

**Math 208: Discrete Mathematics**  
**Lesson 10: Lecture Video Notes**

**Topics**

16. Mathematical Induction

- (a) mathematical induction
- (b) principle of mathematical induction
- (c) proofs by inductions
- (d) examples
- (e) second principle of mathematical induction

Readings: Chapter 16

## §16. Mathematical induction

We have discussed several methods of proof so far:

- direct
- indirect
- proof by contradiction
- proof by cases

### 16a. Mathematical induction

Another method of proof is mathematical induction. It is used to prove theorems of the form  $\forall x p(x)$  where the universe of discourse is a well-ordered set (usually  $\mathbb{N}$ ).

**Ex.** Statements of the form  $\forall x p(x)$

- Every classroom on campus has a trash can.
- The square of an odd integer is odd.
- For every positive integer  $n$ , we have

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

- For every integer  $n \geq 0$ , the expression  $11^n - 6$  is divisible by 5.
- Using only 5¢ and 6¢ stamps, any postage amount 20¢ or greater can be formed.

**Ways to prove a theorem of the form  $\forall x p(x)$ :**

- Check  $p(c)$  is true for every  $c \in \mathcal{U}$ . This approach is feasible if  $\mathcal{U}$  is finite.
- Let  $c \in \mathcal{U}$  be arbitrary and show  $p(c)$  is true. Then the theorem follows by universal generalization.
- mathematical induction (typically  $\mathcal{U} = \mathbb{N}$ )

**Idea of mathematical induction.** Suppose we have a sequence of theorems that we would like to be true. Let's say we want to prove the theorem  $\forall x p(x)$  where the universe of discourse is  $\mathbb{N}$ . That is, we want to prove

$$p(0) \wedge p(1) \wedge p(2) \wedge p(3) \wedge \dots$$

One approach for a proof uses ideas similar to recursive definitions for sequences and sets. There are two parts for mathematical induction:

- (i) basis step:  $p(0)$  is true
- (ii) inductive step: for any  $n \in \mathbb{N}$ ,  $p(n) \rightarrow p(n+1)$ .

By showing these two parts, it can be logically concluded that  $\forall x p(x)$  where  $x \in \mathbb{N}$ .

**Remark.** Mathematical induction can be used when the domain of discourse is any well ordered set. The natural numbers  $\mathbb{N}$  is an example of a well ordered set which appears frequently.

**Ex.** Use mathematical induction to prove: for all  $n \in \mathbb{N}$

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

### 16b. The principle of mathematical induction

**Defn.** A set  $S$  is *well ordered* if every not empty subset has a least member.

**Examples and non-examples.**

- (i)  $\mathbb{N}$  is well ordered
- (ii) any subset of a well ordered set is well ordered
- (ii)  $\mathbb{Z}$  is not well ordered

**Theorem. (Principle of Mathematical Induction)** Suppose we have a list of statements:  
 $p(k), p(k+1), p(k+2), \dots, p(n), p(n+1), \dots$

If

- (1)  $p(k)$  is true, and
- (2)  $p(n) \rightarrow p(n+1)$  for every  $n \geq k$

then all the statements in the list are true.

**Note.** This theorem is established in the textbook using a proof by contradiction.

### 16c. Proofs by induction

Mathematical induction is a useful method of proof to establish theorems of the form:

$$p(k) \wedge p(k+1) \wedge p(k+2) \wedge \dots \wedge p(n) \wedge p(n+1) \wedge \dots$$

By the Principle of Mathematical induction, to give a proof we must show

- (1)  $p(k)$  is true, and
- (2)  $p(n) \rightarrow p(n+1)$  for every  $n \geq k$ .

**Memory aid:** Think of induction as knocking over dominos.

**Ex.** Use induction to prove  $n < 2^n$  for every  $n \geq 1$ .

**16d. Examples**

**Ex.** Assume  $r \neq 1$ . Use induction to prove that for all  $n \geq 0$

$$\sum_{j=0}^n r^j = \frac{r^{n+1} - 1}{r - 1}.$$

**Ex.** Use induction to show that using only 5¢ and 6¢ stamps any postage amount 20¢ or greater can be formed.

**Ex.** Use induction to prove that for every integer  $n \geq 0$ , the expression  $11^n - 6$  is divisible by 5.

### 16e. Second principle of mathematical induction

There is a variation of mathematical induction that arises from time to time. So far, we've discussed:

**Theorem. (Principle of Mathematical Induction)** Suppose we have a list of statements:  
 $p(k), p(k+1), p(k+2), \dots, p(n), p(n+1), \dots$

If

- (1)  $p(k)$  is true, and
- (2)  $p(n) \rightarrow p(n+1)$  for every  $n \geq k$

then all the statements in the list are true.

**Note.** The version above is sometimes called *weak induction* or simply *induction*. The following alternative is sometimes called *strong induction*.

**Theorem. (Second Principle of Mathematical Induction)** Suppose we have a list of statements:  
 $p(k), p(k+1), p(k+2), \dots, p(n), p(n+1), \dots$

If

- (1)  $p(k)$  is true, and
- (2)  $[p(k) \wedge p(k+1) \wedge \dots \wedge p(n-1) \wedge p(n)] \rightarrow p(n+1)$  for every  $n \geq k$

then all the statements in the list are true.

**Ex.** Using strong induction to prove the Fundamental Theorem of Arithmetic That is, prove that every positive integer  $n \geq 2$  can be uniquely factored into positive prime numbers.

**Ex.** Use strong induction to prove that using only 5¢ and 6¢ stamps any postage amount 20¢ or greater can be formed.

**Note.** We also gave proof of this theorem using weak induction.

**Ex.** A sequence is defined recursively by  $a_0 = 1$ ,  $a_1 = 4$ , and for  $n \geq 2$ ,  $a_n = 5a_{n-1} - 6a_{n-2}$ . Use induction to prove that the closed form formula for  $a_n$  is  $a_n = 2 \cdot 3^n - 2^n$  for  $n \geq 0$ .

**Remark.** Often times, authors refer to either method of induction as simply induction when writing proofs. It is up to the reader to decipher which version is being used.