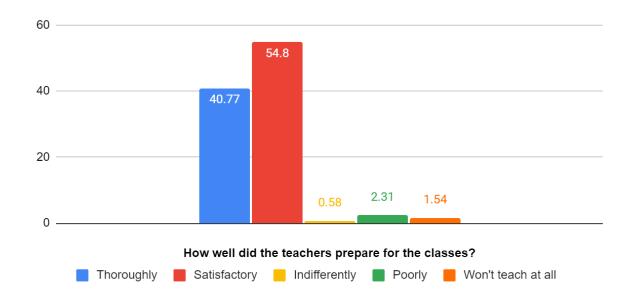


Students Feedback on Curriculum 2019-2020

Analysis Report

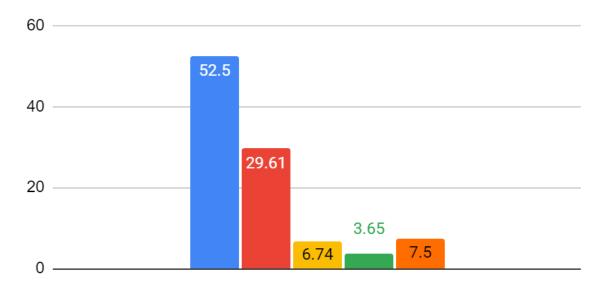
Total number of respondents: 1253

| S. No. | Question | Thoroughl y | Satisfactoril y | Indifferentl y | Poorly | Won't teach at all |
|-----------|---|----------------|--------------------|-------------------|--------|--------------------------|
| 1 | How well did the teachers prepare for the classes? | 40.77 % | 54.8 % | 0.58 % | 2.31 % | 1.54 % |





| S. No. | Question | Always effectiv | Just satisfactoril | Sometime s effective | Very poor communicatio | Generally ineffectiv |
|--------|---|--------------------|-----------------------|----------------------|------------------------|----------------------|
| | | е | У | | n | е |
| 2 | How well were the teachers able to communicate? | 52.5 % | 29.61 % | 6.74 % | 3.65 % | 7.5 % |

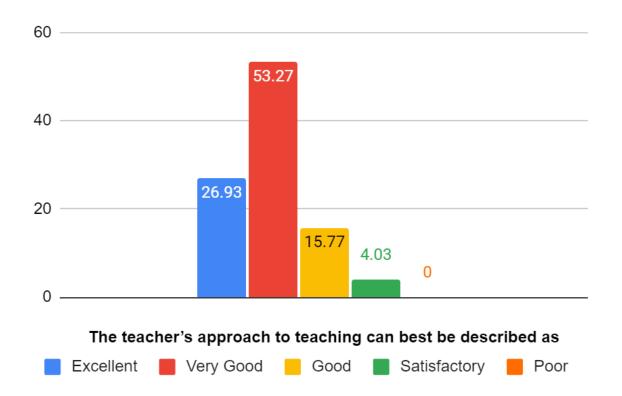


How well were the teachers able to communicate?



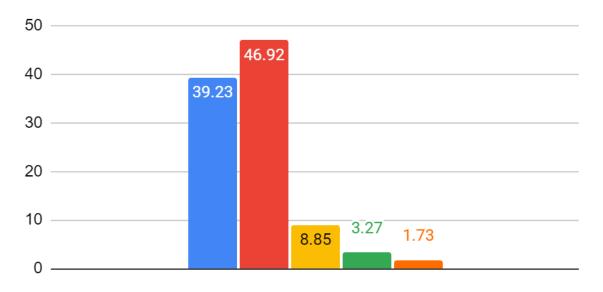


| S. No. | Question | Excellent | Very Good | Good | Satisfactor y | Poor |
|--------|---|-----------|-----------|---------|------------------|------|
| 3 | The teacher's approach to teaching can best be described as | 26.93 % | 53.27 % | 15.77 % | 4.03 % | 0 % |





| S. No. | Question | Always Fair | Usually Fair | Sometimes Fair | Sometimes Unfair | Unfair |
|--------|--|----------------|-----------------|-------------------|---------------------|--------|
| 4 | Fairness of the internal evaluation process by the teachers. | 39.23 % | 46.92 % | 8.85 % | 3.27 % | 1.73 % |

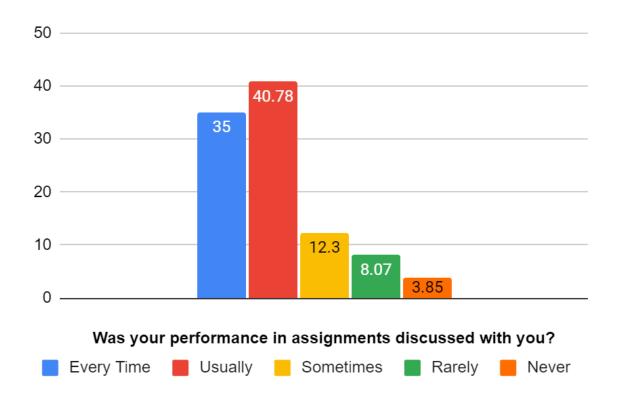


Fairness of the internal evaluation process by the teachers.



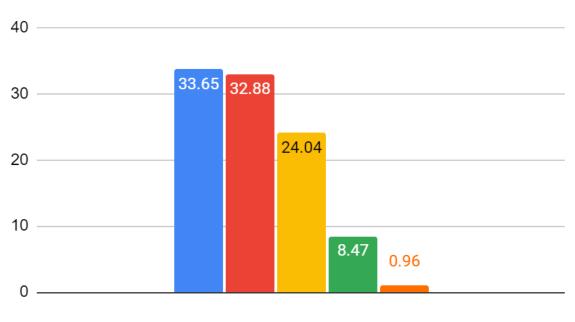


| S. No. | Question | Every Time | Usually | Sometimes | Rarely | Never |
|--------|---|------------|---------|-----------|-----------|--------|
| 5 | Was your performanc e in assignment s discussed with you? | 35 % | 40.78 % | 12.3 % | 8.07 % | 3.85 % |





| S. | Question | Regularly | Often | Sometimes | Rarely | Never |
|-----|--|-----------|---------|-----------|--------|--------|
| No. | | | | | | |
| 6 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 33.65 % | 32.88 % | 24.04 % | 8.47 % | 0.96 % |

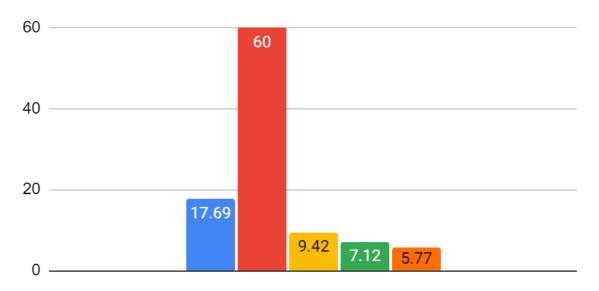


The institute takes active interest in promoting internship, student...





| S. No. | Question | Significant ly | Very Well | Moderatel y | Marginall y | Not at all |
|-----------|---|-------------------|-----------|----------------|----------------|------------|
| 7 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 17.69 % | 60 % | 9.42 % | 7.12 % | 5.77 % |

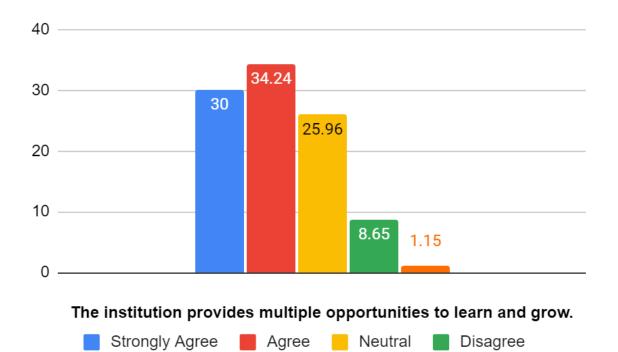








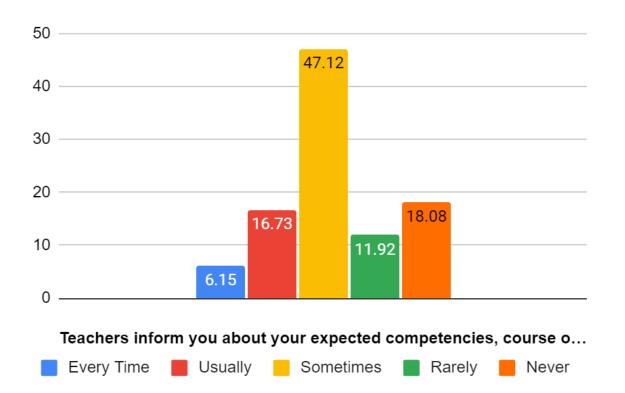
| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|-------------------|-------------------|---------|---------|----------|----------------------|
| 8 | The institution | 30 % | 34.24 % | 25.96 % | 8.65 % | 1.15 % |
| | provides multiple | | | | | |
| | opportunities to | | | | | |
| | learn and grow. | | | | | |



Strongly Disagree

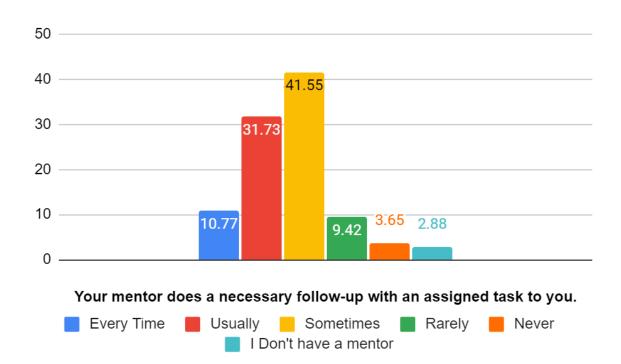


| S. | Question | Every Time | Usually | Sometimes | Rarely | Never |
|-----|---|-------------------|---------|-----------|---------|---------|
| No. | | | | | | |
| 9 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 6.15 % | 16.73 % | 47.12 % | 11.92 % | 18.08 % |



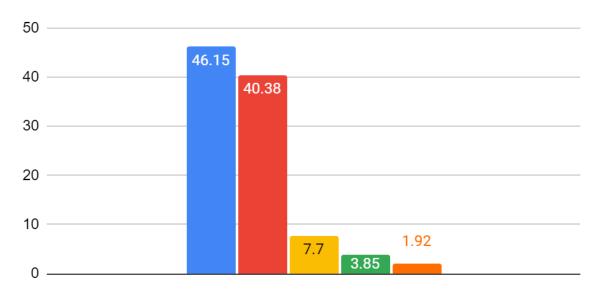


| S. No. | Question | Every Time | Usually | Sometime s | Rarely | Never | I Don't have a mentor |
|-----------|---|---------------|---------|---------------|--------|--------|-----------------------------|
| 10 | Your mentor does a necessary follow-up with an assigned task to you. | 10.77 % | 31.73 % | 41.55 % | 9.42 % | 3.65 % | 2.88 % |

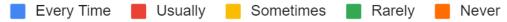




| S. No. | Question | Every Time | Usually | Sometimes | Rarely | Never |
|-----------|---|---------------|---------|-----------|--------|--------|
| 11 | The teachers illustrate the concepts through examples and applications. | 46.15 % | 40.38 % | 7.7 % | 3.85 % | 1.92 % |



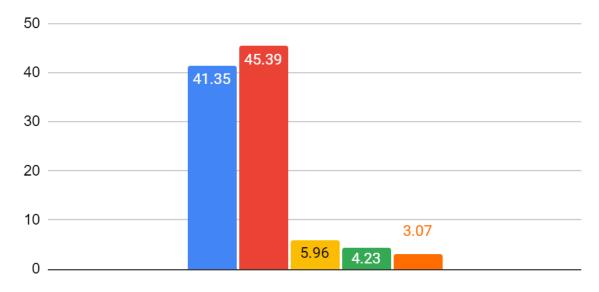
The teachers illustrate the concepts through examples and applications.





| S. | Question | Fully | Reasonabl | Partially | Slightly | Unable to |
|-----|---------------------|---------|-----------|-----------|----------|-----------|
| No. | | | y | | | |
| 12 | The teachers | 41.35 % | 45.39 % | 5.96 % | 4.23 % | 3.07 % |
| | identify your | | | | | |
| | strengths and | | | | | |
| | encourage you with | | | | | |
| | providing right | | | | | |
| | level of challenges | | | | | |

.

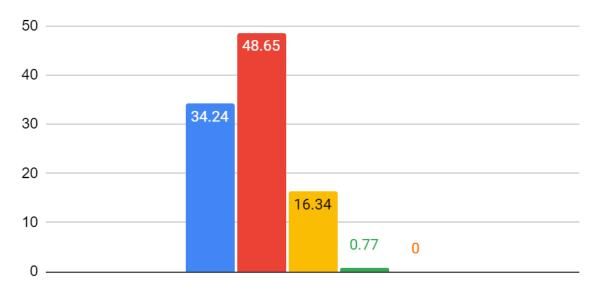


The teachers identify your strengths and encourage you with providing...

Fully Reasonably Partially Slightly Unable to



| S. | Question | Every Time | Usually | Sometimes | Rarely | Never |
|-----|------------------|---------------|---------|-----------|--------|-------|
| No. | | Time | | | | |
| 13 | Teachers are | 34.24 % | 48.65 % | 16.34 % | 0.77 % | 0 % |
| | able to identify | | | | | |
| | your | | | | | |
| | weaknesses and | | | | | |
| | help you to | | | | | |
| | overcome them. | | | | | |

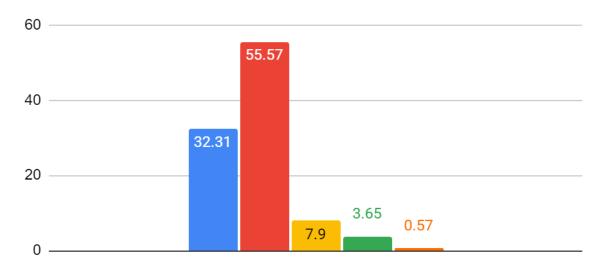


Teachers are able to identify your weaknesses and help you to overcom...

Every Time Usually Sometimes Rarely Never



| S. | Question | Strongly | Agree | Neutral | Disagree | Strongly |
|-----|--------------------|----------|---------|---------|----------|----------|
| No. | | Agree | | | | Disagree |
| 14 | The institution | 32.31 % | 55.57 % | 7.9 % | 3.65 % | 0.57 % |
| | makes an effort to | | | | | |
| | engage students | | | | | |
| | in the monitoring, | | | | | |
| | review and | | | | | |
| | continuous quality | | | | | |
| | improvement of | | | | | |
| | the of the | | | | | |
| | teaching learning | | | | | |
| | process. | | | | | |

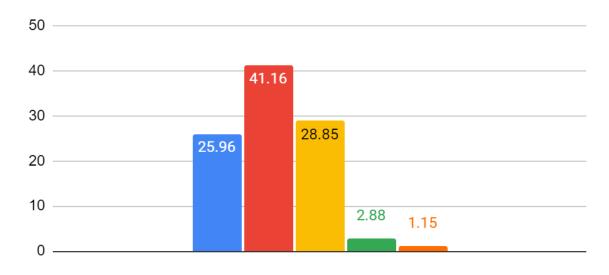


The institution makes effort to engage students in the monitoring, revie...





| S. | Question | To a great | Moderate | Some | Very | Not at all |
|-----|--------------------|------------|----------|---------|--------|------------|
| No. | | extent | | What | Little | |
| 15 | The institute/ | 25.96 % | 41.16 % | 28.85 % | 2.88 % | 1.15 % |
| | teachers use | | | | | |
| | student centric | | | | | |
| | methods, such as | | | | | |
| | experiential | | | | | |
| | learning, | | | | | |
| | participative | | | | | |
| | learning and | | | | | |
| | problem solving | | | | | |
| | methodologies for | | | | | |
| | enhancing learning | | | | | |
| | experiences. | | | | | |



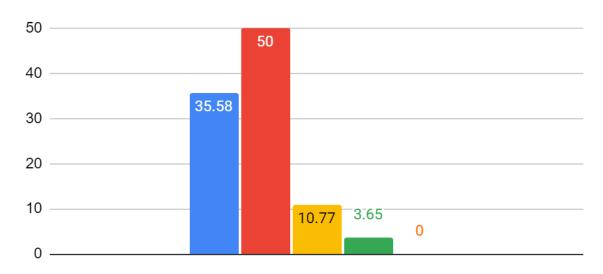
The institute/ teachers use student centric methods, such as experientia...

To a great extent Moderate Some what Very Little

Not at all



| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|-----------------|-------------------|-------|---------|----------|----------------------|
| 16 | Teachers | 35.58 % | 50 % | 10.77 % | 3.65 % | 0 % |
| | encourage | | | | | |
| | you to | | | | | |
| | participate in | | | | | |
| | extracurricular | | | | | |
| | activities. | | | | | |

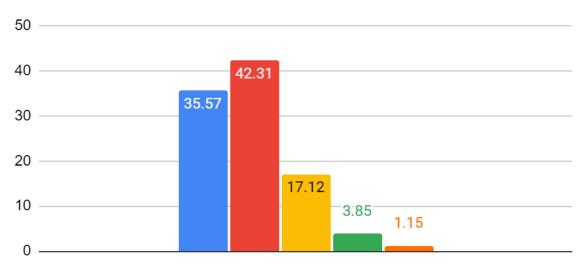


Teachers encourage you to participate in extracurricular activities.

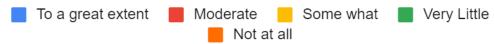




| S. No. | Question | To a great extent | Moderate | Some What | Very Little | Not at all |
|-----------|---|-------------------|----------|--------------|----------------|------------|
| 17 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready | 35.57 % | 42.31 % | 17.12 % | 3.85 % | 1.15 % |

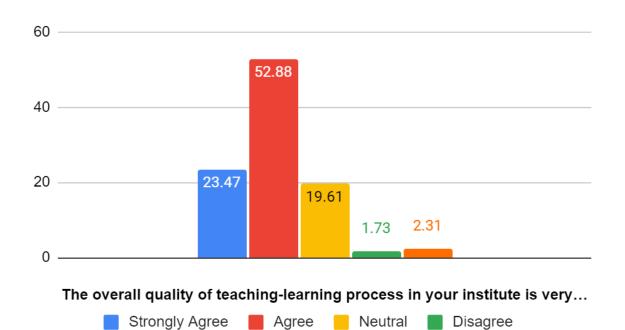


Efforts are made by the institute/ teachers to inculcate soft skills, life ski...





| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|---|-------------------|---------|---------|----------|----------------------|
| 18 | The overall quality of teaching-learnin g process in your institute is very good. | 23.47 % | 52.88 % | 19.61 % | 1.73 % | 2.31 % |



Strongly Disagree