Jake Seawell

"Let me move the earth, while others rage.

Just give me a place to stand."

- Archimedes (adapted)

Software Developer

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Phone: • Email: <u>Jacob Seawell@yahoo.com</u>

Portfolio • Github • LinkedIn

Professional Objective:

To create innovative, effective, and efficient technological solutions in the fields of computer science and software development.

Personal Purpose:

Unparalleled dedication to innovation, excellence, and integrity in each endeavor and creation.

Software/Technologies

- ➤ C/C++ (Highly Proficient)
- Dart/Flutter (Highly proficient)
- HTML/CSS/Javascript (practiced)
- > Python (practiced)
- ➤ MariaDB/SQL (practiced)
- ➤ Node.js (prior exp.)
- ➤ UNIX (prior exp.)
- Assembly Language (MASM) (prior exp.)
- ➤ UX/UI (prior exp.)
- Agile Methodologies (prior exp.)
- ➤ SDLC & TDD (prior exp.)
- > API Implementation (prior exp.)
- Google Firebase (prior exp.)

- > CAD Experience
 - Autodesk Inventor
 - SolidWorks
 - Rhinoceros
- ➤ Adobe Suite
 - Photoshop
 - Lightroom

Passion Projects

- ➤ Football Play-Tracker Mobile/Tablet App In Progress
 - O Designed app to help coaches track plays
 - Focussed on improving in-game play calling and post-game analysis
 - Built using Dart and Flutter
- Cribbage Card Game
 - OOP implementation using Python

Education

- > Oregon State University BS in Computer Science
- Pacific University MAT (Advanced Math & English Language Arts)
- Oregon State University BS in Psychology of Creative Writing
- University of Colorado at Boulder 51 credits in Aerospace Engineering

Work Experience

- > Teaching Assistant Oregon State University
 - Conducted office hours, online support, & grading to students in CS-344 (Operating Systems)
 - o Currently Employed
- Substitute Teacher ESS
 - Taught a variety of subjects in Elementary, Middle, & High Schools
 - Currently Employed
- High School Teacher/Coach Evergreen School District
 - Taught Advanced Math, Honors English, Creative Writing, & Mythology
 - Coached Freshman, JV, and Varsity Football & Baseball
- > Other jobs available upon request

My Programs

- Scavenger Hunt
 Mobile App
- Bookstore site w/ database backend
- Photography Website
- > Hashmap Spellchecker

Check them out and more in my portfolio: JSeawell.github.io

Mobile App ➤ Software Engineering I, II

➤ Computer Science I, II

CS Courses

- ➤ Discrete Mathematics
- > Usability Engineering
- ➤ Analysis of Algorithms
- Computer Networks
- Computer Architecture & Assembly Language
- ➤ Computer Databases
- Operating Systems
- ➤ Computer Data Structures
- ➤ Web Development
- Mobile Software Development
- > Capstone Project

Core Values

- Education, curiosity, & life-long learning are important to me. I have completed two degrees, with a 3rd near completion, always aiming to further my knowledge & experience in divergent areas of interest to me. I've also used this experience to develop teaching & coaching careers, with the hope of sharing my experiences.
- ➤ I love to travel, & explore, & absorb. As a hobby, I've developed a love of landscape & drone photography, & my bucket-list of new destinations is ever growing. I think of new experiences, new people, new cultures, as the truest way to expand one's way of thinking, & one's understanding of our massive world.
- As a child, my free time was spent with Lego bricks in my hands, & stories in my head. Even today, I've maintained a love of design & creation. I love to build, & fix, & tinker, & innovate. It's problem solving, but it's all play to me.
- ➤ I am extremely passionate about sports. I thrive on the competition. But more than that, I admire the values required of athletes: work ethic, focus, communication, teamwork, leadership, fellowship. I currently play on an Olympic handball team, I coach, & I umpire baseball. I hope to keep sports in my life until the day I die.

Volunteer Experience

- ➤ Math and AVID Tutor AmeriCorps (Partnership for Student Achievement)
 - Tutored full-time in Math & AVID classrooms
 - Captained daily, after-school homework support
 - Developed/held community volunteer projects
 - Improved student exam scores by 10-15% (on average)

References

References available upon request