



DREAMWEAVER

CC 18 | 19 | 20

G.A.M.E. EXPERIMENT

[GRAPHICS | ART | MEDIA | ENTERTAINMENT]

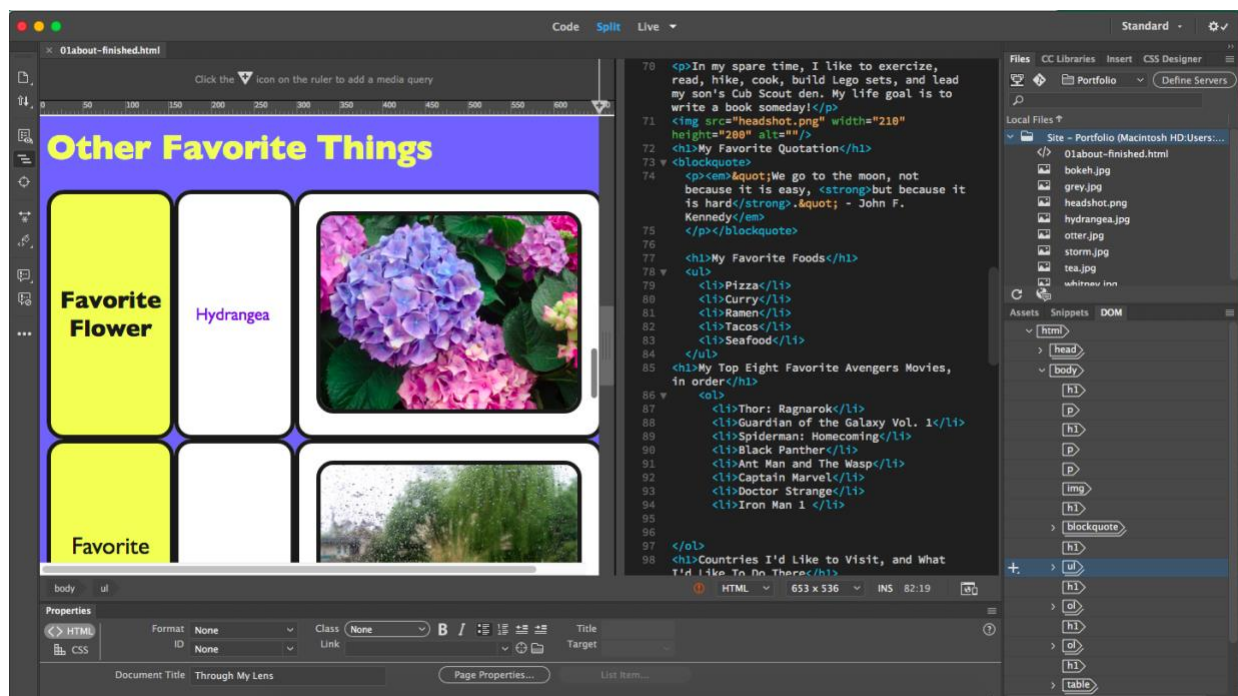
MISSION HANDBOOK



BRAINBUFFET

ADOBE CERTIFIED ASSOCIATE TUTORIALS

Dreamweaver CCI 8|19|20 Project I

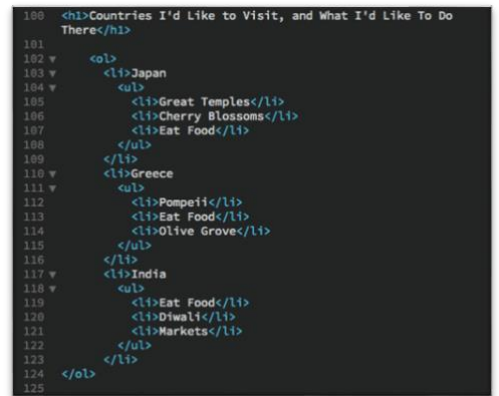


Dreamweaver CC18 | 19 | 20 Project 1 S.E.T.

Scenario: Instagram, Facebook, and WordPress are great for the sheep who like their webpages to look just like everybody else. Do you want to be a sheep? No way! Break free from the herd and learn to design your own custom web content. Learning to code isn't very hard, but luckily Adobe Dreamweaver is more than just a coding platform. In this project, you'll be introduced to the Dreamweaver interface, which will help you create and organize HTML and CSS code to design your own custom webpage.

Expectations: Create a "social media profile" page to share info about yourself, like a bio statement, hobbies, and interests.

Timeline: This should take you 4-5 hours of class time to complete.



Make sure to finish your BrainBuffet P.L.A.T.E. for every day you're working on a tutorial!
(Progress Learning, Activity, Timestamp, Experience.)

Day 1 Date:

Videos Completed: _____

Screenshots to document progress? ☒ ☒

What was the coolest thing you learned?

Day 2 Date:

Videos Completed: _____

Screenshots to document progress? ☒ ☒

What was the coolest thing you learned?

Name: _____ Date: _____ Period: _____

Make sure to finish your BrainBuffet P.L.A.T.E. for every day you're working on a tutorial!
(Progress, Learning, Activity, Timestamp, Experience.)

Day 3 Date:

Videos Completed: _____

Screenshots to document progress? ☒ ☐

What was the coolest thing you learned?

Day 4 Date:

Videos Completed: _____

Screenshots to document progress? ☒ ☐

What was the coolest thing you learned?

Day 5 Date:

Videos Completed: _____

Screenshots to document progress? ☒ ☐

What was the coolest thing you learned?

Day 6 Date:

Videos Completed: _____

Screenshots to document progress? ☒ ☐

What was the coolest thing you learned?

Dreamweaver CC18 | 19 | 20 Project 1 Worksheets

NOTES: Using the BrainBuffet Project 1 tutorials, please answer the following questions. Key vocabulary terms are in ***bold!***

1. Extend each line to match the screen shot to the **view mode** that describes the layout. (1.02)

Code View

Live View

Split View > Horizontal

Split View > Vertical

2. In what menu can you change the screen layout to horizontal/vertical, or move the code panel to the left/right/top/bottom? (1.02) _____
3. Give a definition for each HTML tag below. In the column on the right, give the closing tag that matches. (1.03)

Tag	Definition	Closing tag
<doctype>		
<html>		
<head>		
<body>		

4. Give a definition for each HTML tag below. (1.04)

Tag	Definition
<p>	
<h1>	
<h6>	
<blockquote>	
	
	

5. What is a **nested tag**? What order should nested tags be closed in? (1.04) _____

6. Look at the code below. Complete the closing tags in the correct order. (1.04)

<h1>This is my header text!<____> <____> <____>

7. What is a **root folder**? (1.05) _____

8. Explain what each of the 4 **Creative Commons** restrictions means. Insert a screen shot of the icon that represents that restriction. (1.05)

Restriction	Icon	Definition
Attribution		
Share Alike		
Non Commercial		

No Derivatives

9. What are the four image file types that are supported by web browsers? (1.05) _____

10. Annotate the following lists with the correct tags. (1.06)

Unordered List	Ordered List	Nested List
<p><__></p> <p><__>Item<__></p> <p><__>Item<__></p> <p><__>Item<__></p> <p><__></p>	<p><__></p> <p><__>Item #1<__></p> <p><__>Item #2<__></p> <p><__>Item #3<__></p> <p><__></p>	<p><__></p> <p><__>Item #1<__></p> <p><__></p> <p><__>Sub-Item<__></p> <p><__>Sub-Item<__></p> <p><__>Sub-Item<__></p> <p><__></p> <p><__>Item #2<__></p> <p><__>Item #3<__></p> <p><__></p>

11. Annotate the code for the table below with the correct tags. (1.07)

<____>

<____>

<____> First Row, First Cell <____>

<____> First Row, Second Cell<____>

<____>

<____>

<____> Second Row, First Cell <____>

<____> Second Row, Second Cell<____>

<____>

<____>

12. Fill in the blanks to complete the hyperlink tags below. (1.08)

<__ __ = __ http://www.url.com__> Click here to go to the page <__>

<__ __ = " __ email@certiport.com"> Click here to email me <__>

<__ __ = " __ 308-555-1234"> Click here to call me <__>

13. What does it mean when you see **file:///** in front of an image's source location, and how do you fix it? (1.09) _____

Name: _____ Date: _____ Period: _____

14. In what three locations can you insert an image into your webpage (other than typing the tag by hand?) (1.09) _____

15. When you have an image selected in the Properties panel, what happens when you click the check mark next to the image's dimensions? (1.09) _____

16. Explain what **hotlinking** is, and why it is not a good professional practice in the web design industry. (1.10) _____

17. Complete the code for the CSS rule below with the missing syntax elements (1.11)

body ____

background-color ____ black ____

font-family ____ sans-serif ____

18. What are two tips to remember when choosing fonts and colors for the text on your webpage to make them easy to read? (1.11) _____

Name: _____ Date: _____ Period: _____

19. Identify each of the **hexadecimal** color values below. (1.12)

#FFFFFF = white #000000 = _____

#FF0000 = _____ #0000FF = _____

#00FF00 = _____

20. Identify each of the **RGB** color values below. (1.12)

rgb(255, 255, 255) = white rgb(0, 0, 0) = _____

rgb(255, 0, 0) = _____ rgb(0, 0, 255) = _____

rgb(0, 255, 0) = _____

21. Add a **tag selector** to make the rule below target both ordered and unordered lists.

(1.13)

```
_____ {  
    background-color: black;  
    color: blue;  
}
```

22. What CSS property allows you to remove or change the bullet point on a list? (1.13)

23. Define each tag needed to create a table. (1.07, 1.13)

Name: _____ Date: _____ Period: _____

Tag	Definition
<table>	
<tr>	
<td>	
<th>	

24. Complete the CSS rule below to style your hyperlinks to be white with no underlines.

(1.14)

```
_____ {  
    _____: # _____;  
    _____: _____;  
}
```

25. How do you preview what your webpage will look like using a real browser that you have installed on your computer, such as Chrome or Firefox? (1.14) _____

Dreamweaver CC18 | 19 | 20 Project 1 Checklist and Rubric

PROJECT 1 SPECIFICATIONS	
<p>Create an HTML Page describing yourself that includes the following elements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A bio paragraph with a photo (the photo can be of yourself, or it can be generic like a photo of your dog or favorite sports team logo) <input type="checkbox"/> A favorite quotation, formatted with blockquotes <input type="checkbox"/> 3 lists – a bulleted list, a numbered list, and a nested list that includes both bullets and numbers <input type="checkbox"/> A table listing your favorite things with a header row and at least 4 content rows. Each row should contain an image and a hyperlink. <input type="checkbox"/> A Contact section that contains a <i>fake</i> email and telephone link. Do not give out your personal information online! <input type="checkbox"/> manage your site folder by naming images and folders properly and keeping links organized. <input type="checkbox"/> Use CSS to style the elements of your page in a visually attractive manner that represents your personality and interests. 	<p>Site folder should have:</p> <p>/my_portfolio</p> <ul style="list-style-type: none"> <input type="checkbox"/> about.html <input type="checkbox"/> profile picture <input type="checkbox"/> 6-8 images of your favorite things <p>You should be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Open different panels in Dreamweaver <input type="checkbox"/> Use the Properties, Insert, and CSS Designer panels <input type="checkbox"/> Know the basic HTML text tags to create paragraphs, headings, lists, tables, and hyperlinks. <input type="checkbox"/> Insert and resize images. <input type="checkbox"/> Style HTML tags using CSS rules. <input type="checkbox"/> Save an HTML page in Dreamweaver. <input type="checkbox"/> Choose copyright-free images for a website. <input type="checkbox"/> Preview an HTML page using a live browser.

Dreamweaver Project 1 “All About Me” Scoring Rubric		
Areas of Improvement <i>Your teacher can provide feedback in this column to show you areas in your skills that need improvement. Points may be deducted by your teacher from this column.</i>	Criteria <i>The basic requirements of the project are listed in this column. If you meet these criteria, you are right on track! Great job!</i>	Evidence of Exceeding Standards <i>Your teacher can provide feedback in this column to point out areas where you have demonstrated skill that goes above and beyond the basic criteria. Extra Credit may be awarded.</i>
	Page Content – 10 points Your page contains a biography, “profile picture,” favorite quotation, three lists, a table that identifies your favorite things with hyperlinks and images, and a Contact section.	
	HTML and CSS Structure – 10 points The structure of your HTML tags and CSS rules displays correctly without any errors. Your code is written cleanly with spacing and indentation as appropriate.	
	Correct Images and Hyperlinks – 10 points All images display correctly, and all hyperlinks work. Images are appropriately sized within your page content with acceptable resolution.	
	File Management – 10 points All files (pages and images) and folders are named meaningfully and according to best practice (camelCase or hyphens, no spaces). Files and folders are organized in an easy to understand manner.	
	Creativity and Design – 10 points The visual and design elements of your page create a pleasing, professional finished product.	
Total Score:		

Dreamweaver CC18 | 19 | 20 Project 1 Extension Projects

Project 1 Extension Challenges:

- Add additional sections to your “About Me” page, such as an image gallery, or question and answer section.
- Work on a free online course in HTML and CSS from Codecademy.com

Project 1 Cross-Curricular Enrichment:

Create an “About Me” social media page for a person from any curricular area – an author, mathematician, historical figure, scientist, inventor, or fictional character.