



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ACHARYA INSTITUTE OF MANAGEMENT AND SCIENCES
Name of the head of the Institution	Dr Kiran Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08028376430
Mobile no.	9060357777
Registered Email	principal@theaims.ac.in
Alternate Email	aiqac@theaims.ac.in
Address	Acharya Institute of Management and Sciences 1st Stage, 1st Cross, Peenya
City/Town	Bangalore
State/UT	Karnataka
Pincode	560057

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Dr Jayashree Nair																
Phone no/Alternate Phone no.			08028376430																
Mobile no.			9620444432																
Registered Email			aiqac@theaims.ac.in																
Alternate Email			aiqac.executive@theaims.ac.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.theaims.ac.in/aqar.html																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://theaims.ac.in/ACADEMIC_CALENDER.html																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.46</td> <td>2010</td> <td>05-Sep-2010</td> <td>05-Sep-2015</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.46	2010	05-Sep-2010	05-Sep-2015
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.46	2010	05-Sep-2010	05-Sep-2015														
6. Date of Establishment of IQAC			02-Apr-2007																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>FDP on A prologue to UI & UX</td> <td>29-Jul-2017 1</td> <td>20</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	FDP on A prologue to UI & UX	29-Jul-2017 1	20					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
FDP on A prologue to UI & UX	29-Jul-2017 1	20																	

Orientation on revised Faculty Appraisal system	13-Jun-2017 1	75
5 day FDP on Design Thinking with Tinker Labs	17-Sep-2017 5	30
Training for non teaching staff on Communication Skills and telephone etiquette	16-Sep-2017 2	31
FDP on Google Services for Outcomes Based Teaching Learning and Assessment	15-Sep-2017 1	79
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Kiran Reddy, Prof. Priyanandan Reddy, Dr. Saravana Kumar	Government	ICSSR	2017 700	800000
Dr. Vijay Bhasker Velury	Government	ICSSR	2017 365	125000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Establish a committee to ensure curriculum design, development and implementation and institutionalize OBTL Develop standard templates for Faculty Staff Appraisal to ensure objectivity in the appraisal system Website to reflect all activities conducted by the institution Measures to enhance security in the campus and hostels. Develop mechanism to ensure level playing field for all the fresh students admitted to a program

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Develop mechanism to ensure level playing field for all the fresh students admitted to a program	Foundation program planned and organized for are organized in all the subjects to address weak and advanced learners and ensure
Achieve Vision of the Institution through Signature Events	Events conducted AIMS CULINARY EXPO-2016 National Management Week (1st - 7th Aug 2016) International conference on "Emerging Trends in Revenue Management in Service Industry"
Participate In NIRF & CII	AIQAC has initiated measures to participate in the NIRF rankings
Measures to enhance security in the campus and hostels.	CCTV camera procured and installed in the hostels and various locations in the campus that were previously not covered by the existing cameras.
Monitor activities of the departments and adherence to the calendar	Internal quality audits conducted
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

02-Dec-2019

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>AIMS has an indigenous ERP Connexions that is developed and maintained by the institution. The major modules of the ERP are: 1) Student admissions module This module ensures a transparent admission process and access to prospective students from across the globe. 2) Student Academic module This module facilitates a dashboard using which all activities of students may be tracked. It has facility for marking attendance of students, managing and monitoring their assignments and examinations. 3) Assessment Module to conduct online MCQs tests. 4) Feedback module to facilitate feedback from students on the teaching learning process, exit survey, feedback on Value added programs and all co and extracurricular activities. 5) HR module this module maintains database of all teaching and nonteaching staff of the institution. It also tracks the faculty and staff development activities including research and consultancy.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum Development & Review Committee (CDRC) with the involvement of Internal Quality Assurance Cell (IQAC) looks into the objectives and intended outcomes of the curriculum and monitors effective implementation of the course file. Each faculty will identify the knowledge and skill gaps in the paper allocated and the previous results in that paper. Faculty are encouraged to ensure relevance of the curriculum by addressing the gaps and proposing the action plan. Module wise assessments are also planned by each faculty. CDRC approves course files prepared by faculty members for each subject, in line with objectives and learning outcomes of the program. Course file includes the lesson plan as per approved Calendar of Events (CoE) and time table, for the subjects allotted. CDRC also comes up with recommendations for training programs to be extended to faculty members, if required. Question papers for the summative exams are also prepared by the faculty in accordance with the course plan which are reviewed by CDRC for its quality and coverage. MCQs are a compulsory formative assessment tool for each module and is implemented online. The entire system is facilitated online through open source software customized to institutes requirements. Every month, department heads review completion status for each subject including corrective actions proposed for deviations, if any, and a consolidated report is sent to Principal's Office. Internal Quality Audits (IQAs) are conducted every semester by IQAC to verify implementation of the curriculum and CoE. Assessment reports and non-compliances of the audit are submitted to the Principal's Office for further action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Softskills and Industry Readiness - 3	NA	11/07/2018	3	employability	yes
Certificate Program on Entrepreneurship	NA	06/08/2018	5	entrepreneurship	yes
iOS application Development	NA	13/08/2018	5	employability	yes
Digital Marketing	NA	03/10/2018	4	employability	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MFA	Finance and Accounting	19/10/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Psychology, optional english, Economics	01/06/2017
BBM	HR, Finance, Marketing	01/06/2017
BCA	NA	01/06/2017
BCom	NA	01/06/2017
BHM	NA	01/06/2017
MFA	NA	01/06/2017
MCom	NA	01/06/2017
MCA	NA	01/06/2017
MBA	HR, Finance, Marketing	01/06/2017
MCom	NA	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1141	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Softskills and Industry Readiness - 1	22/09/2017	205
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	NA	10
MSW	NA	3
MBA	NA	394
MFA	NA	16
MCom	NA	36
BBA	NA	89
BCA	NA	97
BHM	NA	69
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Institute has a well structured feedback mechanism to ensure a proper review and enrichment of the curriculum. Feedback covers all stakeholders including industry, alumni, parents and faculty members. Based on feedback received, various courses have been designed and implemented to enhance the curriculum. AIMS has a mechanism of taking feedback from students, teachers and employers using its indigenous software Connexions. The feedback is facilitated by IQAC and reviewed by the Curriculum Development and Review Committee and Registrar. It is also shared with the academic council. Institute has a strong network with the industry, university and research bodies for effective operationalisation of curriculum by way of training programs, workshops, guest lectures, resource persons for seminars and conferences, industry visits and as members of industry advisory boards. Feedbacks received during such interactions culminate in addressing the skill gaps and identifying methods for operationalisation of curriculum and development of institution. Feedback on curriculum received from major stakeholders like alumni, industry, visitors and advisory board members of the Institute are also conveyed to the University.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
MBA	Finance, Marketing, HR	240	10500	210
MCA	NA	60	80	36
MCom	NA	40	65	28
MFA	Finance, Accounting	40	50	17
MSW	NA	40	45	17
BBA	NA	120	220	74
BCom	NA	100	125	50
BHM	NA	120	160	75
BCA	NA	120	110	50
BA (Journalism)	NA	60	40	3
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	924	622	57	34	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
106	101	50	30	Nil	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

AIMS Center for Counselling implements the mentor-mentee system at the institute. The purpose of Mentor Mentee System is basically the attainment of that goal and aims to assist student in maximally developing their learning environment. The Faculty strongly supports and encourages the mentoring mission. All the teaching faculty of the college is acting as a mentor. Each student joining the institution is assigned a mentor who will interact with their mentees during specific slots or as required. Institute has a certified NLP practitioner as the coordinator for the mentoring process and oversees the process. All students are introduced to the mentoring process in the 1st semester and all faculty members are trained on the process. Whenever necessary parents are contacted and personal interactions arranged to resolve issues. Issues are escalated to director ACM for further counselling or action. The students who need external help in order to maintain a psychological equilibrium to cope with stress, to seek information about the means of self control, growth and self expansion will be referred to MSW department and those students who needs more attention and care will be provided with the service of clinical counselling psychotherapist and clinical counseling psychologist.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1546	106	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	18	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Sheri Kurian	Registrar	Special Appreciation award in the IFCA - National Young Chefs Convention 2017
2017	Prof. Arijit Roy	Assistant Professor	The New Indian Express in their 40 Under 40 Inspiring Teachers listing
2017	AIMS Institute	Principal	Certificate of Appreciation from ITC Limited - PSPD
2017	AIMS Institutes	Principal	Guinness World Records - AIMS Peenya Bangalore participated in The Largest Diabetes Awareness lesson (multiple venues) 8814 participants achieved at events organized by Rotary International District 3190 and Samatvam in Karnataka, India on 23.02.20
2017	AIMS Institutes	Principal	Best Participating Institute in the IFCA - National Young Chefs Convention 2017
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSW	AS7	1	15/01/2018	14/04/2018
BHM	C27	1	28/12/2017	05/03/2018
BCom	C41	1	04/01/2018	17/03/2018
MCom	COM	1	20/01/2018	28/04/2018
MCA	sac	1	06/02/2018	26/04/2018
BCA	sb7	1	02/01/2018	15/03/2018
BBA	C26	1	04/01/2018	17/03/2018
MBA	CMD	1	02/02/2018	28/04/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute implements a continuous evaluation system to assess the student from the time he joins the program till his completion of the course. Formative assessments are carried out after students join the program to assess his basic competencies. The evaluation process is approved and monitored by the Curriculum Development and Review Committee. Every semester, each faculty prepares a course file for the subjects allotted and states the Intended Learning Outcomes

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A structured academic calendar facilitates both curricular and co-curricular activities to happen without any hindrance. Institute plans and organizes its teaching, learning and evaluation. The annual institutional calendar is planned taking into consideration the objectives set by the University for each of the programs based on which the department CoE are planned and implemented. CoE includes activities to ensure that the student achieves the desired graduate attributes in line with the vision, mission and objectives of the institute. The co-curricular and extracurricular activities with AFCs, extension programs, sports, annual day, NSS camps and YRC activities are also planned and included in the CoE. Each faculty member prepares a course file based on the subject allotted which includes the syllabus, lesson plan, OAP, teaching materials, cases, exercises, assignments, comprehensive question and assignment bank for the course. Lesson plans form the basis for teaching and learning. A continuous evaluation system is followed by each department and included in the CoE. Internal examinations are conducted by Examination department of the institute, headed by the controller of examination. Results of evaluation are announced within one week of completion of the exams. A continuous evaluation system is followed by each department and included in the CoE. Comprehensive exam is conducted on completion of the program to assess the achievement of learning outcomes of the program.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://theaims.ac.in/Program and Course Outcomes.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CMD	MBA	NA	204	197	97
COM	MCom	NA	37	33	89
AS7	MSW	NA	17	16	94
SAC	MCA	NA	24	24	100
C41	BCom	NA	52	29	56
SB7	BCA	NA	49	25	51
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://theaims.ac.in/FEEDBACK.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	8	0
Minor Projects	365	ICSSR	2	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Development Program on Continental food by Chef Jesin Jose	BHM	18/07/2017
Workshop on Entrepreneurial Skills Development 2017-18	All departments	04/09/2017
FDP on Research Methodology	All departments	19/09/2017
Soft Start ups – A forum to nurture Entrepreneurial talent of young techies	MCA	06/12/2017
Workshop on Statistical	All departments	05/01/2018

Analysis using SPSS		
Chandini Chowk - Culinary Entrepreneurship Development program	BHM	24/02/2018
Advance Excel Training Program for Research	M.Com MFA	16/04/2018
Workshop on Entrepreneurial Skills Development 2018	All departments	18/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurship	Mr. Venugopal -	NA	Bookz Corner	Books	23/06/2018
Entrepreneurship	Mr. Pramod Kumar M -	NA	Bookz Corner	Books	23/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management Studies	16	3.99
National	Management Studies	1	2.78
International	Commerce	6	5.77
National	Commerce	2	6.26
International	IT Sciences	7	1.97
National	IT Sciences	2	0.85
International	Art Humanities	1	6.23
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management Studies	2
IT Sciences	2
Art Humanities	1
Hospitality Tourism Management	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Measurement of Employability Skills and Job Readiness Perception of Post - Graduate Management Students: Results from a Pilot Study	Jyothirmayee R	International Journal in Management and Social Science	2017	2	AIMS	Nil
Impact of Severity of Illness on the Function of the Hypothalamo-Pituitary-gonadal Axis in Postmenopausal Women with Acute Severe Illness: Implications for Prof Thyroid Autoimmunity in Type 1 Diabetes Mellitus: Thyroid Autoimmunity in Type 1 Diabetes	Neelima Raj	Indian Journal of Endocrinology and Metabolism	2017	8	AIMS	Nil

Is the Working environment matter in assessing the Performance of Public and Private Sector Banks of India? - an Application of Data Envelopment Analysis	Subramanyam T	International Journal of Computer Mathematical Sciences	2017	1	AIMS	Nill
Hadoop Spark Framework for Machine Learning using Python	Lakshmi J V N	International Journal of Scientific Engineering Research	2017	1	AIMS	Nill
Is HR Audit a Diagnostic tool for Improvement? - A Study	Uma Devi T	International Journal of Research in Applied Management Science Technology	2017	1	AIMS	Nill
Predictive Model for Material Behaviour Prediction	Sreenivasa H V	International Journal of Advanced Research in Computer Science	2017	2	AIMS	Nill
Impact of Celebrity Endorsement on Online Shopping Behaviour	Kiran Reddy	International Journal of B-Digest	2017	2	AIMS	Nill
Quilt Production and Marketing Strategies in Urban Sectors	Basappa Y Bangari	International Journal of Research Culture Society	2017	1	AIMS	Nill

Use of ICT in Indian MSMEs	Jayaprakash Reddy R	International Journal in Commerce, IT Social Sciences	2017	2	AIMS	Nill
Multidimensional Scaling and Visualization of Similarities to Solve TSP	Govindaraj Pandith T G	International Journal of Multidisciplinary Research Centre	2017	2	AIMS	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Measurement of Employability Skills and Job Readiness Perception of Post - Graduate Management Students: Results from a Pilot Study	Jyothirmayee R	International Journal in Management and Social Science	2017	Nill	Nill	AIMS
Impact of Severity of Illness on the Function of the Hypothalamo-Pituitary-gonadal Axis in Postmenopausal Women with Acute Severe Illness: Implications for Prof Thyroid Autoimmunity	Neelima Raj	Thyroid Research practice	2017	24	Nill	AIMS

in Type 1 Diabetes Mellitus: Thyroid Autoimmunity in Type 1 Diabetes						
Is the Working environment matter in assessing the Performance of Public and Private Sector Banks of India? - an Application of Data Envelopment Analysis	Subramanyam T	International Journal of Computer Mathematical Sciences	2017	Nill	Nill	AIMS
Hadoop Spark Framework for Machine Learning using Python	Lakshmi J V N	International Journal of Scientific Engineering Research	2017	Nill	Nill	AIMS
Is HR Audit a Diagnostic tool for Improvement? - A Study	Uma Devit	International Journal of Research in Applied Management Science Technology	2017	Nill	Nill	AIMS
Predictive Model for Material Behaviour Prediction	Sreenivasa H V	International Journal of Advanced Research in Computer Science	2017	Nill	Nill	AIMS
Impact of Celebrity Endorsement on Online Shopping Behaviour	Kiran Reddy	International Journal of B-Digest	2017	Nill	Nill	AIMS

Quilt Production and Marketing Strategies in Urban Sectors	Basappa Y Bangari	International Journal of Research Culture Society	2017	Nill	Nill	AIMS
Use of ICT in Indian MSMEs	Jayaprakash Reddy R	International Journal in Commerce, IT Social Sciences	2017	Nill	Nill	AIMS
Multidimensional	Govindaraj Pandith T G	International Journal of Multidisciplinary Research Centre	2017	Nill	Nill	AIMS

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	7	4	Nill
Presented papers	22	19	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	Ministry of Higher Education/ NSS	10	95
Republic Day Celebration	NSS	20	94
NSS Special Camp	Shanubhogana halli village panchayath/ NSS	3	47
Cleanliness Campaign	Peenya Police Station/ NSS	8	92
Rally on water conservation	NSS	9	90
Rally on Dengue	ACCS/ NSS	8	84
International Day of Yoga	ACCS/ NSS	8	88

Rally on HIV/AIDS	ACCS/ NSS	10	85
Swachh Bharath	peenya police station/ NSS	9	88
Blood Donation	ACCS/ NSS	9	85
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Skill development project	Certificate of appreciation	ICDSS	69
WOW(Wealth out of Waste)	Green Certificate	ITC	47
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally on AIDS/HIV prevention	Rotary Bangalore Udyog	Awareness Rally on AIDS/HIV prevention	3	140
Fire fighting and first Aid	Reliable Fire Services	Augmentation Program on Fire fighting and first Aid	3	62
Substance Abuse - Impact on Health and Society	NACIN, GOI	Awareness Program on Substance Abuse - Impact on Health and Society	5	104
Dengue	People tree Hospital	Awareness Program and Rally on Dengue	5	250
Snehakiran	Future India Foundation	Snehakiran Signature event of ACCS	6	300
Yoga	Patanjali Yoga Kendra	Yoga for Health on International Day of Yoga	5	240
Environmental Protection	Karnataka State Pollution Control Board	Symposium on Environmental Protection	4	250
Blood Donation Campaign	Lions club	Blood Donation Campaign	3	135

Snehakiran	Madilu orphanage	Snehakiran Signature event of ACCS	4	250
Dengue	People tree hospital	Awareness Program and Rally on Dengue	3	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Mersion Management program	Skill tree, UK	AIMS	1
Guest Lecture	Kecskemet University, Hungary	ERASMUS	3
Guest lecture and international industrial visit	Sunway International University	AIMS	4
Guest Lecture: on Context aware marketing for competitive advantage	University of Rome, "Niccolo Cusano"	ERASMUS	1
Culinary Art Program	Olive beach; Shangri-la Hotel, Bangalore	AIMS	2
Culinary Art Program	Etihad Airlines	AIMS	1
Baseline survey on sustainable sanitation solution for bangalore city open defecation free	Centre for sustainable development	Centre for sustainable development	15
Management Development Program	Aquatic Resort	Aquatic Resort	2
Faculty development program	Indian Community Development service society	Indian Community Development service society	1
Entrepreneurship and start-up incubation	TelAviv University, Israel	TelAviv University, Israel	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
International Visit for Discussion	Hospitality Innovation	TAFE CordonBleu, Australia	Nill	Nill	Nill
Joint Venture host for Competition	Grand Finale of All India Student Presentation	All India Management Association (AIMA) , New Delhi	Nill	Nill	Nill
Conference and Guest lecture	Culinary Art Program by Chef. Yuji Okano Chef Giuseppe demonstrated a session on Italian dishes	Matsuri restaurant Italian restaurant	Nill	Nill	Nill
Industrial Visit	Exploration of various manufacturing process followed at UNIBIC Cookies.	Unibic Cookies, Peenya Industry, Bangalore	Nill	Nill	Nill
Industrial Visit	Exploration of NGO management process at ISKON, Bangalore	ISKON, yaswanthpur, Bangalore	Nill	Nill	Nill
Cultural program	Traditional cultural japanese program - discussion	JIA, Japan	Nill	Nill	Nill
Guest Lecture and international industrial visit	Guest lecture on In research of a PhD and purpose in life bu Prof. Rodney Joy	Sunway International University	Nill	Nill	Nill
Website development	Website launch	Bengaluru CNC Cluster	Nill	Nill	Nill
Market Research	Market Survey for raw material	National small industries c	Nill	Nill	Nill

requirements of MSMEs in the state of Karnataka	orporation(N SIC)			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
FIGS (France International of Graduate Schools), France, 2017	25/04/2017	Joint diploma in Executive education (over seas PGDM) ICD Business school for French MBA	4
GREEN SKILLS ACADEMY	06/06/2017	To promote research / continuing training activities between instutes	12

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26	48

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS 7	Partially	7.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19601	4448480	285	118198	19886	4566678

Reference Books	4942	1482825	94	39399	5036	1522224
Journals	125	234580	2	1800	127	236380
Digital Database	6	796270	1	23000	7	819270
CD & Video	935	7520	1	210	936	7730
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	296	200	320	1	213	55	83	30	200
Added	54	20	0	0	0	4	2	20	45
Total	350	220	320	1	213	59	85	50	245

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40	43	0	21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute ensures optimal allocation and utilization of financial resources for maintenance and upkeep of facilities by the establishment department. Based on the need assessment of the institute and its departments, the budget is

allocated. The infrastructure development committee ensures that there are optimal allocation and utilization of the available financial resources for maintenance and upkeep.

https://theaims.ac.in/POLICIES_AND_PROCEDURES.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EW MERIT ALUMNI REF. CATEGORY DEFENCE AIMS ALUMNI EMP.REF. 100 SCHOLARSHIP SIBLING SPORTS PWD 1 TIME F A ACHIVEMENT	149	12525652
Financial Support from Other Sources			
a) National	Schoarship Received from Social Welfare office for Academic year 2017-2018	266	6948339
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Fire Fighting by Reliable Fire Services	30/08/2017	62	Guruprasad.T.A, Reliable Fire Services, (A Unit of G.K Enterprises)
Fire Fighting and First aid workshop was conducted	24/08/2017	21	Mr. Guru Prasad, Reliable agencies
Workshop on Communication Skills	28/09/2017	9	Ms. Praveen
Workshop on Communication Skills	08/09/2017	12	Ms. Praveen
Basic Excel	26/11/2017	16	Dr Bhagyalakshmi
Communication Skills	17/10/2017	75	Ms. Varshini
Workshop on Communication Skills	28/09/2017	13	Ms. Praveen
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Apple Training - Technician Opportunities in IT industry	Nill	45	Nill	10
2017	International Cuisine (Italian Cuisine)	Nill	56	Nill	12
2017	Career prospects in Front Office	Nill	43	Nill	14
2017	Career in Advertising	Nill	35	Nill	3
2017	GL on short Term Culinary Programs in Europe	Nill	67	Nill	2
2017	Leadership Skills	Nill	54	Nill	47
2017	Guest Lecture on The scope of Psychology	Nill	32	Nill	12
2017	Funding for innovative ideas and Charity	Nill	36	Nill	13
2017	Career opportunities in customs Department	Nill	28	Nill	1
2017	International Trade - an overview, opportunities and state initiatives	Nill	54	Nill	17
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Capgemini	22	2	ANZ BANK PACIFIC AND ASIA BRANCH (FIJI)	15	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BBA	BBA	Jain college	MBA
2017	2	BBA	BBA	Amity University , Noida	MBA
2017	1	BBA	BBA	AMITY Delhi	MBA
2017	1	BCOM	BCOM	Soundarya Institute of Management and Science	MCOM
2017	1	BCOM	BCOM	ABBS	MBA
2017	1	MCA	MCA	IISc Bangalore	PHD
2017	5	BBA	BBA	Jain college	MBA
2017	5	BBA	BBA	Jain University	MBA
2017	1	BBA	BBA	RR Institutions	MBA
2017	2	BBA	BBA	Bangalore University	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Fest	State level	1
Photography - Creativity Unleashed - Paulakala 17	Inter-collegiate	1
International students day	Inter-collegiate	1
Personality hunt	Inter-collegiate	1
Fashion Show	Inter-collegiate	1
Fashion Show	Inter-collegiate	1
Debate - Sangama inter college	Inter-collegiate	1
Photography - The Art festival	Inter-collegiate	1
Collage - The Art festival	Inter-collegiate	1
Best out of waste - The Art festival	Inter-collegiate	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	I Prize	National	Nill	1	17SKC26027	Yasir
2018	I Prize	National	Nill	1	17SKC26025	Chethan
2018	Winner	National	Nill	1	17SKB7032	Rafiullah
2018	II prize	National	Nill	1	17SKCOM007	Gouthami
2018	II prize	National	Nill	1	17SKCOM008	Inchara
2018	II prize	National	Nill	1	17SKCOM013	Keerthana
2018	II prize	National	Nill	1	17SKCOM019	Prashanth
2018	II prize	National	Nill	1	17SKCOM020	Priyanka
2018	II prize	National	Nill	1	17SKCOM024	Shahi kumar

2018	II prize	National	Nill	1	17SKCOM029	Swathi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are members of various committees of the institute - Library Committee
Hostel and canteen committee Ant-ragging committee Womens cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10348

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Leads for placements, Resource persons for pre placements training, Resource person for Workshops and Events, Events sponsorships, Facilitating student internships, Mentoring and updating students about market trends, Addressing students on job opportunities and corporate expectations and Participating in Focus Group discussions to suggest revision curriculum, augmentation for professional certification and skill development programs.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The academic planning process is a bottom up process at AIMS where feedback from students, recommendations from program heads, faculty, committees and suggestions from external stakeholders including alumni, parents/guardians of students, statutory education bodies, institutions of excellence, corporate industry and management associations are invited. The feedback, recommendation and suggestions are brought to the Academic Council for discussion. Plans for achieving the mission and goals of AIMS are based on the feedback and thereafter post deliberations in the Academic Council and the Strategic Planning Committee they are submitted to the Governing Council (GC) for approval. Policies approved by the GC are implemented by the Principal CEO along with the Deans, Program Heads, Program managers, Coordinators and faculty of each school. This process is both participative and decentralized. During a workshop on Effective and strategic leadership for excellence organized by AIMS and attended by the Top management, Deans, Focus centre Directors, Program Directors, Program managers, Faculty coordinators, Heads Supervisors of non-teaching departments institutions strategic goals were discussed and evolved by participants. When identifying institutional strategic goals it was felt that outcomes based learning (OBL) should be taken up in the institution to develop critical thinking skills of students. The learning required by students it was felt should not be based only on the prescribed curriculum but should be enhanced to include knowledge and skill gaps identified by the prospect employers. Based on the discussions at the workshop a curriculum development

and review committee (CDRC) consisting of senior faculty members from each academic program/school, Registrar and the Principal was set up and coordinated by AIQAC. The course curriculum prescribed by the University was examined and OBL based on Blooms Taxonomy was devised for each course in a program with the faculty as the owner of the course file. The course file (CFI) included intended course learning outcomes, lesson plan indicating knowledge and skill gaps, study material and assessment rubrics. CDRC monitored the implementation of the system of Course based ILOs in each course through a program-wise dashboard created for it by in house AIQAC IT teams. The results were presented in the AC SPC. The Governing council of the Institute were informed by the Principal of the implementation success and achievement of the overall objectives of the strategy.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Augmentation of library software Purchase of end computing devices for networking enhancement of Internet bandwidth
Teaching and Learning	OBTL for Business Programs Module wise assessments
Industry Interaction / Collaboration	MoUs signed with national and international organizations
Curriculum Development	Establishment of CDRC for implementation of OBTL Program and Institutional Calendar

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally ERP
Student Admission and Support	Connexions
Examination	Connexions

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Rituparna Chakraborty	Psychology of Millennials National Academy of Psychology	NA	4000
2017	Kiran Reddy	Advancements and Innovations in Engineering,	NA	2250

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on Faculty Appraisal	NA	13/06/2017	13/06/2017	28	1
2017	FDP on Design Thinking	NA	20/09/2017	15/12/2017	30	1
2017	Workshop on Google Services	NA	29/09/2017	29/09/2017	23	1
2017	In search of a PhD	NA	05/10/2017	09/10/2017	19	1
2017	Introduction to SPSS	NA	27/10/2017	27/10/2017	22	1
2017	FDP on Outcomes Based Teaching Learning and Assessment	NA	14/12/2017	14/12/2017	48	1
2017	FDP on google services for outcome based teaching and assessment	NA	15/12/2017	15/12/2017	53	1
2017	AIMS Hospitality Innovation Week - 2017	NA	06/02/2017	10/02/2017	27	1
2017	International	NA	10/03/2017	10/03/2017	36	1

	Roundtable conference on Pathways to Global Sustainability Strategies and Frameworks					
2017	Workshop on Statistical Analysis using SPSS	NA	05/01/2018	06/01/2018	16	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Millet Foods for Dieticians/ Chefs	1	25/07/2017	26/07/2017	2
Introduction to Structural Equation Modeling (SEM) with R Programme	1	01/07/2017	01/07/2017	1
International Trade Exports	1	18/05/2018	18/05/2018	1
Google Services for Outcomes Based Teaching Learning and Assessment	68	15/12/2017	15/12/2017	1
Gamification	1	24/02/2018	24/02/2018	1
Foundation Course in Managerial Economics	1	01/02/2018	01/02/2018	1
FD40: Fullstack Developer	2	11/05/2018	15/05/2018	5
E-Learning Platforms and Blended Teaching Concepts	1	21/04/2018	21/04/2018	1

Design Thinking	26	20/09/2017	21/09/2017	2
Depression - Prevention and Cure	2	15/02/2018	15/02/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	7	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Scholarship for siblings and children	Scholarship for siblings and children	Scholarship for siblings

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : Internal Audit is done by AIQAC and Finance Committee and ratified by the Governing Council. The audit done by AIQAC is a semester wise quality audit and covers all academic programs, IT labs, Library and Sports. The finance committee carries out a finance and administration audit of the institute every quarter. The reports of both the AIQAC and Finance Committee are submitted to the Governing Council for review and approval. External Audit Institutes books and accounts are audited annually by a qualified Chartered Accountant (CA). The accounting procedure adopted is as per GAAP (generally accepted accounting principles) and implemented through the Tally ERP system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teachers may be encouraged to undertake research projects through external funding. Establish more collaborative linkages with other institutions for teaching and research. Efforts for all round development of the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Communication Skills training for administrative staff.	17/08/2017	17/08/2017	17/08/2017	71
2017	Training for non teaching staff on Communication Skills	21/10/2017	21/10/2017	21/10/2017	65
2017	Two Day Workshop on Statistical Analysis using SPSS	09/03/2017	09/03/2017	10/03/2017	59
2018	FDP on GST	22/03/2018	22/03/2018	22/03/2018	70
2017	FDP on Outcomes Based Teaching Learning and Assessment	24/08/2017	24/08/2017	24/08/2017	63
2017	Workshop on Identifying Knowledge Gap Skill Gaps	13/06/2017	13/06/2017	13/06/2017	66
2017	Workshop for Admission team on Using Social Media effectively	11/07/2017	11/07/2017	11/07/2017	69

for branding
and
marketing.

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman's Day Celebration	19/03/2018	19/03/2018	89	Nil
Workshop on Menstrual Hygiene	06/06/2018	06/06/2018	28	Nil
Construction of Gender and Perpetuation of gender stereotypes	21/09/2017	21/09/2017	17	13
Guest Lecture on Gender Sensitization	11/07/2017	11/07/2017	37	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
2

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	3
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	5	5	08/06/2017	3	Blood donation camp	Social Responsibility	169
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	07/07/2017	Student and faculty handbook states the code of conduct and professional ethics code for all stake holders. Students handbook is available in the institutional website and communicated to students during induction and orientation programs. All newly recruited faculty and staff are made aware of the code of conduct and ethics during the staff induction program.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture on Investment in Stock Market	14/09/2017	14/09/2017	43
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Save water initiative Phased replacement of bulbs with LED bulbs Segregation of waste at source

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>OUTCOMES BASED TEACHING LEARNING Objectives of the Practice: To review The implementation of the university curriculum and the additional programs developed to bridge the gap. The relevancy of the assignments. The process and the relevancy of the tools applied for the evaluations. •To Evaluate and approve the course files, Lesson plans. •To review and approve the ILOs and CLOs •To review and evaluate the teaching learning process and to review the implementation of feedback analysis given by the AIQAC. •To monitor the implementation of the same and suggestions, recommendations extended by the committee. 2) Value Added Programs</p>
<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p>https://theaims.ac.in/Best_Practices.html</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>AIMS is known for being distinct through its creation of Focus Centres. Distinctiveness is the quality of being easily to recognizable because of being different from others. In line with this definition, AIMS has differentiated itself from other institutions by offering a unique opportunity for its students through its focus centres. The primary goal of all the focus centres is to provide a platform to all students for their Holistic growth and</p>
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development. AIMS has created quality teaching-learning-growth environments through its seven focus centres- AIMS Centre for Student's Development, AIMS Entrepreneurship Excellence Centre, AIMS Centre for Research, AIMS Centre for International Liaison, AIMS Centre for Consulting, AIMS Centre for Sustainability and AIMS Centre for Community Service.

Provide the weblink of the institution

https://theaims.ac.in/Institutional_Distinctiveness.html

8.Future Plans of Actions for Next Academic Year

Conduct training programs in OBTL, GST, RM, IPR and other relevant areas.
Implement a mechanism for smooth exit of final year students and handle alumni grievances regarding their marks cards Introduce new career oriented programs
Improve Academic results using a focused approach Move Course Files to the digital platform