JISUNG (STEVE) PARK

10/05/2004

CONTACT

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EMAIL:

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PROFILE

- Highly conscientious and goaloriented university student with ambition to deepen my skills relevant to my career interests.
- 1 year of experience of physical labour as a waiter, and 2-year experience in teaching including volunteering work as an HSC mentor.
- Efficient and satisfactory achieving student balancing all my study, work, and social life.
- Well balanced student with an aptitude in cooperation, communication and diligence.
- Skilled in learning difficult concepts quickly and applying my knowledge to both physical and mental work.

HOBBIES

- Oztag team
- UNSW Car Society
- UNSW Data Science Society

CERTIFICATIONS

- Responsible Service of Alcohol
- White Card
- Working With Children Check
- Australian Driver's License

EDUCATION

UNSW Bachelor of Data Science and Decisions

2022 – Present (Anticipated Graduation: 2025) Weighted Average Mark: 74

ACHIEVEMENTS

- Global Science Competition (ASI 2019) Distinction Award
- Reuben F Scarf Award for Commitment (2021)
- UNSW Academic Achievement Award
- Assistant Manager role in the hospitality industry

WORK EXPERIENCE

Hanabi Korean BBQ Restaurant [Assistant Manager]

November 2022 - Present

Customer service accompanied by bookkeeping of stock intake, weekly revenue and costs, and staff training.

Private Tutoring [Mathematics and Economics]

2022 - Present

Teach students high school mathematics and HSC economics. Utilise Excel to keep records of individual student's topics, grades, and weak areas of learning.

Economics and Mathematics Lecturer and Mentor [ConquerHSC] (Volunteering)

2021 - November 2023

- Mentor HSC Economics students by answering any questions regarding economics concepts and exam tips.
- Host Economics and Mathematics lessons that comprehensively cover topics and questions that students demand.

Let's Go Education [Primary Tutoring]

March 2022 - Feb 2023

- Tutored 5 groups of primary students of varying academic and intuition levels.
- Instructed students on building various LEGO models using SPIKE, WeDo, and MINDSTORMS which related to real-world concepts including business operations and physics.
- Coached students to use their intuition and logic to code their models using block coding and Scratch to apply their models practically.
- Taught students how their LEGO models work mechanically and how it relates to either business or physics concepts.
- Wrote weekly formal reports detailing the student's progress and achievements throughout the lessons, which were then presented to their parents or guardians.

SKILLS

- Management Microsoft Office
- Customer Service
- Labouring Communication

- Interpersonal Teaching Peer Mentoring