# Teaching Mixed-Signal Design Using Open-Source Tools



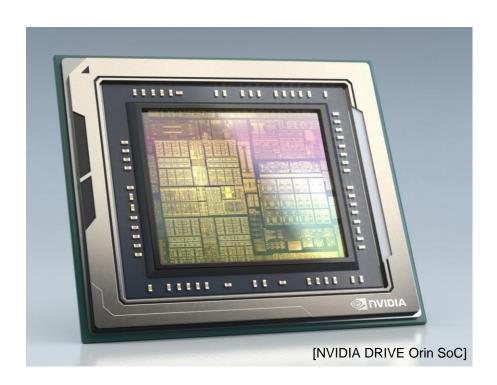


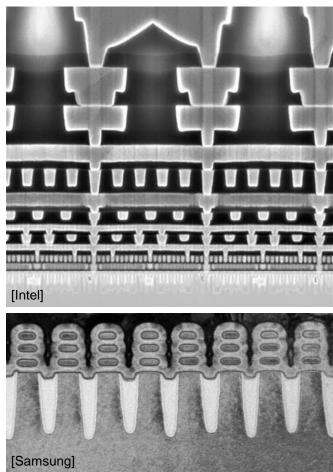
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#### Today's Chip Technology: Truly Amazing, But not "Cool"?





#### **Competition for Tech Talent**

- Today's tech talents are drawn to higher levels of abstraction
  - Near instant gratification, e.g., in machine learning applications
- Today's tech stack is fueled by chips
  - But few are interested in designing the chips



#### **Abstraction Layer Sandwich**

Software Systems Algorithms

Hardware Systems
Circuits

Devices Materials



Traditional learning trajectory for chip designers

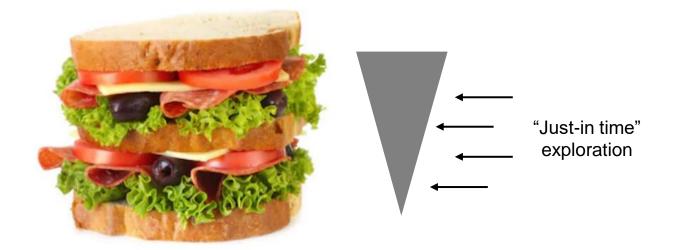
- The current education system requires far too may prerequisite courses before exposing students to chip design (especially mixed-signal)
- The field was created bottom-up, but innovation is progressively shifting to higher levels of abstraction
- We must adjust to this trend to re-energize chip design education

#### **Starting From the Top**

Software Systems Algorithms

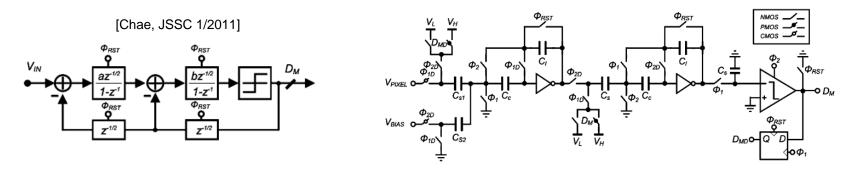
Hardware Systems
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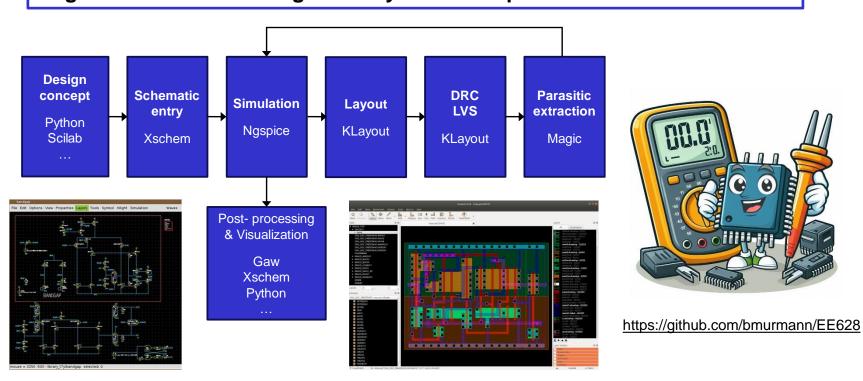


- It is not necessary to understand the entire sandwich learn the basics of chip design (including mixed-signal ICs)
- Possible approaches for university teaching
  - Follow along as the instructor creates a "template" design
  - Form teams of students with complementary skill sets
    - Some may understand transistors, some excel at software, etc.

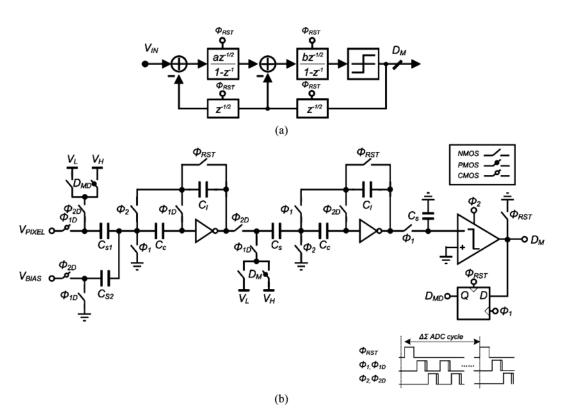
#### Overview of EE 628 "Tape-out Course" (University of Hawaii)



#### High-level model → Design and layout of complete transistor-level circuit



#### **Template Project: Incremental Delta-Sigma A/D Converter**



#### Attractive features

- Can study operation & nonidealities in software
- Can do a gradual transition to real circuits & transistors
- Given implementation has low overhead (no opamps)
- Circuit has low pin count, easy to fit many copies in one package

Y. Chae et al., "A 2.1 M Pixels, 120 Frame/s CMOS Image Sensor With Column-Parallel ADC Architecture," in IEEE Journal of Solid-State Circuits, Jan. 2011. <a href="https://ieeexplore.ieee.org/document/5641589">https://ieeexplore.ieee.org/document/5641589</a>

#### **Application Context – Digital Voltmeters**

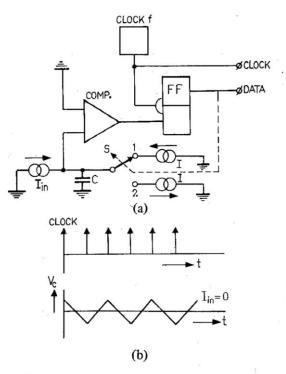


Fig. 1. (a) Basic sigma-delta modulator. (b) Pulse patterns as a function of time.

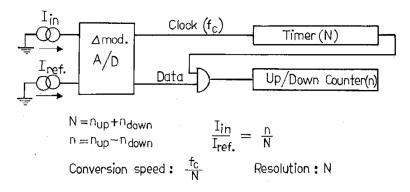


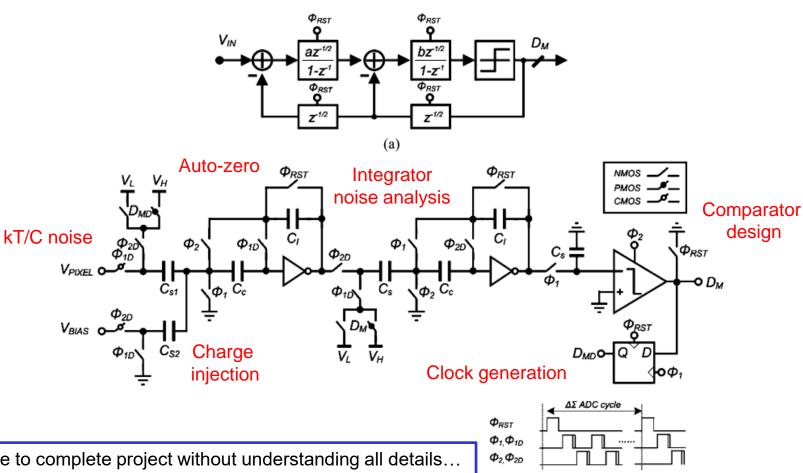
Fig. 3. Digital controller circuit.



R. van de Plassche and R. E. J. van Der Grift, "A five-digit analog-digital converter," in IEEE Journal of Solid-State Circuits, Dec. 1977. <a href="https://ieeexplore.ieee.org/document/1050975">https://ieeexplore.ieee.org/document/1050975</a>

#### **Lots of Interesting Things to Learn**

#### How does the ideal model work?



Possible to complete project without understanding all details... But students may want to take the next course to learn more...

#### **EE 628 Course Outline (15 Weeks)**

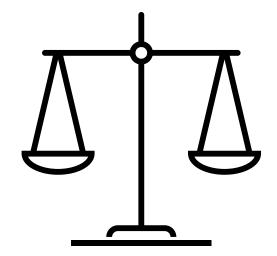
- High-level analysis and simulation of the template project
  - Using Scilab, Simulink, etc.
- Build and simulate the idealized spice-level circuit
  - Using ideal switches and controlled sources (no transistors)
- Build, analyze and simulate the transistorized circuits
  - Switches, integrator, comparator, clock generator
- Mid-semester review & team presentations
- Assemble the complete circuit
  - Insert components one by one and verify operation
- Layout, DRC, LVS
  - First using a trivial example, then for the designed blocks & chip level
- Final review & presentations
- Tapeout!

#### **Lecture Structure**

#### **Classical lecture material**

Circuit design
Circuit simulation
Analysis of nonidealities
Technology aspects
Layout basics

. . .

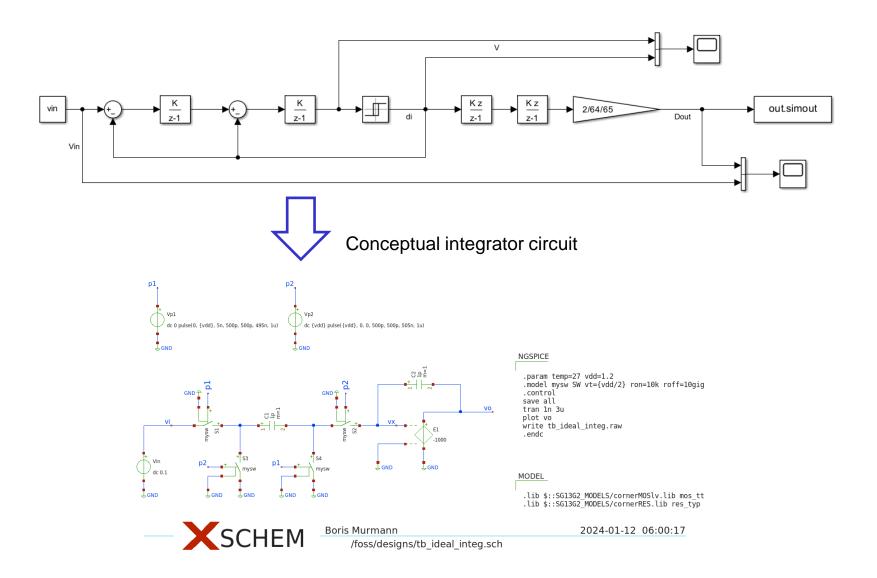


#### **Demo & Discussion Time**

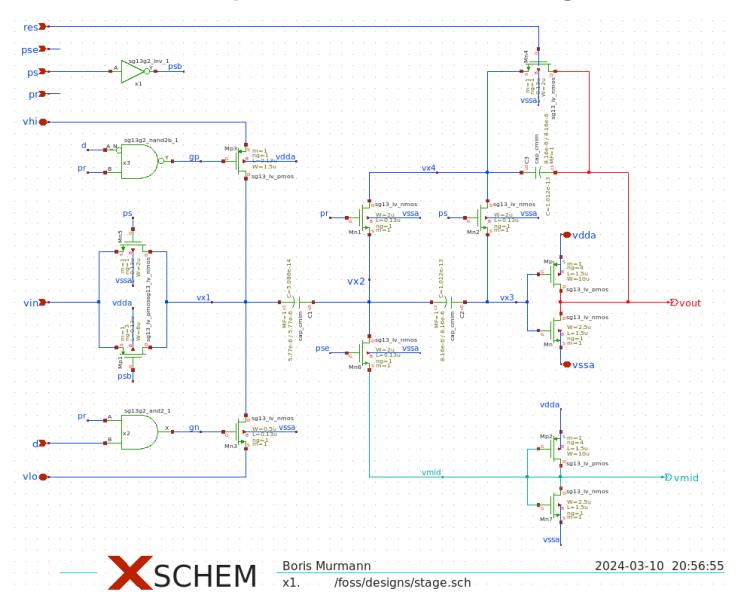
Logistics
Tool demos
Troubleshooting
Student presentations

. . .

#### **Progression**



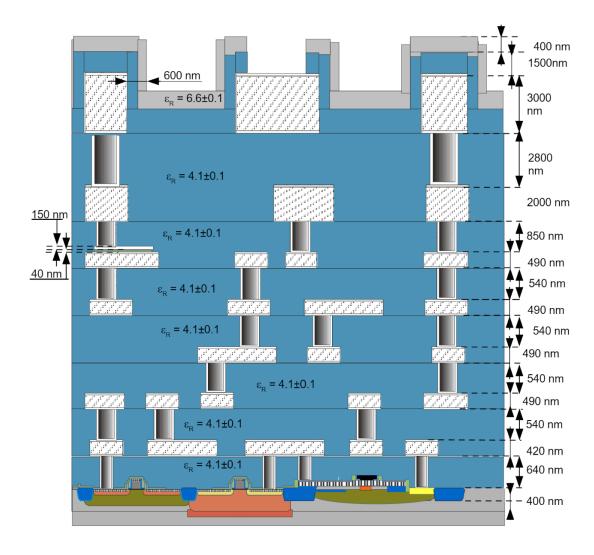
# **Complete "Transistorized" Stage**



#### **Complete Delta-Sigma Modulator**

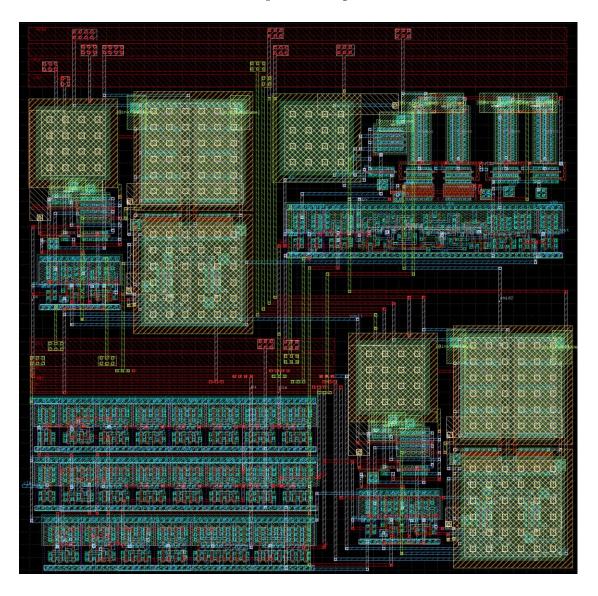
p1: Stage 1 samples, stage 2 redistributes, comparator samples, dd toggles (used by stage 1 during p2) p2: Stage 2 samples, stage 1 redistributes, comparator decides, d toggles (used by stage 2 during p1) vhi.**≥** vlo> vdda**>** vssa2 PS - SG p1e clkgen p2e **X**SCHEM Boris Murmann x1. /foss/de 2024-03-11 02:12:48 /foss/designs/IDSM2.sch

# **Technology: IHP SG13G2 (Open-Source PDK)**



https://github.com/IHP-GmbH/IHP-Open-PDK/blob/main/ihp-sg13g2/libs.doc/doc/SG13G2\_os\_process\_spec.pdf

# **Sample Layout**



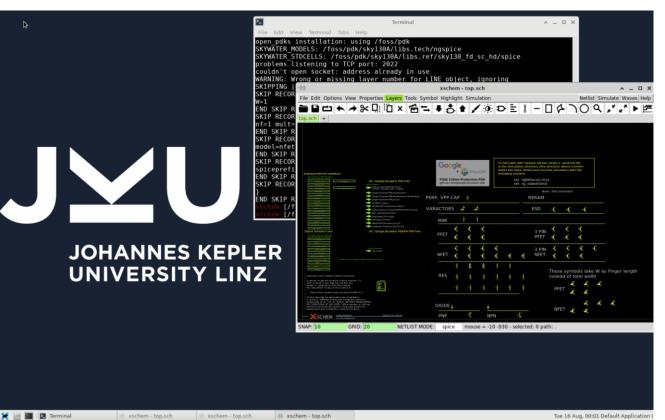
# Final Chip (Shared by 6 Teams)

(**5**)

6 Incremental  $\Delta\Sigma$  1 LDO

#### **Open-Source Tools via Docker Container**

- https://github.com/hpretl/iic-osic-tools
- Not the highest performance option, but easy entry point for students
  - Can transition to self-installation of all tools as a second step



- · covered Verilog code coverage
- · cvc circuit validity checker (ERC)
- · fault design-for-test (DFT) solution
- · gaw3-xschem waveform plot tool for xschem
- · gdsfactory Python library for GDS generation
- · gdspy Python module for creation and manipulation of GDS files
- ghdl VHDL simulator
- · gtkwave waveform plot tool for digital simulation
- · iic-osic collection of useful scripts and documentation
- · irsim switch-level digital simulator
- iverilog Verilog simulator
- klayout layout tool
- · magic layout tool with DRC and PEX
- netgen netlist comparison (LVS)
- · ngscope waveform plot tool for ngspice
- · ngspice SPICE analog simulator
- · open\_pdks PDK setup scripts
- · openlane digital RTL2GDS flow
- · openroad collection of tools for openlane
- opensta static timing analyzer for digital flow
- padring padring generation tool
- vlog2verilog Verilog file conversion
- risc-v toolchain GNU compiler toolchain for RISC-V RV32I cores
- · siliconcompiler modular build system for hardware
- sky130 SkyWater Technologies 130nm CMOS PDK
- · verilator fast Verilog simulator
- · xschem schematic editor
- xyce fast parallel SPICE simulator (incl. xdm netlist conversion tool)
- yosys Verilog synthesis tool (with GHDL plugin for VHDL synthesis)

#### The Power of Open-Source PDKs and Tools

- No license limitations
- Convenient sharing of all course materials through GitHub
- Easy to interface with Python (students typically have prior exposure)
- Students learn basic data ops and GitHub collaboration
  - Important skillset, regardless of specialization

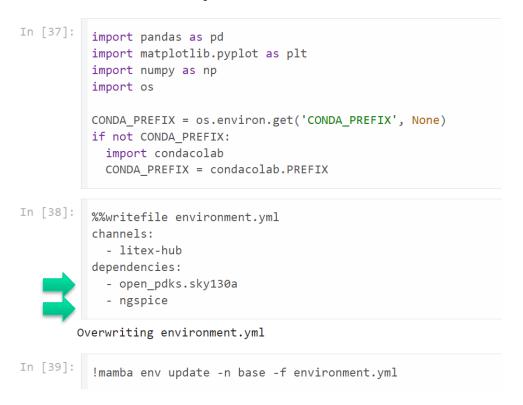


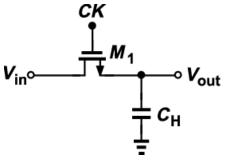
## **Demo 1: "How To" Examples Using Notebooks**

How to evaluate distortion in a basic track-and hold circuit?

#### SKY130 Track and Hold Circuit

# **Tool setup**





<u>GitHub link</u>

#### Circuit

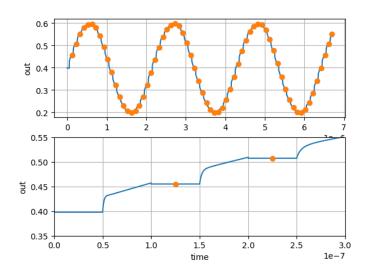
# %%writefile netlist.spice \* Track-and-hold circuit using single NMOS .lib "/usr/local/share/pdk/sky130A/libs.tech/ngspice/sky130.lib.spice" tt x1 in clk out 0 sky130\_fd\_pr\_\_nfet\_01v8\_lvt w=5 l=0.15 cl out 0 100f vin in 0 sin (0.4 0.2 {fin}) vclk clk 0 pulse (1.2 0 0 100p 100p {per/2} {per}) .param nfft=64 fclk=10Meg per=1/fclk cycles=3 fin=fclk\*cycles/nfft

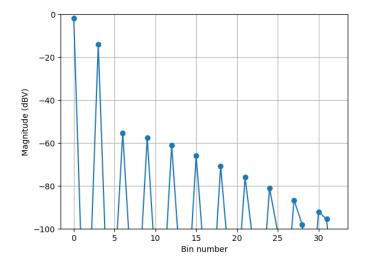
#### Raw simulation data

df1 = pd.read\_csv("output1.txt", delim\_whitespace=True)
df1

	time	out
0	0.000000e+00	0.400000
1	1.000000e-12	0.399961
2	2.000000e-12	0.399922
3	4.000000e-12	0.399845
4	8.000000e-12	0.399695

#### Postprocessing





# Demo 2: EE 628 Simulation Flow (Xschem/Ngspice/Jupyter)

