# IB Computer Science IA — Attendace System for the Marching Band

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# 1 Criterion A: Planning

#### 1.1 Defining the Problem

The problem of Mr. Todd Fessler (my client) is that for our marching band class there is no good and efficient way of taking attendance. The way of taking attendance right now is that the "Drum Majors" who are the overall leaders in the marching band, go around and ask each row for their attendance and it took a very long time to take attendance.

#### 1.2 Rational for Proposed Solution

My solution will make it possible for the leaders of each row to take attendance then the Drum Majors won't have to go row by row. This will also skip the Drum Major step completely since my client will have direct accesses to the app. This will it easier for everyone and faster so we can have a longer rehearsal.

#### 1.3 Success Criterion

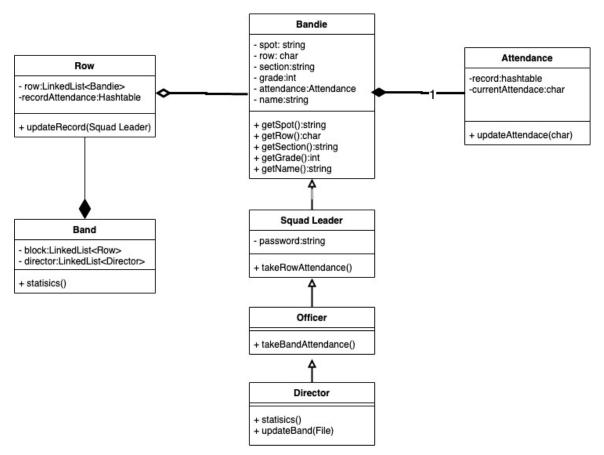
Different classes each level of leaders					
A web app will be created add the different levels can edit different kinds of pages					
Make it accessible from a phone					
Make it accessible from an iPad					
Make it accessible from a laptop/computer					
Have the sever running the webapp set up					

## 2 Criterion B: Solution Overview

#### 2.1 Sketch

#### 2.2 UML Diagram

This is the basic outline of the different classes and datatypes



#### 2.3 Flowchart

#### 2.4 Pseudocode

#### 2.5 Development Plan

This is a plan for how to create the final product

- Create the Bandie class and the other levels of authorization all the way to Director/Admin
- Write the Row class with the hash table for the whole row's attendance and a linked list for the Bandies in the Row
- Create the Band class with the linked list for the directors and another linked list for the rows
- Create the Attendance class to store the past and current attendance for each Bandie
- Be able to upload a new csv file to upload the structure of the band

- $\bullet\,$  Store past attendance for each Bandie in a csv file
- $\bullet\,$  Make a web app that will  $\dots$ 
  - 1. Have a login screen where any level above Bandie has a password
  - 2. Have the different screens for Bandies, Squad Leaders, and Drum Majors.
  - 3. For Directors they will also have a Statistics page with a tagline at the top(refer to the Sketch above)

#### 2.6 Test Cases

Case	Outcome
Loging into a higher level account	<ul> <li>An incorrect password will send errors to the user.</li> <li>A correct password will let the user through.</li> <li>An invalid password(ie. sending in the wrong data type) will send an error to the user</li> </ul>
Uploading a spreedsheet file	<ul> <li>If the file is not a CSV file then will pass an error to the user "Improper File type"</li> <li>If the file is a CSV but is not properly formated it will pass an error to the user "Improper formating</li> <li>If the file is a CSV and the first line is properly formated it will upload the file</li> </ul>

# 2.7 Record of Tasks

Task Number	Planned Action	Planned Outcome	Time Estimated	Target Comple-	Criterion
			(Minutes)	tion Date	
1	Brainstroming with my	An idea for the project	30	May 5,2022	A
	client				
2	Interview	Get to know what my	8.5	May 24,2022	A
		client wants			
3	Write a draft proposal	Propse to teacher	60	May 26,2022	A
4	Write a proposal	Repropse to teacher	75	Aug 22,2022	A
5	make a Record of Tasks	Organize a timeline	15	Aug 23,2022	В
6	Second Interview	Get a better Idea from	7	Sep 1, 2022	A
		my client			
7	Create UML diagram	Get a UML diagram	90	Oct 20, 2022	В
8	Working on criterion B	Complete the outline of	20	Oct 21, 2022	В
		the criterion B			
9	Third Interview	Get a better idea of the	6	Oct 26, 2022	A
		statistics section			
10	Create drawing UI	To put my idea on to pa-	45	Nov 5, 2022	В
		per			
11	Resetup the document	Make it eaiser to work on	180	Nov 8, 2022	A/B
		the document			
12	added a case to the Test	Work on a part needed	45	Nov 9, 2022	В
	Cases section	for the finishing Crite-			
		rion B			
13	added a case to the Test	Work on a part needed	15	Nov 9, 2022	В
	Cases section	for the finishing Crite-			
		rion B			

3 Criterion C: Development

# 4 Criterion E: Evaluation

### 5 Appendix A: Interview

Interview conducted in person Interview 1 initial information gathering

Student - Basically my plan right now for the for the program is there's going to be different tiers. So, there's going to be a squad leader tier, a drum major tier, and then a director/admin tier. Squad leaders will be able to change attendance within the row, for Drum Major will be able to change attendance for the entire band and then for directors they can change the attendance for the entire band and on top of that there's some statistics like what rows haven't taken attendace yet, who turned into attendance for which row, and then maybe some row of the week stuff like most improved week to week, move most improved within the week, or best overall within the week or for the entire year. I'll be able to collect all that kind of data just from attendance. Client -That's awesome. So would it be like you're thinking, like you said squad leaders have control over their rows. Student - and then drum majors the entire band and then you guys can take this for the entire band and then you guys can do attendance for the entire band and then on top of that you can look at statistics and stuff Client - Is there any way once like for example of this squad leaders have submitted their attendance for the day is there a way for them to update it? Student - I mean I could definitely implement that. Client - or like a way for them to update it until the end of class. Somebody shows up that's the issue I think yeah if somebody shows up late on excused then they're marked absent for the whole day but we need to know if they were late that day or if they were asking because that changes Student –I can probably set up a window of time like every morning from like 7:30 to 8:30 maybe even earlier I can set it to like 7 like to whenever time the period ends nowadays. Talking about some basic structure

6 Appendix B: References