

**1997 Preschool/Daycare Time Diary
File
Codebook**

Number of Variables

81

1997 Preschool/Daycare Time Diary File

PSDREL97 "PRESCHOOL TIME DIARY REL NUMBER 97"

NUM(1.0)

Release Number

For Release 2 we have added the PSID Main Study Identifiers Family Interview ID Number and Sequence Number for 1997.

Count	%	Value/Range	Code Value/Range Text
-	-	1	Release number 1 - May 2006
1,864	100.00	2	Release number 2 - March 2019

PSDID97 "1997 INTERVIEW NUMBER"

NUM(5.0)

1997 PSID Main Family Interview Number

The values for this variable represent the 1997 interview number of the family.

Count	%	Value/Range	Code Value/Range Text
1,792	96.14	1 - 6,353	1997 Core family interview number
72	3.86	10,001 - 10,444	1997 Immigrant family interview number

PSDSN97 "SEQUENCE NUMBER

97"

NUM(2.0)

1997 Sequence Number

The values for this variable represent the 1997 Sequence Number of this individual.

Count	%	Value/Range	Code Value/Range Text
1,864	100.00	1 - 20	Sequence Number of individual

Q10DAY "DAY OF WEEK"

NUM(1.0)

Day of Week

Count	%	Value/Range	Code Value/Range Text
400	21.46	1	Monday
344	18.45	2	Tuesday
386	20.71	3	Wednesday
477	25.59	4	Thursday
257	13.79	5	Friday
-	-	6	Saturday
-	-	7	Sunday

Q10CA "ACTIVITY CODE"

NUM(2.0)

Activity

Count	%	Value/Range	Code Value/Range Text
146	7.83	10	CREATIVE ARTS
44	2.36	20	MATH
284	15.24	30	LANGUAGE ARTS
20	1.07	40	SCIENCE
165	8.85	50	DISCOVERY AREAS/CENTERS

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300	16.09	60	PLAY
691	37.07	70	MAINTENANCE
126	6.76	80	OTHER
88	4.72	99	NA; refused

Q10CB "START TIME" NUM(5.0)
Time Began

Count	%	Value/Range	Code Value/Range Text
1,864	100.00	0 - 86,400	Seconds past midnight
-	-	99,999	NA/Refused

Q10CC "END TIME" NUM(5.0)
Time Ended

Count	%	Value/Range	Code Value/Range Text
1,864	100.00	0 - 86,400	Seconds past midnight
-	-	99,999	NA/Refused

Q10CD01 "CLASSROOM" NUM(1.0)
Where was he/she? ...Classroom

A code of '9' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	%	Value/Range	Code Value/Range Text
1,219	65.40	1	Yes
468	25.11	5	Not selected
177	9.50	9	NA; refused
-	-	0	Inap.:

Q10CD02 "LAB/SPECIALTY ROOM" NUM(1.0)
Where was he/she?...Lab/specialty room (art, science, computer room, library, etc.)

Count	%	Value/Range	Code Value/Range Text
33	1.77	1	Yes
1,654	88.73	5	Not selected
177	9.50	0	Inap.:

Q10CD03 "LUNCH ROOM" NUM(1.0)
Where was he/she?...Lunch room (cafeteria)

Count	%	Value/Range	Code Value/Range Text
83	4.45	1	Yes
1,604	86.05	5	Not selected
177	9.50	0	Inap.:

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Q10CD04 "GYM" NUM(1.0)

Where was he/she?...Gym

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
20	1.07	1	Yes		
1,667	89.43	5	Not selected		
177	9.50	0	Inap.:		

Q10CD05 "OUTSIDE" NUM(1.0)

Where was he/she?...Outside (playground)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
188	10.09	1	Yes		
1,499	80.42	5	Not selected		
177	9.50	0	Inap.:		

Q10CD06 "DIRECTOR'S OFFICE" NUM(1.0)

Where was he/she?...Director's office

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
3	.16	1	Yes		
1,684	90.34	5	Not selected		
177	9.50	0	Inap.:		

Q10CD07 "PULL-OUT" NUM(1.0)

Where was he/she?...Pull-out

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
3	.16	1	Yes		
1,684	90.34	5	Not selected		
177	9.50	0	Inap.:		

Q10CD08 "HALLWAY" NUM(1.0)

Where was he/she?...Hallway

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
15	.80	1	Yes		
1,672	89.70	5	Not selected		
177	9.50	0	Inap.:		

Q10CD09 "BATHROOM" NUM(1.0)

Where was he/she?...Bathroom

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
82	4.40	1	Yes		
1,605	86.11	5	Not selected		

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177 9.50 0 Inap.:

Q10CD10 "OTHER"

NUM(1.0)

Where was he/she?...Other

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
74	3.97	1	Yes		
1,613	86.53	5	Not selected		
177	9.50	0	Inap.:		

Q10CE01 "MAIN TEACHER"

NUM(1.0)

Who was doing this activity with the child? ...Main teacher

A code of '9' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,326	71.14	1	Yes		
411	22.05	5	Not selected		
127	6.81	9	NA; refused		
-	-	0	Inap.:		

Q10CE02 "SPECIALIST TEACHER"

NUM(1.0)

Who was doing this activity with the child?...Specialist teacher (e.g., music teacher, gym teacher, librarian math teacher, health teacher, social studies teacher)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
33	1.77	1	Yes		
1,704	91.42	5	Not selected		
127	6.81	0	Inap.:		

Q10CE03 "ASSISTANT TEACHER"

NUM(1.0)

Who was doing this activity with the child?...Assistant teacher

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
559	29.99	1	Yes		
1,178	63.20	5	Not selected		
127	6.81	0	Inap.:		

Q10CE04 "AIDE"

NUM(1.0)

Who was doing this activity with the child?...Aide

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
195	10.46	1	Yes		
1,542	82.73	5	Not selected		
127	6.81	0	Inap.:		

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Q10CE05 "STUDENT TEACHER"

NUM(1.0)

Who was doing this activity with the child?...Student teacher

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
19	1.02	1	Yes		
1,718	92.17	5	Not selected		
127	6.81	0	Inap.:		

Q10CE06 "PARENTS"

NUM(1.0)

Who was doing this activity with the child?...Parent(s)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
48	2.58	1	Yes		
1,689	90.61	5	Not selected		
127	6.81	0	Inap.:		

Q10CE07 "STUDENTS"

NUM(1.0)

Who was doing this activity with the child?...Student(s) (classmates, class)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
477	25.59	1	Yes		
1,260	67.60	5	Not selected		
127	6.81	0	Inap.:		

Q10CE08 "ADMINISTRATOR"

NUM(1.0)

Who was doing this activity with the child?...Administrator

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
19	1.02	1	Yes		
1,718	92.17	5	Not selected		
127	6.81	0	Inap.:		

Q10CE09 "OTHER TEACHER"

NUM(1.0)

Who was doing this activity with the child?...Other teacher, other classroom teacher

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
33	1.77	1	Yes		
1,704	91.42	5	Not selected		
127	6.81	0	Inap.:		

Q10CE10 "LUNCHROOM SUPERVISOR"

NUM(1.0)

Who was doing this activity with the child?...Lunchroom/playground supervisor

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
2	.11	1	Yes		
1,735	93.08	5	Not selected		

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127 6.81 0 Inap.:

Q10CE11 "NO ONE"

NUM(1.0)

Who was doing this activity with the child?...No one, independent activity; no supervisory authority present or mentioned

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
18	.97	1	Yes		
1,719	92.22	5	Not selected		
127	6.81	0	Inap.:		

Q10CE12 "OTHER"

NUM(1.0)

Who was doing this activity with the child?...Other

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
14	.75	1	Yes		
1,723	92.44	5	Not selected		
127	6.81	0	Inap.:		

Q10CF "WERE YOU WITH CHILD"

NUM(1.0)

Were you with the child at the time?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,438	77.15	1	Yes		
318	17.06	5	Not selected		
108	5.79	9	NA; refused		
-	-	0	Inap.:		

Q10CG01 "WORKING WITH OTHER STUDENTS"

NUM(1.0)

What did you do during this time? ...Working with other students supervising, teaching other class

A code of '9' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
121	6.49	1	Yes		
102	5.47	5	Not selected		
203	10.89	9	NA; refused		
1,438	77.15	0	Inap.:		

Q10CG02 "PLANNED FUTURE LESSONS"

NUM(1.0)

What did you do during this time?...Planned future lessons

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
12	.64	1	Yes		
211	11.32	5	Not selected		

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1,641 88.04 0 Inap.:

Q10CG03 "CLERICAL TASKS"

NUM(1.0)

What did you do during this time?...Clerical tasks

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
29	1.56	1	Yes		
194	10.41	5	Not selected		
1,641	88.04	0	Inap.:		

Q10CG04 "TALKED WITH PARENTS"

NUM(1.0)

What did you do during this time?...Talked with parents

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
22	1.18	1	Yes		
201	10.78	5	Not selected		
1,641	88.04	0	Inap.:		

Q10CG05 "TALKED WITH COLLEAGUES"

NUM(1.0)

What did you do during this time?...Talked with colleagues

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
12	.64	1	Yes		
211	11.32	5	Not selected		
1,641	88.04	0	Inap.:		

Q10CG06 "COMFORTED ANOTHER CHILD"

NUM(1.0)

What did you do during this time?...Comforted another child

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
18	.97	1	Yes		
205	11.00	5	Not selected		
1,641	88.04	0	Inap.:		

Q10CG07 "OTHER"

NUM(1.0)

What did you do during this time?...Other

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
30	1.61	1	Yes		
193	10.35	5	Not selected		
1,641	88.04	0	Inap.:		

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Q10CH01 "WHOLE CLASS"

NUM(1.0)

How was the class structured for this activity? ...Whole class

Respondents did not necessarily follow skip pattern associated with the previous variable ('Q10CF'). Respondents may have continued to complete columns 'Q10CG01' through 'Q10CK06S' for this activity rather than 'Go(ing) to next activity.' A code of '9' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	%	Value/Range	Code Value/Range Text
866	46.46	1	Yes
305	16.36	5	Not selected
493	26.45	9	NA; refused
200	10.73	0	Inap.:

Q10CH02 "SMALL GROUPS"

NUM(1.0)

How was the class structured for this activity?...Small groups

Count	%	Value/Range	Code Value/Range Text
244	13.09	1	Yes
927	49.73	5	Not selected
693	37.18	0	Inap.:

Q10CH03 "INDIVIDUALLY"

NUM(1.0)

How was the class structured for this activity?...Individually (whole group working individually or child working with teacher individually)

Count	%	Value/Range	Code Value/Range Text
144	7.73	1	Yes
1,027	55.10	5	Not selected
693	37.18	0	Inap.:

Q10CH04 "OTHER"

NUM(1.0)

How was the class structured for this activity?...Other

Count	%	Value/Range	Code Value/Range Text
7	.38	1	Yes
1,164	62.45	5	Not selected
693	37.18	0	Inap.:

Q10CI01 "NOT APPLICABLE"

NUM(1.0)

What instructional format was used for the child's activity? ...Not applicable (e.g., recess, gym)

A code of '9' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	%	Value/Range	Code Value/Range Text
515	27.63	1	Yes

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998	53.54	5	Not selected
251	13.47	9	NA; refused
100	5.36	0	Inap.:

Q10CI02 "LECTURE"

NUM(1.0)

What instructional format was used for the child's activity?...Lecture, reading to class (teacher)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
59	3.17	1	Yes		
939	50.38	5	Not selected		
866	46.46	0	Inap.:		

Q10CI03 "DEMONSTRATION"

NUM(1.0)

What instructional format was used for the child's activity?...Demonstration

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
156	8.37	1	Yes		
842	45.17	5	Not selected		
866	46.46	0	Inap.:		

Q10CI04 "VISUAL AIDS"

NUM(1.0)

What instructional format was used for the child's activity?...Visual aids

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
182	9.76	1	Yes		
816	43.78	5	Not selected		
866	46.46	0	Inap.:		

Q10CI05 "MANIPULATIVES"

NUM(1.0)

What instructional format was used for the child's activity?...Manipulatives

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
139	7.46	1	Yes		
859	46.08	5	Not selected		
866	46.46	0	Inap.:		

Q10CI06 "WORKSHEETS"

NUM(1.0)

What instructional format was used for the child's activity?...Worksheets, workbooks

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
39	2.09	1	Yes		
959	51.45	5	Not selected		
866	46.46	0	Inap.:		

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Q10CI07 "GAMES" NUM(1.0)

What instructional format was used for the child's activity?...Games

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
90	4.83	1	Yes		
908	48.71	5	Not selected		
866	46.46	0	Inap.:		

Q10CI08 "DISCUSSION" NUM(1.0)

What instructional format was used for the child's activity?...Discussion/talking (interaction noted)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
183	9.82	1	Yes		
815	43.72	5	Not selected		
866	46.46	0	Inap.:		

Q10CI09 "QUESTION AND ANSWER" NUM(1.0)

What instructional format was used for the child's activity?...Question and answer

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
135	7.24	1	Yes		
863	46.30	5	Not selected		
866	46.46	0	Inap.:		

Q10CI10 "CENTERS" NUM(1.0)

What instructional format was used for the child's activity?...Centers

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
137	7.35	1	Yes		
861	46.19	5	Not selected		
866	46.46	0	Inap.:		

Q10CI11 "TEST/QUIZ" NUM(1.0)

What instructional format was used for the child's activity?...Test/quiz

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
-	-	1	Yes		
998	53.54	5	Not selected		
866	46.46	0	Inap.:		

Q10CI12 "STUDENT PARTICIPATION" NUM(1.0)

What instructional format was used for the child's activity?...Student participation

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
479	25.70	1	Yes		
519	27.84	5	Not selected		

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866 46.46 0 Inap.:

Q10CI13 "READING"

NUM(1.0)

What instructional format was used for the child's activity?...Reading (child reads individually)

Count	%	Value/Range	Code	Value/Range	Text
17	.91	1	Yes		
981	52.63	5	Not selected		
866	46.46	0	Inap.:		

Q10CI14 "OTHER"

NUM(1.0)

What instructional format was used for the child's activity?...Other

Count	%	Value/Range	Code	Value/Range	Text
86	4.61	1	Yes		
912	48.93	5	Not selected		
866	46.46	0	Inap.:		

Q10CJ01 "NOT APPLICABLE"

NUM(1.0)

What materials were used for the child's activity? ...Not applicable (e.g., recess, gym)

A code of '9' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	%	Value/Range	Code	Value/Range	Text
578	31.01	1	Yes		
913	48.98	5	Not selected		
277	14.86	9	NA; refused		
96	5.15	0	Inap.:		

Q10CJ02 "BASAL READER"

NUM(1.0)

What materials were used for the child's activity?...Basal reader

Count	%	Value/Range	Code	Value/Range	Text
1	.05	1	Yes		
912	48.93	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ03 "TEXTBOOK"

NUM(1.0)

What materials were used for the child's activity?...Textbook

Count	%	Value/Range	Code	Value/Range	Text
12	.64	1	Yes		
901	48.34	5	Not selected		
951	51.02	0	Inap.:		

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Q10CJ04 "STORYBOOK OR NOVEL" NUM(1.0)

What materials were used for the child's activity?...Storybook or novel

Count	%	Value/Range	Code	Value/Range	Text
192	10.30	1	Yes		
721	38.68	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ05 "WORKSHEETS" NUM(1.0)

What materials were used for the child's activity?...Worksheets, workpaper, handouts

Count	%	Value/Range	Code	Value/Range	Text
45	2.41	1	Yes		
868	46.57	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ06 "TEACHER-MADE MAT." NUM(1.0)

What materials were used for the child's activity?...Teacher-made materials

Count	%	Value/Range	Code	Value/Range	Text
287	15.40	1	Yes		
626	33.58	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ07 "COMPUTERS" NUM(1.0)

What materials were used for the child's activity?...Computers

Count	%	Value/Range	Code	Value/Range	Text
30	1.61	1	Yes		
883	47.37	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ08 "GAMES, TOYS, PUZZLES" NUM(1.0)

What materials were used for the child's activity?...Games, commercially published games, toys, puzzles, blocks

Count	%	Value/Range	Code	Value/Range	Text
203	10.89	1	Yes		
710	38.09	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ09 "TEST BOOKLET" NUM(1.0)

What materials were used for the child's activity?...Test booklet/materials

Count	%	Value/Range	Code	Value/Range	Text
6	.32	1	Yes		
907	48.66	5	Not selected		

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951 51.02 0 Inap.:

Q10CJ10 "PROPS AND COSTUMES" NUM(1.0)

What materials were used for the child's activity?...Props and Costumes

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
10	.54	1	Yes		
903	48.44	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ11 "BASIC MATERIALS" NUM(1.0)

What materials were used for the child's activity?...Basic materials (e.g., pencil, paper, markers)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
43	2.31	1	Yes		
870	46.67	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ12 "ART MATERIALS" NUM(1.0)

What materials were used for the child's activity?...Art materials

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
57	3.06	1	Yes		
856	45.92	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ13 "MAP, PICTURES" NUM(1.0)

What materials were used for the child's activity?...Map, pictures

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
13	.70	1	Yes		
900	48.28	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ14 "ITEMS FROM HOME" NUM(1.0)

What materials were used for the child's activity?...Items from home (for show and tell or other purposes) or items used for demonstration (e.g., money for counting)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
10	.54	1	Yes		
903	48.44	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ15 "SOAPS, TOWELS" NUM(1.0)

What materials were used for the child's activity?...Soaps, towels

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
79	4.24	1	Yes		

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834 44.74 5 Not selected
951 51.02 0 Inap.:

Q10CJ16 "SPORTS EQUIPMENT"

NUM(1.0)

What materials were used for the child's activity?...Sports equipment, balls

Count	%	Value/Range	Code	Value/Range	Text
29	1.56	1	Yes		
884	47.42	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ17 "BOOKS, MAGAZINES"

NUM(1.0)

What materials were used for the child's activity?...Books, magazines, newspapers

Count	%	Value/Range	Code	Value/Range	Text
14	.75	1	Yes		
899	48.23	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ18 "VISUAL AID DEVICE"

NUM(1.0)

What materials were used for the child's activity?...Visual aid device (e.g., overhead projector, VCR, chalkboard)

Count	%	Value/Range	Code	Value/Range	Text
17	.91	1	Yes		
896	48.07	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ19 "AUDIO TAPE"

NUM(1.0)

What materials were used for the child's activity?...Audio tape, records, musical instruments, sheet music

Count	%	Value/Range	Code	Value/Range	Text
65	3.49	1	Yes		
848	45.49	5	Not selected		
951	51.02	0	Inap.:		

Q10CJ20 "OTHER"

NUM(1.0)

What materials were used for the child's activity?...Other

Count	%	Value/Range	Code	Value/Range	Text
90	4.83	1	Yes		
823	44.15	5	Not selected		
951	51.02	0	Inap.:		

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Q10CK01 "ATTENTIVE" NUM(1.0)

What was the child's behavior like during this activity? ...Attentive

A code of '9' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
502	26.93	1	Yes		
1,053	56.49	5	Not selected		
219	11.75	9	NA; refused		
90	4.83	0	Inap.:		

Q10CK02 "ACTIVELY PARTICIPATING" NUM(1.0)

What was the child's behavior like during this activity?...Actively participating

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
985	52.84	1	Yes		
570	30.58	5	Not selected		
309	16.58	0	Inap.:		

Q10CK03 "DISRUPTIVE" NUM(1.0)

What was the child's behavior like during this activity?...Disruptive

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
108	5.79	1	Yes		
1,447	77.63	5	Not selected		
309	16.58	0	Inap.:		

Q10CK04 "DAYDREAMING" NUM(1.0)

What was the child's behavior like during this activity?...Daydreaming

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
66	3.54	1	Yes		
1,489	79.88	5	Not selected		
309	16.58	0	Inap.:		

Q10CK05 "BORED, UNINTERESTED" NUM(1.0)

What was the child's behavior like during this activity?...Bored and uninterested

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
-	-	1	Yes		
1,555	83.42	5	Not selected		
309	16.58	0	Inap.:		

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Q10CK06 "OTHER" NUM(1.0)

What was the child's behavior like during this activity?...Other

Count	%	Value/Range	Code	Value/Range	Text
89	4.77	1	Yes		
1,466	78.65	5	Not selected		
309	16.58	0	Inap.:		