Year 12 Mid Course Report 2025

Joshua WALRAVEN



Principal: Sam Hutton

Separate reports will be issued independently for courses not taught by Coffs Harbour Senior College.

Students undertaking VET courses, delivered by Coffs Harbour Senior College will be provided with an updated record of competency completion.

COFFS HARBOUR SENIOR COLLEGE

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Attendance

| Whole Days Absent | 0 | Partial Days Absent | 2 |
|-------------------------------|---|---------------------------------|---|
| Unexplained Whole Davs Absent | 0 | Unexplained Partial Days Absent | 0 |

Individual Course Attendance:

Please note that Course Attendance, indicated on each page, is the percentage of lessons that the student attended for a particular class and does not include absences due to excursions or sporting activities. Please contact the class teacher if there are any concerns.

Courses Studied

| Course | Teacher |
|------------------|------------------|
| English Advanced | Mr Jonathon Hart |
| Physics | Mr Dave Edmonds |

Achievement of course outcomes can be reported at five levels:

Outstanding The student has an extensive knowledge and understanding of the content and can readily apply this

knowledge. In addition, the student has achieved a high level of competence in the processes and skills

and can apply these skills to new situations.

HighThe student has a thorough knowledge and understanding of the content and a high level of

competence in the processes and skills. In addition, the student is able to apply this knowledge and

these skills to most situations.

Sound The student has a sound knowledge and understanding of the main areas of content and has achieved

an adequate level of competence in the processes and skills.

Basic The student has a basic knowledge and understanding of the content and has achieved a basic level of

competence in the processes and skills.

Limited The student has an elementary knowledge and understanding in few areas of the content and has

achieved very limited competence in some of the processes and skills.

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English Advanced Joshua WALRAVEN

Class Attendance 100%

| | Course Rank |
|---|-------------|
| Ī | 15/88 |

| Course Elements | Achievement |
|---|-------------|
| Independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure | Outstanding |
| Critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning | Outstanding |
| Thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments | Outstanding |
| Evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued | High |

Possible levels of achievement: Outstanding, High, Sound, Basic or Limited

| Attitude to Learning | Result |
|------------------------------|-----------|
| Taking ownership of learning | Good |
| Personal Profile | Result |
| Attitude/Effort | Excellent |
| Punctuality | Excellent |
| Organised/Prepared | Excellent |
| Work Completion | Excellent |

Possible levels of achievement: Excellent, Good, Satisfactory, Of Concern

Teacher Comment

Joshua has gained a pleasing result for his first assessment task. This result is indicative of his motivation in the classroom. He is continuing to develop the sophistication of his arguments through regular writing practice and preparation. He demonstrates a thorough knowledge and understanding of the texts and topics being studied. Joshua's consistency will ensure success in his future assessment tasks.

Teacher: Mr Jonathon Hart Head Teacher: Mrs Kate Sharwood

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Physics Joshua WALRAVEN

Class Attendance 100%

| Course Rank | |
|-------------|--|
| 4/34 | |

| Course Elements | Achievement |
|--|-------------|
| Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media | |
| Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes | High |

Possible levels of achievement: Outstanding, High, Sound, Basic or Limited

| Attitude to Learning | Result |
|------------------------------|-----------|
| Taking ownership of learning | Excellent |
| Personal Profile | Result |
| Attitude/Effort | Excellent |
| Punctuality | Excellent |
| Organised/Prepared | Excellent |
| Work Completion | Excellent |

Possible levels of achievement: Excellent, Good, Satisfactory, Of Concern

Teacher Comment

Joshua has shown impressive progress in Physics this semester. With growing confidence in analytical skills, he demonstrates a genuine interest in scientific concepts and engages thoughtfully during discussions. Joshua excels in independent work, effectively applying the scientific method in experiments to achieve strong results. To further enhance his performance, he should consider summarising key concepts from lessons. Additionally, reviewing past examination papers will support Joshua's examination preparation and reinforce understanding.

Teacher: Mr Dave Edmonds Head Teacher: Ms Kellie Sedunary

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