Creatings Plots & Graphs in R

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Number of abortions conditional on condition and education (with marginal totals) 0-5yrs 6-11yrs 12+ yrs (all) 0%/100% 80% 20% 80% 20% 80% 20% 80% 40% 40% 40% 40% 60% 60% 60% 60% 0%/100% 0%/100% 0%/100% 0%/100% Number of abortions Condition 80% 20% 80% 20% 80% 20% 80% Case 0 2+ 60% 40% 60% 40% 40% 60% 40% 60% 0%/100% 0%/100% 0%/100% 0%/100% 80% 20% 80% 20% 80% 20% 80%

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- Introduction to R
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 - Bar and Pie Charts
 - Line and Scatter Plots
 - Chloropleth Maps
- Gene Expression

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Getting Started I

R is composed of a core set of packages that provide infrastructure and basic functionality and over 3,671 packages. Most regular R users use some interface. Popular ones include Rstudio (which I will demonstrate here) and Emacs + ESS. These provide features to make working with R easier and more efficient.

```
R http://www.r-project.org/
Rstudio http://rstudio.org/
Emacs http://www.gnu.org/software/emacs/
ESS http://ess.r-project.org/
Emacs+ESS http://vgoulet.act.ulaval.ca/en/emacs/
(a prebuilt version of Emacs and ESS for Windows or Mac)
```

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Getting Started II

```
Tutorial 1 http://www.burns-stat.com/pages/tutorials.html read the tutorials for R beginning (\sim 1 day)
```

Tutorial 2 http://cran.r-project.org/doc/manuals/R-intro.pdf (through Appendix A) (\sim 1 day)

Tutorial 3 http://www.burns-stat.com/pages/tutorials.html intermediate guide, "The R Inferno" ($\sim 1\text{--}3 \text{ days}$)

Please stop me if you have questions!

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R Basics

- Nearly everything in R is an object
- Objects can be assigned using the assignment operator, "<-"
- Objects have classes ranging from basic to complex, such as
 - numeric vectors
 - a class that contains coordinates (latitude, longitude, elevation) and time
 - a graphical object containing all necessary information to produce a graph
- Functions do things, and functions have methods
- Depending on the class of an object passed to a function, different methods will be dispatched.

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Examples

An object's class affects how a function behaves

```
> x <- c(1, 2, 3, 1, 2, 3)
```

> class(x)

[1] "numeric"

> print(x)

[1] 1 2 3 1 2 3

 $> x \leftarrow factor(x)$

> class(x)

[1] "factor"

> print(x)

[1] 1 2 3 1 2 3

Levels: 1 2 3

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R Basics II

- This is just Object Oriented Programming (OOP). Whether numbers are numeric or factor class can dramatically change the graph created.
- The most common data structure in R is a data frame; a matrix where each column can be a vector of a different class.
- str() is a useful function to show the structure of an object. We could look at the data frame (called infert) that the pie charts were based on.

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Examples II

```
> str(infert)
'data.frame': 248 obs. of 8 variables:
 $ education
                 : Factor w/ 3 levels "0-5yrs", "6-11yrs", ...: 1
                 : num 26 42 39 34 35 36 23 32 21 28 ...
 $ age
                 : num 6 1 6 4 3 4 1 2 1 2 ...
 $ parity
                 : num 1 1 2 2 1 2 0 0 0 0 ...
 $ induced
 $ case
                 : Factor w/ 2 levels "Control", "Case": 2 2 2
 $ spontaneous
                 : Factor w/ 3 levels "0", "1", "2+": 3 1 1 1 2
                 : int 1 2 3 4 5 6 7 8 9 10 ...
 $ stratum
 $ pooled.stratum: num 3 1 4 2 32 36 6 22 5 19 ...
```

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R Graphics

There are three main graphing systems in R

- traditional graphics (included in the core R packages)
- lattice (in the lattice package)
- ggplot2 (in the ggplot2 package)

I am going to focus on ggplot2 in this presentation. For a more detailed overview, I suggest R Graphics by Paul Murrell (2nd Ed.).

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ggplot2 background I

- Before we dive into examples of graphics in ggplot2, I want to give a bit of background.
- ggplot2 is based on the grammar of graphics, a framework for creating graphs.
- The idea is that graphics or data visualization generally can be broken down into basic low level pieces and then combined, like language, into a final product.

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ggplot2 background II

- For example, this sentence is valid: "This is a lamp." but the sentence can be modified without recreating it: "This is a red lamp.".
- This powerful concept allows basic aspects of graphs to be reused and slight modifications added rather than starting from scratch each time.
- Under this system, line plots and scatter plots are essentially the same. Both have data mapped to the x and y axes. The difference is the plotting symbol (called a **geom** in ggplot2) is a point or line. The data, axes, labels, titles, etc. can be identical in both cases.

Dodged Bar Graph: Code

```
> require(rJava)
> require(xlsx)
> require(reshape2)
> dat <- read.xlsx(file = "barchart.xlsx", 1)</pre>
> ldat <- melt(dat)</pre>
> colnames(ldat)[1] <- "group"</pre>
> p <- ggplot(ldat,</pre>
+ aes(x = variable, y = value, fill = group)) +
+ geom_bar(stat = "identity", position = "dodge")
```

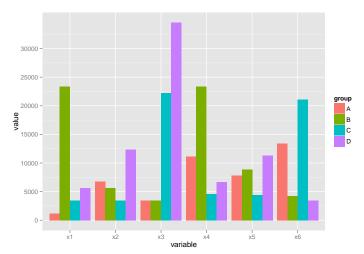
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Dodged Bar Graph: Graph

> print(p); presplots <- list(bar1 = p)</pre>



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Customizing Labels: Code

We can customize the barplot adding our own axis labels, changing the colour scheme, adding an overall title, and changing the theme to black and white.

```
> p <-
+ p +
+ labs(x = "Months", y = "") +
+ scale_fill_grey(name = "Hospital") +
+ opts(title = "Monthly Hospital Expenditures") +
+ theme_bw()</pre>
```

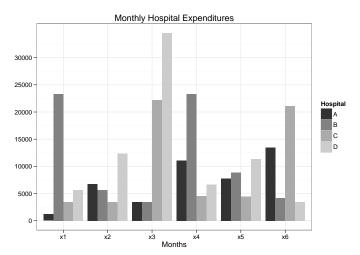
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Customizing Labels: Graph

> print(p)



Customizing Labels II: Code

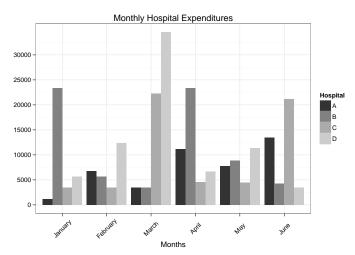
- This demonstrates how you can even label strange things (e.g., "x1 x6") by creating dates and extracting the month names.
- The code looks complex because the original data were called "x1 x6". Had it been date class data (e.g., "2012/6/2"), it would be easy to make the labels just the month names.

```
> p <-
+    p +
+    scale_x_discrete(breaks = paste0("x", 1:6), labels =
+    months(as.Date(paste0("2012/", 1:6, "/01"), "%Y/%m/%d")))
+    opts(axis.text.x = theme_text(angle = 45))</pre>
```

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Customizing Labels II: Graph

> print(p)



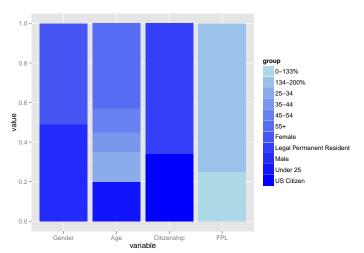
Stacked Bar: Code

```
> dat2 <- read.xlsx(file = "barchart2.xlsx", 1)</pre>
> ldat2 <- na.omit(melt(dat2))</pre>
> colnames(ldat2)[1] <- "group"</pre>
> cols <- colorRamp(c("lightblue", "blue"))(</pre>
+ seq(0, 1, length.out = 11))
> cols <- rgb(cols[, 1], cols[, 2], cols[, 3],
+ \max Color Value = 255)
> p <- ggplot(ldat2,</pre>
+ aes(x = variable, y = value, fill = group)) +
   geom_bar(stat = "identity", position = "stack") +
+
+ scale_fill_manual(values = cols)
```

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Stacked Bar: Graph

> print(p)



Pie Graph: Code

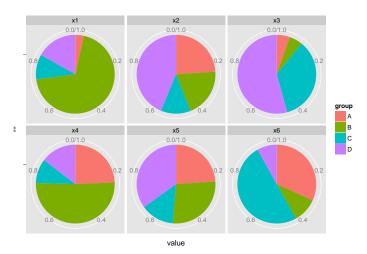
Remember this? Using polar coordinates, it is a pie chart.

```
> p <- ggplot(ldat,
+ aes(x = "", y = value, fill = group)) +
+ geom_bar(width=1, position = "fill") +
+ coord_polar(theta = "y") +
+ facet_wrap(~variable)</pre>
```

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Pie Graph: Graph

> print(p)



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Pie Graph: Advanced Code

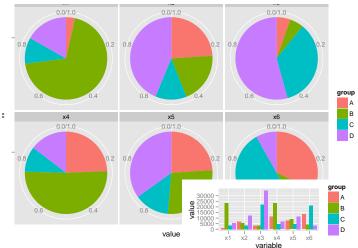
```
> require(grid) # has viewport function
> vp <- viewport(width = .5, height = .3, x = 1, y = 0,
+  just = c("right", "bottom"))
> p <- p +
+  opts(title = "Pie chart with Inset Bar chart\n",
+  plot.margin = unit(c(-5, 0, 0, 0), "lines"))</pre>
```

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Pie Graph: Advanced Graph

> print(p); print(presplots\$bar1, vp = vp)



Line Chart: Code

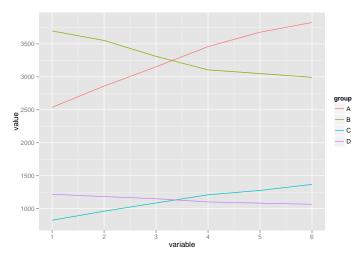
Here we are going to look at line and scatter plots. We create a base plot, but do not add shapes (lines or points, so we can demonstrate them.

```
> dat3 <- read.xlsx(file = "linechart.xlsx",
+ 1, header = FALSE)
> ldat3 <- melt(dat3)
> colnames(ldat3)[1] <- "group"
> ldat3$variable <- as.numeric(ldat3$variable)
> p <- ggplot(ldat3, aes(x = variable, y = value,
+ colour = group))</pre>
```

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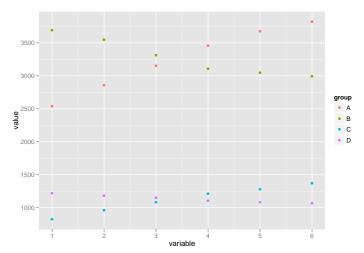
Line Chart: Graph

> print(p + geom_line())



Scatter: Graph

> print(p + geom_point())

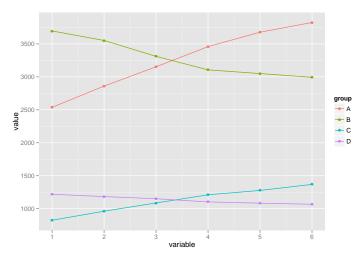


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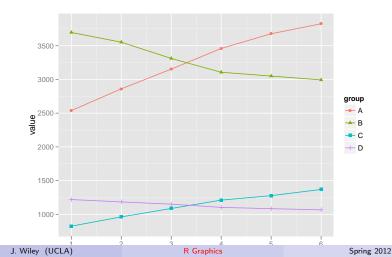
Scatter & Line: Graph

> print(p + geom_line() + geom_point())



Scatter & Line: Graph

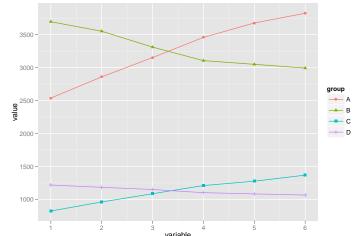
```
> p <- p + geom_line() + geom_point(aes(shape = group))
> print(p)
```



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Customizing Legend: Graph

```
> p <- p + opts(legend.key.width = unit(1, "cm"))
> print(p)
```



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Chloropleth Map: Data Setup I

```
> require(maps)
> require(mapproj)
> states <- map_data("state")[,</pre>
    c("long", "lat", "group", "order", "region")]
> colnames(states)[5] <- "state"</pre>
> ## original data source
> ## dat <- read.csv("http://www.census.gov/popest/data/
> ## national/totals/2011/files/NST EST2011 ALLDATA.csv")
>
> dat <- read.csv("popdata.csv")</pre>
```

Chloropleth Map: Data Setup II

```
> births <- with(dat, {
+  data.frame(state = tolower(NAME),
+  kbirths2011 = BIRTHS2011/1000,
+  mpop2010 = CENSUS2010POP/1000000)
+ })
> births <- subset(births, state %in% states$state)</pre>
```

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Chloropleth Map: Code

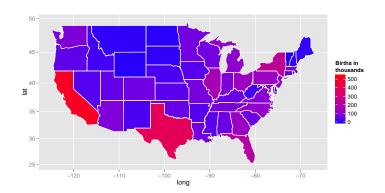
```
> chloropleth <- merge(states, births, "state")</pre>
> chloropleth <- chloropleth[order(chloropleth$order), ]</pre>
> p <- ggplot(chloropleth, aes(long, lat, group = group)) +
   geom_polygon(aes(fill = kbirths2011)) +
   geom_polygon(data = states, colour = "white", fill=NA) +
+
+
    scale_fill_gradientn(name = "Births in\nthousands",
      guide = guide_colorbar(),
      colours = c("blue", "red").
+
      limits = c(0, 550)) +
    coord_map(projection = "mercator")
```

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Chloropleth Map: Graph

> print(p)



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Chloropleth Map Advanced: Code

```
> tmp <- chloropleth[cumsum(rle(chloropleth$state)$lengths),]
> p <- p +
+ labs(x = "Longitude", y = "Latitude") +
+ geom_point(data = tmp,
+ aes(long, lat, size = mpop2010, group = 1)) +
+ scale_size_continuous(guide = FALSE, range = c(4, 10)) +
+ opts(title =
+ "2011 US Births, 2010 population shown in bubbles\n")</pre>
```

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Chloropleth Map Advanced: Graph

2011 US Births, 2010 population shown in bubbles

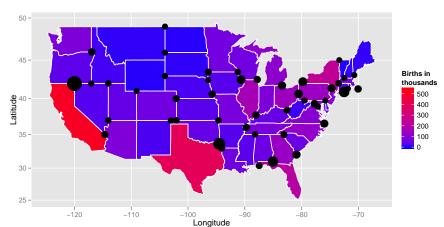


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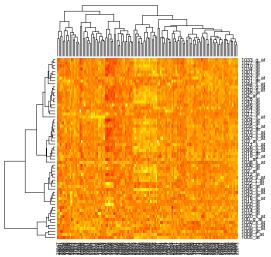
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Gene Heatmap: Code

```
> ## install.packages("BiocInstaller", repos =
> ## "http://www.bioconductor.org/packages/2.11/bioc")
> ## require(BiocInstaller)
> ## biocLite("ALL")
>
> require(ALL)
> require("gplots")
> data("ALL")
> x \leftarrow exprs(ALL)[1:60,]
```

Gene Heatmap: Graph I

> heatmap(x)



Gene Heatmap: Graph IV

```
> heatmap.2(x, scale = "row", symkey=TRUE,
    col = colorpanel(256, "blue", "black", "yellow"),
    trace = "none", cexCol = 0.4, cexRow = 0.5)
```

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