

Name of Institution: SEJONG UNIV.

Student Name: JIN SOO YEON

Student Number: 204194

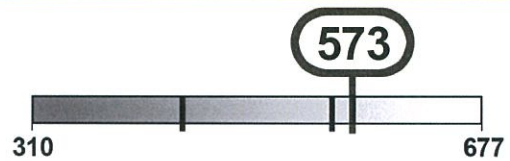
Date of Birth: 1998-07-17

Gender: Female

Test Date: 2018-05-23

Valid until: 2020-05-23

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 54 and 63 may have the following strengths:

Test takers at this level are usually able to when listening to a short dialogue:

- integrate information across two utterances from different speakers in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is . . .")

when listening to a short academic lecture or extended conversation:

- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

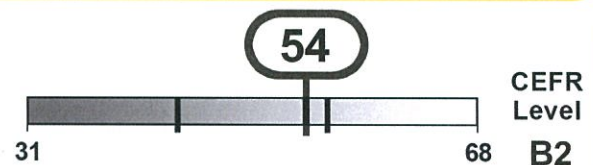


Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:

Test takers at this level are usually able to

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations on basic grammatical rules as well as exceptions to those rules



Reading Comprehension

Test takers who score between 56 and 62 may have the following strengths:

Test takers at this level are usually able to process information across typical academic texts to understand detailed information and major ideas both explicitly stated and implied, when texts

- contain high-frequency academic vocabulary and typical academic discourse markers
- are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)



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