Assignment 5: Data Visualization

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Fall 2023

OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on Data Visualization

Directions

- 1. Rename this file <FirstLast>_A05_DataVisualization.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure your code is tidy; use line breaks to ensure your code fits in the knitted output.
- 5. Be sure to answer the questions in this assignment document.
- 6. When you have completed the assignment, **Knit** the text and code into a single PDF file.

Set up your session

- 1. Set up your session. Load the tidyverse, lubridate, here & cowplot packages, and verify your home directory. Read in the NTL-LTER processed data files for nutrients and chemistry/physics for Peter and Paul Lakes (use the tidy NTL-LTER_Lake_Chemistry_Nutrients_PeterPaul_Processed.csv version in the Processed_KEY folder) and the processed data file for the Niwot Ridge litter dataset (use the NEON_NIWO_Litter_mass_trap_Processed.csv version, again from the Processed_KEY folder).
- 2. Make sure R is reading dates as date format; if not change the format to date.

```
#1
#import packages
library(tidyverse)
## -- Attaching core tidyverse packages ----- tidyverse 2.0.0 --
```

```
## v dplyr
              1.1.3
                         v readr
                                      2.1.4
## v forcats
               1.0.0
                         v stringr
                                      1.5.0
                         v tibble
## v ggplot2
               3.4.3
                                      3.2.1
## v lubridate 1.9.2
                         v tidyr
                                      1.3.0
## v purrr
               1.0.2
## -- Conflicts ----- tidyverse conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()
                     masks stats::lag()
## i Use the conflicted package (<a href="http://conflicted.r-lib.org/">http://conflicted.r-lib.org/</a>) to force all conflicts to become error
```

```
library(lubridate)
library(cowplot)
##
## Attaching package: 'cowplot'
##
## The following object is masked from 'package:lubridate':
##
##
       stamp
library(ggplot2)
#set path for processed data files
getwd()
## [1] "C:/Users/jbjoy/OneDrive/Documents/Grad School/Fall 2023/Environ 872/EDE_Fall2023"
setwd(
  "C:/Users/jbjoy/OneDrive/Documents/Grad School/Fall 2023/Environ 872/EDE_Fall2023/Data/Processed_KEY"
getwd()
## [1] "C:/Users/jbjoy/OneDrive/Documents/Grad School/Fall 2023/Environ 872/EDE_Fall2023/Data/Processed
#read processed data files
PeterPaul<-
  read.csv(
    "NTL-LTER_Lake_Chemistry_Nutrients_PeterPaul_Processed.csv",
    stringsAsFactors = TRUE)
NIWOT<-
  read.csv(
    "NEON_NIWO_Litter_mass_trap_Processed.csv",
    stringsAsFactors = TRUE)
#make sure date columns are read as date factor
```

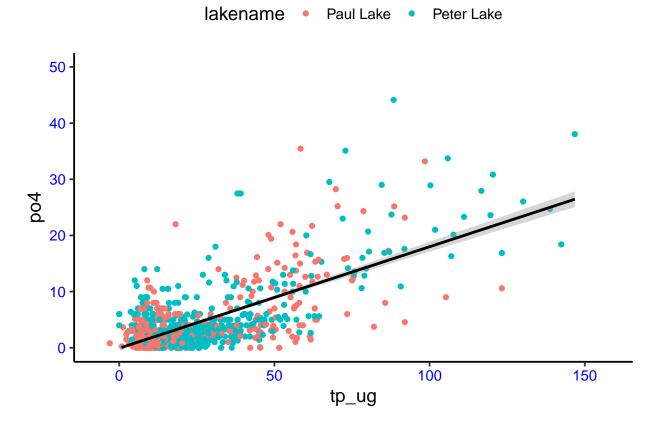
Define your theme

PeterPaul\$sampledate<-ymd(PeterPaul\$sampledate)
NIWOT\$collectDate<-ymd(NIWOT\$collectDate)</pre>

- 3. Build a theme and set it as your default theme. Customize the look of at least two of the following:
- · Plot background
- Plot title
- Axis labels
- Axis ticks/gridlines
- Legend

```
#3 adjust theme
d_theme<-theme_classic(base_size = 14) +
   theme(axis.text= element_text(color="blue"),</pre>
```

```
legend.position="top",
        legend.justification ="center")
#set theme
theme_set(d_theme)
#4 Plot total by phosphate and set aesthetics with best fit line
#set vertical limit of 50
Plot4<-
  ggplot(PeterPaul,aes(x = tp_ug, y=po4,color=lakename))+
  geom_point()+
  geom_smooth(method=lm,color="black") +
  ylim(0,50)
print(Plot4)
## 'geom_smooth()' using formula = 'y ~ x'
## Warning: Removed 21947 rows containing non-finite values ('stat_smooth()').
## Warning: Removed 21947 rows containing missing values ('geom_point()').
## Warning: Removed 2 rows containing missing values ('geom_smooth()').
```

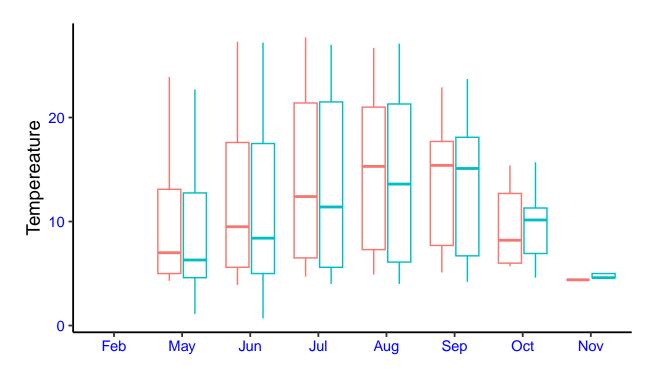


5. [NTL-LTER] Make three separate boxplots of (a) temperature, (b) TP, and (c) TN, with month as the x axis and lake as a color aesthetic. Then, create a cowplot that combines the three graphs. Make sure that only one legend is present and that graph axes are aligned.

Tip: * Recall the discussion on factors in the previous section as it may be helpful here. * R has a built-in variable called month.abb that returns a list of months; see https://r-lang.com/month-abb-in-r-with-example

```
#5 Rename axis labels
#create boxplot by temperature
Plot5a<-
    ggplot(PeterPaul,
        aes(x=factor(month,levels=1:12,labels=month.abb),
        y = temperature_C,
        color=lakename))+
    geom_boxplot() +
    labs(y="Tempereature",x="") +
    theme(legend.position ="bottom")
print(Plot5a)</pre>
```

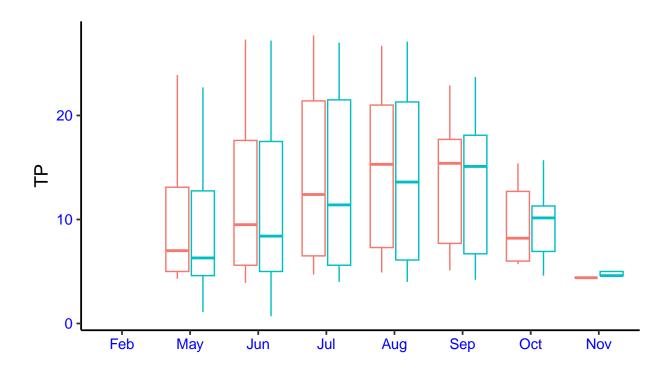
Warning: Removed 3566 rows containing non-finite values ('stat_boxplot()').



lakename 🖨 Paul Lake 🖨 Peter Lake

```
theme(legend.position ="bottom")
print(Plot5b)
```

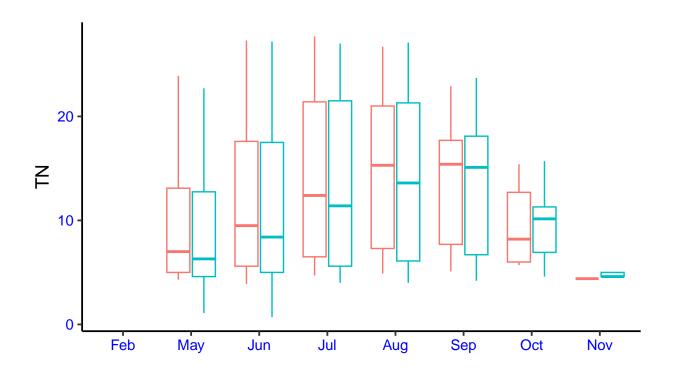
Warning: Removed 3566 rows containing non-finite values ('stat_boxplot()').



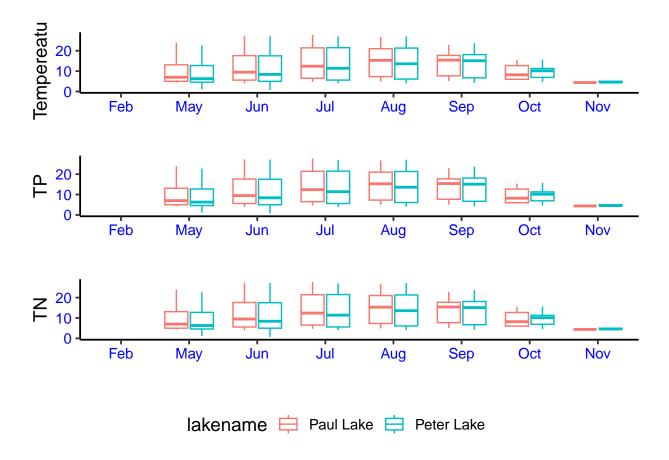
lakename 🛱 Paul Lake 🛱 Peter Lake

```
#create boxplot by TN
Plot5c<-
    ggplot(PeterPaul,
        aes(x = factor(month,levels=1:12,labels=month.abb),
        y = temperature_C,
        color=lakename))+
    geom_boxplot() +
    labs(y="TN",x="") +
    theme(legend.position ="bottom")
print(Plot5c)</pre>
```

Warning: Removed 3566 rows containing non-finite values ('stat_boxplot()').



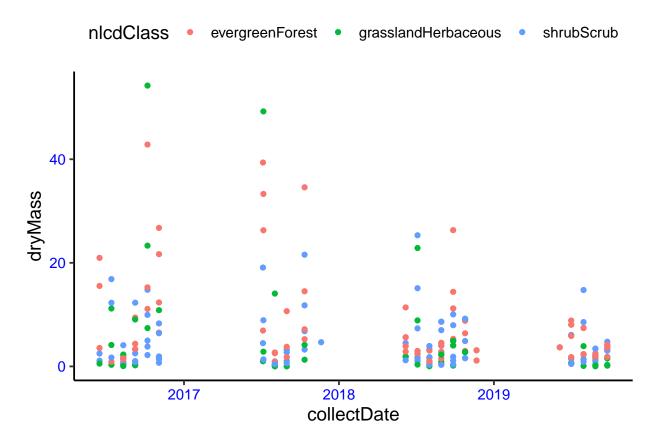
lakename 😑 Paul Lake 😑 Peter Lake

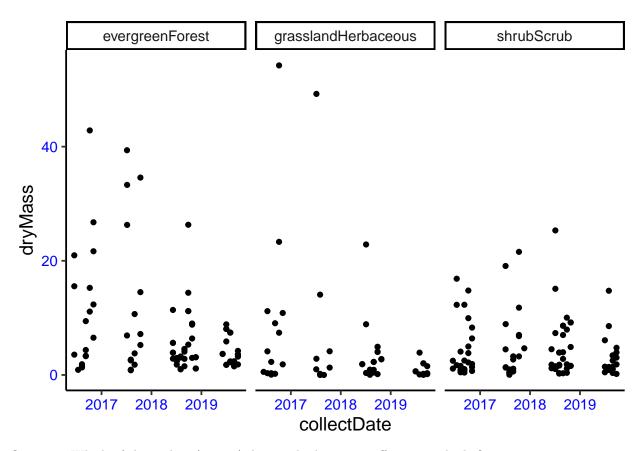


Question: What do you observe about the variables of interest over seasons and between lakes?

Answer: The levels of of TP and TN correlate strongly with seasonal temperature, rising in the summer and falling in winter.

- 6. [Niwot Ridge] Plot a subset of the litter dataset by displaying only the "Needles" functional group. Plot the dry mass of needle litter by date and separate by NLCD class with a color aesthetic. (no need to adjust the name of each land use)
- 7. [Niwot Ridge] Now, plot the same plot but with NLCD classes separated into three facets rather than separated by color.





Question: Which of these plots (6 vs. 7) do you think is more effective, and why?

Answer: I believe 7 is more effective because viewing the data by isolated class is easier to understand than trying to color code data. I this case, the color coded data in 6 ends up being both crowded and obscured.