

UNIVERSAL HIGH SCHOOL PROGRAM

# Official Transcript, Part I

Updated

**Student Name: Graduation Date:**

**DOB: Student ID:**

**Signature of Registrar: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*GPA Equivalency:**

The following Learning Units are acquired through both traditional coursework and nontraditional learning experiences. Level of proficiency is based on final products, performances or assessments.

**\*Universal HS students do not earn a traditional GPA, nor are they ranked in comparison to other students. An Equivalency GPA is calculated based on levels of proficiency for Learning Units, combined with courses grades in elective areas (Parts A and D). See Program Profile for further information.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Part A. Standards-based Learning Units Required20 | **Standards-based**  **Learning Units earned to date:** | **Units Earned** | Level | | | | | | |
| PP | | **P** | **A** | | **HA** | |
| LANGUAGE ARTS (4) | English 9 | 0.5 | A |  | | |  | |  |
|  | Honors English 10A | 1 |  | B | | |  | |  |
|  | English 11 |  | as |  | | |  | |  |
|  | English Elective |  |  |  | | |  | |  |
| **MATHEMATICS (3)** | Math |  |  |  | | |  | |  |
|  | Math |  |  |  | | |  | |  |
|  | Math |  |  |  | | |  | |  |
| **SCIENCE (3)** | Science |  |  |  | | |  | |  |
|  | Science |  |  |  | | |  | |  |
|  | Science |  |  |  | | |  | |  |
| **SOCIAL STUDIES (3)** | World Studies |  |  |  | | |  | |  |
|  | US History A |  |  |  | | |  | |  |
|  | Civics and Government |  |  |  | | |  | |  |
| **FOREIGN LANGUAGE (1)** | Foreign Language |  |  |  | | |  | |  |
| **HEALTH/WELLNESS (.5)** | Health/Wellness |  |  |  | | |  | |  |
| **PHYSICAL EDUCATION (1)** | PE |  |  |  | | |  | |  |
| **FINE ARTS (1)** | Fine Art |  |  |  | | |  | |  |
| **ORIENTATION SEMINAR (.5)** | Seminar |  |  |  | | |  | |  |
| **TECHNOLOGY (1)** | Technology |  |  |  | | |  | |  |
| **APPLIED/SERVICE LEARNING (1)** | Applied/Service Learning |  |  |  | | |  | |  |
| **PERSONAL/CAREER EXPLORATION (1)** | Personal/Career Exploration |  |  |  | | |  | |  |

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| --- | --- | --- |
| Part B. Elective Courses | **Credit** | **Grade** |
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| Part C. Universal High School Program Essentials | Level of Performance | | | |
| Not addressed | Partially met program requirements | Met program requirements | Exceeded requirements |
| HABITS OF MIND |  |  |  |  |
| **WORKFORCE SKILLS** |  |  |  |  |
| **GRADUATION PORTFOLIO** |  |  |  |  |
| **STUDENT PRESENTATIONS** |  |  |  |  |
| **ADVANCED STUDY** |  |  |  |  |

**ADDITIONAL LEARNING EXPERIENCES**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Part D. Optional Original Independent Studies** | **Evaluation** | | | **Hours** |
| **Name of Independent Study** | Novice | Mastery | Advanced |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

ACT Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SAT Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| Learning Units in Progress | **Credit** | **Level** |
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UNIVERSAL HIGH SCHOOL PROGRAM

# Official Transcript, Part II

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Graduation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has successfully met the graduation requirements of the Universal High School Program as listed below. He/she has proven to be an Autonomous Learner, possessing the organizational, personal and interpersonal skills necessary for self-directed learning, and preparedness for college or a mid- to highly-skilled job in the marketplace.**

|  |  |
| --- | --- |
| Program Essentials | Comments |
| Technology |  |
| Service Learning |  |
| **Personal/Career Explorations** |  |
| **Habits of Mind/Workforce Skills** |  |
| **Portfolio** |  |
| **Presentations** |  |
| **Area(s) if Advanced Study** |  |