



# **YEARLY STATUS REPORT - 2021-2022**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**ACHARYA INSTITUTE OF MANAGEMENT  
AND SCIENCES**

• Name of the Head of the institution **Dr. Kiran Reddy**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **08028376430**

• Mobile no **9060357777**

• Registered e-mail **principal@theaims.ac.in**

• Alternate e-mail **aiqac@theaims.ac.in**

• Address **Acharya Institute of Management  
and Sciences, 1st Stage, 1st  
Cross, Peenya**

• City/Town **Bangalore**

• State/UT **Karnataka**

• Pin Code **560058**

#### **2.Institutional status**

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status

**Self-financing**

- Name of the Affiliating University

**Bangalore University**

- Name of the IQAC Coordinator

**Dr. Jayashree Nair**

- Phone No.

**08028376430**

- Alternate phone No.

**08028390433**

- Mobile

**9620444432**

- IQAC e-mail address

**aiqac@theaims.ac.in**

- Alternate Email address

**aiqac.executive@theaims.ac.in**

### 3. Website address (Web link of the AQAR (Previous Academic Year))

<https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ed3d0cca6219648d4904/1729752382672/AQAR+2020-2021.pdf>

### 4. Whether Academic Calendar prepared during the year?

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ef156c3dbc11dcce33a8/1729752859824/Academic+Calender+2021-2022.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.46</b>	<b>2010</b>	<b>04/09/2010</b>	<b>09/09/2015</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.25</b>	<b>2022</b>	<b>22/03/2022</b>	<b>21/03/2027</b>

### 6. Date of Establishment of IQAC

**02/04/2007**

### 7. Provide the list of funds by Central / State Government

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Application made for 2nd cycle of NAAC re-accreditation 2. Implementation of NEP curriculum for UG Programs 3. Organized FDP on NEP - Role of Teachers 4. Organized FDP on Research writing Skills 5. Submitted application to UGC for 2(f) and 12(B) status 6. Conducted Environment audit for the campus 7. Organized Conference on Leadership skills

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
NAAC 2nd Cycle Re-accreditation	Completed
FDP on Research Writing	Completed
FDP on NEP	Completed
Workshop on Statistics for Research	Completed
Celebration of Azadi Ka Amrit Mahotsav	In progress

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	11/06/2022

**14. Whether institutional data submitted to AISHE**

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	ACHARYA INSTITUTE OF MANAGEMENT AND SCIENCES
• Name of the Head of the institution	Dr. Kiran Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08028376430
• Mobile no	9060357777
• Registered e-mail	principal@theaims.ac.in
• Alternate e-mail	aiqac@theaims.ac.in
• Address	Acharya Institute of Management and Sciences, 1st Stage, 1st Cross, Peenya
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560058
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Bangalore University

• Name of the IQAC Coordinator	Dr. Jayashree Nair				
• Phone No.	08028376430				
• Alternate phone No.	08028390433				
• Mobile	9620444432				
• IQAC e-mail address	aiqac@theaims.ac.in				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ed3d0cca6219648d4904/1729752382672/AQAR+2020-2021.pdf">https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ed3d0cca6219648d4904/1729752382672/AQAR+2020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ef156c3dbc11dcce33a8/1729752859824/Academic+Calender+2021-2022.pdf">https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ef156c3dbc11dcce33a8/1729752859824/Academic+Calender+2021-2022.pdf</a>				
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<b>6.Date of Establishment of IQAC</b>			02/04/2007		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Application made for 2nd cycle of NAAC re-accreditation 2. Implementation of NEP curriculum for UG Programs 3. Organized FDP on NEP - Role of Teachers 4. Organized FDP on Research writing Skills 5. Submitted application to UGC for 2(f) and 12(B) status 6. Conducted Environment audit for the campus 7. Organized Conference on Leadership skills		
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FDP on NEP	Completed	
Workshop on Statistics for Research	Completed	
Celebration of Azadi Ka Amrit Mahotsav	In progress	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>Governing Council</b>	<b>11/06/2022</b>
<b>14. Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
<b>2022</b>	<b>23/03/2022</b>
<b>15. Multidisciplinary / interdisciplinary</b>	
The college has implemented NEP curriculum from 2021 academic year. As per the NEP scheme, all programs are now interdisciplinary and multi disciplinary.	
<b>16. Academic bank of credits (ABC):</b>	
The college is affiliated to Bangalore University and the process of establishing ABC is currently pursued by the affiliating university	
<b>17. Skill development:</b>	
All courses have a component on skill development included in their curriculum.	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
Institute is taking all measures to facilitate Indian Knowledge Systems using online courses and will be implemented in the forthcoming academic year.	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
The Institute implements OBE for all its Programs. Being accredited by IACBE, USA, which mandated defining and measuring Outcomes for each program, it is an institutional practice. Each faculty member prepares a course file in the beginning of the academic year. One component of the course file is the Course Learning Outcomes which define module wise Intended Learning Outcomes (ILOs) that are mandatorily measured at the end of each	



module. Achievement of the outcomes are also monitored at frequent intervals and corrective measures taken for deviations.

## 20.Distance education/online education:

Institute is currently working towards implementing courses in online mode.

### Extended Profile

#### 1.Programme

1.1	571
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1438
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	490
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	611
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 3.Academic

3.1	68
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	68
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	51
Total number of Classrooms and Seminar halls	
4.2	48962497.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	273
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>CDRC schedules presentations by faculty who are allotted a course. The presentations cover the following:</p> <ul style="list-style-type: none"> <li>Course and Module-wise Learning Outcomes. Critical Intended Learning Outcomes reflect the most important aspects in each module identified by the faculty.</li> <li>Pedagogy planned to be adopted in the course</li> <li>Knowledge and skill gaps for the subject along with an action plan to address gaps.</li> <li>University Results Analysis for the previous 2 years along</li> </ul>	

with possible reasons for the level of performance obtained by students in that course and action plans

- Formative and summative assessments planned for the courseImplementation Process

1. Faculty members prepare their Course Files by incorporating suggestions and recommendations made by the CDRC.
2. Lesson plans are prepared as per the Calendar of Events (CoE).
3. CDRC reviews and approves course files.
4. On completion of each module, faculty members assess the students on the achievement of Intended Learning Outcomes (ILOs) through Formative and summative Assessments (FAs & SAs).
5. Periodic audits are conducted to monitor the implementation of the curriculum and action taken on deviations identified.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute's CoE is prepared based on the Calendar of Events (CoE) prepared by each program. The CoE of each program is based on the semester schedule notified by the University. CoE will include schedules for Internal Examinations, Value Added Programs, Signature events, club activities, seminars, conferences, sports, cultural events, and commemorative days.

#### Implementation of Calendar

1. Program Heads, CDRC, and Registrar/Principal monitor delivery of the curriculum at the Program and Institute levels.
2. FAs for each module are required to be completed before the faculty progresses to the next module.
3. Two mandatory summative assessments in addition to assignments are held each semester (Session and Pre-final).

CDRC examines the relevance of the question papers and the inclusion of questions pertaining to the ILOs and critical ILOs

Internal Quality Audits (IQAs) are conducted periodically by AIQAC to monitor and verify the implementation of the curriculum and CoE aligned to the objectives of the program. Assessment reports and Compliances of the audit are reported to the Principal /Registrar's Office and ATRs are submitted for observations and compliances.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ef156c3dbc11dce33a8/1729752859824/Academic+Calender+2021-2022.pdf">https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ef156c3dbc11dce33a8/1729752859824/Academic+Calender+2021-2022.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
11	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
232	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
<b>1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>	
AIMS integrates professional development and practices of ethics, gender sensitivity, human values, environment, and sustainability into the teaching and learning across all programs through the focus centers and frequent interactions with social experts in the	

form of guest lectures, workshops, seminars, and augmentation programs.

The various cross-cutting issues are addressed as follows:

- Gender
- Employees and students are advised to report any form of ill-treatment, physical or verbal
- Human Values
- Environment&Sustainability
- Round Table Conferences (RTCs) and guest lectures on the environment and sustainability in association with institutions that promote sustainable practices.
- Professional Ethics
- Sessions on ethical values; civic sense; gender sensitivity; drug & alcohol abuse awareness; spiritual discourses and social responsibility are extended to students.
- Marketplace events ensure students conduct business in an ethical manner.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

434

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
506		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
365		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The assessment of the learning levels of students starts from the admission stage at AIMS. Admission norms follow a broad framework of Bangalore University & AICTE rules.		



1. The framework followed at AIMS is as follows:

- A statement of purpose is taken from the student along with the application for admission.
- Eligible applicants are called for group discussion and personal interviews to assess.
- A Pre-foundation Assessment test is conducted.

2. A foundation program is conducted for students.

3. Additional Opportunities for Advanced Learners:

- Assignments to research, consultancy projects, team leadership, and other activities.
- Sponsorship for paper presentations at Seminars/Conferences with faculty.
- Merit awards for top performers

4. Remedial measures for slow learners:

- Extra sessions are conducted by faculty in each course for slow learners
- Mentoring sessions by mentor to hand-hold students

5. Special efforts for differently-abled students:

- Over the past five years, six differently-abled students have taken admitted to the Institute.
- Scribes are arranged if required for examinations.
- Lecture halls at the ground level are arranged for the class with such students.

An MCA student with Cerebral Palsy (CP) graduated at the top of the class in 2015 and was awarded Best Outgoing Students is now a Software Engineer with MNC.

File Description	Documents
Paste link for additional information	<a href="https://www.theaims.ac.in/igac-internal-quality-assurance-cell">https://www.theaims.ac.in/igac-internal-quality-assurance-cell</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
628	68

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

### 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute adopts student-centric methods as an integral part of the teaching-learning process. For every program in addition to curricular learning, skill development programs based on inputs received from all stakeholders/ alumni/ advisory board/ faculty/corporate are planned. The methods include the following:

1. Value-added Program (VAP)
2. Experiential Learning
3. Participative Learning
4. International Exposure
5. Social Development & Problem-Solving Skills
6. Extra Curricular Activities and events

### Support and Impact

Focus Centers extend all the support to students with the required infrastructure, resource persons, and budgets for interactive, collaborative, and independent learning.

Sponsorship for participating in external competitions at national and international levels extended to students and is based on the sponsorship policy of ACSD. The budget required for curricular and extracurricular activities is arrived at by each of the academic departments in consultation with ACSD and presented to the Academic Council which gets ratified by the Governing Council.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following measures have been taken to enable teaching faculty to use ICT tools for the effective teaching-learning process at AIMS:

- NPTEL resources and access to MOOCs are facilitated through e-learning nooks.
- Training programs are conducted for faculty on the use of ICT, APPLE IOS & iWorks.
- Subscriptions to e-resources like jGATE, DELNET, and NLIST facilitate access to over 70,000 journals & books.
- Skype, Google Meet, and Webinar Jam teleconference facilities at the institute enable live streaming of lectures, webinars, and video conferences.
- Simulation and management games both offline and online are used to train students on practical skills.
- Group emails, Google Classroom, and WhatsApp are used to share study materials, current affairs, and case studies with students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessments (IA) at the Institute are a continuous process carried out throughout the semesters in a program by each faculty. IA includes assignments, classwork including case studies, mini-projects/ practicals, and any other formative assessments identified by the faculty, and summative assessments like sessional and pre-final examinations.

Faculty prepares his/her lesson plan based on the CoE and includes schedules for all formative assessments for his/her course and the same is required to be approved by CDRC. It is mandatory that at least one formative assessment is done for each module in a course which may include MCQ tests/quizzes, there are module-wise weekly/fortnightly assignments, case studies, mini-projects, and practicals.

Question papers for the summative assessments like sessional and pre-final examinations are reviewed by CDRC to ensure it meets the PO's, COs, and critical module-wise ISLO's.

During the pandemic, all formative and summative assessments other than the University exams were carried out as proctored exams where students take up the exam live. Implementation of the formative and summative assessments is monitored by the CDRC and examinations department and during the internal audits.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As a measure of transparency, an established practice of grievance redressal is ensured by the institute. Internal Assessment marks/grades obtained by students in assignments, case studies, mini-projects, simulation/ practicals, and sessional exams are shared with the students at the end of each assessment. Students who have grievances on any of their internal assessment components submit their grievances to the faculty who taught the subject. In the case of not getting an appropriate response, the matter can be escalated to the Program head. 99% of the cases are resolved at this level. Otherwise, the grievance can be escalated to the Registrar for a fair solution and redressal of the grievance.

For grievances related to external examinations, students approach their Program head and depending on the nature of the issue are directed to the Examinations Department or University Liaison Officer (ULO).

The grievance redressal mechanism is included in the Students Handbook and in the Grievances Redressal Policy, both of which are available on the Institute's website.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

AIMS follows an Outcomes-Based Teaching-Learning Process (OBTL) in all its programs. The Program Outcomes (POs) signify the knowledge, skills, and attitudes the graduating students should possess. The Course Outcomes (CO) state what the students will be able to do with the resultant knowledge and skills acquired by the end of the course.

Each program identifies POs based on the attributes required by students graduating from the program as suggested by the Advisory board members, alumni, and corporate. After deliberations and approval, the Program head works with the faculty taking the courses to develop CO which needs to be aligned to the POs. COs

prepared by the faculty conducting the course are based on Bloom's Taxonomy measuring variables and covering all the modules in the respective course. FDPs and workshops are conducted on the use of Bloom's Taxonomy to enable the faculty members to devise, update, and implement COs.

The POs are displayed on the website and also explained to the students during their orientation and induction programs. The COs are shared by the faculty with the students along with lesson and assessment plans.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Formation of Program Outcomes (POs)

Each department at AIMS has a meeting of its faculty, CDRC, and the Principal to review the UGC-specified POs and their alignment with AIMS's vision and mission. Based on the review the departments adopt POs ranging between 9 to 12.

#### Formation of Course Outcomes (COs)

The CDRC conducted meetings with the faculty of each program to guide them to frame the COs using Bloom's Taxonomy as a reference emphasizing Application, Analysis, and Design Levels.

#### Mapping of COs to POs

The CO-PO mapping matrix is used for monitoring attainment. Each CO is mapped on a scale of 3 (Highest) to 1 (Lowest) to applicable POs.

#### Attainments of COs

The formative and summative assessments of a student's progress and learning outcomes are measured systematically throughout the program using direct (Both formative and summative) assessment

methods as listed below.

#### Direct Assessment Methods

- Formative - Module-wise MCQ Tests/Quizzes, Presentations, and Role Play.
- Summative - Assignments, Case Studies, Labwork, Internship, Sessional, and Pre-Final Examinations.

All the formative and summative assessments are recorded and uploaded by the faculty in the CFI as ASET for monitoring by mentors/CDRC/Program heads.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

524

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/64ddf59a7669b142c11db35b/1692267946683/Annual+Report+2020-21.pdf">https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/64ddf59a7669b142c11db35b/1692267946683/Annual+Report+2020-21.pdf</a>

#### 2.7 - Student Satisfaction Survey

##### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/>



**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

AIMS has established Focus Centres with the objective of creating a 360-degree ecosystem for learning and development in alignment with the changing needs of society and the Institute's vision.

AIMS Centre For Research (ACR) is the driving force behind all the research and academic development activities of the Institute. ACR was recognized by the University of Mysore as an extension research center for Ph.D. in Management and Commerce.

Yunus Social Business Center (YSBC), the local chapter for Yunus Centre, also functions at the institute under the aegis of AEEC. Dr. Yunus Mohammed, a Nobel Laureate, is a pioneer in creating a microfinance concept with Grameen Bank to fund social business micro ventures in rural Bangladesh which received international recognition and the Nobel prize. YSBC at AIMS conducts workshops on social business for students and faculty who volunteer to carry out activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.theaims.ac.in/centre-for-research">https://www.theaims.ac.in/centre-for-research</a>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	<a href="https://www.theaims.ac.in/centre-for-research">https://www.theaims.ac.in/centre-for-research</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

AIMS is conscious of the onerous responsibility of education institutions to produce world-class citizens with values. It strengthens the sensibility of students to take up civic responsibility and involves them in community service activities through the AIMS Center for Community Services (ACCS) leading to their holistic development. The extension activities of the institute aligned to the Vision and Mission are drafted into the academic calendar to positively impact the lives of students.

Proactive measures are taken to inculcate social value and responsibility among faculty members and students and motivate them to participate in extension activities through ACCS along with the NSS unit and Rotaract club of the institute. Social outreach programs are organized in collaboration with government and non-government organizations. Every year, students of all academic programs visit selected villages and render their social services to the community under the "Rural Camp Project" driven by the ACCS and students of the MSW program.

A signature event "Sneha Kiran " is conducted every year by ACCS to provide assistance to people in need in any part of the world, especially the victims of natural disasters, hunger, disease, poverty, orphans, etc. by supplying them with food, medical aid and educational needs.

File Description	Documents
Paste link for additional information	<a href="https://www.theaims.ac.in/centre-for-community-service">https://www.theaims.ac.in/centre-for-community-service</a>
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### **3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

158

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

77

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of AIMS is located in Peenya Industrial Estate, Bangalore with facilities spread over three Acres (12140.06 sq. Mts) with a built-up area of approx 107,600 sq. ft.

Every department has ICT-enabled classrooms to integrate technology into the teaching-learning process. Forty-eight of the 52 furnished classrooms and seminar halls are equipped with ICT facilities to cater to the academic requirements of the institution.

The Department of Hospitality has fully equipped Basic and quantity and Advanced Training Kitchens, a Training Restaurant with a Bar, Bakery, and Confectionery, a Front Office and Housekeeping lab, and a mockup guest room with wet and dry stores. The Sciences department has labs for BSc with equipment for Genetics, Microbiology, and Biochemistry practicals as per requirements, and a Business lab caters to the practical requirements of the Management programs.

Two stores, one for stationery, books, and uniforms and another for maintenance are located separately within the complex. Common rooms for boys and girls, and sports facilities for indoor and outdoor games are available near the canteen and restrooms. The college has 2 canteens that provide food at a reasonable rate and a dining area for faculty and staff. Bank and ATM services are also available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">eyJpdiI6IjIwRGI5czFya1NlOWJHwmxrQU83Tnc9PSIsInZhbHVlIjoizkQ0TmltNHdyLzdxUXRkOTBadjVTUVVTQ014UWduWndDREdxdFhLNnpmUEhFdHQ3STkydTFnUmM3OWZWMGRIYiIsImlhYyI6ImNiZWE4NDUxMDJmMzAyYWRlZGZmOTVmZmZmOTIyMDljODcyODk4MWNlYWZkMTJkOGE3OTA2OWMxOTM3MzUzZDMiLCJ0YWciOiIifQ</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has facilities for outdoor sports like basketball, volleyball /handball/ throwball. For outdoor games like cricket and football, we collaborate with the HMT stadium grounds in the neighborhood. There are facilities for indoor games like table tennis, chess and caroms. Many students have taken part in state and national level events under the guidance of sports & fitness experts and have brought back several laurels for the institute. The institute also hosts inter-college sports competitions of Bangalore University like basketball and wrestling every year.

Cultural activities at the institute are driven by the Performing Arts department of the institute. The auditorium with sound and light, spacious dais, green room with attached restroom provides opportunities for training as well as giving live performances. Practice rooms are available for program rehearsals. An open-air amphitheater with green rooms is also used for conducting cultural programs and live shows. Resources from Chitrakala Parishath are also frequently invited to conduct art, crafts, and painting training for the students. Exhibitions and demonstrations in Arts and Commerce are also held for students across programs. National and International artists and cultural exponents have given performances at the institute.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">eyJpdiI6Im1Bb3U4ZlFWVlJyb2FQaHFjUUtWbUE9PSIsInZhbHVlIjoimUDxMXFPMkMxMUhpdzZkdmtLWkZsNmRDRGVVRMGhMSUFFYUR2Smh1WXozbWhodjdBeEkyNXdVMGVJL0hpbU9KdSIsIm1hYyI6ImYzYTNlMjQzMtMxYmY4ZGZjNjZlMDNjYWizZTQzN2ViM2VhZTVhZjA3OWM2MDFkNDBiNjVhNWMyYTZhZmQwOWQiLCJ0YWciOiIifQ</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8134920

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

AIMS Library functions as the primary information resource centre and repository of books, journals, magazines, newspapers & resources for staff and students. There are 2 libraries with a carpet area of approximately 300 sq Mts and a seating capacity of 150 having reading tables and chairs, open display shelves for periodicals, closed shelves for reference books, books storage racks for lending books, cupboards for digital disks and PCs with internet access to digital libraries.

The library has a digital corner with 10 PCs for students, which facilitates access to digital resources. It is semi-automated using LIBSYS (Ver7) Integrated LMS with Web OPAC (Online Public Access Catalogue), book reservation facility and other housekeeping facilities such as acquisition, cataloguing, circulation and administration. OPAC is available to students, faculty and staff. The system includes a word-based search using Boolean operators that can narrow down a search to meet every specific need. Additional features of this system are:

- A periodic list of recent additions to the library is made possible
- Members can find the materials checked out or reserved by them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

878876

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

1142

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to participate in the digital transformation taking place across the country in general, and HEI in particular, the Institute has acquired adequate IT infrastructure to facilitate learningactivities. The campus is digitally well-equippedto provide effective classroom delivery, focused information sharing,

and knowledge assimilation.

Lecture halls at the institute are equipped with plug-and-play facilities made ICT-enabled with Wi-Fi and LAN connectivity. Auditorium with digital technology fulfills the academic appetite of the students during conferences, symposiums, talks, etc. Some of the recent upgradations carried out on the advice of SPC are as follows:

- Established IBM lab for business analytics and research activities;
- Set up e-Nooks with A/V facilities for e-learning;
- A well-equipped studio with all accessories, to enable recording and professional editing of lectures for delivery by online MOOC mode.

Overall currently AIMS has 358 computer systems including 32 Apple Macs in the 4 IT Labs, 85 Ncomputing systems and desktops for use by faculty, 4 iPads, 7 WiFi Routers, 2 Servers, 1 Bar code scanner, and 16 printers including 2 for color printing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://aims-institutes-india.squarespace.com/igac/aqar">https://aims-institutes-india.squarespace.com/igac/aqar</a>

#### 4.3.2 - Number of Computers

238

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute encourages optimal utilization of the physical and academic support facilities to achieve its stated goals and objectives for which it ensures optimal allocation and utilization of financial resources for maintenance and upkeep of facilities.

Maintenance of laboratories and computer labs is carried out by the respective lab staff. All ICT facilities including CCTVs are maintained by qualified system admins with the support of EMD. The Head of the BHM Program is in charge of operations and maintenance of the canteen with the assistance of the Admin department.

A team of gardeners and support staff ensures maintenance of the green cover on the campus and the regular cleaning activity is carried out as per the planned schedule under the supervision of the Admin Manager.

Departments can make requests for the use of any common facility like seminar halls, auditoriums, amphitheaters, playgrounds, etc. using an Infrastructure request form submitted to the Admin Manager after approval from the Registrar. A mechanism is in place to receive and attend to complaints.

The functioning of the EC and EMD are audited by the Administration Department and the Registrar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	A. All of the above
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File Description	Documents
Link to Institutional website	<a href="https://www.theaims.ac.in/events">https://www.theaims.ac.in/events</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	C. Any 2 of the above
--	-----------------------

<b>grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	
<b>File Description</b>	<b>Documents</b>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	
232	
<b>File Description</b>	<b>Documents</b>
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
21	



File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution ensures the active participation of students in the effective governance of academic, cocurricular, and administrative activities of the college through various committees and student clubs. The student committees/clubs are closely monitored by the appointed faculty coordinators. to ensure they function in an organized manner.

Several events such as student development programs, freshers day, club activity, international students day, inter-school and intercollegiate competitions, and cultural programs for visiting international delegations are organized by the student councils/clubs. Members of student councils/clubs are invited to attend meetings of various academic and non-academic committees of AIMS such as Study groups, Internships and placements, Library, Research Advisory, Anti-ragging, Alumni and Women's cell, Student Grievances, and Equal Opportunity. Some of the bodies with student representations are:

- Internships & Placements Committee
- Anti-ragging committee
- ACSD
- Alumni Association
- Equal opportunities cell
- Study Groups
- Canteen and hostel committee, NSS

File Description	Documents
Paste link for additional information	<a href="https://aims-institutes-india.squarespace.com/cells-committees-antiragging-sexual-harassment-grievances-equal-opportunity">https://aims-institutes-india.squarespace.com/cells-committees-antiragging-sexual-harassment-grievances-equal-opportunity</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has an active alumni association with a membership of 10000+ students established in the year 1999 and registered on 7th July 2021. The association conducts regular meetings where members closely interact with each other on issues especially pertaining to the development of the institute, share the challenges, and opportunities available to the next generation of students, and mentor the students in order to choose their career path.

Alumni engagement through financial means

- Events sponsorships

- Scholarship for needy students
- Grants of books/tablet/laptops
- Prizes for best overall performance

The Alumni have contributed through membership fees, contribution of books to the library, and sponsorships of signature events.

Alumni engagement through Non-financial means:

- Giving leads for placements
- Resource persons for pre-placement training
- Resource person for Workshops and Events
- As Guest of honor for graduation and convocation day
- Member of advisory Board of AECC, Advisory boards of various schools of AIMS and AIQAC
- Facilitating student internships
- Mentoring and updating students about market trends
- Addressing students on job opportunities and corporate expectations
- Participating in Focus Group discussions to suggest revision curriculum, augmentation for professional certification, and skill development programs.
- Participating as members and invitees on academic committees and advisor boards.

File Description	Documents
Paste link for additional information	<a href="https://aims-institutes-india.squarespace.com/alumni">https://aims-institutes-india.squarespace.com/alumni</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and effective leadership are in tune with the vision and mission of the Institution. AIMS believes in delivering values of ethics, sensitivity, sustainability, and research with an entrepreneurial outlook and a global perspective through AIMS Focus Centers set up for this purpose. The organogram of the The institute is reflective of the capability of nurturing the leadership of the Institute.

Guided by the vision and mission the dynamic governance of AIMS could develop effective leadership that showcases:

- Dynamic Leaders for Administration
- Academicians and Researchers of high caliber
- Entrepreneurs and Professional resources for the industry
- Citizens who are sensitized to societal needs.

Responsive governance and effectiveness of leadership are achieved at AIMS by the adoption of the following broad-based learning and operational goals which are aligned with the Vision and Mission:

#### Broad-based goals

1. Students will develop academic competencies relevant to their program of study.
2. Students will acquire effective professional communication and teamwork skills for managing a business.
3. Students will apply appropriate tools and techniques to bring solutions to problems.
4. Students will display sustainable, social & ethical values.
5. Students will be able to adopt global perspectives in decision-making

File Description	Documents
Paste link for additional information	<a href="https://www.theaims.ac.in/aims-institutes">https://www.theaims.ac.in/aims-institutes</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practices of decentralization and participative management have been followed at AIMS since its inception. AIMS organization is headed by the Governing Council (GC), supported by the Strategic Planning Commission (SPC), the Finance Committee (FC),

the Academic Council (AC), AIQAC, Academic Departments, and Focus Centers, Committees, Cells, Admissions, Finance & Administration Departments.

The operational policies are implemented by the COO along with the Registrar and other administrative heads. The monitoring and oversight of the implementation is carried out by various committees and cells mainly consisting of faculty. The practices at AIMS are thus both participative and decentralized.

File Description	Documents
Paste link for additional information	<a href="https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ef156c3dbc11dce33a8/1729752859824/Academic+Calender+2021-2022.pdf">https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/6719ef156c3dbc11dce33a8/1729752859824/Academic+Calender+2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plans aligned to the vision of AIMS are finalized in SPC based on SWOT analysis, and inputs received from AC, Advisory boards, and National and International Accreditation bodies. After approval by the GC, they are implemented in a collaborative manner by the academic programs and focus centers under the guidance of the Principal.

#### Curriculum Development and Review Committee (CDRC)

A strategic perspective plan was developed by SPC based on SWOC analysis. Strategic Development Goals were evolved and presented by the SPC at a workshop attended by the Principal, COO, Directors, Deans, Focus center heads, Program heads,

CDRC monitors a system of Course-based intended learning outcomes (CLO) in each course program through online dashboards created for it by in-house AIQAC & IT teams.

#### The Implementation & Result

All academic departments of the Institute in coordination with the CDRC prepared Course Files with CLOs' which were implemented. The results of the implementation for three years from 2017 to 2019

were presented in the AC.

Institute-Industry-Interaction (Triple I Policy) calling for robust interactions with the industry through consultancy, surveys, and workshops for executive education was also implemented at the Institute.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AIMS demonstrates a commitment to ethical and responsible interaction with complete transparency with all its stakeholders. The management has framed policies for governance and regularly reviews them to ensure integrity. Management of AIMS is by the Governing Council (GC) and implementation is carried out by the Principal in coordination with the Registrar for academic matters and by the COO for operational matters.

#### Service rules:

All faculty & staff are oriented about the Administrative and HR Service rules during the induction program at AIMS.

#### Recruitment:

Recruitments are based on the qualification, teaching experience, and other eligibility criteria as prescribed by the State Government, UGC, and AICTE.

#### Promotion

Promotion at AIMS is based on an appraisal system that evaluates the performance of the candidate in the Institution and recommendations of the superiors as well as the Principal & CEO on their ability.

#### Grievance Redressal

AIMS addresses genuine complaints, issues, and difficulties of faculty, staff, and students at the individual as well as institutional levels.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### Employment Welfare schemes provided for teaching and Non-Teaching Staff

- Training of the staff.
- Paid leave.
- Paid leave with sponsorship.
- Amounts received through consultancy projects are shared with the faculty members.
- Encouraged for self-development and upgrading.
- Research facilities.
- Staff achieving State, National, and International awards are felicitated by the institution.



- Provision for better scores in the appraisal system.
- Fee Concession/ Freeships.
- ESI.
- Employee Provident Fund.
- Staff can avail of vacation leave.
- Marriage leave and maternity leave.
- General and Accident Insurance is covered for staff as group insurance.
- Free meals for class IV employees and non-teaching staff are provided.
- Subsidized meals for staff not eligible for free meals are provided.
- Transportation and staff accommodation based on eligibility and requirements is provided.
- Health checkups for the staff are organized through the health clinic on campus.
- Financial and other required support is provided to self-help co-ops created by Class IV employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes**

**organized by the institution for teaching and non teaching staff during the year**

**68**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**26**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**AIMS has developed a four-point appraisal system for staff**

a)Self-appraisal by the staff member.

b)Student feedback on staff.

c)Appraisal by the head of the department.

d)Interactive appraisal by Principal / Registrar / Director - Administration

Faculty performance is reviewed based on student results, punctuality, commitment, teaching skills, number of research papers presented or published, number of conferences and workshops attended, research projects undertaken, and involvement in other activities in the institution.

Non-teaching faculty are assessed based on attitude towards the public, co-workers, staff/student relation, job performance, proactiveness, and their behavior towards the supervisor.

Performance appraisal is done based on the following key parameters:

- Academic Results of the students.
- Contribution to Institutional activities in various capacities.
- Professional Improvements.
- General behavior and Attitude.
- Outstanding achievements.
- Students Feedback.

The Principal conducts a personal meeting with the faculty to discuss any variances and future expectations. The faculty is given a chance to explain their compliance with the expectations of the management. The principal also helps to empower the faculty by deputing the concerned faculty for training on required skills to overcome weaknesses if needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The budget plan for the forthcoming year is submitted by

Each academic year, after approval of the calendar of events, all academic and admin departments; and focus centers present their budgets for approval by the Finance Committee. The approved budgets are presented to the Governing Council of the institute for ratification through the Principal. Once the Governing Council ratifies the budgets, it is communicated to the departments.

Quarterly internal audits by the Finance Committee are carried out to look into the implementation of the budgets.

The Institute's books of accounts are audited annually by a qualified Chartered Accountant. The accounting procedure adopted is as per Indian GAAP and maintained through the Tally ERP system. The last audit for the FY 2019-20 was completed in September 2020. There were no audit objections or complaints.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

AIMS is a self-financing institute. Major source of funding is the income generated out of tuition fees, funds from funding agencies for research and sponsorships for signature events, national and international conferences from alumni, corporate and partnering institutes. In case of additional budget requirements, institute has following strategies in place to avail funding

1. approaching members of the society for raising donations or
2. approaching banks for loans

The institute ensures optimal utilization of its finances by budgeting in advance and its utilization is monitored through internal and external audits. So far as the institute is financially independent and in a position to take care of its funding requirements, no bodies have been approached so far.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

AIMS established IQAC (AIQAC) in 2007 in order to pursue quality initiatives even before its first accreditation which took place in 2010. In order to ensure quality assurance and sustain it on a continuous basis, AIQAC strives to channel efforts to achieve academic excellence. The institutional policies towards quality assurance are:

- Enhancing quality standards.
- Creating a learner-centric environment.
- Promoting professional growth and personal development.
- Coordinate and ensure institutionalization of quality assurance.

### 1. Value Added Programs

It was the deliberation of AIQAC to initiate the practice of conducting VAPs for all the programs. The implementation of VAPS

ismonitored by AIQAC through the program-wise annual audits. Thus the design of VAPs and certificate programs was institutionalized by IQAC.

## 2. Result Analysis Presentation

AIQAC persisted that the examination results of the previous two years be evaluated course-wise by the individual faculty members and the reasons for the good and poor performance be examined and presented to the CDRC panel.

All activities are monitored through monthly reports feedback and audits to ensure the plans envisaged and agreed upon are implemented to achieve outcomes of teaching-learning without diluting their quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Improvements in the Teaching-Learning Process (TLP) achieved after the first accreditation

The three components of TLP of Teacher training, Student-centric approach, and achieving learning objectives at AIMS were revitalized by quality initiatives taken by AIQAC.

#### Quality Improvement Program (QIP) for Teachers

A quality practice, conceived and implemented by AIQAC is organizing QIP for faculty including initiating a continuous learning workshop conducted every month in addition to FDP's.

#### Innovation and Creativity in teaching-learning for students

Diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning. Each of the programs use varied interactive lecture methodologies

to facilitate quality learning.

Monitoring the OBTL for ensuring teaching objectives are met

As a first step, CDRC was set up at AIMS through AIQAC to monitor and review the teaching quality in the Outcomes-Based Teaching Learning system that was implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity amongst faculty and students is one of the major priorities of the AIMS thus all interrelationships are pivotal to the institution's core values. AIMS pays close and

continuous attention to monitoring the behavior of students. In addition to providing safety and freedom from any kind of physical or mental violence, mentoring and personalized attention are also offered. Students are encouraged to understand and implement gender mainstreaming to usher in their total 'well-being' and 'holistic' development.

1. Safety and Security measures are ensured on the campus.
2. Women's Cell is established to provide a healthy and congenial atmosphere among all the students, faculty, and non-teaching staff members. Students of both genders work together as teams in all student-driven activities.
3. As a part of the Annual gender sensitization plans, every year a session is held during the induction program on gender sensitization so that students from different backgrounds can learn to treat each other with respect.

The Institute has been working effectively for the past 25 years without letting any incident disrupt gender discipline in the campus and hostel and has been successful in enlightening and nurturing students with gender equity, empathy, and respect towards everyone in society.

File Description	Documents
Annual gender sensitization action plan	<a href="https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/63ac0b8a4053d730cd/ec5b6c/1672219532227/KACOGN14146.pdf">https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/63ac0b8a4053d730cd/ec5b6c/1672219532227/KACOGN14146.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**



File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Under the auspices of ACS (AIMS Center for Sustainability) the following activities are conducted:

#### 1. Solid waste management:

The Solid Waste Management program at AIMS is devoted to waste segregation, proper treatment, and disposal of dry waste from the campus including Kitchen waste, Plastic bottles, Dry leaves, and Paper. The first priority is to adopt sustainable practices of the 3Rs - Reduce, Reuse, and Recycle. Waste generated during the daily operations at AIMS is segregated at the source and collected in separate garbage bins.

#### 2. Liquid waste management 3. Hazardous Waste Management

Collection and disposal of the hazardous waste have been outsourced to a BBMP-approved external agency that collects medical waste, chemical waste, batteries, etc. from AIMS once a month.

#### 4. E-waste management:

At AIMS e-waste including unusable audio-visual systems, monitors, keyboards, wires, etc. are collected separately and safely stored. Once every three months, an external agency collects the e-waste for environmentally friendly recycling.

#### 5. Educate and Spread Awareness

6. Waste recycling system: Manure compost units are used to recycle kitchen waste and dry leaves collected. The manure is used as fertilizer in the campus gardens, and student and staff accommodations.

#### 7. Hazardous chemicals and radioactive waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and</b>	<b>A. Any 4 or all of the above</b>

**energy initiatives are confirmed through the following**

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Institutional efforts/initiatives in providing an inclusive environment

Equal Opportunity Cell

Equal Opportunities Cell addresses the concerns of students from weaker socioeconomic backgrounds and those with disabilities and may be approached for

- opportunities available at the institutional and state/national levels
- Institutional and external scholarships are available
- concerns of discrimination on grounds of minority status or disability.

Induction Programs

The Institute conducts induction programs wherein we educate the fresher students on the importance of culture, and religion and instill in them a sense of tolerance. Additionally, we guide them on various other aspects such as intercultural communication, teamwork activities, guest lectures, etc. all aimed at creating a sense of acceptance and belongingness.

Events, Festivals & Special Days

AIMS conducts several events and celebrates many religious festivals involving students from various backgrounds to promote religious brotherhood and harmony. AIMS also celebrates essential days like Karnataka Rajyotsava, Independence Day, Republic Day, and other important national days of the countries to which our students belong. AIMS also celebrates World Ethnic Day, World Tourism Day, and International Students Day to promote diversity and inclusion within the campus.

The outcome of an Inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Awareness of constitutional obligations is important for the growth and development of communities, regions, states, and the nation. It is the responsibility of all the citizens of India. AIMS inculcates a sense of constitutional obligation among students and staff by holding state and national events within the campus.

- National calamity funding
- Awareness of Elections and Voting
- Working with Orphanages
- Swachh Bharat Abhiyan
- Sessions on knowing basic rights
- Climate Change and Environment Education

Experts are invited by ACS to be on a panel to discuss environmental sustainability during RTC on sustainable development. Students are actively involved in sustainable development activities such as:

- Earth Day - an event carried out to support Climate change, Mitigation, and Environmental Conservation.
- Workshop on Recycling - an event to train students on projects to create useful articles and artifacts using waste paper, rubber plastics, etc.
- Poster campaign - Preparing posters depicting the 17 sustainable development goals and displaying them prominently. Awards for best posters were also given.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/63ac0b8a4053d730cd/ec5b6c/1672219532227/KACOGN14146.pdf">https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/63ac0b8a4053d730cd/ec5b6c/1672219532227/KACOGN14146.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to**

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Independence and Republic Days every year by flag hoisting, recitation of the National Anthem, Literary and Cultural programs, and competitions.

2. Birth anniversaries of great leaders of the country, Swami Vivekananda, Dr. Sarvepalli Radhakrishnan, Mahatma Gandhi & Lal Bahadur Shastri Jayanthi,

3. Kargil Vijay Divas Day marks the victory of the Indian Armed Forces over Pakistan in the mountains of Kargil and the success of India's 'Operation Vijay' in 1999.

4. International Women's Day, Student's Day is marked by competitions cultural programs, and informative awareness sessions.

5. On 21st June, the International Day of Yoga, the AIMS Centre for Community Service- ACCS every year organizes the Yoga for Health program with a live demonstration of asanas.

6. Kannada Rajyotsava is a state festival of Karnataka celebrated by Flag hoisting and cultural events showcasing the cultural heritage of Karnataka.

7. Christmas is celebrated every year with great fervor and enthusiasm by all students and staff of the institute.

8. Lit- Utsavam is a two-day literature fest, which is held every year as an Intra-collegiate competition. Literary competition is conducted in languages like Kannada, English, and Hindi.

#### 9. Ethnic Day celebration

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Best Practices: 1

1. Title of the Practice: OUTCOMES-BASED TEACHING-LEARNING (OBTL)

#### 2. Objectives:

- 1. To infuse the capability of critical thinking beyond the prescribed curriculum in the students.
- 2. To equip students with relevant contemporary knowledge and skills.
- 3. To realize the vision and mission of AIMS

#### 4. Evidence of Success:

Three parameters that provide reliable metrics to evidence the attainment of the objectives of the practice were:

- a) increase in the average salary package of the graduating students.
- b) improvement in the quality of employers coming for campus placements.
- c) improvement in the academic performance of students in

## University Examinations.

### Best Practice 2:

#### 1. Title of the Practice: AIMS Value Added Programs (VAP) 2. Objectives;

- 2.1 To build resilience through domain-specific critical professional and personal skills.
- 2.2 To achieve holistic growth to meet VUCA challenges

#### 3. Context;

AIMS has adopted VAPs to enhance the professional capability of its students. VAPs' are a series of short-term domain-specific or general training.

#### 4. Evidence of Success:

AIMS VAPs have been successfully implemented for 2 years.

- a) The students' satisfaction levels also improved.
- b) Positive feedback was given to new recruits in their organizations.

File Description	Documents
Best practices in the Institutional website	<a href="https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/63aae4cf7a3d23234083bbef/1672144081475/Best_practices.pdf">https://static1.squarespace.com/static/638476bc795c4e5410b55317/t/63aae4cf7a3d23234083bbef/1672144081475/Best_practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Implementing the mission statements ascribed to the establishment of the nine focus centers mentioned below has created a quality holistic learning environment at the institute:

1. AIMS Centre for Student's Development (ACSD) was set up exclusively 'for student development. 2. AIMS Centre for Mentoring (ACM) is primarily responsible for training faculty members to



mentor and counsel students. 3. AIMS Entrepreneurship Excellence Centre (AEEC) encourages and nurtures the entrepreneurial dreams of all the students by providing a platform for ideation, developing a business plan, concept development, etc. 4. AIMS Centre for Research (ACR) was established to promote research culture. 5. AIMS Centre for International Liaison (ACIL) was established with the objective of facilitating international immersion programmes. 6. AIMS Centre for Consulting (ACC) was created with a vision to build an ecosystem that enables maximum industry exposure through consulting and aiding organizations. 7. AIMS Centre for Sustainability (ACS) was established with the purpose of finding solutions in terms of sustainable development. 8. AIMS Centre for Community Service (ACCS) was established with an aim to sensitize and bring about a social change in surroundings. 9. AIMS Centre for Public Relations (C & PR) is a Focus centre for establishing and maintaining corporate and public relations.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Apply for 2(f) and 12(B) status and to move towards securing Autonomy 2. Preparations for Autonomous status 3. Establish at least one smart classroom in each department 4. Motivation to faculty is needed to enlarge the climate of funded research in the Institution 5. Constitute a Core Group to monitor & implement NEP initiatives of MHRD 6. Fine tune existing VAPs and Certificate Programs on the lines of UGC Curriculum on Life Skills (Jeevan Kaushal)