### PEER ASSESSMENT

### By Gabriele Sarwar 101010867

# Ryan Tordesillas

| Graduate Attrirbute |                             | Performance Level  | Level 1  | Level 2  | Level 3  | Level 4  |
|---------------------|-----------------------------|--|--|--|--|--|
|                     |                             | Level Descriptor   | Beginning  | Developing   | Accomplished   | Exemplary  |
| 6                   | Individual and<br>team work | 6.1 Personal and group time management   | Deadlines often missed. Several projects or assignments appear hurried or inadequately addressed. No evidence of time management planning.             | Some deadlines<br>missed. Some<br>tasks or<br>assignments<br>appear hurried or<br>inadequately<br>addressed. Some<br>evidence of time<br>management<br>planning. | No important deadlines missed. Few tasks or assignments appear hurried or inadequately addressed. Good time management planning. | No deadlines<br>missed. Tasks and<br>assignments<br>always excellently<br>prepared and<br>presented. Tasks<br>occasionally<br>completed ahead<br>of schedule.<br>Leadership in time<br>planning. |
|                     |                             | 6.2 Group culture,<br>group dynamics   | Not dependable.<br>Little or no trust<br>from teammates.<br>Dishonest or<br>evasive<br>interactions with<br>teammates. Poor<br>conflict<br>resolution. | Usually dependable and trusted by teammates. Mostly ethical behavior towards project and teammates. Minor conflicts.   | Dependable and trusted by teammates. Ethical open interactions with teammates. Good conflict resolution.                         | Dependable and trusted by team mates. Ethical and open interactions with teammates. Leads team in ethical and responsive behavior. Leadership in conflict resolution.                            |
|                     |                             | 6.3 Leadership:<br>initiative and<br>mentoring, areas of<br>expertise, and<br>interdisciplinary<br>teams | No initiative. No effort to mentor group members or take ownership of an area of expertise.  | Some initiative. Some effort to mentor group members and take ownership of an area of expertise.   | Good initiative and self-motivation. Regular effort to mentor group members. Clear command of an area of expertise.              | Self-motivated, with regular demonstration of initiative. Constructively directs other team members and helps them to improve at their tasks. High degree of knowledge in an area of expertise.  |

# Akash Noozhumuriyil

| Graduate Attrirbute |                             | Performance Level   | Level 1  | Level 2  | Level 3  | Level 4  |
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### **James Richards**

| Graduate Attrirbute |                             | Performance Level   | Level 1  | Level 2   | Level 3  | Level 4  |
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# Jolar Tabungar

| Graduate Attrirbute |                             | Performance Level   | Level 1  | Level 2  | Level 3  | Level 4   |
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