Codebook

Number of Variables

81

NUM(1.0)

ESDREL97 "ELEMENTRY SCHOOL TIME DIARY REL NUM 97"

147 1.28 60 Other

Release Nu			E DIARI REL NUM 97"	NOM(I.U)
For Releas Sequence n			PSID Main Study Identifiers Fam.	ily Interview ID Number and
Count	%	Value/Range	Code Value/Range Text	
-	-	1	Release 1 - May 2006	
11,459	100.00	2	Release 2 - May 2019	
ESDID97 1997 PSID		NTERVIEW NUMBE		NUM(5.0)
The values	s for this	s variable rep	resent the 1997 interview numbe	r of the family.
Count	93.64	·	Code Value/Range Text 1997 Core family interview numl	ner
729			1997 Immigrant family interview	
ESDSN97 1997 Seque		CE NUMBER	97"	NUM(2.0)
_			resent the 1997 Sequence Number	of this individual.
Count	<u> </u>	value/Range	Code Value/Range Text	
11.459	100.00	1 - 20	Sequence Number of individual	
11,459	100.00	1 - 20	Sequence Number of individual	
11,459 Q9DAY Day of Wee	"DAY OF		Sequence Number of individual	NUM(1.0)
Q9DAY	"DAY OF	WEEK"	Sequence Number of individual Code Value/Range Text	NUM(1.0)
Q9DAY Day of Wee	"DAY OF ek	WEEK" Value/Range		NUM(1.0)
Q9DAY Day of Wee	"DAY OF ek 	WEEK" Value/Range 1	Code Value/Range Text	NUM(1.0)
Q9DAY Day of Wee Count 2,598	"DAY OF ek	WEEK" Value/Range 1 2	Code Value/Range Text Monday	NUM(1.0)
Q9DAY Day of Wee Count 2,598 2,167	"DAY OF ek 22.67 18.91 18.63	WEEK" Value/Range 1 2 3	Code Value/Range Text Monday Tuesday	NUM(1.0)
Q9DAY Day of Wee Count 2,598 2,167 2,135 2,361	"DAY OF ek 22.67 18.91 18.63	WEEK" Value/Range 1 2 3 4	Code Value/Range Text Monday Tuesday Wednesday	NUM(1.0)
Q9DAY Day of Wee Count 2,598 2,167 2,135 2,361	"DAY OF ek 22.67 18.91 18.63 20.60 19.18	WEEK" Value/Range 1 2 3 4	Code Value/Range Text Monday Tuesday Wednesday Thursday	NUM(1.0)
Q9DAY Day of Wee Count 2,598 2,167 2,135 2,361 2,198	"DAY OF ek 22.67 18.91 18.63 20.60 19.18	WEEK" Value/Range 1 2 3 4 5	Code Value/Range Text Monday Tuesday Wednesday Thursday	
Q9DAY Day of Wee	"DAY OF ek 22.67 18.91 18.63 20.60 19.18	Value/Range 1 2 3 4 5 TY CODE" Value/Range	Code Value/Range Text Monday Tuesday Wednesday Thursday Friday	
Q9DAY Day of Wee	"DAY OF ek 22.67 18.91 18.63 20.60 19.18 "ACTIVIT	Value/Range 1 2 3 4 5 TY CODE" Value/Range	Code Value/Range Text Monday Tuesday Wednesday Thursday Friday Code Value/Range Text	
Q9DAY Day of Wee	"DAY OF ek 22.67 18.91 18.63 20.60 19.18 "ACTIVITY 40.95	Value/Range 1 2 3 4 5 TY CODE" Value/Range 10	Code Value/Range Text Monday Tuesday Wednesday Thursday Friday Code Value/Range Text Academic/Structured	
Q9DAY Day of Wee	"DAY OF ek 22.67 18.91 18.63 20.60 19.18 "ACTIVI: 40.95 11.98	Value/Range 1 2 3 4 5 TY CODE" Value/Range 10 20	Code Value/Range Text Monday Tuesday Wednesday Thursday Friday Code Value/Range Text Academic/Structured Academic/Non-Structured	

82 .72 99 NA; refused "START TIME" Q9CB NUM(5.0)Time Began 11,459 100.00 0 - 86,400 Seconds past midnight 99,999 NA; refused "END TIME" NUM(5.0) Time Ended 11,459 100.00 0 - 86,400 Seconds past midnight 99,999 NA; refused Q9CD01 "CLASSROOM" NUM(2.0) Where was he/she? ...Classroom A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped. Count _ % Value/Range Code Value/Range Text 7,940 69.29 1 Yes 323 2.82 99 NA; refused 3,196 27.89 0 Inap.: not selected "LAB/SPECIALTY ROOM" Q9CD02 NUM(1.0) Where was he/she?...Lab/specialty room (art, science, computer room, library, etc.) % Value/Range Code Value/Range Text 5.78 662 1 Yes 9 NA; refused 10,797 94.22 0 Inap.: not selected Q9CD03 "LUNCH ROOM" NUM(1.0) Where was he/she?...Lunch room (cafeteria) Cou<u>nt</u> _ % _ Value/Range Code Value/Range Text 709 6.19 1 Yes 9 NA; refused 10,750 93.81 0 Inap.: not selected

Q9CD04 Where was	"GYM" he/she?.	Gym		NUM(1.0)
Count			Code Value/Range Text	
262	2.29	1	Yes	
-	-	9	NA; refused	
11,197	97.71	0	Inap.: not selected	
Q9CD05 Where was	"OUTSIDE he/she?.	E" Outside (pla	yground)	NUM(1.0)
Count		Value/Range	Code Value/Range Text	
1,040	9.08	1	Yes	
-		9	NA; refused	
10,419	90.92	0	Inap.: not selected	
Q9CD06 Where was		PAL'S OFFICE" Principal's	office	NUM(1.0)
Count	%	Value/Range	Code Value/Range Text	
2	.02	1	Yes	
-	-	9	NA; refused	
11,457	99.98	0	Inap.: not selected	
Q9CD07 Where was	"PULL-O	UT" Pull-out		NUM(1.0)
Count	%	Value/Range	Code Value/Range Text	
94	.82		Yes	
-	_	9	NA; refused	
11,365	99.18	0	Inap.: not selected	
Q9CD08 Where was	"HALLWA' he/she?.			NUM(1.0)
Count	%		Code Value/Range Text	
198	1.73		Yes	
-	-	9	NA; refused	
11,261	98.27	0	Inap.: not selected	
Q9CD09 Where was	"BATHROON he/she?.	OM" Bathroom		NUM(1.0)
Count	<u>%</u>		Code Value/Range Text	
333	2.91	1	Yes	
-	-	9	NA; refused	

11,126 97.09 0 Inap.: not selected Q9CD10 "OTHER" NUM(1.0) Where was he/she?...Other Count % Value/Range Code Value/Range Text 105 .92 1 Yes 9 NA; refused 11,354 99.08 0 Inap.: not selected Q9CE01 "MAIN TEACHER" NUM(2.0) Who was doing this activity with the child? ... Main teacher A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped. Count ____ % __ Value/Range Code Value/Range Text 7,604 66.36 1 Yes 99 NA; refused 444 3.87 3,411 29.77 0 Inap.: not selected Q9CE02 "SPECIALIST TEACHER" NUM(1.0)Who was doing this activity with the child?...Specialist teacher (e.g., music teacher, gym teacher, librarian, math teacher, health teacher, social studies teacher) % Value/Range Code Value/Range Text 1,108 9.67 1 Yes 9 NA; refused 10,351 90.33 0 Inap.: not selected NUM(1.0) 09CE03 "ASSISTANT TEACHER" Who was doing this activity with the child?...Assistant teacher Count % Value/Range Code Value/Range Text 4.56 1 Yes 523 9 NA; refused 10,936 95.44 0 Inap.: not selected "AIDE" 09CE04 NUM(1.0) Who was doing this activity with the child?...Aide % Value/Range Code Value/Range Text 922 8.05 1 Yes

9 NA; refused

0 Inap.: not selected

10,537 91.95

Q9CE05		r TEACHER"	NUM(1.0) the child?Student teacher
Count 119	1.04		Code Value/Range Text Yes
117	1.04		
-	_		NA; refused
11,340	98.96	0	<pre>Inap.: not selected</pre>
Q9CE06	"PARENT		NUM(1.0)
Who was do:	ing this	activity with	the child?Parent(s)
Count	<u> </u>	Value/Range	Code Value/Range Text
131	1.14	1	Yes
-	-	9	NA; refused
11,328	98.86	0	Inap.: not selected
9CE07	"STUDEN	rs"	NUM(1.0)
Who was do:	ing this	activity with	the child?Student(s) (classmates, class)
Count	%	Value/Range	Code Value/Range Text
1,482	12.93	1	Yes
_	_	9	NA; refused
9,977	87.07	0	Inap.: not selected
Q9CE08	"ADMTNT:	STRATOR"	NUM(1.0)
~		-	the child?Administrator
Count	%	Value/Range	Code Value/Range Text
102	.89		Yes
_	_	9	NA; refused
11,357	99.11	0	Inap.: not selected
000500	"OTHER !	TEACUED II	NUM (1 0)
Q9CE09 Who was do:		TEACHER" activity with	NUM(1.0) the child?Other teacher, other classroom teacher
Count	%	Value/Range	Code Value/Range Text
276	2.41	1	Yes
-	-	9	NA; refused
11,183	97.59	0	<pre>Inap.: not selected</pre>
Q9CE10	"LUNCHRO	OOM SUPERVISOR	" NUM(1.0)
-			the child?Lunchroom/playground supervisor
Count	%	Value/Range	Code Value/Range Text
155	1.35	1	Yes

9 NA; refused

11,304 98.65 0 Inap.: not selected Q9CE11 "NO ONE" NUM(1.0) Who was doing this activity with the child?... No one, independent activity; no authority figure present or mentioned Count _ % Value/Range Code Value/Range Text 286 2.50 1 Yes 9 NA; refused 11,173 97.50 0 Inap.: not selected Q9CE12 "OTHER" NUM(1.0) Who was doing this activity with the child?...Other Count % Value/Range Code Value/Range Text 86 .75 1 Yes 9 NA; refused 0 Inap.: not selected 11,373 99.25 "GUIDANCE COUNSELOR" 09CE13 NUM(1.0) Who was doing this activity with the child?...Guidance Counselor Count ____ % ___ Value/Range Code Value/Range Text .12 1 Yes 14 9 NA; refused

Q9CF "WERE YOU WITH CHILD"

11,445 99.88

NUM(2.0)

Were you with the child at the time?

Count	 %	Value/Range	Code Value/Range Text
8,368	73.03	1	Yes
2,893	25.25	5	No
116	1.01	99	NA; refused
82	.72	0	Inap.:

0 Inap.: not selected

Q9CG01 "WORKING WITH OTHER STUDENTS"

NUM(2.0)

What did you do during this time? ...Working with other students supervising, teaching other class

A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	<u> </u>	Value/Range	Code Value/Range Text
715	6.24	1	Yes
1,013	8.84	99	NA; refused

9,731	84.92	0	Inap.: not selected	
Q9CG02 What did yo		FUTURE LESSON	NS" ?Planned future lessons	NUM(1.0)
Count	%	Value/Range	Code Value/Range Text	
570	4.97		Yes	
_	_	9	NA; refused	
10,889	95.03	0	Inap.: not selected	
Q9CG03 What did yo		AL TASKS" ring this time	?Clerical tasks	NUM(1.0)
Count	<u> </u>	Value/Range	Code Value/Range Text	
616	5.38	1	Yes	
-	-	9	NA; refused	
10,843	94.62	0	<pre>Inap.: not selected</pre>	
Q9CG04 What did ye		WITH PARENTS"	?Talked with parents	NUM(1.0)
Count	<u></u>	Value/Range	Code Value/Range Text	
91	.79	1	Yes	
-	-	9	NA; refused	
11,368	99.21	0	<pre>Inap.: not selected</pre>	
Q9CG05 What did ye		WITH COLLEAGUE	ES" ?Talked with colleagues	NUM(1.0)
Count	<u> </u>	Value/Range	Code Value/Range Text	
418	3.65	1	Yes	
-	-	9	NA; refused	
11,041	96.35	0	<pre>Inap.: not selected</pre>	
Q9CG06 What did yo		TED ANOTHER CH	ILD" ?Comforted another child	NUM(1.0)
Count	<u> </u>	Value/Range	Code Value/Range Text	
49	.43	1	Yes	
-	-	9	NA; refused	
11,410	99.57	0	<pre>Inap.: not selected</pre>	
Q9CG07 What did ye	NUM(1.0)			
<u>Count</u> 174	% 		Code Value/Range Text Yes	

- - 9 NA; refused
11,285 98.48 0 Inap.: not selected

O9CG08 "OTHER"

NUM(1.0)

What did you do during this time?...Other

Count	%	Value/Range	Code Value/Range Text
30	.26	1	Yes
_	_	9	NA; refused
11,429	99.74	0	Inap.: not selected

Q9CH01 "WHOLE CLASS"

NUM(2.0)

How was the class structured for this activity? ... Whole class

Respondents did not necessarily follow skip pattern associated with the previous variable ('Q9CF'). Respondents may have continued to complete columns 'Q9CG01' through 'Q9CK06S' for this activity rather than 'Go(ing) to next activity.' A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	<u> </u>	Value/Range	Code Value/Range Text
5,681	49.58	1	Yes
2,506	21.87	99	NA; refused
3,272	28.55	0	Inap.: not selected

Q9CH02 "SMALL GROUPS"

NUM(1.0)

Count	<u> </u>	Value/Range	Code Value/Range Text
1,338	11.68	1	Yes
-	-	9	NA; refused
10,121	88.32	0	Inap.: not selected

Q9CH03 "INDIVIDUALLY"

NUM(1.0)

How was the class structured for this activity?...Individually (whole group working individually or child working with teacher individually)

Count	<u></u>	Value/Range	Code Value/Range Text
1,525	13.31	1	Yes
-	_	9	NA; refused
9,934	86.69	0	Inap.: not selected

O9CH04 "OTHER"

NUM(1.0)

How was the class structured for this activity?...Other

Count	%	Value/Range	Code Value/Range Text
9	.08	1	Yes

9 NA; refused 11,450 99.92 0 Inap.: not selected "NOT APPLICABLE" NUM(2.0) What instructional format was used for the child's activity? ... Not applicable (e.g., recess, gym) A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped. Count ____ % __ Value/Range Code Value/Range Text 2,639 23.03 1 Yes 5 .04 98 DK 1,053 9.19 99 NA; refused 7,762 67.74 0 Inap.: not selected "LECTURE" 09CI02 NUM(1.0)What instructional format was used for the child's activity?...Lecture, reading to class (teacher) 1,276 11.14 9 NA; refused 10,183 88.86 0 Inap.: not selected "DEMONSTRATION" NUM(1.0) What instructional format was used for the child's activity?...Demonstration % Value/Range Code Value/Range Text Count ___ 1,466 12.79 1 Yes 9 NA; refused 9,993 87.21 0 Inap.: not selected Q9CI04 "VISUAL AIDS" What instructional format was used for the child's activity?...Visual aids Count % Value/Range Code Value/Range Text 1,459 12.73 1 Yes 9 NA; refused 10,000 87.27 0 Inap.: not selected "MANIPULATIVES" What instructional format was used for the child's activity?...Manipulatives
 Count
 %
 Value/Range
 Code Value/Range Text
 784 6.84 1 Yes

9 NA; refused 10,675 93.16 0 Inap.: not selected 09CI06 "WORKSHEETS" NUM(1.0) What instructional format was used for the child's activity?...Worksheets, workbooks Count ____ % __ Value/Range Code Value/Range Text 1 Yes 1,226 10.70 9 NA; refused 10,233 89.30 0 Inap.: not selected Q9CI07 "GAMES" NUM(1.0) What instructional format was used for the child's activity?...Games 1 Yes 9 NA; refused 10,965 95.69 0 Inap.: not selected "DISCUSSION" NUM(1.0) What instructional format was used for the child's activity?...Discussion/talking (interaction noted) Count % Value/Range Code Value/Range Text 1,534 13.39 1 Yes 9 NA; refused 9,925 86.61 0 Inap.: not selected "QUESTION AND ANSWER" NUM(1.0)What instructional format was used for the child's activity?...Question and answer Count % Value/Range Code Value/Range Text 1,360 11.87 1 Yes 9 NA; refused 10,099 88.13 0 Inap.: not selected "CENTERS" NUM(1.0) What instructional format was used for the child's activity?...Centers Count _____ % ___ Value/Range Code Value/Range Text 390 3.40 1 Yes 9 NA; refused 11,069 96.60 0 Inap.: not selected

Q9CI11 "TEST/QUIZ"

NUM(1.0)

What instructional format was used for the child's activity?...Test/quiz

Count	%	Value/Range	Code Value/Range Text
326	2.84	1	Yes
-	-	9	NA; refused
11,133	97.16	0	Inap.: not selected

Q9CI12 "STUDENT PARTICIPATION"

NUM(1.0)

What instructional format was used for the child's activity?...Student participation

Count	<u></u>	Value/Range	Code Value/Range Text
2,840	24.78	1	Yes
-	-	9	NA; refused
8,619	75.22	0	Inap.: not selected

Q9CI13 "READING"

NUM(1.0)

What instructional format was used for the child's activity?...Reading (child reads individually)

_	Count	<u></u>	Value/Range	Code Value/Range Text
	333	2.91	1	Yes
	-	_	9	NA; refused
	11,126	97.09	0	Inap.: not selected

Q9CI14 "OTHER"

NUM(1.0)

What instructional format was used for the child's activity?...Other

Count	%	Value/Range	Code Value/Range Text
265	2.31	1	Yes
_	-	9	NA; refused
11,194	97.69	0	Inap.: not selected

Q9CJ01 "NOT APPLICABLE"

NUM(2.0)

What materials were used for the child's activity? ... Not applicable (e.g., recess, gym) A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	<u> </u>	Value/Range	Code Value/Range Text
2,872	25.06	1	Yes
8	.07	98	DK
1,120	9.77	99	NA; refused
7,459	65.09	0	<pre>Inap.: not selected</pre>

Q9CJ02	"BASAL RI		NUM(1.0)
			child's activity?Basal reader
<u>Count</u> 370	3.23	<u> </u>	Code Value/Range Text Yes
370	3.23	_	NA; refused
-	-		
11,089	96.77	0	Inap.: not selected
Q9CJ03	"TEXTBOO	K"	NUM(1.0)
What mater:	ials were	used for the	child's activity?Textbook
Count	%	Value/Range	Code Value/Range Text
1,292	11.27	1	Yes
_	-	9	NA; refused
10,167	88.73	0	<pre>Inap.: not selected</pre>
Q9CJ04	п сторуро	OK OR NOVEL"	NUM(1.0)
			child's activity?Storybook or novel
Count	%	Value/Range	Code Value/Range Text
1,170	10.21		Yes
_	-	9	NA; refused
10,289	89.79	0	Inap.: not selected
Q9CJ05	"WORKSHE		NUM(1.0) child's activity? Worksheets worknaper handouts
What mater:	ials were	used for the	child's activity?Worksheets, workpaper, handouts
What mater: Count	ials were	used for the Value/Range	child's activity?Worksheets, workpaper, handouts Code Value/Range Text
What mater:	ials were	used for the Value/Range 1	child's activity?Worksheets, workpaper, handouts Code Value/Range Text Yes
What mater: Count 1,707	ials were	used for the Value/Range 1 9	<pre>child's activity?Worksheets, workpaper, handouts Code Value/Range Text Yes NA; refused</pre>
What mater: Count	ials were	used for the Value/Range 1 9	child's activity?Worksheets, workpaper, handouts Code Value/Range Text Yes
What mater: Count 1,707	ials were	used for the Value/Range 1 9	<pre>child's activity?Worksheets, workpaper, handouts Code Value/Range Text Yes NA; refused</pre>
Count 1,707 - 9,752 Q9CJ06	* 14.90 - 85.10	used for the Value/Range 1 9 0 -MADE MAT."	child's activity?Worksheets, workpaper, handouts Code Value/Range Text Yes NA; refused Inap.: not selected
Count 1,707 - 9,752 Q9CJ06	* 14.90 - 85.10	value/Range 1 9 0 -MADE MAT." used for the	<pre>child's activity?Worksheets, workpaper, handouts Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0)</pre>
Count 1,707 - 9,752 Q9CJ06 What mater:	ials were - 85.10 "TEACHER ials were	value/Range 1 9 0 -MADE MAT." used for the Value/Range	<pre>child's activity?Worksheets, workpaper, handouts Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) child's activity?Teacher-made materials</pre>
What mater: Count 1,707 9,752 Q9CJ06 What mater: Count	* 14.90 - 85.10 **TEACHER-ials were	used for the Value/Range 1 9 0 -MADE MAT." used for the Value/Range 1	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) child's activity?Teacher-made materials Code Value/Range Text
Count 1,707 - 9,752 Q9CJ06 What mater: Count 1,826	* 14.90 - 85.10 **TEACHER-ials were	used for the Value/Range 1 9 0 -MADE MAT." used for the Value/Range 1 9	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) child's activity?Teacher-made materials Code Value/Range Text Yes
Count 1,707 - 9,752 Q9CJ06 What mater: Count 1,826 - 9,633	* 14.90 - 85.10 **TEACHER* ials were \$ 15.94 - 84.06	used for the Value/Range 1 9 0 -MADE MAT." used for the Value/Range 1 9 0	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) child's activity?Teacher-made materials Code Value/Range Text Yes NA; refused Inap.: not selected
Count 1,707 - 9,752 Q9CJ06 What mater: Count 1,826 - 9,633 Q9CJ07	### 14.90 ### 14.90 ### 15.94 ### 15.94 ### 15.94 ### 15.94 ### 16.06	used for the Value/Range 1 9 0 -MADE MAT." used for the Value/Range 1 9 0	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) child's activity?Teacher-made materials Code Value/Range Text Yes NA; refused
Count 1,707 - 9,752 Q9CJ06 What mater: Count 1,826 - 9,633 Q9CJ07	### 14.90 ### 14.90 ### 15.94 ### 15.94 ### 15.94 ### 15.94 ### 16.06	used for the Value/Range 1 9 0 -MADE MAT." used for the Value/Range 1 9 0 RS" used for the	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) child's activity?Teacher-made materials Code Value/Range Text Yes NA; refused Inap.: not selected
Count 1,707 - 9,752 Q9CJ06 What mater: Count 1,826 - 9,633 Q9CJ07 What mater:	ials were % 14.90 - 85.10 "TEACHER ials were % 15.94 - 84.06 "COMPUTE ials were	used for the Value/Range 1 9 0 -MADE MAT." used for the Value/Range 1 9 0 RS" used for the Value/Range	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) child's activity?Teacher-made materials Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) child's activity?Teacher-made materials Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) child's activity?Computers

11,030 96.26 0 Inap.: not selected Q9CJ08 "GAMES, TOYS" NUM(1.0) What materials were used for the child's activity?...Games, commercially published games, toys, puzzles, blocks 522 4.56 1 Yes 9 NA; refused 10,937 95.44 0 Inap.: not selected Q9CJ09 "TEST BOOKLET/MATERIALS" NUM(1.0)What materials were used for the child's activity?...Test booklet/materials 108 .94 1 Yes 9 NA; refused 11,351 99.06 0 Inap.: not selected "BASIC MATERIALS" NUM(1.0) What materials were used for the child's activity?...Basic materials (e.g., pencil, paper, markers) Count _ % Value/Range Code Value/Range Text 340 2.97 1 Yes 9 NA; refused 11,119 97.03 0 Inap.: not selected "ART MATERIALS" 09CJ11 NUM(1.0) What materials were used for the child's activity?...Art materials Count % Value/Range Code Value/Range Text 168 1.47 1 Yes 9 NA; refused 11,291 98.53 0 Inap.: not selected Q9CJ12 "MAP, PICTURES" NUM(1.0) What materials were used for the child's activity?...Map, pictures % Value/Range Code Value/Range Text 1 Yes 132 1.15 9 NA; refused 11,327 98.85 0 Inap.: not selected

Q9CJ13 "ITEMS FROM HOME"

NUM(1.0)

What materials were used for the child's activity?...Items from home (for show and tell or other purposes) or items used for demonstration (e.g., money for counting)

Count	%	Value/Range	Code Value/Range Text
48	.42	1	Yes
-	-	9	NA; refused
11,411	99.58	0	<pre>Inap.: not selected</pre>

Q9CJ14 "SPORTS EQUIPMENT"

NUM(1.0)

What materials were used for the child's activity?...Sports equipment, balls

Count	%	Value/Range	Code Value/Range Text
34	.30	1	Yes
_	_	9	NA; refused
11.425	99.70	0	Inap.: not selected

Q9CJ15 "BOOKS, MAGAZINE"

NUM(1.0)

What materials were used for the child's activity?...Books, magazines, newspapers

Count	%	Value/Range	Code Value/Range Text
172	1.50	1	Yes
-	_	9	NA; refused
11,287	98.50	0	<pre>Inap.: not selected</pre>

Q9CJ16 "VISUAL AID DEVICE"

NUM(1.0)

What materials were used for the child's activity?... Visual aid device (e.g., overhead projector, VCR, chalkboard)

Count 645	<u>%</u> 5.63		Code Value/Range Text Yes
-	-		NA; refused
10,814	94.37	0	<pre>Inap.: not selected</pre>

Q9CJ17 "AUDIO TAPE, RECORDS"

NUM(1.0)

What materials were used for the child's activity?...Audio tape, records, musical instruments, sheet music

Count	%	Value/Range	Code Value/Range Text
130	1.13	1	Yes
-	_	9	NA; refused
11,329	98.87	0	Inap.: not selected

Q9CJ18	"OTHER"	yugod for the	<pre>NUM(1.0) child's activity?Other</pre>
Count	2.47		Code Value/Range Text Yes
203	2.17		NA; refused
11 106	07 50		
11,176	97.53	U	Inap.: not selected
Q9CK01 What was t	"ATTENTI he child'	-	<pre>NUM(2.0) ke during this activity?Attentive</pre>
	ses, subs		e respondent did not provide an answer for this question. les associated with this question are coded as
Count	%	Value/Range	Code Value/Range Text
3,745	32.68		Yes
17	.15	98	DK
921	8.04	99	NA; refused
6,776	59.13	0	Inap.: not selected
Q9CK02 What was t	_	Y PARTICIPATI	
		s beliavioi ii.	ke during this activity?Actively participating
Count	%		Code Value/Range Text
<u>Count</u> 5,963	<u> </u>	Value/Range	
		Value/Range 1	Code Value/Range Text
	52.04	Value/Range 1 9	Code Value/Range Text Yes
5,963 - 5,496 Q9CK03	52.04 - 47.96	Value/Range 1 9 0	Code Value/Range Text Yes NA; refused
5,963 - 5,496 Q9CK03	52.04 - 47.96	Value/Range 1 9 0 CIVE" s behavior li	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0)
5,963 - 5,496 Q9CK03 What was t	52.04 - 47.96 "DISRUPT he child'	Value/Range 1 9 0 PIVE" s behavior li	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) ke during this activity?Disruptive
5,963 - 5,496 Q9CK03 What was t	52.04 - 47.96 "DISRUPI he child'	Value/Range 1 9 0 CIVE" s behavior lii Value/Range 1	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) ke during this activity?Disruptive Code Value/Range Text
5,963 - 5,496 Q9CK03 What was t	52.04 - 47.96 "DISRUPI he child'	Value/Range 1 9 0 CIVE" s behavior lii Value/Range 1 9	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) ke during this activity?Disruptive Code Value/Range Text Yes
5,963 - 5,496 Q9CK03 What was to Count 634 - 10,825 Q9CK04	52.04 - 47.96 "DISRUPT he child' \$ 5.53 - 94.47	Value/Range 1 9 0 PIVE" s behavior li Value/Range 1 9 0	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) ke during this activity?Disruptive Code Value/Range Text Yes NA; refused
5,963 - 5,496 Q9CK03 What was to Count 634 - 10,825 Q9CK04	52.04 - 47.96 "DISRUPT he child' \$ 5.53 - 94.47	Value/Range 1 9 0 CIVE" s behavior li: Value/Range 1 9 0 MMING" s behavior li:	Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0) ke during this activity?Disruptive Code Value/Range Text Yes NA; refused Inap.: not selected NUM(1.0)

- - 9 NA; refused

10,871 94.87 0 Inap.: not selected

NUM(1.0)

Q9CK05 "BORED AND UNINTERESTED"

What was the child's behavior like during this activity?...Bored and uninterested

Count	<u></u>	Value/Range	Code Value/Range Text
33	.29	1	Yes
_	_	9	NA; refused
11,426	99.71	0	Inap.: not selected

Q9CK06 "OTHER" NUM(1.0)

What was the child's behavior like during this activity?...Other

Count	<u></u>	Value/Range	Code Value/Range Text
56	.49	1	Yes
-	-	9	NA; refused
11,403	99.51	0	<pre>Inap.: not selected</pre>