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Jose Rizal High School
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PACUCOA ACCREDITED: LEVEL II
S.Y. 2021 – 2022

Name: _____ Grade and Section: _____

Teacher: _____ Date: _____

EDUKASYON SA PAGPAPAKATAO 9

Fourth Quarter: Concept Notes No. 13

I. CONTENT: Choosing a Career or Livelihood Path

Have you already started thinking about what you want to do after junior high school?

**A. What is a career? What is a job? What is a livelihood?
Do they all mean the same thing? Look at their definitions.**

A **career** is defined as *"an occupation undertaken for a significant period of a person's life, and with opportunities for progress"* For example, one might have a happy career as a teacher, a lucrative career as an engineer, a fulfilling career as a chef, and so on.

A **job** is defined as *"a paid position of regular employment."* If you have a teaching career, you most likely have a job in a school. If you have a career as a civil engineer, you might have a job in a construction company. If you have a career as a chef, you probably have a job in a hotel or a restaurant

"Livelihood is a means of securing the necessities of life." It is how one supports himself. It is one's source of income, one's daily bread. It may or may not be synonymous to a job or occupation. There are people whose means of livelihood do not involve being employed by someone else. For example, a fisherman does not have a job, but fishing is his means of livelihood. A baker may be employed in a bakery, therefore, he has a job. If this is his primary source of income, then his job as a baker is his means of livelihood. If he has been doing it for quite some time, baking could also be rightly considered as his career.

B. What are the things that you must consider in choosing a career or livelihood path?

1. Aptitude is what you are good at, which your talents and skills are party of.

Talent is "the natural ability to do something well."

Skill is "the knowledge and ability that enables you to do something well."

2. Interests - the state of wanting to know or learn about something or someone.

Having an interest in something does not necessarily mean that you are already good at it

3. Values - the importance, worth, or usefulness of something.

The things that are important to you also play a part in the selection of your career or livelihood path.

4. SWOT – Strengths, Weaknesses, Opportunities and Threats

Getting to know yourself includes getting acquainted with your strengths and weaknesses.

Strengths and weaknesses are internal factors that lie within you. Opportunities and threats are factors that come from the outside.

5. Options – You may be good at something and your personality is compatible with a career or livelihood. But it is also a good idea to know the different options and opportunities that exists in your circumstances.

Senior High School offers four tracks – two of which are divided into specific strands.

TRACKS	STRANDS
Academic	<ul style="list-style-type: none">• ABM (Accountancy Business, and Management)• STEM (Science, Technology, Engineering, and Mathematics)• HUMMS (Humanities and Social Science)• General Academic• Pre Baccalaureate Maritime
Technical-Vocational Livelihood (TVL)	<ul style="list-style-type: none">• Home Economics• Agri-Fishery• Industrial Arts• Information and Communications Technology (ICT)• Maritime
Arts and Design	
Sports	

Whichever track/strand you choose, keep in mind to select the one that fits your aptitude, interests, and values best.

6. Other Factors

- a. The demand for your chosen career in the local and global spheres over a long period of time
- b. The financial capacity of your family or guardian(s)
- c. Work opportunities within your own community
- d. The Philippine economy and the possible changes in the government
- e. Insolubility amid the continuous advent of technology
- f. The personal and professional growth offered by your chosen career
- g. Other opportunities which you can take while practicing your chosen career

II. OBJECTIVES:

- 1. Define career, job and livelihood.
- 2. Enumerate some of the things that a student might consider in choosing a career or livelihood path.
- 3. Able to set personal goals after Junior High School, according to his talents, interests and what is important to him.

III. ASSESSMENT (Activity #13 - 20 points)

1. Considering the factors that have been discussed in this lesson, what are your personal goals after Junior High School?

2. What steps have you taken or must take to develop your talents and capabilities in order to get closer to your dreams and aspirations?

IV. REFERENCE:

Growing in Character 9, 2nd Edition, Alvin G. Mejorada and Emma DC Saludsod, page 170-189.

V. GENERALIZATION:

Life does not stop after Junior High School. It is important to look beyond your school and set goals for the future. Tomorrow depends on the choices you make today. Make careful choices. You have only one life to live, so you might as well live it to the fullest.

VI. INSTITUTIONAL CORE VALUES:

Competence, Humility, Integrity, Equity, Fortitude and Stewardship

“I pledge my honor that I have not committed acts of cheating and plagiarism in this online assignment and examination.”