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PACUCOA ACCREDITED: LEVEL II

SY: 2021 – 2022

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade and Section:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

GRADE 9 ENGLISH

I.CONTENT: Lesson #18: Context Clue

Context clues – are hints that the author gives to help define a difficult or unusual word.

Using context means to figure out what words mean by how they are used in the sentence or paragraph where they appear. There are several different context clues you can use to help you figure out unfamiliar words. Authors often use punctuation clues to help the reader. Punctuation clues might include commas, dashes or parentheses.

Types of Context Clues

1. Synonyms (or Definition) – is a word or phrase with the same meaning

Example:

1. Most castles had high walls and were surrounded by a water – filled ditch called a **moat.**
2. The **harlequin**, like the circus clown, was a fool who loved to perform
3. Antonyms (or Contrast) – a word or phrase with the opposite meaning.

Example:

1. Jerry is very clumsy, but his sister Jenny is **adroit**
2. Unlike his quiet and low key family, Brad is **garrulous**
3. Explanation or Definition – the meaning of a word or phrase is explained immediately following its use.

Example:

1. Etymology, which is the study of all origin of words finds many teachers taking the built by its horns when unraveling the mysteries of vocabulary studies.
2. A biographer, or one who writes about people’s lives, is an example of an author.
3. Example or Restatement – writers use words like: “such as”, “for instance” and “for example” indicate examples.

Example:

1. The student was suffering from anxiety. For example, when he first saw the test, he began to tremble.

II. OBJECTIVE:

1. Define context clues
2. List and define types of context clues
3. Apply strategies to identify unknown words using context clues.

III. Assessment: Activity #18: Box the context clue word and underline the meaning of the term in each item.

1. Legumes, such as peas and beans, produce pods.

2. The puppy was a complete bother and an annoyance to all

the neighbors. It was a continual nuisance.

3. The mayoral candidate praised the town council, but the

mayor deprecated it.

4. The village was depopulated, most of the residents dead or

moved, but the livestock remained untouched.

5. The gentleman was portly, but his wife was thin.

IV. REFERENCE: <https://www.readingrockets.org/teaching/reading-basics/vocabulary>

V.GENERALIZATION: Context clues are hugely important because their comprehension and effective usage

leads to academic success.

VI.INSTITUTIONAL CORE VALUES: Competence