

Lab Assignment – IA2

(Update: Q6 – Improvement of Bell Curve)

Note on Software used for following Visualizations: (R-Studio and the R language)

RStudio is an Integrated Development Environment (IDE) for R, a programming language for statistical computing and graphics. R is an integrated suite of software facilities for data manipulation, calculation and graphical display. It includes:

- an effective data handling and storage facility,
- a suite of operators for calculations on arrays, in particular matrices,
- a large, coherent, integrated collection of intermediate tools for data analysis,
- graphical facilities for data analysis and display either on-screen or on hardcopy, and
- a well-developed, simple and effective programming language which includes conditionals, loops, user-defined recursive functions and input and output facilities.

Q1) Create a vector of the values of $e^x \cos(x)$ at $x = 3, 3.1, 3.2, \dots, 6$:

Code:

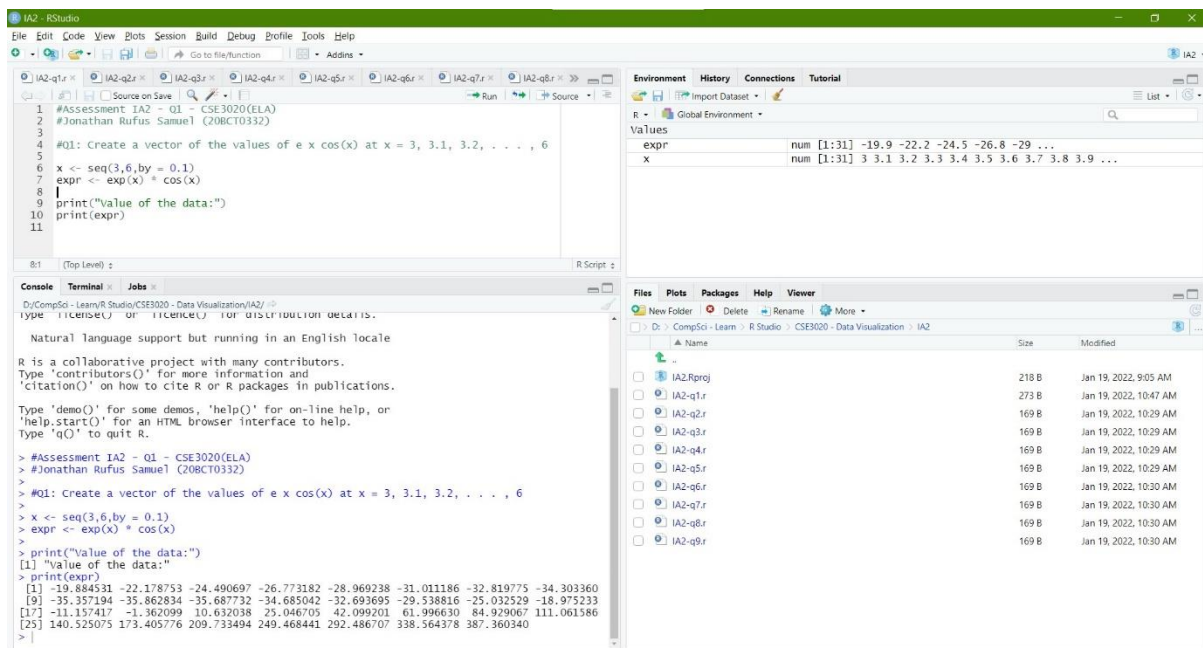
```
#Assessment IA2 - Q1 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)

#Q1: Create a vector of the values of  $e^x \cos(x)$  at  $x = 3, 3.1, 3.2, \dots, 6$ 

x <- seq(3,6,by = 0.1)
expr <- exp(x) * cos(x)

print("Value of the data:")
print(expr)
```

Output:



Q2) Consider five cylinders lengths: 2.1, 3.4, 2.5, 2.7, 2.9 and the diameters are: 0.3, 0.5, 0.6, 0.9, 1.1. Read these data into two vectors. Calculate the correlation between lengths and diameters. Calculate the volumes so that their units are in cubic millimetres. Calculate the mean, standard deviation, and coefficient of variation of these new volumes:

Code:

```
#Assessment IA2 - Q2 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)
```

```
#Q2: Consider five cylinders lengths: 2.1, 3.4, 2.5, 2.7, 2.9 and the diameters are: 0.3, 0.5,
0.6, 0.9, 1.1. Read these data into two vectors. Calculate the correlation between lengths
and diameters. Calculate the volumes so that their units are in cubic millimetres. Calculate
the mean, standard deviation, and coefficient of variation of these new volumes
```

```
a = c(2.1, 3.4, 2.5, 2.7, 2.9)
```

```
b = c(0.3, 0.5, 0.6, 0.9, 1.1)
```

```
co = cor(a,b)
```

```
print(co)
```

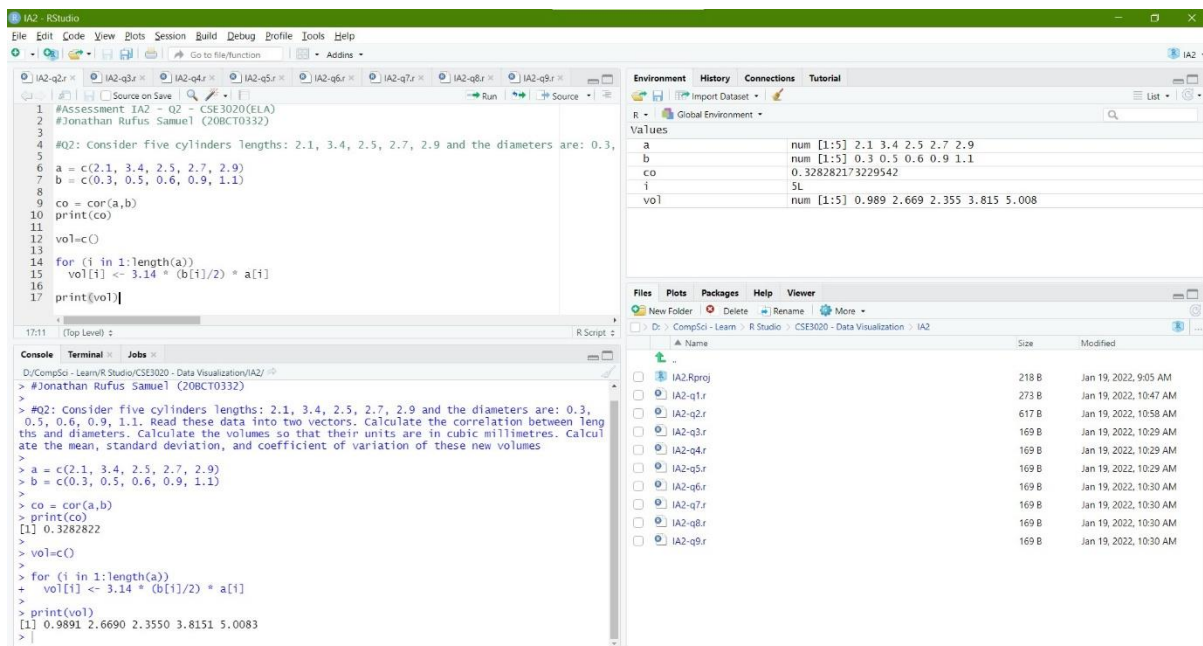
```
vol=c()
```

```
for (i in 1:length(a))
```

```
  vol[i] <- 3.14 * (b[i]/2) * a[i]
```

```
print(vol)
```

Output:



Q3) Create an empty matrix 5*5 and do the following operations

- Perform elementwise matrix multiplication
- Find the power of a matrix.
- Modify any two elements in the matrix.
- Rotate the matrix to 90 degrees clockwise.
- Access the matrix elements using character index:

Code:

```

#Assessment IA2 - Q3 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)

```

#Q3: Create an empty matrix 5*5 and do the following operations:

- Perform elementwise matrix multiplication
- Find the power of a matrix.
- Modify any two elements in the matrix.
- Rotate the matrix to 90 degrees clockwise.
- Access the matrix elements using character index

```

library(expm)
vector1 <- c(NA, NA, NA, NA, NA)
vector2 <- c(NA, NA, NA, NA, NA)

```

```

# Take these vectors as input to the array.
arr <- array(c(vector1, vector2), dim = c(5, 5, 2))
print(arr)
for (k in 1:2)
{
  for(i in 1:5)
  {

```

```

    for(j in 1:5)
    {
        x=floor(runif(1, min=2, max=15))
        arr[i,j,k] = x
    }
}
}
print(arr)

print("Answer A:")
print(arr[,1]*arr[,2])

print("Answer B:")
print(arr[,1]%*%arr[,1])

print("Answer C:")
arr[2,4,1] = 0
arr[5,3,1] = 0
print(arr[,1])

print("Answer D:")
rotate = t(apply(arr[,1], 2, rev))
print(rotate)

print("Answer E:")
print(arr[1,3,1])

```

Output:

The screenshot shows the RStudio interface with the following components:

- Source Editor:** Contains the R script code as shown in the previous block.
- Environment:** Displays the objects created in the global environment.

Object	Class	Value
rotate	num	[1:5, 1:5] 8 12 0 6 12 6 2 11 9 6 ...
arr	num	[1:5, 1:5, 1:2] 13 9 3 6 8 14 3 13 2 12 ...
i	5L	
j	5L	
k	2L	
vector1	logi	[1:5] NA NA NA NA NA
vector2	logi	[1:5] NA NA NA NA NA
x	5	
- Files:** Shows the project structure with files like IA2.Rproj, IA2-q1.r, IA2-q2.r, IA2-q3.r, IA2-q4.r, IA2-q5.r, IA2-q6.r, IA2-q7.r, IA2-q8.r, and IA2-q9.r.
- Console:** Shows the output of the code execution.


```

> print("Answer C:")
[1] "Answer C:"
> arr[2,4,1] = 0
> arr[5,3,1] = 0
> print(arr[,1])
      [,1] [,2] [,3] [,4] [,5]
[1,] 13  14  9  14  6
[2,]  9   3   8   0   8
[3,]  3  13   3  10   5
[4,]  6   2  11   9   6
[5,]  8  12   0   6  12
> print("Answer D:")
[1] "Answer D:"
> rotate = t(apply(arr[,1], 2, rev))
> print(rotate)

```

Q4) Write a R program to create a list of random numbers in normal distribution and count occurrences of each value:

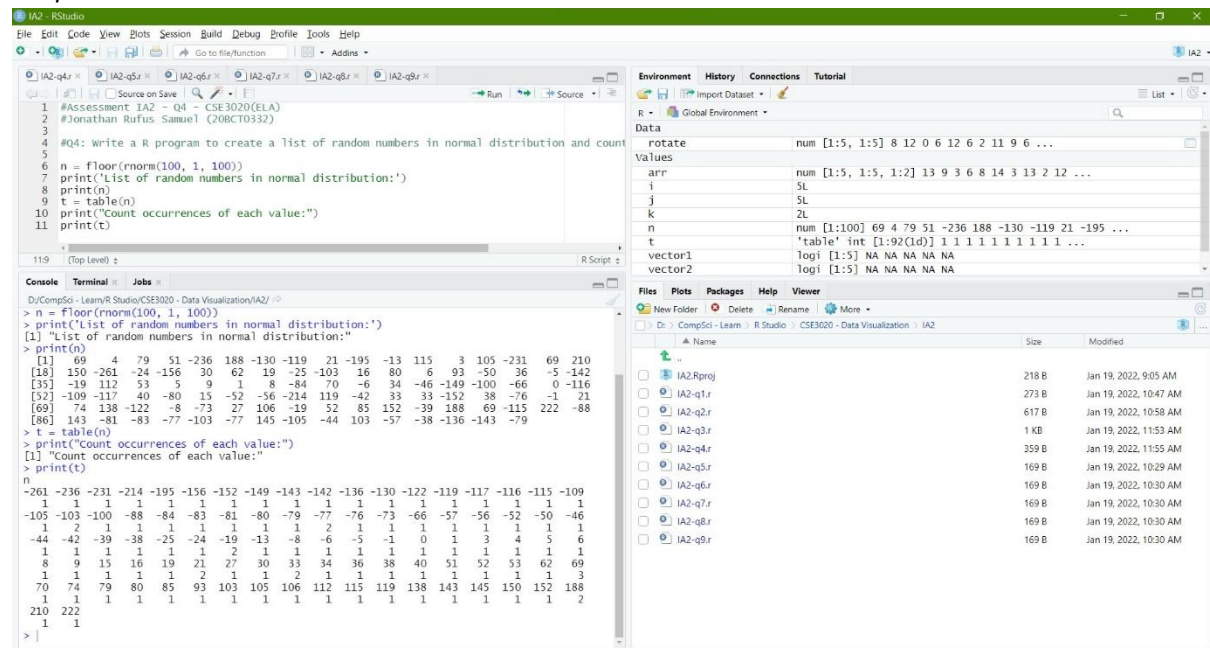
Code:

```
#Assessment IA2 - Q4 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)
```

#Q4: Write a R program to create a list of random numbers in normal distribution and count occurrences of each value

```
n = floor(rnorm(100, 1, 100))
print('List of random numbers in normal distribution:')
print(n)
t = table(n)
print("Count occurrences of each value:")
print(t)
```

Output:



Q5) Write a R program to create three vectors numeric data, character data and logical data. Display the content of the vectors and their type:

Code:

```
#Assessment IA2 - Q5 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)
```

#Q5: Write a R program to create three vectors numeric data, character data and logical data. Display the content of the vectors and their type

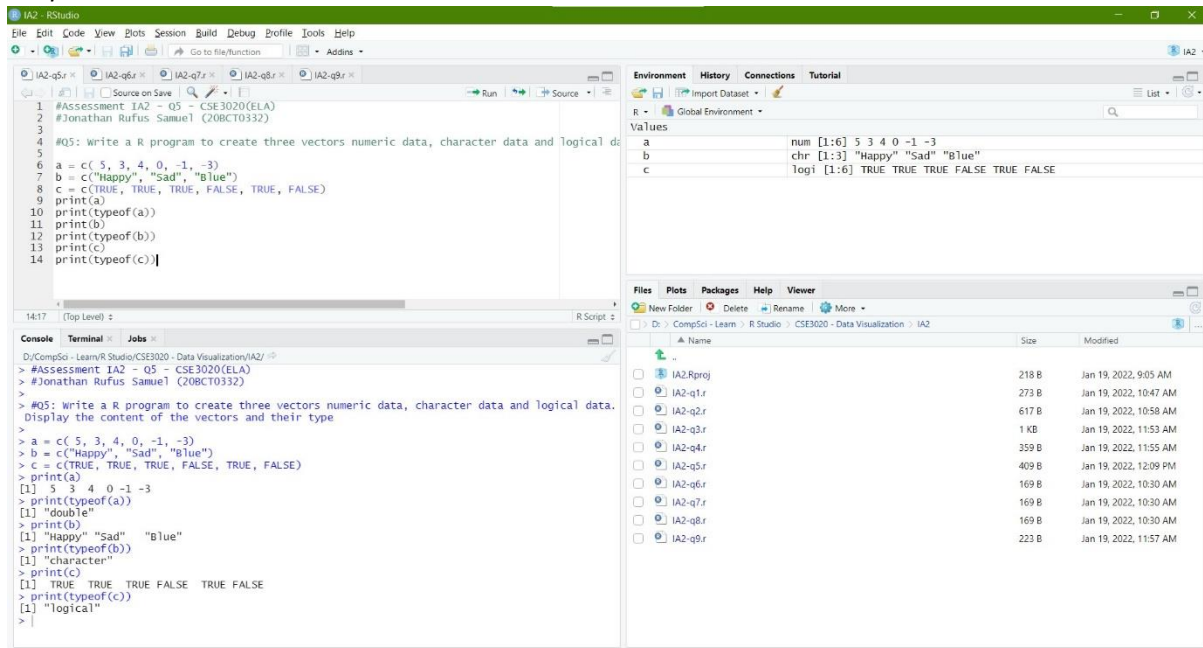
```
a = c(5, 3, 4, 0, -1, -3)
```

```

b = c("Happy", "Sad", "Blue")
c = c(TRUE, TRUE, TRUE, FALSE, TRUE, FALSE)
print(a)
print(typeof(a))
print(b)
print(typeof(b))
print(c)
print(typeof(c))

```

Output:



Q6) Write a R program to create bell curve of a random normal distribution:

Code:

```

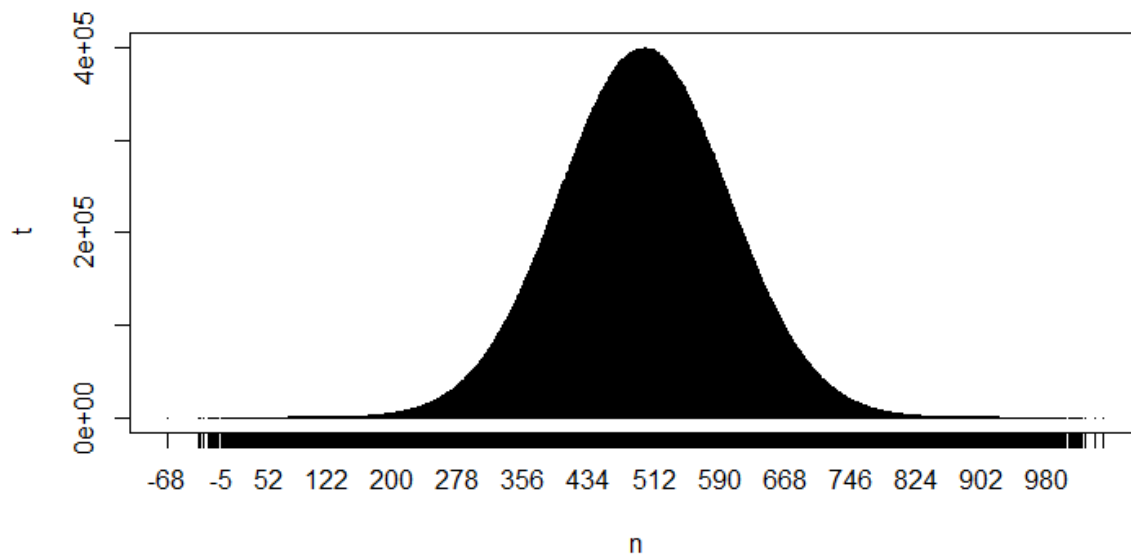
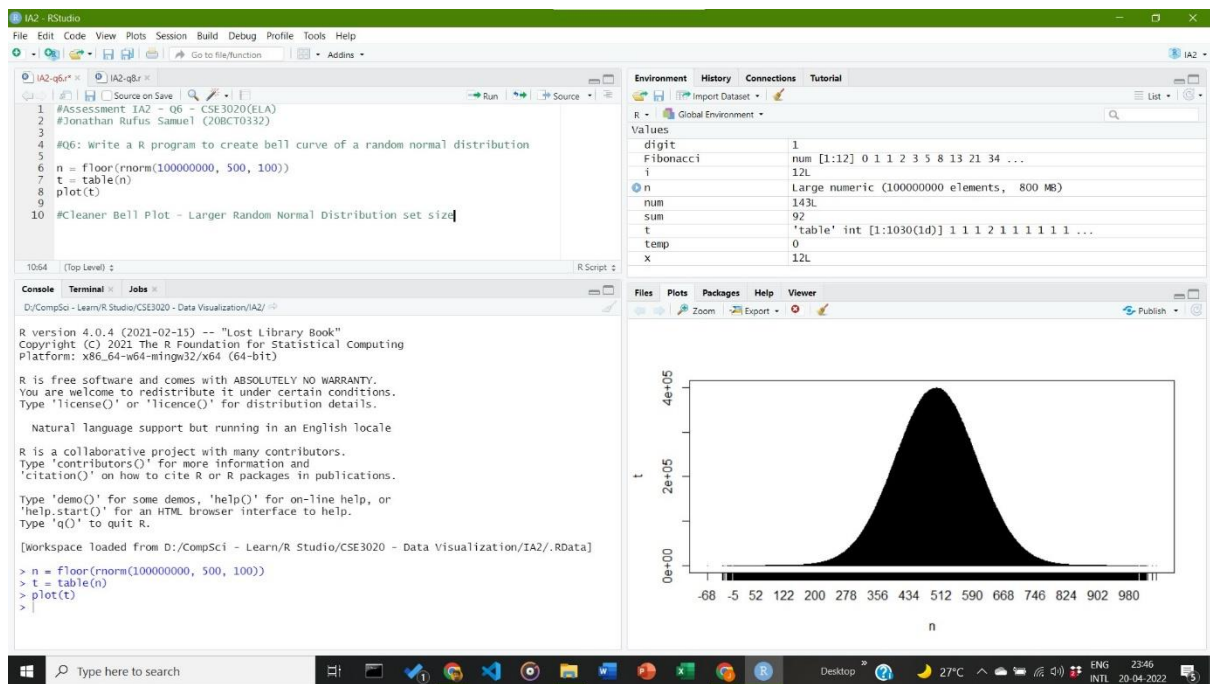
#Assessment IA2 - Q6 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)

#Q6: Write a R program to create bell curve of a random normal distribution

n = floor(rnorm(10000000, 500, 100))
t = table(n)
plot(t)

```

Output:



Q7) Write a R program to create a list containing strings, numbers, vectors and a logical values:

Code:

```

#Assessment IA2 - Q7 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)

```

```

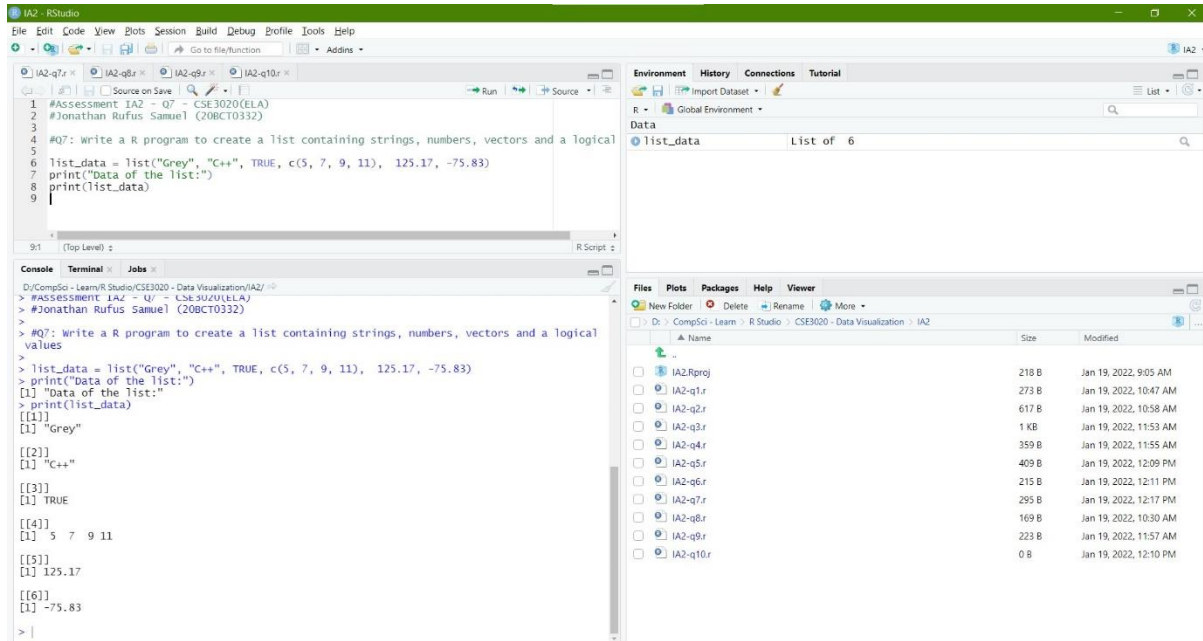
#Q7: Write a R program to create a list containing strings, numbers, vectors and a logical
values

```



```
list_data = list("Grey", "C++", TRUE, c(5, 7, 9, 11), 125.17, -75.83)
print("Data of the list:")
print(list_data)
```

Output:



Q8) Write a R program to compute the Armstrong number and Fibonacci series:

Code:

```
#Assessment IA2 - Q8 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)
```

#Q8: Write a R program to compute the Armstrong number and Fibonacci series

#Armstrong Number Check

```
num = as.integer(readline(prompt="Enter a number: "))
sum = 0
temp = num
while(temp > 0) {
  digit = temp %% 10
  sum = sum + (digit ^ 3)
  temp = floor(temp / 10)
}
if(num == sum) {
  print(paste(num, "is an Armstrong number"))
} else {
  print(paste(num, "is not an Armstrong number"))
}
```

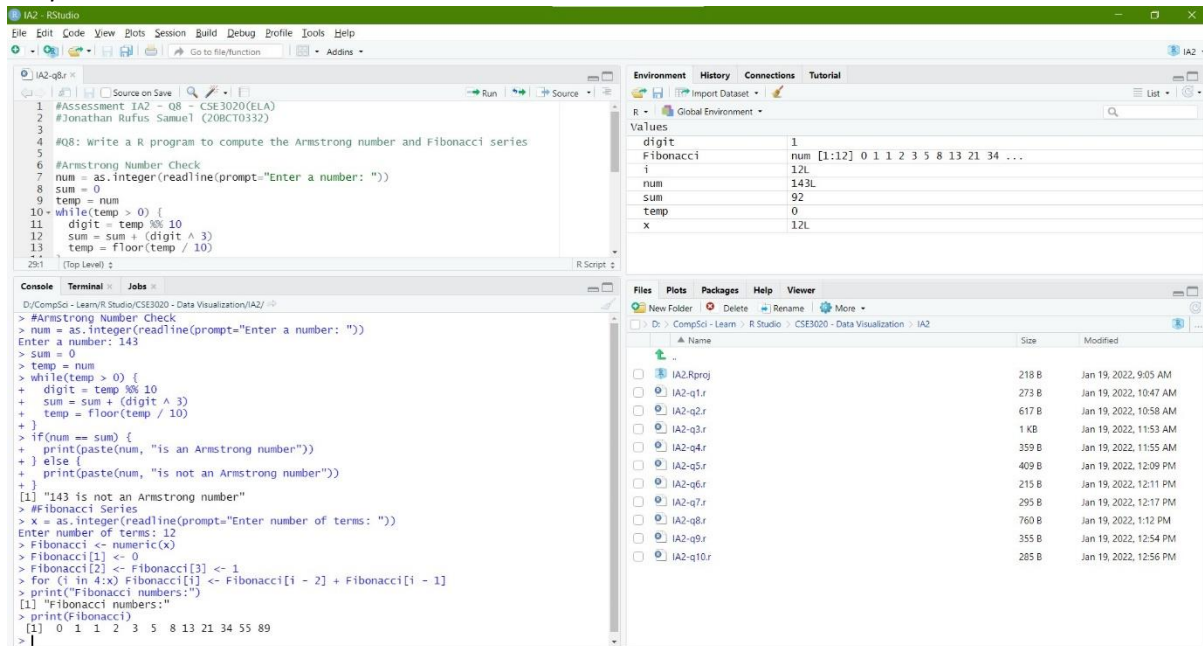
#Fibonacci Series


```

x = as.integer(readline(prompt="Enter number of terms: "))
Fibonacci <- numeric(x)
Fibonacci[1] <- 0
Fibonacci[2] <- Fibonacci[3] <- 1
for (i in 4:x) Fibonacci[i] <- Fibonacci[i - 2] + Fibonacci[i - 1]
print("Fibonacci numbers:")
print(Fibonacci)

```

Output:



Q9) Write a R program to create a two-dimensional 5x3 array of sequence of even integers greater than 50:

Code:

```

#Assessment IA2 - Q9 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)

```

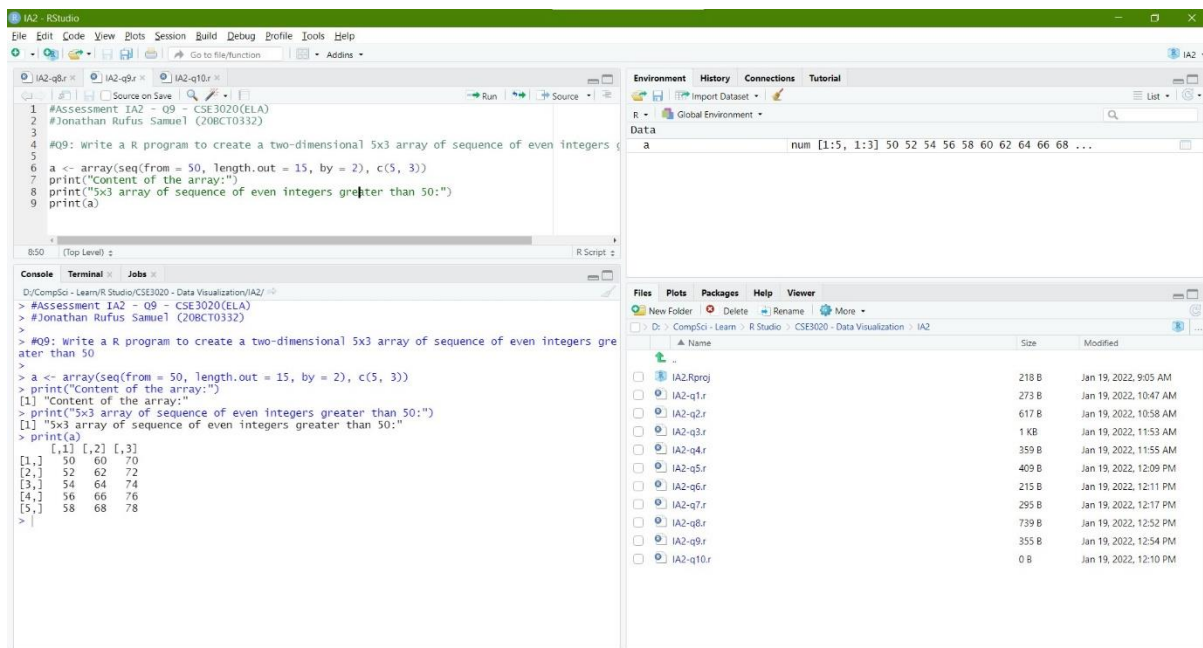
#Q9: Write a R program to create a two-dimensional 5x3 array of sequence of even integers greater than 50

```

a <- array(seq(from = 50, length.out = 15, by = 2), c(5, 3))
print("Content of the array:")
print("5x3 array of sequence of even integers greater than 50:")
print(a)

```

Output:



Q10) Write a R program to add two vectors of integers type and length 3:

Code:

```

#Assessment IA2 - Q10 - CSE3020(ELA)
#Jonathan Rufus Samuel (20BCT0332)

```

#Q10: Write a R program to add two vectors of integers type and length 3

```

x = c(1, 2, 3)
y = c(0, 1, 4)
print("Original Vectors:")
print(x)
print(y)
print("On adding two Vectors:")
z = x + y
print(z)

```

Output:

The screenshot displays the RStudio environment with the following components:

- Source Editor:** Contains an R script for an assessment. The script defines two vectors, `x` and `y`, prints them, and then prints the result of their addition (`z = x + y`).
- Console:** Shows the output of the script execution, including the original vectors and the resulting vector `z`.
- Environment Pane:** Displays the objects in the global environment, including the vectors `x`, `y`, and `z`.
- Files Pane:** Lists the files in the current project, including the script file `IA2-q10.r`.

Source Editor Code:

```

1 #Assessment IA2 - Q10 - CSE3020(ELA)
2 #Jonathan Rufus Samuel (208CT0332)
3
4 #Q10: Write a R program to add two vectors of integers type and length 3
5
6 x = c(1, 2, 3)
7 y = c(0, 1, 4)
8 print("Original Vectors:")
9 print(x)
10 print(y)
11 print("On adding two Vectors:")
12 z = x + y
13 print(z)

```

Console Output:

```

> #Assessment IA2 - Q10 - CSE3020(ELA)
> #Jonathan Rufus Samuel (208CT0332)
>
> #Q10: Write a R program to add two vectors of integers type and length 3
>
> x = c(1, 2, 3)
> y = c(0, 1, 4)
> print("Original Vectors:")
[1] "Original Vectors:"
> print(x)
[1] 1 2 3
> print(y)
[1] 0 1 4
> print("On adding two Vectors:")
[1] "On adding two Vectors:"
> z = x + y
> print(z)
[1] 1 3 7
>

```

Environment Pane Data:

Object	Class	Attributes
a	num	[1:5, 1:3] 50 52 54 56 58 60 62 64 66 68 ...
x	num	[1:3] 1 2 3
y	num	[1:3] 0 1 4
z	num	[1:3] 1 3 7

Files Pane:

Name	Size	Modified
IA2.Rproj	218 B	Jan 19, 2022, 9:05 AM
IA2-q1.r	273 B	Jan 19, 2022, 10:47 AM
IA2-q2.r	617 B	Jan 19, 2022, 10:58 AM
IA2-q3.r	1 KB	Jan 19, 2022, 11:53 AM
IA2-q4.r	359 B	Jan 19, 2022, 11:55 AM
IA2-q5.r	409 B	Jan 19, 2022, 12:09 PM
IA2-q6.r	215 B	Jan 19, 2022, 12:11 PM
IA2-q7.r	295 B	Jan 19, 2022, 12:17 PM
IA2-q8.r	739 B	Jan 19, 2022, 12:52 PM
IA2-q9.r	355 B	Jan 19, 2022, 12:54 PM
IA2-q10.r	285 B	Jan 19, 2022, 12:56 PM