JSC270– Peer feedback on presentation

Persenter's name: _____   Evaluator's name: _____

	Strong	Satisfactory		Weak
Points	4	3	2	1
Organization Points ___	The speaker presents information in a **logical and interesting** sequence that the audience can follow.	The speaker presents information in a **logical** sequence that the audience can follow.	Audience has **difficulty** following the presentation because the speaker jumps around and only shows minimal organization.	Audience **cannot** understand presentation because there is no sequence of information.
Research Objectives Points ___	Research objectives are **clearly stated,** appropriately repeated and **strongly supported** throughout the presentation.	Research objectives of presentation are **stated and supported** throughout the presentation.	Research objectives of the presentation are stated, but are only **minimally supported** throughout the presentation.	Research objectives of the presentation can be guessed, **but are not explicitly stated in the presentation.**
Language Points ___	Language choices are imaginative, memorable, and compelling, and enhance the effectiveness of the presentation. **When using technical vocabulary or concepts, the speaker explains it in a way that all members of the class can understand.**	Language choices are thoughtful and generally support the effectiveness of the presentation. The speaker uses technical vocabulary or concepts, **but does not explain it in a way that all members of the class can understand.**	Language choices are mundane and commonplace and partially support the effectiveness of the presentation. The speaker **occasionally** uses technical vocabulary and **does not explain** it in a way that all members of the class can understand.	Language choices are unclear and minimally support the effectiveness of the presentation. The speaker **does not use technical vocabulary** at all.
Delivery Points ___	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation compelling, and **speaker seems polished and confident.**	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation interesting, and **speaker seems comfortable.**	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation understandable, and **speaker seems tentative.**	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) detract from the understandability of the presentation, and **speaker seem uncomfortable.**
Approach to data visualization Points ___	The speaker's visualization makes appropriate reference to and **significantly** supports the information being presented.	The speaker's visualization makes appropriate reference to and **generally** support the information being presented.	The speaker's visualization **occasionally** refers to and partially support the information being presented.	The speaker's approach **minimally** refers to and support the information being presented.
Subject knowledge Points ___	The speaker demonstrates **full knowledge** of subject by answering all questions with explanations and elaborations.	The speaker is **at ease** with expected answers to all questions, but fails to elaborate.	The speaker is **uncomfortable** with subject matter and is able to answer only rudimentary questions.	Group **does not have a grasp** of the subject matter and cannot answer questions related to the presentation topic.

Total points: _____

List any suggestions on how this speaker can improve their project outcomes and/or final presentation:

Use back of sheet ….