2 2015

EERI423 Exam breakdown 2013-2016

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June 20, 2017

$1 \quad 2016$

• Question 1

Elements of a communication system

Block diagram of a phase locked loop synth

• Question 2

Square law mixer

Receiver noise calcs

Image frequency

Block diagram modern direct conversion Receiver

• Question 3

Duplexing

Shannon-Hartley eqn

Fading margin

LTE

• Question 4

Power budget

• Question 5

Cellular systems

• Question 1

Baseband vs broadband

multiplexing

Quantizing noise

• Question 2

Block diagram of a modern digital transmitter

Block diagram of a direct digital synthesizer

Receiver noise calcs

theory

SDR

Mixer in a digital synth

Automatic gain control

• Question 5

Cellular systems

3 2014

• Question 1

Form factor of a band pass filter

Insertion Loss

Multiplexing

Adding up gains

• Question 2

Block diagram of a typical FM transmitter

i iii diambiliiddoi

Variable modulus transmit-

 ter

Block diagram of a double heterodyne transmitter

Receiver noise calcs

• Question 3

theory

RZ encoding

Multiplexing, ("normal

 $binary\ channel?!")$

GMSK

 ${
m FDD}$ vs ${
m TDD}$

OFDM

Shannon-Hartley eqn

• Question 4

Path loss

• Question 5

Cellular systems

4 2013

• Question 1

4 elements of any communication channel

 ${\bf Compander \ w.r.t \ speech \ signals}$

Compander calc

• Question 2

Block diagram of a modern digital transmitter

Problem with fixed prescalers in synths

Receiver noise calcs

• Question 3

2 types of spread spectrum

3 advantages of spread spectrum $\,$

Block diagram of a carrier recovery circuit for BPSK modulation

Shannon-Hartley eqn

• Question 4

Path loss

• Question 5

Cellular systems

- 5 List of block Diagrams
- 6 Cellular systems
- 7 Path Loss
- 8 Receiver Noise
- 9 Shannon Hartley
 - C = 2B Where C is the capacity in bps and B is the bandwidth in Hertz
 - It assumes only 2 encoding levels are used, i.e. High=1 and low=0
 - $C = 2Blog_2N$ Where N is the number of encoding levels
 - $C = Blog_2 \left(1 + \frac{S}{N}\right)$ Where $\frac{S}{N}$ is the SNR As a ratio, not as DB

Consider compiling exam theory questions into flash cards, current flash cards too many