

# **School of Computer Science and Engineering**

### BCI2001 – Data Privacy

### **Project – J Component**

- As per my earlier instructions in classes, for project component, the existing algorithms / measures can be reviewed and gaps can be identified. Solutions for the problems can be suggested.
- I have uploaded in my google drive few review articles and some articles about anonymization techniques, which can be used to narrow down your topic of interest. <a href="https://drive.google.com/drive/folders/17QK7-">https://drive.google.com/drive/folders/17QK7-</a>

wT6XzDAHgZQTp4WGxiMvCBqfCyL?usp=sharing

You can then search for more research article of your interest in <a href="http://egateway.vit.ac.in/">http://egateway.vit.ac.in/</a>

You can use your VIT email id as username and mention you have forgot password then follow the instructions to login into the system.

[many papers downloaded from google may not be of good quality to start your project]

Go through the papers of your interest. Then choose a particular algorithm / technique / model proposed by an author. Go through future works mentioned by those authors and work on those.

• After discussing with me you can prepare an article based on your project. We can submit it to a journal / conference based on the novelty and your contribution.;ioupi

#### 1. Review 1 [20 Marks]

Presentation can be given any time between 10 am and 5 pm during  $16^{th}$  -  $20^{th}$  January 2022.

Venue: SJT 213 – a33

#### Rubrics for assessment procedure is provided in Annexure I

Minimum of 2 page document with Motivation, aim, introduction, literature survey and references. At least 10 research articles has to be mentioned in the references which is cited in introduction or literature survey.

Student should print this document and carry it for conducting review-1.

#### 2. Review 2 [30 Marks]

Presentation can be given any time between 10 am and 5 pm during  $6^{th} - 10^{th}$  March 2022.

Venue: SJT 213 – a33

Rubrics for assessment procedure is provided in Annexure I

Minimum of 3 page document with Abstract, proposed model and references. At least 20 research articles has to be mentioned in the references which is cited in proposed model by citing, the proposed is better than existing methods.

Student should print this document and carry it for conducting review-2.

#### 3. Review 3 [50 Marks]

Presentation can be given any time between 10 am and 5 pm during  $3^{rd} - 7^{th}$  April 2022.

Venue: SJT 213 – a33

#### Rubrics for assessment procedure is provided in Annexure I

Minimum of 10 page document with Abstract, introduction, literature review, proposed model, empirical study, experimental analysis and references. At least 20 research articles has to be mentioned in the references which is cited in article.

Student should print this document and carry it for conducting review-3, which has to be uploaded in VTop.

# Annexure-I Rubrics for evaluation

# First Review (Weightage – 20%)

Indicator	Weightage	Poor	Fair	Better	Excellent
		(0-25%)	(26-50%)	(51 - 75%)	(76 - 100%)
Ability to articulate the problem and identify	20	Lacks clarity in	Problem statement is	Problem statement	Problem statement is
objectives		defining the objective	clear but objectives	is clear and	clear and objectives
		and problem	not in line with	objectives are not	are well-defined
		statement	problem statement	completely defined	

## Second Review (Weightage – 30%)

Indicator	Weightage	Poor	Fair	Better	Excellent
		(0-25%)	(26-50%)	(51 - 75%)	(76 - 100%)
Ability to demonstrate the right use of	5	Ability to use right	Ability to demonstrate	Ability to	Ability to
technology to achieve the identified		technology is poor	the right use of	demonstrate the	demonstrate the
objectives			technology is fair	right use of	right use of
				technology is	technology is
				moderate	exemplary
Ability to identify and compare related	10	Not able to state any	Able to identify the	Able to identify the	Able to identify and
technologies that can be used to realise the		related technologies		related	compare the related
identified objectives				technologies, but	technologies
				not able to compare	
				them	
Ability in self-evaluation and learn from	5	Not able to self-	Able to self-evaluate	Able to self-	Able to self-
mistakes		evaluate	but not able to realise	evaluate and also to	evaluate, realise the
			the mistakes	realise the mistakes	mistakes and learn
					from mistakes
					through alternate
					solutions
Ability to use the basics of science to explain	10	Ability to explain is	Ability to explain is	Ability to explain is	Ability to explain is
the engineering principles and the technology		very poor	moderate	good	excellent
used					

# Third Review (Weightage – 50%)

Indicator	Weightage	Poor (0 – 25%)	Fair (26 – 50%)	Good (51 – 75%)	Excellent (76 – 100%)
Submission of draft project report and poster [1] Quality of draft project report [2] Quality of experiment [3] Abiding to the format [4] Submission within the due date	10	Satisfied any one of the indicated parameters	Satisfies two of the indicated parameters	Satisfies three of the indicated parameters	Satisfies all the four indicated parameters
Continuous engagement (evident through discussions) in learning and work ethics	5	Both continuous engagement and work ethics is not up to the satisfactory level	Displays moderate level of work ethics as well as engagement level in continuous learning	Displays good work ethics and medium level of engagement in continuous learning	Has good work ethics and takes every opportunity to result in effective learning
Quantum and quality of the project work	10	Lacking in both quantum as well as quality of the work	One of the parameter is satisfactory while other is not	Both quantum and quality of the work is satisfactory and the effort put in the learning is moderate	Quantum and quality of the work is exceptional. The effort put in the learning aspect is very evident
Effective communication [1] Fluency in oral communication [2] Preparation of presentation material [3] Body language	5	Not satisfactory in all the three parameters	Effective in atleast one of the three parameters	Effective in atleast two parameters	Effective in all the defined parameters
Technical aspects [1] ability to use the right methodology to describe the results [2] ability to discuss the results obtained and to defend the questions from the panel regarding technical aspects [3] ability to relate the findings to further developments / to solve social issues	20	Not satisfactory in all the three parameters	Effective in atleast one of the three parameters	Effective in atleast two parameters	Effective in all the defined parameters