# JUSTINE TAGLUCOP

## **Software Developer**



# **EDUCATION**

# Bachelor of Science - BS in Information Technology

## **ACLC College of Mandaue**

## **EXPERIENCE**

## Software Developer

#### **ActiveLAMP**

Web Development and Digital Strategy Firm

- Developed responsive user interfaces with Angular, utilizing components, templates, and directives for dynamic functionality.
- Wrote unit and end-to-end tests using Jasmine, Karma, and Cucumber.
- Implemented state management with NgRx and Component Store.
- Developed business logic using TypeScript within Angular components and services.
- Worked with clean architecture and module federation.
- Gained familiarity with **Svelte** and **Mautic**.
- Helped maintain a responsive CRM for the region's largest RV retailer, leveraging Angular and micro frontends, with automated testing using Jasmine, Cypress, and Cucumber in a Cl environment.

# Web Developer Intern

## **Rygel Technology Solutions**

- Developed and maintained web-based applications using the Codelgniter framework.
- Implemented new features and resolved bugs.
- Collaborated with the development team to understand project requirements and provide technical solutions.
- Assisted in database design and optimized database queries.
- Participated in code reviews and provided feedback to peers.

# **SKILLS**

HTML, CSS, JavaScript, TypeScript, PHP, and modern web development frameworks such as React, Angular, and Codelgniter.

Experience with API's in ExpressJS.

Skilled in **RxJS** for handling asynchronous data and **reactive programming** in **Angular applications**.

Knowledge of databases such as **MySQL**, and **MongoDB**.

Version control using Git and CI/CD.

# CERTIFICATIONS

## **Web Development Bootcamp**

Self-Paced online course from Udemy certification

#### **Best in Web Development**

Received the **Best in Web Development** award from ACLC College for outstanding **technical skills, innovation,** and **excellence** in building high-quality web applications - <u>certification</u>