

**1. Polya suggests: learning is better with friends!**

**Solver.**

- (a) Prepare: comfortable position, pencil, paper, etc.
- (b) Read hints, suggestions, discuss with partner.
- (c) Read the problem aloud.
- (d) Solve on own. You speak, you solve, partner listens.
- (e) Speak! No need to choose words.
- (f) Go back over problem; “I’m stuck. I better start over.” “No that won’t work.” “Let’s see... hmmm.”
- (g) Try to solve even trivial problems!

**Listener.**

- (a) Listener not a critic. “Please elaborate.” “What are you thinking now?” “Can you check that?”
- (b) Role: (a) Demand that PS keep talking but don’t interrupt. (b) Make sure that PS follows the strategy and doesn’t skip any of the steps. (c) Help PS improve his/her accuracy. (d) Help reflect the mental process PS is following. (e) Make sure you understand each step.
- (c) Do not turn away from PS and start to work on problem!!!!
- (d) Do not let PS continue if:
  - i. You don’t understand. “I don’t understand.” or “I don’t follow that.”
  - ii. When there is a mistake. “Maybe check that.” or “Does that sound right?”
- (e) No hints! Point out errors, but no correction.

**Solution:**

**2. Pigeonhole Principle**

Prove that if you put  $n + 1$  apples into  $n$  boxes, any way you like, then at least one box must contain at least 2 apples. This is known as the *pigeonhole principle*.

**Solution:**

Suppose this is not the case. Then all the boxes would contain at most 1 apple. Then the maximum number of apples we could have would be  $n$ , but this is a contradiction since we have  $n + 1$  apples.

**3. Contraposition**

Prove that if  $a + b < c + d$ , then  $a < c$  or  $b < d$ .

**Solution:** Assume  $a \geq c$  and  $b \geq d$  (note that this is the negation of  $a < c \vee b < d$ ). Then,  $a + b \geq c + b \geq c + d$ , which is the negation of  $a + b < c + d$ .

**4. Proof by?**

- (a) Prove that if  $x, y \in \mathbb{Z}$ , if 10 does not divide  $xy$ , then 10 does not divide  $x$  and 10 does not divide  $y$ . In notation:  $(\forall x, y \in \mathbb{Z}) \ 10 \nmid xy \implies (10 \nmid x \wedge 10 \nmid y)$ . What proof technique did you use?
- (b) Prove or disprove the contrapositive.
- (c) Prove or disprove the converse.

**Solution:**

- (a) We will use proof by contraposition. For any arbitrary given  $x$  and  $y$ , the statement  $10 \nmid xy \implies (10 \nmid x \wedge 10 \nmid y)$  is equivalent using contraposition to  $\neg(10 \nmid x \wedge 10 \nmid y) \implies \neg(10 \nmid xy)$ . Moving the negations inside, this becomes equivalent to  $(10 \mid x \vee 10 \mid y) \implies 10 \mid xy$ .

Now for this part, we give a proof by cases. Assuming that  $10 \mid x \vee 10 \mid y$ , one of the two cases must be true.

- i.  $10 \mid x$ : in this case  $x = 10k$  for some  $k \in \mathbb{Z}$ . Therefore  $xy = 10ky$  which is a multiple of 10. So  $10 \mid xy$ .
- ii.  $10 \mid y$ : in this case  $y = 10k$  for some  $k \in \mathbb{Z}$ . Therefore  $xy = 10kx$  which is a multiple of 10. So  $10 \mid xy$ .

Therefore assuming  $10 \mid x \vee 10 \mid y$  we proved  $10 \mid xy$ .

We used proof by cases and proof by contraposition.

- (b) We proved the statement. The contrapositive of a statement has logically equivalent to the statement. So we are done.
- (c) Its not true! The converse is that if 10 does not divide  $x$  and does not divide  $y$  then 10 does not divide  $xy$ . We can choose  $x = 2$  and  $y = 5$  and see a counterexample to the statement.

## 5. Perfect Square

A *perfect square* is an integer  $n$  of the form  $n = m^2$  for some integer  $m$ . Prove that every odd perfect square is of the form  $8k + 1$  for some integer  $k$ .

### Solution:

Let  $n = m^2$  for some integer  $m$ . Since  $n$  is odd,  $m$  is also odd, i.e., of the form  $m = 2l + 1$  for some integer  $l$ . Then,  $m^2 = 4l^2 + 4l + 1 = 4l(l + 1) + 1$ . Since one of  $l$  and  $l + 1$  must be even,  $l(l + 1)$  is of the form  $2k$  and  $n = m^2 = 8k + 1$ .

## 6. Fermat's Contradiction

Prove that  $2^{1/n}$  is not rational for any integer  $n > 3$ . (*Hint*: Use Fermat's Last Theorem.)

### Solution:

If not, then there exists an integer  $n > 3$  such that  $2^{1/n} = \frac{p}{q}$  where  $p, q$  are positive integers. Thus,  $2q^n = p^n$ , and this implies

$$q^n + q^n = p^n,$$

which is a contradiction to the Fermat's Last Theorem.