

PEER ASSESSMENT

By Ryan Tordesillas

Akash Noozhumuriyil

Graduate Attribute		Performance Level	Level 1	Level 2	Level 3	Level 4
		Level Descriptor	Beginning	Developing	Accomplished	Exemplary
6	Individual and team work	6.1 Personal and group time management	<i>Deadlines often missed. Several projects or assignments appear hurried or inadequately addressed. No evidence of time management planning.</i>	<i>Some deadlines missed. Some tasks or assignments appear hurried or inadequately addressed. Some evidence of time management planning.</i>	<i>No important deadlines missed. Few tasks or assignments appear hurried or inadequately addressed. Good time management planning.</i>	<i>No deadlines missed. Tasks and assignments always excellently prepared and presented. Tasks occasionally completed ahead of schedule. Leadership in time planning.</i>
		6.2 Group culture, group dynamics	<i>Not dependable. Little or no trust from teammates. Dishonest or evasive interactions with teammates. Poor conflict resolution.</i>	<i>Usually dependable and trusted by teammates. Mostly ethical behavior towards project and teammates. Minor conflicts.</i>	<i>Dependable and trusted by teammates. Ethical open interactions with teammates. Good conflict resolution.</i>	<i>Dependable and trusted by team mates. Ethical and open interactions with teammates. Leads team in ethical and responsive behavior. Leadership in conflict resolution.</i>
		6.3 Leadership: initiative and mentoring, areas of expertise, and interdisciplinary teams	<i>No initiative. No effort to mentor group members or take ownership of an area of expertise.</i>	<i>Some initiative. Some effort to mentor group members and take ownership of an area of expertise.</i>	<i>Good initiative and self-motivation. Regular effort to mentor group members. Clear command of an area of expertise.</i>	<i>Self-motivated, with regular demonstration of initiative. Constructively directs other team members and helps them to improve at their tasks. High degree of knowledge in an area of expertise.</i>

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