Control Systems EE2S21 – Lecture 1

Bart De Schutter

DCSC



Today:

Organizational details

History of feedback control

Mathematical basics

Instructional Staff

Lecturer:

Bart De Schutter
 b.deschutter@tudelft.nl

Teaching assistant:

Tomas Pippia t.m.pippia@tudelft.nl

Preliminaries I

Announcements/important info/downloads via Brightspace (please enroll!):

- Slides of lectures
- Assignments (practicum and homework)
- Matlab files
- Old exams, etc.

Preliminaries II

Course Material:

Feedback Control of Dynamic Systems

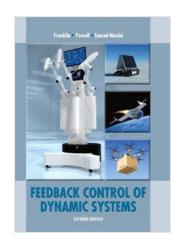
G.F. Franklin,

J.D. Powell, and

A. Emami-Naeini

Seventh Edition, Prentice Hall, 2014.

[Available from student organization (ETV)]



Teaching objectives

- Getting familiar with basic systems and control concepts
- Getting insight in wide range of multi-disciplinary applications of control
- Being able to compute dynamic responses and analyze stability
- Being able to design stabilizing controllers
- Being able to design PID controllers
- Acquiring basic knowledge required for advanced control courses and/or interaction with control system designers

Schedule

- Lectures
 - Mondays 15.30–17.30, room Ampere
 - Thursdays 10.30–12.30, room Aula B
 - No lectures on March 19 and 22
- Instructions/extra lectures:
 - Feb. 27, 15.30-17.30, room Ampere
 - Mar. 6, 15.30-17.30, room Ampere
 - Mar. 27, 15.30-17.30, room Ampere
 - Apr. 3, 15.30-17.30, room Ampere
- Simulink practicum (only for "real" EE2S21 students)
 - Mar. 8, Apr. 5: group A
 - Mar. 9, Apr. 6: group B
- Exam: Tuesday, Apr. 18, 13.30-16.30

Simulink practicum

- For "real" EE2S21 students, not for WB2230 students / "schakelstudenten WB" (see Brightspace page of WB2230 for details & options)
- Practicum is done in teams of two
- Full-out assignment report to be handed in at end of practicum or to be sent in after weekend
- Pass or fail
- Participating in and passing both Simulink practicums is obligatory before you can start EPO-4
- Even if you passed the Simulink practicums in a previous year, you will have to redo them.

Homework assignments

- 4 homeworks in total
- Individual assignments
- Voluntary but highly recommended
- Up to 1 bonus point can be earned (0.25 per homework)
- Bonus point is valid for 1 year, for exam and for resit
- Assignment will be published on Brightspace
- 1 week to complete
- Fill out by hand, hand in hardcopy → hard constraint!
- Hand in before start of lecture → hard constraint!

Overview of the course

- Feb. 12: Introduction
- Feb. 15, 19, 22: Dynamical models
- Feb. 26: Systems response and transfer functions
- Feb. 27: Linearization, stability, controllability
- Mar. 1: Observability, realization
- Mar. 5: Pole placement
- Mar. 6: Feedback control
- Mar. 12: PID
- Mar. 15: Pole placement and root locus
- Mar. 26: Frequency domain specs Bode plots
- Mar. 27: Nyquist stability criterion

Overview of the course (continued)

- Mar. 29: Lead compensator via loop shaping
- Apr. 3: Lag compensator & PID
- Apr. 9: Digital control implementation
- Apr. 9, 12: Exercises and questions

Contents of the Lecture

- Preliminaries
- History of Control
 - To introduce a number of generic concepts of feedback control
 - To lift a tip of the veil of the scope of applications
 - To indicate that we are standing on the shoulders of giants
- Mathematical background knowledge
- Summary

Can you ride/control this one?



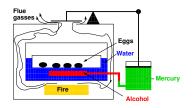


Rear-wheel steering of bike

Problem is in the "Dynamics"

How to design and evaluate a Dynamic control problem?

Historical Landmarks in Feedback Control

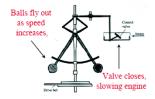


Pre-1700

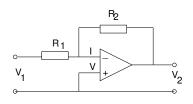
- Water clock (∼ 300 BC, Alexandria), float valves
- Egg incubator (Drebbel, 1624) tempurature control

Watt Governor (1788)

- Regulate speed of steam engines
- Reduce effects of variations in load (disturbance rejection)
- Stability analysis of unstable engine due to lubrication (J.C. Maxwell, 1868).



Historical Landmarks in Feedback Control



Emergence of Control (1920-1945)

- Black's use of negative feedback to reduce uncertainy (robustness)
- Mathematical foundation (fundamental similarities between different systems were noticed)

A second Wave (1960s)

- Application driven developments (Sputnik (1957), etc.)
- Use of Digital computers
- Theoretical break-throughs (Kalman (1960), etc.)



Modern Engineering Applications (DCSC)

Micro-systems

- Optical Communication
- Swarms of Nano-satellites
- Smart Structures



Smart Optics

- Lithography
- Micro-, Nanoscopy
- Astronomy

Robotics

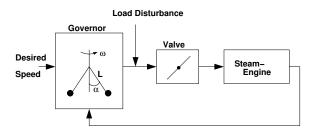
- Home Robotics
- Humanoids
- Rescue Robots





Magic of Feedback (1)

Schematic Representation of Watt's Governor

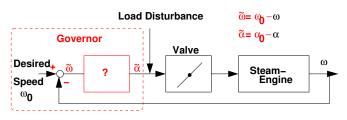


Key Components

- Sensor: measuring the speed of the engine (ω)
- Actuator: valve determining the steam input to the engine
- Calculator: relationship between sensor and actuator (ω versus α)

Feedback Law of Watt's Governor

Block Scheme Representation:

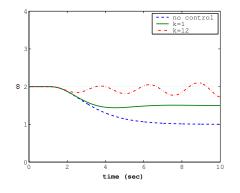


Static Analysis:
$$\cos(\alpha) = \frac{g}{L\omega^2} \Rightarrow -\sin\alpha_0 \partial \alpha = -\frac{2g}{\omega_0^3 L} \partial \omega$$

Watt's Governor is Proportional (Negative) Feedback

- Negative Feedback: when steam engine runs harder, the valves reduces the steam input (inversion mechanism required)
- Proportional Feedback: ? $\approx \tilde{\alpha} = \mathbf{k}\tilde{\omega}$
- Tuning controller: The size of the controller gain **k** by changing the rod length *L*.

Simulation results with Watt's Governor



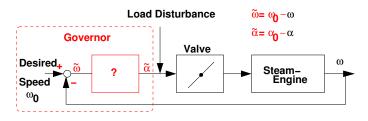
Summary Observations:

- (Proportional) Feedback influences system dynamics
- Increasing the proportional gain can:
 - reduce the steady state error
 - destabilize the system.

Feedback Design is Making Trade-offs

Siemens modification of Watt's governor

Block Scheme Representation of Watt's Governor:

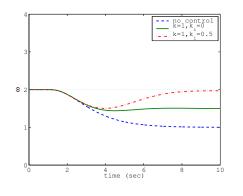


Siemens modification of Watt's Governor is Proportional *plus Integral* Feedback.

•
$$\tilde{lpha} = \mathbf{k} \tilde{\omega} + \mathbf{k_i} \int_0^t \tilde{\omega}(au) d au$$

• What does it do?

Simulation results with Watt's Governor



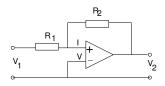
Summary Observations:

 Integral action can remove steady-state errors.

Feedback Design is more than tuning a gain

Magic of Feedback (2)

The Armstrong Amplifier (1915):



Model (
$$i \approx 0$$
): $\frac{V_1 - V}{R_1} = \frac{V - V_2}{R_2}$

Let open-loop gain amplifier be

$$V_2 = GV$$

we obtain the input-output model:

$$\frac{\textit{V}_{2}}{\textit{V}_{1}} = \textit{G}\frac{\textit{R}_{2}}{\textit{R}_{1} + \textit{R}_{2} - \textit{G}\textit{R}_{1}}$$

Sensitivity of gain $\frac{V_2}{V_1}$ with respect to changes in the passive components

Example: Consider

$$\textit{G} = 5, \textit{R}_1 = 24, 24.5, 25 \text{ k}\Omega, \ \textit{R}_2 = 100 \text{ k}\Omega$$

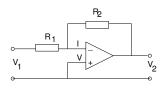
This changes the amplifier gain $\frac{V_2}{V_1}$ from $25\,\text{G}, 50\,\text{G}$ to ∞ .

Explanation:

$$\frac{\partial \frac{V_2}{V_1}}{\partial R_1} = -G \frac{R_2 (1 - G)}{(R_1 + R_2 - GR_1)^2}$$

The Modern Break-through of Feedback

The Black Amplifier (1927):



Model (
$$i \approx 0$$
): $\frac{V_1 - V}{R_1} = \frac{V - V_2}{R_2}$

Let open-loop gain amplifier be

$$V_2 = -GV$$

we obtain the input-output model:

$$\frac{V_2}{V_1} = -\frac{R_2}{R_1} \frac{1}{1 + \frac{1}{G} \left(1 + \frac{R_2}{R_1} \right)}$$

Sensitivity of gain $\frac{V_2}{V_1}$ with respect to changes in the active component G, which typically vary from 10^5 to 10^8 can be neglected

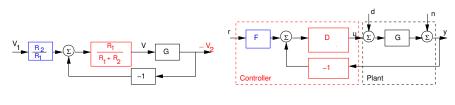
Explanation:

$$\frac{\partial \frac{V_2}{V_1}}{\partial \mathbf{G}} = -\frac{R_2(R_1 + R_2)}{(\mathbf{G}R_1 + (R_1 + R_2))^2}$$

Value and Abstraction of Feedback Amplifier

IEEE Lamme Medal (1957): "... the entire explosive extension of the area of control, both electrical and mechanical (fluid, heat, ...), grew out of the understanding of the feedback principle ..."

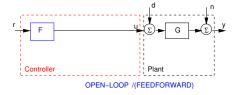
STANDARD FEEDBACK BLOCK-SCHEME

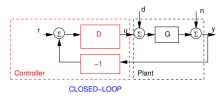


Convention: positive plant gain and negative feedback gain

Generic Controller Architectures

Open- and Closed-loop configuration:



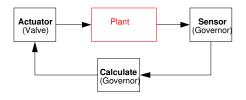


Reference Tracking

Disturbance reduction & robustness

Summary of Magic of Feedback

Feedback consists of a sensing, actuation AND calculation element



Feedback has the potential to

- 1 reduce the effect of (load) disturbances
- 2 change the dynamic response
- 3 destabilize the system

Feedback involves making compromise (trade-off) between different performance criteria (1-2) and stability (3)

Key Steps in Feedback Control Design

- Model the process (using insights in the physics, etc.)
- Analyze the model (stability, response, etc.)
- Design a controller to fulfill given performance criteria
- \rightarrow that is what we will do in this course

Required background knowledge

- Roots of quadratic functions and higher-degree polynomials
- Linear differential equations
- Laplace transforms
- Partial fraction expansions
- Complex numbers
- Dynamics of electrical and mechanical systems

Mathematical Background (Recap)

- Dynamical Models
 - Differential equations
 - Transfer functions
- 2 Laplace Transform
- Response to a sinusoid
- 4 Final Value Theorem (FVT)

Basic System Analysis

Differential equation

$$\ddot{y}(t) + a_1\dot{y}(t) + a_2y(t) = bu(t)$$

with Laplace transform: $Y(s) = \int_{0^{-}}^{\infty} y(t) e^{-st} dt \left(y(t) \xrightarrow{\mathcal{L}_{-}} Y(s) \right)$

Transfer function (TF):

$$H(s) := \frac{Y(s)}{U(s)} = \frac{b}{s^2 + a_1 s + a_2}$$

while $y(t) = \int_{-\infty}^{\infty} h(\tau)u(t-\tau)d\tau$ with $h(\tau) \stackrel{\mathcal{L}_{-}^{-1}}{\longleftarrow} H(s)$ being the impulse response of the system.

Input-output (i/o) relation through transfer function

For

$$u(t) = e^{\lambda t}$$
 $\lambda \in \mathbb{C}$

then

$$y(t) = \int_{-\infty}^{\infty} h(\tau)u(t-\tau)d\tau$$
$$= \underbrace{\int_{-\infty}^{\infty} h(\tau)e^{-\lambda\tau}d\tau \cdot e^{\lambda t}}_{H(s)|_{s=\lambda}}$$

so that

$$y(t) = H(s)|_{s=\lambda} \cdot u(t)$$

Response of a system to a sinusoidal input

Let

$$u(t) = A\cos(\omega t) = \frac{A}{2} \left[e^{j\omega t} + e^{-j\omega t} \right]$$

then

$$y(t) = \frac{A}{2} \left[H(j\omega)e^{j\omega t} + H(-j\omega)e^{-j\omega t} \right]$$

If
$$H(j\omega) = |H(j\omega)|e^{j\angle H(j\omega)} = M(\omega)e^{j\phi(\omega)}$$
 then

$$y(t) = A \cdot M \cdot \cos(\omega t + \phi)$$

 $H(j\omega)$ is the frequency response function (FRF) (complex valued)

Final value theorem

$$\lim_{t\to\infty}y(t)=\lim_{s\to 0}sY(s)$$

Consequence:

If u is a unit step, $U(s) = \frac{1}{s}$,

$$\lim_{t \to \infty} y(t) = \lim_{s \to 0} s \cdot G(s) \cdot \frac{1}{s}$$
$$= \lim_{s \to 0} G(s)$$

is DC-gain of G

Example FVT

Consider the transfer function of a laser positioning system in a copy machine:

$$Y(s) = \frac{5(s+100)}{s^2+60s+500}R(s)$$

What is the final value of the output y(t) ($\lim_{t\to\infty} y(t)$) when the input r(t) is a unit step?

$$\lim_{t \to \infty} y(t) = \lim_{s \to 0} sY(s)$$

$$= \lim_{s \to 0} s \frac{5(s+100)}{s^2 + 60s + 500} \frac{1}{s}$$

$$= \boxed{1}$$

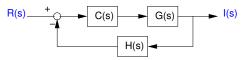
What is the final value of y(t) when it is the unit step response of the system with transfer function:

$$G(s) = \frac{K}{s-1}$$

Is it
$$-K$$
?

Calculation Transfer functions of a closed-loop system

Consider a block scheme representation of controlling a lamp's intensity by an opto-transistor feedback loop:



Determine the transfer function $\frac{I(s)}{R(s)}$?

$$I(s) = G(s)C(s)\Big(R(s) - H(s)I(s)\Big)$$
$$\Big(I + G(s)C(s)H(s)\Big)I(s) = G(s)C(s)R(s)$$
$$\frac{I(s)}{R(s)} = \Big(1 + G(s)C(s)H(s)\Big)^{-1}G(s)C(s)$$

Rule for Negative Feedback SISO systems: The direct-through path over one plus the loop gain (counterclockwise!)