

Year 12 Final Report 2024

Joshua WALRAVEN

A handwritten signature in black ink, appearing to be 'A' followed by a stylized flourish.

Acting Principal: Sam Hutton

Separate reports will be issued independently for courses not taught by Coffs Harbour Senior College.
Students undertaking VET courses, delivered by Coffs Harbour Senior College will be provided with an updated record of competency completion.

COFFS HARBOUR SENIOR COLLEGE

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Attendance

Whole Days Absent	7	Partial Days Absent	12
Unexplained Whole Days Absent	0	Unexplained Partial Days Absent	0

Individual Course Attendance:

Please note that Course Attendance, indicated on each page, is the percentage of lessons that the student attended for a particular class and does not include absences due to excursions or sporting activities. Please contact the class teacher if there are any concerns.

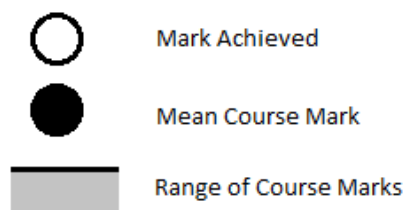
Courses Studied

Course	Teacher
Mathematics Extension 1	Mr Anthony Bone
Mathematics Extension 2	Mr Anthony Bone
Music 2	Ms Tina Hyson
Music Extension	Ms Tina Hyson

Achievement of course outcomes can be reported at five levels:

Outstanding	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a high level of competence in the processes and skills and can apply these skills to new situations.
High	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Sound	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Basic	The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.
Limited	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Key for Graph (if applicable)



COFFS HARBOUR SENIOR COLLEGE

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Mathematics Extension 1

Joshua WALRAVEN

Class attendance: 79%

Trial Examination Mark	Trial Examination Rank	Course Rank
85/100	1/12	1/12

Course Elements	Achievement
Proof	Outstanding
Vectors	Sound
Differential and Integral Calculus	Outstanding
Probability and Statistical Analysis	High
Further Functions	Sound

Possible levels of achievement: Outstanding, High, Sound, Basic or Limited

Attitude to Learning	Result
Taking ownership of learning	Excellent

Personal Profile	Result
Attitude/Effort	Excellent
Punctuality	Excellent
Organised/Prepared	Excellent
Work Completion	Excellent

Possible levels of achievement: Excellent, Good, Satisfactory, Of Concern

Teacher Comment

Joshua consistently works well in Mathematics Extension 1, displaying a very good grasp of fundamental concepts. His problem-solving ability is excellent, though he does have a tendency to not include all steps of reasoning in his worked responses. With further practice and attention to detail, Joshua can improve his performance even further in the HSC. I wish Joshua every success for the future.

Teacher: Mr Anthony Bone

Head Teacher: Mr Anthony Bone

COFFS HARBOUR SENIOR COLLEGE

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Mathematics Extension 2

Joshua WALRAVEN

Class attendance: 100%

Trial Examination Mark	Trial Examination Rank	Course Rank
86/100	3/4	3/4

Course Elements	Achievement
Complex Numbers	Outstanding
Integration	High
Mechanics	Outstanding
Proof	Outstanding
Vectors	High

Possible levels of achievement: Outstanding, High, Sound, Basic or Limited

Attitude to Learning	Result
Taking ownership of learning	Excellent

Personal Profile	Result
Attitude/Effort	Excellent
Punctuality	Excellent
Organised/Prepared	Excellent
Work Completion	Excellent

Possible levels of achievement: Excellent, Good, Satisfactory, Of Concern

Teacher Comment

Joshua demonstrated a commendable level of understanding and application of advanced concepts in the Trial exam. His ability to synthesise information and provide insightful analysis was particularly impressive. Joshua's consistent performance and depth of knowledge suggest a strong preparation for the HSC. Continued focus on refining exam techniques and critical thinking skills will further enhance his academic achievements.

Teacher: Mr Anthony Bone

Head Teacher: Mr Anthony Bone

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Music 2

Joshua WALRAVEN

Class attendance: 93%

Trial Examination Mark	Trial Examination Rank	Course Rank
50/55	2/4	2/4

Course Elements	Achievement
Performs repertoire that reflects the mandatory and additional topics and addresses the stylistic and technical demands of the music as a soloist and as a member of an ensemble	Outstanding
Demonstrates an understanding of the relationships between combinations of the concepts of music, by interpreting, notating, analysing, discussing, composing and evaluating combinations of musical symbols reflecting those characteristically used in the mandatory and additional topics	Outstanding
Composes works focusing on a range of concepts, for familiar and unfamiliar sound sources, solo, small and large ensembles, or using a variety of musical structures	Outstanding
Stylistically creates, improvises, arranges and notates music which is representative of the mandatory and additional topics and demonstrates different social, cultural and historical contexts	Outstanding
Critically evaluates and discusses in detail the concepts of music in works representative of the mandatory and additional topics	Outstanding
Performs as a means of self expression and communication	Outstanding
Demonstrates a willingness to participate in performance, composition, musicology and aural activities	Outstanding
Demonstrates a willingness to accept and use constructive criticism	Outstanding
<i>Possible levels of achievement: Outstanding, High, Sound, Basic or Limited</i>	

Attitude to Learning	Result
Taking ownership of learning	Excellent

Personal Profile	Result
Attitude/Effort	Excellent
Punctuality	Excellent
Organised/Prepared	Excellent
Work Completion	Excellent
<i>Possible levels of achievement: Excellent, Good, Satisfactory, Of Concern</i>	

Teacher Comment
Students in Music 2 studied the Mandatory Topic "Australian Music of the Last 25 Years" and the Additional Topic "Music of the 19th Century". Joshua's engagement in the Trial HSC displayed rigour and musicality. His knowledge of score conventions, melodic dictation and sight singing is thorough. Joshua is an outstanding young pianist, with heightened stylistic understanding displayed through exceptionally challenging repertoire. Joshua performed willingly within the school community on many occasions. I wish him every success in the future.

Teacher: Ms Tina Hyson

Head Teacher: Mr Michael Major

COFFS HARBOUR SENIOR COLLEGE

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Music Extension

Joshua WALRAVEN

Class attendance: 90%

Course Rank
1/2

Course Elements	Achievement
Performs with highly developed technical skill and stylistic refinement as both a soloist and as an ensemble member	Outstanding
Leads critical evaluation and discussion sessions on all aspects of his/her own performances and the performances of others	Outstanding
Articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought with regard to the interpretation of music performed	Outstanding
Demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to works performed	Outstanding
Critically analyses the use of musical concepts to present a stylistic interpretation of music performed	Outstanding

Possible levels of achievement: Outstanding, High, Sound, Basic or Limited

Attitude to Learning	Result
Taking ownership of learning	Excellent

Personal Profile	Result
Attitude/Effort	Excellent
Punctuality	Excellent
Organised/Prepared	Excellent
Work Completion	Excellent

Possible levels of achievement: Excellent, Good, Satisfactory, Of Concern

Teacher Comment

Joshua is a highly nuanced pianist, displaying outstanding technical facility and sensitivity to a range of musical styles. His dynamic contrast and articulations are exemplary, showcasing his ability to generate many varied expressions and tone colours on the piano. Joshua has the capacity to reflect on his performances, outlining areas of self-reflection and future growth within each piece. His performance program for the trial displayed a sophisticated understanding of the criteria. Joshua has been a pleasure to teach and I wish him every success in the future.

Teacher: Ms Tina Hyson

Head Teacher: Mr Michael Major