

#### Review

Task 1

#### Complete the sentences with the words below. Change the form where necessary.

reluctant	competence	engage	demonstrate
distract	sustain	capture	frequent

- 1. If a book doesn't engage my interest in the first few pages, I don't usually continue reading it.
- 2. The lonely freshman finds it hard to start or sustain conversation at the new school.
- 3. The talk between the student and the teacher was captured on the video camera.



- 4. The noise from the neighboring club <u>distracted</u> us from our conversation.
- 5. Regular and <u>frequent</u> communication is needed to the success of the new project.
- 6. To communicate better, he had to display a certain level of competence in the French language.
- 7. One of the complaints that teachers make about English oral communication classes is that students are <u>reluctant</u> to speak English.
- 8. We are excited as the speaker <u>demonstrates</u> a deep understanding of the topic and impressive logical reasoning.



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Task 2

Complete the sentences with the expressions below. Change the form where necessary.

dumb down dedicate ... to strike a balance think ... though add up to in secret think on your feet water down

- 1. The simplified version dumbs down the novel so much that it's not really worth reading anymore.
- think on your feet and adapt to the 2. It is your ability to changing working environment that makes you survive in the job market.



- 3. Some of the more forthright (直率的) sections in his presentation were <u>watered down</u> so as not to offend some of the audience.
- 4. These steps are small, but they can <u>add up to</u> giant steps in improving your communication skills.
- 5. Don't make the decision to drop the Oral English course right away think the matter through.
- 6. Andy wants to <u>dedicate</u> more time <u>to</u> improving his interpersonal skills.

### **Building your language**



- 7. They call for striking a balance between the use of digital platforms and traditional means of communication.
- 8. They have been preparing for the New Year's party

  in secret so others wonder what programs there will be at the party.



Task 3

### Complete the sentences with suitable prepositions.

- 1. Even experienced teachers try hard to have an effective interaction with their students and to ensure student participation in the classroom.
- 2. Teachers' reliance on media and technology for classroom instruction and student engagement is increasing.
- 3. As technology cannot provide many of the benefits that faceto face meeting does, communicating in person is still important.



- 4. She's confident her own ability to control a conversation.
- 5. A person's ability to communicate effectively may have an impact on their ability to build relationships.
- 6. If you are applying for a job, you will need to demonstrate good communication skills.



#### **Building your language**



#### Review

Task 5

# Complete the passage with suitable words from the word bank. You may not use any of the words more than once.

conversational	interpersonal	seriously	struggled	normally
critic	negative	rely	overlooked	confident
impact	valued	reliance	critical	strike

When I asked my students to practice holding a conversation in class, they looked confused. What's worse, my students

1) struggled hard in this class activity. I came to realize that cultivating in students the ability of communicating with



each other in real time has been 2) overlooked in the current education. Face-to-face communication is probably the most important skill in the 21st century. It is a(n) 3) interpersonal skill indispensable for job interviews, pay raise negotiations, project discussions, and making life decisions. However, students' 4) reliance on smartphones for communication is making it difficult for them to engage in face-to-face talk. The strong push for screen use in schools has also led to 5) negative consequences. It prevents students from developing the ability of 6) critical thinking.



It also dumbs down their communications, even on the most important matters. Now that technology has an important impact on students' lives, probably we could take advantage of digital devices to help students regain the lost art of face-to-face conversation. I have noticed that students take conversations, debates, and discussions more 8) seriously when recorded. We can encourage students to 9) strike a balance between digital literacy and interpersonal conversation. In this way, students will be able to learn to maintain 10) confident conversation.