02 - Alumni Giving

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Data Preparation

```
str(data)
## Classes 'data.table' and 'data.frame': 123 obs. of 8 variables:
           : num 1 2 3 4 5 6 7 8 9 10 ...
   $ School: chr "Arizona State University" "Arkansas State University<U+0097>Jonesboro" "Auburn Univ
## $ SFR
          : num 24 19 18 8 8 20 20 18 18 14 ...
  $ LT20 : chr "42%" "49%" "24%" "74%" ...
   $ GT50 : chr "16%" "4%" "17%" "0.10%" ...
   $ GRAD : chr "59%" "37%" "66%" "81%" ...
##
## $ FRR : chr "81%" "69%" "87%" "88%" ...
## $ GIVE : chr "8%" "11%" "31%" "11%" ...
   - attr(*, "spec")=
##
##
    .. cols(
##
    .. ID = col_double(),
##
    .. School = col_character(),
##
    .. SFR = col_double(),
##
    .. LT20 = col_character(),
##
    .. GT50 = col_character(),
##
       GRAD = col_character(),
##
    .. FRR = col_character(),
##
         GIVE = col_character()
   . .
  - attr(*, ".internal.selfref")=<externalptr>
```

Data Types

Percentages are saved as characters. Reformat those to make them numeric.

```
data <- data %>%
  mutate(
    SFR = SFR,
    LT20 = as.numeric(str_extract(LT20, "[0-9]*")) / 100,
    GT50 = as.numeric(str_extract(GT50, "[0-9]*")) / 100,
    GRAD = as.numeric(str_extract(GRAD, "[0-9]*")) / 100,
    FRR = as.numeric(str_extract(FRR, "[0-9]*")) / 100,
    GIVE = as.numeric(str_extract(GIVE, "[0-9]*")) / 100,
    ) %>%
    setDT()
```

```
## Classes 'data.table' and 'data.frame': 123 obs. of 8 variables:
## $ ID : num 1 2 3 4 5 6 7 8 9 10 ...
## $ School: chr "Arizona State University" "Arkansas State University<U+0097>Jonesboro" "Auburn Univ
## $ SFR : num 24 19 18 8 8 20 20 18 18 14 ...
## $ LT20 : num 0.42 0.49 0.24 0.74 0.95 0.39 0.35 0.28 0.34 0.49 ...
```

```
## $ GT50 : num 0.16 0.04 0.17 0 0 0.06 0.17 0.18 0.12 0.09 ...
## $ GRAD : num 0.59 0.37 0.66 0.81 0.86 0.35 0.6 0.58 0.57 0.71 ...
## $ FRR : num 0.81 0.69 0.87 0.88 0.92 0.69 0.79 0.83 0.78 0.85 ...
## $ GIVE : num 0.08 0.11 0.31 0.11 0.28 0.15 0.05 0.23 0.11 0.14 ...
## - attr(*, ".internal.selfref")=<externalptr>
```

Missing Values

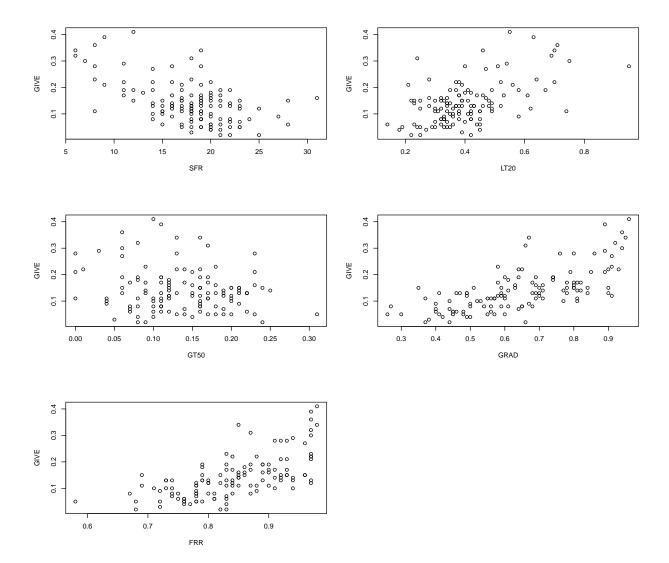
There are no missing values.

```
nas <- rbindlist(lapply(names(data), function(colname) {
   nMissingValues <- sum(is.na(data[, get(colname)]))
   return(data.table(feature = colname, number_of_nas = nMissingValues))
}))
nas</pre>
```

```
##
      feature number_of_nas
## 1:
           ID
## 2: School
                            0
## 3:
          SFR
                            0
## 4:
         LT20
                            0
## 5:
         GT50
                            0
## 6:
                            0
         GRAD
## 7:
          FRR
                            0
## 8:
         GIVE
                            0
```

Data Exploration

```
par(mfrow = c(4, 2))
plot(GIVE ~ ., data %>% select(-ID, -School))
```



One may identify the following trends:

- The larger the student-to-faculty ratio, the lower the giving rate
- The larger the share of classes with fewer than 20 students, the larger the giving rate
- The larger the share of classes with more than 20 students, the slightly lower the giving rate
- The larger the average six-year graduation rate, the larger the giving rate
- The more freshmen stay, the larger the giving rate

Correlations of (numeric) features

```
numericFeatures <- c("GIVE", "SFR", "LT20", "GT50", "GRAD", "FRR")</pre>
dataNumericFeatures <- data[, c(numericFeatures), with = F]</pre>
corMatrix <- round(cor(dataNumericFeatures), 2)</pre>
corMatrix
##
                SFR LT20 GT50
         GIVE
                                  GRAD
                                          FRR
## GIVE
        1.00 -0.55
                      0.54 - 0.18
                                  0.68
## SFR -0.55 1.00 -0.69 0.41 -0.60 -0.52
        0.54 - 0.69
                      1.00 -0.58
                                  0.49
## LT20
## GT50 -0.18 0.41 -0.58
                            1.00
                                  0.02
                                         0.06
        0.68 -0.60
## GRAD
                      0.49
                            0.02
                                  1.00
                                         0.93
## FRR
         0.65 -0.52
                      0.38
                            0.06
                                  0.93
                                         1.00
```

- GRAD and FRR have high (positive) correlation 0.93. We may want to avoid using both in our models.
- SFR and LT20 have medium-high (negative) correlation -0.69. We also note that the two variables have, when increased, an *opposing effect* on the target variable. Hence, when both were used in a regression model, their regression coefficients may be biased/untrustworthy due to multicolinearity.

Regression

We deploy a standard linear regression, but exclude FRR since it is highly correlated with GRAD.

linReg1 <- lm(GIVE ~ SFR + LT20 + GT50 + GRAD, data = data)</pre>

linReg2 <- lm(GIVE ~ SFR + LT20 + GT50 + FRR, data = data)</pre>

```
summary(linReg1)
##
## Call:
## lm(formula = GIVE ~ SFR + LT20 + GT50 + GRAD, data = data)
##
## Residuals:
##
         Min
                    1Q
                          Median
                                         3Q
                                                  Max
  -0.134447 -0.035869 -0.009671 0.025116 0.187546
##
## Coefficients:
##
                Estimate Std. Error t value Pr(>|t|)
                           0.058295
                                     -0.900
                                               0.3697
## (Intercept) -0.052494
## SFR
               -0.001024
                           0.001789
                                     -0.573
                                               0.5681
## LT20
                0.130407
                           0.063132
                                      2.066
                                               0.0411 *
## GT50
               -0.046532
                           0.119255
                                     -0.390
                                               0.6971
## GRAD
                0.257573
                           0.043415
                                      5.933 3.05e-08 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.05659 on 118 degrees of freedom
## Multiple R-squared: 0.5241, Adjusted R-squared: 0.5079
## F-statistic: 32.49 on 4 and 118 DF, p-value: < 2.2e-16
We check whether including FRR over GRAD is better:
```

```
##
## Call:
```

summary(linReg2)

```
## lm(formula = GIVE ~ SFR + LT20 + GT50 + FRR, data = data)
##
## Residuals:
##
        Min
                                    3Q
                  1Q
                       Median
                                            Max
##
   -0.12488 -0.03985 -0.00619
                               0.03272
##
## Coefficients:
##
                Estimate Std. Error t value Pr(>|t|)
## (Intercept) -0.296045
                           0.084897
                                     -3.487 0.000687 ***
                                     -0.957 0.340564
## SFR
               -0.001661
                           0.001736
## LT20
                0.180157
                           0.060654
                                      2.970 0.003606 **
## GT50
                0.013807
                                      0.121 0.904207
                           0.114480
## FRR
                0.466932
                           0.078185
                                      5.972 2.53e-08 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.0565 on 118 degrees of freedom
## Multiple R-squared: 0.5255, Adjusted R-squared: 0.5094
## F-statistic: 32.67 on 4 and 118 DF, p-value: < 2.2e-16
```

• We note that in the second regression, the \mathbb{R}^2 is slightly lower, hence we will use the first one, where we included GRAD and not FRR

Question 1

If School A's graduation rate GRAD is 10 (percentage) points higher (note that 10 percentage points equals 0.1 in our case, since we converted the percentages to be numbers in [0,1]) than School B's, then School A can expect to have an *alumni giving rate* that is $0.257573*0.1*100 \approx 2.6$ percentage points higher than School B's.

The calculation is based on the following idea:

$$\Delta GIVE = (w_0 + w_1GRAD_2 + \dots) - (w_0 + w_1GRAD_1 + \dots)$$
$$= w_1 \cdot (GRAD_2 - GRAD_1)$$
$$= w_1 \cdot 0.1$$

Question 2

The answer doesn't change compared to Question 1.

Since we have assumed for each predictor a linear relationship with the target variable, the benefit of a marginal increase in GRAD is not dependent on the (absolute) level of any of the predictors.

That is, regardless of the value of student-to-faculty ratio, our model says that increasing the graduation rate by 10 percentage points (or 0.1 in our case), always increases the expected giving rate by 2.6 percentage points.

Question 3

```
maxGIVE <- max(data$GIVE)
minGIVE <- min(data$GIVE)

rbindlist(list(
   data[GIVE == maxGIVE, c("School", "GIVE")],
   data[GIVE == minGIVE, c("School", "GIVE")]
))</pre>
```

```
## School GIVE
## 1: University of Notre Dame 0.41
## 2: San Diego State University 0.02
## 3: San Jose State University 0.02
## 4: University of South Alabama 0.02
```

- University of Notre Dame has the most impressive giving rate (41%)
- Three universities share the last place: San Diego State University, San Jose State University, University of South Alabama. Each with a giving rate of 2%.

Question 4

School's feature vector:

```
• GRAD = 0.67
• SFR = 17
• LT20 = 0.34
• GT50 = 0.23
```

• FRR = 0.77

Note that in our regressions before, we haven't included both GRAD and FRR at the same time, since they were highly correlated. Hence, we have to run a new regression:

```
linReg <- lm(GIVE ~ SFR + LT20 + GT50 + GRAD + FRR, data = data)
summary(linReg)</pre>
```

```
##
## Call:
## lm(formula = GIVE ~ SFR + LT20 + GT50 + GRAD + FRR, data = data)
##
## Residuals:
##
        Min
                  1Q
                       Median
                                    3Q
                                             Max
## -0.12894 -0.03651 -0.00910
                               0.03164
                                        0.18632
##
## Coefficients:
                Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -0.195063
                           0.114015
                                     -1.711
                                              0.0898 .
## SFR
               -0.001102
                           0.001782
                                     -0.619
                                               0.5374
                                      2.343
                                               0.0208 *
## LT20
                0.150867
                           0.064396
## GT50
               -0.031469
                                     -0.264
                           0.119150
                                               0.7922
## GRAD
                0.129653
                           0.098093
                                      1.322
                                               0.1888
## FRR
                0.256999
                           0.176922
                                      1.453
                                              0.1490
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.05633 on 117 degrees of freedom
## Multiple R-squared: 0.5325, Adjusted R-squared: 0.5125
## F-statistic: 26.65 on 5 and 117 DF, p-value: < 2.2e-16
```

Given the school's feature vector, we can compute the expected giving rate that is predicted by our model:

```
GRAD = w_0 + w_1 \cdot SFR + w_2 \cdot LT20 + w_3 \cdot GT50 + w_4 \cdot GRAD + w_5 \cdot FRR
\approx -0.1951 - 0.0011 \cdot 17 + 0.1509 \cdot 0.34 - 0.0315 \cdot 0.23 + 0.1297 \cdot 0.67 + 0.2570 \cdot 0.77
= 0.11505
```

So our model predicts a graduation rate of 11.505 %, which is greater than 8%.