

**1997 Preschool/Daycare Teacher  
File  
Codebook**

**Number of Variables**

180

# 1997 Preschool/Daycare Teacher File

## PDTREL97 "PDTEACH 1997 RELEASE NUMBER"

NUM(1.0)

Release number

For Release 3 we have added the PSID Main Study Identifiers Family Interview ID Number and Sequence Number for 1997.

Count	%	Value/Range	Code Value/Range Text
-	-	1	Release number 1 - July 2006
-	-	2	Release number 2 - November 2006
172	100.00	3	Release number 3 - March 2019

## PDTID97 "1997 INTERVIEW NUMBER"

NUM(5.0)

1997 PSID Main Family Interview Number

The values for this variable represent the 1997 interview number of the family.

Count	%	Value/Range	Code Value/Range Text
163	94.77	1 - 6,353	1997 Core family interview number
9	5.23	10,001 - 10,444	1997 Immigrant family interview number

## PDTSN97 "SEQUENCE NUMBER"

97"

NUM(2.0)

1997 Sequence Number

The values for this variable represent the 1997 Sequence Number of this individual.

Count	%	Value/Range	Code Value/Range Text
172	100.00	1 - 20	Sequence Number of individual

## Q10A1M "MONTH COMPLETED"

NUM(2.0)

On what date was this questionnaire completed (month)?

Count	%	Value/Range	Code Value/Range Text
159	92.44	1 - 12	Month
13	7.56	99	NA/Refused

## Q10A1D "DAY COMPLETED"

NUM(2.0)

On what date was this questionnaire completed (day)?

Count	%	Value/Range	Code Value/Range Text
157	91.28	1 - 31	Day
15	8.72	99	NA/Refused

## Q10A1Y "YEAR COMPLETED"

NUM(4.0)

On what date was this questionnaire completed (year)?

Count	%	Value/Range	Code Value/Range Text
159	92.44	1,996 - 2,000	Year
13	7.56	9,999	NA/Refused

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**Q10A2 "RELATION TO TARGET CHILD" NUM(1.0)**

In what capacity do you know the target child? (Please circle one number)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code Value/Range Text</u>
142	82.56	1	Regular teacher
5	2.91	2	Assistant teacher
8	4.65	3	Special Ed. teacher
1	.58	4	Teacher's aide
13	7.56	5	Other
3	1.74	9	NA/Refused

**Q10A3 "DAYS CHILD ATTENDS PROGRAM" NUM(3.1)**

How many days per week does the target child attend your center/program?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code Value/Range Text</u>
170	98.84	1.0 - 7.0	Days
2	1.16	9.0	NA/Refused

**Q10A4 "HOURS CHILD ATTENDS PROGRAM" NUM(5.2)**

How many hours per week does the target child attend your center/program

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code Value/Range Text</u>
166	96.51	1.00 - 50.00	Hours
6	3.49	99.00	NA/Refused

**Q10A5 "MONTHS CHILD BEEN IN CLASS" NUM(4.1)**

How long has the target child been in your class (months)?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code Value/Range Text</u>
166	96.51	.5 - 49.5	Months
6	3.49	99.0	NA/Refused

**Q10A6 "MONTHS CHILD BEEN IN PROGRAM" NUM(4.1)**

How long has the target child been in this center/program? (months)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code Value/Range Text</u>
156	90.70	.5 - 74.5	Months
16	9.30	99.0	NA/Refused

**Q10A7 "DAYS CHILD ABSENT PAST MONTH" NUM(2.0)**

How many days in the last month has the target child been absent?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code Value/Range Text</u>
84	48.84	1 - 31	Days
17	9.88	99	NA/Refused
71	41.28	0	Inap.:

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**Q10A8 "CHILDREN IN CHILD'S CLASS"**

**NUM(2.0)**

How many children are in the target child's class?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
171	99.42	1 - 50	Children		
1	.58	99	NA/Refused		

**Q10A9A "CONFERENCE WITH TEACHER"**

**NUM(1.0)**

During the school year, how often have the target child's parents (or any other adult in the household) come to the center/program for any of the following activities? ...

Conference with teacher

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
59	34.30	1	Never		
82	47.67	2	1 or 2 times		
16	9.30	3	3 or more times		
2	1.16	8	DK		
13	7.56	9	NA/Refused		

**Q10A9B "CONFERENCE WITH DIRECTOR"**

**NUM(1.0)**

During the school year, how often have the target child's parents (or any other adult in the household) come to the center/program for any of the following

activities?...Conference with center/program director

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
78	45.35	1	Never		
35	20.35	2	1 or 2 times		
12	6.98	3	3 or more times		
18	10.47	8	DK		
29	16.86	9	NA/Refused		

**Q10A9C "INFORMAL TALK WITH TEACHER/DIRECTOR"**

**NUM(1.0)**

During the school year, how often have the target child's parents (or any other adult in the household) come to the center/program for any of the following activities?...Informal talk with teacher or director

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
14	8.14	1	Never		
37	21.51	2	1 or 2 times		
102	59.30	3	3 or more times		
4	2.33	8	DK		
15	8.72	9	NA/Refused		

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## Q10A9D "CLASSROOM - OPEN HOUSE"

NUM(1.0)

During the school year, how often have the target child's parents (or any other adult in the household) come to the center/program for any of the following activities?...Classroom "open house" or programs

Count	%	Value/Range	Code Value/Range Text
43	25.00	1	Never
76	44.19	2	1 or 2 times
35	20.35	3	3 or more times
5	2.91	8	DK
13	7.56	9	NA/Refused

## Q10A9E "OBSERVE CLASSROOM ACTIVITIES"

NUM(1.0)

During the school year, how often have the target child's parents (or any other adult in the household) come to the center/program for any of the following activities?...observe classroom activities

Count	%	Value/Range	Code Value/Range Text
50	29.07	1	Never
68	39.53	2	1 or 2 times
33	19.19	3	3 or more times
5	2.91	8	DK
16	9.30	9	NA/Refused

## Q10A9F "VOLUNTEER IN THE CLASSROOM"

NUM(1.0)

During the school year, how often have the target child's parents (or any other adult in the household) come to the center/program for any of the following activities?...Volunteer in the classroom or for program projects or trips

Count	%	Value/Range	Code Value/Range Text
73	42.44	1	Never
45	26.16	2	1 or 2 times
32	18.60	3	3 or more times
4	2.33	8	DK
18	10.47	9	NA/Refused

## Q10A9G "ATTEND A PROGRAM EVENT"

NUM(1.0)

During the school year, how often have the target child's parents (or any other adult in the household) come to the center/program for any of the following activities?...Attend a program event such as a picnic or fair

Count	%	Value/Range	Code Value/Range Text
72	41.86	1	Never
50	29.07	2	1 or 2 times
22	12.79	3	3 or more times
8	4.65	8	DK

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20 11.63

9 NA/Refused

## Q10A10 "CHILD UNDER AGE 3"

NUM(1.0)

Is the target child under 3 years of age?

Count	%	Value/Range	Code	Value/Range	Text
35	20.35	1	Yes		
137	79.65	5	No		

## Q10A11 "ACADEMIC COMPETENCE OF CHILD"

NUM(1.0)

Compared to other children (his/her) age, how academically competent do you feel the target child is?

Count	%	Value/Range	Code	Value/Range	Text
42	24.42	1	Extremely competent		
79	45.93	2	Pretty competent		
8	4.65	3	Not very competent		
2	1.16	4	Not at all competent		
6	3.49	9	NA/Refused		
35	20.35	0	Inap.:		

## Q10A12 "SOCIAL COMPETENCE OF CHILD"

NUM(1.0)

Compared to other children (his/her) age, how socially competent is the target child with (his/her) peers (popular, likable, etc.)

Count	%	Value/Range	Code	Value/Range	Text
40	23.26	1	Extremely competent		
74	43.02	2	Pretty competent		
16	9.30	3	Not very competent		
1	.58	4	Not at all competent		
6	3.49	9	NA/Refused		
35	20.35	0	Inap.:		

## Q10A13 "PHYSICAL COMPETENCE OF CHILD"

NUM(1.0)

Compared to other children (his/her) age, how physically competent is the target child, for example, in sports and outdoor games?

Count	%	Value/Range	Code	Value/Range	Text
42	24.42	1	Extremely competent		
83	48.26	2	Pretty competent		
4	2.33	3	Not very competent		
2	1.16	4	Not at all competent		
6	3.49	9	NA/Refused		
35	20.35	0	Inap.:		

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## Q10A14A "ENGLISH SECOND LANGUAGE"

NUM(1.0)

Does the target child receive any of the following services from the center/program? ... English as a second language (ESL)

Count	%	Value/Range	Code	Value/Range	Text
1	.58	1	Yes		
127	73.84	5	No		
9	5.23	9	NA/Refused		
35	20.35	0	Inap.:		

## Q10A14B "SPECIAL TRANSPORTATION"

NUM(1.0)

Does the target child receive any of the following services from the center/program?... Special transportation

Count	%	Value/Range	Code	Value/Range	Text
8	4.65	1	Yes		
121	70.35	5	No		
8	4.65	9	NA/Refused		
35	20.35	0	Inap.:		

## Q10A14C "SPEECH THERAPY"

NUM(1.0)

Does the target child receive any of the following services from the center/program?... Speech therapy

Count	%	Value/Range	Code	Value/Range	Text
11	6.40	1	Yes		
119	69.19	5	No		
7	4.07	9	NA/Refused		
35	20.35	0	Inap.:		

## Q10A14D "PHYSICAL THERAPY"

NUM(1.0)

Does the target child receive any of the following services from the center/program?... Physical therapy

Count	%	Value/Range	Code	Value/Range	Text
2	1.16	1	Yes		
128	74.42	5	No		
7	4.07	9	NA/Refused		
35	20.35	0	Inap.:		

## Q10A14E "PHYSICAL EXAMINATIONS"

NUM(1.0)

Does the target child receive any of the following services from the center/program?... Physical examinations

Count	%	Value/Range	Code	Value/Range	Text
13	7.56	1	Yes		
118	68.60	5	No		

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6	3.49	9	NA/Refused
35	20.35	0	Inap.:

**Q10A14F "DENTAL EXAMINATIONS"**

**NUM(1.0)**

Does the target child receive any of the following services from the center/program?...  
Dental examinations

Count	%	Value/Range	Code	Value/Range	Text
11	6.40	1	Yes		
121	70.35	5	No		
5	2.91	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A14G "LEARNING, SPEECH TESTING"**

**NUM(1.0)**

Does the target child receive any of the following services from the center/program?...  
Speech or vision testing

Count	%	Value/Range	Code	Value/Range	Text
47	27.33	1	Yes		
79	45.93	5	No		
3	1.74	8	DK		
8	4.65	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A14H "PSYCHOLOGICAL TESTING"**

**NUM(1.0)**

Does the target child receive any of the following services from the center/program?...  
Psychological testing

Count	%	Value/Range	Code	Value/Range	Text
5	2.91	1	Yes		
122	70.93	5	No		
2	1.16	8	DK		
8	4.65	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A14I "CARE FOR SICK CHILDREN"**

**NUM(1.0)**

Does the target child receive any of the following services from the center/program?...  
Care for sick children

Count	%	Value/Range	Code	Value/Range	Text
11	6.40	1	Yes		
116	67.44	5	No		
2	1.16	8	DK		
8	4.65	9	NA/Refused		
35	20.35	0	Inap.:		



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**Q10A14J "TESTING SOCIAL DEVELOPMENT"**

**NUM(1.0)**

Does the target child receive any of the following services from the center/program?...  
Testing for social development

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
35	20.35	1	Yes		
93	54.07	5	No		
3	1.74	8	DK		
6	3.49	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A14K "TESTING COGNITIVE DEVELOPMENT"**

**NUM(1.0)**

Does the target child receive any of the following services from the center/program?...  
Testing for cognitive development

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
49	28.49	1	Yes		
82	47.67	5	No		
1	.58	8	DK		
5	2.91	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A14L "OTHER"**

**NUM(1.0)**

Does the target child receive any of the following services from the center/program?...  
Other

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
7	4.07	1	Yes		
33	19.19	5	No		
97	56.40	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A15A "SUDDEN MOOD SWINGS"**

**NUM(1.0)**

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months. ... Has sudden changes in mood

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
11	6.40	1	Often true		
39	22.67	2	Sometimes true		
79	45.93	3	Not true		
8	4.65	9	NA/Refused		
35	20.35	0	Inap.:		

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**Q10A15B "FEELS NO LOVE"**

**NUM(1.0)**

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Feels or complains that no one loves (him/her)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
-	-	1	Often	true	
8	4.65	2	Sometimes	true	
120	69.77	3	Not	true	
9	5.23	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A15C "HIGH STRUNG"**

**NUM(1.0)**

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is rather high strung, tense and nervous

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
5	2.91	1	Often	true	
26	15.12	2	Sometimes	true	
99	57.56	3	Not	true	
7	4.07	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A15D "CHEATS/TELLS LIES"**

**NUM(1.0)**

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Cheats or tells lies

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1	.58	1	Often	true	
21	12.21	2	Sometimes	true	
107	62.21	3	Not	true	
8	4.65	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A15E "FEARFUL/ANXIOUS"**

**NUM(1.0)**

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is too fearful or anxious

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1	.58	1	Often	true	
22	12.79	2	Sometimes	true	
106	61.63	3	Not	true	
8	4.65	9	NA/Refused		

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35 20.35 0 Inap.:

## Q10A15F "ARGUES TOO MUCH"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Argues too much

Count	%	Value/Range	Code Value/Range Text
4	2.33	1	Often true
27	15.70	2	Sometimes true
99	57.56	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15G "DIFFICULTY CONCENTRATING"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Has difficulty concentrating, cannot pay attention for long

Count	%	Value/Range	Code Value/Range Text
11	6.40	1	Often true
39	22.67	2	Sometimes true
81	47.09	3	Not true
6	3.49	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15H "EASILY CONFUSED"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is easily confused, seems to be in a fog

Count	%	Value/Range	Code Value/Range Text
4	2.33	1	Often true
17	9.88	2	Sometimes true
110	63.95	3	Not true
6	3.49	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15I "BULLIES/ OR IS MEAN"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Bullies or is cruel or mean to others

Count	%	Value/Range	Code Value/Range Text
5	2.91	1	Often true
28	16.28	2	Sometimes true
96	55.81	3	Not true

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8	4.65	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15J "DISOBEDIENT AT SCHOOL"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is disobedient at school

Count	%	Value/Range	Code Value/Range Text
8	4.65	1	Often true
32	18.60	2	Sometimes true
90	52.33	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15K "DOESN'T FEEL SORRY"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Does not seem to feel sorry after (he/she) misbehaves

Count	%	Value/Range	Code Value/Range Text
6	3.49	1	Often true
24	13.95	2	Sometimes true
100	58.14	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15L "TROUBLE GETTING ALONG"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Has trouble getting along with other children

Count	%	Value/Range	Code Value/Range Text
3	1.74	1	Often true
35	20.35	2	Sometimes true
91	52.91	3	Not true
8	4.65	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15M "ACTS W/OUT THINKING"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is impulsive, or acts without thinking

Count	%	Value/Range	Code Value/Range Text
7	4.07	1	Often true
44	25.58	2	Sometimes true

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79	45.93	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15N "FEELS INFERIOR"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Feels worthless or inferior

Count	%	Value/Range	Code Value/Range Text
1	.58	1	Often true
7	4.07	2	Sometimes true
119	69.19	3	Not true
10	5.81	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15O "NOT LIKED BY OTHERS"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is not liked by other children

Count	%	Value/Range	Code Value/Range Text
1	.58	1	Often true
9	5.23	2	Sometimes true
118	68.60	3	Not true
9	5.23	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15P "HAS OBSESSIONS"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Has a lot of difficulty getting (his/her) mind off certain thoughts (has obsessions)

Count	%	Value/Range	Code Value/Range Text
3	1.74	1	Often true
16	9.30	2	Sometimes true
109	63.37	3	Not true
9	5.23	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15Q "RESTLESS/ OVER ACTIVE"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is restless or overly active, cannot sit still

Count	%	Value/Range	Code Value/Range Text
7	4.07	1	Often true

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32	18.60	2	Sometimes true
91	52.91	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15R "STUBBORN OR IRRITABLE"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is stubborn, sullen, or irritable

Count	%	Value/Range	Code Value/Range Text
13	7.56	1	Often true
23	13.37	2	Sometimes true
94	54.65	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15S "STRONG TEMPER"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Has a very strong temper and loses it easily

Count	%	Value/Range	Code Value/Range Text
5	2.91	1	Often true
13	7.56	2	Sometimes true
112	65.12	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15T "UNHAPPY/SAD"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is unhappy, sad, or depressed

Count	%	Value/Range	Code Value/Range Text
1	.58	1	Often true
25	14.53	2	Sometimes true
105	61.05	3	Not true
6	3.49	9	NA/Refused
35	20.35	0	Inap.:

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## Q10A15U "WITHDRAWN"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is withdrawn, does not get involved with others

Count	%	Value/Range	Code Value/Range Text
3	1.74	1	Often true
26	15.12	2	Sometimes true
101	58.72	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15V "BREAKS THINGS"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Breaks things on purpose or deliberately destroys (his/her) own or other's things

Count	%	Value/Range	Code Value/Range Text
1	.58	1	Often true
6	3.49	2	Sometimes true
124	72.09	3	Not true
6	3.49	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15W "CLINGS TO ADULTS"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Clings to adults

Count	%	Value/Range	Code Value/Range Text
7	4.07	1	Often true
21	12.21	2	Sometimes true
103	59.88	3	Not true
6	3.49	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15X "CRIES TOO MUCH"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Cries too much

Count	%	Value/Range	Code Value/Range Text
3	1.74	1	Often true
13	7.56	2	Sometimes true
115	66.86	3	Not true
6	3.49	9	NA/Refused

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35 20.35 0 Inap.:

## Q10A15Y "DEMANDS ATTENTION"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Demands a lot of attention

Count	%	Value/Range	Code Value/Range Text
7	4.07	1	Often true
22	12.79	2	Sometimes true
101	58.72	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15Z "DEPENDENT ON OTHERS"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is too dependent on others

Count	%	Value/Range	Code Value/Range Text
-	-	1	Often true
12	6.98	2	Sometimes true
118	68.60	3	Not true
7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15AA "FEELS PARANOID"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Feels others are out to get (him/her)

Count	%	Value/Range	Code Value/Range Text
1	.58	1	Often true
11	6.40	2	Sometimes true
116	67.44	3	Not true
9	5.23	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15BB "HANGS AROUND W/TROUBLE"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Hangs around with kids who get in trouble

Count	%	Value/Range	Code Value/Range Text
3	1.74	1	Often true
11	6.40	2	Sometimes true
116	67.44	3	Not true



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7	4.07	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15CC "SECRETIVE"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Is secretive, keeps things to (himself/herself)

Count	%	Value/Range	Code Value/Range Text
-	-	1	Often true
19	11.05	2	Sometimes true
109	63.37	3	Not true
9	5.23	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15DD "WORRIES TOO MUCH"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Worries too much

Count	%	Value/Range	Code Value/Range Text
1	.58	1	Often true
24	13.95	2	Sometimes true
103	59.88	3	Not true
9	5.23	9	NA/Refused
35	20.35	0	Inap.:

## Q10A15EE "MAKES EXCESSIVE DEMANDS"

NUM(1.0)

We are interested in the target child's behavior. As you read each sentence, decide whether the phrase is often true, sometimes true, or not true of the target child's behavior over the last three months.... Makes excessive demands for teacher's attention

Count	%	Value/Range	Code Value/Range Text
7	4.07	1	Often true
20	11.63	2	Sometimes true
104	60.47	3	Not true
6	3.49	9	NA/Refused
35	20.35	0	Inap.:

## Q10A16 "NUMBER OF COMPUTERS"

NUM(1.0)

How many computers do you have in your classroom

Count	%	Value/Range	Code Value/Range Text
54	31.40	1 - 6	Computers
5	2.91	9	NA/Refused
113	65.70	0	Inap.:

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**Q10A17 "USE COMPUTERS FOR LESSONS"**

**NUM(1.0)**

Do you use computers in your lesson plans for the class

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
37	21.51	1	Yes		
94	54.65	5	No		
6	3.49	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A18 "USE OF COMPUTERS IN PROGRAM"**

**NUM(1.0)**

How often do the students in your class use computers at the center/program? (Please circle one number)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
21	12.21	1	Every day		
18	10.47	2	Few times a week		
13	7.56	3	Few times a month		
7	4.07	4	Few times a year		
70	40.70	5	Never		
8	4.65	9	NA/Refused		
35	20.35	0	Inap.:		

**Q10A19A "NUMBER OF WHITE CHILDREN"**

**NUM(2.0)**

Approximately what number of the children in the target child's class are categorized in the following way? ... White (not of Hispanic origin)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
137	79.65	1 - 96	Children		
7	4.07	99	NA/Refused		
28	16.28	0	Inap.:		

**Q10A19B "NUMBER OF BLACK CHILDREN"**

**NUM(2.0)**

Approximately what number of the children in the target child's class are categorized in the following way? ... Black (not of Hispanic origin)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
86	50.00	1 - 96	Children		
6	3.49	99	NA/Refused		
80	46.51	0	Inap.:		

**Q10A19C "NUMBER OF HISPANIC CHILDREN"**

**NUM(2.0)**

Approximately what number of the children in the target child's class are categorized in the following way? ... Hispanic

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
42	24.42	1 - 96	Children		
6	3.49	99	NA/Refused		

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124 72.09 0 Inap.:

## Q10A19D "NUMBER OF ASIAN CHILDREN"

NUM(2.0)

Approximately what number of the children in the target child's class are categorized in the following way? ... Asian or Pacific Islander

Count	%	Value/Range	Code Value/Range Text
39	22.67	1 - 96	Children
6	3.49	99	NA/Refused
127	73.84	0	Inap.:

## Q10A19E "NUMBER OF INDIAN CHILDREN"

NUM(1.0)

Approximately what number of the children in the target child's class are categorized in the following way? ... American Indian or Alaskan Native

Count	%	Value/Range	Code Value/Range Text
8	4.65	1 - 6	Children
6	3.49	9	NA/Refused
158	91.86	0	Inap.:

## Q10A19F "NUMBER OTHER"

NUM(1.0)

Approximately what number of the children in the target child's class are categorized in the following way? ... Other

Count	%	Value/Range	Code Value/Range Text
18	10.47	1 - 6	Children
7	4.07	9	NA/Refused
147	85.47	0	Inap.:

## Q10A20 "REQUIRED TO CONTACT PARENTS"

NUM(1.0)

How often are you required by the center/program to contact the parents of the children in your class for any reason, either in person or by phone? (Please circle one number)

Count	%	Value/Range	Code Value/Range Text
61	35.47	1	No requirement
15	8.72	2	Once a week or more
14	8.14	3	1 - 3 times per month
7	4.07	4	4 times per year
22	12.79	5	2 times per year
9	5.23	6	1 time a year
41	23.84	7	Other
3	1.74	9	NA/Refused

## Q10A21 "WRITTEN EVALUATIONS"

NUM(1.0)

Do you give the parents written evaluations of the target child's progress?

Count	%	Value/Range	Code Value/Range Text
120	69.77	1	Yes

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47	27.33	5	No
5	2.91	9	NA/Refused

## Q10A22 "BEHAVIORAL PROBLEMS SINCE 1996"

NUM(1.0)

Since September 1996, did the target child have any behavior or discipline problems at this program which resulted in the target student's parents being sent a note or being asked to come in and talk with the teacher or director?

Count	%	Value/Range	Code	Value/Range	Text
20	11.63	1	Yes		
143	83.14	5	No		
9	5.23	9	NA/Refused		

## Q10A22A "ONCE, MORE THAN ONCE"

NUM(1.0)

Did this happen just once or more than once?

Count	%	Value/Range	Code	Value/Range	Text
7	4.07	1	Once		
13	7.56	2	More than once		
9	5.23	9	NA/Refused		
143	83.14	0	Inap.:		

## Q10A23 "ENCOURAGE PARENTAL PARTICIPATION"

NUM(1.0)

Does your center/program encourage parental participation?

Count	%	Value/Range	Code	Value/Range	Text
159	92.44	1	Yes		
9	5.23	5	No		
4	2.33	9	NA/Refused		

## Q10A24A "NUMBER YOUNGER THAN 1 YEAR OLD"

NUM(2.0)

How many of the children enrolled in the target child's class can be categorized in the following ways? ... Younger than 1 year old?

Count	%	Value/Range	Code	Value/Range	Text
14	8.14	1 - 96	Children		
2	1.16	98	DK		
7	4.07	99	NA/Refused		
149	86.63	0	Inap.:		

## Q10A24B "NUMBER 1 YEAR OLD"

NUM(2.0)

How many of the children enrolled in the target child's class can be categorized in the following ways?... 1 year old?

Count	%	Value/Range	Code	Value/Range	Text
19	11.05	1 - 96	Children		
2	1.16	98	DK		
7	4.07	99	NA/Refused		

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144 83.72 0 Inap.:

## Q10A24C "NUMBER 2 YEARS OLD"

NUM(2.0)

How many of the children enrolled in the target child's class can be categorized in the following ways?... 2 years old?

Count	%	Value/Range	Code Value/Range Text
34	19.77	1 - 96	Children
2	1.16	98	DK
7	4.07	99	NA/Refused
129	75.00	0	Inap.:

## Q10A24D "NUMBER 3 YEARS OLD"

NUM(2.0)

How many of the children enrolled in the target child's class can be categorized in the following ways?... 3 years old?

Count	%	Value/Range	Code Value/Range Text
85	49.42	1 - 96	Children
1	.58	98	DK
7	4.07	99	NA/Refused
79	45.93	0	Inap.:

## Q10A24E "NUMBER 4 YEARS OLD"

NUM(2.0)

How many of the children enrolled in the target child's class can be categorized in the following ways?... 4 years old, but not yet in kindergarten?

Count	%	Value/Range	Code Value/Range Text
107	62.21	1 - 96	Children
1	.58	98	DK
7	4.07	99	NA/Refused
57	33.14	0	Inap.:

## Q10A24F "NUMBER 5 YEARS OLD"

NUM(2.0)

How many of the children enrolled in the target child's class can be categorized in the following ways?... 5 years old, but not yet in kindergarten?

Count	%	Value/Range	Code Value/Range Text
69	40.12	1 - 96	Children
1	.58	98	DK
8	4.65	99	NA/Refused
94	54.65	0	Inap.:

## Q10A24G "NUMBER IN KINDERGARTEN"

NUM(2.0)

How many of the children enrolled in the target child's class can be categorized in the following ways?... Kindergarten or school age?

Count	%	Value/Range	Code Value/Range Text
27	15.70	1 - 96	Children

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1	.58	98	DK
8	4.65	99	NA/Refused
136	79.07	0	Inap.:

## Q10A25A "FULL-TIME TEACHERS"

NUM(1.0)

How many of each of the following types of teachers are in the target child's class or room? (Indicate the number of teachers in each category) ... Full time teacher(s)

Count	%	Value/Range	Code Value/Range Text
152	88.37	1 - 6	Teachers
1	.58	8	DK
6	3.49	9	NA/Refused
13	7.56	0	Inap.:

## Q10A25B "PART-TIME TEACHERS"

NUM(1.0)

How many of each of the following types of teachers are in the target child's class or room? (Indicate the number of teachers in each category)... Part time teacher(s)

Count	%	Value/Range	Code Value/Range Text
43	25.00	1 - 6	Teachers
5	2.91	9	NA/Refused
124	72.09	0	Inap.:

## Q10A25C "FULL-TIME INSTRUCTIONAL AIDES"

NUM(1.0)

How many of each of the following types of teachers are in the target child's class or room? (Indicate the number of teachers in each category)... Full time instructional aides?

Count	%	Value/Range	Code Value/Range Text
62	36.05	1 - 6	Aides
5	2.91	9	NA/Refused
105	61.05	0	Inap.:

## Q10A25D "PART-TIME INSTRUCTIONAL AIDES"

NUM(1.0)

How many of each of the following types of teachers are in the target child's class or room? (Indicate the number of teachers in each category)... Part time instructional aides?

Count	%	Value/Range	Code Value/Range Text
34	19.77	1 - 6	Teachers
4	2.33	9	NA/Refused
134	77.91	0	Inap.:

## Q10A25E "STUDENT TEACHERS"

NUM(1.0)

How many of each of the following types of teachers are in the target child's class or room? (Indicate the number of teachers in each category)... Student teacher(s)

Count	%	Value/Range	Code Value/Range Text
13	7.56	1 - 6	Teachers

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5	2.91	9	NA/Refused
154	89.53	0	Inap.:

## Q10A26 "SPEND OWN MONEY ON SUPPLIES"

NUM(1.0)

In the past 4 weeks, did you spend any of your own money for classroom supplies, such as chalk, pencils, paper, or books?

Count	%	Value/Range	Code	Value/Range	Text
98	56.98	1	Yes		
67	38.95	5	No		
7	4.07	9	NA/Refused		

## Q10A26A "AMOUNT SPENT ON SUPPLIES"

NUM(1.0)

How much of your own money did you spend in the past 4 weeks?

Count	%	Value/Range	Code	Value/Range	Text
20	11.63	1	Less than \$10.00		
40	23.26	2	\$10.00 - \$19.99		
17	9.88	3	\$20.00 - \$29.99		
9	5.23	4	\$30.00 - \$49.99		
10	5.81	5	\$50.00 or more		
9	5.23	9	NA/Refused		
67	38.95	0	Inap.:		

## Q10A27 "MONTHS TAUGHT IN PROGRAM"

NUM(5.1)

How many months have you taught at this particular center/program?

Count	%	Value/Range	Code	Value/Range	Text
169	98.26	.5 - 299.5	Months		
3	1.74	999.0	NA/Refused		

## Q10A28 "APPROACH TO CLASSROOM"

NUM(1.0)

How would you characterize your approach to your classroom?

Count	%	Value/Range	Code	Value/Range	Text
14	8.14	1	Academic		
128	74.42	3	Developmental		
20	11.63	7	Other		
1	.58	8	DK		
9	5.23	9	NA/Refused		

## Q10A29 "HIGHEST LEVEL OF EDUCATION"

NUM(1.0)

What is your highest level of education?

Count	%	Value/Range	Code	Value/Range	Text
-	-	1	Less than high school diploma		

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17	9.88	2	High school diploma or GED
31	18.02	3	Some college
13	7.56	4	Associate's degree
16	9.30	5	Child development associate credential
71	41.28	6	Bachelor's degree
17	9.88	7	Master's degree
-	-	8	Doctorate degree
7	4.07	9	NA/Refused

## Q10A30A "EARLY CHILDHOOD EDUCATION"

NUM(1.0)

Do you have state teaching certification in any of the following areas? ... Early childhood education

Count	%	Value/Range	Code	Value/Range	Text
58	33.72	1	Yes		
93	54.07	5	No		
21	12.21	9	NA/Refused		

## Q10A30B "ELEMENTARY EDUCATION"

NUM(1.0)

Do you have state teaching certification in any of the following areas?... Elementary education

Count	%	Value/Range	Code	Value/Range	Text
51	29.65	1	Yes		
98	56.98	5	No		
23	13.37	9	NA/Refused		

## Q10A30C "MIDDLE / JUNIOR HIGH SCHOOL"

NUM(1.0)

Do you have state teaching certification in any of the following areas?... Middle or junior high school

Count	%	Value/Range	Code	Value/Range	Text
14	8.14	1	Yes		
115	66.86	5	No		
43	25.00	9	NA/Refused		

## Q10A30D "SECONDARY EDUCATION"

NUM(1.0)

Do you have state teaching certification in any of the following areas?... Secondary education

Count	%	Value/Range	Code	Value/Range	Text
9	5.23	1	Yes		
120	69.77	5	No		
43	25.00	9	NA/Refused		



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**Q10A30E "SPECIAL EDUCATION"**

**NUM(1.0)**

Do you have state teaching certification in any of the following areas?... Special education

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
10	5.81	1	Yes		
117	68.02	5	No		
45	26.16	9	NA/Refused		

**Q10A30F "BILINGUAL EDUCATION"**

**NUM(1.0)**

Do you have state teaching certification in any of the following areas?... Bilingual education

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1	.58	1	Yes		
125	72.67	5	No		
46	26.74	9	NA/Refused		

**Q10A30G "OTHER"**

**NUM(1.0)**

Do you have state teaching certification in any of the following areas?... Other

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
19	11.05	1	Yes		
77	44.77	5	No		
76	44.19	9	NA/Refused		

**Q10A31 "CHILD DEVELOPMENT ASSOCIATE"**

**NUM(1.0)**

Do you have a Child Development Associate credential

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
37	21.51	1	Yes		
127	73.84	5	No		
8	4.65	9	NA/Refused		

**Q10A32A "LOCAL OR JUNIOR COLLEGE"**

**NUM(1.0)**

In the last year, have you received ten hours or more of additional child-related training from any of the following? ... A local or juinor college

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
44	25.58	1	Yes		
93	54.07	5	No		
35	20.35	9	NA/Refused		

**Q10A32B "RESOURCE OR REFERRAL NETWORK"**

**NUM(1.0)**

In the last year, have you received ten hours or more of additional child-related training from any of the following?... A resource or referral network

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
39	22.67	1	Yes		

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90	52.33	5	No
43	25.00	9	NA/Refused

## Q10A32C "GOVERNMENTAL AGENCY OR PROGRAM"

NUM(1.0)

In the last year, have you received ten hours or more of additional child-related training from any of the following?... A government agency or program

Count	%	Value/Range	Code Value/Range Text
33	19.19	1	Yes
97	56.40	5	No
42	24.42	9	NA/Refused

## Q10A32D "PROGRAMS SPONSORED BY CENTER"

NUM(1.0)

In the last year, have you received ten hours or more of additional child-related training from any of the following?... Programs sponsored by your center

Count	%	Value/Range	Code Value/Range Text
87	50.58	1	Yes
55	31.98	5	No
30	17.44	9	NA/Refused

## Q10A32E "OTHER"

NUM(1.0)

In the last year, have you received ten hours or more of additional child-related training from any of the following?... Other

Count	%	Value/Range	Code Value/Range Text
37	21.51	1	Yes
55	31.98	5	No
80	46.51	9	NA/Refused

## Q10A33 "MALE / FEMALE"

NUM(1.0)

Are you ...

Count	%	Value/Range	Code Value/Range Text
1	.58	1	Male
170	98.84	2	Female
1	.58	9	NA/Refused

## Q10A34 "ETHNICITY"

NUM(1.0)

Are you ...

Count	%	Value/Range	Code Value/Range Text
130	75.58	1	White
36	20.93	2	Black
3	1.74	3	Hispanic
-	-	4	Asian or Pacific Islander
-	-	5	American Indian or Alaskan Native

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1	.58	7	Other
2	1.16	9	NA/Refused

**Q10A35 "YEAR BORN"**

**NUM(4.0)**

In what year were you born?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
170	98.84	1,900 - 2,000	Year		
2	1.16	9,999	NA/Refused		

**Q10A36 "FLUENCY IN LANGUAGES"**

**NUM(1.0)**

Are you proficient in any languages other than English?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
13	7.56	1	Yes		
152	88.37	5	No		
7	4.07	9	NA/Refused		

**Q10A37 "LIVE IN SAME NEIGHBORHOOD AS PROGRAM"**

**NUM(1.0)**

Do you live in the same neighborhood as the program/center?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
62	36.05	1	Yes		
107	62.21	5	No		
3	1.74	9	NA/Refused		

**Q10A38 "LIVE IN SAME CITY AS PROGRAM"**

**NUM(1.0)**

Do you live in the same city or town as the program/center?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
112	65.12	1	Yes		
57	33.14	5	No		
3	1.74	9	NA/Refused		

**Q10A39 "LIVE IN SAME COUNTY AS PROGRAM"**

**NUM(1.0)**

Do you live in the same county as the program/center?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
149	86.63	1	Yes		
20	11.63	5	No		
3	1.74	9	NA/Refused		

**Q10A40 "HOURS / WEEK SPENT AT PROGRAM"**

**NUM(4.1)**

On average, how many hours per week do you work in this program?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
168	97.67	.5 - 79.5	Hours		

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4      2.33                      99.0   NA/Refused

**Q10A41                      "MOTHER'S HIGHEST LEVEL OF EDUCATION"                      NUM(1.0)**

What is your mother's highest level of education?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
38	22.09		1		Less than high school diploma
65	37.79		2		High school diploma or GED
31	18.02		3		Some college
24	13.95		4		Bachelor's degree
6	3.49		5		Master's degree
-	-		6		Doctorate degree
1	.58		8		DK
7	4.07		9		NA/Refused

**Q10A42                      "FATHER'S HIGHEST LEVEL OF EDUCATION"                      NUM(1.0)**

What is your father's highest level of education?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
38	22.09		1		Less than high school diploma
57	33.14		2		High school diploma or GED
31	18.02		3		Some college
22	12.79		4		Bachelor's degree
12	6.98		5		Master's degree
4	2.33		6		Doctorate degree
1	.58		8		DK
7	4.07		9		NA/Refused

**Q10A43                      "YEARLY INCOME AT PROGRAM"                      NUM(8.2)**

What is your yearly income at this program?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
137	79.65	995.95 - 49,999.95			Dollars
1	.58	99,998.00	DK		
34	19.77	99,999.00	NA/Refused		

**Q10B1M                      "MONTH COMPLETED FOR"                      NUM(2.0)**

Date diary completed for: (month)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
158	91.86	1 - 12			Month
14	8.14	99	NA/Refused		

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**Q10B1D      "DAY COMPLETED FOR"      NUM(2.0)**

Date diary completed for: (day)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
158	91.86	1 - 31	Day		
14	8.14	99	NA/Refused		

**Q10B1Y      "YEAR COMPLETED FOR"      NUM(4.0)**

Date diary completed for: (year)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
158	91.86	1,996 - 2,000	Year		
14	8.14	9,999	NA/Refused		

**Q10B2      "DAY OF THE WEEK"      NUM(1.0)**

What day of the week was that?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
33	19.19	1	Monday		
33	19.19	2	Tuesday		
39	22.67	3	Wednesday		
35	20.35	4	Thursday		
22	12.79	5	Friday		
10	5.81	9	NA/Refused		

**Q10B3H      "HOURS TO GET TO WORK"      NUM(1.0)**

How long did it take you to get to work on the target day? (hours)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
10	5.81	1 - 5	Hours		
7	4.07	9	NA/Refused		
155	90.12	0	Inap.:		

**Q10B3M      "MINUTES TO GET TO WORK"      NUM(2.0)**

How long did it take you to get to work on the target day? (minutes)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
157	91.28	1 - 90	Minutes		
7	4.07	99	NA/Refused		
8	4.65	0	Inap.:		

**Q10B4      "TIME ARRIVED AT WORK (MILITARY)"      NUM(5.0)**

What time did you arrive at the center/program?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
170	98.84	1 - 86,400	Seconds past midnight		

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2      1.16                      99,999    NA/Refused

**Q10B5                      "TIME PROGRAM OFFICIALLY BEGAN (MILITARY)"                      NUM(5.0)**

What time did the program officially begin or did the day care center open?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
171	99.42	1 - 86,400	Seconds	past midnight	
1	.58	99,999	NA/Refused		

**Q10B6A                      "MORNING ACTIVITY"                      NUM(2.0)**

First morning activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
80	46.51	1	Set up room		
2	1.16	2	Clerical tasks		
9	5.23	3	Prepared lessons/reviewed lessons		
6	3.49	4	Talked with parents		
11	6.40	5	Talked with colleagues		
-	-	6	Graded papers/tests		
2	1.16	7	Record keeping		
1	.58	8	Staff meeting		
4	2.33	9	Supervised before school activities		
35	20.35	10	Other		
22	12.79	99	NA/Refused		

**Q10B6AB                      "TIME BEGAN (MILITARY)"                      NUM(5.0)**

Time first activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
150	87.21	1 - 86,400	Seconds	past midnight	
22	12.79	99,999	NA/Refused		

**Q10B6AE                      "TIME ENDED (MILITARY)"                      NUM(5.0)**

Time first activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
150	87.21	1 - 86,400	Seconds	past midnight	
22	12.79	99,999	NA/Refused		

**Q10B6B                      "MORNING ACTIVITY"                      NUM(2.0)**

Second morning activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
11	6.40	1	Set up room		
8	4.65	2	Clerical tasks		

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33	19.19	3	Prepared lessons/reviewed lessons
23	13.37	4	Talked with parents
18	10.47	5	Talked with colleagues
-	-	6	Graded papers/tests
7	4.07	7	Record keeping
2	1.16	8	Staff meeting
1	.58	9	Supervised before school activities
33	19.19	10	Other
-	-	99	NA/Refused
36	20.93	0	Inap.:

## Q10B6BB "TIME BEGAN (MILITARY)"

NUM(5.0)

Time second activity began

Count	%	Value/Range	Code Value/Range Text
136	79.07	1 - 86,400	Seconds past midnight
36	20.93	0	Inap.:

## Q10B6BE "TIME ENDED (MILITARY)"

NUM(5.0)

Time second activity ended

Count	%	Value/Range	Code Value/Range Text
136	79.07	1 - 86,400	Seconds past midnight
36	20.93	0	Inap.:

## Q10B6C "MORNING ACTIVITY"

NUM(2.0)

Third morning activity

Count	%	Value/Range	Code Value/Range Text
5	2.91	1	Set up room
4	2.33	2	Clerical tasks
20	11.63	3	Prepared lessons/reviewed lessons
10	5.81	4	Talked with parents
34	19.77	5	Talked with colleagues
-	-	6	Graded papers/tests
3	1.74	7	Record keeping
1	.58	8	Staff meeting
7	4.07	9	Supervised before school activities
29	16.86	10	Other
11	6.40	99	NA/Refused
48	27.91	0	Inap.:

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**Q10B6CB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time third activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
111	64.53	1 - 86,400			Seconds past midnight
13	7.56	99,999			NA/Refused
48	27.91	0			Inap.:

**Q10B6CE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time third activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
110	63.95	1 - 86,400			Seconds past midnight
14	8.14	99,999			NA/Refused
48	27.91	0			Inap.:

**Q10B6D "MORNING ACTIVITY"**

**NUM(2.0)**

Fourth morning activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1	.58	1			Set up room
5	2.91	2			Clerical tasks
6	3.49	3			Prepared lessons/reviewed lessons
18	10.47	4			Talked with parents
8	4.65	5			Talked with colleagues
1	.58	6			Graded papers/tests
5	2.91	7			Record keeping
-	-	8			Staff meeting
4	2.33	9			Supervised before school activities
33	19.19	10			Other
15	8.72	99			NA/Refused
76	44.19	0			Inap.:

**Q10B6DB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time fourth activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
80	46.51	1 - 86,400			Seconds past midnight
16	9.30	99,999			NA/Refused
76	44.19	0			Inap.:



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**Q10B6DE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time fourth activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
79	45.93	1 - 86,400			Seconds past midnight
17	9.88	99,999			NA/Refused
76	44.19	0			Inap.:

**Q10B6E "MORNING ACTIVITY"**

**NUM(2.0)**

Fifth morning activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
-	-	1			Set up room
2	1.16	2			Clerical tasks
2	1.16	3			Prepared lessons/reviewed lessons
11	6.40	4			Talked with parents
2	1.16	5			Talked with colleagues
-	-	6			Graded papers/tests
4	2.33	7			Record keeping
-	-	8			Staff meeting
3	1.74	9			Supervised before school activities
33	19.19	10			Other
9	5.23	99			NA/Refused
106	61.63	0			Inap.:

**Q10B6EB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time fifth activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
58	33.72	1 - 86,400			Seconds past midnight
8	4.65	99,999			NA/Refused
106	61.63	0			Inap.:

**Q10B6EE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time fifth activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
55	31.98	1 - 86,400			Seconds past midnight
11	6.40	99,999			NA/Refused
106	61.63	0			Inap.:

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**Q10B7 "TIME PROGRAM OFFICIALLY ENDS" NUM(5.0)**

What time does the program officially end or the center close?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
162	94.19	1 - 86,400			Seconds past midnight
10	5.81	99,999			NA/Refused

**Q10B8 "REMAIN AT CENTER AFTER CHILDREN LEFT" NUM(1.0)**

Did you remain at the center or program after the children left?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
102	59.30	1	Yes		
54	31.40	5	No		
16	9.30	9	NA/Refused		

**Q10B9A "AFTERNOON ACTIVITY" NUM(2.0)**

First afternoon activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
23	13.37	1	Set up room		
7	4.07	2	Clerical tasks		
5	2.91	3	Prepared lessons/reviewed lessons		
19	11.05	4	Talked with parents		
4	2.33	5	Talked with colleagues		
1	.58	6	Graded papers/tests		
1	.58	7	Record keeping		
-	-	8	Staff meeting		
-	-	9	Supervised before school activities		
30	17.44	10	Other		
28	16.28	99	NA/Refused		
54	31.40	0	Inap.:		

**Q10B9AB "TIME BEGAN (MILITARY)" NUM(5.0)**

Time first activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
89	51.74	1 - 86,400			Seconds past midnight
29	16.86	99,999			NA/Refused
54	31.40	0	Inap.:		

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**Q10B9AE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time first activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
89	51.74	1 - 86,400			Seconds past midnight
29	16.86	99,999			NA/Refused
54	31.40	0			Inap.:

**Q10B9B "AFTERNOON ACTIVITY"**

**NUM(2.0)**

Second afternoon activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
15	8.72	1			Set up room
6	3.49	2			Clerical tasks
12	6.98	3			Prepared lessons/reviewed lessons
9	5.23	4			Talked with parents
12	6.98	5			Talked with colleagues
-	-	6			Graded papers/tests
1	.58	7			Record keeping
2	1.16	8			Staff meeting
2	1.16	9			Supervised before school activities
24	13.95	10			Other
2	1.16	99			NA/Refused
87	50.58	0			Inap.:

**Q10B9BB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time second activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
82	47.67	1 - 86,400			Seconds past midnight
3	1.74	99,999			NA/Refused
87	50.58	0			Inap.:

**Q10B9BE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time second activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
82	47.67	1 - 86,400			Seconds past midnight
3	1.74	99,999			NA/Refused
87	50.58	0			Inap.:

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**Q10B9C "AFTERNOON ACTIVITY"**

**NUM(2.0)**

Third afternoon activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
2	1.16		1		Set up room
6	3.49		2		Clerical tasks
11	6.40		3		Prepared lessons/reviewed lessons
2	1.16		4		Talked with parents
11	6.40		5		Talked with colleagues
-	-		6		Graded papers/tests
7	4.07		7		Record keeping
2	1.16		8		Staff meeting
2	1.16		9		Supervised before school activities
20	11.63		10		Other
7	4.07		99		NA/Refused
102	59.30		0		Inap.:

**Q10B9CB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time third activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
62	36.05	1 - 86,400			Seconds past midnight
8	4.65	99,999			NA/Refused
102	59.30		0		Inap.:

**Q10B9CE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time third activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
62	36.05	1 - 86,400			Seconds past midnight
8	4.65	99,999			NA/Refused
102	59.30		0		Inap.:

**Q10B9D "AFTERNOON ACTIVITY"**

**NUM(2.0)**

Fourth afternoon activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
5	2.91		1		Set up room
2	1.16		2		Clerical tasks
3	1.74		3		Prepared lessons/reviewed lessons
2	1.16		4		Talked with parents
7	4.07		5		Talked with colleagues

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-	-	6	Graded papers/tests
6	3.49	7	Record keeping
-	-	8	Staff meeting
1	.58	9	Supervised before school activities
14	8.14	10	Other
5	2.91	99	NA/Refused
127	73.84	0	Inap.:

**Q10B9DB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time fourth activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
39	22.67	1 - 86,400			Seconds past midnight
6	3.49	99,999			NA/Refused
127	73.84	0			Inap.:

**Q10B9DE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time fourth activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
39	22.67	1 - 86,400			Seconds past midnight
6	3.49	99,999			NA/Refused
127	73.84	0			Inap.:

**Q10B9E "AFTERNOON ACTIVITY"**

**NUM(2.0)**

Fifth afternoon activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
3	1.74	1			Set up room
3	1.74	2			Clerical tasks
2	1.16	3			Prepared lessons/reviewed lessons
1	.58	4			Talked with parents
2	1.16	5			Talked with colleagues
-	-	6			Graded papers/tests
-	-	7			Record keeping
4	2.33	8			Staff meeting
-	-	9			Supervised before school activities
9	5.23	10			Other
2	1.16	99			NA/Refused
146	84.88	0			Inap.:

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**Q10B9EB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time fifth activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
23	13.37	1 - 86,400			Seconds past midnight
3	1.74	99,999			NA/Refused
146	84.88	0			Inap.:

**Q10B9EE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time fifth activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
22	12.79	1 - 86,400			Seconds past midnight
4	2.33	99,999			NA/Refused
146	84.88	0			Inap.:

**Q10B10 "TIME YOU LEFT BUILDING"**

**NUM(5.0)**

What time did you leave the building?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
156	90.70	1 - 86,400			Seconds past midnight
16	9.30	99,999			NA/Refused

**Q10B11 "PROGRAM RELATED WORK AT HOME"**

**NUM(1.0)**

Did you do any program related work at home on the evening of the target day?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
89	51.74	1			Yes
69	40.12	5			No
14	8.14	9			NA/Refused

**Q10B12A "EVENING ACTIVITY"**

**NUM(1.0)**

First evening activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
49	28.49	1			Planned future lessons
-	-	2			Graded papers/tests
6	3.49	3			Administrative tasks
6	3.49	4			Talked with parents
3	1.74	5			Professional reading
3	1.74	6			Continuing education
20	11.63	7			Other
16	9.30	9			NA/Refused
69	40.12	0			Inap.:

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**Q10B12AB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time first activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
82	47.67	1 - 86,400			Seconds past midnight
21	12.21	99,999			NA/Refused
69	40.12	0			Inap.:

**Q10B12AE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time first activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
82	47.67	1 - 86,400			Seconds past midnight
21	12.21	99,999			NA/Refused
69	40.12	0			Inap.:

**Q10B12B "EVENING ACTIVITY"**

**NUM(1.0)**

Second evening activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
11	6.40	1			Planned future lessons
1	.58	2			Graded papers/tests
9	5.23	3			Administrative tasks
2	1.16	4			Talked with parents
10	5.81	5			Professional reading
4	2.33	6			Continuing education
9	5.23	7			Other
126	73.26	0			Inap.:

**Q10B12BB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time second activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
40	23.26	1 - 86,400			Seconds past midnight
6	3.49	99,999			NA/Refused
126	73.26	0			Inap.:

**Q10B12BE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time second activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
40	23.26	1 - 86,400			Seconds past midnight
6	3.49	99,999			NA/Refused
126	73.26	0			Inap.:

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**Q10B12C "EVENING ACTIVITY"**

**NUM(1.0)**

Third evening activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1	.58		1		Planned future lessons
-	-		2		Graded papers/tests
2	1.16		3		Administrative tasks
3	1.74		4		Talked with parents
3	1.74		5		Professional reading
3	1.74		6		Continuing education
1	.58		7		Other
159	92.44		0		Inap.:

**Q10B12CB "TIME BEGAN (MILITARY)"**

**NUM(5.0)**

Time third activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
12	6.98	1 - 86,400			Seconds past midnight
1	.58	99,999			NA/Refused
159	92.44		0		Inap.:

**Q10B12CE "TIME ENDED (MILITARY)"**

**NUM(5.0)**

Time third activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
12	6.98	1 - 86,400			Seconds past midnight
1	.58	99,999			NA/Refused
159	92.44		0		Inap.:

**Q10B12D "EVENING ACTIVITY"**

**NUM(1.0)**

Fourth evening activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
-	-		1		Planned future lessons
-	-		2		Graded papers/tests
-	-		3		Administrative tasks
1	.58		4		Talked with parents
2	1.16		5		Professional reading
1	.58		6		Continuing education
-	-		7		Other
168	97.67		0		Inap.:



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**Q10B12DB "TIME BEGAN (MILITARY)" NUM(5.0)**

Time fourth activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
4	2.33	1 - 86,400			Seconds past midnight
168	97.67		0		Inap.:

**Q10B12DE "TIME ENDED (MILITARY)" NUM(5.0)**

Time fourth activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
4	2.33	1 - 86,400			Seconds past midnight
168	97.67		0		Inap.:

**Q10B12E "EVENING ACTIVITY" NUM(1.0)**

Fifth evening activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
-	-		1		Planned future lessons
-	-		2		Graded papers/tests
-	-		3		Administrative tasks
-	-		4		Talked with parents
1	.58		5		Professional reading
1	.58		6		Continuing education
-	-		7		Other
170	98.84		0		Inap.:

**Q10B12EB "TIME BEGAN (MILITARY)" NUM(5.0)**

Time fifth activity began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
2	1.16	1 - 86,400			Seconds past midnight
170	98.84		0		Inap.:

**Q10B12EE "TIME ENDED (MILITARY)" NUM(5.0)**

Time fifth activity ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
2	1.16	1 - 86,400			Seconds past midnight
170	98.84		0		Inap.:

**Q10B13 "TARGET DAY FAIRLY TYPICAL" NUM(1.0)**

Was yesterday a fairly typical school day?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
146	84.88		1		Yes

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16	9.30	5	No
10	5.81	9	NA/Refused