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PACUCOA ACCREDITED: LEVEL II  
S.Y. 2021 – 2022

Name: \_\_\_\_\_ Grade and Section: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

## EDUKASYON SA PAGPAPAKATAO 9

### Fourth Quarter: Concept Notes No. 16

#### I. CONTENT: Preparing for the Life You Wish to Live

For sure, everyone has felt like doing something else instead of going to school. Maybe some have even reasoned out that there are those who have become successful and rich without having gone to school.

There are two types of schools that people go to, the **physical school** and the **school of life**.

**Physical school** is the kind with buildings, books, teachers, and classmates.

**School of life** is where the world is the classroom, your life and those of others are the books to read from, your daily experiences are the teachers, and person that passes you by is a classmate.

#### A. MOVING CLOSER TO THE FUTURE: DECISION-MAKING

Time is flying swiftly. Before you know it, you will have already graduated and you will be in the next level of the school of life.

**Decision-making** is something that people do every day. Most of the decisions that you probably make at this point are not too difficult. However, there are decisions that are tougher to make because they set the course of your future, impact your whole life, and shape who you are. If these life-changing decisions could be as easy as choosing (and then changing) the clothes you are going to wear for the day, you would not need to give so much thought to it. However, it is not that simple; and while you can always turn back and start over after a wrong decision, such experiences can be costly-financially, physically, emotionally, and psychologically.

It would be helpful, then, to do what you can so that you can be more certain when you make major decisions; especially now, that you are on the threshold of charting your life's path.

#### B. SUGGESTED STEPS TO HELP IN MAKING DECISIONS

1. Identify what decision you need to make.
2. Gather information about your options. Make a list of your options.
3. Evaluate your options.
4. Make a short list of your options.
5. Reevaluate your short list.
6. Decide.
7. Evaluate the decision.

One thing that is not listed in the aforementioned steps, but which many people nevertheless when they have to make a major decision, is to **pray**. For many people, taking some time to recollect and pray about a decision helps. Sometimes, the options that they end up choosing may not be the easiest and the most convenient option to take, but it is the option that they are more at peace with.

#### II. OBJECTIVES:

1. Appreciate the value of having education as a way to prepare for the future.
2. Appreciate the value of knowing how to make good decisions.

**III. ASSESSMENT (Activity #16 - 20 points)**

**What kind of life are you envisioning for yourself? What/Where do you want to be 15 years from now?**

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**IV. REFERENCE:**

Growing in Character 9, 2<sup>nd</sup> Edition, Alvin G. Mejorada and Emma DC Saludsod, page 218-230.

**V. GENERALIZATION:**

School-both the physical school and the school of life-prepares us for our future. Not everyone may have the possibility of going through a formal schooling in a physical school, but everyone goes through the school of life. Learning and the willingness to learn are important ingredients to success. In life, people need to make decisions. Some decisions are easy to make, some others are tougher because they set the course of your future, impact your whole life, and shape who you are.

**VI. INSTITUTIONAL CORE VALUES:**

Competence, Humility, Integrity, Equity, Fortitude and Stewardship

**“I pledge my honor that I have not committed acts of cheating and plagiarism in this online assignment and examination.”**