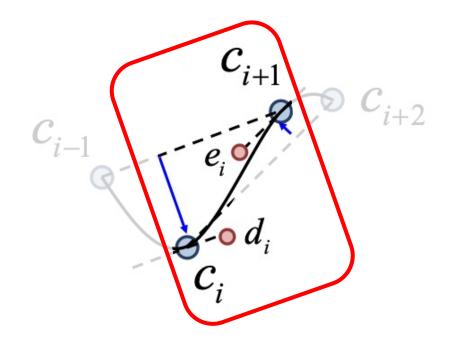
Like Assignment 5, the animation is played by interpolating the keyframes excluding the first and the last keyframes.



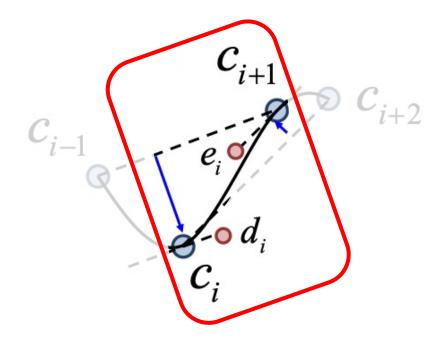
So all the animation keyframes {keyframe_i} ($i \in [0, n-1]$) can have their four keyframe set ($c_{i-1}, c_i, c_{i+1}, c_{i+2}$) that is required for Catmull-Rom interpolation.



An interpolation between c_i and c_{i+1} assumes that two additional points d_i and e_i serve as cubic Bezier control points.



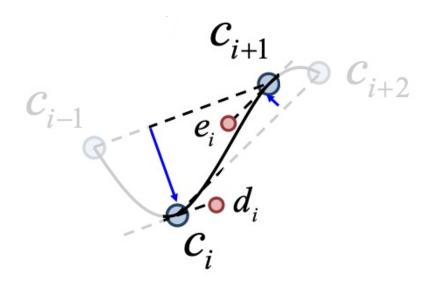
 d_i and e_i are temporary points only for the interpolation and computed using the four control points c_{i-1} , c_i , c_{i+1} , and c_{i+2} .



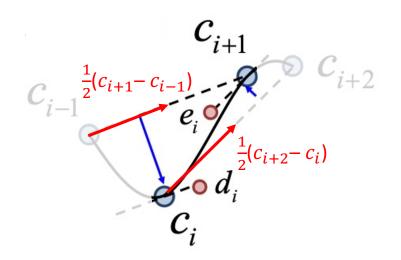
Let's see how we can represent d_i and e_i with the four control points c_{i-1} , c_i , c_{i+1} , and c_{i+2} !

With four control points c_i , d_i , e_i , c_{i+1} , the cubic Bezier curve can be formulated as follows.

$$c(\alpha) = c_i(1 - \alpha)^3 + 3d_i\alpha(1 - \alpha)^2 + 3e_i\alpha^2(1 - \alpha) + c_{i+1}\alpha^3$$



Catmull-Rom tangent condition of the curve:



$$c'_{i} = \frac{1}{2} (c_{i+1} - c_{i-1})$$

$$c'_{i+1} = \frac{1}{2} (c_{i+2} - c_{i})$$

The first-order derivatives of the cubic Bezier curve:

$$c'(\alpha) = 3c_{i+1}\alpha^2 - 3e_i\alpha^2 - 3c_i(\alpha - 1)^2 + 3d_i(\alpha - 1)^2 - 6e_i\alpha(\alpha - 1) + 3d_i\alpha(2\alpha - 2)$$

$$c'_{i} = c'(0) = 3(d_{i} - c_{i})$$

$$c'_{i+1} = c'(1) = 3(c_{i+1} - e_{i})$$

Catmull-Rom tangent condition

$$c_i' = \frac{1}{2} (c_{i+1} - c_{i-1})$$

$$c'_{i+1} = \frac{1}{2} (c_{i+2} - c_i)$$



$$c_i' = 3(d_i - c_i)$$

$$c'_{i+1} = 3(c_{i+1} - e_i)$$

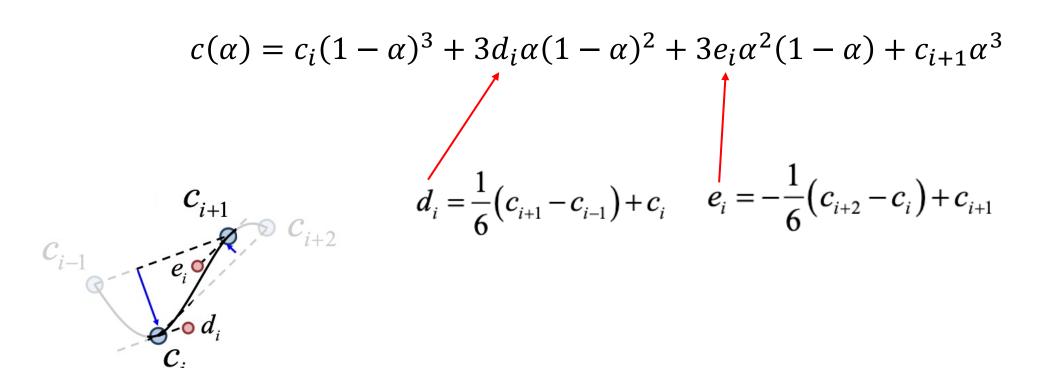


$$d_{i} = \frac{1}{6} (c_{i+1} - c_{i-1}) + c_{i}$$

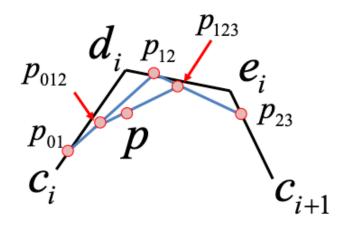


$$e_i = -\frac{1}{6}(c_{i+2} - c_i) + c_{i+1}$$

Cubic Bezier curve with four control points c_i , d_i , e_i , c_{i+1} .



With the $lerp(p_0, p_1, \alpha)$ function from assignment 5, the interpolation point p can be easily calculated with the following chain of computations.



$$p_{01} = \text{lerp}(c_i, d_i, \alpha)$$

 $p_{12} = \text{lerp}(d_i, e_i, \alpha)$
 $p_{23} = \text{lerp}(e_i, c_{i+1}, \alpha)$
 $p_{012} = \text{lerp}(p_{01}, p_{12}, \alpha)$
 $p_{123} = \text{lerp}(p_{12}, p_{23}, \alpha)$
 $p = \text{lerp}(p_{012}, p_{123}, \alpha)$

CRS Rotation Interpolation

- Scalar addition

 Quaternion multiplication
- Scalar negation

 Quaternion inversion
- Scalar multiplication

 Quaternion power

$$d_{i} = \frac{1}{6}(c_{i+1} - c_{i-1}) + c_{i}$$

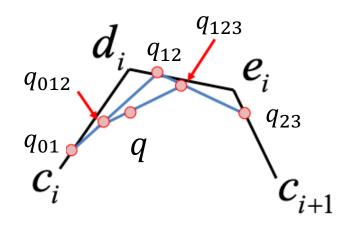
$$e_{i} = -\frac{1}{6}(c_{i+2} - c_{i}) + c_{i+1}$$

$$d_{i} = \left(\left(c_{i+1}c_{i-1}^{-1}\right)^{1/6}\right)c_{i}$$

$$e_{i} = \left(\left(c_{i+2}c_{i-1}^{-1}\right)^{-1/6}\right)c_{i+1}$$

CRS Rotation Interpolation

With the slerp(q_0, q_1, α) function from assignment 5, interpolation point q can be easily calculated with the following chain of computations.



$$q_{01} = \text{slerp}(c_i, d_i, \alpha)$$

 $q_{12} = \text{slerp}(d_i, e_i, \alpha)$
 $q_{23} = \text{slerp}(e_i, c_{i+1}, \alpha)$
 $q_{012} = \text{slerp}(q_{01}, q_{12}, \alpha)$
 $q_{123} = \text{slerp}(q_{12}, q_{23}, \alpha)$
 $q = \text{slerp}(q_{012}, q_{123}, \alpha)$

Animation by CRS Interpolation

- The frame interpolation function in assignment 5 should be replaced with Catmull-Rom interpolation.
- The animation should continue to smoothly play after the replacement.

Animation Recordings

- Make a keyframe sequence with at least 8 keyframes.
- Record two videos of the keyframe animations:
 - one using the linear interpolation in assignment 5 and
 - the other using the Catmull-Rom interpolation in assignment 6.
- The videos should show the distinguishable difference in the animations.
- Create the two videos in .mp4 or .mov files.

Evaluation

Is the Catmull-Rom function implementation correct?

Is the animation working without any problem?

 Are the videos showing the distinguishable difference between the linear interpolation and the Catmull-Rom interpolation?

Submission

- Due: Sun, May 21 23:59 KST.
- Late submission: Up to two days (~Tues, May 23 23:59 KST) with a penalty of 20% of the score.
- Compress the codes and the videos in a .zip file and submit it on the GradeScope.