

# FATHERS WHO LIVE OUTSIDE THE HOME OF THE TARGET CHILD Household Questionnaire

The University of Michigan Survey Research Center Institute for Social Research Ann Arbor, MI 48106

**SAMPLE LABEL** 

**INTERVIEWER LABEL** 

### THIS STATEMENT MUST BE READ TO ALL RESPONDENTS

This interview is completely voluntary and confidential. If we should come to any question you do not want to answer, let me know and we'll go on to the next question. Your answers will be kept completely confidential.

Date of IW:	
Length of IW:	
Length of Edit:	

	TOTA ATO	NICHT	
<b>EXACT</b>	TIME	NOW:	

### SECTION A: CONTACT WITH CHILD

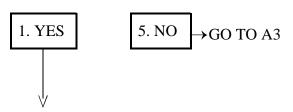
- A1. Are you currently <u>(re)married or living with a partner</u>, <u>separated</u>, <u>divorced</u>, <u>widowed</u>, or have you <u>never been married</u>?
  - 1. (RE)MARRIED/ ANOTHER PARTNER
- 2. SEPARATED

3. DIVORCED

4. WIDOWED

5. NEVER MARRIED

A2. Do you have any children other than those you had with (CHILD)'s mother?



A2a. How many other children do you have?

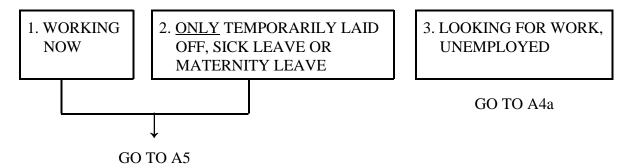
\_\_\_\_\_(NUMBER OF CHILDREN)

A3. How many years of schooling did you complete?

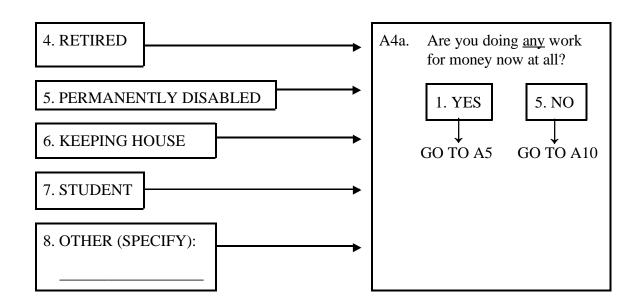
YEARS

A4. Are you working now, looking for work, retired, keeping house, a student, or what?

[IF R MENTIONS CODES 1-3, CHECK ONE AND ONLY ONE BOX, AND NONE FROM 4-8]

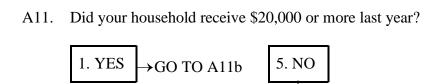


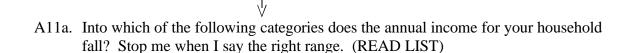
[IF R MENTIONS ONLY CODES 4-8, CHECK AS MANY AS APPLY]

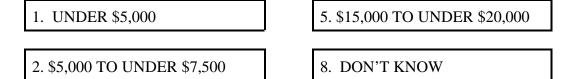


A5.	What is your main occupation? What sort of work do you do	?						
		.[					Τ	
			(	OCC	C		IND	)

What are your most important activities	es or duties? _			
What kind of business or industry is the	nat in?			
How much do you make at your job b bonuses, or commissions.  \$PER	pefore taxes or 2. DAY	other dedu		nclude any tips,  4. EVERY TWO WEEKS
5. MONTH How many hours per week do you wo	6. YEAR ork?	7. OTHE	R (SPEC	IFY:
HOURS/WEEK  To get a picture of people's financial sall the parents we interview. Now, this of income, what was your household's	nking of ever	yone in you	ur househo	old and all sources
deductions?	9998. DON'T		→GO ]	







[ 3. \$/,500 TO UNDER \$10,000	3. \$7,500 TO UNDER \$10,000	9. REFUSED
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4. \$10,000 TO UNDER \$15,000

**GO TO A12** 

A11b. Into which of the following categories does the annual income for your household fall? Stop me when I say the right range. (READ LIST)

01. \$20,000 TO UNDER 25,000	08. \$75,000 TO UNDER \$100,000
02. \$25,000 TO UNDER \$30,000	09. \$100,000 TO UNDER \$125,000
03. \$30,000 TO UNDER \$35,000	10. \$125,000 TO UNDER \$150,000
04. \$35,000 TO UNDER \$40,000	11. \$150,000 OR OVER
05. \$40,000 TO UNDER \$45,000	98. DON'T KNOW
06. \$45,000 TO UNDER \$50,000	99. REFUSED
07. \$50.000 TO UNDER \$75.000	

A12.	In what month and year were	you born?	
	MONTH YEAR		
A13.	In what state or country were	e you born?	
	STATE	OR	COUNTRY

# **SECTION B**

B1. INTERVIEWER CHECKPOINT

	SEE PAGE 2, A6 IN CHILD BOOKLET(S)							
	1. SAMPLE CHILD(REN) SPENT 0-11 DAYS WITH R							
	→RECORD EXACT TIME NOW: THANK R AND END INTERVIEW.							
	2. AT LEAST ONE SAMPLE CHILD SPENT 12+ DAYS WITH R							
B2.	Would you say that your biological or adoptive father was <u>very involved</u> , <u>somewhat involved</u> , <u>not very involved</u> , or <u>not at all involved</u> in raising you?							
	1. VERY INVOLVED 2. SOMEWHAT INVOLVED 3. NOT VERY INVOLVED 4. NOT AT ALL INVOLVED							
В3.	To what extent do you use the way your father or father-figure raised you as a model for raising your own children? Would you say: <u>very much</u> , <u>somewhat</u> , <u>not very much</u> , or <u>not at all</u> ?							
	1. VERY MUCH 2. SOMEWHAT 3. NOT VERY MUCH 4. NOT AT ALL							

B4.	I am going to read you a list of things that some people think are important for children to learn. After I read the list, please tell me, which thing on the list you think is the <u>most important</u> for a (CHILD) to learn to prepare him or her for life. (READ SLOWLY): to <u>obey</u> , to be well liked or popular, to think for himself or herself, to work hard, or to help <u>others when they need help</u> ? (What is the most important thing for your (CHILD(REN)) to learn?)
	A. TO OBEY  B. TO BE WELL-LIKED OR POPULAR  C. TO THINK FOR HIMSELF OR HERSELF
	D. TO WORK HARD E. TO HELP OTHERS WHEN THEY NEED HELP
	MOST IMPORTANT
	(READ REMAINING CATEGORIES AS NEEDED) Which is next in importance?2ND MOST Which comes third?3RD MOST Which comes fourth?4TH MOST
B5.	How important is it for children to learn to tolerate differences? Would you say: <u>very important</u> , <u>somewhat important</u> , <u>not very important</u> , or <u>not important at all</u> ?
	1. VERY IMPORTANT 2. SOMEWHAT IMPORTANT 3. NOT VERY AT ALL 4. NOT IMPORTANT AT ALL
B6.	Some fathers have many rules and other fathers don't have very many rules. Which kind of father are you, one with <u>lots of rules</u> , or <u>not very many rules</u> ?
	1. LOTS OF RULES 2. NOT VERY MANY RULES
B7.	Are your rules strictly enforced, or not very strictly enforced?
	1. STRICTLY ENFORCED 2. NOT VERY STRICTLY ENFORCED

B8. Next I will read some statements about raising children. Thinking about [CHILD(CHILDREN)], please tell me on a scale from 1-5 the number that best describes how true each statement is, where 1 means <u>not at all true</u>, 5 means <u>completely true</u>. and 2, 3 and 4 are somewhere in between.

		NOT AT ALL TRUE				COMPLETELY TRUE
a.	Being a parent is harder than I thought it would be.	1	2	3	4	5
b.	I feel trapped by my responsibilities as a parent.	1	2	3	4	5
c.	I find that taking care of my child(ren) is much more work than pleasure.	1	2	3	4	5
d.	I often feel tired, worn out, or exhausted from raising a family	1	2	3	4	5

B9. Sometimes parents do certain things to make life better for their children. Have you ever done any of the following <u>primarily</u> because you wanted to make life better for your child(ren)?

		YES	NO
a.	Have you ever moved to a different neighborhood?	1	5
b.	Have you ever increased your work hours, or taken a second job?	1	5
c.	Have you ever reduced your work hours, or refused extra work?	1	5

B10. How often do you usually attend religious services--would you say <u>several times a week</u>, <u>once a week</u>, <u>a few times a month</u>, <u>once a month</u>, or <u>less than once a month</u>?

1. SEVERAL TIMES		2. ONCE A		 A FEW TIMES	
A WEEK		WEEK		A MONTH	
4. ONCE A MONTH		LESS THAN CE A MONTH		6. NEVER	

B11. Apart from attending religious services, how important would you say religion is to you--<u>very important</u>, <u>somewhat important</u>, or <u>not important</u>?

1. VERY	2. SOMEWHAT	3. NOT
IMPORTANT	IMPORTANT	IMPORTANT

B12.	. INTERVIEWER CHECKPOINT:					
		1. SAMPLE CHILD(REN) ALL UNDER 3 YRS OLD→TURN TO P. 11, C1				
	IP	2. AT LEAST ONE SAMPLE CHILD IS 3 OR OLDER				

B13. For the next questions, please indicate how often you do the following. Would you say: very often, often, sometimes, seldom, or never.

(How	often do you)	VERY OFTEN	OFTEN	SOMETIMES	SELDOM	NEVER
a.	Set limits on how much time your child(ren) can watch TV in a day?	1	2	3	4	5
b.	Set limits on what TV programs your child(ren) watch(es)?	1	2	3	4	5
c.	Permit TV watching during the evening meal?	1	2	3	4	5
d.	Set limits on how late your child(ren) can stay up at night?	1	2	3	4	5
e.	Set limits on how much candy, sweets or other snacks your child(ren) (has/have)? (Very often, often, sometimes, seldom, or never?)	1	2	3	4	5
f.	Try to control which children your child(ren) spend(s) time with?	1	2	3	4	5
g.	Try to control how your child(ren) spend(s) time after school or daycare?	1	2	3	4	5
h.	Set a time when your child(ren) (does/do) (his/her/their) homework?	1	2	3	4	5
i.	Discuss these rules with your child(ren)?	1	2	3	4	5

B14. In the next set of questions, we are interested in your beliefs about children and school. Tell me if you <u>strongly agree</u>, <u>agree</u>, <u>neither agree nor disagree</u>, <u>disagree</u>, or <u>strongly disagree</u>.

		STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE
a.	Since parents lack special training in education, they should not question the teacher's teaching methods.	1	2	3	4	5
b.	Children should be treated the same regardless of differences among them.	1	2	3	4	5
c.	Children should always obey the teacher.	1	2	3	4	5
d.	Children should be treated as friends by adults.	1	2	3	4	5

# **SECTION C**

C1. Please indicate whether you <u>strongly agree</u>, <u>agree</u>, <u>disagree</u>, or <u>strongly disagree</u> with the following statements.

		STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a.	Most of the important decisions in the life of the family should be made by the man of the house.	1	2	3	4
b.	If a husband and a wife both work full-time, they should share household tasks equally.	1	2	3	4
c.	Women are much happier if they stay at home and take care of their children.	1	2	3	4
d.	There is some work that is men's and some that is women's and they should not be doing each other's.	1	2	3	4
e.	It is much better for everyone if the man earns the main living and the woman takes care of the home and family.	1	2	3	4
f.	It is more important for a wife to help her husband's career than to have one herself.  (Do you <u>strongly agree</u> , <u>agree</u> , <u>disagree</u> or <u>strongly disagree</u> ?)	1	2	3	4
g.	It is usually a good idea for a couple to live together before getting married in order to find out whether they really get along.	1	2	3	4
h.	It's better for a person to get married than to go through life single.	1	2	3	4
i.	One sees so few good or happy marriages that one questions marriage as a way of life.	1	2	3	4
j.	Personal happiness is the primary goal in marriage.	1	2	3	4
k.	All in all, there are more advantages to being single than to being married.	1	2	3	4

		STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1.	An employed mother can establish as warm and secure a relationship with her children as a mother who is not employed.	1	2	3	4
m.	Parents should encourage just as much independence in their daughters as in their sons. (Do you strongly agree, agree, disagree or strongly disagree?)	1	2	3	4
n.	Preschool children are likely to suffer if their mother is employed.	1	2	3	4
0.	All in all, the benefits of being a parent just aren't worth the costs.	1	2	3	4
p.	Being a father and raising children is one of the most fulfilling experiences a man can have.	1	2	3	4
q.	Mothers should not work full time if their child is younger than 5 years old.	1	2	3	4
r.	It is fine for children under 3 years of age to be cared for all day in a daycare center or daycare home.	1	2	3	4
s.	If children are seriously misbehaving it is best to spank them.	1	2	3	4
t.	Being a mother and raising children is one of the most fulfilling experiences a woman can have.	1	2	3	4
u.	Marriage is a lifetime relationship and should never be ended except under extreme circumstances.	1	2	3	4
v.	It is essential for the child's well being that fathers spend time interacting and playing with their children.	1	2	3	4
w.	It is difficult for men to express tender and affectionate feelings toward children.	1	2	3	4
х.	A father should be as heavily involved in the care of his child as the mother.	1	2	3	4
y.	Fathers play a central role in the child's personality development. (Do you <u>disagree a lot, disagree a little</u> , are you <u>not sure</u> , do you <u>agree a little</u> , or <u>agree a lot</u> ?)	1	2	3	4

		STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
z.	Fathers are able to enjoy children more when the children are older.	1	2	3	4
aa.	The way a parent treats a child in the first four years has important life-long effects.	1	2	3	4
bb.	If it keeps him from getting ahead in his job, a father is being <u>too</u> involved with his children.	1	2	3	4
cc.	In general, fathers and mothers are equally good at meeting their children's needs. (Do you <u>disagree a lot</u> , <u>disagree a little</u> , are you <u>not sure</u> , do you <u>agree a little</u> , or <u>agree a lot</u> ?)	1	2	3	4

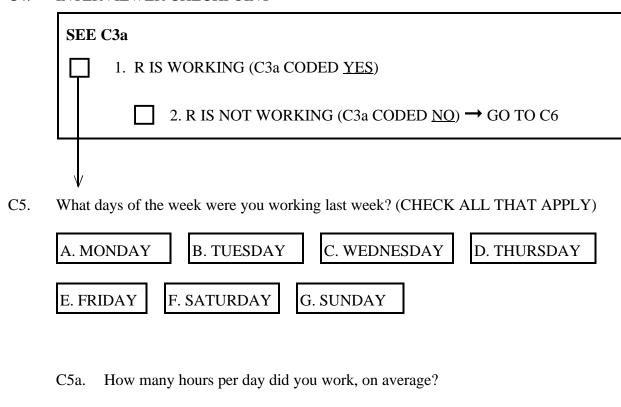
C2. Please tell me if you had the following feelings <u>all of the time</u>, <u>most of the time</u>, <u>some of the time</u>, <u>a little of the time</u>, or <u>none of the time</u>. During the past 30 days did you:

		ALL OF THE TIME	MOST OF THE TIME	SOME OF THE TIME	A LITTLE OF THE TIME	NONE OF THE TIME
a.	Feel tired out for no good reason?	1	2	3	4	5
b.	Feel nervous?	1	2	3	4	5
c.	Feel so nervous that nothing could calm you down?	1	2	3	4	5
d.	Feel hopeless?	1	2	3	4	5
e.	Feel restless or fidgety?	1	2	3	4	5
f.	(During the past 30 days did you) Feel so restless you could not sit still?	1	2	3	4	5
g.	Feel depressed ( <u>all of the time</u> , <u>most of the time</u> , <u>some of the time</u> , <u>a little of the time</u> , or <u>none of the time</u> )?	1	2	3	4	5
h.	Feel that everything was an effort?	1	2	3	4	5
i.	Feel so sad nothing could cheer you up?	1	2	3	4	5
j.	Feel worthless?	1	2	3	4	5

C3. Now I'd like to know about your <u>regular</u> activities outside the home last week, Monday through Sunday. During most of last week, were you:

		YES	NO	INAP
a.	Working?	1	5	
b.	Going to school or college?	1	5	
c.	In a training program?	1	5	
d.	(ASK IF C3a = NO) Not working, but looking for work?	1	5	N
e.	Doing volunteer work?	1	5	
f.	Engaged in recreational activities?	1	5	
g.	Were you doing any other activities outside the home? (Specify:)	1	5	

C4. INTERVIEWER CHECKPOINT



HOURS PER DAY

C6. INTERVIEWER CHECKPOINT

	SEE PAGE 14, C3b						
	1. R IS GOING TO SCHOOL (C3b CODED <u>YES</u> )						
	☐ 2. R IS NOT GOING TO SCHOOL (C3b CODED NO)→ GO TO C8						
C7.	What days of the week were you going to school last week? (CHECK ALL THAT APPLY)						
	A.MONDAY B. TUESDAY C. WEDNESDAY D. THURSDAY						
	E.FRIDAY F. SATURDAY G. SUNDAY						
	C7a. How many hours per day were you in school, on average?						
	HOURS PER DAY						
C8.	INTERVIEWER CHECKPOINT						
SE	EE PAGE 14, C3c						
5	1. R IS IN A TRAINING PROGRAM (C3c CODED <u>YES</u> )						
	☐ 2. R IS NOT IN A TRAINING PROGRAM (C3c CODED NO)→ GO TO C10						

NEXT PAGE, C9

C9.	What days of the week were you in a training program last week? (CHECK ALL THA APPLY)						
	A. MONDAY B. TUESDAY C. WEDNESDAY D. THURSDAY						
	E . FRIDAY F. SATURDAY G. SUNDAY						
	C9a. How many hours per day were you in training, on average?						
	HOURS PER DAY						
C10.	EXACT TIME NOW						
Thank	you for your help in our research.						
GO TO	O R1 OF COVERSHEET AND VERIFY ADDRESS FOR RESPONDENT PAYMENT.						

## SECTION D INTERVIEWER OBSERVATIONS

	e provide a few words about this R which might help editors and coders understand tentially confusing situations.
	rate on any <b>ambiguous or conflicting information</b> in this interview that you was and coders to know about:
that w	would you describe the interview situation? Please add any other clarifying remarkill be helpful to editors and coders when this interview is processed. If this R show contacted for missing information from Ann Arbor, is there something else we do be aware of?

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